

#### Introduction

ASSU would like to thank the staff and faculty at Trinity College for their assistance in providing the following TRN evaluations.

Editor

### TRN 190Y1Y Critical Reading and Critical Writing

Instructor(s): T. Moritz

Enr: 25		Resp: 19 Retake: 73%						
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	21	47	15	5.6
Explains	0	0	0	0	36	26	36	6.0
Communicates	0	0	0	5	5	36	52	6.4
Teaching	0	0	0	0	10	47	42	6.3
Workload	0	0	15	31	36	10	5	4.6
Difficulty	0	0	5	63	21	10	0	4.4
Learn Exp	0	0	6	18	6	31	37	5.8

Moritz was very enthusiastic, accommodating and helpful. She was readily available when students needed her assistance.

## TRN 200Y1Y Modes of Reasoning

Instructor(s): D. Allen

Enr: 60	Resp: 43							
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	4	95	7.0
Explains	0	0	0	0	0	17	82	6.8
Communicates	0	0	0	0	7	16	76	6.7
Teaching	0	0	0	0	2	7	90	6.9
Workload	0	0	4	48	36	2	7	4.6
Difficulty	0	0	2	38	38	9	11	4.9
Learn Exp	0	0	0	2	14	37	45	6.3

Allen got high praises from his students who thought he was one of the best instructors at UofT. He was genuinely concerned about his students' well-being and was always willing to help. He provided informative hand-outs, detailed explanation of concepts, and ample time to meet with students about any problems. His presentations were the most organized and well-planned students have ever seen.

"This course is a must-take", according to several students.

#### TRN 305Y1Y Basic Principles of Law

Instructor(s): E. Fruchtman

Enr: 87		Resp: 63 Retake: 64%						
	1	2	3	4	5	6	7	Mean
Presents	0	0	12	29	25	22	9	4.9
Explains	0	0	6	19	33	29	11	5.2
Communicates	0	0	3	22	32	32	9	5.2
Teaching	0	0	7	31	34	25	0	4.8
Workload	0	0	4	49	34	9	1	4.5
Difficulty	0	0	0	46	39	14	0	4.7
Learn Exp	0	0	0	49	32	13	5	4.8

Although Fruchtman was organized and very knowledgeable of the material, he wasn't always successful in conveying the goals of the course. He wasn't available for office hours most of the time due to his court duties. Therefore, students were unable to get help when they needed it.

The assignments weren't given back until two to three months later because the instructor was "too busy performing his Crown Counsel responsibilities". The papers' requirements were unclear and there was insufficient guidance on the material. Some students felt that the readings were quite heavy and challenging.

## TRN 311H1F Ethics and Human Liberation

Instructor(s): J. Duncan

Enr: 30		Res	p: 23	3	Retake: 72%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	4	26	52	13	5.7
Explains	0	0	4	0	23	33	38	6.0
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	30	34	34	6.0
Workload	0	0	4	54	18	22	0	4.6
Difficulty	0	0	0	4	52	34	8	5.5
Learn Exp	0	0	0	25	25	31	18	5.4

Duncan was a well-organized instructor. He explained the material in a very clear and interesting manner.

Students felt that they obtained useful knowledge that could be applied to other courses. A few commented that the readings were dense and difficult to understand, but Duncan ensured that adequate examples and clear explanations were provided.

#### TRN 410Y1Y Selected Topics in International Studies

Instructor(s): W. Walker

Enr: 11		Res	Resp: 10			Retake: 100%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	30	50	20	5.9	
Explains	0	0	0	10	20	50	20	5.8	
Communicates	0	0	0	0	0	10	90	6.9	
Teaching	0	0	0	0	0	40	60	6.6	
Workload	0	0	0	44	22	33	0	4.9	
Difficulty	0	0	0	22	66	11	0	4.9	
Learn Exp	0	0	0	12	12	37	37	6.0	

Walker presented the material with much enthusiasm and passion. Students thought he was very approachable, encouraging and always available for help. They enjoyed taking Walker's course very much.

## TRN 412H1S Seminar in Ethics, Society and Law

Instructor(s): M. Hewitt

Enr: 17		Res	p: 16	6				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	26	53	13	5.7
Explains	0	0	0	0	12	37	50	6.4
Communicates	0	0	0	0	6	53	40	6.3
Teaching	0	0	0	0	6	50	43	6.4
Workload	0	0	6	75	12	6	0	4.2
Difficulty	0	0	0	50	43	6	0	4.6
Learn Exp	0	0	0	7	42	28	21	5.6

Students immensely enjoyed their experience with Hewitt, who was nothing but enthusiastic, inspiring and accommodating.

The material was interesting and valuable.

## Instructor(s): E. Fruchtman

Enr: 24		Re	sp: 16	Retake: 62%				
	1	2	3	4	5	6	7	Mean
Presents	0	6	18	25	25	18	6	4.5
Explains	0	6	12	12	31	25	12	4.9
Communicates	0	0	0	6	43	12	37	5.8
Teaching	0	6	0	25	18	31	18	5.2
Workload	0	0	6	75	6	6	6	4.3
Difficulty	0	0	6	26	53	13	0	4.7
Learn Exp	0	0	30	23	15	23	7	4.5

Students had varying opinions on Fruchtman's instruction. Many said he was engaging and a clear lecturer, while a few claimed that he lacked focus. While most enjoyed the material, some thought that irrelevant issues were discussed in class.

He was, however, an itelligent, nice and understanding instructor.

#### TRN 419Y1Y Comparative American, British and Canadian Foreign Policy

Instructor(s): A. Kislenko

Enr: 15		Resp: 14 Retake: 100%						
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	50	42	6.4
Explains	0	0	0	0	14	28	57	6.4
Communicates	0	0	0	0	7	14	78	6.7
Teaching	0	0	0	0	14	42	42	6.3
Workload	0	0	0	57	21	21	0	4.6
Difficulty	0	0	0	42	57	0	0	4.6
Learn Exp	0	0	0	7	35	28	28	5.8

Kislenko's instruction was effective, organized and lively. He was extremely knowledgeable and was able to successfully inspire ideas and critical thinking.

Students highly recommended taking this course with Kislenko.

# TRN 421Y1Y The Practice and Institutions of Diplomacy

Instructor(s): P. Hancock

Enr: 14		Res	p: 1	2		%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	0	8	41	41	6.1
Explains	0	0	8	0	0	41	50	6.2
Communicates	0	0	0	0	0	41	58	6.6
Teaching	0	0	0	0	8	25	66	6.6
Workload	0	0	8	75	16	0	0	4.1
Difficulty	0	0	0	100	0	0	0	4.0
Learn Exp	0	0	0	0	11	33	55	6.4

Students greatly appreciated Hancock's profound knowledge, insight, enthusiasm and interesting stories. They thought Hancock was friendly and approachable; one of the best instructors they've had at UofT.

Students also enjoyed the several guest speakers.



