



the Summer



Assu



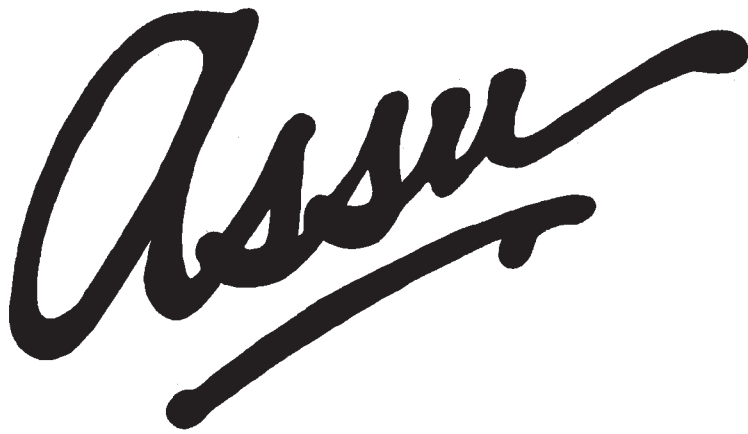
*ANTI-CALENDAR
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EDITOR'S NOTES:

This is the first year that ASSU has published the summer course evaluations. This endeavour was only made possible with the encouragement and support of Professor Pekka Sinervo, Dean of the Faculty of Arts and Science.

I would like to thank all the Faculty staff who participated in this "summer challenge" and the instructors who published their results. Thanks go to Dorothee Potter who scanned all the evals.

Also, thank you to Roxana Henriquez and Yaser Habeeb for assisting us in the tabulation and summary of the course evaluations. Thanks to Noaman Ali and Sanjeyan Kalatharan for their artistic (?) assistance with the back cover.

Special mention to Gadhi Cruz who assisted us greatly in the production and summarized many of the evals, thank you. And finally, special note and thanks to Jane Seto who set-up the entire process for the summer evals, helped summarize them and typed the complete booklet.

Mekka nantre,
Terry Buckland

"the true test of a society is not how we reward the most successful, but how we treat the most vulnerable."

ASSU EXECUTIVE 2004-05

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SUMMER ASSU ANTI-CALENDAR

Evaluations from F, S and Y Summer 2004 courses were used to produce this Summer *ANTI-CALENDAR*.

To use these evaluations effectively, please read the following **METHODOLOGY**:

All numbers represent the percentages (%) of respondents.

Enr: Actual number of students enrolled at the time of the survey.

Resp: Number of students who responded to the survey.

Retake: Considering your experience with this course, and disregarding your need for it to meet program or degree requirements, would you still have taken this course?

For the Instructor(s):

1=extremely poor 2=very poor 3=poor 4=adequate 5=good 6=very good 7=outstanding

PRESENTATION: Presents the material in an organized, well-planned manner.

EXPLAINS: Explains concepts clearly and with appropriate use of examples.

COMMUNICATION: Communicates enthusiasm and interest in the course material.

TEACHING: All things considered, performs effectively as a university teacher.

For the Course:

1=very low 2=low 3=below average 4=average 5=above average 6=high 7=very high

WORKLOAD: Compared to other courses at the same level, the workload is...

DIFFICULTY: Compared to other courses at the same level, the level of difficulty of the material is...

LEARNING EXPERIENCE: The value of the overall learning experience is...



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ANATOMY**ANA 300Y1Y Human Anatomy and Histology**

Instructor(s): M. Lee; M. Wiley

	Enr: 84		Resp: 45		Retake: 73%			Mean
	1	2	3	4	5	6	7	
<u>Lee:</u>								
Presents	0	0	4	13	27	41	11	5.4
Explains	0	0	7	7	21	42	21	5.6
Communicates	0	0	4	4	16	44	30	5.9
Teaching	0	2	2	6	20	37	30	5.8
<u>Wiley:</u>								
Presents	0	0	2	6	26	53	11	5.6
Explains	0	0	2	2	26	48	20	5.8
Communicates	0	0	0	11	31	42	15	5.6
Teaching	0	2	0	4	35	35	22	5.7
<u>Course:</u>								
Workload	0	0	4	29	25	31	9	5.1
Difficulty	0	0	0	37	30	20	11	5.1
Learning Exp	0	0	2	30	15	20	30	5.5

Both Lee and Wiley were good instructors who were helpful and knowledgeable.

ASTRONOMY**AST 201H1S Stars and Galaxies**

Instructor(s): S-W. Lee

	Enr: 191		Resp: 106		Retake: 47%			Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	14	26	38	13	5.3
Explains	0	0	5	12	31	31	16	5.3
Communicates	1	0	0	16	30	31	18	5.4
Teaching	0	2	5	17	28	36	12	5.3
Workload	0	2	3	61	18	10	2	4.4
Difficulty	0	3	2	39	26	16	10	4.8
Learning Exp	2	4	9	34	27	13	8	4.5

Many students felt that the course was too difficult considering it was designed for non-science students. Also, there were a few complaints that there was not enough time to fully complete the midterm and that the questions were difficult. Students did say Lee was nice and helpful.

AST 210H1F The History and Nature of Astronomical Discovery

Instructor(s): S-W. Lee

	Enr: 86		Resp: 75		Retake: 77%			Mean
	1	2	3	4	5	6	7	
Presents	0	1	1	5	27	39	25	5.8
Explains	0	2	1	8	28	42	16	5.6
Communicates	0	1	1	6	22	38	29	5.8
Teaching	0	1	0	6	24	46	20	5.8
Workload	1	2	16	60	13	4	1	4.0
Difficulty	1	4	21	44	20	6	1	4.0
Learning Exp	0	0	6	38	19	29	6	4.9

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Lee was very approachable. She encouraged students to ask questions, which many truly appreciated. She also provided visual aids and videos to illustrate her points more clearly. Some students didn't like the fact that there were several quizzes and assignments - all "due in very little time!" Some thought that the course was heavy on the math and wished that the course description reflected this fact. Overall, she "made astronomy extremely easy to understand."

ANTHROPOLOGY

ANT 100Y1Y Introduction to Anthropology

Instructor(s): S. Chrisomalis

Enr: 129	Resp: 77			Retake: 62%				Mean
	1	2	3	4	5	6	7	
Presents	1	0	5	17	28	37	10	5.3
Explains	1	0	4	16	29	33	14	5.3
Communicates	1	2	2	12	15	40	24	5.6
Teaching	1	0	1	17	25	39	15	5.5
Workload	0	0	4	65	28	2	0	4.3
Difficulty	0	1	4	64	28	2	0	4.3
Learning Exp	1	0	1	54	20	15	5	4.6

Students agreed that Chrisomalis was an enthusiastic instructor. He was funny and friendly. However, he tended to read his notes to the class which made it difficult for some students to take notes as he read too quickly. Students also commented that the class was not very interactive. They would have liked a more discussion-based class. Overall, it was an enjoyable class.

Instructor(s): L. Jermyn

Enr: 119	Resp: 97			Retake: 80%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	17	37	42	6.2
Explains	0	0	0	3	9	32	54	6.4
Communicates	0	0	0	0	8	25	65	6.6
Teaching	0	0	0	3	14	38	43	6.2
Workload	1	2	13	68	6	6	2	4.0
Difficulty	1	0	14	68	9	4	2	4.1
Learning Exp	0	1	2	25	32	19	18	5.2

Jermyn was deemed a great lecturer. She encouraged the class to be actively involved. She presented intriguing material and challenged her students' thought process. "Her enthusiasm for the subject rubbed off on students." Her lectures were well-organized and clearly delivered. Many students thought she was one of the best at UoF.

ANT 204Y1Y Human Biology & Evolution

Instructor(s): M. Roksandic

Enr: 60	Resp: 34			Retake: 66%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	3	34	46	12	5.6
Explains	0	0	6	6	36	39	12	5.5
Communicates	0	0	0	15	21	31	31	5.8
Teaching	0	0	0	12	21	43	21	5.8
Workload	0	0	9	66	18	6	0	4.2
Difficulty	0	0	6	69	18	6	0	4.2
Learning Exp	0	0	0	40	25	28	6	5.0

Roksandic communicated her enthusiasm very well, was knowledgeable, had a great sense of humour and was very approachable.

ANT 204Y1Y Social & Cultural Anthropology

Instructor(s): L. Jermyn

	Enr: 101			Resp: 84				Retake: 90%				Mean
	1	2	3	4	5	6	7					
Presents	0	0	1	3	13	39	42	6.2				
Explains	0	0	0	2	13	35	48	6.3				
Communicates	0	0	0	0	3	24	72	6.7				
Teaching	0	0	1	3	7	38	50	6.3				
Workload	0	0	2	50	24	16	6	4.7				
Difficulty	0	0	3	58	24	8	4	4.5				
Learning Exp	0	0	1	4	22	20	50	6.1				

Jermyn was an amazing instructor who was "open-minded, well-organized, and very interesting to listen to". Many students said she was one of the best instructors they have had at UofT. She was a very inspiring teacher who communicated the objectives of the course effectively. Students were disappointed with the TAs in the course as they were unavailable most of the time. Their marking of tests and essays were harsh - something many students were unhappy with.

ANT 253H1F Language & Society

Instructor(s): M. Danesi

	Enr: 71			Resp: 41				Retake: 100%				Mean
	1	2	3	4	5	6	7					
Presents	0	0	0	8	17	25	48	6.1				
Explains	0	0	0	5	5	26	63	6.5				
Communicates	0	0	0	0	2	10	87	6.8				
Teaching	0	0	0	0	7	21	71	6.6				
Workload	0	5	23	60	7	2	0	3.8				
Difficulty	0	5	5	81	7	0	0	3.9				
Learning Exp	0	0	7	7	14	29	40	5.9				

Students loved Danesi and the course. He was described as very enthusiastic, approachable, entertaining and caring. Many thought he was the "best instructor" ever and felt UofT needed more instructors like him.

ANT 323Y1F Popular Culture Studies

Instructor(s): I. Kalmar

	Enr: 90			Resp: 60				Retake: 89%				Mean
	1	2	3	4	5	6	7					
Presents	0	0	0	6	23	49	20	5.8				
Explains	0	0	0	10	14	47	28	5.9				
Communicates	0	0	0	6	23	35	33	6.0				
Teaching	0	0	0	12	17	41	29	5.9				
Workload	0	0	16	72	8	1	0	3.9				
Difficulty	0	0	13	59	25	1	0	4.2				
Learning Exp	0	2	0	35	27	25	10	5.0				

Many students felt that the field work aspect of the course was very useful and interesting. Kalmar was a good instructor who communicated the material very clearly and with enthusiasm. Students appreciated his sense of humour. However, students did not like the marking scheme which penalized students for wrong answers. Marks were taken off for incorrect answers which a few students called "ridiculous". Also, some felt that the multiple choice testing method did not adequately test their learning.

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ANT 332Y1F Human Evolutionary Anatomy

Instructor(s): D. Begun

	Resp: 27			Retake: 84%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	14	51	22	7	5.1
Explains	0	0	0	3	33	37	25	5.9
Communicates	0	0	0	7	37	29	25	5.7
Teaching	0	0	0	7	33	40	18	5.7
Workload	0	0	3	62	33	0	0	4.3
Difficulty	0	0	3	66	25	3	0	4.3
Learning Exp	0	0	9	13	45	18	13	5.1

A few students commented that they felt the course was rushed since it covered a full year's worth of material in half the time. The labs were considered effective although some felt they were crowded and could have been better structured.

Begun was a "good" instructor who was very knowledgeable and enthusiastic.

ANT 334Y1Y Human Skeletal Biology

Instructor(s): J. Albanese

	Resp: 31			Retake: 64%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	11	40	37	7	5.3
Explains	0	0	0	14	44	37	3	5.3
Communicates	0	0	0	18	37	29	14	5.4
Teaching	0	0	0	7	55	25	11	5.4
Workload	0	0	3	57	26	11	0	4.5
Difficulty	0	0	16	36	28	16	4	4.6
Learning Exp	0	0	0	42	26	15	15	5.1

Albanese was deemed a good instructor who was very enthusiastic and had well-organized lectures. There were a few complaints about the testing method. Some students felt that there wasn't enough time given to answer the questions.

BOTANY

BIO 250Y1Y Cell and Molecular Biology

Instructor(s): M. French

	Resp: 45			Retake: 60%				Mean
	1	2	3	4	5	6	7	
Presents	2	0	6	29	11	34	15	5.1
Explains	0	0	0	17	31	40	11	5.4
Communicates	0	2	4	13	33	33	13	5.3
Teaching	0	0	0	13	28	35	22	5.7
Workload	2	0	0	34	36	20	6	4.9
Difficulty	4	4	2	26	42	17	2	4.6
Learning Exp	0	0	5	31	34	15	13	5.0

French was a good instructor and the content of the course was interesting. Students thought that the second term lectures were a little disorganized at times.

Instructor(s): M. French

	Enr: 55		Resp: 42		Retake: 48%			Mean
	1	2	3	4	5	6	7	
Presents	0	4	7	16	30	30	9	5.0
Explains	0	0	9	11	30	28	19	5.4
Communicates	0	7	4	9	21	35	21	5.4
Teaching	0	0	4	14	28	30	21	5.5
Workload	0	0	2	35	23	33	4	5.0
Difficulty	0	0	2	28	38	23	7	5.0
Learning Exp	2	5	2	30	33	16	8	4.7

French was a good lecturer and attended to students' questions and concerns. Students appreciated the "e-tutorials" but complained that the first written assignment was ambiguous and about the amount of out of class work.

CHEMISTRY

CHM 138H1F Introductory Organic Chemistry

Instructor(s): D. Ellis

	Enr: 163		Resp: 76		Retake: 56%			Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	5	22	39	30	5.9
Explains	0	1	0	6	19	43	29	5.9
Communicates	0	1	1	14	29	35	18	5.5
Teaching	0	1	1	5	25	39	26	5.8
Workload	0	0	0	24	30	30	15	5.4
Difficulty	0	0	4	25	27	25	17	5.3
Learning Exp	1	1	1	34	20	25	13	5.0

Ellis was deemed an excellent instructor by many students. He was very knowledgeable and was able to communicate the goals of the course successfully. He was extremely helpful and his teaching skills were much appreciated. He had a great sense of humour and explained the material very well. Some students complained that the course covered too much in too little time.

CHM 139H1F Chemistry: Physical Principles

Instructor(s): D. Gentleman

	Enr: 68		Resp: 26		Retake: 20%			Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	19	26	30	23	5.6
Explains	0	0	8	8	36	36	12	5.4
Communicates	0	0	7	3	30	38	19	5.6
Teaching	4	4	4	8	24	28	28	5.4
Workload	0	0	0	15	19	34	30	5.8
Difficulty	0	0	0	11	3	57	26	6.0
Learning Exp	4	4	8	29	25	16	12	4.7



Get Involved!!!

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CHM 220H1F Physical Chemistry for Life Sciences

Instructor(s): E. Kumacheva

	Enr: 69			Resp: 50			Retake: 25%			Mean
	1	2	3	4	5	6	7			
Presents	2	0	0	18	42	26	10	5.2		
Explains	0	2	4	16	36	30	10	5.2		
Communicates	2	0	8	40	26	22	2	4.6		
Teaching	2	2	0	26	42	24	4	4.9		
Workload	0	0	6	54	30	4	6	4.5		
Difficulty	0	0	0	46	38	12	4	4.7		
Learning Exp	5	7	20	41	17	7	0	3.8		

Kumacheva was a good instructor who provided excellent notes, and was very organized.

CLASSICS

CLA 204H1F Introduction to Classical Mythology

Instructor(s): P. Samaras

	Enr: 104			Resp: 71			Retake: 91%			Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	8	41	26	23	5.6		
Explains	0	0	0	1	28	34	34	6.0		
Communicates	0	0	0	0	9	30	59	6.5		
Teaching	0	0	0	2	20	43	32	6.1		
Workload	0	4	11	69	8	4	1	4.0		
Difficulty	0	4	13	72	7	1	1	3.9		
Learning Exp	0	0	0	29	16	29	24	5.5		

This course was very interesting for most students. Samaras was deemed very passionate about the material, approachable and helpful. "He made classical myth come alive before my very eyes," commented a student.

CLA 232H1F Introductory to Greek Society and Culture

Instructor(s): J. MacHattie

	Enr: 103			Resp: 81			Retake: 88%			Mean
	1	2	3	4	5	6	7			
Presents	0	0	1	1	17	48	31	6.1		
Explains	0	0	0	3	0	43	26	5.9		
Communicates	0	0	1	2	22	45	28	6.0		
Teaching	0	0	0	3	18	40	36	6.1		
Workload	0	1	10	72	15	0	1	4.1		
Difficulty	0	0	11	79	8	0	0	4.0		
Learning Exp	0	0	0	18	23	34	23	5.6		

Students agreed that MacHattie was a very good instructor who was very organized, approachable and helpful. He communicated the material in an interesting and clear manner. His passion towards the subject matter was evident in his teaching. The course was intense, but students felt comfortable with the pace because the instructor was accommodating and was always willing to answer students' questions.



CLA 368H1F Augustus and the Julio-Claudians

Instructor(s): R. Toporoski

Enr: 26

Resp: 17

Retake: 56%

	1	2	3	4	5	6	7	Mean
Presents	0	0	11	23	29	23	11	5.0
Explains	0	5	5	0	41	17	29	5.5
Communicates	0	0	0	5	17	35	41	6.1
Teaching	0	5	5	5	11	35	35	5.7
Workload	0	0	5	76	11	5	0	4.2
Difficulty	0	0	5	47	23	17	5	4.7
Learning Exp	7	0	0	28	21	21	21	5.1

Toporoski was deemed a very good instructor who taught with much enthusiasm and dedication. He was extremely knowledgeable about the subject and communicated his ideas successfully to the class. Sometimes he spoke too quickly which made it somewhat difficult for a few to keep up. Some students also commented that his expectations were very high.

COMPUTER SCIENCE**CSC 258H1Y Computer Organizations**

Instructor(s): H. Shokrollah-Timorabadi

Enr: 33

Resp: 22

Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	0	31	50	6.1
Explains	0	0	0	13	4	36	45	6.1
Communicates	0	0	0	9	4	31	54	6.3
Teaching	0	0	0	13	4	40	40	6.1
Workload	0	4	4	59	18	13	0	4.3
Difficulty	0	0	9	54	18	13	4	4.5
Learning Exp	0	0	0	31	21	26	21	5.4

Shokrollah-Timorabadi was described as enthusiastic and approachable.

CSC 263H1Y Data Structures and Analysis

Instructor(s): J. Buresh-Oppenheim

Enr: 60

Resp: 34

Retake: 36%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	30	39	21	5.7
Explains	0	0	0	9	37	28	25	5.7
Communicates	0	0	3	6	37	40	12	5.5
Teaching	0	0	0	9	31	40	18	5.7
Workload	0	0	3	26	40	23	6	5.0
Difficulty	0	0	0	16	33	30	20	5.5
Learning Exp	0	0	4	19	42	23	9	5.1

A few students commented that they thought Buresh-Oppenheim was a good instructor.

8 SUMMER ASSU ANTI-CALENDAR**CSC 324H1Y Principles of Programming Languages**

Instructor(s): G. Carneiro

Enr: 80

Resp: 47

Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	14	42	23	14	5.3
Explains	0	0	4	17	42	19	17	5.3
Communicates	0	0	0	25	38	17	19	5.3
Teaching	0	0	0	15	33	31	20	5.6
Workload	0	0	8	55	23	6	6	4.5
Difficulty	0	6	8	53	19	10	2	4.3
Learning Exp	0	0	0	48	29	12	9	4.8

Carneiro was a good instructor who genuinely cared for his students.

CSC 343H1Y Introduction to Databases

Instructor(s): P. Andritsos

Enr: 59

Resp: 39

Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	42	36	21	5.8
Explains	0	0	0	5	36	28	28	5.8
Communicates	0	0	0	2	43	38	15	5.7
Teaching	0	0	0	2	39	36	21	5.8
Workload	2	7	7	52	21	7	0	4.1
Difficulty	2	10	5	60	15	5	0	3.9
Learning Exp	0	0	0	34	19	34	11	5.2

Students thought Andritsos was a very effective instructor who gave helpful examples.

Instructor(s): C. Truta

Enr: 60

Resp: 28

Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	14	32	25	25	5.5
Explains	0	0	0	25	17	32	25	5.6
Communicates	0	3	0	21	28	32	14	5.3
Teaching	0	0	0	22	22	29	25	5.6
Workload	0	0	11	62	22	3	0	4.2
Difficulty	0	3	14	59	14	7	0	4.1
Learning Exp	0	0	12	37	25	12	12	4.8

Overall, students enjoyed the course and thought Truta did a good job teaching.

CSC 364H1Y Computational Complexity and Computability

Instructor(s): H. Connamacher

Enr: 79

Resp: 54

Retake: 26%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	1	33	33	26	5.8
Explains	0	0	1	9	32	32	24	5.7
Communicates	0	1	1	3	24	33	33	5.9
Teaching	0	0	3	7	16	39	32	5.9
Workload	0	0	0	18	20	24	36	5.8
Difficulty	0	0	0	4	6	28	62	6.5

Learning Exp	7	2	7	19	26	26	11	4.8
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Many students agreed that Connamacher was a good instructor who was able to convey the material clearly and with much enthusiasm. However, the course was very difficult, and there were many concepts covered in a short time. Students were grateful of the instructor's willingness to "go out of his way to help students understand the material well."

EAST ASIAN

EAS 202Y1Y Japan and the Internet

Instructor(s): Y. Chang

Enr: 51	Resp: 39			Retake: 80%				
	1	2	3	4	5	6	7	Mean
Presents	2	5	10	21	42	13	5	4.6
Explains	0	0	10	30	28	20	10	4.9
Communicates	0	0	0	13	32	40	13	5.5
Teaching	0	2	7	12	43	20	12	5.1
Workload	2	5	10	78	2	0	0	3.7
Difficulty	2	5	26	55	5	5	0	3.7
Learning Exp	0	3	7	50	21	7	10	4.5

This was a very interactive course. A few students felt the course could have benefitted from having more focussed lectures.

EAS 203Y1Y China and the Internet

Instructor(s): G. Zhao

Enr: 79	Resp: 37			Retake: 75%				
	1	2	3	4	5	6	7	Mean
Presents	5	0	5	35	27	27	0	4.6
Explains	2	8	13	40	16	16	2	4.2
Communicates	2	8	13	35	29	5	5	4.2
Teaching	5	5	10	32	13	24	8	4.5
Workload	0	5	13	56	8	10	5	4.2
Difficulty	0	5	13	62	10	2	5	4.1
Learning Exp	6	0	13	50	10	16	3	4.2

EAS 217Y1S Contemporary Korea

Instructor(s): Y. Yoo

Enr: 69	Resp: 45			Retake: 75%				
	1	2	3	4	5	6	7	Mean
Presents	0	2	4	17	35	28	11	5.2
Explains	2	0	4	20	44	22	6	5.3
Communicates	0	0	0	17	28	37	15	5.5
Teaching	0	2	6	17	31	31	11	5.2
Workload	0	0	4	60	26	6	2	4.4
Difficulty	0	0	2	73	15	8	0	4.3
Learning Exp	0	4	2	33	28	21	9	4.9

There were some complaints that tests were difficult and graded harshly. Some students felt that Yoo did a good job and had a high level of enthusiasm.

10 SUMMER ASSU ANTI-CALENDAR**EAS 250H1F Korean Literature**

Instructor(s): Y. Kim

	Enr: 22			Resp: 17				Retake: 100%				Mean
	1	2	3	4	5	6	7					
Presents	0	0	0	17	41	23	17	5.4				
Explains	0	0	5	0	29	41	23	5.8				
Communicates	0	0	0	6	12	25	56	6.3				
Teaching	0	0	0	0	31	43	25	5.9				
Workload	0	0	5	70	11	5	5	4.4				
Difficulty	0	0	11	58	11	17	0	4.4				
Learning Exp	0	0	0	8	41	41	8	5.5				

Kim's passion towards the material and teaching was obvious in the way he taught the course. He was very enthusiastic and was able to convey the goals of the course successfully. Students loved the relaxed atmosphere because it allowed them to fully participate in class discussions.

EAS 269Y1Y Tibetan Buddhism in the West

Instructor(s): H. Shiu

	Enr: 25			Resp: 16				Retake: 68%				Mean
	1	2	3	4	5	6	7					
Presents	0	0	12	6	50	18	12	5.1				
Explains	0	0	0	18	18	43	18	5.6				
Communicates	0	0	0	12	12	18	56	6.2				
Teaching	0	0	0	18	18	43	18	5.6				
Workload	0	0	0	81	18	0	0	4.2				
Difficulty	0	0	0	75	25	0	0	4.2				
Learning Exp	0	0	8	25	25	25	16	5.2				

Students thought Shiu was a good instructor who was quite knowledgeable, enthusiastic and helpful.

EAS 334Y1Y The Chinese Novel

Instructor(s): I. Pidhainy

	Enr: 107			Resp: 29				Retake: 96%				Mean
	1	2	3	4	5	6	7					
Presents	0	0	0	10	20	27	41	6.0				
Explains	0	0	0	6	20	37	34	6.0				
Communicates	0	0	0	0	24	24	51	6.3				
Teaching	0	0	0	6	13	44	34	6.1				
Workload	0	3	20	51	20	3	0	4.0				
Difficulty	0	3	20	58	13	3	0	3.9				
Learning Exp	0	4	0	12	28	40	16	5.5				

Pidhainy was a very good instructor - well-organized, enthusiastic, knowledgeable and lectured clearly. Most students thought the course was quite enjoyable overall.

EAS 337Y1Y Chinese Literature (Song to Qing)

Instructor(s): J. Stowe

	Enr: 34			Resp: 22				Retake: 90%				Mean
	1	2	3	4	5	6	7					
Presents	0	0	0	18	31	45	4	5.4				
Explains	0	0	0	13	40	31	13	5.5				

Communicates	0	0	0	9	9	27	54	6.3
Teaching	0	0	0	9	27	45	18	5.7
Workload	0	0	4	68	13	13	0	4.4
Difficulty	0	0	4	61	23	9	0	4.4
Learning Exp	0	0	0	31	6	43	18	5.5

Many students said Stowe was a very good instructor. He was described as knowledgeable, approachable and enthusiastic. He provided good lectures and helpful outlines.

ECONOMICS

ECO 100Y1Y Introduction to Economics

Instructor(s): M. Hare

	Enr: 122							Mean
	Resp: 76							
	1	2	3	4	5	6	7	
Presents	0	1	1	17	34	30	15	5.4
Explains	0	0	1	15	28	35	18	5.5
Communicates	0	1	2	13	31	35	15	5.4
Teaching	0	0	0	2	23	52	21	5.9
Workload	0	0	17	53	18	6	3	4.3
Difficulty	0	0	9	49	26	13	1	4.5
Learning Exp	0	0	1	41	25	26	4	4.9

Overall, Hare was an "effective" instructor - approachable, nice, knowledgeable and enthusiastic. However, some students felt that the TAs were not very helpful.

Instructor(s): M. Hare

	Enr: 122							Mean
	Resp: 43							
	1	2	3	4	5	6	7	
Presents	0	0	4	6	27	39	20	5.7
Explains	0	2	2	4	32	34	23	5.7
Communicates	0	0	4	9	21	38	26	5.7
Teaching	0	0	0	4	18	44	32	6.0
Workload	2	9	9	53	16	6	2	4.0
Difficulty	0	9	4	32	1	11	0	4.4
Learning Exp	0	0	3	36	39	18	3	4.8

Hare communicated the material clearly and effectively and he was also knowledgeable and approachable.

Instructor(s): G. Indart

	Enr: 89							Mean
	Resp: 38							
	1	2	3	4	5	6	7	
Presents	0	2	2	13	24	37	18	5.5
Explains	0	0	13	16	32	29	8	5.0
Communicates	2	2	5	27	24	29	8	4.9
Teaching	0	0	8	10	21	40	18	5.5
Workload	0	0	2	45	35	16	0	4.6
Difficulty	0	0	2	44	33	13	5	4.8
Learning Exp	0	0	13	33	26	23	3	4.7

Indart was a good instructor who was very knowledgeable and provided informative lectures. Students had suggestions for the tests: no multiple choice, more than two tests for the course and shorter tests.

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ECO 105Y1Y Principles of Economics for Non-Specialists

Instructor(s): K. Furlong

Enr: 76

Resp: 56

Retake: 79%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	33	41	21	5.8
Explains	0	0	0	3	17	42	35	6.1
Communicates	0	0	0	3	21	32	42	6.1
Teaching	0	0	0	1	26	42	28	6.0
Workload	3	7	10	62	12	1	1	3.9
Difficulty	0	7	17	60	10	1	1	3.9
Learning Exp	0	2	0	23	25	25	23	5.4

Furlong was a very helpful and engaging instructor who communicated the material clearly and with good "real world" examples. Most students felt they learned a lot in this course.

ECO 200Y1Y Microeconomic Theory

Instructor(s): W. Wolfson

Enr: 72

Resp: 60

Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	20	29	48	6.2
Explains	0	0	0	1	26	36	35	6.1
Communicates	0	0	0	0	7	45	47	6.4
Teaching	0	0	0	3	12	36	48	6.3
Workload	0	7	1	45	35	10	0	4.4
Difficulty	0	5	1	37	29	24	1	4.7
Learning Exp	0	0	2	24	36	22	16	5.3

Wolfson was a very good instructor who communicated and explained the course material very well. He had a good sense of humour and showed genuine concern for his students.

Students felt the lecture assignments and quizzes were helpful. Some found the tests difficult and the textbook and tutorials not very useful.

Instructor(s): G. Slasor

Enr: 91

Resp: 49

Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	2	0	6	12	18	33	27	5.5
Explains	0	4	2	8	22	43	18	5.6
Communicates	0	2	2	10	22	28	34	5.8
Teaching	2	0	2	6	6	51	32	6.0
Workload	0	4	12	62	14	6	0	4.1
Difficulty	0	0	12	54	27	2	4	4.3
Learning Exp	4	0	4	34	29	19	7	4.7

Students described Slasor as a very nice and friendly instructor who was always helpful and enthusiastic. Overall, a very good instructor! Students did suggest that a website and tutorials would have been helpful.

ECO 208Y1Y Macroeconomic Theory

Instructor(s): G. Gagnon

Enr: 51

Resp: 35

Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	0	0	14	11	37	22	14	5.1

Explains	0	2	8	20	31	25	11	5.0
Communicates	0	0	0	25	40	22	11	5.2
Teaching	0	0	5	11	42	17	22	5.4
Workload	2	2	5	57	14	14	2	4.3
Difficulty	0	2	0	35	26	29	5	5.0
Learning Exp	0	0	8	43	21	17	8	4.7

ECO 209Y1Y Macroeconomic Theory and Policy

Instructor(s): G. Indart

Enr: 21 Resp: 13 Retake: 53%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	0	38	38	15	5.5
Explains	0	0	0	46	23	30	0	4.8
Communicates	0	0	7	7	30	53	0	5.3
Teaching	0	0	0	7	38	46	7	5.5
Workload	0	0	0	69	23	7	0	4.4
Difficulty	0	0	0	61	15	15	7	4.7
Learning Exp	0	0	12	37	50	0	0	4.4

Students appreciated Indart's lecture notes, describing them as very helpful. Some students felt the tests were challenging.

ECO 221Y1Y Canadian Economic History since 1500

Instructor(s): A. Rotstein

Enr: 25 Resp: 16 Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	40	33	26	5.9
Explains	0	0	0	0	20	60	20	6.0
Communicates	0	0	6	0	13	40	40	6.1
Teaching	0	0	0	6	20	40	33	6.0
Workload	0	6	6	68	12	6	0	4.1
Difficulty	6	0	13	66	13	0	0	3.8
Learning Exp	0	0	9	9	36	27	18	5.4

Rotstein was a wonderful instructor - very knowledgeable, enthusiastic and explained the material well.



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- GRIEVANCES
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14 SUMMER ASSU ANTI-CALENDAR**ECO 227Y1Y Quantitative Methods in Economics**

Instructor(s): V. Yu

	Enr: 19							Mean
	Resp: 19							
	1	2	3	4	5	6	7	
Presents	0	0	5	5	26	26	36	5.8
Explains	0	5	5	0	21	21	47	5.9
Communicates	0	0	5	5	5	21	63	6.3
Teaching	0	0	5	5	0	26	63	6.4
Workload	0	0	0	31	36	26	5	5.1
Difficulty	0	0	0	21	42	31	5	5.2
Learning Exp	0	0	0	11	47	23	17	5.5

Students really enjoyed Yu's class and thought he was an excellent instructor. His teaching style was organized and thorough.

ECO 328Y1Y International Economics

Instructor(s): N. Soboleva

	Enr: 59							Mean
	Resp: 32							
	1	2	3	4	5	6	7	
Presents	0	0	0	13	10	40	36	6.0
Explains	0	3	0	13	30	23	30	5.6
Communicates	0	3	0	6	26	40	23	5.7
Teaching	0	0	3	0	22	48	25	5.9
Workload	0	3	9	74	9	3	0	4.0
Difficulty	0	3	9	67	19	0	0	4.0
Learning Exp	0	0	0	47	38	14	0	4.7

Soboleva explained material clearly and in an organized manner.

Instructor(s): N. Soboleva

	Enr: 76							Mean
	Resp: 47							
	1	2	3	4	5	6	7	
Presents	0	0	0	4	24	31	40	6.1
Explains	0	0	0	6	25	36	31	5.9
Communicates	0	0	0	8	23	36	30	5.9
Teaching	0	0	0	8	15	40	35	6.0
Workload	0	2	2	70	17	6	2	4.3
Difficulty	0	4	2	68	19	4	2	4.2
Learning Exp	0	0	0	35	41	19	3	4.9

Soboleva was deemed a very good instructor, although a few students did find that she sometimes spoke too quickly at times. Also, students wished her course notes were posted online.

ECO 360Y1Y Economic Growth and Technological Change

Instructor(s): M. Hare

	Enr: 29							Mean
	Resp: 20							
	1	2	3	4	5	6	7	
Presents	0	0	5	10	35	45	5	5.3
Explains	0	0	5	15	35	30	15	5.3
Communicates	0	0	5	0	50	35	10	5.4
Teaching	0	0	0	5	35	35	25	5.8

Workload	0	0	0	20	45	15	20	5.3
Difficulty	0	0	10	50	20	15	5	4.6
Learning Exp	0	0	0	46	13	20	20	5.1

Some students felt the reading package was too expensive and the number of readings overwhelming.

ECO 429Y1Y History of Economic Thought

Instructor(s): K. Furlong

Enr: 44	Resp: 32			Retake: 55%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	56	37	0	5.3
Explains	0	0	3	25	31	28	12	5.2
Communicates	0	0	3	9	21	56	9	5.6
Teaching	0	3	0	3	45	35	12	5.5
Workload	0	0	0	37	31	15	15	5.1
Difficulty	0	0	0	51	29	6	12	4.8
Learning Exp	0	0	4	34	21	26	13	5.1

Furlong was informative and explained the material in a clear, well-organized manner.

ENGLISH

ENG 100H1F Effective Writing

Instructor(s): M. Sundaram

Enr: 29	Resp: 24			Retake: 80%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	4	20	45	25	5.8
Explains	0	0	4	16	16	45	16	5.5
Communicates	0	0	8	12	12	45	20	5.6
Teaching	0	4	0	0	29	37	29	5.8
Workload	0	0	13	27	40	18	0	4.6
Difficulty	0	4	9	72	9	0	4	4.0
Learning Exp	0	0	5	33	27	11	22	5.1

Students thought that Sundaram was a very good instructor. He provided constructive feedback on students' work. He presented the material in an organized manner and was very helpful. He also offered many suggestions to improve his students' writing skills.

Instructor(s): D. Flynn

Enr: 33	Resp: 25			Retake: 83%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	4	25	54	12	5.7
Explains	0	0	0	8	29	41	20	5.8
Communicates	0	0	0	0	12	50	37	6.2
Teaching	0	0	0	4	8	62	25	6.1
Workload	0	0	0	28	28	36	8	5.2
Difficulty	0	0	8	56	32	4	0	4.3
Learning Exp	0	0	4	19	28	23	23	5.4

Flynn was a helpful instructor who made the course interesting and challenging at the same time. Her excellent knowledge of the material was evident in the way she taught - "she only wanted the best for her students and was willing to offer extra time and help".

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Instructor(s): K. Tallman

	Resp: 30			Retake: 76%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	36	50	10	5.7
Explains	0	0	0	3	33	40	23	5.8
Communicates	0	0	0	3	20	56	20	5.9
Teaching	0	0	0	3	20	62	13	5.9
Workload	3	3	13	66	6	6	0	3.9
Difficulty	0	6	13	62	10	6	0	4.0
Learning Exp	0	10	0	45	25	15	5	4.5

Instructor(s): H. Forsythe

	Resp: 22			Retake: 81%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	27	50	22	6.0
Explains	0	0	0	4	31	40	22	5.8
Communicates	0	0	0	0	4	31	63	6.6
Teaching	0	0	0	0	18	40	40	6.2
Workload	0	0	4	40	54	0	0	4.5
Difficulty	0	0	18	45	27	9	0	4.3
Learning Exp	0	0	0	26	26	36	10	5.3

Forsythe was perceived as a very organized, fun, interesting and energetic instructor. She was approachable and friendly. Students felt that they learned valuable writing skills from this course since Forsythe provided constructive feedback on all their assignments.

ENG 100H1S Effective Writing

Instructor(s): K. Tallman

	Resp: 32			Retake: 68%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	0	36	30	30	5.8
Explains	0	0	0	3	13	51	31	6.1
Communicates	0	3	0	3	26	26	40	5.9
Teaching	3	0	0	3	13	27	51	6.1
Workload	0	6	6	51	17	17	0	4.3
Difficulty	0	3	0	70	20	6	0	4.3
Learning Exp	4	0	4	26	34	17	13	4.9

Many students enjoyed this course but felt, given that it was a summer course, it was very work intensive. Some found it difficult for a 100 level course.

Tallman was rated as an excellent lecturer, making material clear and focussed. Tallman was said to be very enthusiastic and caring for students' needs. Questions were answered well with many examples and encouragement. A few students felt that the marking was a little harsh.

Instructor(s): D. Flynn

	Resp: 21			Retake: 90%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	33	28	19	5.7
Explains	0	0	4	19	14	33	28	5.6
Communicates	0	0	0	10	10	45	35	6.1
Teaching	0	0	0	5	20	35	40	6.1
Workload	0	4	4	47	28	4	9	4.5

Difficulty	0	4	23	61	4	4	0	3.8
Learning Exp	0	5	5	21	21	15	31	5.3

This class provided excellent preparation for future writing classes. Participation was encouraged. This course required a lot of writing with many small assignments. Marks were awarded according to improvement (meaning it was difficult for experienced writers to improve grades). The course was not dependent on the text but more on class discussions.

The instructor was a very good lecturer with a unique approach. The class was presented informally but outside help was available and welcomed.

ENG 100H1Y Effective Writing

Instructor(s): H. Charles

Enr: n/a	Resp: 13			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	15	61	15	5.8
Explains	0	0	0	7	23	15	53	6.2
Communicates	0	0	7	0	15	23	53	6.2
Teaching	0	0	0	7	7	23	61	6.4
Workload	0	0	0	46	30	15	7	4.8
Difficulty	0	0	0	61	23	15	0	4.5
Learning Exp	0	0	0	16	8	16	58	6.2

Charles was an excellent and knowledgeable instructor and attentive to students. A gratifying experience from an instructor well-versed in grammar.

ENG 234H1F Children's Literature

Instructor(s): A. Ridout

Enr: 93	Resp: 73			Retake: 64%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	26	27	28	7	5.0
Explains	0	0	2	26	36	24	10	5.1
Communicates	0	0	1	10	20	34	34	5.9
Teaching	0	0	0	18	30	42	8	5.4
Workload	0	0	5	42	25	24	1	4.7
Difficulty	0	0	17	58	22	1	0	4.1
Learning Exp	1	1	10	45	29	5	5	4.4

Students thought that Ridout was enthusiastic, fun, and highly knowledgeable. However, many students did not appreciate the heavy readings involved in the course. Many complained that not all of the books required were read and discussed because of the time frame of the course. Many also disliked the class discussions because of the high number of students in the class - discussions took away valuable lecture time and the opportunity to explore the books in more detail.

ENG 234H1S Children's Literature

Instructor(s): A. Ridout

Enr: 93	Resp: 48			Retake: 82%				
	1	2	3	4	5	6	7	Mean
Presents	0	4	2	14	21	36	21	5.5
Explains	0	0	4	6	33	35	20	5.6
Communicates	0	0	0	0	20	50	29	6.1
Teaching	0	0	0	6	17	52	23	5.9
Workload	0	2	0	63	28	6	0	4.4
Difficulty	4	0	8	71	10	4	0	4.0
Learning Exp	0	6	3	42	24	15	9	4.7

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This course was very student oriented during lectures, meaning much class input and discussion. Overall, the instructor was well-rated.

ENG 324Y1Y Fiction 1832-1900

Instructor(s): J. Baird

Enr: 46	Resp: 26			Retake: 88%				
	1	2	3	4	5	6	7	Mean
Presents	0	3	3	7	19	42	23	5.6
Explains	0	0	4	8	12	32	44	6.0
Communicates	0	0	0	11	3	19	65	6.4
Teaching	0	0	0	11	7	26	53	6.2
Workload	0	0	0	38	30	23	7	5.0
Difficulty	0	0	0	61	23	11	3	4.6
Learning Exp	0	0	14	19	28	23	14	5.0

Many students said they enjoyed this course and having Baird as an instructor. Students said he was very enthusiastic. Students did have complaints about the TA's not being available for consultation for essay help. Also, essays took too long to be marked and handed back.

ENG 329H1F British Fiction Since 1960

Instructor(s): G. Henderson

Enr: 58	Resp: 30			Retake: 82%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	34	31	27	5.8
Explains	0	0	6	3	17	37	34	5.9
Communicates	0	0	0	7	3	42	46	6.3
Teaching	0	0	0	3	13	51	31	6.1
Workload	0	0	0	70	18	0	11	4.5
Difficulty	0	0	0	67	21	10	0	4.4
Learning Exp	0	4	0	18	31	18	27	5.4

Students thought Henderson was an awesome instructor. He was available for consultation and answered students' questions effectively. He provided constructive comments on the essays - many students appreciated this for it allowed them to improve their later work. He was very organized, funny and understanding of students' needs. Some students commented that the required amount of readings was extensive considering that the course only ran for six weeks.

ENG 329H1S British Fiction Since 1960

Instructor(s): H. Forsythe

Enr: n/a	Resp: 19			Retake: 81%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	23	47	29	6.1
Explains	0	0	0	0	23	58	17	5.9
Communicates	0	0	0	0	5	17	76	6.7
Teaching	0	0	0	0	17	29	52	6.4
Workload	0	0	0	52	23	0	23	4.9
Difficulty	0	0	0	70	23	5	0	4.4
Learning Exp	0	0	0	28	7	42	21	5.6

Overall, Forsythe was an excellent instructor. She was enthusiastic and accessible. The course material was given mixed reviews and was considered a heavy workload.

ENG 332Y1Y Drama to 1642

Instructor(s): M. Phillips

Enr: 48

Resp: 40

Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	13	28	26	23	5.4
Explains	0	0	2	7	26	26	36	5.9
Communicates	0	0	5	0	7	30	56	6.3
Teaching	0	0	2	2	12	25	56	6.3
Workload	0	5	5	57	18	10	2	4.3
Difficulty	0	2	2	52	34	5	2	4.4
Learning Exp	0	3	0	17	25	21	32	5.6

Most students felt that Phillips was an excellent instructor. She was extremely fair in her marking and treatment of students. Many students commented that they were sorry to see her leave because they would have taken more courses taught by her.

FINE ART**FAH 261H1F Introduction to Mediaeval Art and Architecture**

Instructor(s): E. Leesti

Enr: 52

Resp: 38

Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	14	38	41	6.1
Explains	0	0	0	2	13	41	41	6.2
Communicates	0	0	2	2	24	40	29	5.9
Teaching	0	0	2	2	10	43	40	6.2
Workload	0	2	11	65	8	0	11	4.3
Difficulty	0	0	5	81	10	0	2	4.1
Learning Exp	0	0	6	35	22	22	12	5.0

Leesti was perceived as a very good teacher by many students. She was thorough, clear and very knowledgeable. Students thought the course was well-structured and very informative. She answered questions effectively and made sure students understood the material.

FAH 302H1S Roman Architecture

Instructor(s): R. McCleary

Enr: 55

Resp: 39

Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	7	25	28	33	5.8
Explains	0	0	2	7	28	20	41	5.9
Communicates	0	0	0	5	23	25	46	6.1
Teaching	0	0	0	5	13	34	47	6.2
Workload	0	0	2	60	31	5	0	4.4
Difficulty	0	0	7	63	26	2	0	4.2
Learning Exp	0	0	0	25	19	32	22	5.5

McCleary was described as an "amazing" instructor who was very knowledgeable, organized, helpful and enthusiastic. His interest in the material transferred over to the students. Students noted he was very generous with his time for giving extra help.

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FAH 377H1F Toronto Architecture

Instructor(s): J. Bentley Mays

	Enr: 15			Resp: 15			Retake: 73%			Mean
	1	2	3	4	5	6	7			
Presents	0	0	7	35	28	28	0	4.8		
Explains	0	0	0	26	20	40	13	5.4		
Communicates	0	0	0	0	13	33	53	6.4		
Teaching	0	0	14	7	21	35	21	5.4		
Workload	0	0	0	80	20	0	0	4.2		
Difficulty	0	0	6	73	20	0	0	4.1		
Learning Exp	0	0	0	33	16	25	25	5.4		

Bentley Mays was a good instructor who was enthusiastic and knowledgeable. The course was well-organized and structured. One common complaint, however, was the vagueness of assignment requirements. Students felt confused about what was expected. Overall, the course was interesting.

FAH 377H1S Toronto Architecture

Instructor(s): S. Vattay

	Enr: 21			Resp: 14			Retake: 90%			Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	15	15	38	30	5.8		
Explains	0	0	0	15	15	46	23	5.8		
Communicates	0	0	0	0	23	38	38	6.2		
Teaching	0	0	0	0	23	46	30	6.1		
Workload	0	0	0	84	0	15	0	4.3		
Difficulty	0	0	0	76	7	15	0	4.4		
Learning Exp	0	0	0	25	25	25	25	5.5		

Many students said this was a "great course" and would highly recommend it. Vattay was very knowledgeable, enthusiastic and clearly explained the material.

FRENCH

FRE 364Y1Y The Golden Age of the Novel

Instructor(s): F. Case

	Enr: 17			Resp: 16			Retake: 93%			Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	20	6	33	40	5.9		
Explains	0	0	0	13	0	40	46	6.2		
Communicates	0	0	0	6	6	26	60	6.4		
Teaching	0	0	0	0	13	20	66	6.5		
Workload	0	0	0	33	26	26	13	5.2		
Difficulty	0	0	0	26	40	33	0	5.1		
Learning Exp	0	0	0	16	8	41	33	5.9		

Students really enjoyed the course and thought Case performed extremely well as an instructor. He made the "learning experience very worthwhile", said one student.

FRE 375Y1F Comparative Stylistics

Instructor(s): J. Hanna

Enr: 30

Resp: 26

Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	20	40	36	6.1
Explains	0	0	0	0	16	32	52	6.4
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	4	40	56	6.5
Workload	0	0	4	29	37	20	8	5.0
Difficulty	0	0	8	29	37	25	0	4.8
Learning Exp	0	0	0	10	0	42	47	6.3

Some students said the course was fast-paced and intense. However, everyone appreciated Hanna's enthusiasm which kept the course very enjoyable. Students felt they learned a lot and thought Hanna was an "excellent" instructor.

FSL 161Y1Y Practical French

Instructor(s): H. Pagan

Enr: 28

Resp: 16

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	37	43	6	5.4
Explains	0	6	0	18	25	37	12	5.2
Communicates	0	0	0	12	6	37	43	6.1
Teaching	0	0	6	6	12	43	31	5.9
Workload	0	0	12	68	12	6	0	4.1
Difficulty	0	0	0	75	12	12	0	4.4
Learning Exp	0	9	0	27	36	18	9	4.8

Overall, students enjoyed having Pagan for an instructor.

FSL 181Y1Y Language Practice I

Instructor(s): H. Koo

Enr: 19

Resp: 8

Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	14	85	6.9
Explains	0	0	0	0	0	12	87	6.9
Communicates	0	0	0	0	0	12	87	6.9
Teaching	0	0	0	0	0	14	85	6.9
Workload	0	12	25	62	0	0	0	3.5
Difficulty	12	0	12	62	12	0	0	3.6
Learning Exp	0	0	0	40	0	40	20	5.4

Koo was called an "excellent" instructor who was very caring and enthusiastic. She went out of her way to explain things clearly and made sure that students understood the material.



More than just the ANTI-CALENDAR.
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FSL 281Y1Y Language Practice II: Written and Oral French

Instructor(s): S. Farsandaj

	Enr: 10			Resp: 10				Retake: 80%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	30	30	40	6.1	
Explains	0	0	0	0	10	40	50	6.4	
Communicates	0	0	0	10	0	30	60	6.4	
Teaching	0	0	0	0	0	40	60	6.6	
Workload	0	0	12	50	25	12	0	4.4	
Difficulty	0	0	12	50	37	0	0	4.2	
Learning Exp	0	0	0	40	40	20	0	4.8	

Farsandaj did an excellent job - very knowledgeable, great enthusiasm, and explained the material clearly.

GEOGRAPHY

GGR 100Y1S Introduction to Physical Geography

Instructor(s): D. Carlyle-Moses; M. Peros

	Enr: 61			Resp: 25				Retake: 66%	Mean
	1	2	3	4	5	6	7		
<u>Carlyle-Moses:</u>									
Presents	4	0	0	20	28	28	20	5.3	
Explains	4	4	4	20	20	29	16	5.0	
Communicates	8	0	4	12	29	37	8	5.0	
Teaching	8	0	0	20	25	33	12	5.0	
<u>Peros:</u>									
Presents	0	0	8	29	29	16	16	5.0	
Explains	0	0	8	12	37	20	20	5.3	
Communicates	4	4	4	16	20	29	20	5.2	
Teaching	0	4	16	4	29	29	16	5.1	
<u>Course:</u>									
Workload	0	4	4	16	36	20	20	5.2	
Difficulty	0	4	0	48	32	12	4	4.6	
Learning Exp	4	0	0	47	23	14	9	4.7	

For the most part, both instructors did a good job with the course. They were both approachable and helpful. Some students did find the course a bit too demanding for a summer semester.

GGR 246H1S Geography of Canada

Instructor(s): J. Leydon

	Enr: 177			Resp: 93				Retake: 84%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	1	8	16	38	34	6.0	
Explains	0	0	0	5	13	36	44	6.2	
Communicates	0	0	1	5	5	24	63	6.4	
Teaching	0	0	1	6	7	28	56	6.3	
Workload	1	1	15	57	17	5	4	4.2	
Difficulty	0	3	14	55	14	6	4	4.2	
Learning Exp	0	1	0	14	25	26	31	5.7	

Leydon was an excellent instructor who taught with humour and passion for the material. The only problem, cited by some, was that the marking was a little harsh for a second year course.

GGR 249H1S Contemporary Latin America

Instructor(s): T. Lee

Enr: 62

Resp: 32

Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	3	3	32	29	25	6	4.9
Explains	0	0	6	32	38	16	6	4.8
Communicates	3	0	0	32	45	19	0	4.7
Teaching	0	0	0	19	48	29	3	5.2
Workload	0	0	3	81	12	0	3	4.2
Difficulty	0	0	3	84	9	3	0	4.1
Learning Exp	0	0	17	43	17	17	4	4.5

Lee was a good instructor who was both knowledgeable and helpful. However, students did find that he went through the slides too quickly which made note taking difficult at times.

GGR 272H1F Geographic Information and Mapping I

Instructor(s): D. Boyes

Enr: 50

Resp: 32

Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	6	48	44	6.4
Explains	0	0	0	3	3	50	43	6.3
Communicates	0	0	0	3	10	33	53	6.4
Teaching	0	0	0	0	6	43	50	6.4
Workload	0	0	0	37	43	15	3	4.8
Difficulty	0	0	3	41	41	12	0	4.6
Learning Exp	0	0	0	20	41	29	8	5.2

Students enjoyed having Boyes as an instructor. He was very approachable and well-organized; and his lectures were clearly presented. Students really appreciated the Powerpoint presentations as they helped to explain many important concepts.

Labs were described by some students as fun but time consuming and others wished for more instruction. Also, students felt that more TA time was needed to answer all their questions, since there were so many students.

GGR 314H1F Global Warming

Instructor(s): D. Harvey

Enr: 73

Resp: 51

Retake: 46%

	1	2	3	4	5	6	7	Mean
Presents	4	4	16	16	18	30	10	4.7
Explains	0	4	12	20	32	26	6	4.8
Communicates	0	4	4	14	30	22	24	5.4
Teaching	0	6	12	24	14	32	10	4.9
Workload	0	2	2	28	28	22	16	5.2
Difficulty	0	0	6	30	34	18	10	5.0
Learning Exp	12	6	6	24	24	12	15	4.4

A few students reported that lectures were somewhat "boring". The tests were deemed hard and the marking unfair. Also, the reading load was considered heavy.



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GGR 323H1F Issues in Population Geography

Instructor(s): J. Leydon

Enr: 66

Resp: 44

Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	27	41	25	5.9
Explains	0	0	0	7	22	42	27	5.9
Communicates	0	0	2	9	18	41	27	5.8
Teaching	0	0	0	12	19	41	26	5.8
Workload	0	0	2	81	16	0	0	4.1
Difficulty	0	0	11	69	16	2	0	4.1
Learning Exp	0	0	0	28	25	17	28	5.5

Students loved Leydon. They described him as very well-organized, funny and enthusiastic. Lectures were always interesting and well-delivered.

JGI 346H1F The Urban Planning Process

Instructor(s): L. Taylor

Enr: 29

Resp: 26

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	16	44	24	5.8
Explains	0	0	0	11	3	38	46	6.2
Communicates	0	0	0	3	11	7	76	6.6
Teaching	0	0	0	0	16	20	64	6.5
Workload	0	3	3	69	19	3	0	4.2
Difficulty	0	3	3	80	11	0	0	4.0
Learning Exp	0	0	0	9	33	38	19	5.7

Taylor performed very well as an instructor. Students appreciated her knowledge, enthusiasm and good sense of humour. She was also deemed very helpful and understanding.

The course was very interesting and educational and students enjoyed the practical, real-life applications.

GEOLOGY

GLG 110H1S Introductory Geology

Instructor(s): I. Antonenko

Enr: 116

Resp: 55

Retake: 26%

	1	2	3	4	5	6	7	Mean
Presents	1	1	5	26	18	32	13	5.1
Explains	1	1	7	20	16	37	13	5.2
Communicates	3	0	3	16	16	30	28	5.5
Teaching	5	9	9	19	17	30	7	4.6
Workload	0	0	0	13	19	32	34	5.9
Difficulty	0	0	3	23	19	19	33	5.5
Learning Exp	10	2	18	36	21	2	7	3.9

Many students felt the course was too advanced considering it was a first year course for non-science students. Some students were unhappy with the heavy workload. There were also a few complaints about the difficulty of the test questions.

Although many students had a negative feeling about the course, most students did feel that Antonenko was enthusiastic and did a good job.

GLG 205H1F Confronting Global Change

Instructor(s): I. Antonenko; R. Quinlan

Enr: 134

Resp: 58

Retake: 44%

	1	2	3	4	5	6	7	Mean
<u>Antonenko:</u>								
Presents	5	1	8	17	33	29	3	4.8
Explains	3	5	8	19	35	26	0	4.6
Communicates	1	3	5	10	41	33	3	5.0
Teaching	8	0	10	28	26	22	3	4.5
<u>Quinlan:</u>								
Presents	2	0	0	14	48	30	6	5.2
Explains	0	2	2	14	46	28	6	5.2
Communicates	2	0	6	20	48	22	2	4.9
Teaching	2	0	0	26	38	28	6	5.1
<u>Course:</u>								
Workload	0	0	7	57	21	7	7	4.5
Difficulty	0	0	7	49	21	14	8	4.7
Learning Exp	4	11	2	55	13	6	4	4.0

Some students felt that "the questions asked in tests were too specific or that they did not reflect the material covered in class". Also, the first midterm test was very long, yet students were given only one hour to write it. Many also stated that the course was too science-based - this was a very unfortunate occurrence, especially since this course was described as "primarily intended as a science distribution requirement course for Humanities and Social Sciences students". Students were quite disappointed with their overall experience in the course.

GLG 340H1Y Field Course I: White Fish Falls Manitoulin Island

Instructor(s): U. Wortmann

Enr: n/a

Resp: 14

Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	28	50	7	5.5
Explains	0	0	0	0	35	50	14	5.8
Communicates	0	0	0	0	14	50	35	6.2
Teaching	0	0	0	7	14	64	14	5.9
Workload	0	0	0	50	42	7	0	4.6
Difficulty	0	0	0	46	46	7	0	4.6
Learning Exp	0	0	0	23	23	15	38	5.7

Students were able to apply the material they learned in a practical way. Wortmann was considered by most as a very good instructor.

GLG 448H1S Field Course II: Chalk River

Instructor(s): G. Ferris

Enr: 8

Resp: 7

Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	0	57	25	6.0
Explains	0	0	0	14	0	57	28	6.0
Communicates	0	0	0	16	16	16	50	6.0
Teaching	0	0	0	0	14	57	28	6.1
Workload	0	0	0	42	0	28	28	5.4
Difficulty	0	0	0	71	28	0	0	4.3
Learning Exp	0	0	0	0	14	28	57	6.4

Overall, students had a good experience with both the course and instructor.

GERMAN

GER 100Y1Y Introduction to German I

Instructor(s): A. Mahu

	Resp: 19							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	36	21	31	5.7
Explains	0	0	10	26	21	21	21	5.2
Communicates	0	0	0	5	31	36	26	5.8
Teaching	0	0	0	5	31	15	47	6.1
Workload	0	5	5	52	26	10	0	4.3
Difficulty	0	0	16	55	22	0	5	4.2
Learning Exp	0	0	0	11	11	38	38	6.1

Most students found the course enjoyable and thought Mahu was a very good and friendly instructor. A couple of students felt that for a "beginner" course, there were too many non-beginners in the class.

HISTORY

HIS 103Y1Y Statecraft and Strategy: An Introduction to the History of International Relations

Instructor(s): V. Dimitriadis

	Resp: 24							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	4	33	58	6.5
Explains	0	0	0	4	4	20	70	6.6
Communicates	0	0	0	4	4	17	73	6.6
Teaching	0	0	0	8	4	34	52	6.3
Workload	0	0	0	29	16	37	16	5.4
Difficulty	0	0	0	45	29	20	4	4.8
Learning Exp	0	0	0	5	23	35	35	6.0

The general consensus was that Dimitriadis was an outstanding and humorous instructor. He effectively presented the heavy amount of information by being clear and concise.

HIS 242H1S Europe in the 20th Century

Instructor(s): M. Thompson

	Resp: 41							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	12	37	30	20	5.6
Explains	0	0	0	19	29	36	14	5.5
Communicates	0	0	0	12	30	28	28	5.7
Teaching	0	0	0	12	19	48	19	5.8
Workload	0	0	0	60	17	17	5	4.7
Difficulty	0	0	0	80	7	12	0	4.3
Learning Exp	0	0	0	26	30	36	6	5.2

Thompson was a very organized and informative lecturer. The students enjoyed the course very much even though the readings were heavy at times. He was enthusiastic and always "came to class with a smile".

HIS 263Y1F Introduction to Canadian History

Instructor(s): T. Socknat

Enr: 80

Resp: 54

Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	28	35	28	5.8
Explains	0	0	0	1	31	31	35	6.0
Communicates	0	1	0	1	9	39	47	6.3
Teaching	0	0	0	5	17	38	38	6.1
Workload	0	0	0	47	28	16	7	4.8
Difficulty	0	0	3	74	12	7	1	4.3
Learning Exp	0	0	0	5	37	27	29	5.8

Socknat was a very good instructor. He injected humour and personal anecdotes in this lectures. He also provided visual aids and lecture outlines. Students thought that he "made Canadian history come alive". His passion towards teaching was evident. Some students complained about the number of required readings - for a six week course, it was too much.

HIS 282Y1Y History of South Asia

Instructor(s): F. Imam

Enr: 54

Resp: 34

Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	2	11	11	20	23	29	5.4
Explains	0	0	2	26	14	32	23	5.5
Communicates	0	0	0	8	11	35	44	6.1
Teaching	0	2	2	17	11	35	29	5.6
Workload	0	0	2	55	26	5	8	4.6
Difficulty	0	0	2	64	23	8	0	4.4
Learning Exp	0	10	0	21	39	14	14	4.9

Imam was a well-organized and enthusiastic instructor. Her excellent knowledge of the subject was apparent. Imam always made herself available to help students. She tried to ensure that everyone understood the material clearly. She spoke quickly at times, but was still good at delivering her lectures.

HIS 311Y1Y Introduction to Canadian International Relations

Instructor(s): A. Chapnick

Enr: 70

Resp: 47

Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	11	28	57	6.4
Explains	0	0	0	0	17	23	58	6.4
Communicates	0	0	0	0	6	18	75	6.7
Teaching	0	0	0	0	9	27	63	6.5
Workload	0	0	0	40	31	20	6	4.9
Difficulty	0	0	4	50	25	15	4	4.7
Learning Exp	0	0	0	13	26	33	26	5.7

Chapnick was highly praised in all aspects of teaching. He was a well-organized instructor who conveyed the goals of the course with much passion and enthusiasm. He was clear, concise, and was genuinely interested in students' learning. His love for teaching was evident in the way he handled the course - he was always willing to help students and provided detailed answers to their inquiries.

HIS 332H1F Crime and Society

Instructor(s): D. Lawrence

Enr: 65

Resp: 40

Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	48	41	6.3
Explains	0	0	0	0	12	58	28	6.2
Communicates	0	0	0	0	17	56	25	6.1
Teaching	0	0	0	0	12	53	33	6.2
Workload	0	0	0	61	17	17	2	4.6
Difficulty	0	0	7	76	7	5	2	4.2
Learning Exp	0	0	0	20	51	20	6	5.1

Students agreed that Lawrence was an exceptional and well-organized instructor. They appreciated the lecture outlines he provided at the beginning of class. Lawrence was very approachable and helpful. His genuine interest in helping students and his passion towards teaching made him a very good instructor.

HIS 355H1S Crime and Society in England since 1800

Instructor(s): D. Lawrence

Enr: 55

Resp: 29

Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	25	39	32	6.0
Explains	0	0	0	0	39	28	32	5.9
Communicates	0	0	0	3	21	50	25	6.0
Teaching	0	0	0	0	7	50	42	6.4
Workload	0	0	0	67	21	10	0	4.4
Difficulty	0	0	0	68	17	13	0	4.4
Learning Exp	0	0	0	23	38	23	14	5.3

Lawrence was very enthusiastic and passionate about the material. He was an effective instructor who lectured with humour. He was warm and friendly towards students, and was always willing to help. Students appreciated his lecture outlines, especially since there was so much to cover in such a short period of time.

HIS 363H1F Dynamics of Gender in Canadian History

Instructor(s): K. Srigley

Enr: 22

Resp: 21

Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	26	36	26	5.8
Explains	0	0	5	10	10	50	25	5.8
Communicates	0	0	0	5	15	40	40	6.2
Teaching	0	0	0	5	0	57	36	6.3
Workload	0	0	0	60	30	10	0	4.5
Difficulty	0	0	0	50	35	15	0	4.7
Learning Exp	0	0	0	29	17	17	35	5.6

Srigley was deemed a very good instructor who was very organized, articulate and highly knowledgeable. She provided examples to illustrate her points and took the time to answer questions. She was helpful and approachable. Students had a "terrific learning experience."

HIS 375Y1Y History of the 20th Century American Popular Culture

Instructor(s): J. Ingham

Enr: 59

Resp: 30

Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	3	51	44	6.4
Explains	0	0	0	3	0	44	51	6.4
Communicates	0	0	0	0	10	31	58	6.5
Teaching	0	0	0	0	10	42	46	6.4
Workload	0	0	6	66	16	6	3	4.3
Difficulty	0	0	6	79	10	3	0	4.1
Learning Exp	0	0	0	15	15	36	31	5.8

"A great course with a fabulous instructor!" This was just one of the many positive comments about the instructor and the course. Ingham used interesting examples to illustrate his points and presented a very objective analysis of the material. The visual aids were enjoyable and fun. Ingham was very approachable, friendly, warm and highly knowledgeable.

HIS 425H1F Historiography

Instructor(s): M. Crane

Enr: 18

Resp: 10

Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	60	20	0	5.0
Explains	0	0	0	30	60	10	0	4.8
Communicates	0	0	0	0	60	40	0	5.4
Teaching	0	0	0	10	40	50	0	5.4
Workload	0	0	0	30	20	20	30	5.5
Difficulty	0	0	0	30	0	60	10	5.5
Learning Exp	16	0	0	16	50	16	0	4.3

Students liked the course and the instructor, although they felt that the readings were very challenging and heavy. The seminar structure was well-organized and Crane effectively handled the discussions.

Overall, it was an interesting course.

HISTORY & PHILOSOPHY OF SCIENCE & TECHNOLOGY**HPS 210H1F Scientific Revolutions**

Instructor(s): M. Fedunkiw

Enr: 102

Resp: 66

Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	1	3	4	22	48	19	5.7
Explains	0	0	6	7	22	47	15	5.6
Communicates	0	0	0	3	9	43	43	6.3
Teaching	0	0	1	6	17	43	31	6.0
Workload	0	1	4	57	25	7	3	4.4
Difficulty	0	3	8	62	16	8	1	4.2
Learning Exp	0	4	2	40	24	20	8	4.8

Fedunkiw was an enthusiastic and good lecturer who taught in a clear manner. Students appreciated her humour, her approachability and her helpfulness.

HPS 211H1S Scientific Revolutions II

Instructor(s): J. Foster

Enr: 128

Resp: 77

Retake: 55%

	1	2	3	4	5	6	7	Mean
Presents	0	2	2	7	26	35	25	5.6
Explains	0	1	1	9	25	42	21	5.7
Communicates	0	0	0	4	12	25	58	6.4
Teaching	0	1	1	1	13	44	37	6.1
Workload	0	1	15	61	18	3	0	4.1
Difficulty	0	0	13	55	25	6	0	4.2
Learning Exp	0	1	1	31	36	21	7	4.9

Students found Foster to be engaging, funny and extremely knowledgeable. He was very approachable and attentive to questions. His lectures were extremely organized, clear and effective. Students didn't find the tutorials helpful.

ITALIAN**ITA 312H1F Mediaeval Italian Literature in Translation: Petrarch and Boccaccio**

Instructor(s): R. Capozzi

Enr: 23

Resp: 17

Retake: 56%

	1	2	3	4	5	6	7	Mean
Presents	18	0	0	31	31	12	6	4.2
Explains	13	0	13	13	20	33	6	4.5
Communicates	0	0	0	0	26	13	60	6.3
Teaching	0	0	13	20	13	40	13	5.2
Workload	0	0	0	13	37	12	18	5.2
Difficulty	0	0	0	56	18	25	0	4.7
Learning Exp	0	0	15	46	15	15	7	4.5

A few students felt that Capozzi's lectures were a little hard to follow, although they were interesting.

LINGUISTICS**LIN 100Y1Y Introduction to General Linguistics**

Instructor(s): C. Cuervo

Enr: 46

Resp: 27

Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	18	22	25	29	5.6
Explains	0	0	11	11	22	33	22	5.4
Communicates	0	0	0	3	25	18	51	6.2
Teaching	0	0	0	7	15	42	34	6.0
Workload	0	0	7	40	22	22	7	4.8
Difficulty	0	7	7	33	29	18	3	4.6
Learning Exp	0	0	0	27	36	22	13	5.2

Cuervo was a clear, funny and articulate instructor. A few students found the tutorials "useless" as they just revisited homework questions and did not review important topics. The instructor was approachable, and was great at answering students' questions. Some commented that the lectures didn't finish on time because there was so much to cover in such a short time.

LIN 200H1F Introduction to Language

Instructor(s): B. Spreng

Enr: 141

Resp: 47

Retake: 58%

	1	2	3	4	5	6	7	Mean
Presents	4	6	9	23	20	27	6	4.6
Explains	4	9	13	18	29	25	0	4.3
Communicates	4	2	9	16	26	28	11	4.9
Teaching	11	4	11	9	25	25	11	4.6
Workload	0	4	4	60	9	17	2	4.4
Difficulty	2	2	11	50	16	4	11	4.4
Learning Exp	10	2	24	27	16	13	5	4.0

Students were divided in their views of the course and the instructor.

LIN 203H1F English Words

Instructor(s): E. Gold

Enr: 89

Resp: 61

Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	16	59	13	5.8
Explains	0	0	0	10	25	53	11	5.7
Communicates	0	0	0	13	18	43	25	5.8
Teaching	0	0	0	15	15	50	18	5.7
Workload	1	1	16	70	3	6	0	3.9
Difficulty	0	1	13	73	6	1	3	4.0
Learning Exp	0	0	0	38	26	32	4	5.0

Gold was a fun and interesting instructor. She provided "practical examples" and clear explanations of the material. She was very approachable and her lectures were well-organized. A few students commented that the assignments were quite difficult.

MATHEMATICS**MAT 124H1Y Calculus and Linear Algebra for Commerce (B)**

Instructor(s): P. Kergin

Enr: 29

Resp: 9

Retake: 22%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	44	22	33	5.9
Explains	0	0	0	33	11	11	44	5.7
Communicates	0	0	0	22	22	11	44	5.8
Teaching	0	0	0	11	33	33	22	5.7
Workload	0	0	0	22	33	33	11	5.3
Difficulty	0	0	0	11	33	44	11	5.6
Learning Exp	16	0	0	33	16	0	33	4.7

Kergin explained the material clearly.



32 SUMMER ASSU ANTI-CALENDAR**MAT 133Y1Y Calculus and Linear Algebra for Commerce**

Instructor(s): P. Kergin

Enr: 36

Resp: 7

Retake: 42%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	28	42	14	5.6
Explains	0	0	0	14	42	42	0	5.3
Communicates	0	0	14	28	42	14	0	4.6
Teaching	0	0	14	0	42	14	28	5.4
Workload	0	0	0	14	57	0	28	5.4
Difficulty	0	0	0	42	14	28	14	5.1
Learning Exp	0	0	0	25	50	25	0	5.0

Instructor(s): J. Tate

Enr: 35

Resp: 17

Retake: 53%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	17	17	64	6.5
Explains	0	0	0	0	11	29	58	6.5
Communicates	0	0	5	5	23	29	35	5.8
Teaching	0	0	0	0	5	47	47	6.4
Workload	0	0	0	27	12	18	31	5.4
Difficulty	0	0	0	37	18	18	25	5.3
Learning Exp	0	0	8	25	8	58	0	5.2

Tate was described as a very good instructor.

MAT 135Y1Y Calculus I

Instructor(s): C. Siu

Enr: 60

Resp: 33

Retake: 60%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	34	46	6.3
Explains	0	0	3	6	15	40	34	6.0
Communicates	0	0	3	21	9	48	18	5.6
Teaching	0	0	0	6	18	40	34	6.0
Workload	0	0	6	31	37	9	15	5.0
Difficulty	0	0	0	27	36	24	12	5.2
Learning Exp	0	0	7	40	22	22	7	4.8

Siu explained the material clearly and used good examples. She was very friendly, approachable and helpful.

Instructor(s): S. Cohen

Enr: 85

Resp: 41

Retake: 57%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	17	48	29	6.0
Explains	0	2	0	5	30	37	25	5.8
Communicates	0	0	0	5	5	40	50	6.3
Teaching	0	0	2	0	14	46	36	6.1
Workload	0	0	2	24	17	46	9	5.4
Difficulty	0	2	0	17	17	41	21	5.6
Learning Exp	6	0	0	23	36	23	10	4.9

Cohen was a very good instructor. He was always very helpful and patient when answering questions. Students appreciated his enthusiasm and sense of humour which kept the course interesting. He

was a very nice person who knew the material very well and was able to explain it clearly and effectively. However, some students did mention that they thought the tests were difficult.

MAT 137Y1Y Calculus!

Instructor(s): S. Uppal; A. Savu

	Enr: 44							Mean
	Resp: 14							
	1	2	3	4	5	6	7	
<u>Uppal:</u>								
Presents	0	0	0	7	46	7	38	5.8
Explains	0	0	0	28	42	0	28	5.3
Communicates	0	0	0	35	21	21	21	5.3
Teaching	0	0	0	14	35	21	28	5.6
<u>Savu:</u>								
Presents	0	0	0	7	69	23	0	5.2
Explains	0	0	0	15	53	30	0	5.2
Communicates	0	0	0	38	30	7	23	5.2
Teaching	0	0	0	15	46	38	0	5.2
<u>Course:</u>								
Workload	0	0	0	35	21	28	14	5.2
Difficulty	0	0	0	35	21	21	21	5.3
Learning Exp	8	0	0	50	25	16	0	4.3

Instructor(s): S. Uppal

	Enr: 44							Mean
	Resp: 23							
	1	2	3	4	5	6	7	
Retake: 45%								
Presents	0	0	0	4	13	40	40	6.2
Explains	0	0	0	9	22	54	13	5.7
Communicates	0	0	0	22	31	36	9	5.3
Teaching	0	0	0	13	4	63	18	5.9
Workload	0	0	0	0	22	40	36	6.1
Difficulty	0	0	0	0	27	54	18	5.9
Learning Exp	0	0	0	35	23	23	17	5.2

MAT 223H1Y Linear Algebra II

Instructor(s): A. Herrera-Morales

	Enr: 75							Mean
	Resp: 33							
	1	2	3	4	5	6	7	
Retake: 48%								
Presents	0	3	0	21	39	33	3	5.1
Explains	0	6	15	27	27	24	0	4.5
Communicates	0	0	6	15	36	39	3	5.2
Teaching	0	0	3	24	33	36	3	5.1
Workload	0	3	3	43	31	15	3	4.6
Difficulty	0	3	3	30	42	18	3	4.8
Learning Exp	0	6	6	43	30	13	0	4.4

Students wished that more examples, not just those covered in the textbook, were provided to better prepare for tests.

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MAT 244H1Y Introduction to Ordinary Differential Equations

Instructor(s): S. Uppal

Enr: 79	Resp: 53		Retake: 65%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	13	11	38	34	5.9
Explains	1	0	0	17	15	41	23	5.6
Communicates	0	1	0	16	35	28	16	5.4
Teaching	0	0	0	18	12	46	24	5.8
Workload	1	1	0	43	28	13	11	4.8
Difficulty	3	1	3	45	24	16	3	4.5
Learning Exp	2	0	6	20	39	30	0	4.9

Uppal was well-organized and did a good job presenting the material clearly.

MAT 334H1Y Complex Variables

Instructor(s): S. Homayouni

Enr: 65	Resp: 51		Retake: 39%					
	1	2	3	4	5	6	7	Mean
Presents	2	2	8	20	36	24	8	4.9
Explains	4	6	10	20	30	26	4	4.6
Communicates	2	0	4	14	26	24	28	5.5
Teaching	0	2	8	16	22	32	18	5.3
Workload	0	0	4	34	40	16	4	4.8
Difficulty	0	0	2	22	36	26	12	5.2
Learning Exp	0	0	15	33	30	10	10	4.7

Overall, most students thought Homayouni was a good instructor. However, some wished that more examples were given to help them learn the material.

MANAGEMENT

MGT 220H1S Financial Accounting II

Instructor(s): J. Gunn

Enr: 44	Resp: 28		Retake: 33%					
	1	2	3	4	5	6	7	Mean
Presents	7	11	11	33	11	14	11	4.2
Explains	10	17	14	21	17	7	10	3.8
Communicates	10	0	25	21	21	10	10	4.2
Teaching	7	17	14	21	14	14	10	4.0
Workload	0	0	3	57	21	17	0	4.5
Difficulty	0	0	0	46	39	14	0	4.7
Learning Exp	4	8	13	34	17	13	8	4.3

While Gunn was knowledgeable in the field of accounting, some students felt his teaching was not that effective.

MGT 252H1F Principles of Marketing

Instructor(s): D. Greeno

Enr: 44	Resp: 35		Retake: 80%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	11	22	22	22	20	5.2
Explains	0	5	5	8	40	17	22	5.3

Communicates	0	0	5	0	14	45	34	6.0
Teaching	0	0	0	11	22	34	31	5.9
Workload	0	2	2	40	37	8	8	4.7
Difficulty	0	0	5	57	14	14	8	4.6
Learning Exp	0	0	8	24	40	12	16	5.0

There were a couple of comments about there being a lot of reading.

MGT 321H1F Auditing

Instructor(s): G. Hum

Enr: 25	Resp: 24		Retake: 68%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	54	25	6.0
Explains	0	0	0	12	33	29	25	5.7
Communicates	0	0	0	4	26	30	39	6.0
Teaching	0	0	0	4	21	39	34	6.0
Workload	0	0	8	58	20	8	4	4.4
Difficulty	0	0	8	75	8	4	4	4.2
Learning Exp	0	0	0	25	55	15	5	5.0

MGT 337Y1Y Business Finance

Instructor(s): L. Florence

Enr: 49	Resp: 42		Retake: 70%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	34	36	24	5.8
Explains	0	0	0	4	31	36	26	5.9
Communicates	0	0	0	4	26	21	46	6.1
Teaching	0	0	0	7	29	26	36	5.9
Workload	0	0	0	35	28	21	14	5.1
Difficulty	0	0	0	23	38	23	14	5.3
Learning Exp	0	0	9	29	38	16	6	4.8

Florence made the course very enjoyable for many students. He was approachable and explained the concepts clearly.

MGT 371H1F Introduction to Business Information Systems

Instructor(s): N. Hope

Enr: 32	Resp: 30		Retake: 34%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	32	14	42	10	5.3
Explains	0	0	10	39	10	21	17	5.0
Communicates	0	0	0	25	35	21	17	5.3
Teaching	0	0	6	34	13	27	17	5.1
Workload	0	0	6	20	41	13	17	5.1
Difficulty	0	0	3	27	41	17	10	5.0
Learning Exp	0	0	9	47	14	19	9	4.7



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Instructor(s): W. Smieliauskas

Enr: 24

Resp: 16

Retake: 50%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	43	18	25	5.6
Explains	0	0	0	6	37	25	31	5.8
Communicates	0	0	0	0	25	31	43	6.2
Teaching	0	0	0	0	31	31	37	6.1
Workload	0	0	0	50	25	25	0	4.8
Difficulty	0	0	0	31	43	25	0	4.9
Learning Exp	0	0	0	22	55	0	22	5.2

Overall, students thought Smieliauskas was a very good teacher who was very knowledgeable, enthusiastic and fair.

MGT 426H1F Advanced Accounting

Instructor(s): J. Myers

Enr: 30

Resp: 21

Retake: 47%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	14	42	28	9	5.2
Explains	0	4	0	19	33	38	4	5.1
Communicates	4	0	4	42	28	19	0	4.5
Teaching	0	0	4	19	19	42	14	5.4
Workload	0	0	0	14	47	19	19	5.4
Difficulty	0	0	0	4	47	19	28	5.7
Learning Exp	5	0	11	33	22	22	5	4.6

NEW COLLEGE COURSES**NEW 160Y1Y Introduction to Women's Studies**

Instructor(s): Z. Newman

Enr: 39

Resp: 29

Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	3	0	6	13	13	37	24	5.4
Explains	0	0	3	20	24	20	31	5.6
Communicates	0	3	0	17	10	34	34	5.8
Teaching	3	0	0	17	13	27	37	5.7
Workload	0	0	3	41	37	13	3	4.7
Difficulty	0	0	0	55	34	10	0	4.6
Learning Exp	0	0	4	13	26	43	13	5.5

Students agreed that Newman's lectures were well-organized and highly informative. Her passion for teaching was evident in the way she handled the course. Her choices of videos, examples and readings were relevant; and the assignments were challenging and appropriate. She was also very approachable.

NEW 367H1F Women and Health

Instructor(s): C. Rice

Enr: 32

Resp: 27

Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	12	50	33	6.1
Explains	0	0	0	4	12	36	48	6.3
Communicates	0	0	0	0	0	24	76	6.8

Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	0	29	29	40	0	5.1
Difficulty	0	0	0	62	25	11	0	4.5
Learning Exp	0	0	0	0	15	42	42	6.3

Despite the heavy readings, most students still loved the course. The instructor was enthusiastic, helpful, and exceeded the expectations of the students. A highly recommended course and instructor!

NEW 368H1S Women in World Cultures

Instructor(s): J. Simalchik

Enr: 360	Resp: 18		Retake: 87%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	33	33	22	5.7
Explains	0	0	0	5	22	44	27	5.9
Communicates	0	0	0	0	27	44	27	6.0
Teaching	0	0	5	0	29	35	29	5.8
Workload	0	5	11	61	16	5	0	4.1
Difficulty	5	5	5	66	11	5	0	3.9
Learning Exp	0	0	8	16	33	25	16	5.2

Simalchik was a very organized and knowledgeable instructor. She provided "wonderful historical contexts" and readings that complimented the lectures.

NEAR & MIDDLE EASTERN CIVILIZATIONS

NMC 278Y1Y Introduction to the Modern Middle East

Instructor(s): P. Sedra

Enr: 31	Resp: 19		Retake: 88%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	22	33	38	6.1
Explains	0	0	0	5	16	50	27	6.0
Communicates	0	0	0	0	5	23	70	6.6
Teaching	0	0	0	0	5	52	41	6.4
Workload	0	0	0	66	27	5	0	4.4
Difficulty	0	0	0	77	16	5	0	4.3
Learning Exp	0	0	0	14	0	35	50	6.2

Sedra's enthusiasm for the subject was very refreshing and appreciated by the students. His lectures were well-organized and prepared and very informative. Students enjoyed the film series and said they would highly recommend this course and Sedra to others. Also, they would take other courses taught by him.

PHILOSOPHY

PHL 200Y1Y Ancient Philosophy

Instructor(s): L. Gerson

Enr: 24	Resp: 15		Retake: 86%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	6	20	26	40	5.9
Explains	0	0	0	13	13	33	40	6.0
Communicates	0	0	0	6	6	40	46	6.3
Teaching	0	0	6	0	13	40	40	6.1
Workload	0	0	0	28	42	21	7	5.1
Difficulty	0	0	0	0	35	42	21	5.9

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Learning Exp	0	0	0	15	30	15	38	5.8
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Gerson was deemed a very good instructor who "brought a high level of enthusiasm to the class." The course itself was interesting. Many students felt that Gerson did an excellent job in engaging students. He explained concepts very clearly, and his "socratic approach to teaching was inspiring and educational". Overall, this was truly a worthwhile learning experience.

PHL 230H1F Introduction to Epistemology

Instructor(s): F. Wilson

Enr: 46 Resp: 19 Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	23	52	5	11	4.9
Explains	0	0	0	27	27	22	22	5.4
Communicates	0	0	0	0	16	38	44	6.3
Teaching	0	0	0	5	22	44	27	5.9
Workload	0	0	0	36	42	15	5	4.9
Difficulty	0	0	0	42	26	26	5	4.9
Learning Exp	0	0	0	37	25	18	18	5.2

A few students felt that the course could have been better organized. Although some students found the material difficult, most found it engaging and fascinating.

PHL 243H1S Philosophy of Human Sexuality

Instructor(s): D. Miyasaki

Enr: 80 Resp: 48 Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	0	22	47	27	6.0
Explains	0	0	2	4	12	41	39	6.1
Communicates	0	0	0	2	15	41	41	6.2
Teaching	0	0	0	4	10	58	27	6.1
Workload	0	0	10	62	20	6	0	4.2
Difficulty	0	0	4	67	15	13	0	4.4
Learning Exp	0	0	2	20	40	25	12	5.2

Students found the material interesting, enjoyable and thought-provoking. They also appreciated the class discussions. Miyasaki explained concepts clearly and took the time to listen to his students opinions. He was inspiring and "quick to address students' concerns". His online notes were well-organized and very helpful. Students just loved the course.

PHL 245H1F Modern Symbolic Logic

Instructor(s): F. Wilson

Enr: 107 Resp: 68 Retake: 79%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	16	30	30	15	5.3
Explains	0	0	1	12	30	33	21	5.6
Communicates	0	0	1	1	12	45	39	6.2
Teaching	0	0	0	7	20	38	33	6.0
Workload	4	4	10	51	18	3	6	4.1
Difficulty	1	6	3	51	29	1	6	4.3
Learning Exp	0	1	0	45	29	15	7	4.8

Most students found the instructor to be engaging, interesting and extremely patient. Overall, a good course!

PHL 267H1S Philosophy of Feminism

Instructor(s): V. Panitch

Enr: 38

Resp: 20

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	35	45	6.2
Explains	0	0	0	0	26	26	47	6.2
Communicates	0	0	0	0	10	40	50	6.4
Teaching	0	0	0	0	5	50	45	6.4
Workload	0	0	5	70	20	5	0	4.2
Difficulty	0	0	5	70	15	10	0	4.3
Learning Exp	0	0	0	0	35	35	29	5.9

Students were very happy with this course. They thought Panitch was excellent - she explained the material with enthusiasm, and was well-organized. She was always available for help and very friendly. Students particularly liked the class discussions as these were thought-provoking and engaging. Many also stated that Panitch was one of the best instructors they ever had at UofT.

PHL 275H1S Introduction to Ethics

Instructor(s): D. Waterfall

Enr: 74

Resp: 44

Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	2	0	9	20	30	25	11	5.0
Explains	0	9	4	16	37	20	11	4.9
Communicates	2	0	4	13	31	34	13	5.3
Teaching	0	0	2	9	27	50	11	5.6
Workload	0	0	0	60	27	4	6	4.6
Difficulty	0	0	2	37	34	23	2	4.9
Learning Exp	0	3	0	37	31	18	9	4.9

Waterfall was deemed a very knowledgeable instructor. A few students did feel that at times, lectures seemed a little unorganized and too long. Waterfall was a very nice person who was understanding and accommodating to students' needs.

PHL 281Y1Y Bioethics

Instructor(s): L. Burns

Enr: 63

Resp: 48

Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	39	37	12	5.5
Explains	0	0	2	2	29	36	29	5.9
Communicates	0	0	0	8	16	39	35	6.0
Teaching	0	0	0	2	26	45	26	6.0
Workload	0	2	4	81	10	2	0	4.1
Difficulty	0	2	4	75	18	0	0	4.1
Learning Exp	0	0	0	25	42	21	12	5.2

Students thought Burns was a very good instructor who was helpful, friendly, well-versed and enthusiastic. He communicated the material clearly and in an organized fashion.

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PHL 320H1S Phenomenology

Instructor(s): D. Penny

Enr: 67

Resp: 46

Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	34	18	36	5.8
Explains	0	0	2	11	27	20	38	5.8
Communicates	0	0	0	2	9	34	53	6.4
Teaching	0	0	0	4	18	34	43	6.2
Workload	0	0	0	37	31	22	8	5.0
Difficulty	0	0	0	8	46	20	24	5.6
Learning Exp	0	0	0	39	6	24	30	5.5

Penny was called an "excellent" instructor who was enthusiastic, organized and gave interesting, "thoughtfully-planned" lectures. He was always interested in helping students and made himself accessible for questions.

PHL 382H1F Ethics: Death and Dying

Instructor(s): K. Jahn

Enr: 87

Resp: 46

Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	6	28	44	15	6.6
Explains	0	0	0	6	33	44	15	5.7
Communicates	0	0	0	0	13	42	44	6.3
Teaching	0	0	0	2	15	52	29	6.1
Workload	0	0	4	54	25	13	2	4.5
Difficulty	0	0	4	68	20	4	2	4.3
Learning Exp	0	0	0	24	27	27	21	5.5

Overall, many student found the course quite enjoyable - some calling it enlightening and a great learning experience. Jahn was a likeable, well-informed and energetic instructor.

PHYSIOLOGY

PSL 302Y1Y Human Physiology

Instructor(s): M. Liu; C. Perumalla

Enr: 233

Resp: 137

Retake: 57%

	1	2	3	4	5	6	7	Mean
<u>Liu:</u>								
Presents	1	0	6	21	30	32	7	5.1
Explains	0	1	5	24	32	25	9	5.0
Communicates	0	0	3	23	29	26	17	5.3
Teaching	0	1	2	26	33	23	11	5.4
<u>Perumalla:</u>								
Presents	0	0	0	14	28	35	22	5.7
Explains	0	0	0	14	31	35	18	5.6
Communicates	0	0	0	12	23	37	25	5.7
Teaching	0	0	0	17	29	32	19	5.5
<u>Course:</u>								
Workload	0	0	2	19	37	22	17	5.3
Difficulty	0	0	2	17	31	32	16	5.4
Learning Exp	2	0	7	36	25	15	13	4.8

Liu and Perumalla were good instructors. Their lectures were useful and clear. They also used excellent examples

to illustrate their points.

Instructor(s): S. Heximer

	Enr: 233			Resp: 40				Retake: 60%				Mean
	1	2	3	4	5	6	7					
Presents	0	2	0	23	33	25	15	5.3				
Explains	2	0	5	28	38	15	10	4.9				
Communicates	0	2	2	18	47	10	18	5.2				
Teaching	0	2	0	28	39	21	7	5.0				
Workload	0	0	0	17	48	17	17	5.3				
Difficulty	0	0	0	27	27	24	20	5.4				
Learning Exp	0	0	4	40	28	4	24	5.0				

POLITICAL SCIENCE

POL203Y1Y Politics and Government of the United States

Instructor(s): M. Lippincott

	Enr: 77			Resp: 31				Retake: 100%				Mean
	1	2	3	4	5	6	7					
Presents	0	0	0	3	9	48	38	6.2				
Explains	0	0	0	0	9	29	61	6.5				
Communicates	0	0	0	0	3	12	83	6.8				
Teaching	0	0	0	3	0	35	61	6.5				
Workload	0	0	3	77	16	3	0	4.2				
Difficulty	0	0	3	74	16	3	3	4.3				
Learning Exp	0	0	4	4	19	33	38	6.0				

Overall, a fantastic course! Students thought Lippincott was an excellent instructor - he was engaging, enthusiastic and insightful. Lectures were always stimulating and well-presented.

POL 208Y1Y Introduction to International Relations

Instructor(s): H. Tunc

	Enr: 90			Resp: 71				Retake: 80%				Mean
	1	2	3	4	5	6	7					
Presents	0	0	1	7	21	38	31	5.9				
Explains	0	0	1	10	21	35	31	5.9				
Communicates	0	1	1	15	17	34	30	5.7				
Teaching	0	0	2	5	25	32	32	5.9				
Workload	0	0	1	71	20	5	1	4.3				
Difficulty	0	0	14	67	15	1	1	4.1				
Learning Exp	0	0	0	29	27	33	9	5.2				

Many students found Tunc to be a very enthusiastic and fair instructor who did an "admirable" job teaching this course. Students thought he was well-organized with clear lectures, and appreciated his good examples and overheads notes.

POL 214Y1Y Canadian Government and Politics

Instructor(s): A. Careless

	Enr: 45			Resp: 22				Retake: 52%				Mean
	1	2	3	4	5	6	7					
Presents	4	4	4	36	18	27	4	4.6				
Explains	0	0	13	27	27	27	4	4.8				
Communicates	0	0	0	13	18	50	18	5.7				

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Teaching	0	4	4	23	28	33	4	5.0
Workload	0	0	4	31	36	13	13	5.0
Difficulty	0	0	4	57	23	4	9	4.6
Learning Exp	0	0	21	42	14	7	14	4.5

Students agreed that Careless was a very knowledgeable instructor. However, at times, his lectures were confusing and hard to follow. Some students felt that, given the time constraints of summer courses, there was too much material covered too quickly.

POL 320Y1Y Modern Political Thought

Instructor(s): M. Lippincott

Enr: 51	Resp: 28			Retake: 92%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	28	35	35	6.1
Explains	0	0	0	0	10	17	71	6.6
Communicates	0	0	0	0	3	10	85	6.8
Teaching	0	0	0	0	7	22	70	6.6
Workload	0	0	0	51	25	22	0	4.7
Difficulty	0	0	0	29	48	22	0	4.9
Learning Exp	0	0	4	4	9	22	59	6.3

Students really enjoyed this course. Lippincott was described as an "excellent" and "outstanding" instructor. He explained all material clearly, was engaging during lectures and was very knowledgeable. Lippincott made classes very enjoyable.

POL 330Y1Y Politics and Morality

Instructor(s): C. Connors; R. Corbett

Enr: 25	Resp: 20			Retake: 60%				
	1	2	3	4	5	6	7	Mean
<u>Connors:</u>								
Presents	0	0	5	0	20	50	25	5.9
Explains	0	0	5	0	15	40	40	6.1
Communicates	0	0	0	5	20	45	30	6.0
Teaching	0	0	5	0	10	45	40	6.2
<u>Corbett:</u>								
Presents	0	10	15	15	25	30	5	4.7
Explains	0	10	0	20	30	30	10	5.0
Communicates	0	10	10	10	40	20	10	4.8
Teaching	5	5	15	15	21	26	10	4.6
<u>Course:</u>								
Workload	0	0	0	45	40	5	40	4.8
Difficulty	0	0	0	40	25	30	5	5.0
Learning Exp	0	0	0	7	71	21	0	5.1

Connors was a well-organized instructor who presented lecture material clearly and with enthusiasm. Corbett was knowledgeable, but some students felt he did not express his ideas very well.

POL 340Y1Y International Law

Instructor(s): L. Thacker

Enr: 56	Resp: 39			Retake: 64%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	17	52	20	2	5.0
Explains	0	0	8	29	29	17	14	5.0

Communicates	0	0	8	23	23	32	11	5.1
Teaching	0	0	8	14	40	31	5	5.1
Workload	0	0	2	37	34	22	2	4.9
Difficulty	0	0	0	27	48	18	5	5.0
Learning Exp	0	0	9	18	39	30	3	5.0

Some students felt that the required readings were too heavy for a summer course. Also, some felt this was actually more of a law course than a political science course.

POL 418Y1Y Politics and Planning in Third World Cities

Instructor(s): C. Gore

	Resp: 14			Retake: 100%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	7	69	15	5.9
Explains	0	0	0	7	7	53	30	6.1
Communicates	0	0	0	0	15	15	69	6.5
Teaching	0	0	0	0	7	42	50	6.4
Workload	0	0	0	84	15	0	0	4.2
Difficulty	0	0	0	76	23	0	0	4.2
Learning Exp	0	0	0	18	36	36	9	5.4

Students really enjoyed this course describing it as "interesting" and a "great learning experience". Gore was an effective instructor who was knowledgeable and enthusiastic. Students appreciated the class discussions which Gore encouraged.

POL 443H1S Topics in Comparative Politics II

Instructor(s): M. Eberts

	Resp: 11			Retake: 80%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	11	22	44	22	5.8
Explains	0	0	0	10	10	40	40	6.1
Communicates	0	0	0	10	10	30	50	6.2
Teaching	0	0	0	10	20	50	20	5.8
Workload	0	0	10	60	20	0	10	4.4
Difficulty	0	0	0	90	0	10	0	4.2
Learning Exp	0	0	0	25	12	37	25	5.6

POL 454Y1F International Political Economy

Instructor(s): A. Rotstein

	Resp: 15			Retake: 100%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	26	53	20	5.9
Explains	0	0	0	0	42	28	28	5.9
Communicates	0	0	0	0	6	60	33	6.3
Teaching	0	0	0	0	0	71	28	6.3
Workload	0	0	0	33	40	26	0	4.9
Difficulty	0	0	0	64	28	7	0	4.4
Learning Exp	0	0	0	7	38	30	23	5.7

This instructor was highly rated for his organization, understanding and overviews of the material. This course was a refreshing overview of political science, out of the realm of the theoretical.

PSYCHOLOGY**PSY 100Y1Y Introductory Psychology**

Instructor(s): L. Murphy-Boyer

Enr: 195

Resp: 127

Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	8	36	50	6.3
Explains	0	0	0	1	5	32	60	6.5
Communicates	0	0	0	3	5	31	60	6.5
Teaching	0	0	0	1	10	30	56	6.4
Workload	0	0	2	34	28	26	7	5.0
Difficulty	0	1	4	39	28	21	4	4.7
Learning Exp	0	0	0	10	17	35	37	6.0

Students loved the course and the instructor. Murphy-Boyer was described as an "excellent", "wonderful" and "outstanding" instructor. Students enjoyed her enthusiasm and felt she communicated the material clearly and made the course interesting.

Overall, a very informative and enjoyable course.

PSY 201H1F Statistics I

Instructor(s): M. Niewiadomski

Enr: 111

Resp: 88

Retake: 36%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	37	40	11	5.5
Explains	0	0	3	13	32	34	15	5.5
Communicates	0	0	2	7	28	43	18	5.7
Teaching	0	0	1	6	30	47	13	5.7
Workload	0	2	5	60	21	9	1	4.3
Difficulty	0	0	9	47	27	13	2	4.5
Learning Exp	1	4	0	44	33	13	2	4.6

The instructor used many examples to make the material comprehensive. He was a very understanding and engaging instructor who cared about the students. A few felt that the material in this course was difficult and the workload heavy. The tutorials were a definite asset.

PSY 202H1S Statistics II

Instructor(s): V. Lopak

Enr: 40

Resp: 30

Retake: 14%

	1	2	3	4	5	6	7	Mean
Presents	10	20	16	6	26	16	3	3.8
Explains	0	21	21	21	21	7	7	3.9
Communicates	3	10	20	37	20	6	0	3.8
Teaching	20	27	17	31	0	3	0	2.7
Workload	0	0	6	43	23	20	6	4.8
Difficulty	0	0	6	20	46	13	13	5.1
Learning Exp	25	25	16	16	8	4	4	2.9

Overall, students were disappointed with this course and felt it was poorly taught by inexperienced grad students. Many students were upset with Lopak's portion of the course. Some students used words like "condescending" and "unorganized" to describe her. As well, she was not very helpful for answering their questions. The biggest complaint dealt with her midterm - which started out as a 1.5 hour test and turned into a 3 hour one! Students felt the test was tedious, difficult, unfair, and a frustrating experience.

PSY 210H1S Introduction to Development

Instructor(s): T. Awong

Enr: 106

Resp: 70

Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	0	2	4	26	24	30	11	5.1
Explains	0	2	4	21	28	37	5	5.1
Communicates	0	2	0	10	27	37	5	5.1
Teaching	0	2	5	24	28	30	8	5.0
Workload	0	1	2	58	25	10	1	4.4
Difficulty	0	1	8	71	15	2	0	4.1
Learning Exp	1	1	3	46	31	11	3	4.5

Awong was a nice, friendly instructor who did a good job with this course. However, students did have a few complaints about the course. Test questions were very detailed-oriented and "nit-picky" and the marking of definitions was harsh. A few students felt there was too much reading for a summer course.

While she answered questions frequently, some felt she spent too much time answering questions on the same topic or about unrelated topics.

PSY 220H1F Introduction to Social Psychology

Instructor(s): D. Urbszat

Enr: 106

Resp: 81

Retake: 97%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	10	44	44	6.3
Explains	0	0	0	0	7	30	61	6.5
Communicates	0	0	0	1	5	36	56	6.5
Teaching	0	0	0	0	11	34	54	6.4
Workload	0	0	7	78	10	3	0	4.1
Difficulty	1	0	11	73	11	2	0	4.0
Learning Exp	0	0	0	11	24	26	37	5.9

Urbszat was given a very good review as an excellent speaker who presented the material in an interesting and organized manner.

PSY 230H1F Personality and Its Transformation

Instructor(s): M. Djikic

Enr: 59

Resp: 47

Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	2	8	30	30	15	13	4.9
Explains	0	0	4	22	37	20	15	5.2
Communicates	0	0	0	19	15	36	28	5.7
Teaching	0	0	4	26	28	24	15	5.2
Workload	0	0	2	69	21	6	0	4.3
Difficulty	0	0	6	74	14	4	0	4.2
Learning Exp	0	0	6	42	21	18	12	4.9

Many students felt that it would have been very helpful if the lecture slides were posted online prior to classes. Djikic went through material rather quickly at times, which made it difficult to grasp for some. Some also felt that the essay was too vague and wished there was a list of topics to choose from. However Djikic was described as a very friendly and enthusiastic instructor.

PSY 260H1F Introduction to Learning

Instructor(s): C. Kogan

	Enr: 51							Mean
	Resp: 41							
	1	2	3	4	5	6	7	
Presents	0	0	0	5	37	27	30	5.8
Explains	0	0	0	15	22	52	10	5.6
Communicates	0	0	0	10	30	47	12	5.6
Teaching	0	0	0	2	15	62	20	6.0
Workload	0	2	12	71	5	7	0	4.0
Difficulty	2	2	10	65	12	5	2	4.1
Learning Exp	0	6	0	48	24	18	3	4.6

Many students thought the material was "dry" but felt that Kogan did a good job trying to make it interesting. His lectures and explanations were very clearly presented. He always made sure that students understood the concepts and welcomed student feedback. Overall, a very effective instructor.

PSY 290H1F Physiological Psychology I

Instructor(s): C. Ko; F. Placenza

	Enr: 82							Mean
	Resp: 53							
	1	2	3	4	5	6	7	
<u>Ko:</u>								
Presents	0	0	1	15	36	32	13	5.4
Explains	0	0	3	17	21	48	9	5.4
Communicates	0	0	2	18	26	40	14	5.5
Teaching	0	0	5	11	32	43	7	5.4
<u>Placenza:</u>								
Presents	0	0	0	5	25	47	21	5.8
Explains	0	0	3	11	9	51	23	5.8
Communicates	0	0	4	12	30	40	14	5.5
Teaching	0	0	3	3	26	49	16	5.7
<u>Course:</u>								
Workload	0	0	1	34	36	19	7	5.0
Difficulty	0	0	1	33	30	30	3	5.0
Learning Exp	0	2	6	25	29	29	6	5.0

Some students felt it would have been helpful if the slides were available to them before class, so they could be used as a supplement during lectures. Most students felt that both Ko and Placenza were good, effective and knowledgeable instructors. They were friendly and very approachable.

Some students felt that the tests did not accurately reflect their knowledge and that test expectations were not clearly stated in class.

PSY 312H1S Cognitive Development

Instructor(s): L. Qu

	Enr: 38							Mean
	Resp: 18							
	1	2	3	4	5	6	7	
Presents	17	11	41	11	5	11	0	3.1
Explains	22	11	22	33	11	0	0	3.0
Communicates	16	0	11	16	22	27	5	4.3
Teaching	12	18	50	12	0	6	0	2.9
Workload	0	0	0	66	33	0	0	4.3
Difficulty	0	0	0	66	27	5	0	4.4
Learning Exp	13	13	20	33	20	0	0	3.3

Overall, students were disappointed with the instructor and felt the course was poorly taught. Qu, while a nice person, was very hard to follow and understand during her lectures.

PSY 323H1F Sex Roles and Behaviour

Instructor(s): C. Werhun

	Resp: 36							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	2	19	41	36	6.1
Explains	0	0	0	2	5	42	48	6.4
Communicates	0	0	0	0	2	34	62	6.6
Teaching	0	0	0	2	8	40	48	6.3
Workload	0	0	5	68	17	8	0	4.3
Difficulty	0	0	8	74	5	11	0	4.2
Learning Exp	0	0	0	27	37	24	10	5.2

Students found the course very interesting with very good discussions. Werhun was extremely well-organized, helpful, approachable and easy-going. She always made classes enjoyable and interesting with her enthusiasm and knowledgeable.

PSY 327H1F Psychology of the Mass Media

Instructor(s): R. Mar

	Resp: 29							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	32	39	28	6.0
Explains	0	0	0	10	24	48	17	5.7
Communicates	0	0	3	0	35	39	21	5.8
Teaching	0	0	0	6	13	51	27	6.0
Workload	0	3	0	82	3	10	0	4.2
Difficulty	0	0	17	65	13	3	0	4.0
Learning Exp	0	0	0	24	40	24	12	5.2

Mar's lectures were very "well-organized and thought-out". He was very open to students' opinions and comments, and made the class very interactive. A great instructor overall.

PSY 328H1F Psychology and the Law

Instructor(s): D. Urbszat

	Resp: 30							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	24	62	10	5.8
Explains	0	0	0	0	24	48	27	6.0
Communicates	0	0	0	3	10	56	30	6.1
Teaching	0	0	0	0	16	73	10	5.9
Workload	0	0	10	80	10	0	0	4.0
Difficulty	0	0	3	83	13	0	0	4.1
Learning Exp	0	0	0	33	33	28	4	5.0

Students found the course very interesting and felt that Urbszat was a very good instructor. He presented lectures in a very organized manner, with enthusiasm and a thorough understanding of the material.

PSY 334H1F Maps of Meaning: The Architecture of Belief

Instructor(s): M. Djikic

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	45	45	9	5.6
Explains	0	0	0	0	18	45	36	6.2
Communicates	0	0	0	0	0	45	54	6.5
Teaching	0	0	0	0	0	54	45	6.5
Workload	0	0	9	72	18	0	0	4.1
Difficulty	0	0	0	72	18	9	0	4.4
Learning Exp	0	0	0	60	10	0	30	5.0

Most students agreed that Djikic was a very good instructor with an infectious enthusiasm. She presented the course material very clearly and with good examples. She was also very approachable and always attended to students' questions.

PSY 342H1F Cognition and Psychopathology

Instructor(s): M. Shane; A. Gilboa

	Resp: 20							Mean
	1	2	3	4	5	6	7	
<u>Shane:</u>								
Presents	5	0	5	30	35	25	0	4.7
Explains	5	0	0	15	45	30	5	5.1
Communicates	0	0	0	10	45	40	5	5.4
Teaching	0	0	5	15	45	35	0	5.1
<u>Gilboa:</u>								
Presents	0	5	0	5	35	50	5	5.4
Explains	0	5	0	15	35	35	10	5.2
Communicates	0	0	0	10	55	35	0	5.2
Teaching	0	0	0	5	50	45	0	5.4
<u>Course:</u>								
Workload	0	0	0	60	35	5	0	4.4
Difficulty	0	0	0	70	20	10	0	4.4
Learning Exp	0	0	0	53	33	13	0	4.6

Students suggested organizing the course readings into one package which could have been purchased by students. As well, the reading load was quite heavy.

PSY 343H1S Theories of Psychopathology and Psychotherapy

Instructor(s): L. Vartanian

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	0	19	52	23	5.9
Explains	0	0	5	0	15	65	15	5.8
Communicates	0	0	9	0	19	57	14	5.7
Teaching	0	0	4	9	13	59	13	5.7
Workload	0	0	4	86	9	0	0	4.0
Difficulty	0	0	4	90	4	0	0	4.0
Learning Exp	0	0	6	6	33	26	26	5.6

Students enjoyed the course very much and most thought Vartanian was a very good instructor.

PSY 372H1S Human Memory

Instructor(s): D. Talmi; M. Cohn

	Enr: 28		Resp: 19		Retake: 47%			Mean
	1	2	3	4	5	6	7	
<u>Talmi:</u>								
Presents	0	0	5	21	42	31	0	5.0
Explains	5	0	5	21	31	36	0	4.8
Communicates	0	0	0	0	42	31	26	5.8
Teaching	0	0	5	10	42	42	0	5.9
<u>Cohn:</u>								
Presents	0	0	5	16	66	11	0	4.8
Explains	0	0	0	33	27	38	0	5.1
Communicates	0	5	0	5	33	33	22	5.6
Teaching	0	0	0	22	44	33	0	5.1
<u>Course:</u>								
Workload	0	0	0	63	31	5	0	4.4
Difficulty	0	0	0	57	31	5	5	4.6
Learning Exp	0	0	0	56	12	25	6	4.8

Talmi and Cohn were both enthusiastic and approachable.

PSY 393H1F Cognitive Neuroscience

Instructor(s): V. Lovic

	Enr: 35		Resp: 28		Retake: 92%			Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	7	50	35	6.1
Explains	0	0	0	10	28	14	46	6.0
Communicates	0	0	0	3	28	28	39	6.0
Teaching	0	0	0	7	14	39	39	6.1
Workload	0	0	3	67	25	3	0	4.3
Difficulty	0	0	0	64	25	10	0	4.5
Learning Exp	0	0	0	16	27	38	16	5.6

Lovic went to great lengths to clearly explain all concepts to students. He was very informative, well-organized and made the material enjoyable.

RELIGION**RLG 206Y1Y The Buddhist Religious Tradition**

Instructor(s): H. Shiu; A. Maintenay

	Enr: 43		Resp: 27		Retake: 79%			Mean
	1	2	3	4	5	6	7	
<u>Shiu:</u>								
Presents	0	0	3	14	22	51	7	5.4
Explains	0	0	0	18	22	48	11	5.5
Communicates	0	0	0	7	25	51	14	5.7
Teaching	0	0	0	11	25	44	18	5.7
<u>Maintenay:</u>								
Presents	0	4	0	4	38	38	14	5.5
Explains	0	0	0	4	33	47	14	5.7
Communicates	0	0	0	17	26	39	17	5.6
Teaching	0	0	4	8	21	47	17	5.7

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Workload	0	0	3	59	7	18	11	4.7
Difficulty	0	0	0	62	11	25	0	4.6
Learning Exp	0	4	0	30	26	17	21	5.2

Some students felt that the workload was too heavy and too much information was crammed into the course. However, both instructors were thought to be knowledgeable and taught effectively.

RLG 211Y1Y Introduction to the Psychology of Religion

Instructor(s): D. Perley

Enr: 46	Resp: 24			Retake: 73%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	30	39	26	4	5.0
Explains	0	4	4	16	33	29	12	5.2
Communicates	0	0	8	17	30	30	13	5.2
Teaching	0	0	4	4	29	50	12	5.6
Workload	0	0	8	70	16	4	0	4.2
Difficulty	0	0	4	54	33	8	0	4.5
Learning Exp	0	0	5	45	10	25	15	5.0

Perley was a good instructor but a few students felt that his enthusiasm faded as the course went on. For the most part, the course was interesting.

RLG 324H1F Paul of Tarsus

Instructor(s): P. Richardson

Enr: 10	Resp: 9			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	66	33	6.3
Explains	0	0	0	0	11	55	33	6.2
Communicates	0	0	0	0	11	11	77	6.7
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	77	22	0	0	4.2
Difficulty	0	0	0	77	22	0	0	4.2
Learning Exp	0	0	0	20	20	20	40	5.8

SOCIOLOGY**SOC 101Y1Y Introduction to Sociology**

Instructor(s): L. Tepperman

Enr: 175	Resp: 75			Retake: 67%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	13	33	38	9	5.4
Explains	0	0	2	12	32	38	13	5.5
Communicates	1	0	0	4	14	45	33	6.0
Teaching	0	2	0	9	24	40	22	5.7
Workload	0	1	0	60	28	7	2	4.5
Difficulty	1	4	4	76	11	1	1	4.0
Learning Exp	1	1	1	37	33	10	13	4.8

SOC 203Y1Y History of Social Theory

Instructor(s): I. Zeitlin

Enr: 59

Resp: 42

Retake: 65%

	1	2	3	4	5	6	7	Mean
Presents	0	2	2	21	31	26	14	5.2
Explains	0	0	2	7	36	26	26	5.7
Communicates	0	0	0	2	21	41	34	6.1
Teaching	0	0	2	2	35	32	27	5.8
Workload	0	7	2	65	17	5	2	4.2
Difficulty	0	4	2	51	31	7	2	4.4
Learning Exp	0	0	5	47	17	20	8	4.8

Zeitlin "did a wonderful job in presenting the information" - was the common viewpoint of students. Many thought he successfully turned potentially boring material into interesting topics because of his enthusiasm and humour.

SOC 214H1F Sociology of the Family

Instructor(s): C. Jones

Enr: 39

Resp: 18

Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	22	38	27	5.8
Explains	0	0	0	11	44	38	5	5.4
Communicates	0	0	0	22	16	44	16	5.6
Teaching	0	0	5	5	5	61	22	5.9
Workload	0	5	0	58	29	5	0	4.3
Difficulty	0	5	5	70	17	0	0	4.0
Learning Exp	0	0	6	20	40	13	20	5.2

Jones was a well-organized and humorous instructor. Students enjoyed the use of slides and lecture notes. Jones was approachable and very helpful.

SOC 250Y1Y Sociology of Religion

Instructor(s): I. Zeitlin

Enr: 41

Resp: 26

Retake: 79%

	1	2	3	4	5	6	7	Mean
Presents	4	0	8	20	25	16	25	5.1
Explains	0	4	4	30	13	21	26	5.2
Communicates	0	4	0	4	13	34	43	6.0
Teaching	0	4	0	8	12	50	25	5.8
Workload	0	12	12	68	4	4	0	3.8
Difficulty	0	4	12	64	16	4	0	4.0
Learning Exp	0	0	5	35	30	5	25	5.1

Zeitlin was an enthusiastic teacher. He was very knowledgeable and explained concepts clearly. The major complaint about this course was the TA's lack of presence in the lectures. The tests were designed by the TA so it would have helped if she showed up in classes. As a result, students were tested on concepts that were not discussed in lectures.



SOC 306Y1Y Sociology of Crime and Delinquency

Instructor(s): J. Creechan

Enr: 39

Resp: 25

Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	8	4	36	24	20	4	4	3.7
Explains	8	8	20	24	16	12	12	4.2
Communicates	4	4	4	32	32	12	12	4.7
Teaching	12	0	12	32	28	8	8	4.2
Workload	0	0	4	68	20	0	8	4.4
Difficulty	0	0	16	72	8	0	4	4.0
Learning Exp	11	0	0	58	11	0	17	4.3

SOC 309Y1F HIV and AIDS: Social Policies and Programs

Instructor(s): T. Newmeyer

Enr: 94

Resp: 51

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	26	28	36	5.9
Explains	0	0	0	4	12	39	43	6.2
Communicates	0	0	0	0	2	18	79	6.8
Teaching	0	0	2	2	8	24	63	6.4
Workload	0	0	0	52	22	20	4	4.8
Difficulty	0	0	6	63	12	16	2	4.4
Learning Exp	0	0	0	0	18	18	63	6.4

Students agreed that Newmeyer was an "excellent" instructor. He was described as very knowledgeable and enthusiastic which made the course interesting. As well, students found him friendly and approachable with a good sense of humour. Lectures were extremely well-organized and informative.

There were some concerns that there was too much group work that was worth a lot of the final grade. Overall, a valuable and educational learning experience.

SOC 327Y1F Families and Health

Instructor(s): L. Tepperman

Enr: 35

Resp: 29

Retake: 65%

	1	2	3	4	5	6	7	Mean
Presents	0	0	10	31	34	20	3	4.8
Explains	0	0	3	13	41	27	13	5.3
Communicates	0	0	0	6	17	34	41	6.1
Teaching	0	0	0	14	33	22	29	5.7
Workload	0	0	0	25	25	42	7	5.3
Difficulty	0	0	3	64	14	14	3	4.5
Learning Exp	0	0	0	33	23	23	19	5.3

A few students said that clearer expectations and requirements were needed for the tests and assignments. Tepperman did however do a good job presenting the material in a clear and organized manner.



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SPANISH & PORTUGUESE**SPA 100Y1Y Spanish for Beginners**

Instructor(s): J. Guerrero

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	16	22	33	27	5.7
Explains	0	0	0	5	22	27	44	6.1
Communicates	0	0	0	5	16	22	55	6.3
Teaching	0	0	0	0	12	43	43	6.3
Workload	0	0	18	31	18	31	0	4.6
Difficulty	0	0	6	56	25	12	0	4.4
Learning Exp	0	0	12	31	25	18	12	4.9

Guerrero was an effective language teacher. He was enthusiastic and made the class interesting. There was much to cover in such a short time, but students still enjoyed the course.

Instructor(s): M. Ramirez

	Resp: 31							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	19	22	41	16	5.5
Explains	0	0	0	12	29	32	25	5.7
Communicates	0	0	3	3	22	38	32	5.9
Teaching	0	0	0	6	32	35	25	5.8
Workload	3	0	12	41	22	16	3	4.4
Difficulty	0	3	6	54	29	6	0	4.3
Learning Exp	0	0	0	20	32	28	20	5.5

Most of the students in this class felt that Ramirez was a good helpful instructor who used a lot of examples to illustrate his points. "He kept things interesting and explained the material effectively".

SPA 220Y1Y Intermediate Spanish

Instructor(s): A. Cuza

	Resp: 24							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	21	42	36	6.2
Explains	0	0	0	5	21	42	31	6.0
Communicates	0	0	0	0	10	40	50	6.4
Teaching	0	0	0	0	15	45	40	6.2
Workload	0	0	10	60	20	10	0	4.3
Difficulty	0	0	0	61	14	19	4	4.7
Learning Exp	0	0	5	11	11	41	29	5.8

Cuza was a "very enthusiastic" instructor who made lectures fun and interesting. He was passionate about the material and was genuinely interested in the students' learning experience.

Instructor(s): M. Boido

	Resp: 28							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	11	48	37	6.2
Explains	0	0	0	3	18	44	33	6.1
Communicates	0	0	0	7	15	30	46	6.2

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Teaching	0	0	0	3	3	46	46	6.3
Workload	0	0	11	50	19	19	0	4.5
Difficulty	0	0	3	59	7	29	0	4.6
Learning Exp	0	0	0	13	9	40	36	6.0

Students had a lot of fun in this course! Boido was a very knowledgeable and enthusiastic instructor. He also had an excellent sense of humour and was "receptive to students' ideas and comments". There was a good mix of grammar, reading, writing and speaking Spanish.

SPA 320Y1Y Advanced Spanish

Instructor(s): N. Rodriguez

Enr: 26	Resp: 20		Retake: 88%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	33	40	20	0	4.7
Explains	0	0	0	6	46	40	6	5.5
Communicates	0	0	0	14	42	28	14	5.4
Teaching	0	0	0	7	30	53	7	5.6
Workload	0	0	5	64	29	0	0	4.2
Difficulty	0	0	0	68	26	5	0	4.4
Learning Exp	0	0	7	38	23	23	7	4.8

Instructor(s): J. Sanchez-Naranjo

Enr: 35	Resp: 24		Retake: 87%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	29	50	6.3
Explains	0	0	0	0	20	37	41	6.2
Communicates	0	0	0	0	12	25	62	6.5
Teaching	0	0	0	0	17	52	30	6.1
Workload	0	0	0	82	17	0	0	4.2
Difficulty	0	0	0	86	13	0	0	4.1
Learning Exp	0	0	5	29	23	29	11	5.1

The instructor was deemed excellent. She was enthusiastic and made lectures very enjoyable. She was patient in explaining concepts clearly and effectively.

STATISTICS & ACTUARIAL SCIENCE

STA 221H1S The Practice of Statistics II

Instructor(s): A. Vukov

Enr: 60	Resp: 25		Retake: 47%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	44	36	0	5.2
Explains	0	0	20	12	28	32	8	5.0
Communicates	4	8	0	12	25	25	25	5.2
Teaching	0	0	0	4	29	54	12	5.8
Workload	0	0	4	45	8	20	20	5.1
Difficulty	0	0	4	45	8	12	29	5.2
Learning Exp	0	0	0	38	38	22	0	4.8

Some students said Vukov was very excited about teaching the material and that he was organized.

STA 250H1S Statistical Concepts

Instructor(s): A. Staicu

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Presents	0	0	14	19	28	33	4	5.0
Explains	0	4	9	36	13	31	4	4.7
Communicates	0	4	9	27	31	22	4	4.7
Teaching	0	0	9	22	27	31	9	5.1
Workload	0	0	14	71	4	4	4	4.1
Difficulty	0	0	14	66	14	4	0	4.1
Learning Exp	7	0	14	50	28	0	0	3.9

Most students felt that Staicu tried her best to make sure they understood the material. However, a few felt she could have been clearer in her presentation. She did, however, answer questions promptly.

STA 302H1F Regression Analysis

Instructor(s): A. Gibbs

	Resp: 55							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	9	29	33	25	5.7
Explains	0	0	0	17	28	25	28	5.7
Communicates	0	0	1	11	33	33	20	5.6
Teaching	0	0	1	7	28	30	30	5.8
Workload	0	0	3	61	20	11	3	4.5
Difficulty	0	0	7	46	25	16	3	4.6
Learning Exp	0	0	3	39	36	15	6	4.8

Gibbs provided excellent notes and was very helpful. Lectures were "effective, entertaining and well-prepared."

UNIVERSITY COLLEGE COURSES**DRM 391H1F Independent Studies in Drama**

Instructor(s): T. Highway

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	11	41	41	6.2
Explains	0	0	0	0	17	23	58	6.4
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	0	11	35	52	6.4
Workload	0	0	5	82	5	5	0	4.1
Difficulty	0	0	5	58	29	5	0	4.4
Learning Exp	0	0	0	6	6	20	66	6.5

Students thought that this course was a great educational experience. Highway was deemed "absolutely amazing" and "remarkable". The classes were stimulating and very engaging. Students thought Highway was one of the best instructors at UofT.



UNI 255H1F History and Perspectives in Sexual Diversity

Instructor(s): F. Abou-Rihan; S. Rayter

Enr: 55

Resp: 37

Retake: 87%

	1	2	3	4	5	6	7	Mean
<u>Abou-Rihan:</u>								
Presents	0	0	0	0	14	52	32	6.2
Explains	0	0	0	2	14	35	47	6.3
Communicates	0	0	0	0	8	52	38	6.3
Teaching	0	0	0	2	33	27	36	6.0
<u>Rayter:</u>								
Presents	0	5	2	20	35	32	2	4.9
Explains	0	6	0	6	39	42	6	5.3
Communicates	0	0	3	3	9	45	38	6.1
Teaching	0	0	5	5	40	34	14	5.5
<u>Course:</u>								
Workload	0	0	5	62	24	5	2	4.4
Difficulty	0	0	5	51	27	13	2	4.6
Learning Exp	0	2	2	8	54	25	5	5.1

Abou-Rihan was a very good lecturer. He was organized and thorough. Rayter's lectures were interesting though he was a bit disorganized at times. Most students enjoyed the class as they felt that it was "quite informative."

WOODSWORTH COLLEGE COURSES**WDW260H1F Organizational Behaviour**

Instructor(s): L. Riznek

Enr: 48

Resp: 41

Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	7	41	48	6.4
Explains	0	0	0	0	10	17	71	6.6
Communicates	0	0	0	2	7	17	72	6.6
Teaching	0	0	0	2	17	10	70	6.5
Workload	0	0	7	60	19	9	2	4.4
Difficulty	0	0	12	60	17	9	0	4.2
Learning Exp	0	0	0	13	10	43	33	6.0

Riznek was called an "outstanding" instructor. She showed a high level of enthusiasm and passion for the material and she provided very good and interesting examples. Most students thoroughly enjoyed the course.

ZOOLOGY**ZOO 252Y1Y Introductory Animal Physiology**

Instructor(s): B. Smith; Backx

Enr: 102

Resp: 55

Retake: 71%

	1	2	3	4	5	6	7	Mean
<u>Smith:</u>								
Presents	0	0	3	12	27	41	14	5.5
Explains	0	0	5	23	30	30	9	5.1
Communicates	0	0	0	24	25	37	12	5.4
Teaching	0	1	0	11	48	27	11	5.3

<u>Backx:</u>								
Presents	0	1	0	20	32	35	9	5.3
Explains	0	0	1	20	30	35	11	5.3
Communicates	0	1	1	12	44	29	9	5.3
Teaching	0	0	1	7	46	30	13	5.5
<u>Course:</u>								
Workload	0	0	0	26	38	23	11	5.2
Difficulty	0	0	0	37	42	7	12	4.9
Learning Exp	0	0	0	4	29	22	7	5.0

Instructor(s): M. Barrett; K. Yagi

Enr: 102	Resp: 55			Retake: 68%				
	1	2	3	4	5	6	7	Mean

<u>Barrett:</u>								
Presents	0	0	0	18	29	38	14	5.5
Explains	0	0	1	15	28	39	15	5.5
Communicates	0	0	0	18	20	29	31	5.7
Teaching	0	1	0	16	28	37	15	5.5
<u>Yagi:</u>								
Presents	0	5	7	33	28	20	3	4.6
Explains	0	3	7	31	41	11	3	4.6
Communicates	0	7	9	32	35	11	3	4.5
Teaching	0	0	9	31	37	19	1	4.7
<u>Course:</u>								
Workload	0	0	1	29	33	27	7	5.1
Difficulty	0	0	1	39	39	11	7	4.8
Learning Exp	0	0	2	42	31	17	5	4.8

ZOO 322H1F Behaviour and Behavioural Ecology

Instructor(s): R. Gegear

Enr: 26	Resp: 16			Retake: 93%				
	1	2	3	4	5	6	7	Mean

Presents	0	0	0	0	12	62	25	6.1
Explains	0	0	0	6	6	62	25	6.1
Communicates	0	0	0	0	37	37	25	5.9
Teaching	0	0	0	0	18	62	18	6.0
Workload	0	0	6	56	31	6	0	4.4
Difficulty	0	0	12	75	12	0	0	4.0
Learning Exp	0	0	0	35	21	35	7	5.1





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- Created a high school tutoring program called Project:Universal Mind

ASSU ANTI-CALENDAR:

- Annual student evaluations of over 1,600 courses and instructors in our Faculty

GET INVOLVED WITH YOUR EDUCATION

SIDNEY SMITH HALL, ROOM 1068
(416) 978-4903
students.assu@utoronto.ca
<http://assu.sa.utoronto.ca>

Association of Part-time Undergraduate Students-APUS

APUS FINANCIAL AID WORKING GROUP

Demanding that ALL students in financial need be eligible for OSAP & covered under the University Financial Aid Guarantee (UTAP's) regardless of course load!

LEADING RESEARCH

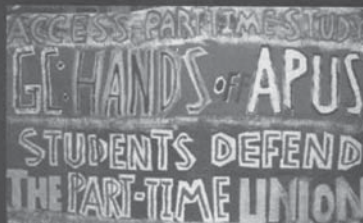


www.apus.utoronto.ca

- To better understand and represent your part-time student needs
- Focus groups & membership mail-out survey

VOICING OUR CONCERNS:

- Voicing part-time student concerns at the U of T Governing Council
- Speaking out for an inclusive and representative curriculum & challenging racism on campus
- Calling on U of T for an Affirmative Action Plan



With the recent part-time student definition change, APUS has been under attack by the University's Governing Council (GC). Get involved and stand up for your union!



Part-time student with silkscreen handmade APUS T-shirts

FREE EDUCATION COALITION

www.FreeEducationAct.org



Samba school at during Free education week Feb 2003



Murphy, Yolisa & Bell at APUS' "Imbizo" with Bell Hooks Community Gathering, May 2004

MATURE STUDENT WORKING GROUP

Mature & returning part-time students brought together through discussion evenings, career & learning skills seminars and BBQ's.

APUS ANTHOLOGY



Documenting part-time student experiences through an exciting anthology of creative writing and visual art. Students are "Coming 2 Voice"! Open Mic series where students bring to life their experiences through art, music, and spoken word. Check out a draft copy at our office 416 978-3993.

PART-TIME STUDENT MOBILIZATION

Mobilizing towards Free Education; countering plans for tuition increases/deregulation

Joining the Canadian Federation of Students ensuring part-time student voices are represented across the country!

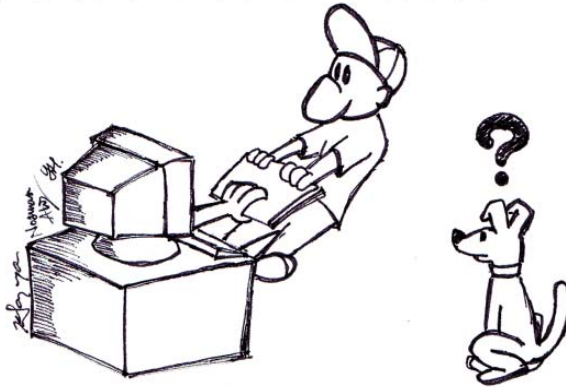
APUS STUDENT SERVICES OFFICE:

Winter: 10:00-7:00 Mon-Thurs; 10:00-5:00 Fri
Drop in for information on APUS events and campaigns

- Photocopying and past exams
- Part-time Students Bursaries
- Annual Health coverage for fall/winter part-time students

www.apus.utoronto.ca 416 978-3993

DON'T TURN IT IN



(IF YOU DON'T WANT TO)

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turninyourprof@gmail.com.

¹ <http://www.utoronto.ca/ota/programmes.html#Anchor-TURNITI-64792>