

Woodsworth College



Introduction

Thank you to the staff and instructors at Woodsworth College for their assistance in providing these evaluations.

WDW 200Y1Y Introduction to Criminology

Instructor(s): S. Wortley

Enr: 196 Resp: 166 Retake: 74%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	35	36	11	5.4
Explains	0	0	0	10	29	35	21	5.6
Communicates	0	0	1	7	17	37	34	5.9
Teaching	0	0	1	6	23	45	21	5.8
Workload	0	0	1	65	23	7	1	4.4
Difficulty	0	1	2	64	25	4	2	4.4
Learn Exp	1	1	3	29	31	25	6	4.9

Wortley injected humour in his lectures, which made classes fun and interesting. He was enthusiastic and very knowledgeable about the material. Students liked the guest lectures as well, as they offered different perspectives on a variety of topics. They also appreciated Wortley's helpfulness and attention to their concerns. As for the course, the readings were quite dense and the multiple choice tests were not well-received by students—these were too specific and required a great deal of memorization. The grading of assignments were inconsistent and the requirements for these were vague.

WDW 220Y1Y Introduction to Criminal Law and Procedure

Instructor(s): R. Levi

Enr: 105 Resp: 82 Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	0	14	38	43	6.2
Explains	0	0	0	3	8	27	60	6.4
Communicates	0	0	0	0	3	16	80	6.8
Teaching	0	0	0	0	5	27	67	6.6
Workload	0	0	1	35	41	17	3	4.9
Difficulty	0	0	0	38	43	13	4	4.9
Learn Exp	0	0	0	8	20	42	28	5.9

Students agreed that Levi was very organized both in his lectures and the notes he provided through slides. He was funny, very enthusiastic, and effective. He didn't read his notes in class and was clearly very knowledgeable about the subject. He answered students' questions very clearly and was approachable. He drew attention to the most important aspects of the reading material and was patient in explaining difficult concepts. Though the readings were quite heavy, students still enjoyed

them as they were informative and carefully chosen.

WDW 244H1F Labour Relations

Instructor(s): F. Reid

Enr: 132 Resp: 92 Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	18	45	31	6.0
Explains	0	0	1	6	17	56	18	5.8
Communicates	0	0	4	9	23	50	12	5.6
Teaching	0	0	0	3	23	50	23	5.9
Workload	0	5	10	60	14	7	1	4.1
Difficulty	1	3	14	55	16	5	3	4.1
Learn Exp	0	2	9	38	23	13	11	4.7

Students perceived Reid as an effective, enthusiastic and clear lecturer. He explained his objectives explicitly, which made his plan simple to follow. Students generally enjoyed the class. Some complained that the readings were long and dense. Others suggested that review sessions be held prior to writing the exam as expectations were quite high.

WDW 260H1F Organizational Behaviour

Instructor(s): L. Riznek

Enr: 42 Resp: 32 Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	35	32	25	5.8
Explains	0	0	0	3	9	35	51	6.4
Communicates	0	0	0	0	9	19	70	6.6
Teaching	0	0	0	6	16	38	38	6.1
Workload	0	0	9	56	21	9	3	4.4
Difficulty	0	6	3	75	15	0	0	4.0
Learn Exp	0	0	3	10	42	21	21	5.5

Students enjoyed the class very much. Riznek was an enthusiastic, effective and clear lecturer. Students found the group activities valuable, saying that these kept the class lively and engaging. Riznek was able to communicate her objectives "exceptionally well." However, a number of students complained about the midterms and the exam, saying that these were harshly graded or that the criteria was not well-explained. Others didn't appreciate the 3-hour lectures, but overall, they thoroughly enjoyed Riznek's method of teaching.

WDW 260H1S Organizational Behaviour

Instructor(s): L. Riznek

Enr: 36 Resp: 28 Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	10	35	50	6.3
Explains	0	0	0	0	3	46	50	6.5
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	14	39	46	6.3
Workload	0	0	10	67	17	3	0	4.1
Difficulty	0	3	21	67	7	0	0	3.8
Learn Exp	0	0	0	20	12	41	25	5.7

Riznek's lectures were interactive and interesting. She provided excellent and useful examples to elucidate the topics covered in class. The concepts learned were "applicable in real life," and fun. Students thought that the assignments, though plentiful and tedious, were valuable—they always came back with constructive feedback. Riznek was energetic, very organized and articulate. This course was surely a positive experience for a lot of students!

WDW 300H1F Crime: Theory and Policy

Instructor(s): M. Valverde

Enr: 20 Resp: 19 Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	21	26	36	5.8
Explains	0	0	0	10	15	26	47	6.1
Communicates	0	0	0	0	15	31	52	6.4

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Teaching	0	0	0	5	15	21	57	6.3
Workload	0	0	0	52	36	10	0	4.6
Difficulty	0	0	0	15	52	26	5	5.2
Learn Exp	0	6	0	6	26	20	40	5.7

Students enjoyed this class especially since Valverde was very enthusiastic in delivering the material. She demonstrated "how specific readings fit into the big picture" and was helpful in clarifying certain theories. Some students complained that the expectations in assignments were unclear.

WDW 310H1F Crime and Society in Canadian History

Instructor(s): S. Lewthwaite

Enr: 35	Resp: 29							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	6	31	55	6.3
Explains	0	0	3	3	13	34	44	6.1
Communicates	0	0	0	0	24	34	41	6.2
Teaching	0	0	3	0	17	37	41	6.1
Workload	0	0	0	72	27	0	0	4.3
Difficulty	0	0	0	86	13	0	0	4.1
Learn Exp	4	0	0	29	29	16	20	5.1

Lewthwaite was a very organized instructor. She presented her material clearly and effectively. She asked the class questions during lectures to engage them. She presented various examples to "highlight interesting facts and moments in history," and to help students comprehend the material. She encouraged her students to approach her about any problems they faced regarding the course. Students truly enjoyed the course and would take any class Lewthwaite might teach in the future.

WDW 320H1F The Prosecution Process

Instructor(s): D. Martin

Enr: 25	Resp: 20							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	15	15	45	20	5	4.8
Explains	0	0	5	10	40	30	15	5.4
Communicates	0	0	0	10	30	45	15	5.7
Teaching	0	0	0	20	20	50	10	5.5
Workload	0	0	0	70	15	5	0	4.4
Difficulty	0	0	0	80	20	0	0	4.2
Learn Exp	0	0	7	57	14	14	7	4.6

WDW 335H1S Policing

Instructor(s): D. Evans

Enr: 43	Resp: 36							Retake: 55%
	1	2	3	4	5	6	7	Mean
Presents	0	8	11	34	25	14	5	4.4
Explains	0	0	8	34	28	20	8	4.9
Communicates	0	0	0	14	48	22	14	5.4
Teaching	2	0	2	25	34	28	5	5.0
Workload	0	0	2	74	20	0	2	4.3
Difficulty	0	0	0	70	17	8	2	4.4
Learn Exp	0	0	6	67	6	12	6	4.5

Students generally liked Evans. He seemed to care about his students although his lectures were a little disorganized at times.

WDW 340H1F Penology

Instructor(s): W. Watson

Enr: 50	Resp: 38							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	2	2	0	25	16	33	19	5.3
Explains	2	2	0	16	27	32	18	5.4
Communicates	0	2	0	13	24	35	24	5.6
Teaching	0	2	2	8	10	35	40	5.9
Workload	0	0	5	71	18	5	0	4.2
Difficulty	0	0	0	60	28	10	0	4.5

Learn Exp	0	3	3	31	31	10	20	5.0
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Watson was a "wonderful, understanding, friendly and approachable instructor." He was willing to accommodate students' situations, and was genuinely interested in their academic well-being.

WDW 340H1S Penology

Instructor(s): W. Watson

Enr: 40	Resp: 33							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	3	0	9	24	30	30	3	4.8
Explains	3	0	9	12	33	42	0	5.0
Communicates	3	0	0	9	36	27	24	5.5
Teaching	3	0	0	12	16	35	32	5.7
Workload	0	0	9	66	21	3	0	4.2
Difficulty	0	0	3	39	45	12	0	4.7
Learn Exp	0	0	6	41	20	13	17	4.9

Students appreciated Watson's genuine interest in his students' learning—even "going out of his way to help students." He was happy to meet with individual students to give them advice on their essays or assignments. His lectures were "detailed, precise, organized and clearly presented." Students recommended the use of slides or overhead projector to aid in the presentation of complex material.

WDW 346H1F Human Resource Planning

Instructor(s): N. Cole

Enr: 30	Resp: 24							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	8	33	45	8	5.5
Explains	0	4	4	20	50	20	0	4.8
Communicates	0	4	13	34	34	13	0	4.4
Teaching	0	4	4	33	33	25	0	4.7
Workload	0	0	0	83	12	4	0	4.2
Difficulty	0	0	16	75	8	0	0	3.9
Learn Exp	0	5	5	64	11	5	5	4.2

Cole was approachable and friendly. Many students felt that the lectures only replicated the readings so they weren't really useful. Students liked the content of the material, but disliked the way Cole presented it to class. She read her notes to the students and did not open the class to discussion. She did not explain her expectations regarding the assignment clearly. Some students notably appreciated her use of slides.

WDW 346H1S Topics in Employment Relations: HR Planning

Instructor(s): N. Cole

Enr: 26	Resp: 8							Retake: 28%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	28	42	28	0	5.0
Explains	0	0	0	57	42	0	0	4.4
Communicates	0	0	28	42	28	0	0	4.0
Teaching	0	0	0	100	0	0	0	4.0
Workload	0	0	0	50	37	12	0	4.6
Difficulty	0	0	0	75	25	0	0	4.2
Learn Exp	0	0	42	42	14	0	0	3.7

WDW 347H1F Topics in Employment Relations: Training and Development

Instructor(s): L. Riznek

Enr: 13	Resp: 13							Retake: 61%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	23	46	23	5.8
Explains	0	0	0	7	15	38	38	6.1
Communicates	0	0	0	7	0	38	53	6.4
Teaching	7	7	0	0	7	46	30	5.5
Workload	0	0	0	0	7	23	69	6.6
Difficulty	0	0	0	38	30	30	0	4.9
Learn Exp	0	0	0	16	16	33	33	5.8

Students generally enjoyed this class, but warned that the workload was quite high.

WDW 347H1S Topics in Employment Relations: Training and Development

Instructor(s): L. Riznek

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	7	57	34	6.3
Explains	0	0	0	0	3	50	46	6.4
Communicates	0	0	0	0	7	15	76	6.7
Teaching	0	0	0	4	4	40	52	6.4
Workload	0	0	0	12	4	29	54	6.2
Difficulty	0	0	4	56	20	12	8	4.6
Learn Exp	0	0	4	9	28	28	28	5.7

Many students thought Riznek was an outstanding instructor! She was enthusiastic, articulate, organized, approachable and engaging. She taught the course effectively with the use of personal anecdotes about her work experience. She provided constructive feedback on students' assignments and was always willing to help. Students agreed that the workload on this course was phenomenal—several assignments, group project, design and delivery of a training program and quizzes—though valuable. They recommended turning it into a full year course so that the work could be spread out evenly.

WDW 350Y1Y Research Methods in Criminology

Instructor(s): W. O'Grady

	Resp: 21							Mean
	1	2	3	4	5	6	7	
Presents	5	5	5	10	20	35	20	5.2
Explains	10	0	5	0	35	25	25	5.2
Communicates	0	0	0	15	36	21	26	5.6
Teaching	5	5	0	5	30	25	30	5.4
Workload	0	0	0	60	35	5	0	4.4
Difficulty	0	0	5	40	45	10	0	4.6
Learn Exp	13	0	0	33	13	26	13	4.7

O'Grady did a great job in explaining complicated material—his lectures were enjoyable and interesting. He provided useful examples to illustrate the concepts. The research project was tedious and overwhelming, but O'Grady was willing to help students with their problems. The course itself was dry, but the instructor patiently and enthusiastically taught it to class.

WDW 360H1F Law and Psychiatry

Instructor(s): W. Watson

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	43	43	4	5.4
Explains	0	0	0	0	41	50	8	5.7
Communicates	0	0	0	8	34	43	13	5.6
Teaching	0	0	0	0	13	65	21	6.1
Workload	0	0	0	73	13	13	0	4.4
Difficulty	0	0	0	62	25	12	0	4.5
Learn Exp	0	0	0	44	33	16	5	4.8

Watson was an enthusiastic instructor who was genuinely interested in his students.

Instructor(s): W. Watson

	Resp: 31							Mean
	1	2	3	4	5	6	7	
Presents	3	0	3	30	26	30	6	4.9
Explains	3	0	6	16	30	36	6	5.1
Communicates	0	3	0	6	32	48	9	5.5
Teaching	0	0	0	9	19	54	16	5.8
Workload	0	0	10	58	20	10	0	4.3

Difficulty	0	0	0	50	33	13	3	4.7
Learn Exp	0	0	12	25	29	29	4	4.9

Watson was a good instructor. He was committed to ensuring that his students understood the material.

WDW 365H1S Crime and Mind

Instructor(s): W. Watson

	Resp: 24							Mean
	1	2	3	4	5	6	7	
Presents	8	0	4	16	12	33	25	5.2
Explains	4	0	4	8	25	33	25	5.5
Communicates	0	0	0	0	25	41	33	6.1
Teaching	0	0	0	0	16	41	41	6.2
Workload	0	0	12	62	20	0	4	4.2
Difficulty	0	0	4	66	29	0	0	4.2
Learn Exp	0	0	4	18	27	22	27	5.5

Watson was a very good instructor. He explained concepts clearly and effectively. He ensured that his students got proper guidance on their essays by setting aside time for individual consultations. He was very attentive to students' question in and out of class. The readings were interesting and concise—these were also discussed well in class.

Instructor(s): W. Watson

	Resp: 30							Mean
	1	2	3	4	5	6	7	
Presents	3	0	0	20	16	30	30	5.6
Explains	3	0	0	3	33	33	26	5.7
Communicates	3	0	0	3	26	36	30	5.8
Teaching	0	0	0	3	17	31	48	6.2
Workload	0	0	6	56	20	16	0	4.5
Difficulty	0	0	0	36	33	23	6	5.0
Learn Exp	5	0	0	25	25	35	10	5.1

Watson was a "wonderful, very helpful and caring" instructor. His lectures were interesting, valuable and thorough, which "he spiced up with humorous examples and anecdotes." Everyone agreed that "he was one cool dude!"

WDW 367H1F Compensation

Instructor(s): N. Weiner

	Resp: 20							Mean
	1	2	3	4	5	6	7	
Presents	10	10	0	26	21	10	21	4.5
Explains	10	5	5	10	30	20	20	4.8
Communicates	10	10	0	0	15	36	26	5.2
Teaching	10	0	15	20	20	20	15	4.6
Workload	0	0	5	61	27	5	0	4.3
Difficulty	0	5	5	61	22	5	0	4.2
Learn Exp	0	15	7	38	15	15	7	4.3

Tests were too long and marked harshly. Lectures and test material were solely dependent on the textbook. The instructor seemed a little disorganized at times in the lectures.

WDW 367H1S Compensation

Instructor(s): N. Weiner

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	4	0	4	28	40	20	4	4.8
Explains	4	0	0	24	32	36	4	5.0
Communicates	0	4	8	20	28	32	8	5.0
Teaching	0	4	0	12	33	41	8	5.3
Workload	0	0	8	84	8	0	0	4.0
Difficulty	0	0	4	92	4	0	0	4.0
Learn Exp	5	0	10	45	35	0	5	4.2

Weiner communicated the goals of the course effectively. She used many relevant examples to explain the material clearly. She often asked her students for suggestions on current material—a very good method for engaging students. She was approachable and easy going.

WDW 370H1F Youth Justice

Instructor(s): R. Barnhorst

	Resp: 30							Retake: 92%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	3	13	33	50	6.3	
Explains	0	0	0	0	13	43	43	6.3	
Communicates	0	0	0	3	30	26	40	6.0	
Teaching	0	0	0	0	10	56	33	6.2	
Workload	0	0	0	66	23	10	0	4.4	
Difficulty	0	0	0	83	16	0	0	4.2	
Learn Exp	0	0	0	22	48	18	11	5.2	

Barnhorst was noted to be a very good and organized lecturer. However, students felt that tests were difficult, and better communication between the instructor and the T.A. would have enhanced students' clarity on tests and assignments. Overall, classes were fun and informative.

WDW 370H1S Youth Justice

Instructor(s): R. Barnhorst

	Resp: 23							Retake: 76%	Mean
	1	2	3	4	5	6	7		
Presents	4	0	4	0	18	45	27	5.7	
Explains	4	0	0	4	8	60	21	5.8	
Communicates	4	0	0	4	21	52	17	5.7	
Teaching	4	0	0	4	17	47	26	5.8	
Workload	4	0	0	65	13	13	4	4.4	
Difficulty	0	0	0	73	8	13	4	4.5	
Learn Exp	0	0	0	31	37	18	12	5.1	

Barnhorst lectured with clarity and enthusiasm. The material he presented to class was interesting. Students thought the readings were heavy, but valuable and informative. They also appreciated Barnhorst's efforts to engage the class in discussions.

WDW 375H1S Young Offenders

Instructor(s): C. Cesaroni

	Resp: 31							Retake: 87%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	33	53	13	5.8	
Explains	0	0	0	3	19	61	16	5.9	
Communicates	0	0	0	0	19	51	29	6.1	
Teaching	0	0	0	3	12	70	12	5.9	
Workload	0	0	0	80	16	3	0	4.2	
Difficulty	0	0	3	87	9	0	0	4.1	
Learn Exp	0	0	0	45	29	20	4	4.8	

Students enjoyed the good use of a variety of teaching methods such as lectures, readings, videos, and guest speakers. Cesaroni was enthusiastic about the material and ensured that she knew all of her students' names. She provided a comfortable environment for discussions and was always willing to help her students or answer their questions. She sometimes spoke too quickly, but this was resolved whenever it was pointed out. Students recommended taking this course as it was a joy to attend.

Instructor(s): C. Cesaroni

	Resp: 23							Retake: 91%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	8	4	60	26	6.0	
Explains	0	0	4	4	8	43	39	6.1	
Communicates	0	0	4	8	17	26	43	6.0	
Teaching	0	0	4	4	13	56	21	5.9	
Workload	0	0	0	63	31	4	0	4.4	

Difficulty	0	0	13	78	8	0	0	4.0
Learn Exp	0	5	0	44	27	16	5	4.7

Cesaroni employed a variety of methods to convey the material to class: videos, guest speakers and discussion of readings. She was very friendly, approachable and genuinely interested in her students' learning experience. Students enjoyed the fairly structured tests, essay and media analysis assignment. Overall, a very rewarding course.

WDW 378H1F Employment Health

Instructor(s): D. Hyatt

	Resp: 31							Retake: 96%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	3	3	41	51	6.4	
Explains	0	0	0	3	9	38	48	6.3	
Communicates	0	0	0	0	6	20	73	6.7	
Teaching	0	0	0	3	6	35	54	6.4	
Workload	0	0	3	74	12	6	3	4.3	
Difficulty	0	0	6	77	12	3	0	4.1	
Learn Exp	0	0	0	28	12	32	28	5.6	

Students were extremely pleased with Hyatt's enthusiasm and humour. His classes were highly entertaining and informative.

WDW 380H1F Crime and Gender

Instructor(s): T. Landau

	Resp: 29							Retake: 82%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	3	13	17	55	10	5.6	
Explains	0	0	3	7	25	57	7	5.6	
Communicates	0	0	0	6	13	51	27	6.0	
Teaching	0	0	0	6	20	55	17	5.8	
Workload	0	0	0	62	24	13	0	4.5	
Difficulty	0	0	3	75	13	6	0	4.2	
Learn Exp	0	0	4	38	19	23	14	5.0	

The class enjoyed Landau's interesting methods of teaching! She used films, guest lectures and open discussions to introduce concepts. She was an organized, enthusiastic and effective instructor.

WDW 380H1S Crime and Gender

Instructor(s): R. Gartner

	Resp: 35							Retake: 79%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	2	20	40	37	6.1	
Explains	0	0	0	0	31	42	25	5.9	
Communicates	0	0	0	2	22	37	37	6.1	
Teaching	0	0	0	2	11	41	44	6.3	
Workload	0	0	0	52	44	2	0	4.5	
Difficulty	0	0	2	58	32	5	0	4.4	
Learn Exp	3	0	0	17	42	25	10	5.1	

Gartner was well-received by students who thought that she was a friendly, approachable, clear and effective lecturer. She welcomed discourse with an open mind, and was always willing to guide students. The readings were quite "hard to digest" as they were complex and dense, but Gartner patiently explained and clarified the contents. Guest lectures were also appreciated by students as these provided diverse information on several topics. The test concentrated heavily on the readings, something students didn't really find appealing. As well, the reaction papers were graded too harshly though they were supposed to be based on students' opinion.

WDW 385H1S Representing Crime and Authority

Instructor(s): M. Valverde

	Resp: 30							Retake: 72%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	3	13	31	41	10	5.4	

Explains	0	0	3	10	30	50	6	5.5
Communicates	0	0	0	3	26	43	26	5.9
Teaching	0	0	0	10	31	44	13	5.6
Workload	0	0	6	70	20	3	0	4.2
Difficulty	0	3	10	68	17	0	0	4.0
Learn Exp	0	9	0	40	40	9	0	4.4

The material was "dull and boring" according to some students. Valverde remedied this by using multimedia to present the material. The course was good at shaping students' analytical skills. The assignments seemed "to be straightforward, but were, in fact, difficult" because they required referring to the readings, which did not always relate to the assignments. Other students thought of Valverde as an enthusiastic, helpful and approachable instructor.

WDW 387H1F Legal Regulation of Morality

Instructor(s): A. Young

Enr: 99	Resp: 73						Retake: 95%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	17	40	32	6.0
Explains	0	0	0	1	7	42	49	6.4
Communicates	0	0	0	0	1	22	75	6.7
Teaching	0	0	0	1	1	36	60	6.6
Workload	0	0	1	50	29	18	0	4.6
Difficulty	0	0	0	47	38	9	4	4.7
Learn Exp	0	0	0	6	22	32	37	6.0

Students thought of Young as one of the best instructors they've ever had. He was "funny, smart, animated, energetic, and passionate." He conveyed the material in a clear and effective manner. He patiently explained difficult concepts and used films and stories to illustrate his points.

WDW 392H1F Hate Crime

Instructor(s): A. Lunny

Enr: 20	Resp: 18						Retake: 88%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	27	38	27	5.9
Explains	0	0	0	5	11	38	44	6.2
Communicates	0	0	0	0	11	50	38	6.3
Teaching	0	0	0	0	16	38	44	6.3
Workload	0	5	11	83	0	0	0	3.8
Difficulty	0	0	16	72	11	0	0	3.9
Learn Exp	0	0	0	7	21	35	35	6.0

Lunny was a "personable and approachable instructor who encouraged the class to participate in discussions." She created a comfortable learning environment for everyone. She was well-organized, knowledgeable, and articulate. She communicated the goals of the course clearly. She used videos, speakers, and various examples to help students understand the material.

WDW 400H1S Current Issues in Criminology

Instructor(s): R. Gartner

Enr: 12	Resp: 12						Retake: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	75	8	5.9
Explains	0	0	0	0	8	41	50	6.4
Communicates	0	0	0	0	0	41	58	6.6
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	50	33	16	0	4.7
Difficulty	0	0	16	41	33	8	0	4.3
Learn Exp	0	0	0	10	30	40	20	5.7

Students loved this course and Gartner! She was an excellent, approachable, enthusiastic, articulate, and accommodating instructor. Students felt comfortable speaking in class discussions. There was quite a bit of reading. The course was really enjoyable so students recommended taking it.

WDW 420H1F Current Issues in Criminal Law

Instructor(s): M. Friedland

Enr: 8	Resp: 7						Retake: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	28	14	28	28	5.6
Explains	0	0	0	0	28	28	42	6.1
Communicates	0	0	0	0	14	42	42	6.3
Teaching	0	0	0	0	14	57	28	6.1
Workload	0	0	0	71	28	0	0	4.3
Difficulty	0	0	0	57	28	14	0	4.6
Learn Exp	0	0	20	20	40	0	20	4.8

WDW 430Y1Y Employment Law

Instructor(s): M. Certosimo; J. Mitchell

Enr: 31	Resp: 20						Retake: 80%	
	1	2	3	4	5	6	7	Mean
<u>Certosimo:</u>								
Presents	0	0	15	20	25	25	15	5.1
Explains	0	0	5	15	5	50	25	5.8
Communicates	0	0	0	5	5	40	50	6.3
Teaching	0	0	10	0	30	40	20	5.6
<u>Mitchell:</u>								
Presents	0	0	0	10	5	65	20	5.9
Explains	0	0	5	10	10	50	25	5.8
Communicates	0	0	0	30	10	35	25	5.6
Teaching	0	0	5	10	10	60	15	5.7
<u>Course:</u>								
Workload	0	0	5	55	20	20	0	4.6
Difficulty	0	0	0	45	40	15	0	4.7
Learn Exp	0	0	6	6	37	18	31	5.6

Students enjoyed their experience in this course. Both instructors were enthusiastic and very knowledgeable of the material. They explained the concepts clearly and "helped students navigate through masses of information with ease." Students found the course website a very useful tool as it was "student-friendly" and provided a wealth of information.

Instructor(s): C. Thomlinson; M. Fitzgibbon

Enr: 28	Resp: 21						Retake: 85%	
	1	2	3	4	5	6	7	Mean
<u>Thomlinson:</u>								
Presents	0	0	5	5	15	50	25	5.8
Explains	0	0	5	0	20	50	25	5.9
Communicates	0	0	0	0	10	60	30	6.2
Teaching	0	0	0	10	10	55	25	5.9
<u>Fitzgibbon:</u>								
Presents	0	0	5	22	27	27	16	5.3
Explains	0	0	5	0	5	61	27	6.1
Communicates	0	0	0	0	5	76	17	6.1
Teaching	0	0	0	11	5	50	33	6.1
<u>Course:</u>								
Workload	0	0	0	60	30	5	5	4.6
Difficulty	0	0	5	60	25	10	0	4.4
Learn Exp	0	0	0	11	38	27	22	5.6

Students agreed that the course was delivered quite well by both instructors. They thought that both were informative and interesting. Thomlinson lectured well and explained concepts clearly. Fitzgibbon was very articulate. He provided lots of useful examples to explain the material better. Students did not like the tests in both midterms—the first one required a great deal of memorization instead of critical thinking, and the second one was "practically impossible to complete within the two hours allocated that it became an all-you-can-write test" instead of fairly evaluating students' understanding of the material.