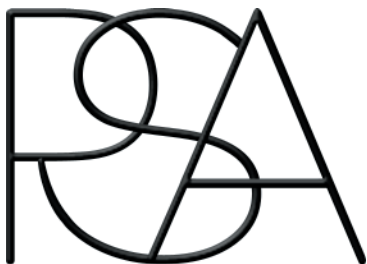


PSYCHOLOGY STUDENTS' ASSOCIATION



Introduction

Perpetually Seeking Advice? Praying for Some Assistance? Or are you just a Psychologically Stumped Academician? Any way you spell it, the PSA (Psychology Students' Association) is here to help! Operating from our subterranean HQ in Sidney Smith Hall, our conscientious execs & volunteers help battle the neuroticism that threatens undergraduate psych students everywhere by providing course advice, program information, and a test bank. We put on events such as Grad School seminars, "Psych & a Movie" nights, and the ever popular Wine & Cheese socials to bring out the extrovert in all psych students! Also, watch for our Psych TextBookTrade, taking place during the first week of classes in the psych lounge! For all the latest news or to volunteer with our group of "committed" individuals, check out <http://www.psych.utoronto.ca/~psa>, drop us a line at psa@psych.utoronto.ca, give us a call (416-978-6762) or come down to the Bat Cave (SS 509).

PSA Executive

PSY 100Y1Y Introductory Psychology

Instructor(s): M. Wall

	Enr: 1205							Mean
	Resp: 685 Retake: 77%							
	1	2	3	4	5	6	7	
Presents	0	0	0	6	20	39	21	5.9
Explains	0	0	0	5	18	41	34	6.0
Communicates	0	0	0	3	14	37	43	6.2
Teaching	0	0	0	3	14	40	40	6.2
Workload	0	0	2	30	32	22	10	5.0
Difficulty	0	0	2	29	33	24	8	5.1
Learn Exp	0	0	2	19	24	32	19	5.5

"Great", "excellent", "amazing" and "outstanding" were just a few words used to describe Wall. Many students enjoyed Wall's enthusiasm, humour and ability to clearly communicate the material. The course itself was seen as being very interesting, and a number of students credited this course as being very interesting, and a number of students credited this course and its instructor with convincing them to continue in Psychology.

Although some found the textbook an excellent and valuable source, many felt that too much reading was required. As well, the tests were perceived as being difficult, especially the short-answer questions which many felt asked for very specific details. Suggestions for improving the course included having live tutorials and alternate forms of evaluation.

NOTE: ASSU presented Professor Marty Wall with our Ranjini (Rini) Ghosh Excellence in Teaching Award for 2004-05

Instructor(s): M. Wall

	Enr: 631							Mean
	Resp: 451 Retake: 77%							
	1	2	3	4	5	6	7	
Presents	1	0	1	6	14	39	35	5.9
Explains	1	0	1	4	14	35	42	6.1
Communicates	1	0	0	3	13	29	50	6.2
Teaching	1	0	0	5	11	34	46	6.1
Workload	0	0	2	26	29	25	14	5.2
Difficulty	0	0	2	27	27	25	15	5.2
Learn Exp	1	0	2	18	27	29	22	5.4

Wall was a great, enthusiastic and interesting lecturer who, through clear examples and humorous comments, added to the interest of stu-

dents. Some students said that their enjoyment was lowered by the large volume of reading and information covered. In-class demonstrations, online lecture notes and online tutorials improved the class, however students felt that in-person tutorials and more help sessions were needed to increase understanding. Wall's after class Q and A was beneficial although sometimes there were too many students.

Some students felt unprepared for tests which many felt were difficult and required memorization of a huge amount of material. Some students felt that marking was unfair and unreflective of their knowledge. Short answer questions particularly were described as difficult, worth too much and were too strictly marked. Many acknowledged the limitations placed on marking due to the large class, but suggested solutions such as changing evaluations to include an essay, choice for short answers on the test, more flexible short answer keys.

PSY 201H1F Statistics I

Instructor(s): I. Spence

	Enr: 207							Mean
	Resp: 150 Retake: 15%							
	1	2	3	4	5	6	7	
Presents	2	1	4	20	30	32	8	5.1
Explains	3	4	10	26	32	18	6	4.6
Communicates	2	0	4	8	34	32	18	5.4
Teaching	2	1	4	18	34	30	8	5.0
Workload	0	0	4	42	37	10	4	4.7
Difficulty	0	0	4	38	30	21	6	4.9
Learn Exp	5	7	11	52	12	6	3	3.9

Spence made the dry and dense material interesting with his interactive and organized lectures. Students also appreciated the online tutorials, however, more office hours would have been helpful. A number complained about the length of class time, 3 hours, as being inappropriate for a statistics class and some found the lectures too fast-paced.

Instructor(s): I. Spence

	Enr: 188							Mean
	Resp: 74 Retake: 15%							
	1	2	3	4	5	6	7	
Presents	0	1	1	13	40	25	17	5.4
Explains	1	4	4	27	35	18	9	4.9
Communicates	0	0	1	6	21	39	31	5.9
Teaching	0	0	1	4	34	46	13	5.7
Workload	0	2	4	32	41	18	0	4.7
Difficulty	0	1	8	18	32	29	9	5.1
Learn Exp	0	0	9	48	32	8	1	4.4

PSY 202H1S Statistics II

Instructor(s): I. Spence

	Enr: 88							Mean
	Resp: 347 Retake: 11%							
	1	2	3	4	5	6	7	
Presents	0	2	5	18	29	37	5	5.1
Explains	2	0	13	18	29	29	5	4.8
Communicates	0	2	0	8	27	35	27	5.7
Teaching	2	0	0	8	52	27	2	5.2
Workload	0	0	2	54	35	5	2	4.5
Difficulty	0	0	0	13	45	27	13	5.4
Learn Exp	0	3	12	58	22	3	0	4.1

On the whole, students thought Spence was a good instructor who was approachable and always willing to help. Although he managed to make the boring material a bit more interesting, many students found that the tests did not reflect what they learned in class. A few also thought that he was a bit disorganized and tended to go on and on certain topics.

PSY 210H1F Introduction to Development

Instructor(s): D. Goldstein

	Enr: 347							Mean
	Resp: 211 Retake: 90%							
	1	2	3	4	5	6	7	
Presents	0	0	0	3	14	45	34	6.1
Explains	0	0	0	0	9	40	48	6.3

Communicates	0	0	0	1	5	29	62	6.5
Teaching	0	0	0	2	9	34	52	6.4
Workload	0	1	3	61	22	8	2	4.4
Difficulty	0	2	9	76	9	3	0	4.0
Learn Exp	0	0	1	15	25	30	26	5.7

Many students found Goldstein to be a great instructor, citing his enthusiasm, knowledge, friendliness, sense of humour and ability to make the material interesting through the use of personal examples. Some felt the tests focussed too much on details and too much reading was required. Overall, most enjoyed the course.

PSY 220H1S Introduction to Social Psychology

Instructor(s): D. Dolderman

Enr: 218	Resp: 117							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	4	24	48	20	5.8
Explains	0	0	0	5	7	42	44	6.3
Communicates	0	0	0	0	6	30	63	6.6
Teaching	0	0	0	3	13	43	40	6.2
Workload	0	0	2	57	26	11	2	4.5
Difficulty	0	0	7	75	13	2	0	4.1
Learn Exp	0	0	12	10	26	37	23	5.7

Although many felt the test questions were vague and ambiguous, an overwhelming number of students felt that Dolderman was a very good lecturer, humorous, entertaining, enthusiastic and open for discussions. A bit too much time was spent on labs and not enough on terms and ideas in the lectures. A course website would have been very helpful.

Instructor(s): G. Adams

Enr: 177	Resp: 126							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	11	34	37	11	5.4
Explains	0	0	0	8	28	39	21	5.7
Communicates	0	0	0	4	20	36	38	6.1
Teaching	0	0	1	4	25	46	21	5.8
Workload	0	0	3	57	23	12	2	4.5
Difficulty	0	2	12	60	21	3	0	4.1
Learn Exp	0	0	3	18	26	32	18	5.4

Students found Adams very interesting. Many found his way of teaching inspiring. The use of video clips and class experiments was good. Some students also thought that the journal writing was good but worth only 10% of the course grade. They also thought that Adams made them see the world from a different perspective. The online discussion board was a great idea as it was really helpful.

PSY 230H1S Personality and Its Transformation

Instructor(s): C. De Young

Enr: 179	Resp: 100							Retake: 55%
	1	2	3	4	5	6	7	Mean
Presents	0	2	4	20	34	28	10	5.1
Explains	0	1	4	24	32	28	8	5.1
Communicates	0	2	3	15	38	28	12	5.3
Teaching	0	1	4	25	30	29	8	5.1
Workload	0	0	0	28	36	27	8	5.2
Difficulty	0	0	3	54	33	8	1	4.5
Learn Exp	1	1	5	47	19	17	7	4.6

De Young was fairly well-organized and presented the material in an interesting manner. Testing was thought to be a little difficult with some students complaining about insufficient time and questions poorly worded. One main problem brought up by many was the heavy amount of readings assigned each week. Many students could not keep up.

PSY 240H1F Introduction to Abnormal Psychology

Instructor(s): N. Rector

Enr: 204	Resp: 162							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	10	19	45	19	5.6
Explains	0	0	0	8	24	47	19	5.8
Communicates	0	0	1	4	16	40	36	6.0
Teaching	0	0	1	3	22	52	19	5.9
Workload	0	0	6	58	25	8	1	4.4
Difficulty	0	0	11	66	17	4	0	4.1
Learn Exp	0	0	2	21	30	27	16	5.3

Rector was very enthusiastic and approachable, as well as responsive to students' questions. Rector did a good job explaining the course material in a organized fashion. Students appreciated the demonstration of videos during class. Many students felt that a course website would have been helpful. Some considered the reading assignments to be too heavy and lectures followed the textbook too closely and more examples would have been appreciated. Students felt that the multiple-choice questions did not reflect the course material and were too detailed. Overall, students enjoyed this course and the lecturer.

PSY 240H1S Introduction to Abnormal Psychology

Instructor(s): N. Rector

Enr: 168	Resp: 120							Retake: 97%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	6	22	37	30	5.9
Explains	0	0	1	3	20	40	35	6.0
Communicates	0	0	0	3	26	31	38	6.0
Teaching	0	0	0	2	27	42	26	5.9
Workload	0	0	6	55	25	8	2	4.4
Difficulty	0	1	5	70	17	4	0	4.2
Learn Exp	0	0	0	19	23	37	18	5.6

Most students enjoyed Rector and the material. Rector was applauded for enthusiasm, clarity and expertise with the subject. Several wished for tests that were not all multiple choice, or for an essay component. Some complained that lectures just repeated the textbook and wanted more real-world examples and variety. Finally, a great need was felt for a course website.

PSY 260H1S Introduction to Learning

Instructor(s): E. De Rosa

Enr: 185	Resp: 115							Retake: 33%
	1	2	3	4	5	6	7	Mean
Presents	2	3	8	27	35	19	2	4.6
Explains	3	5	5	30	26	24	5	4.6
Communicates	0	0	0	10	24	40	24	5.8
Teaching	0	0	7	21	32	28	7	4.9
Workload	0	0	7	78	11	0	1	4.1
Difficulty	0	0	7	68	18	0	4	4.3
Learn Exp	2	3	8	57	18	9	1	4.2

Quite a number of students felt that the enthusiastic instructor managed to turn a dry subject into an exciting one. De Rosa was friendly, caring, approachable and had a great personality. Some felt that De Rosa's teaching style was ineffective. Her slides had numerous mistakes, the lectures were at times unorganized, and the textbook was of little use. Many students complained about the difficult tests, which were sometimes incoherent, and that they did not reflect the material presented in class. Also, no feedback was provided for the tests.

PSY 270H1S Introduction to Cognitive Psychology

Instructor(s): A. Miyake

Enr: 195	Resp: 140							Retake: 74%
	1	2	3	4	5	6	7	Mean
Presents	0	1	0	2	14	39	41	6.2
Explains	0	0	1	3	20	36	37	6.1

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Communicates	0	0	1	4	19	36	38	6.1
Teaching	0	0	0	2	17	44	33	6.1
Workload	0	0	2	76	17	3	0	4.2
Difficulty	0	0	2	74	17	5	0	4.2
Learn Exp	0	0	1	34	25	32	5	5.0

Miyake's efforts to make dry material very interesting and easy to comprehend through the use of helpful and humorous examples, videos and demonstrations was very much appreciated. The online labs helped the students to better grasp the concepts. Miyake was a very dedicated, enthusiastic and organized instructor. His lectures were very clear, concise, and interesting. Students also appreciated his availability for office hours and very helpful and clear email responses. While most students found the test fair, some stated that they were long and somewhat ambiguous. Students would have appreciated the slides being posted before each class. Students greatly enjoyed Miyake's lectures and the course.

Instructor(s): S. Ferber

Enr: 154	Resp: 105							Retake: 59%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	20	41	29	5.9
Explains	0	0	0	11	21	41	23	5.7
Communicates	0	0	0	12	28	30	26	5.6
Teaching	0	0	0	10	22	35	29	5.8
Workload	0	1	3	60	28	7	1	4.4
Difficulty	0	0	3	59	26	8	1	4.5
Learn Exp	1	1	3	46	29	11	6	4.6

An overwhelming majority of students commended Ferber on being fair, organized, knowledgeable, helpful and encouraging. Students also enjoyed her unique sense of humour. Lectures were criticized by a few as being long and a little slow at times.

PSY 280H1F Introduction to Perception

Instructor(s): F. Cortese

Enr: 182	Resp: 99							Retake: 53%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	8	40	33	10	5.3
Explains	1	1	7	16	33	29	11	5.1
Communicates	1	3	1	21	27	33	12	5.2
Teaching	0	0	7	14	35	34	8	5.2
Workload	0	0	2	47	29	15	5	4.7
Difficulty	1	0	7	47	31	9	3	4.5
Learn Exp	0	1	4	52	26	16	0	4.5

PSY 280H1S Introduction to Perception

Instructor(s): A. Anderson

Enr: 187	Resp: 127							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	23	44	30	6.0
Explains	0	0	0	0	14	40	43	6.2
Communicates	0	0	0	0	2	22	75	6.7
Teaching	0	0	0	0	8	41	50	6.4
Workload	0	0	5	67	20	2	1	4.2
Difficulty	0	0	7	59	26	5	0	4.3
Learn Exp	0	0	2	18	31	33	15	5.4

Comments such as "great lecturer" and "enjoyed going to his class" were commonly written. Anderson was a very enthusiastic and knowledgeable instructor. His humour and entertaining examples were greatly appreciated. He made otherwise dry and somewhat difficult material very clear, interesting and enjoyable with the use of humorous examples and clear explanations.

Some found the tests a little long and ambiguous, however, most students stated that they were fair. Anderson's efforts and enthusiasm in communicating with students led them to greatly enjoy this course and his lectures.

PSY 300H1S History of Psychology

Instructor(s): J. Pratt

Enr: 57	Resp: 41							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	5	10	45	37	6.1
Explains	0	2	0	0	20	45	32	6.0
Communicates	0	0	2	0	12	35	50	6.3
Teaching	2	0	0	0	20	32	45	6.1
Workload	0	2	12	67	15	0	2	4.1
Difficulty	2	0	12	75	7	0	2	4.0
Learn Exp	3	3	0	21	34	21	15	5.1

Students appreciated Pratt's sense of humour, clarity, approachability and well-organized and entertaining lecture style. Tests were considered difficult but fair.

PSY 309H1S Research Specialization: Practicum

Instructor(s): P. Herman

Enr: 20	Resp: 17							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	31	37	31	6.0
Explains	0	0	0	0	11	35	52	6.4
Communicates	0	0	0	0	17	29	52	6.4
Teaching	0	0	0	0	5	35	58	6.5
Workload	0	0	43	43	12	0	0	3.7
Difficulty	0	5	35	52	5	0	0	3.6
Learn Exp	0	0	0	12	18	6	62	6.2

Almost all students enjoyed this course, saying it was "refreshing" and "insightful". Herman was excellent. The participation aspect, including presentations was especially appreciated by students since it provided an interactive and competitive form of learning.

PSY 311H1F Social Development

Instructor(s): J. Grusec

Enr: 53	Resp: 29							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	28	46	10	10	5.0
Explains	0	0	3	21	35	21	17	5.3
Communicates	0	0	0	25	35	25	14	5.3
Teaching	0	0	0	17	50	14	17	5.3
Workload	0	0	3	60	28	3	3	4.4
Difficulty	0	0	3	82	7	0	7	4.2
Learn Exp	0	0	0	40	31	27	0	4.9

PSY 312H1S Cognitive Development

Instructor(s): P. Zelazo

Enr: 51	Resp: 38							Retake: 61%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	13	29	27	27	5.6
Explains	0	0	2	8	45	24	18	5.5
Communicates	0	0	2	5	35	45	10	5.6
Teaching	0	0	0	10	29	40	18	5.7
Workload	0	0	0	44	44	11	0	4.7
Difficulty	0	0	0	45	37	16	2	4.8
Learn Exp	0	0	3	35	38	22	0	4.8

Overall, students found Zelazo highly knowledgeable. His great enthusiasm made the course worthwhile. The only concern students voiced was the large amount of reading; and few claimed the test was not graded fairly.

PSY 313H1F Psychology of Aging

Instructor(s): A. Chasteen

Enr: 54	Resp: 40							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	17	41	35	6.1

Explains	0	0	2	7	28	38	23	5.7
Communicates	0	0	0	12	35	35	15	5.5
Teaching	0	0	0	5	20	53	20	5.9
Workload	0	0	5	53	28	12	0	4.5
Difficulty	0	0	12	76	7	2	0	4.0
Learn Exp	0	0	3	50	30	16	0	4.6

On the whole, Chasteen was a very good instructor, commended for being organized, knowledgeable, and approachable. They also liked the videos shown in class. However, some suggested that better textbook was needed. In addition, students found the course to be too reading-intensive, and that they didn't have enough time to write the tests.

PSY 314H1S Moral Development

Instructor(s): C. Helwig
 Enr: 40 Resp: 33 Retake: 65%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	27	39	21	5.7
Explains	0	0	0	12	24	45	18	5.7
Communicates	0	3	3	6	33	36	18	5.5
Teaching	0	0	0	9	36	39	15	5.6
Workload	0	0	0	65	25	9	0	4.4
Difficulty	0	0	0	70	22	6	0	4.4
Learn Exp	0	0	3	63	20	13	0	4.4

Students greatly enjoyed this course. They found Helwig to be a very organized and knowledgeable instructor. While most students found the lectures very clear, they would have appreciated lecture slides. Some also stated that the course needed a website. Helwig was a very nice and good lecturer.

PSY 317H1S Aging and Social Cognition

Instructor(s): A. Chasteen
 Enr: 40 Resp: 24 Retake: 60%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	45	29	6.0
Explains	0	0	0	4	25	45	25	5.9
Communicates	0	0	0	4	29	50	16	5.8
Teaching	0	0	0	8	16	62	12	5.8
Workload	0	0	0	41	45	8	4	4.8
Difficulty	0	0	4	50	37	4	4	4.5
Learn Exp	0	0	0	47	42	5	5	4.7

Overall, students enjoyed having Chasteen as the instructor. In particular, they enjoyed her lectures and her ability to explain concepts clearly. As well, a number of students commented on the level of organization she exhibited, with several people saying that she has been the best organized instructor that they've had so far at UofT.

Some students found that the tests focussed too much on details.

PSY 319H1F Developmental Laboratory

Instructor(s): N. D'Agostino
 Enr: 13 Resp: 13 Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	7	7	0	30	23	30	7	4.5
Explains	0	7	23	15	23	30	0	4.5
Communicates	7	0	7	15	30	30	7	4.8
Teaching	0	0	7	23	30	30	7	5.1
Workload	0	0	0	0	38	15	46	6.1
Difficulty	0	0	0	46	38	15	46	6.1
Learn Exp	0	0	12	12	12	50	12	5.4

Many students felt that there should have been more feedback and help provided pertaining to the class presentations/assignments. A few also suggested that this should be a full-year course for the amount of work required.

PSY 320H1S Social Psychology: Attitudes

Instructor(s): W. Cunningham
 Enr: 49 Resp: 29 Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	17	55	20	5.9
Explains	0	0	0	13	17	44	24	5.8
Communicates	0	0	0	0	6	41	51	6.4
Teaching	0	0	0	0	27	55	17	5.9
Workload	0	3	10	72	3	3	6	4.1
Difficulty	0	0	6	75	10	3	3	4.2
Learn Exp	0	0	4	28	36	24	8	5.0

Students enjoyed and greatly appreciated the instructor's enthusiasm and sense of humour. Cunningham was not only organized and approachable, but he explained concepts very well, clearly and with good examples. Students also appreciated the fact that there were opportunities for discussions and that the instructor made sure that concepts were clearly understood. However, the method of evaluation could have been more balanced, instead of a single midterm and a final. Overall, students greatly enjoyed this course, lectures and the instructor's enthusiasm.

PSY 321H1S Cross-Cultural Psychology

Instructor(s): G. Adams
 Enr: 40 Resp: 26 Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	4	0	0	15	24	32	24	5.5
Explains	0	0	4	4	32	32	28	5.8
Communicates	0	0	0	8	0	52	40	6.2
Teaching	0	0	4	0	20	40	36	6.0
Workload	0	0	0	12	68	16	4	5.1
Difficulty	0	0	0	44	48	8	0	4.6
Learn Exp	0	0	4	0	40	31	22	5.7

The course was a wonderful and valuable learning experience for most of the students. Adams was very enthusiastic, approachable and friendly. Students found the lectures very engaging. While a few students felt that the lectures were a little repetitive, most students greatly enjoyed them. Some also believed the course needed a textbook and that there was too much reading. The group project and both the in-class and online discussions were greatly appreciated. Overall, students found this course very worthwhile and enjoyable.

PSY 322H1S Intergroup Relations

Instructor(s): A. Chasteen
 Enr: 50 Resp: 38 Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	2	0	0	0	18	50	28	6.0
Explains	0	2	0	2	15	60	18	5.9
Communicates	0	0	2	10	21	50	15	5.7
Teaching	0	2	0	0	13	62	21	6.0
Workload	0	0	0	78	21	0	0	4.2
Difficulty	0	0	2	63	31	2	0	4.3
Learn Exp	0	0	0	36	26	33	3	5.0

Many students enjoyed Chasteen's enthusiasm and organization, and found her to be an effective lecturer. As well, they appreciated her well-organized lecture notes and the fact that they were available before class. However, some found that there were too many experiments to effectively study, and that the tests sometimes focussed too much on small details. It was also mentioned that the textbook was not helpful or useful.

PSY 324H1S Social Psychology of Interpersonal Relationships

Instructor(s): D. Hargreaves; S. Salvu
 Enr: 62 Resp: 31 Retake: 72%

	1	2	3	4	5	6	7	Mean
<u>Hargreaves:</u>								
Presents	3	3	10	30	26	20	6	4.6
Explains	3	9	22	45	9	6	3	3.8

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Communicates	0	0	0	25	32	29	12	5.3
Teaching	0	6	16	43	23	6	3	4.2
<u>Salvy:</u>								
Presents	0	0	0	20	43	26	10	5.3
Explains	0	0	0	16	43	30	10	5.3
Communicates	0	0	0	10	16	53	20	5.8
Teaching	0	3	0	24	41	24	6	5.0
<u>Course:</u>								
Workload	0	0	6	68	20	3	0	4.2
Difficulty	0	0	10	86	3	0	0	3.9
Learn Exp	0	4	18	36	27	13	0	4.3

Most students enjoyed the instructors, citing their sense of humour, enthusiasm, and approachability. Some complained of disorganization and unpredictability, citing late posting of test marks and unfair tests. Others called this a favourite class.

PSY 325H1S Psychology of Self

Instructor(s): R. Tafarodi

Enr: 30	Resp: 19			Retake: 89%				
	1	2	3	4	5	6	7	Mean
Presents	0	5	0	10	26	52	5	5.4
Explains	0	0	5	5	10	68	10	5.7
Communicates	0	0	0	0	0	5	94	6.9
Teaching	0	0	0	5	5	22	66	6.5
Workload	0	0	0	36	42	10	10	4.9
Difficulty	0	0	0	21	42	26	10	5.3
Learn Exp	0	0	6	6	25	25	37	5.8

Tafarodi was thanked by many in their evaluations for his commitment, clarity, knowledge, approachability and inspirational teaching style.

PSY 326H1F Social Cognition

Instructor(s): P. Lockwood

Enr: 54	Resp: 44			Retake: 85%				
	1	2	3	4	5	6	7	Mean
Presents	0	4	0	6	20	59	9	5.6
Explains	0	0	2	2	25	53	16	5.8
Communicates	0	2	0	11	37	39	9	5.4
Teaching	0	0	0	9	27	54	9	5.6
Workload	0	0	2	79	13	4	0	4.2
Difficulty	0	0	6	79	11	2	0	4.1
Learn Exp	0	0	5	60	13	21	0	4.5

Lockwood was considered to be a good instructor who was clear, organized, and enthusiastic. Students also appreciated that she attended to their questions effectively, and encouraged class participation. Many students felt that a course website with the lecture slides would have been helpful.

PSY 326H1S Social Cognition

Instructor(s): P. Lockwood

Enr: 44	Resp: 32			Retake: 76%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	0	28	50	15	5.7
Explains	0	0	0	9	15	50	25	5.9
Communicates	0	0	0	3	28	53	15	5.8
Teaching	0	0	3	3	18	56	18	5.8
Workload	0	0	3	54	25	12	3	4.6
Difficulty	0	0	6	64	19	3	6	4.4
Learn Exp	0	0	0	31	40	18	9	5.0

Overall, most students enjoyed this course. Lockwood was enthusiastic, organized, and friendly. The research proposal, class discussions and quizzes were valued by some. The fast pace of note taking during class led to students suggesting that notes be available online before class. A website would also be a nice addition to this good course.

PSY 327H1F Psychology of the Mass Media

Instructor(s): R. Tafarodi

Enr: 47	Resp: 34			Retake: 85%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	27	30	30	12	5.3
Explains	0	0	5	14	26	41	11	5.4
Communicates	0	0	0	8	0	32	58	6.4
Teaching	0	0	0	6	15	39	39	6.1
Workload	0	0	0	28	50	12	9	5.0
Difficulty	0	0	5	38	32	20	2	4.8
Learn Exp	0	0	3	14	22	29	21	5.7

Students found this course to be a refreshing change from most other university courses, with its emphasis on class discussion, critical thinking and the formation of ones' own opinions. The course was described as being interesting, enjoyable and enlightening. Tafarodi was considered to be a very good instructor, and was praised for his enthusiasm. Some students even said that he was the best instructor they've ever had. Students also commented that his teaching style and large vocabulary took some time to get used to.

PSY 328H1F Psychology and the Law

Instructor(s): D. Urbszat

Enr: 57	Resp: 37			Retake: 72%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	27	45	21	5.8
Explains	0	0	2	5	24	48	18	5.8
Communicates	0	0	0	8	29	29	32	5.9
Teaching	0	0	2	13	29	37	16	5.5
Workload	0	0	2	72	19	5	0	4.3
Difficulty	0	0	5	64	21	2	5	4.4
Learn Exp	0	0	6	21	34	25	12	5.2

Many thought Urbszat was a good instructor - well-organized, enthusiastic and interesting. The slides were also appreciated, though some felt they were not detailed enough. There were many complaints about the test. Students felt it was marked too harshly and returned too late.

PSY 328H1S Psychology and the Law

Instructor(s): D. Urbszat

Enr: 61	Resp: 46			Retake: 84%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	26	44	26	6.0
Explains	0	0	0	6	26	44	22	5.8
Communicates	0	0	2	2	39	32	23	5.7
Teaching	0	0	0	2	30	41	26	5.9
Workload	0	0	0	67	28	4	0	4.4
Difficulty	0	0	0	60	31	8	0	4.5
Learn Exp	0	0	2	22	37	25	11	5.2

Overall, students enjoyed the material and liked the instructor's teaching style. Guest lecturers were a positive learning experience. There were some complaints about the difficult of tests.

PSY 330H1S Psychometrics

Instructor(s): D. Goldstein

Enr: 52	Resp: 44			Retake: 95%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	24	26	43	6.1
Explains	0	0	0	2	7	29	60	6.5
Communicates	0	0	0	2	4	14	78	6.7
Teaching	0	0	0	2	2	26	68	6.6
Workload	0	0	0	75	21	2	0	4.3
Difficulty	0	0	4	78	12	4	0	4.2
Learn Exp	0	0	0	5	34	25	34	5.9

Students thoroughly enjoyed this course and Goldstein was lauded for his interesting, well-organized lectures and his knowledge of the material.

Many commented on his enthusiasm and passion for teaching students, as well as his friendliness and approachability. A number of students described him as one of the best instructors they've had at UofT.

PSY 333H1F Health Psychology

Instructor(s): P. Herman

	Enr: 62 Resp: 46 Retake: 79%							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	21	54	19	5.9
Explains	0	0	2	6	19	43	28	5.9
Communicates	2	4	4	13	17	39	19	5.3
Teaching	0	0	0	6	19	50	23	5.9
Workload	0	2	6	78	10	2	0	4.0
Difficulty	0	4	17	73	4	0	0	3.8
Learn Exp	0	2	0	45	29	13	8	4.8

Students appreciated Herman's knowledge of the material. Lectures were funny and interesting and some students liked Herman's sarcastic and critical style. Many felt the textbook should be replaced since Herman did not like it and many found it dry. Some found lectures very organized and also felt that Herman cared about his students. There were some complaints that there was too little time for the test, and that the test questions were too difficult. Some students felt that Herman was the best instructor they'd had at UofT.

PSY 334H1S Maps of Meaning: The Architecture of Belief

Instructor(s): M. Djikic

	Enr: 39 Resp: 25 Retake: 80%							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	16	20	52	8	5.4
Explains	0	0	0	16	32	36	16	5.5
Communicates	0	0	0	4	20	56	20	5.9
Teaching	0	0	0	8	25	45	20	5.8
Workload	0	8	12	64	8	8	0	4.0
Difficulty	0	0	4	44	25	28	0	4.8
Learn Exp	0	0	0	21	34	26	17	5.4

Most students had a very positive reaction to this course. Some called it life-changing, profound, personally relevant and challenging in ways that went beyond any other courses they had taken. Class discussions were an important part of this course. Djikic was considered knowledgeable and enthusiastic.

PSY 335H1F Environmental Psychology

Instructor(s): D. Dolderman

	Enr: 50 Resp: 34 Retake: 79%							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	14	52	26	6.0
Explains	0	0	0	2	23	44	29	6.0
Communicates	0	0	0	0	9	33	57	6.5
Teaching	0	0	0	3	12	51	33	6.2
Workload	0	0	0	58	32	5	2	4.5
Difficulty	0	0	6	66	24	3	0	4.2
Learn Exp	0	0	0	17	13	37	31	5.8

Dolderman was very approachable and was very engaging during lectures. His enthusiasm, clarity and good examples combined into a good lecture style that was greatly appreciated. Some students found the tests a little too long and would have appreciated a course website with lecture notes posted.

PSY 335H1S Environmental Psychology

Instructor(s): D. Dolderman

	Enr: 40 Resp: 26 Retake: 75%							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	15	26	38	15	5.5
Explains	0	0	0	11	23	26	38	5.9
Communicates	0	0	0	0	23	38	38	6.2

Teaching	0	0	0	3	19	50	26	6.0
Workload	0	0	0	40	52	8	0	4.7
Difficulty	0	0	8	72	12	8	0	4.2
Learn Exp	0	0	0	35	20	20	25	5.3

Dolderman was described as inspiring, caring, respectful, passionate and knowledgeable. Several students called the class exceptional in its practicability and very useful for real life problems. There were a few complaints about the textbook and the lack of a course website, but in spite of this, the course was a great learning experience.

PSY 336H1F Positive Psychology

Instructor(s): D. Dolderman

	Enr: 62 Resp: 43 Retake: 75%							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	13	25	34	20	5.5
Explains	0	0	0	4	30	34	30	5.9
Communicates	0	0	0	0	9	37	53	6.4
Teaching	0	0	0	2	9	52	35	6.2
Workload	0	0	0	67	25	6	0	4.4
Difficulty	0	0	6	53	30	6	2	4.4
Learn Exp	0	0	5	13	25	30	25	5.6

Dolderman was described as exceptional, extraordinary and engaging. Overall, the course was described as very interesting, thought provoking and personally relevant. However, students found the test challenging (in particular, the multiple choice portion was considered very difficult). Several students felt that the lecture content was poorly reflected on the test. Complaints also centred around the pace of the lectures which were sometimes slow and off-topic and other times rushed. Students would have liked to see a course website and course reader.

PSY 339H1F Individual Differences Laboratory

Instructor(s): M. Djikic

	Enr: 15 Resp: 13 Retake: 100%							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	7	30	61	6.5
Explains	0	0	0	0	7	30	61	6.5
Communicates	0	0	0	0	7	23	69	6.6
Teaching	0	0	0	0	0	30	69	6.7
Workload	0	0	0	30	38	23	7	5.1
Difficulty	0	0	0	53	38	7	0	4.5
Learn Exp	0	0	0	8	41	8	41	5.8

Students really enjoyed this course and the instructor. Djikic was praised for being friendly, enthusiastic, supportive and attentive to students' questions.

PSY 341H1S Psychopathologies of Childhood

Instructor(s): R. Hetherington

	Enr: 55 Resp: 39 Retake: 82%							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	5	28	46	17	5.7
Explains	0	0	2	2	17	56	20	5.9
Communicates	0	0	0	2	17	46	33	6.1
Teaching	0	0	2	2	26	50	18	5.8
Workload	0	0	0	61	25	12	0	4.5
Difficulty	0	0	0	69	23	7	0	4.4
Learn Exp	0	3	3	16	38	32	6	5.1

Hetherington was described as a good instructor who was enthusiastic and very organized. One suggestion would be to have a website for the course with the slides posted on there, because many found it difficult to copy all the notes down while listening at the same time.

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PSY 342H1F Cognition and Psychopathology

Instructor(s): M. Gemar

	Enr: 47							Mean
	Resp: 30 Retake: 73%							
	1	2	3	4	5	6	7	
Presents	0	0	0	3	27	51	17	5.8
Explains	0	0	0	0	20	51	27	6.1
Communicates	0	0	3	14	28	42	10	5.4
Teaching	0	0	3	7	32	42	14	5.6
Workload	0	3	20	62	10	3	0	3.9
Difficulty	0	0	6	79	10	3	0	4.1
Learn Exp	0	0	3	39	28	28	0	4.8

Students enjoyed Gemar's knowledge of the material, use of clear examples, and his attentiveness to questions. Students also liked having lecture notes being made available before class. A few would have liked him to use visual aids to expand beyond the lecture notes. As well, some felt that the test questions were ambiguous and focussed too much on small details.

PSY 343H1S Theories of Psychopathology and Psychotherapy

Instructor(s): M. Lau

	Enr: 42							Mean
	Resp: 28 Retake: 68%							
	1	2	3	4	5	6	7	
Presents	0	0	0	10	39	39	10	5.5
Explains	0	0	3	3	21	53	17	5.8
Communicates	0	0	7	14	25	28	25	5.5
Teaching	0	0	3	10	35	32	17	5.5
Workload	0	0	0	57	32	7	7	4.6
Difficulty	0	0	0	53	32	7	7	4.7
Learn Exp	0	0	4	30	34	17	13	5.0

"Stimulating", "creative", "innovative", "caring", "enthusiastic" described the instructor. Students appreciated guest lecturers, clinical case studies and real-world examples provided.

PSY 362H1S Animal Cognition

Instructor(s): S. Shettleworth

	Enr: 30							Mean
	Resp: 23 Retake: 78%							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	17	56	26	6.1
Explains	0	0	0	0	39	21	39	6.0
Communicates	0	0	0	0	26	26	47	6.2
Teaching	0	0	0	0	17	34	47	6.3
Workload	0	0	0	63	27	4	4	4.5
Difficulty	0	0	0	77	13	9	0	4.3
Learn Exp	0	0	0	12	50	18	18	5.4

Respondents indicated that Shettleworth was a very good instructor who was always organized, enthusiastic, and well-prepared. They also expressed appreciation for Shettleworth's initiative and expertise. Students also reported that they enjoyed class discussions and the videos.

PSY 369H1F Conditioning and Learning Laboratory

Instructor(s): S. Shettleworth

	Enr: 16							Mean
	Resp: 15 Retake: 93%							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	6	60	33	6.3
Explains	0	0	0	0	0	60	40	6.4
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	26	73	6.7
Workload	0	0	14	35	14	35	0	4.7
Difficulty	0	0	6	80	13	0	0	4.1
Learn Exp	0	0	0	0	25	16	58	6.3

Many students enjoyed this course, and found it to be a valuable learning experience. In particular, Shettleworth was seen as a great instructor who was helpful and approachable.

PSY 370H1F Thinking and Reasoning

Instructor(s): J. Vervaeke

	Enr: 47							Mean
	Resp: 32 Retake: 70%							
	1	2	3	4	5	6	7	
Presents	0	0	6	19	19	22	32	5.5
Explains	0	0	0	12	29	25	32	5.8
Communicates	0	0	0	0	9	29	61	6.5
Teaching	0	0	0	6	16	38	38	6.1
Workload	0	0	0	40	37	15	6	4.9
Difficulty	0	0	3	28	34	21	12	5.1
Learn Exp	0	3	0	10	27	27	31	5.7

Many students enjoyed Vervaeke's teaching, especially his enthusiasm and ability to ask engaging questions and stimulate discussion. Requests for improving the course included providing lecture notes or outlines, as well as holding regular office hours.

PSY 371H1S Higher Cognitive Processes

Instructor(s): J. Vervaeke

	Enr: 44							Mean
	Resp: 37 Retake: 91%							
	1	2	3	4	5	6	7	
Presents	0	0	2	2	25	22	45	6.1
Explains	0	0	2	5	8	20	61	6.3
Communicates	0	0	0	0	2	11	86	6.8
Teaching	0	0	0	5	2	35	55	6.4
Workload	0	0	8	58	27	5	0	4.3
Difficulty	0	0	0	38	38	16	5	4.9
Learn Exp	3	0	0	9	12	25	50	6.0

Most students appreciated Vervaeke's approach to teaching this course. They found him to be an extremely enthusiastic and very good lecturer. Some felt, however, that the lectures were slightly lacking in organization. A few mentioned that less emphasis on philosophy and more on empirical aspects of the course would have been preferred. The feedback on essays could have been a little more clear as well as the instructions on what was expected on the essays.

PSY 372H1S Human Memory

Instructor(s): S. Rosenbaum; A. Gilboa

	Enr: 36							Mean
	Resp: 19 Retake: 61%							
	1	2	3	4	5	6	7	
<u>Rosenbaum:</u>								
Presents	0	0	10	15	36	36	0	5.0
Explains	0	0	10	26	47	10	5	4.7
Communicates	0	0	22	16	38	16	5	4.7
Teaching	5	0	5	31	31	26	0	4.6
<u>Gilboa:</u>								
Presents	0	0	5	0	55	33	5	5.3
Explains	0	0	0	21	47	26	5	5.2
Communicates	0	0	16	11	50	16	5	4.8
Teaching	0	0	0	31	26	31	10	5.2
<u>Course:</u>								
Workload	0	0	0	22	50	16	11	5.2
Difficulty	0	0	0	33	33	22	11	5.1
Learn Exp	0	7	7	23	53	7	0	4.5

Many students appreciated the instructors' efforts to make the lectures interactive, some felt the course and lectures were lacking in enthusiasm. The workload was very high and the tests were challenging. Some students stated that the slides were not clear and explanations lacked in clarity as well.

PSY 375H1F Attention and Performance

Instructor(s): J. Pratt

	Enr: 53							Mean
	Resp: 43 Retake: 73%							
	1	2	3	4	5	6	7	
Presents	0	0	0	2	20	32	44	6.2
Explains	0	0	0	4	13	46	34	6.1

Communicates	0	0	0	0	9	30	60	6.5
Teaching	0	0	2	0	6	48	41	6.3
Workload	0	0	32	46	11	0	9	4.1
Difficulty	0	0	6	44	32	9	6	4.7
Learn Exp	2	0	0	34	18	26	18	5.2

Pratt was an enthusiastic lecturer, his slides were well-organized, and overall, many students felt that he was one of the best instructors they have had. There were mixed feelings about the lack of a textbook.

PSY 378H1S Engineering Psychology

Instructor(s): J. Hollands

Enr: 37	Resp: 24							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	39	26	30	5.8
Explains	0	0	4	13	22	45	13	5.5
Communicates	0	0	8	17	8	39	26	5.6
Teaching	0	0	0	13	13	56	17	5.8
Workload	0	0	0	78	17	4	0	4.3
Difficulty	0	0	0	65	26	8	0	4.4
Learn Exp	0	0	0	29	35	29	5	5.1

Hollands was described as an organized and approachable instructor. His lectures slides consisted of many good applicable examples. Most enjoyed having the guest speakers, while a few found them not to be very effective. Students would have liked more in-class discussions.

PSY 380H1S Vision Science

Instructor(s): F. Cortese

Enr: 32	Resp: 22							Retake: 50%
	1	2	3	4	5	6	7	Mean
Presents	9	0	9	33	23	19	4	4.4
Explains	5	0	15	20	35	15	10	4.7
Communicates	0	0	0	13	36	27	22	5.6
Teaching	5	0	5	35	10	40	5	4.8
Workload	0	4	4	71	19	0	0	4.0
Difficulty	0	4	4	59	31	0	0	4.2
Learn Exp	6	6	18	43	6	12	6	4.0

Overall, Cortese was described as a nice instructor, who was clear and concise in his teaching. Many class discussions were encouraged and many students thought that these were effective. Although the group presentations were found to be difficult and hard to learn from, the students appreciated the experience.

PSY 391H1S Physiological Psychology II

Instructor(s): J. Yeomans

Enr: 73	Resp: 40							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	12	41	30	5	5.1
Explains	0	0	0	21	15	44	18	5.6
Communicates	0	0	2	2	5	35	53	6.4
Teaching	0	0	5	2	18	51	21	5.8
Workload	0	0	2	64	17	15	0	4.5
Difficulty	0	0	0	30	43	23	2	5.0
Learn Exp	3	0	3	16	51	16	9	5.0

Overall, this course was found to be interesting and enjoyable. Students thought that Yeomans was very knowledgeable, enthusiastic and approachable. Many students, however, felt the lectures moved too fast, and that Yeomans spoke too quickly.

The course itself was liked by the majority of students. Their main dissatisfaction was with the fact that the test and exam were too heavily weighted and difficult. Many students suggested that there should have been an extra test or a paper to reduce the heavy stress on the midterm and the final.

Lastly, students recommended the use of powerpoint slides and out-lines (throughout the entire semester) to complement the lectures.

PSY 392H1S Neurobiology of Learning and Memory

Instructor(s): B. Murray

Enr: 26	Resp: 16							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	0	50	43	6.3
Explains	0	0	0	0	12	56	31	6.2
Communicates	0	0	0	12	31	18	37	5.8
Teaching	0	0	0	6	25	37	31	5.9
Workload	6	0	0	31	50	6	6	4.6
Difficulty	6	0	0	31	43	18	0	4.6
Learn Exp	0	0	0	21	35	14	28	5.5

Murray was described to be a good instructor - very approachable and helpful. He was also patient and made sure everyone understood the concepts and details. The lecture notes were well-organized. Overall, this was an interesting course with great in-depth lectures, which were quite intensive (with a lot of material to cover) at times.

PSY 393H1F Cognitive Neuroscience

Instructor(s): S. Ferber

Enr: 46	Resp: 35							Retake: 58%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	5	41	47	6.3
Explains	0	0	2	5	11	45	34	6.0
Communicates	0	0	2	2	2	57	34	6.2
Teaching	0	0	0	5	5	55	32	6.1
Workload	0	0	0	8	28	42	20	5.7
Difficulty	0	0	0	20	45	22	11	5.3
Learn Exp	3	0	0	28	32	28	7	5.0

Ferber was commended for her enthusiasm, helpfulness and organized lectures, as well as her ability to make the material interesting. However, many students felt that the workload was too heavy, and that the research proposal was worth too much of the final mark.

PSY 396H1F Neurochemical Basis of Behaviour

Instructor(s): E. De Rosa

Enr: 57	Resp: 46							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	13	45	32	6.0
Explains	0	0	0	6	15	45	32	6.0
Communicates	0	0	0	0	4	32	63	6.6
Teaching	0	0	0	0	8	52	39	6.3
Workload	0	2	6	55	24	6	4	4.4
Difficulty	0	2	6	62	13	15	0	4.3
Learn Exp	0	3	0	19	22	41	12	5.4

De Rosa was said to be enthusiastic and approachable, and a wonderful teacher overall.

PSY 399H1F Psychobiology Laboratory

Instructor(s): B. Murray; M. Ralph

Enr: 11	Resp: 10							Retake: 66%
	1	2	3	4	5	6	7	Mean
<u>Murray:</u>								
Presents	0	0	0	10	30	30	30	5.8
Explains	0	0	0	10	30	30	30	5.8
Communicates	0	0	0	0	20	30	50	6.3
Teaching	0	0	0	0	10	50	40	6.3
<u>Ralph:</u>								
Presents	11	22	33	11	11	11	0	3.2
Explains	0	10	10	50	20	10	0	4.1
Communicates	0	0	20	50	30	0	0	4.1
Teaching	0	10	10	60	20	0	0	3.9
<u>Course:</u>								
Workload	0	0	0	30	60	0	10	4.9
Difficulty	0	0	0	40	30	30	0	4.9
Learn Exp	0	0	0	22	33	22	22	5.4

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In general, students found Murray to be a very good instructor who was most of all "very enthusiastic" and "helpful."

The lab class was found to be quite unstructured. It was also suggested that it would have been beneficial for students to have been provided with more information or help in writing the lab reports.

Instructor(s): J. Yeomans

	Enr: 11			Resp: 10			Retake: 55%			Mean
	1	2	3	4	5	6	7			
Presents	0	0	10	0	40	50	0		5.3	
Explains	0	0	10	0	40	40	10		5.4	
Communicates	0	0	0	0	30	50	20		5.9	
Teaching	0	0	0	10	30	50	10		5.6	
Workload	0	0	0	28	57	0	14		5.0	
Difficulty	0	0	0	42	28	28	0		4.9	
Learn Exp	0	0	0	28	42	14	14		5.1	

Yeomans was an approachable and enthusiastic lecturer.

PSY 400Y1Y Research Specialization: Thesis

Instructor(s): J. Freedman

	Enr: 14			Resp: 14			Retake: 92%			Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	33	50	8	8		4.9	
Explains	0	0	0	41	41	8	8		4.8	
Communicates	0	8	16	0	41	33	0		4.8	
Teaching	0	0	0	0	50	33	16		5.7	
Workload	0	0	8	16	0	8	66		6.1	
Difficulty	0	0	0	33	0	50	16		5.5	
Learn Exp	0	0	0	25	16	16	41		5.8	

An overwhelming majority of students found the thesis course to be enjoyable and worthwhile. The instructor was always available for additional help. However, many students thought that the class discussions could have been more engaging. Students also would have preferred more feedback on their class presentations. Nevertheless, overall, most thought the thesis project was a valuable experience.

PSY 409Y1Y Research Specialization: Theoretical Foundations

Instructor(s): P. Zelazo

	Enr: 15			Resp: 15			Retake: 78%			Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	0	14	50	35		6.2	
Explains	0	0	0	0	21	28	50		6.3	
Communicates	0	0	0	0	0	46	53		6.5	
Teaching	0	0	0	0	7	21	71		6.6	
Workload	0	0	0	7	15	30	46		6.2	
Difficulty	0	0	0	21	28	21	28		5.6	
Learn Exp	0	7	0	7	15	23	46		5.8	

Most students found the overall value of this course to be very good. Zelazo was described as excellent, insightful, and approachable. Students also found the in class discussions valuable and enjoyable. Most felt the workload was extremely heavy and some found that they did not have time to do all the required readings. However, most students found the value of the required readings to be excellent. Overall, the course received high ratings in all categories and students found it to be a valuable experience.

PSY 410H1F Developmental Psychology Seminar

Instructor(s): C. Helwig

	Enr: 20			Resp: 14			Retake: 91%			Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	0	28	71	0		5.7	
Explains	0	0	0	0	35	64	0		5.6	
Communicates	0	0	0	0	35	35	28		5.9	
Teaching	0	0	0	0	7	71	21		6.1	
Workload	0	0	0	42	21	35	0		4.9	

Difficulty	0	0	0	57	14	21	7		4.8
Learn Exp	0	0	0	36	18	45	0		5.1

Students found Helwig's course very interesting. Helwig was considered helpful and knowledgeable. The in-class discussions were much appreciated but some students felt some more student-to-student interaction would have been interesting. The only criticism was that the reading for some weeks was quite heavy.

PSY 420H1F Social Psychology Seminar

Instructor(s): P. Lockwood

	Enr: 17			Resp: 16			Retake: 84%			Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	20	26	26	26		5.6	
Explains	0	0	0	7	21	35	35		6.0	
Communicates	0	0	6	0	13	43	33		6.0	
Teaching	0	0	0	6	13	46	33		6.1	
Workload	0	0	0	64	34	0	0		4.4	
Difficulty	0	0	0	64	35	0	0		4.4	
Learn Exp	0	8	0	25	33	10	10		5.0	

Lockwood was described by students as a very knowledgeable and approachable instructor, who was well-organized and good at facilitating class discussion. The course was described as interactive, enjoyable and interesting. Overall, students indicated they had learned a lot.

PSY 430H1F Personality Seminar

Instructor(s): D. Goldstein

	Enr: 20			Resp: 17			Retake: 100%			Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	0	18	31	50		6.3	
Explains	0	0	0	0	6	56	37		6.3	
Communicates	0	0	0	0	0	31	68		6.7	
Teaching	0	0	0	0	6	31	62		6.6	
Workload	0	0	0	52	29	5	11		4.8	
Difficulty	0	0	5	82	5	5	0		4.1	
Learn Exp	0	0	0	12	12	31	43		6.1	

Goldstein was described as a very knowledgeable, enthusiastic, approachable and interesting instructor. Many comments centred on what an amazing, excellent, and ideal instructor Goldstein was. The course was described as enjoyable, well-designed, informative and organized.

PSY 440H1S Abnormal Psychology Seminar

Instructor(s): M. Bagby

	Enr: 16			Resp: 11			Retake: 50%			Mean
	1	2	3	4	5	6	7			
Presents	0	0	10	20	50	20	0		4.8	
Explains	0	0	0	27	45	27	0		5.0	
Communicates	0	0	0	20	40	30	10		5.3	
Teaching	0	0	0	36	36	18	9		5.0	
Workload	0	0	0	30	30	20	20		5.3	
Difficulty	0	0	0	40	40	10	10		4.9	
Learn Exp	0	0	22	22	33	22	0		4.6	

PSY 460H1F Learning Seminar

Instructor(s): S. Shettleworth

	Enr: 9			Resp: 9			Retake: 100%			Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	11	33	33	22		5.7	
Explains	0	0	0	11	22	44	22		5.8	
Communicates	0	0	0	11	11	22	55		6.2	
Teaching	0	0	0	0	22	33	44		6.2	
Workload	0	0	0	22	55	22	0		5.0	
Difficulty	0	0	0	44	44	11	0		4.7	
Learn Exp	0	0	0	16	50	16	16		5.3	

Shettleworth was described as an excellent, knowledgeable and enthusiastic lecturer. She was interesting, available, and willing to help. Overall, the course was described as interesting and thought of as a great learning experience.

PSY 470H1S Memory Seminar

Instructor(s): L. Hasher

Enr: 17 Resp: 14 Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	21	50	21	5.9
Explains	0	0	0	7	7	57	28	6.1
Communicates	0	0	0	0	0	42	57	6.6
Teaching	0	0	0	0	7	57	35	6.3
Workload	0	0	0	64	35	0	0	4.4
Difficulty	0	0	0	57	35	7	0	4.5
Learn Exp	0	0	0	8	16	50	25	5.9

Students indicated that Hasher presented material in an organized and well-planned manner and that she communicated enthusiasm and interest in the course. Students also indicated that Hasher created a very pleasant discussion environment.

PSY 471H1S Cognition Seminar

Instructor(s): J. Pratt

Enr: 11 Resp: 8 Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	62	25	6.1
Explains	0	0	0	0	25	50	25	6.1
Communicates	0	0	0	0	0	37	62	6.6
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	50	37	12	0	4.6
Difficulty	0	0	0	62	37	0	0	4.4
Learn Exp	0	0	0	16	33	33	16	5.5

Students had nothing but praise for the course and the instructor. The weekly presentations were deemed to be a heavy workload but a good learning experience.

PSY 480H1F Seminar in Vision Science

Instructor(s): S. Ferber

Enr: 9 Resp: 6 Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	60	20	6.0
Explains	0	0	0	0	33	33	33	6.0
Communicates	0	0	0	0	33	0	66	6.3
Teaching	0	0	0	0	16	30	50	6.3
Workload	0	0	0	33	50	16	0	4.8
Difficulty	0	0	0	33	50	16	0	4.8
Learn Exp	0	0	25	0	25	0	50	5.5

The majority of students thought highly of Ferber. A few described her as being a "super" instructor. Some suggested that the in-class discussions could have been better structured, it was felt that on the whole, this was a good course.

PSY 490H1S Brain Activity & Behaviour Seminar

Instructor(s): J. Yeomans

Enr: 19 Resp: 14 Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	8	25	41	16	8	4.9
Explains	0	0	0	16	33	25	25	5.6
Communicates	0	0	0	7	7	35	50	6.3
Teaching	0	0	7	0	38	30	23	5.6
Workload	0	0	14	50	28	0	7	4.4
Difficulty	0	0	7	50	35	0	7	4.4
Learn Exp	0	0	7	28	50	0	14	4.9

Students commented that this was an excellent course with great discussion and that Yeomans was passionate about the material.

