



Introduction

ASSU would like to thank the staff and faculty of Victoria College for their assistance in providing the following evaluations.

Editor

VIC 120Y1Y Introduction to Semiotics and Communication

Instructor(s): M. Danesi

	Enr: n/a							Mean
	Resp: 79							
	1	2	3	4	5	6	7	
Presents	0	1	0	6	10	19	61	6.3
Explains	0	0	0	3	3	22	70	6.6
Communicates	0	0	0	0	3	77	88	6.8
Teaching	0	1	0	1	6	18	72	6.6
Workload	5	9	24	54	5	1	0	3.5
Difficulty	1	6	25	57	7	1	0	3.7
Learn Exp	0	0	1	15	25	27	30	5.7

Most students loved Danesi! The common comments were: "best instructor ever", and "passionate and inspiring!" They also believed that he genuinely cared about their academic experience. His lectures were full of fun and were very engaging. His knowledge in the field was astounding - he also conveyed this successfully. Students were sad to learn that the course would not be taught again. Danesi was simply wonderful and his course was a great learning experience for first year students.

VIC 160Y1Y Ideas and their Consequences

Instructor(s): W. Robins

	Enr: 17							Mean
	Resp: 11							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	18	9	72	6.5
Explains	0	0	0	9	9	45	36	6.1
Communicates	0	0	0	0	18	27	54	6.4
Teaching	0	0	0	0	9	18	72	6.6
Workload	0	0	0	27	45	27	0	5.0
Difficulty	0	0	0	18	63	18	0	5.0
Learn Exp	0	0	0	0	0	57	42	6.4

Robins was a fun and encouraging instructor. Students felt very comfortable asking him for help. he presented a lot of material in effective ways, making students enjoy the course very much. He also created a "friendly environment" for class discussions. Students felt they learned a great deal about general philosophy, religion, literature and history. A highly recommended course!

Instructor(s): A. Moritz

	Enr: 14							Mean
	Resp: 9							
	1	2	3	4	5	6	7	
Presents	0	0	0	11	33	44	11	5.6
Explains	0	0	0	12	12	12	62	6.2
Communicates	0	0	0	0	11	22	66	6.6
Teaching	0	0	0	0	11	33	55	6.4
Workload	0	0	22	55	11	11	0	4.1
Difficulty	0	0	0	33	33	33	0	5.0
Learn Exp	0	0	0	14	14	14	57	6.1

Moritz was described as "enthusiastic, exceptional, committed and very knowledgeable". He presented the material effectively and was always willing to help students develop their ideas and writing.

VIC 161Y1Y Cultural Forms and their Meanings

Instructor(s): D. Duffy

	Enr: 14							Mean
	Resp: 14							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	45	18	36	5.9
Explains	0	0	0	9	27	54	9	5.6
Communicates	0	0	0	0	10	10	80	6.7
Teaching	0	0	0	9	27	54	9	5.6
Workload	0	0	0	36	45	18	0	4.8
Difficulty	0	0	0	81	18	0	0	4.2
Learn Exp	0	14	0	14	28	14	28	5.1

Students raved about Duffy's teaching style. He was enthusiastic, creative and very knowledgeable. They all agreed that they learned great research and analytical skills through numerous essay-writing sessions. Duffy handed back assignments within a reasonable time frame and always provided constructive feedback.

Instructor(s): D. Duffy

	Enr: 17							Mean
	Resp: 10							
	1	2	3	4	5	6	7	
Presents	0	0	0	22	33	33	11	5.3
Explains	0	0	0	20	40	20	20	5.4
Communicates	0	0	0	0	10	30	60	5.3
Teaching	0	0	0	20	20	60	60	5.7
Workload	0	0	20	50	20	10	0	4.2
Difficulty	0	0	20	30	40	10	0	4.4
Learn Exp	0	0	12	0	0	62	25	5.9

Students found the research exercises very useful because these taught them valuable skills. Duffy was enthusiastic and was always open to questions. Students wished they were informal of the goals and purpose of the course at the beginning of the year.

VIC 180Y1Y Individuals and the Public Sphere

Instructor(s): P. Harris

	Enr: 21							Mean
	Resp: 17							
	1	2	3	4	5	6	7	
Presents	0	0	0	12	25	56	6	5.6
Explains	0	0	0	5	11	58	23	6.0
Communicates	0	0	0	5	11	29	52	6.3
Teaching	0	0	0	5	11	47	35	6.1
Workload	12	6	18	62	0	0	0	3.3
Difficulty	0	5	11	70	11	0	0	3.9
Learn Exp	0	0	0	15	23	38	23	5.7

Harris was approachable, enthusiastic, and well-organized. He covered a wide variety of issues in history as well as current events. Students found the course interesting and fun.

Instructor(s): P. Harris

	Enr: 22							Mean
	Resp: 18							
	1	2	3	4	5	6	7	
Presents	0	0	5	23	29	29	11	5.2
Explains	0	0	0	17	23	47	11	5.5
Communicates	0	0	0	0	29	35	35	6.1
Teaching	0	0	6	6	25	31	31	5.8
Workload	0	5	23	52	11	5	0	3.9
Difficulty	0	0	29	52	17	0	0	3.9
Learn Exp	0	0	0	30	23	30	15	5.3

Students believed they benefitted a lot under Harris' instruction. He provided a variety of assignments for students, which enhanced their learning. He graded their work fairly, and was very enthusiastic in his teaching. One student commented, "this class and this instructor made me clearly believe that UofT is a great institution."

VIC 181H1F World Affairs

Instructor(s): D. Wright

	Enr: 22							Mean
	Resp: 17							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	11	52	35	6.2
Explains	0	0	0	0	11	23	64	6.5
Communicates	0	0	0	5	11	35	47	6.2
Teaching	0	0	0	0	17	47	35	6.2
Workload	0	0	0	87	12	0	0	4.1
Difficulty	0	0	17	64	17	0	0	4.0
Learn Exp	0	0	5	0	11	52	29	6.0

Some students felt that Wright brought a lot of personal experience and knowledge to the class which made the course very interesting and valuable. However, students did wish that there was opportunity for more student discussion/debates.

VIC 181H1S World Affairs

Instructor(s): D. Wright

	Enr: 22							Mean
	Resp: 21							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	10	25	65	6.6
Explains	0	0	0	0	10	31	57	6.5
Communicates	0	0	0	0	5	30	65	6.6
Teaching	0	0	0	0	5	47	47	6.4
Workload	0	0	0	47	36	5	10	4.8
Difficulty	0	0	5	10	35	5	15	4.8
Learn Exp	0	0	0	16	0	22	61	6.3

Overall, students really enjoyed this course saying it was fun and well taught.

VIC 182H1F Case Studies

Instructor(s): R. Hutchinson

	Enr: 21							Mean
	Resp: 20							
	1	2	3	4	5	6	7	
Presents	0	0	10	20	25	35	10	5.2
Explains	0	20	5	5	20	40	10	4.8
Communicates	0	0	0	0	10	50	40	6.3
Teaching	0	0	5	15	15	45	20	5.6
Workload	0	0	15	60	25	0	0	4.1
Difficulty	0	0	25	35	35	5	0	4.2
Learn Exp	0	0	18	18	12	43	6	5.0

Hutchinson was very nice, approachable and always available for extra help.

VIC 182H1S Case Studies

Instructor(s): R. Hutchinson

	Enr: 22							Mean
	Resp: 15							
	1	2	3	4	5	6	7	
Presents	6	6	33	33	20	0	0	3.5
Explains	6	13	40	33	0	6	0	3.3
Communicates	0	7	14	0	42	21	14	5.0
Teaching	6	6	6	33	26	20	0	4.3
Workload	0	0	20	66	13	0	0	3.9
Difficulty	6	0	20	53	13	6	0	3.9
Learn Exp	15	7	23	23	7	7	15	3.8

Students were divided in their opinion about this course. Some said it was a disappointing experience because the instructor's presentation of the material was disorganized and often went off topic. Class discussions were not directed well so classes were often unfocused. Some appreciated Hutchinson's compassion towards students. He was "kind, supportive, helpful and always welcoming".

VIC 201Y1Y Ancient and Medieval Literary Modes: Conventions and Continuities

Instructor(s): J. Patrick

	Enr: 26							Mean
	Resp: 23							
	1	2	3	4	5	6	7	
Presents	8	4	0	13	8	43	21	5.3
Explains	8	0	0	8	8	30	43	5.7
Communicates	4	4	0	4	0	13	72	6.2
Teaching	4	4	4	0	17	21	47	5.8
Workload	0	0	0	26	43	21	8	5.1
Difficulty	0	0	0	21	43	17	17	5.3
Learn Exp	5	0	0	15	20	15	45	5.7

"Patrick was a pure joy to have as a lecturer". He provided very interesting lectures and discussed the readings analytically.

VIC 211Y1Y Literature and Film: Issues of Adaptation

Instructor(s): C. Hogan

	Enr: 23							Mean
	Resp: 14							
	1	2	3	4	5	6	7	
Presents	0	0	15	15	46	23	0	4.8
Explains	0	0	8	16	8	33	33	5.7
Communicates	0	0	7	0	15	15	61	6.2
Teaching	0	0	0	7	30	46	15	5.7
Workload	0	0	7	76	15	0	0	4.1
Difficulty	0	0	7	76	15	0	0	4.1
Learn Exp	0	0	11	11	44	22	11	5.1

Students enjoyed the "thorough and detailed" discussions. They thought that Hogan was extremely knowledgeable about the material and was enthusiastic. He was "entertaining, spirited, and eager to communicate the concepts to class". The variety of films presented were carefully chosen and very interesting. He also provided relevant handouts and his website was very informative.

VIC 220Y1Y Post-Structuralism/Post Modernism

Instructor(s): A. Urbancic

	Enr: 47							Mean
	Resp: 30							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	26	50	23	6.0
Explains	0	0	0	6	16	30	46	6.2
Communicates	0	0	0	0	3	26	70	6.7
Teaching	0	0	0	0	6	40	53	6.5
Workload	0	3	13	70	10	3	0	4.0
Difficulty	0	3	0	60	26	6	3	4.4
Learn Exp	0	0	7	14	7	40	29	5.7

"Urbancic was a gift to the faculty" - this was only one of the many positive comments about the instructor. Students loved her enthusiasm, excellent insight into challenging and ambiguous material, and interactive style of teaching. She returned assignments promptly and provided constructive feedback to help students perform better. She was warm, caring and open - genuinely interested in students' academic experience.

VIC 221Y1Y Semiotics in the Professions

Instructor(s): A. Urbancic

	Enr: 26							Mean
	Resp: 16							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	6	26	0	6.6
Explains	0	0	0	0	0	26	73	6.7
Communicates	0	0	0	0	0	13	86	6.9
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	12	75	6	6	0	4.1
Difficulty	0	0	6	81	12	0	0	4.1
Learn Exp	0	0	0	0	20	26	53	6.3

A fantastic course with an excellent instructor! Urbancic's teaching style was very personal and unique. She was very friendly, approachable

and willing to assist students, who felt that going to class was refreshing. She communicated the goals of the course effectively and in fun ways. Students liked the interactive nature of the class and appreciated Urbancic's feedback on their assignments. Many were disappointed to learn that the course would not be offered next year.

VIC 240Y1Y The Civilization of Renaissance Europe

Instructor(s): K. Bartlett

	Enr: 59							Mean
	Resp: 50							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	14	28	57	6.4
Explains	0	0	0	0	16	20	62	6.5
Communicates	0	0	0	0	2	8	89	6.9
Teaching	0	0	0	0	6	21	72	6.7
Workload	0	0	8	77	12	2	0	4.1
Difficulty	0	0	4	81	12	2	0	4.1
Learn Exp	0	0	0	13	20	31	35	5.9

Once again, students loved Bartlett. He was praised for being highly enthusiastic, extremely knowledgeable, and for being able to convey the material in a clear and thoughtful manner. Students really appreciated his witty sense of humour and the fact that he made students love the learning experience.

One student summed it all up, "Bartlett is a brilliant cholar, teacher and humanist! I look forward with enthusiastic anticipation to his enthralling and fascinating lectures! All UofT profs should be as good!"

Some students did note that Bartlett did speak a bit fast and thus lecture handouts would have been helpful

Instructor(s): M. Loudon

	Enr: 57							Mean
	Resp: 41							
	1	2	3	4	5	6	7	
Presents	2	0	0	13	26	36	21	5.6
Explains	0	2	0	5	32	45	15	5.6
Communicates	0	0	2	5	17	47	27	5.9
Teaching	0	2	0	7	28	38	23	5.7
Workload	0	2	14	75	7	0	0	3.9
Difficulty	0	0	7	82	4	4	0	4.1
Learn Exp	0	0	2	25	38	12	20	5.2

Students were happy with this course. The material presented by Loudon was interesting, enjoyable and well-organized. Students appreciated his clarity in presenting difficult concepts. He was very approachable and always willing to help students. He used slides to present his lectures and was humorous.

VIC 310Y1Y Literary Studies III: Readings in 20th Century Literature

Instructor(s): C. Hogan

	Enr: 24							Mean
	Resp: 13							
	1	2	3	4	5	6	7	
Presents	0	7	7	30	30	23	0	4.5
Explains	0	7	7	23	30	23	7	4.8
Communicates	0	0	0	15	38	15	30	5.6
Teaching	0	0	23	30	15	23	7	4.6
Workload	0	0	7	61	30	0	0	4.2
Difficulty	0	0	0	15	53	23	7	5.2
Learn Exp	0	0	8	50	8	25	8	4.8

Students were not happy with the testing method which did not accurately access students' understanding of the material. Tests were far too detail-oriented and just tested memorization.

Instructor(s): A. Komaromi

	Enr: 23							Mean
	Resp: 21							
	1	2	3	4	5	6	7	
Presents	0	0	9	14	38	38	0	5.0
Explains	0	0	0	15	45	35	5	5.3
Communicates	0	0	0	9	19	61	9	5.7

	0	4	9	14	23	47	0	5.0
Teaching	0	4	9	14	23	47	0	5.0
Workload	0	0	0	20	10	30	40	5.9
Difficulty	0	4	0	57	19	19	0	4.5
Learn Exp	6	0	6	20	33	20	13	4.9

For the most part, Komaromi did a good job with the second half of the course. However, during the semester, she took a maternity leave with left the class with only TAs and guest lecturers. Students found the workload (weekly assignments, reading tests, online work) too demanding and excessive, considering the number of readings they had to do as well.

VIC 320Y1Y Semiotics of Visual Art

Instructor(s): L. Willett

	Enr: 40							Mean
	Resp: 32							
	1	2	3	4	5	6	7	
Presents	12	15	37	18	9	6	0	3.2
Explains	9	12	40	15	15	6	0	3.3
Communicates	6	6	9	43	25	6	3	4.1
Teaching	12	12	18	40	6	6	3	3.5
Workload	0	3	18	68	9	0	0	3.8
Difficulty	3	3	6	43	37	3	3	4.3
Learn Exp	25	3	37	25	7	0	0	2.9

Though students thought Willett tried hard to teach this course effectively, she was unable to do so in many respects. She didn't seem to understand the readings she assigned. Her lectures were not organized and her expectations on assignments were not clearly discussed. Students were also unhappy about what was covered on tests - they were told to study certain areas but these never appeared in the questions. They believed that Willett was "good-natured and she meant well, but she was ill-prepared to teach this course."

VIC 341H1F The Self and Society: Women, Men and Children

Instructor(s): E. Kushner

	Enr: 19							Mean
	Resp: 12							
	1	2	3	4	5	6	7	
Presents	0	0	0	8	58	25	8	5.3
Explains	0	0	0	8	16	58	16	5.8
Communicates	0	0	0	8	16	41	33	6.0
Teaching	0	0	0	8	16	50	25	5.9
Workload	0	0	16	75	0	8	0	4.0
Difficulty	0	0	0	83	16	0	0	4.2
Learn Exp	0	0	0	33	44	11	11	5.0

While students felt that Kushner was very knowledgeable in the subject area, and a very good instructor overall, some felt that she could have been better organized by following the course's syllabus.

VIC 343Y1Y Sex and Gender

Instructor(s): K. Eisenbichler

	Enr: 63							Mean
	Resp: 37							
	1	2	3	4	5	6	7	
Presents	0	0	0	2	41	33	22	5.8
Explains	0	0	0	2	16	47	33	6.1
Communicates	0	0	0	0	11	33	55	6.4
Teaching	0	0	0	5	16	50	27	6.0
Workload	0	0	18	72	8	0	0	3.9
Difficulty	0	0	16	70	13	0	0	4.0
Learn Exp	0	0	0	23	30	23	23	5.5

Students agreed that Eisenbichler was "funny, enthusiastic, and a tremendous asset to UofT." He managed interesting class discussions and ensured that students actively participated in these. "He covered great topics that were applicable in real life." Students highly recommended taking this course but warned that participation compromised 25% of the final mark - something "quiet" students might not appreciate.

VIC 345H1F Media and Communications in the Early Modern Era

Instructor(s): K. Eisenbichler

Enr: 8	Resp: 8							Retake: 100%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	0	0	62	37		6.4	
Explains	0	0	0	0	0	37	62		6.6	
Communicates	0	0	0	0	0	0	100		7.0	
Teaching	0	0	0	0	0	0	100		7.0	
Workload	14	14	14	57	0	0	0		3.1	
Difficulty	0	28	14	57	0	0	0		3.3	
Learn Exp	0	0	0	0	40	40	20		5.8	

Students really loved this course, calling it "wonderful". The innovative hands-on experience was very beneficial to the learning experience. Eisenbichler was an excellent instructor who gave interesting and fascinating lectures.

VIC 350Y1Y Creative Writing: A Multicultural Approach

Instructor(s): A. Moritz

Enr: 28	Resp: 21							Retake: 90%		Mean
	1	2	3	4	5	6	7			
Presents	4	0	0	14	38	28	14		5.2	
Explains	0	0	4	9	23	38	23		5.7	
Communicates	0	0	4	0	19	19	57		6.2	
Teaching	0	0	5	5	10	40	40		6.1	
Workload	0	5	15	65	5	0	10		4.1	
Difficulty	0	10	5	55	20	5	5		4.2	
Learn Exp	0	0	7	15	15	30	30		5.6	

Moritz was very helpful in improving students' writing skills by providing constructive feedback, individual consultations and a comfortable, encouraging environment. He was enthusiastic, very approachable and genuinely interested in developing students' creative writing. A few students disliked the "silent critique" component of the course, saying these were tedious and heavy (34 were required over the year) considering they only accounted for 5% of the total grade. Overall, students enjoyed their experience with the course and instructor.

VIC 410Y1Y Seminar in Comparative Studies

Instructor(s): J. Patrick

Enr: 22	Resp: 18							Retake: 82%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	0	61	16	22		5.6	
Explains	0	0	0	0	27	33	38		6.1	
Communicates	0	0	0	0	0	16	83		6.8	
Teaching	0	0	0	0	5	41	52		6.5	
Workload	0	0	0	47	17	23	11		5.0	
Difficulty	0	0	0	22	16	33	27		5.7	
Learn Exp	0	0	0	6	6	40	46		6.3	

Patrick was able to share his enthusiasm for the material with the students. His lectures were "brilliant" - very informative, engaging and well-communicated. Overall, the course was a good experience for many students.

VIC 420Y1Y Sign, Culture and History

Instructor(s): M. Danesi

Enr: 20	Resp: 10							Retake: 88%		Mean
	1	2	3	4	5	6	7			
Presents	10	0	0	10	10	20	50		5.7	
Explains	0	10	0	10	0	20	60		6.0	
Communicates	0	0	0	0	10	10	80		6.7	
Teaching	10	0	0	0	10	20	60		6.0	
Workload	11	0	11	33	22	0	22		4.4	
Difficulty	11	0	0	44	0	22	22		4.8	
Learn Exp	10	0	10	0	20	0	60		5.6	

Many students thought Danesi was a great instructor.

Instructor(s): J. McClelland

Enr: 18	Resp: 14							Retake: 50%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	25	25	33	16	0		4.4	
Explains	0	0	0	27	36	36	0		5.1	
Communicates	0	0	0	25	25	25	25		5.5	
Teaching	0	0	8	50	16	16	8		4.7	
Workload	0	0	14	64	0	21	0		4.3	
Difficulty	0	0	7	50	28	14	0		4.5	
Learn Exp	0	9	18	18	36	18	0		4.4	

Though McClelland was knowledgeable in the field of semiotics, students were disappointed that contemporary semioticians such as Derrida were not thoroughly covered in the seminar. Students thought there was too much focus on classical figures like Aristotle and Horace.

VIC 440Y1Y Florence and the Renaissance

Instructor(s): K. Bartlett

Enr: 11	Resp: 10							Retake: 87%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	22	22	33	22		5.6	
Explains	0	0	0	11	11	33	44		6.1	
Communicates	0	0	0	0	25	0	75		6.5	
Teaching	0	0	0	20	10	20	50		6.0	
Workload	0	0	0	80	20	0	0		4.2	
Difficulty	0	10	0	60	20	10	0		4.2	
Learn Exp	0	0	0	16	33	33	16		5.5	

Bartlett was a very entertaining, extremely knowledgeable and enthusiastic instructor.

Instructor(s): K. Eisenbichler

Enr: 9	Resp: 8							Retake: 83%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	0	42	42	14		5.7	
Explains	0	0	0	0	14	42	42		6.3	
Communicates	0	0	0	0	12	37	50		6.4	
Teaching	0	0	0	0	28	28	42		6.1	
Workload	0	12	0	87	0	0	0		3.8	
Difficulty	0	0	12	75	12	0	0		4.0	
Learn Exp	0	16	0	0	33	50	0		5.0	

Students viewed Eisenbichler as "articulate, knowledgeable, enthusiastic, helpful and innovative". His marking of assignments was very thorough and comprehensive - he corrected students' grammar and style of writing. He was very attentive to their questions and needs. The course was "engaging, educational and inspiring".

WORLD LITERATURE COURSES

WLD 300Y1Y Provocations: Literary Transformations in the 20th Century

Instructor(s): S. Solecki

Enr: 15	Resp: 15							Retake: 92%		Mean
	1	2	3	4	5	6	7			
Presents	0	6	0	13	33	20	26		5.4	
Explains	6	0	0	13	20	60	0		5.2	
Communicates	0	0	0	7	7	21	64		6.4	
Teaching	0	0	7	0	23	30	38		5.9	
Workload	0	0	0	60	26	13	0		4.5	
Difficulty	0	0	0	46	33	20	0		4.7	
Learn Exp	0	8	0	16	16	8	50		5.7	

Solecki's lectures were informative and interesting. The readings for the course were excellent. Students really enjoyed their experience with him, but warned that his expectations were very high and that he marked very strictly.