

EVERYTHING IS POLITICAL .ca

Introduction

The Association of Political Science Students (APSS) is located in room 1091, Sidney Smith Hall (near the ASSU office). APSS is a student-run organization that exists to improve the undergraduate experience for thousands of undergraduate political science students.

APSS performs a number of functions: As a course union, we complete course evaluations for the ASSU Anti-Calendar; we organize numerous events such as academic seminars with high-profile politicians and profs, movie nights showcasing political films or documentaries, and career nights; and we represent the undergrad perspective and advocate for undergraduate interests in the department's Planning & Priorities meetings. Last year, we also published a journal where undergrads can have their work published. And of course, there are social events for students to kick-back and relax!

Sign up to our mailing list for info on our events at www.everything-ispolitical.ca, or email us if you'd like a copy of the journal or have questions at apss@utoronto.ca. We'd love to hear from you!

APSS Executive

POL 103Y1Y Canada in Comparative Perspective: Building and Sustaining Democracy

Instructor(s): R. Simeon; J. Wearing

Enr: 306 Resp: 83 Retake: 69%

	1	2	3	4	5	6	7	Mean
<u>Simeon:</u>								
Presents	0	1	3	11	32	34	16	5.4
Explains	0	0	0	8	32	41	16	5.7
Communicates	0	0	0	7	30	39	22	5.8
Teaching	0	0	0	10	32	38	18	5.7
<u>Wearing:</u>								
Presents	0	3	2	22	41	20	8	5.0
Explains	0	0	5	11	35	36	11	5.4
Communicates	0	0	0	5	28	33	32	5.9
Teaching	1	0	1	16	33	29	17	5.4
<u>Course:</u>								
Workload	1	1	0	37	29	9	11	5.0
Difficulty	0	1	6	63	18	9	1	4.3
Learn Exp	0	3	4	44	23	15	9	4.7

Students found Simeon to be detailed and well-organized. Discussions and debated were informative.

Wearing was enthusiastic and knowledgeable. His notes were helpful and detailed.

Lectures frequently went off topic and often lacked structure. Material covered in lectures was repetitive and straight off the lecture slides. Students found the workload excessive for a 1st year course. The assignments were too difficult. Lectures and readings did not relate to each other very well. More evenly spread due dates over the entire year would have been appreciated.

Instructor(s): R. Simeon; J. Wearing

Enr: 222 Resp: 74 Retake: 62%

	1	2	3	4	5	6	7	Mean
<u>Simeon:</u>								
Presents	0	0	1	15	27	31	24	5.6
Explains	0	1	1	7	30	40	20	5.7

Communicates	1	1	4	11	22	39	19	5.5
Teaching	0	0	2	8	28	33	26	5.7
<u>Wearing:</u>								
Presents	0	0	7	21	26	34	10	5.2
Explains	0	1	1	17	31	28	19	5.4
Communicates	1	1	2	7	26	31	28	5.7
Teaching	0	1	4	15	22	32	22	5.5
<u>Course:</u>								
Workload	0	0	0	30	27	21	20	5.3
Difficulty	1	0	5	52	18	17	4	4.6
Learn Exp	3	0	8	36	21	26	4	4.7

On the whole, students found the course load to be heavy and the workload too congested in the second semester. While many found the course interesting, a number found it dry and boring. Students generally did not enjoy the readings and found tutorials too much of a repetition of lectures and readings.

POL 108Y1Y Global Networks

Instructor(s): J. Stein

Enr: 641 Resp: 172 Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	1	1	5	22	33	36	5.9
Explains	0	0	1	2	22	25	48	6.2
Communicates	0	0	1	7	16	29	45	6.1
Teaching	0	0	0	0	1	19	78	6.8
Workload	0	1	6	53	26	9	1	4.4
Difficulty	0	0	4	60	30	3	0	4.3
Learn Exp	0	0	1	20	26	29	20	5.4

Students raved about Stein and her lectures. She was insightful, enthusiastic and extremely knowledgeable. The lectures were very interesting and the material covered was informative. Students would have preferred if the lecture schedule stayed more on track and that lectures did not overflow into the following week. Some students voiced a desire that tutorials count towards a participation mark. Overall, Stein was great, and many look forward to taking a seminar class with her.

POL 201Y1Y Politics of Development: Issues and Challenges

Instructor(s): R. Sandbrook

Enr: 356 Resp: 214 Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	15	33	34	14	5.4
Explains	0	0	0	7	31	43	17	5.7
Communicates	1	1	4	14	26	30	21	5.4
Teaching	0	0	0	6	28	44	19	5.8
Workload	0	1	6	51	23	13	2	4.5
Difficulty	0	0	4	64	23	6	0	4.3
Learn Exp	0	0	0	26	33	27	13	5.3

Students found Sandbrook extremely knowledgeable, interested and enthusiastic about the material. However, his delivery was considered dry and sometimes monotonous. The lectures were clear and organized and students liked the videos and overhead outlines used in class. Some said they would have appreciated the outlines posted on the web. Prior economic knowledge would have been useful for some students, and the readings were often considered dense. Overall, they enjoyed the class and instructor.

POL 203Y1Y Politics and Government of the United States

Instructor(s): R. Levine

Enr: 215 Resp: 87 Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	1	1	6	10	22	32	25	5.5
Explains	1	1	1	13	25	38	18	5.5
Communicates	0	0	0	7	11	34	47	6.2
Teaching	1	1	1	11	21	36	26	5.7
Workload	0	2	11	0	24	8	3	4.3
Difficulty	0	3	11	60	21	3	0	4.1

Learn Exp 1 1 2 23 24 37 8 5.2

Levine was very enthusiastic, funny and was well-informed about US politics. However, he was sometimes late and often unable to lecture because of computer problems. The lectures were very interesting and so was the material. Levine was also easy going and very approachable. The Chief Simulation was valuable and very much liked. The Media Simulation was not as helpful and a waste of time. The US congressman who came and spoke to the class was very good.

POL 204Y1Y Politics and Society in Russia

Instructor(s): D. Schwartz

Enr: 72 Resp: 38 Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	2	5	18	21	28	23	5.4
Explains	0	5	0	15	23	36	18	5.4
Communicates	5	2	5	26	28	21	10	4.8
Teaching	0	2	2	13	18	52	10	5.5
Workload	0	0	0	34	31	21	13	5.1
Difficulty	0	0	0	43	32	21	2	4.8
Learn Exp	0	0	3	20	46	20	10	5.1

Students emphatically felt that the essay assignments should have been spread out over the year, rather than having both in the second term. Most students found the tutorials worthless and readings too long and dry.

POL 208Y1Y Introduction to International Relations

Instructor(s): N. Kokaz

Enr: 414 Resp: 246 Retake: 60%

	1	2	3	4	5	6	7	Mean
Presents	1	1	3	17	27	28	20	5.3
Explains	1	0	7	17	23	30	19	5.3
Communicates	0	0	1	12	21	33	29	5.7
Teaching	1	1	4	14	23	33	21	5.4
Workload	0	0	0	17	30	29	22	5.6
Difficulty	0	0	0	24	29	31	12	5.3
Learn Exp	2	2	5	25	26	26	11	5.0

Students generally agreed that Kokaz was enthusiastic and approachable. Many students thought her lectures were useful; however, a large number disagreed since they thought the organization of lectures was confusing. Also, students complained that Kokaz tried to fit in too much material in the 2 hours, making it difficult to take notes. Many IR students felt that this course focussed too heavily on the economic side of international relations, leaving them unable to understand these sections of the course unless they had previous economic knowledge. Students also complained that the required readings were too long and repetitive, and hence not worth the \$250+ they paid for them.

Finally, students felt that the midterms/essays were not a proper reflection of their abilities; many thought that the expectation for these essays was unclear, leading to confusion. In conclusion, students generally liked the instructor, but thought that it was too extensive a workload for a 2nd year course.

POL 214Y1Y Canadian Government and Politics

Instructor(s): N. Wiseman

Enr: 144 Resp: 46 Retake: 64%

	1	2	3	4	5	6	7	Mean
Presents	2	2	6	10	47	28	2	4.9
Explains	0	2	4	10	34	32	15	5.4
Communicates	2	2	0	15	13	43	17	5.6
Teaching	2	2	2	6	23	43	19	5.6
Workload	2	0	4	71	19	2	0	4.1
Difficulty	0	2	19	60	17	0	0	3.9
Learn Exp	0	2	5	41	35	14	0	4.5

Wiseman was knowledgeable, professional and enthusiastic, although in a somewhat dry and passionately neutral tone of voice that alienated

a few students. Wiseman was appreciated for his academic insights as well as the informal "Talking Politics" session held at the beginning of class. Wiseman was seen as organized and clear, and was praised for his ability to connect the day-to-day activities of Canadian politics with the wider theoretical framework.

POL 215Y1Y Politics and Transformation of the Asia-Pacific

Instructor(s): J. Bertrand

Enr: 99 Resp: 61 Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	1	1	3	6	41	45	6.2
Explains	0	0	0	3	10	42	44	6.3
Communicates	0	0	0	1	15	33	50	6.3
Teaching	0	0	1	1	16	46	33	6.1
Workload	0	0	0	74	22	1	1	4.3
Difficulty	0	0	3	74	17	5	0	4.2
Learn Exp	0	0	0	14	40	28	16	5.5

Students applauded Bertrand's sense of organization, his clarity, his effective use of slides and short videos. Students wanted to thank him for the vitality and enthusiasm he brought to the course, for his personal sense of humour and his candid approach in addressing emotionally difficult and powerful images and events. Some students felt a bit overwhelmed by the pace of the course (and in particular the lack of appropriate breaks).

Instructor(s): M. Donnelly

Enr: 90 Resp: 45 Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	2	6	13	38	29	9	5.1
Explains	0	0	6	11	33	33	15	5.4
Communicates	0	0	2	6	13	31	46	6.1
Teaching	0	0	4	4	31	36	22	5.7
Workload	0	0	0	66	28	2	2	4.4
Difficulty	0	0	2	59	31	4	2	4.5
Learn Exp	0	0	3	32	29	25	9	5.1

Students really enjoyed Donnelly's teaching style and found him to be very enthusiastic, energetic, knowledgeable, approachable and helpful. The course material was very interesting but many students thought that there was too much to cover. Some students would have appreciated more detailed notes.

POL 242Y1Y Introduction to Research Methods

Instructor(s): J. Fletcher

Enr: 32 Resp: 28 Retake: 29%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	24	28	40	4	5.2
Explains	0	0	4	20	28	40	8	5.3
Communicates	0	3	7	0	23	46	19	5.6
Teaching	0	0	11	29	18	37	3	4.9
Workload	0	0	0	20	24	36	20	5.6
Difficulty	0	0	0	16	40	36	8	5.4
Learn Exp	5	0	16	38	16	5	16	4.7

Students were quick to state that Fletcher was a talented instructor. Many however, felt that his expectations were too high and the grading somewhat unfair. The usefulness of tutorials was also questioned. As to the value of statistics, some viewed POL 242 as tantamount to cruel and unusual punishment and wondered if it was really that necessary for a Political Science Specialist to be forced to take it.

Instructor(s): J. Fletcher

Enr: 37 Resp: 25 Retake: 26%

	1	2	3	4	5	6	7	Mean
Presents	0	4	0	22	22	31	18	5.3
Explains	0	0	4	19	19	42	14	5.4
Communicates	0	0	4	4	9	27	54	6.2

Teaching	0	0	0	9	40	31	18	5.6
Workload	0	0	0	9	13	40	36	6.0
Difficulty	0	0	0	22	36	27	13	5.3
Learn Exp	0	0	7	38	30	15	7	4.8

Fletcher was enthusiastic, engaging and showed a lot of interest in the material. He was a good instructor but was not very approachable. Without the TAs, this course would have been difficult to do well in and the TAs were very helpful. Attending the data labs was essential. The website was excellent and very useful. However, the course load was heavy and the expectations were too high. Also a better explanation of what was expected from assignments was needed.

POL 301Y1Y Government and Politics in Africa

Instructor(s): A. Handley

Enr: 103	Resp: 62							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	11	18	40	27	5.8
Explains	0	0	3	5	19	42	29	5.9
Communicates	0	0	3	5	15	44	31	5.9
Teaching	0	0	0	7	24	35	33	5.9
Workload	3	0	1	56	21	11	5	4.5
Difficulty	0	0	0	58	31	3	6	4.6
Learn Exp	0	0	2	23	38	10	25	5.3

Handley was thought to be very enthusiastic and knowledgeable, but students stressed that she spoke entirely too quickly. There was thought to be much too much material for the time allotted, and there was a feeling that the course objectives were not always clear. Students found the course to be a good experience overall.

POL 302Y1Y Politics in Western Europe

Instructor(s): W. Skrobacki

Enr: 77	Resp: 54							Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	0	5	3	18	30	26	15	5.1
Explains	0	7	1	13	21	32	23	5.4
Communicates	0	0	1	3	16	26	50	6.2
Teaching	0	1	0	13	16	43	24	5.7
Workload	0	0	0	52	30	16	0	4.6
Difficulty	0	0	1	58	25	11	1	4.5
Learn Exp	2	4	4	18	29	31	9	5.0

Students thought that the instructor was interesting, knowledgeable, understanding and available for extra help. The course objectives were unclear and students found that they did not know what to expect from tests. The readings were too numerous and some students did not consider them to be worthwhile.

POL 305Y1Y Politics and Society in Latin America

Instructor(s): M. Fonseca

Enr: 75	Resp: 50							Retake: 52%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	18	29	29	18	5.4
Explains	0	0	4	18	33	27	16	5.3
Communicates	0	0	0	2	22	27	47	6.2
Teaching	0	2	2	20	22	31	20	5.4
Workload	0	0	0	51	22	20	6	4.8
Difficulty	0	0	0	34	32	24	10	5.1
Learn Exp	0	2	0	43	29	19	4	4.8

Fonseca was frequently described as a talented instructor. Many students, however, cited a disconnection between the course readings and what was said in the lectures. The scope of the essays was criticized as too broad, and the exams were considered as being rather harsh.

POL 310Y1Y Managing International Military Conflict

Instructor(s): A. Jurgensen

Enr: 91	Resp: 51							Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	3	0	13	33	29	13	5	4.5
Explains	2	4	2	16	34	32	10	5.1
Communicates	0	0	2	12	32	38	14	5.5
Teaching	2	2	4	26	36	26	2	4.8
Workload	4	2	16	67	8	2	0	3.8
Difficulty	0	2	10	65	20	2	0	4.1
Learn Exp	2	2	0	46	31	14	2	4.6

Most students enjoyed this course. They said the instructor was pleasant, enthusiastic, and knowledgeable, but that he lacked experience - i.e. many noted his tendency to go off on tangents with students' questions. There were complaints in relation to there being one paper and two tests, which was felt to be inadequate for assessment purposes. Nevertheless, a worthwhile course overall.

POL 311Y1Y Ideas and Ideologies in Canadian Politics

Instructor(s): H. Forbes

Enr: 49	Resp: 29							Retake: 48%
	1	2	3	4	5	6	7	Mean
Presents	0	0	14	3	53	21	7	5.0
Explains	0	0	7	22	40	22	7	5.0
Communicates	3	3	7	21	32	25	7	4.8
Teaching	0	0	0	25	39	28	7	5.2
Workload	0	0	3	62	22	3	7	4.5
Difficulty	0	0	0	55	20	17	6	4.8
Learn Exp	0	4	13	39	26	8	8	4.5

The majority of students liked the instructor but found his presentation style 'dry' and 'uninspiring'. They said he was friendly and approachable, assigned a 'reasonable' amount of readings, and that he marked in a fair manner. Some thought a tutorial would have helped to deal with some of the more complicated thinkers. There was consensus that a mid-term would have been beneficial. Lastly, a couple indicated that more attention to 'contemporary' politics and political thought would have made the class more 'relevant'.

POL 312Y1Y Canadian Foreign Policy

Instructor(s): J. Kirton

Enr: 100	Resp: 47							Retake: 32%
	1	2	3	4	5	6	7	Mean
Presents	2	2	15	28	26	23	2	4.5
Explains	2	4	8	27	19	29	8	4.8
Communicates	2	2	6	13	28	26	21	5.3
Teaching	8	4	8	21	36	17	2	4.3
Workload	2	4	10	59	14	6	2	4.1
Difficulty	0	0	4	59	27	6	2	4.4
Learn Exp	5	12	15	45	17	5	0	3.7

Most commended Kirton for his enthusiasm, helpfulness, and impressive amount of knowledge on the subject matter. However, there was universal agreement on the instructor's presentation skills. For part of the year, he apparently read verbatim from a manuscript. The second term was better, however. Similarly, a majority of students felt the marks breakdown was inappropriate - 50% of the mark was determined by a 2500 word paper due in February. Some recommended splitting this into two papers instead.

POL 315H1F Sexual Diversity Politics

Instructor(s): D. Rayside

Enr: 63	Resp: 36							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	2	5	8	30	27	25	5.5
Explains	0	0	2	11	22	33	30	5.8
Communicates	0	0	0	8	8	36	47	6.2

188 POLITICAL SCIENCE

Teaching	0	0	0	11	17	42	28	5.9
Workload	0	0	5	66	22	5	0	4.3
Difficulty	0	0	8	52	33	5	0	4.4
Learn Exp	0	3	0	23	23	11	38	5.5

Students thoroughly enjoyed Rayside and the course material. Students found him enthusiastic, approachable and very knowledgeable. However, some students felt that the lectures were often disorganized and the marking was harsh.

POL 319Y1Y American Constitutional Law

Instructor(s): L. Robertson

Enr: 55	Resp: 25			Retake: 70%				
	1	2	3	4	5	6	7	Mean
Presents	8	4	16	28	20	20	4	4.2
Explains	4	0	16	20	28	24	8	4.7
Communicates	0	0	0	16	28	32	24	5.6
Teaching	0	0	4	28	28	24	16	5.2
Workload	0	0	8	72	16	4	0	4.2
Difficulty	0	0	8	56	24	12	0	4.4
Learn Exp	0	11	11	29	11	29	5	4.5

Students praised the instructor for his enthusiasm. They though he livened up "dry" material and presented it well. However, others felt the course was too easy; and that the value of attending class was low, due to the excessive discussion time.

POL 320Y1Y Modern Political Thought

Instructor(s): S. Chambers

Enr: 120	Resp: 72			Retake: 70%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	19	40	30	5.9
Explains	0	0	0	2	27	31	38	6.1
Communicates	0	0	1	2	8	43	43	6.3
Teaching	0	0	0	2	18	45	32	6.1
Workload	1	2	4	60	28	2	0	4.2
Difficulty	0	0	1	32	46	15	4	4.9
Learn Exp	0	0	1	13	39	27	17	5.5

Chambers was praised for the clarity and coherence of her lectures. Some students thought that the course went too fast, and that more time was needed on each individual author and on each text. And others commented on the lack of focus in tutorials. But overall, a good course!

Instructor(s): J. Carens

Enr: 66	Resp: 39			Retake: 74%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	27	35	27	8	5.1
Explains	0	0	2	10	23	39	23	5.7
Communicates	0	0	2	10	34	42	10	5.5
Teaching	0	0	2	10	29	40	16	5.6
Workload	0	0	0	78	15	2	2	4.3
Difficulty	0	0	0	39	42	15	2	4.8
Learn Exp	0	0	6	22	41	25	3	5.0

Overall, students liked Carens and were fairly universal in wanting more assignments of less value. Some found the lectures organized and insightful, while others felt them to be too simplistic, focussing on summary rather than analysis.

POL 321Y1Y Ethic Politics in Comparative Perspectives

Instructor(s): D. Schwartz

Enr: 62	Resp: 29			Retake: 85%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	31	34	20	5.6
Explains	0	0	0	3	34	34	27	5.9
Communicates	0	0	6	6	31	34	20	5.6
Teaching	0	0	0	34	37	37	27	5.9

Workload	0	0	3	75	13	6	0	4.2
Difficulty	0	3	0	55	27	13	0	4.5
Learn Exp	0	0	0	12	56	24	8	5.3

Most students loved Schwartz. Lectures were informative and valuable and Schwartz was readily accessible to students. Many expressed frustration with the course TA and wanted Schwartz more involved with evaluations.

POL 324Y1Y European Integration in a Global World

Instructor(s): J. Kopstein

Enr: 83	Resp: 72			Retake: 86%				
	1	2	3	4	5	6	7	Mean
Presents	1	0	1	7	15	47	27	5.9
Explains	0	0	1	5	11	28	52	6.3
Communicates	0	0	0	0	2	10	86	6.8
Teaching	0	0	1	0	11	33	53	6.4
Workload	0	0	0	70	22	5	1	4.4
Difficulty	0	0	2	45	38	12	1	4.6
Learn Exp	0	0	1	10	26	26	35	5.8

Students found the course to be great but had problems with the fact that a 50% paper and a 20% in class exam took place in the last two weeks of the year. Many suggested that the paper be worth less, or the exam take place in the exam period. Also, readings were considered tedious and boring.

In terms of lectures, students found slides too long, and a little off topic of readings. Kopstein, however, compensated for this by being extremely funny, enthusiastic, knowledgeable and very approachable.

POL 326Y1Y United States Foreign Policy

Instructor(s): B. Fischer

Enr: 134	Resp: 75			Retake: 77%				
	1	2	3	4	5	6	7	Mean
Presents	0	2	2	6	20	37	29	5.8
Explains	0	1	4	5	23	40	25	5.7
Communicates	0	0	2	4	12	40	40	6.1
Teaching	1	0	5	10	21	35	24	5.6
Workload	0	1	9	78	9	1	0	4.0
Difficulty	0	2	8	71	12	5	0	4.1
Learn Exp	3	1	1	29	30	18	15	5.0

Fischer was described as a very enthusiastic, highly knowledgeable and thoughtful lecturer. Lectures were well-planned and largely non-biased. The course material was contemporary current and very relevant. Readings were interesting but sometimes not relevant to the lectures. Class discussions were enjoyed but too long at times. Fischer and the TA did not seem to connect on a common marking scheme, which made expectations unclear. Little time to prepare and too few arbitrary assignments were disappointing. Some students found the course not to be as challenging of analytical as it could have been and said it would be more fitting as a 200-level course. Fisher was approachable but difficult to reach.

POL 332Y1Y Courts, Law and Politics in Comparative Perspective

Instructor(s): P. Solomon

Enr: 99	Resp: 45			Retake: 65%				
	1	2	3	4	5	6	7	Mean
Presents	4	2	9	11	23	38	9	5.0
Explains	2	0	4	18	29	36	9	5.2
Communicates	2	0	2	9	20	40	25	5.7
Teaching	2	0	4	11	20	41	18	5.5
Workload	0	0	0	25	18	20	36	5.7
Difficulty	0	0	2	31	36	13	15	3.1
Learn Exp	7	0	7	29	25	22	7	4.6

Students found the course interesting and the instructor was knowledgeable and approachable. However, a majority thought the reading was too much, and lectures were, at times, poorly organized and tedious.

This was a problem considering how expensive the books were, and the fact that not all the readings were covered in class. Fewer readings and more organized lectures would have made the course a much better experience.

POL 333Y1Y Comparative Provincial Politics

Instructor(s): N. Wiseman

Enr: 67 Resp: 49 Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	4	0	2	10	24	30	28	5.6
Explains	0	0	0	16	20	27	35	5.8
Communicates	0	0	2	20	8	20	48	5.9
Teaching	0	2	0	8	17	36	36	5.9
Workload	0	0	8	83	4	4	0	4.0
Difficulty	0	0	4	79	16	0	0	4.1
Learn Exp	0	0	5	39	21	18	15	5.0

On the one hand, some found it to be an excellent learning experience, but on the other hand, the material was considered boring.

POL 335H1S Politics and Government of Japan

Instructor(s): M. Donnelly

Enr: 61 Resp: 38 Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	22	25	27	22	5.4
Explains	0	0	5	14	11	42	25	5.7
Communicates	0	0	0	2	11	16	69	6.5
Teaching	0	0	0	11	8	38	41	6.1
Workload	0	0	0	24	45	18	10	5.2
Difficulty	0	0	0	42	37	17	2	4.8
Learn Exp	0	0	0	26	13	26	34	5.7

Students found the course interesting, but the course readings were a little overwhelming for a half-year course. Donnelly's lectures were sometimes vague and meandering, but he was extremely enthusiastic and informative.

Overall, it was considered an interesting course.

POL 337Y1Y The Canadian Constitution

Instructor(s): R. Hirschl

Enr: 66 Resp: 55 Retake: 98%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	27	72	6.7
Explains	0	0	0	0	0	20	80	6.8
Communicates	0	0	0	0	0	14	85	6.9
Teaching	0	0	0	0	0	14	85	6.9
Workload	0	1	0	49	34	14	0	4.6
Difficulty	0	0	1	43	47	7	0	4.6
Learn Exp	0	0	0	2	13	34	50	6.3

Students loved Hirschl. They all agreed that he was extremely intelligent, very engaging and genuinely cared about his students. They thought that he made dry material interesting by presenting it in an efficient, organized and clear manner. Highly recommended by students.

POL 340Y1Y International Law

Instructor(s): L. Thacker

Enr: 116 Resp: 82 Retake: 69%

	1	2	3	4	5	6	7	Mean
Presents	1	4	10	37	36	8	1	4.5
Explains	1	2	5	26	30	31	2	4.9
Communicates	2	1	6	20	37	22	9	4.9
Teaching	1	1	5	33	31	22	4	4.8
Workload	0	0	1	45	23	23	6	4.9
Difficulty	0	0	1	25	46	16	9	5.1
Learn Exp	3	0	4	30	30	20	9	4.9

Overall, most students found this course reasonably enjoyable, infor-

mative and taught by a qualified instructor. However, students found the reading load to be too heavy, and many said the readings were not that relevant to the assignments. The majority of students said they would have benefitted from a tutorial because the readings were very difficult, particularly since most students had a background in political science and not law. Many said a textbook would have been useful. Also of concern was an apparent discrepancy between marks assigned by the various TAs.

Many said Thacker spoke too quietly, but he was approachable.

POL 444Y1Y Social Movements in Europe and North America

Instructor(s): S. Bashevkin

Enr: 41 Resp: 32 Retake: 54%

	1	2	3	4	5	6	7	Mean
Presents	0	3	13	30	23	26	3	4.7
Explains	0	0	6	25	35	25	6	5.0
Communicates	0	0	0	0	32	48	19	5.9
Teaching	0	0	3	9	32	45	9	5.5
Workload	0	3	3	70	16	3	3	4.2
Difficulty	0	3	6	67	19	3	0	4.1
Learn Exp	4	0	8	37	33	8	8	4.5

Bashevkin was found to be very enthusiastic, approachable and interesting. Overall, an effective instructor. Many thought the readings were too heavy and felt this course should have had a pre-requisite. They also found that there was a disproportionate emphasis on feminist social movements. The class debate was useful but at times ran too long.

POL 346H1S Environmental Conflict & Security

Instructor(s): A. Jurgensen

Enr: 69 Resp: 46 Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	0	2	4	27	40	20	4	4.9
Explains	0	0	2	15	33	35	13	5.4
Communicates	0	0	2	15	31	35	15	5.5
Teaching	0	0	4	8	44	37	4	5.3
Workload	0	0	0	55	17	20	6	4.8
Difficulty	0	0	2	68	20	8	0	4.4
Learn Exp	3	3	9	36	30	12	6	4.5

Students found the instructor to be very enthusiastic, extremely knowledgeable and well-organized. He made the material interesting. However, the readings were found to be excessive in quantity and cost. Often times, they were also dense or outdated. Many felt the marks could have been distributed better and that the essay was weighted too heavily. Some would have liked more class discussion. Jurgensen was at times found to be difficult to get a hold of, though he was very personable.

POL 347Y1Y Politics and Environment in the North and South

Instructor(s): C. Gore

Enr: 70 Resp: 27 Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	28	40	24	5.8
Explains	0	0	0	7	15	57	19	5.9
Communicates	0	0	0	0	11	61	26	6.2
Teaching	0	0	0	0	16	64	20	6.0
Workload	0	0	11	73	0	15	0	4.2
Difficulty	0	0	11	61	7	19	0	4.3
Learn Exp	0	0	0	14	52	19	14	5.3

Students felt Gore was extremely approachable, enthusiastic and engaging. Most thoroughly enjoyed the lectures and the readings. A few felt the course reader was too expensive.

Instructor(s): R. Stren

Enr: 68 Resp: 19 Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	26	42	26	0	4.4

190 POLITICAL SCIENCE

Explains	0	0	0	21	31	47	0	5.3
Communicates	0	0	5	21	31	42	0	5.1
Teaching	0	0	5	10	26	52	5	5.4
Workload	0	5	21	47	21	5	0	4.0
Difficulty	0	5	10	73	10	0	0	3.9
Learn Exp	0	0	20	33	26	13	6	4.5

Students felt that the course was unstructured at times, as well as having readings that were too broad. Also, the instructor was described as good-natured, but somewhat monotonous. Students felt that while the course was unexciting, it was a solid learning experience.

POL 349Y1Y Globalization and Urban Politics in Europe and North America

Instructor(s): R. Stren

Enr: 49	Resp: 27			Retake: 87%				
	1	2	3	4	5	6	7	Mean
Presents	0	8	12	20	44	16	0	4.5
Explains	0	4	8	8	32	36	12	5.2
Communicates	0	4	0	16	28	44	8	5.3
Teaching	0	4	8	4	24	48	12	5.4
Workload	0	0	0	56	36	8	0	4.5
Difficulty	0	0	4	80	12	4	0	4.2
Learn Exp	0	4	4	28	38	14	9	4.8

Most students enjoyed the course and the instructor. A few thought Stren had a tendency to ramble and move slowly. Some lectures seemed poorly organized, although the many guest lecturers were worthwhile. Students enjoyed a field trip to city hall. The readings were very good but the course packs were too expensive.

POL 350H1F Comparative Heath Politics and Policy

Instructor(s): J. Wong

Enr: 68	Resp: 59			Retake: 88%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	8	43	48	6.3
Explains	0	0	0	1	8	53	36	6.2
Communicates	0	0	0	1	18	49	30	6.2
Teaching	0	0	0	1	10	37	50	6.4
Workload	0	0	1	37	27	24	8	5.0
Difficulty	0	0	0	46	34	17	1	4.7
Learn Exp	0	0	0	7	23	40	28	5.9

Students found Wong to be incredibly knowledgeable, enthusiastic, kind, approachable and organized. Some students called his marking harsh, although others called it difficult but fair; however, he was willing to discuss any concerns about the marks. Another comment students had was the amount of work; they found it above average (3 essays for a half year course). Some suggested that it should be made into a full year course to make it more manageable.

POL 358Y1Y Post-Colonial Questions: Politics, Knowledge, Power

Instructor(s): W. Mwangi

Enr: 43	Resp: 30			Retake: 76%				
	1	2	3	4	5	6	7	Mean
Presents	6	6	6	17	37	17	6	4.5
Explains	6	0	3	20	20	37	10	5.0
Communicates	3	0	0	3	10	20	62	6.3
Teaching	3	3	6	3	24	13	44	5.6
Workload	0	0	0	17	20	20	41	5.9
Difficulty	0	0	0	10	25	25	39	5.9
Learn Exp	4	0	9	0	22	22	40	5.7

Most students considered the instructor to be very good, referring to the experience as "life changing" in some cases. Others were critical of her for scheduling too many movie days. While her lecturing was inspiring, it was considered by some to have little relevance to the assigned readings, which were hefty.

POL 405Y1Y Marxism

Instructor(s): R. Day

Enr: 8	Resp: 6			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	66	33	6.3
Explains	0	0	0	0	33	50	16	5.8
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	16	50	33	6.2
Workload	0	0	0	40	20	20	20	5.2
Difficulty	0	0	0	16	16	50	16	5.7
Learn Exp	0	0	0	0	25	0	75	6.5

Students commended Day for his encouragement and his ability to explain the difficult content. A rewarding learning experience overall.

POL 409H1F Political Economy of Technology: From the Auto-Industrial to the Information Age

Instructor(s): D. Wolfe

Enr: 5	Resp: 4			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	100	0	0	5.0
Explains	0	0	0	0	50	25	25	5.8
Communicates	0	0	0	0	0	75	25	6.2
Teaching	0	0	0	0	25	75	0	5.8
Workload	0	0	0	75	0	0	25	4.8
Difficulty	0	0	0	25	50	25	0	5.0
Learn Exp	0	0	0	33	33	33	0	5.0

Students found this course very interesting and thought Wolfe was very knowledgeable. The material was dense and some students suggested it should be a full-year course. Overall, a positive experience.

POL 410H1F Restructuring European Democracy

Instructor(s): L. Leduc

Enr: 15	Resp: 10			Retake: 77%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	50	30	10	5.4
Explains	0	0	0	10	10	50	30	6.0
Communicates	0	0	0	0	0	60	40	6.4
Teaching	0	0	0	0	33	44	22	5.9
Workload	0	0	10	70	20	0	0	4.1
Difficulty	0	0	20	60	20	0	0	4.0
Learn Exp	0	0	0	44	33	22	0	4.8

Students enjoyed the course and the instructor. Some wished there had been more discussion and less lecturing and that guidelines for the assignments had been communicated more clearly.

POL 410H1S Presidential Politics in America

Instructor(s): L. Leduc

Enr: 6	Resp: 4			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	50	25	0	5.0
Explains	0	0	0	0	0	100	0	6.0
Communicates	0	0	0	0	0	75	25	6.2
Teaching	0	0	0	0	0	75	25	6.2
Workload	0	0	25	25	50	0	0	4.2
Difficulty	0	0	25	25	50	0	0	4.2
Learn Exp	0	0	0	0	50	50	0	5.5

POL 412Y1Y Human Rights, Democracy and International Politics

Instructor(s): M. Misgeld

Enr: 21	Resp: 16			Retake: 66%				
	1	2	3	4	5	6	7	Mean
Presents	0	12	0	50	25	6	6	4.3
Explains	0	6	6	25	43	12	6	4.7
Communicates	0	0	6	12	12	25	43	5.9

Teaching	0	0	0	37	25	31	6	5.1
Workload	0	0	0	68	12	18	0	4.5
Difficulty	0	0	0	62	25	12	0	4.5
Learn Exp	0	0	7	30	23	30	7	5.0

Misgeld led the seminar "with passion and excitement" and offered interesting insight about the issues raised in class.

POL 416Y1Y Politics of the International System

Instructor(s): M. Evans

Enr: 11 Resp: 12 Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	16	41	16	5.5
Explains	0	0	8	8	25	16	41	5.8
Communicates	0	0	0	16	8	33	41	6.0
Teaching	0	0	0	8	25	25	41	6.0
Workload	0	0	0	33	41	25	0	4.9
Difficulty	0	0	16	0	25	58	0	5.2
Learn Exp	0	0	0	10	20	50	20	5.8

Students found the course to be excellent and memorable. The instructor was considered encouraging and knowledgeable, and a great leader of discussion. The problem with the course was that readings were intimidating and difficult and a TA would have been very helpful.

POL 420Y1Y Elements of United States Foreign Policy

Instructor(s): A. Rubinoff

Enr: 17 Resp: 13 Retake: 63%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	23	7	38	23	5.5
Explains	0	0	7	7	15	15	53	6.0
Communicates	0	0	0	7	15	30	46	6.2
Teaching	0	0	0	23	23	23	30	5.6
Workload	0	0	0	33	50	16	0	4.8
Difficulty	0	0	0	25	41	16	16	5.2
Learn Exp	0	0	9	9	27	18	36	5.6

While some considered Rubinoff intimidating, unfriendly and a little hard on the students, others considered him knowledgeable, engaging and a good instructor.

POL 421H1S Maimonides and His Modern Interpreters

Instructor(s): K. Green

Enr: 10 Resp: 10 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	10	10	40	0	40	5.5
Explains	0	0	0	10	10	30	50	6.2
Communicates	0	0	0	0	10	0	90	6.9
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	44	11	44	0	5.0
Difficulty	0	0	0	10	20	40	30	5.9
Learn Exp	0	0	0	0	0	37	62	6.6

Students found the course to be an exciting, engaging and enriching educational experience where the instructor treated students with enthusiasm and as intellectual equals. However, there were problems with the course were that 30% of the work was based on participation.

POL 422Y1Y Topics in Soviet and Post-Soviet Politics

Instructor(s): D. Schwartz

Enr: n/a Resp: 6 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	100	0	6.0
Explains	0	0	0	0	16	33	50	6.3
Communicates	0	0	0	16	0	16	66	6.3
Teaching	0	0	0	0	16	50	33	6.2
Workload	0	0	16	33	33	16	0	4.5
Difficulty	0	0	0	83	0	16	0	4.3

Learn Exp	0	0	0	20	20	40	20	5.6
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Instructor(s): P. Solomon

Enr: 6 Resp: 4 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	75	0	25	5.2
Explains	0	0	0	0	75	25	0	5.2
Communicates	0	0	0	25	0	50	25	5.8
Teaching	0	0	0	0	25	25	50	6.2
Workload	0	0	0	50	50	0	0	4.5
Difficulty	0	0	0	100	0	0	0	4.0
Learn Exp	0	0	0	25	25	0	50	5.8

POL 423H1F The Politics of Public Sector Budgeting

Instructor(s): C. Rachlis

Enr: 12 Resp: 10 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	66	22	6.1
Explains	0	0	0	0	11	44	44	6.3
Communicates	0	0	0	0	11	44	44	6.3
Teaching	0	0	0	0	11	33	55	6.4
Workload	0	0	0	55	44	0	0	4.4
Difficulty	0	0	0	77	22	0	0	4.2
Learn Exp	0	0	0	11	44	33	11	5.4

Students praised Rachlis' excellent organization, approachability and ability to add life to an otherwise dry subject. They were particularly appreciative of his ability to illustrate concepts with concrete examples gained from his experience working in the public sector.

POL 424Y1Y Modes of Political Inquiry

Instructor(s): H. Forbes

Enr: 8 Resp: 6 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	33	16	33	5.7
Explains	0	0	0	0	33	16	50	6.2
Communicates	0	0	0	0	16	66	16	6.0
Teaching	0	0	0	0	16	66	16	6.0
Workload	0	0	0	60	20	0	20	4.8
Difficulty	0	0	0	0	66	16	16	5.5
Learn Exp	0	0	0	0	40	40	20	5.8

Students thoroughly enjoyed Forbes and the course itself. They found the readings valuable but would have liked a bit more in-depth explanation of fewer articles/books.

POL 427Y1Y The Spirit of Democratic Citizenship

Instructor(s): G. Horowitz

Enr: 10 Resp: 10 Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	37	37	12	12	5.0
Explains	0	0	0	11	22	11	55	6.1
Communicates	0	0	0	12	0	50	37	6.1
Teaching	0	0	0	11	22	0	66	6.2
Workload	0	0	11	66	11	11	0	4.2
Difficulty	11	11	0	44	11	11	11	4.1
Learn Exp	16	0	0	16	0	0	66	5.5

Students found the instructor to be very good and interesting. Many said they learned a great deal from the course. However, a few students felt the instructor could have been more open to discussion.

POL 428H1F Politics in Southeast Asia

Instructor(s): J. Bertrand

Enr: 9 Resp: 9 Retake: 57%

	1	2	3	4	5	6	7	Mean
Presents	0	11	0	22	11	44	11	5.1

192 POLITICAL SCIENCE

Explains	0	11	0	11	33	44	0	5.0
Communicates	0	0	11	0	11	66	11	5.7
Teaching	0	11	11	22	0	44	11	4.9
Workload	0	0	0	37	25	25	12	5.1
Difficulty	0	0	0	37	37	12	12	5.0
Learn Exp	0	16	0	16	66	0	0	4.3

Opinions were split about the merits of this course. Some enjoyed it, but noted the large workload and difficulty of the readings.

POL 429Y1Y Nationalism, Ethnic Conflict and Democracy

Instructor(s): J. Bertrand

Enr: 11	Resp: 10			Retake: 70%				
	1	2	3	4	5	6	7	Mean
Presents	20	0	0	20	20	30	10	4.5
Explains	20	0	10	0	0	50	20	4.9
Communicates	20	0	0	0	0	60	20	5.2
Teaching	20	0	0	10	10	40	20	4.9
Workload	0	0	0	30	30	30	10	5.2
Difficulty	0	0	0	30	30	10	30	5.4
Learn Exp	22	0	11	11	22	22	11	4.2

Opinion was split on the value of this course, and it appeared to correlate with the mix of graduate and undergraduate students in it. The greater number of students had no issue with the course or the instructor.

POL 431Y1Y Politics and Society in Contemporary China

Instructor(s): V. Falkenheim

Enr: 17	Resp: 10			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	40	40	6.2
Explains	0	0	0	0	20	40	40	6.2
Communicates	0	0	0	0	10	40	50	6.4
Teaching	0	0	0	0	20	30	50	6.3
Workload	0	0	11	55	33	0	0	4.2
Difficulty	0	0	11	55	22	11	0	4.3
Learn Exp	0	0	0	14	14	57	14	5.7

Students really enjoyed the course. The content/material was very interesting and helpful, and Falkenheim's teaching methods were lauded as outstanding.

POL 433Y1Y Opinions, Choices and Voting

Instructor(s): R. Levine

Enr: 14	Resp: 13			Retake: 83%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	38	15	38	7	5.2
Explains	0	0	0	7	23	30	38	6.0
Communicates	0	0	0	7	0	38	53	6.4
Teaching	0	0	0	8	16	41	33	6.0
Workload	0	7	15	53	15	7	0	4.0
Difficulty	0	0	7	53	30	7	0	4.4
Learn Exp	0	0	0	15	15	46	23	5.8

Students found the instructor to be extremely enthusiastic, knowledgeable and interesting. He engaged with the material very well and made it exciting. The debates and class participation were enjoyed, as was his organization, though the readings were, at times, too dense and theoretical.

POL 434Y1Y Enlightenment and its Critics

Instructor(s): E. Andrew

Enr: 5	Resp: 5			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	66	33	6.3
Explains	0	0	0	0	0	66	33	6.3
Communicates	0	0	0	0	0	100		7.0
Teaching	0	0	0	0	0	66	33	6.3

Workload	0	0	0	66	0	0	33	5.0
Difficulty	0	0	0	33	66	0	0	4.7
Learn Exp	0	0	0	0	33	33	33	6.0

Students found this to be a great course. The readings were challenging but interesting and worthwhile. The instructor had a tendency to meander but was always interesting.

POL 438Y1Y Gender and Development

Instructor(s): M. Edwards

Enr: 18	Resp: 13			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	46	53	6.5
Explains	0	0	0	0	0	38	61	6.6
Communicates	0	0	0	0	0	38	61	6.6
Teaching	0	0	0	0	0	38	61	6.6
Workload	0	0	15	69	15	0	0	4.0
Difficulty	0	0	15	69	15	0	0	4.0
Learn Exp	0	0	0	0	9	36	54	6.5

Positive comments focussed on how uniquely good the instructor was. Comments like "fantastic" and "best class I have taken in my four years at UofT" appeared often. Students underscored the class' comprehensive and clear structure. Negative comments were almost non-existent. A highly recommended course and instructor.

POL 440Y1Y Politics and Governments of Eastern Europe

Instructor(s): A. Braun

Enr: 7	Resp: 6			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	60	40	6.4
Explains	0	0	0	0	0	60	40	6.4
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	0	60	40	6.4
Workload	0	0	0	25	25	50	0	5.2
Difficulty	0	0	0	33	0	66	0	5.3
Learn Exp	0	0	0	0	0	100	0	6.0

Students found the course to be very well-taught and Braun to be capable and friendly. Students liked Braun's emphasis on "rigorous analysis". Some students felt that the course became too theoretical and others felt that a few students dominated the discussions.

POL 442H1S Topics in Latin American Politics

Instructor(s): A-M. Bejarano

Enr: 13	Resp: 9			Retake: 75%				
	1	2	3	4	5	6	7	Mean
Presents	0	11	0	22	11	44	11	5.1
Explains	0	0	0	0	25	62	12	5.9
Communicates	0	0	0	0	11	33	55	6.4
Teaching	0	0	0	0	22	55	22	6.0
Workload	0	0	0	50	37	12	0	4.6
Difficulty	0	0	0	44	33	22	0	4.8
Learn Exp	0	0	0	12	37	37	12	5.5

Overall, students enjoyed this course. Bejarano was engaging, enthusiastic and an effective communicator. A lack of background in Latin American politics made the course difficult for some.

POL 443H1F Gender and Comparative Family Policy

Instructor(s): R. Stren

Enr: 8	Resp: 7			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	16	50	6.2
Explains	0	0	0	0	0	33	66	6.7
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	14	42	42	0	0	4.3

Difficulty	0	0	0	42	57	0	0	4.6
Learn Exp	0	0	0	16	16	16	50	6.0

Students thought highly of Stren. Several stated the course was one of the best courses they had ever had. They were particularly appreciative of his flexibility and approachability. Some noted a disjoint between the first and second halves of the course, feeling that the former part was overly theoretical.

POL 443H1S Gender and Comparative Family Policy

Instructor(s): L. White

Enr: 6	Resp: 4			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	75	25	6.2
Explains	0	0	0	0	25	25	50	6.2
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	25	25	50	0	5.2
Difficulty	0	0	25	25	50	0	0	4.2
Learn Exp	0	0	0	0	0	33	66	6.7

POL 444Y1Y The Political Theory of G.W.F. Hegel

Instructor(s): A. Brudner

Enr: 8	Resp: 9			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	22	11	66	6.4
Explains	0	0	0	0	11	33	55	6.4
Communicates	0	0	0	0	11	22	66	6.6
Teaching	0	0	0	0	11	22	66	6.6
Workload	0	0	0	87	12	0	0	4.1
Difficulty	0	0	0	12	25	12	50	4.0
Learn Exp	0	0	0	28	14	0	57	5.9

Students found Brudner to be very approachable and open to discussion. This course was described by many as an "excellent experience".

POL 445Y1Y Canada and the Third World

Instructor(s): J. Jayman

Enr: 19	Resp: 18			Retake: 85%				
	1	2	3	4	5	6	7	Mean
Presents	0	5	0	5	27	27	33	5.7
Explains	0	0	5	5	29	29	29	5.7
Communicates	0	0	0	0	0	38	61	6.6
Teaching	0	0	0	0	5	33	61	6.6
Workload	0	0	0	22	27	33	16	5.4
Difficulty	0	0	5	33	33	22	5	4.9
Learn Exp	0	0	0	15	15	23	46	6.0

Many found the papers difficult and challenging, but the course itself was thought of as one of the best at UoF. Some considered the work good preparation for graduate studies.

When it came to the instructor's lecturing, a few thought his conversations led astray too often. However, this was offset by his incredible enthusiasm, and his support and contribution to student papers. Overall, his lecturing was amazing and inspiring.

POL 446Y1Y 20th-Century Political Thought

Instructor(s): M. Lippincott

Enr: 25	Resp: 21			Retake: 95%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	20	25	30	15	5.2
Explains	0	0	0	5	5	55	35	6.2
Communicates	0	0	0	0	0	45	55	6.6
Teaching	0	0	0	0	5	50	45	6.4
Workload	0	0	0	45	25	25	5	4.9
Difficulty	0	0	0	15	40	30	15	5.4
Learn Exp	0	0	0	5	22	33	38	6.1

Overall, students loved this course and the instructor. Lippincott was enthusiastic, thoughtful, extremely knowledgeable and took great care in attending to students' questions. He was described by some as one of the best instructors at UoF. The course material was challenging, insightful and well chosen. Some students felt slightly more focussed and structured lectures would have been helpful. More evenly spread out due dates and access to the instructor through email would have been appreciated.

At times, a difficult and challenging course, but very worthwhile and rewarding.

POL 448H1F Law, Religion and Public Discourse

Instructor(s): J. Nedelsky; R. Hutchinson

Enr: 5	Resp: 5			Retake: 80%				
	1	2	3	4	5	6	7	Mean
<u>Nedelsky:</u>								
Presents	0	0	0	0	50	50	0	5.5
Explains	0	0	0	0	40	60	0	5.6
Communicates	0	0	0	0	0	60	40	6.4
Teaching	0	0	0	0	0	80	20	6.2
<u>Hutchinson:</u>								
Presents	0	0	0	0	66	33	0	5.3
Explains	0	0	0	0	100	0	0	5.0
Communicates	0	0	0	0	25	25	50	6.2
Teaching	0	0	0	0	0	66	33	6.3
<u>Course:</u>								
Workload	0	0	0	80	0	20	0	4.4
Difficulty	0	0	0	40	40	20	0	4.8
Learn Exp	0	0	0	25	50	0	25	5.2

Students enjoyed this course. They had much praise for both instructors, and were particularly appreciative of the diversity of opinion expressed. Some students mentioned the scattered approach as well as the challenging nature of the material.

POL 452Y1Y Multilevel Politics: The European Union in Comparative Perspective

Instructor(s): W. Skrobacki

Enr: 10	Resp: 7			Retake: 83%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	14	0	14	42	28	5.7
Explains	0	0	14	0	0	42	42	6.0
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	14	0	0	28	57	6.1
Workload	0	0	16	66	0	16	0	4.2
Difficulty	0	0	14	57	14	14	0	4.3
Learn Exp	0	0	14	0	14	42	28	5.7

Skrobacki was described as a very good instructor who was very passionate about the topic, explained concepts very clearly, had a great sense of humour; and above all, created an environment conducive to discussion and questions.

POL 459Y1Y The Military Instrument of Foreign Policy

Instructor(s): A. Braun

Enr: 13	Resp: 12			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	58	41	0	5.4
Explains	0	0	0	0	16	58	25	6.1
Communicates	0	0	0	0	8	66	25	6.2
Teaching	0	0	0	0	25	50	25	6.0
Workload	0	0	8	83	8	0	0	4.0
Difficulty	0	0	0	75	25	0	0	4.2
Learn Exp	0	0	0	25	37	37	0	5.1

Students found the instructor to be very knowledgeable. They enjoyed his use of historical anecdotes but felt they could have better facilitated class discussions. Overall, students considered the course to be well worth taking.

POL 462Y1Y Comparative Political Parties and Elections

Instructor(s): L. Leduc

	Enr: 6				Resp: 4			Retake: 100%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	0	25	75	0		5.8	
Explains	0	0	0	0	0	75	25		6.2	
Communicates	0	0	0	0	0	0	100		7.0	
Teaching	0	0	0	0	0	100	0		6.0	
Workload	0	0	0	50	50	0	0		4.5	
Difficulty	0	0	0	50	50	0	0		4.5	
Learn Exp	0	0	0	0	50	50	0		5.5	

POL 464H1F G8 and Global Governance I

Instructor(s): J. Kirton

	Enr: 16				Resp: 14			Retake: 100%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	14	28	28	28		5.7	
Explains	0	0	7	0	14	42	35		6.0	
Communicates	0	0	0	0	7	42	50		6.4	
Teaching	0	0	0	0	14	50	35		6.2	
Workload	0	0	0	69	30	0	0		4.3	
Difficulty	0	0	0	61	38	0	0		4.4	
Learn Exp	0	0	0	33	25	33	8		5.2	

Students enjoyed Kirton and his expertise and enthusiasm for the course. A few felt that Kirton should have lectured more and that discussions be limited. Others, however, enjoyed the discussion and said that it made for a valuable learning environment.

POL 465H1S G8 and Global Governance II

Instructor(s): J. Kirton

	Enr: 20				Resp: 18			Retake: 94%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	22	27	33	16		5.4	
Explains	0	0	0	27	22	22	27		5.5	
Communicates	0	0	0	0	22	33	44		6.2	
Teaching	0	0	0	0	16	38	44		6.3	
Workload	0	0	0	70	23	5	0		4.4	
Difficulty	0	0	5	70	17	5	0		4.2	
Learn Exp	0	0	0	28	42	7	21		5.2	

Students were exuberant in their praise for the instructor. They commended him for his enthusiasm, organization, preparation, facilitation of discussions, and an encyclopedic knowledge. There were a couple of small suggestions, however. Some recommended more direction during discussions, so that students could have an open dialogue with him.

POL 469H1S Ethics and International Relations

Instructor(s): N. Kokaz

	Enr: 10				Resp: 7			Retake: 85%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	0	28	42	28		6.0	
Explains	0	0	0	14	0	28	57		6.3	
Communicates	0	0	0	0	0	0	100		7.0	
Teaching	0	0	0	0	14	28	57		6.4	
Workload	0	0	0	0	0	14	85		6.9	
Difficulty	0	0	0	0	0	42	57		6.6	
Learn Exp	0	0	0	0	16	33	50		6.3	

This was a demanding course with a heavy workload. Kokaz demanded a lot from her students in terms of readings and assignments. Despite the heavy workload, the course was very enjoyable and highly recommended. It was a challenging and stimulating course, and the material was very interesting. Kokaz helped students see how theoretical concepts apply to the real world.

POL 470Y1Y Contemporary Issues in Foreign Policy

Instructor(s): D. Wright

	Enr: 20				Resp: 20			Retake: 100%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	0	0	10	89		6.9	
Explains	0	0	0	0	0	5	94		6.9	
Communicates	0	0	0	0	0	5	94		6.9	
Teaching	0	0	0	0	0	5	94		6.9	
Workload	0	0	10	68	5	10	5		4.3	
Difficulty	0	0	0	63	21	10	5		4.6	
Learn Exp	0	0	0	0	0	7	93		6.9	

Nearly everyone said it was one of the top classes they had every had at UofT. Wright was knowledgeable, informative, inspiring and engaging. His personal experience in the field of foreign affairs brought a unique level of insight to the course. The reading list was very interesting, current and relevant. Wright was also available for personal consultation and was very approachable.

POL 473H1S Local Government in Canada

Instructor(s): H. Murray; K. Good

	Enr: 13				Resp: 10			Retake: 100%		Mean
	1	2	3	4	5	6	7			
Murray:										
Presents	0	0	0	0	0	40	60		6.6	
Explains	0	0	0	0	10	30	60		6.5	
Communicates	0	0	0	0	0	22	77		6.8	
Teaching	0	0	0	10	0	40	50		6.3	
Good:										
Presents	0	0	0	0	0	50	50		6.5	
Explains	0	0	0	0	10	40	50		6.4	
Communicates	0	0	0	0	20	10	70		6.5	
Teaching	0	0	0	10	10	40	40		6.1	
Course:										
Workload	0	0	0	66	33	0	0		4.3	
Difficulty	0	0	0	90	10	0	0		4.1	
Learn Exp	0	0	0	11	33	22	33		5.8	

Students really enjoyed the course and found the instructor to be dedicated, knowledgeable, friendly and approachable.

POL 474H1F Politics and Policy Analysis

Instructor(s): L. White

	Enr: 19				Resp: 15			Retake: 92%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	6	6	26	46	13		5.5	
Explains	0	0	0	13	53	26	6		5.3	
Communicates	0	0	0	0	13	53	33		6.2	
Teaching	0	0	0	0	13	40	46		6.3	
Workload	0	0	0	33	40	13	13		5.1	
Difficulty	0	0	0	33	13	40	13		5.3	
Learn Exp	0	0	0	10	20	50	20		5.8	

Nothing but positive remarks! White was "fantastic, always available to help students and effective". She used ample "empirical evidence" to illustrate her points, was friendly towards her students making them very comfortable in approaching her. She also facilitated an interesting seminar, encouraging everyone to participate actively. "A must-take course!"

POL 475H1S Experiencing Public Policy-Making

Instructor(s): C. Rachlis

	Enr: 12				Resp: 9			Retake: 77%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	33	22	22	22		5.3	
Explains	0	0	0	22	33	11	33		5.6	
Communicates	0	0	0	33	11	44	11		5.3	
Teaching	0	0	0	11	33	22	33		5.8	
Workload	0	0	22	66	11	0	0		3.9	

Difficulty	0	0	0	88	11	0	0	4.1
Learn Exp	0	0	0	37	37	0	25	5.1

POL 479H1S Topics in Middle East Politics

Instructor(s): P. Kingston

Enr: 8	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	28	42	28	6.0
Explains	0	0	0	0	28	42	28	6.0
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	0	28	14	42	14	5.4
Difficulty	0	0	0	42	14	28	14	5.1
Learn Exp	0	0	0	16	16	16	50	6.0

The consensus focussed on Kingston's genuine enthusiasm and energy towards the material. Some students felt it was a good introduction to middle east affairs, even if one had limited prior knowledge. Also underscored was Kingston's understanding attitude towards students' needs. Some students felt the more regimented material in the course, like personations were somewhat dry. Overall, high recommended.

POL 486H1F Peace-Building

Instructor(s): R. Matthews

Enr: 18	Resp: 16							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	14	42	28	5.9
Explains	0	0	14	0	0	28	57	6.1
Communicates	0	0	0	0	15	7	76	6.6
Teaching	0	0	0	0	7	35	57	6.5
Workload	0	0	0	38	15	38	7	5.2
Difficulty	0	0	0	64	21	7	7	4.6
Learn Exp	0	0	0	0	33	33	33	6.0

Students liked the course, and found Matthews to be very enthusiastic, the material, approachable and caring. The only complaint raised by a few students was the fact that the class discussions sometimes got off track. All in all however, students liked the instructor and believed he made the class interesting. Some complained that the workload was above average, and that a large part of their time was spent reading articles for this class.

POL 488Y1Y Africa's Political Economy

Instructor(s): A. Handley

Enr: 5	Resp: 4							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	25	75	6.8
Explains	0	0	0	0	25	25	50	6.2
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	0	33	0	66	6.3
Difficulty	0	0	0	33	33	33	0	5.0
Learn Exp	0	0	0	0	0	0	100	7.0

POL 490H1S Environmental Politics in Canada

Instructor(s): P. Manning

Enr: 13	Resp: 12							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	50	16	5.8
Explains	0	0	0	8	8	50	33	6.1
Communicates	0	0	0	0	8	8	83	6.8
Teaching	0	0	0	9	0	18	72	6.5
Workload	0	0	16	83	0	0	0	3.8
Difficulty	0	0	16	83	0	0	0	3.8
Learn Exp	0	0	0	0	30	20	50	6.2

Manning was one of the best instructors they'd had at UofT, said some students. His class was extremely interesting and informative, and they enjoyed the small class setting. The guest lecture series was phenomenal, and students said they could not have had such a valuable learning experience were it not for Manning himself.

POL 490Y1Y Environmental Politics in Canada

Instructor(s): D. Pond

Enr: 8	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	28	14	42	5.9
Explains	0	0	0	0	42	0	57	6.1
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	28	28	42	6.1
Workload	0	0	14	57	14	14	0	4.3
Difficulty	0	0	14	57	14	14	0	4.3
Learn Exp	0	0	0	16	50	33	0	5.2

Students felt that Pond was very knowledgeable, enthusiastic and approachable. They thought he brought vibrancy to the course and made it one of the best courses they had ever taken. The only complaint was that there were no comments provided on graded assignments.

