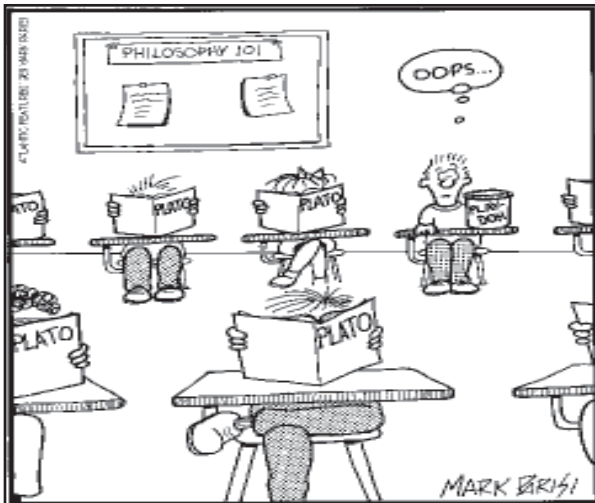


PHILOSOPHY COURSE UNION



Introduction

The Philosophy Course Union (PCU) is a student-run organization that serves to ensure the best possible undergraduate philosophy education experience. The PCU co-ordinates various academic and social events throughout the year. To get in touch and find out how you can participate - check out our website: <http://www.chass.utoronto.ca/pcu/>

PCU Executive

PHL 100Y1Y Introduction to Philosophical Problems

Instructor(s): E. Kremer

Enr: 240 Resp: 94 Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	1	8	25	31	17	14	5.0
Explains	0	1	4	22	21	29	21	5.4
Communicates	0	0	0	10	19	36	34	5.9
Teaching	0	1	2	8	28	36	23	5.7
Workload	0	2	3	67	17	5	3	4.3
Difficulty	0	0	7	54	25	5	6	4.5
Learn Exp	1	3	3	18	25	27	18	5.2

Kremer was considered enthusiastic, approachable and intelligent. Many found the course enlightening and thought-provoking. Some complained that the class lacked structure and clarity.

PHL 102Y1Y History of Western Philosophy

Instructor(s): M. Kingwell

Enr: 407 Resp: 270 Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	1	3	12	22	32	27	5.6
Explains	0	0	2	4	9	31	51	6.2
Communicates	0	0	0	1	3	18	76	6.7
Teaching	0	0	0	2	7	34	53	6.3
Workload	0	0	2	50	24	15	6	4.7
Difficulty	0	0	1	27	40	23	6	5.0
Learn Exp	0	1	1	7	17	39	32	5.9

Students consistently said that Kingwell's lectures were highly engaging and that he communicated with tremendous enthusiasm and skill. Some students felt that the course was too advanced for an introductory philosophy class. Also, the tutorial sections led by a TA were consistently rated as very bad. The overheads were said to be somewhat disorganized as compared to what they felt for the most part to be absolutely outstanding lectures. Some felt that the amount of reading required was somewhat excessive and that it could have been made more relevant to the required work of the course. Kingwell's teaching style was acclaimed for enthusiasm and clarity. Some felt that he should have used more "accessible language", and remember the inexperience of his students in philosophy.

PHL 200Y1Y Ancient Philosophy

Instructor(s): L. Gerson

Enr: 150 Resp: 84 Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	6	24	32	25	6.0
Explains	0	0	3	16	17	32	30	5.7
Communicates	0	0	1	8	15	46	28	5.9
Teaching	0	2	6	4	22	36	27	5.7
Workload	0	1	1	26	29	28	13	5.2
Difficulty	0	1	0	8	28	38	23	5.7
Learn Exp	0	2	1	18	10	30	37	5.7

Overall, students felt that Gerson was extremely knowledgeable. Most students found the workload to be heavy and the course to be very difficult but rewarding. Gerson was passionate and professional, but many found him to be unapproachable and his demeanor intimidating at times. Some also thought that there should have been essays and not just the two term tests and a final exam as methods of evaluation.

PHL 201H1F Introduction to Philosophy

Instructor(s): T. Stock

Enr: 152 Resp: 101 Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	2	4	16	37	28	11	5.2
Explains	0	0	2	9	35	29	23	5.6
Communicates	0	0	0	3	15	36	44	6.2
Teaching	0	0	2	7	20	50	19	5.8
Workload	0	3	12	72	8	4	0	4.0
Difficulty	0	3	8	52	27	9	0	4.3
Learn Exp	1	2	2	15	37	31	9	5.2

PHL 205H1F Early Medieval Philosophy

Instructor(s): P. King

Enr: 59 Resp: 47 Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	4	8	21	65	6.5
Explains	0	0	0	4	6	28	60	6.5
Communicates	0	0	0	0	6	8	85	6.8
Teaching	0	0	0	2	4	30	63	6.5
Workload	0	2	4	76	14	2	0	4.1
Difficulty	0	0	4	53	34	6	2	4.5
Learn Exp	0	0	0	15	25	40	20	5.7

Students really appreciated King's lively sense of humour and his enthusiasm. They found his lectures clear and interesting.

PHL 206H1S Later Medieval Philosophy

Instructor(s): P. King

Enr: 53 Resp: 27 Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	14	44	37	6.1
Explains	0	0	3	0	7	33	55	6.4
Communicates	0	0	0	0	7	29	62	6.6
Teaching	0	0	0	0	7	22	70	6.6
Workload	0	0	0	74	25	0	0	4.3
Difficulty	0	0	0	44	29	25	0	4.8
Learn Exp	0	0	0	13	43	34	8	5.4

Students found King to be witty and engaging. He communicated dry and difficult material well with appropriate use of examples. Overall, instructions for essays were clear, but more feedback would have been welcomed. "King is funny and finds ways to keep the material interesting".

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PHL 216H1F Marx

Instructor(s): D. Goldstick

	Enr: 125							Mean
	Resp: 75				Retake: 43%			
	1	2	3	4	5	6	7	
Presents	14	25	25	21	9	2	1	3.0
Explains	4	16	26	21	17	10	2	3.8
Communicates	0	0	2	10	21	36	28	5.8
Teaching	1	10	24	21	21	12	6	4.2
Workload	0	2	12	62	20	2	0	4.1
Difficulty	0	0	1	58	33	4	2	4.5
Learn Exp	3	13	25	32	10	10	5	3.8

Students appreciated Goldstick's enthusiasm and said that he demonstrated deep knowledge of the subject matter. However, most found the lectures disorganized and the syllabus unrelated to the lectures. More of an emphasis on Marx rather than other philosophers was a common suggestion. The method of evaluation was deemed insufficient (only one essay and one test).

PHL 220H1F Existentialism

Instructor(s): P. Pedersen

	Enr: 146							Mean
	Resp: 99				Retake: 75%			
	1	2	3	4	5	6	7	
Presents	4	1	5	18	34	23	12	5.0
Explains	2	1	5	13	21	40	15	5.4
Communicates	2	1	3	4	26	37	25	5.7
Teaching	2	2	3	14	30	35	11	5.2
Workload	1	4	7	67	18	2	0	4.0
Difficulty	2	1	10	59	20	6	1	4.2
Learn Exp	2	4	8	24	19	27	12	4.9

PHL 237H1F History of Chinese Philosophy

Instructor(s): V. Shen

	Enr: 164							Mean
	Resp: 85				Retake: 71%			
	1	2	3	4	5	6	7	
Presents	3	3	9	21	30	19	10	4.7
Explains	1	7	10	28	32	12	7	4.5
Communicates	1	1	3	12	32	28	20	5.4
Teaching	0	6	3	21	28	26	13	5.1
Workload	1	1	7	74	11	2	2	4.1
Difficulty	0	0	7	52	28	7	3	4.5
Learn Exp	0	6	8	41	25	11	6	4.5

Shen was revered as a knowledgeable instructor of Chinese philosophy. However, although his expertise in the subject area was apparent, he was, at times, difficult to understand. The lecture notes posted on the internet were helpful as were the emails sent out regularly to remind students about due dates and upcoming events. However there was a request for weekly tutorials and more clarification in the marking scheme of the TAs, as many students complained that their papers were not evaluated fairly.

More class participation was requested as well, as removing the attendance sheet, which caused distraction and seemed unnecessary. As well, Shen jumped from topic to topic, contributing to the lack of clarity in the lectures.

PHL 240H1F Persons, Minds and Bodies

Instructor(s): D. Goldstick

	Enr: 147							Mean
	Resp: 41				Retake: 45%			
	1	2	3	4	5	6	7	
Presents	7	7	42	17	10	15	0	4.3
Explains	2	12	14	24	29	9	7	4.2
Communicates	0	0	4	19	17	26	31	5.6
Teaching	10	7	15	28	15	10	10	4.1
Workload	4	4	19	65	2	2	0	3.6
Difficulty	2	0	9	56	21	9	0	4.2
Learn Exp	3	3	15	51	3	15	9	4.3

Goldstick was commended for being enthusiastic and accommodated questions well. However, students found the lectures to be disorganized and somewhat hard to follow. There was a general distaste for the evaluation process which was split 50-50 between one essay and a final exam.

PHL 243H1S Philosophy of Human Sexuality

Instructor(s): R. De Sousa

	Enr: 136							Mean
	Resp: 78				Retake: 90%			
	1	2	3	4	5	6	7	
Presents	0	0	2	13	32	34	17	5.5
Explains	0	0	0	6	32	38	22	5.8
Communicates	0	0	0	1	6	28	63	6.5
Teaching	0	0	0	1	21	42	35	6.1
Workload	0	2	5	73	14	3	1	4.2
Difficulty	0	0	7	67	20	3	0	4.2
Learn Exp	0	1	3	15	38	15	26	5.4

Students enjoyed De Sousa's unflinching approach to controversial subject material and found lectures to be enjoyable, informative and stimulating.

PHL 246H1F Probability and Inductive Logic

Instructor(s): A. Urquhart

	Enr: 77							Mean
	Resp: 25				Retake: 72%			
	1	2	3	4	5	6	7	
Presents	0	4	0	32	40	16	8	4.9
Explains	4	0	0	33	41	8	12	4.8
Communicates	0	0	4	16	25	33	20	5.5
Teaching	0	4	0	20	33	29	12	5.2
Workload	0	12	32	56	0	0	0	3.4
Difficulty	4	12	16	56	8	4	0	3.6
Learn Exp	0	4	4	54	9	18	9	4.6

Students generally liked Urquhart, and especially enjoyed his real-world examples. However, some students found him lacking in clarity and preparation, and thought that tests were too difficult, and that problem sets did not reflect test content.

PHL 265H1S Introduction to Political Philosophy

Instructor(s): G. Sreenivasan

	Enr: 174							Mean
	Resp: 74				Retake: 86%			
	1	2	3	4	5	6	7	
Presents	0	1	0	1	21	39	35	5.8
Explains	0	0	1	12	16	39	30	5.8
Communicates	0	0	1	5	28	43	20	5.8
Teaching	0	0	0	6	21	38	32	6.0
Workload	1	0	12	63	12	9	0	4.2
Difficulty	0	0	6	53	30	8	1	4.4
Learn Exp	0	1	3	35	33	21	3	4.8

Students felt that the course was very interesting and notes on powerpoint were helpful, although they could have been left online for longer periods of time and might detract from Sreenivasan himself in lecture. They felt that tests could have reflected the course readings more than just the lecture material, as this would have allowed for more original thought.

Students enjoyed the tutorials and found them to be helpful although they found the marking of exams to be somewhat subject. Some enjoyed the evaluations of tests only, but others would have enjoyed writing an essay.

PHL 271H1F Law and Morality

Instructor(s): E. Fruchtman

	Enr: 187							Mean
	Resp: 112				Retake: 64%			
	1	2	3	4	5	6	7	
Presents	0	1	17	29	26	15	9	4.6
Explains	0	1	5	18	36	26	11	5.2

Communicates	0	0	6	11	30	29	19	5.4
Teaching	0	0	3	27	23	32	11	5.2
Workload	0	0	5	60	25	7	0	4.3
Difficulty	0	0	5	56	26	9	0	4.4
Learn Exp	1	5	4	34	31	16	6	4.6

Though some found Fruchtmann to be an interesting lecturer, fair and knowledgeable, others thought that the lectures were repetitive. Fruchtmann's quickly responses and corrections were praised.

PHL 271H1S Law and Morality

Instructor(s): D. Dyzenhaus; L. Fuller

Enr: 176	Resp: 71			Retake: 65%				
	1	2	3	4	5	6	7	Mean
<u>Dyzenhaus:</u>								
Presents	0	1	7	18	42	21	8	5.0
Explains	0	0	7	18	30	34	10	5.2
Communicates	0	1	7	18	33	30	8	5.1
Teaching	1	0	2	11	26	47	8	5.4
<u>Fuller:</u>								
Presents	0	0	7	17	40	24	10	5.1
Explains	0	0	10	15	33	37	2	5.1
Communicates	0	0	7	7	37	38	10	5.4
Teaching	0	0	7	13	37	34	7	5.2
<u>Course:</u>								
Workload	0	1	5	55	30	7	0	4.4
Difficulty	0	0	2	39	42	12	2	4.7
Learn Exp	0	3	6	43	22	14	9	4.7

Students found the 3-hour evening lecture to be long and trying. Most thought Dyzenhaus' discussions of the material helpful.

Fuller was enthusiastic and explained material well. Sometimes, she was a little rushed and spoke too quickly.

PHL 273H1F Environmental Ethics

Instructor(s): I. Stefanovic

Enr: 150	Resp: 110			Retake: 94%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	13	50	33	6.1
Explains	0	0	0	2	18	48	30	6.1
Communicates	0	0	0	0	8	26	64	6.5
Teaching	0	0	0	2	7	40	50	6.4
Workload	0	0	5	89	2	0	0	4.0
Difficulty	0	2	8	78	9	0	0	4.0
Learn Exp	1	0	0	20	28	31	17	5.4

Students raved about Stefanovic, praising her enthusiastic, engaging and provocative lecture style. She seemed to care about students and taught with variety and style. Some complained about the essay being worth too much.

PHL 275H1F Introduction to Ethics

Instructor(s): J. Boyle

Enr: 188	Resp: 94			Retake: 75%				
	1	2	3	4	5	6	7	Mean
Presents	0	1	1	14	29	36	17	5.5
Explains	0	0	5	12	30	35	15	5.4
Communicates	0	0	0	6	30	30	31	5.9
Teaching	0	0	0	7	28	40	23	5.8
Workload	0	2	6	76	12	2	0	4.1
Difficulty	0	0	1	61	32	4	1	4.4
Learn Exp	0	0	1	39	24	23	11	5.0

Boyle was described as a good lecturer with enthusiasm for the material, however a more in-depth analysis would have been appreciated. Likewise, a few longer assignments were requested rather than many short papers.

PHL 288H1F Literature and Philosophy

Instructor(s): M. Kingwell

Enr: 35	Resp: 26			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	23	50	23	5.9
Explains	0	0	0	0	20	52	28	6.1
Communicates	0	0	0	0	19	26	53	6.3
Teaching	0	0	0	0	11	57	30	6.2
Workload	0	4	4	64	16	12	0	4.3
Difficulty	0	0	0	37	45	12	4	4.8
Learn Exp	0	0	0	4	37	33	25	5.8

Students found Kingwell to be an enthusiastic, knowledgeable and interesting lecturer. The material selected was highly praised.

PHL 295H1S Business Ethics

Instructor(s): J. Heath

Enr: 163	Resp: 68			Retake: 90%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	4	11	38	43	6.2
Explains	0	0	0	1	10	17	70	6.6
Communicates	0	0	0	0	3	25	71	6.7
Teaching	0	0	0	4	4	40	50	6.4
Workload	0	4	2	77	10	2	1	4.1
Difficulty	0	2	4	71	14	4	1	4.2
Learn Exp	0	1	0	9	17	35	35	5.9

Students thought Heath was an enthusiastic and engaging lecturer. Most found the curriculum interesting and thought that Heath made it accessible and humorous.

PHL 296H1S Markets and Morals

Instructor(s): J. Heath

Enr: 37	Resp: 19			Retake: 94%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	15	52	26	6.0
Explains	0	0	0	10	5	36	47	6.2
Communicates	0	0	0	0	15	31	52	6.4
Teaching	0	0	0	5	10	47	36	6.2
Workload	0	0	5	89	5	0	0	4.0
Difficulty	0	0	5	63	26	5	0	4.3
Learn Exp	0	0	0	18	18	43	18	5.6

Heath was considered articulate, enthusiastic and an all-around very good instructor.

PHL 304H1F Aristotle

Instructor(s): J. Whiting

Enr: 39	Resp: 18			Retake: 76%				
	1	2	3	4	5	6	7	Mean
Presents	0	11	17	23	23	11	11	4.4
Explains	0	5	5	11	23	41	11	5.2
Communicates	0	5	0	11	11	23	47	5.9
Teaching	0	5	0	5	16	44	27	5.8
Workload	0	0	0	16	44	22	16	5.4
Difficulty	0	0	0	0	29	41	29	6.0
Learn Exp	6	0	6	12	25	31	18	5.2

PHL 307H1S Augustine

Instructor(s): P. King

Enr: 32	Resp: 15			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	6	33	60	6.5
Explains	0	0	0	0	0	33	66	6.7
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	35	64	6.6
Workload	0	0	0	61	23	7	7	4.6

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Difficulty	0	0	0	35	21	35	7	5.1
Learn Exp	0	0	0	20	40	10	30	5.5

King was considered "a genius" and the class "flawless". King was seen as enthusiastic, approachable and interesting.

PHL 308H1S Aquinas

Instructor(s): M. Pickave

Enr: 32	Resp: 16							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	20	20	40	13	5.3
Explains	0	0	6	20	40	26	6	5.1
Communicates	0	0	0	6	53	26	13	5.5
Teaching	0	0	0	13	46	33	6	5.3
Workload	0	0	13	60	26	0	0	4.1
Difficulty	0	0	13	46	33	0	6	4.4
Learn Exp	0	0	0	33	25	33	8	5.2

The course was considered interesting and Pickave a well-organized instructor. However, essay comments were seen as inadequate and Pickave's speaking style lacked clarity at times.

PHL 311H1F The Empiricists

Instructor(s): M. Pickave

Enr: 38	Resp: 21							Retake: 63%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	33	38	23	0	4.8
Explains	0	4	4	19	52	19	0	4.8
Communicates	0	0	4	14	38	38	4	5.2
Teaching	0	0	0	10	35	50	5	5.5
Workload	0	0	10	75	10	5	0	4.1
Difficulty	0	0	0	60	25	10	5	4.6
Learn Exp	6	0	6	56	18	6	6	4.2

Students thought Pickave was extremely knowledgeable and concerned with the students. His style was sometimes confusing and students would have appreciated studying more philosophers than just look, but generally enjoyed the course.

PHL 311H1S The Empiricists

Instructor(s): D. Goldstick

Enr: 33	Resp: 17							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	0	11	11	23	29	11	11	4.5
Explains	0	0	6	43	18	12	18	4.9
Communicates	0	0	0	6	6	31	56	6.4
Teaching	0	0	6	25	18	31	18	5.3
Workload	0	0	5	82	11	0	0	4.1
Difficulty	0	0	0	70	17	11	0	4.4
Learn Exp	0	7	0	46	15	30	0	4.6

Students found Goldstick to be an extremely enthusiastic instructor. They felt that lectures could have had more structure and a schedule of readings could have been given out. Students enjoyed the small class size. They liked the option of a final exam or paper, but felt that topics should have been given out to provide more structure.

PHL 315H1F 19th-Century German Philosophy

Instructor(s): B. Pollock

Enr: 29	Resp: 17							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	23	23	35	17	5.5
Explains	0	0	0	18	31	25	16	5.6
Communicates	0	0	0	0	5	11	82	6.8
Teaching	0	0	0	0	23	47	29	6.1
Workload	0	0	0	0	23	58	17	5.9
Difficulty	0	0	0	0	5	41	52	6.5
Learn Exp	0	0	0	13	20	46	20	5.7

Pollock was considered to be clear, articulate, engaging and very approachable. The material was generally considered to be very demanding and not always given enough time to digest it. The class discussion was criticized for dragging-on, contributing to material being rushed.

PHL 315H1S 19th-Century German Philosophy

Instructor(s): R. Comay

Enr: 28	Resp: 21							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	15	10	20	30	25	5.4
Explains	0	0	15	15	20	20	30	5.3
Communicates	0	0	15	0	10	40	35	5.8
Teaching	0	0	15	5	10	36	36	5.8
Workload	0	5	0	45	30	10	10	4.7
Difficulty	0	0	0	23	38	19	19	5.3
Learn Exp	0	5	11	5	22	16	38	5.5

Students found Comay to be a good lecturer: "Her lectures are theme-driven, informative, exceptionally analytic and vigorous." Her understanding, treatment and presentations of the text are excellent." Some students felt she was side-tracked by questions and that readings were challenging.

PHL 316H1S Hegel

Instructor(s): W. Goetschel

Enr: 26	Resp: 20							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	5	5	5	15	42	21	5	4.7
Explains	5	5	0	15	36	15	21	5.1
Communicates	0	5	0	0	25	55	15	5.7
Teaching	0	5	0	15	10	36	31	5.7
Workload	0	0	0	60	30	10	0	4.5
Difficulty	0	0	0	5	20	50	25	5.9
Learn Exp	0	11	5	17	23	29	11	4.9

Some found Goetschel to be a good instructor who could make the most esoteric material intelligible to students. A few thought his lectures disorganized and boring.

PHL 318H1S Marxism in the Twentieth Century

Instructor(s): D. Goldstick

Enr: 26	Resp: 14							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	21	50	21	7	0	4.1
Explains	0	0	14	28	42	14	0	4.6
Communicates	0	0	0	0	14	14	71	6.6
Teaching	0	0	0	14	35	28	21	5.6
Workload	7	7	0	85	0	0	0	3.6
Difficulty	0	0	7	57	28	7	0	4.4
Learn Exp	0	8	0	25	25	25	16	5.1

Students found lectures interesting, but often unstructured and incoherent. While some were confused by his lecturing style, others found it refreshing.

PHL 322H1S Contemporary Continental Philosophy

Instructor(s): A. Calcagno

Enr: 35	Resp: 14							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	23	38	23	7	5.0
Explains	0	7	28	14	7	28	14	4.6
Communicates	0	0	0	14	28	28	28	5.7
Teaching	0	7	0	21	28	21	21	5.2
Workload	0	0	0	57	14	14	14	4.9
Difficulty	0	0	0	14	50	28	7	5.3
Learn Exp	0	0	9	36	27	18	9	4.8

Students praised Calcagno as enthusiastic and knowledgeable. Many complained that studying a philosopher per week left them with a very superficial understanding of the material. A number of students complained that the essay topics were based on material covered after the assignment was due.

PHL 325H1S The Analytic Tradition

Instructor(s): I. Dickie

Enr: 31	Resp: 16							Retake: 75%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	6	31	62	6.6	
Explains	0	0	0	6	6	37	50	6.3	
Communicates	0	0	0	0	6	6	87	6.8	
Teaching	0	0	0	0	6	18	75	6.7	
Workload	0	0	0	56	12	25	6	4.8	
Difficulty	0	0	0	6	25	43	25	5.9	
Learn Exp	0	0	0	21	14	35	28	5.7	

Dickie's course was enjoyable, but challenging. Dickie explained concepts with eloquence and clarity. More organization would have been nicer, but feedback on essays and class handouts were greatly appreciated.

PHL 330Y1Y Metaphysics and Epistemology

Instructor(s): M. Vertin

Enr: 38	Resp: 30							Retake: 86%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	10	10	20	60	6.3	
Explains	0	0	6	6	13	27	44	6.0	
Communicates	0	0	0	0	6	10	83	6.8	
Teaching	0	3	0	6	6	26	56	6.2	
Workload	0	0	10	36	23	23	6	4.8	
Difficulty	0	0	10	20	40	23	6	5.0	
Learn Exp	0	11	0	0	11	29	48	5.9	

Students generally found Vertin to be an excellent teacher and the course interesting and enriching. Vertin was enthusiastic, approachable and intelligent.

PHL 335H1S Issues in Philosophy of Religion

Instructor(s): P. Gooch

Enr: 36	Resp: 22							Retake: 76%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	18	72	9	5.9	
Explains	0	0	0	0	23	71	4	5.8	
Communicates	0	0	0	4	22	54	18	5.9	
Teaching	0	0	0	4	27	63	4	5.7	
Workload	0	0	4	77	9	9	0	4.2	
Difficulty	0	0	9	59	22	9	0	4.2	
Learn Exp	0	0	0	30	30	35	5	5.2	

Students really enjoyed Gooch as an instructor and found his handouts very helpful. Some philosophy students felt that philosophical issues were "dumbed down" due to having theology students in the class. Otherwise, the material was very interesting and Gooch was very approachable.

PHL 336H1F Islamic Philosophy

Instructor(s): M. Marmura

Enr: 29	Resp: 25							Retake: 88%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	11	38	33	16	5.6	
Explains	0	0	0	11	33	22	33	5.8	
Communicates	0	0	0	11	16	27	44	6.1	
Teaching	0	0	0	5	33	33	27	5.8	
Workload	0	0	16	77	5	0	0	3.9	
Difficulty	0	0	5	72	11	5	5	4.3	
Learn Exp	0	0	0	42	21	21	14	5.1	

Students found Marmura very enthusiastic and the course enjoyable. However, there were some concerns about the reading list not being clarified earlier in the course.

PHL 337H1S Topics in Chinese Philosophy

Instructor(s): V. Shen

Enr: 38	Resp: 36							Retake: 96%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	2	20	28	34	14	5.4	
Explains	0	0	8	14	22	31	22	5.5	
Communicates	0	0	2	5	11	34	45	6.1	
Teaching	0	0	0	5	14	51	28	6.0	
Workload	0	0	0	70	23	5	0	4.4	
Difficulty	0	0	0	52	38	2	5	4.6	
Learn Exp	0	0	3	17	32	25	21	5.4	

Most students praised Shen as enthusiastic and knowledgeable, however, there were complaints about the difficulty of the material.

PHL 338H1S Jewish Philosophy

Instructor(s): B. Pollock

Enr: 30	Resp: 20							Retake: 50%	Mean
	1	2	3	4	5	6	7		
Presents	0	5	5	30	30	25	5	4.8	
Explains	0	0	10	26	21	15	26	5.2	
Communicates	0	0	5	10	5	20	60	6.2	
Teaching	0	0	5	20	20	35	20	5.4	
Workload	0	0	0	15	40	35	10	5.4	
Difficulty	0	0	0	0	15	35	50	6.3	
Learn Exp	0	6	12	18	25	25	12	4.9	

Most students agreed that Pollock was enthusiastic and passionate about the course material, however, the material itself was overly challenging. Students felt cheated in that the course was entirely different than the advertisement in the course calendar. The German Idealists that were studied were incredibly challenging.

PHL 340H1F Issues in Philosophy of Mind

Instructor(s): P. Raymont

Enr: 36	Resp: 23							Retake: 91%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	26	47	13	13	5.1	
Explains	0	0	0	13	39	26	21	5.6	
Communicates	0	0	0	17	30	34	17	5.5	
Teaching	0	0	0	0	47	39	13	5.7	
Workload	0	0	4	73	13	8	0	4.3	
Difficulty	0	0	8	34	39	13	4	4.7	
Learn Exp	0	0	0	38	38	4	19	5.0	

Raymont was considered a knowledgeable and clear instructor. Students generally enjoyed the course. However, some found a lot of material was covered in each class and suggested that the class occur twice a week or that powerpoint be used.

PHL 341H1F Freedom, Responsibility and Human Action

Instructor(s): J. Boyle

Enr: 50	Resp: 27							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	7	44	37	11	5.5	
Explains	0	0	0	7	37	33	22	5.7	
Communicates	0	0	0	0	3	37	59	6.6	
Teaching	0	0	0	7	7	44	40	6.2	
Workload	0	0	11	53	23	11	0	4.3	
Difficulty	0	0	0	32	48	20	0	4.9	
Learn Exp	0	0	0	15	30	35	20	5.6	

Students genuinely enjoyed and praised Boyle for his enthusiasm, intelligence and teaching abilities. While most raved about the course, a

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few found it difficult.

PHL 342H1S Minds and Machines

Instructor(s): R. De Sousa

	Enr: 49							Mean
	Resp: 23							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	34	39	26	5.9
Explains	0	0	0	0	13	50	36	6.2
Communicates	0	0	0	4	4	36	54	6.4
Teaching	0	0	0	4	13	26	56	6.3
Workload	0	0	8	56	26	8	0	4.3
Difficulty	0	0	0	30	52	8	8	5.0
Learn Exp	0	9	4	4	27	31	22	5.4

Students found De Sousa to be a very good instructor who was knowledgeable, humorous and very amenable to questions. They found the material interesting and challenging and that De Sousa made it even more interesting and fun.

PHL 344H1S Metalogic

Instructor(s): A. Urquhart

	Enr: 19							Mean
	Resp: 8							
	1	2	3	4	5	6	7	
Presents	0	0	25	12	12	37	12	5.0
Explains	0	0	12	0	37	50	0	5.2
Communicates	0	0	0	12	12	37	37	6.0
Teaching	0	0	0	12	25	50	12	5.6
Workload	0	0	0	62	37	0	0	4.4
Difficulty	0	0	0	0	37	37	25	5.9
Learn Exp	0	0	0	50	16	0	33	5.2

Most students found the material interesting. Urquhart was praised as an effective instructor, but could have done more to clarify the challenging textbook.

PHL 354H1S Intermediate Logic

Instructor(s): J. Brown

	Enr: 73							Mean
	Resp: 46							
	1	2	3	4	5	6	7	
Presents	0	0	0	2	37	26	33	5.9
Explains	0	0	0	11	22	42	24	5.8
Communicates	0	0	0	4	6	33	55	6.4
Teaching	0	0	0	4	24	40	31	6.0
Workload	18	13	13	40	9	2	2	3.2
Difficulty	4	13	15	38	20	2	4	3.8
Learn Exp	0	0	2	18	37	29	10	5.3

Brown was a good, approachable, enthusiastic and interesting instructor. However, the class was criticized for a lack of focus and depth.

PHL 349H1F Set Theory

Instructor(s): A. Urquhart

	Enr: 18							Mean
	Resp: 9							
	1	2	3	4	5	6	7	
Presents	0	0	11	0	33	44	11	5.4
Explains	0	0	0	11	33	11	44	5.9
Communicates	0	0	0	0	0	44	55	6.6
Teaching	0	0	0	11	22	11	55	6.1
Workload	0	0	11	33	33	22	0	4.7
Difficulty	0	0	0	22	44	22	11	5.2
Learn Exp	0	0	22	11	11	33	22	5.2

Students were pleased with the instructor finding him enthusiastic and knowledgeable. Some students expressed concerns over the fact that the class material and textbook material were not covered concurrently. Some felt that some sort of math pre-requisite should have been required.

PHL 355H1S Philosophy of Natural Sciences

Instructor(s): I. Martel

	Enr: 29							Mean
	Resp: 12							
	1	2	3	4	5	6	7	
Presents	0	9	9	18	63	0	0	4.4
Explains	0	0	18	0	36	45	0	5.1
Communicates	0	0	16	25	33	16	8	4.8
Teaching	0	9	9	27	36	18	0	4.5
Workload	0	9	18	45	27	0	0	3.9
Difficulty	0	10	10	50	10	20	0	4.2
Learn Exp	11	0	0	55	33	0	0	4.0

Students found Martel to be somewhat unorganized and unenthusiastic. They did not find the class presentations to be very useful. Tests were not returned within a reasonable amount of time, and readings were often too long.

PHL 357H1F Philosophy of Biology

Instructor(s): R. De Sousa

	Enr: 33							Mean
	Resp: 15							
	1	2	3	4	5	6	7	
Presents	0	0	0	13	26	46	13	5.6
Explains	0	0	13	0	6	53	26	5.8
Communicates	0	0	0	0	0	73	26	6.3
Teaching	0	0	0	6	13	60	20	5.9
Workload	0	7	7	64	14	7	0	4.1
Difficulty	0	0	7	50	35	0	7	4.5
Learn Exp	0	0	9	36	27	18	9	4.8

This course was felt by most students to have been an important experience in the study of philosophy. De Sousa was widely praised for addressing very engaging and fascinating philosophical topics and tying scientific and philosophical discussions together well.

PHL 362H1F Philosophy of History

Instructor(s): J. Polley

	Enr: 37							Mean
	Resp: 34							
	1	2	3	4	5	6	7	
Presents	0	0	3	9	19	41	25	5.8
Explains	0	3	3	16	25	32	19	5.4
Communicates	0	0	3	3	22	29	41	6.0
Teaching	0	0	0	3	19	51	25	6.0
Workload	0	0	9	64	25	0	0	4.2
Difficulty	3	3	3	46	33	10	0	4.3
Learn Exp	0	0	0	25	28	32	14	5.4

The majority of students found Polley to be very accessible and enlightening. Many found the course to be fun, and the discussions to be very helpful. Some students felt the course should have been a full year in order to accommodate the breadth of material.

PHL 365H1F Political Philosophy

Instructor(s): D. Waterfall

	Enr: 32							Mean
	Resp: 17							
	1	2	3	4	5	6	7	
Presents	5	5	0	11	5	41	11	5.2
Explains	5	0	5	11	17	47	11	5.2
Communicates	0	0	0	23	35	29	11	5.3
Teaching	5	0	5	0	5	58	23	5.7
Workload	0	0	0	41	35	11	11	4.9
Difficulty	0	0	0	17	58	17	5	5.1
Learn Exp	8	0	8	16	33	33	0	4.7

PHL 365H1S Political Philosophy

Instructor(s): G. Sreenivasan

	Enr: 36				Resp: 21			Retake: 80%		Mean
	1	2	3	4	5	6	7			
Presents	0	4	0	0	14	38	42		6.1	
Explains	0	4	0	4	19	42	28		5.8	
Communicates	0	0	0	4	14	42	38		6.1	
Teaching	0	0	5	0	15	50	30		6.0	
Workload	0	4	4	80	4	4	0		4.0	
Difficulty	0	0	4	47	33	9	4		4.6	
Learn Exp	0	0	6	20	53	13	6		4.9	

Students found Sreenivasan to be a very good, approachable and interesting instructor. Tutorials were appreciated, although some complained about Sreenivasan's clarity. Overall, there was great praise for the course.

PHL 373H1S Issues in Environmental Ethics

Instructor(s): I. Stefanovic

	Enr: 52				Resp: 38			Retake: 85%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	2	5	18	42	31		5.9	
Explains	0	0	2	0	24	29	43		6.1	
Communicates	0	0	0	2	10	28	57		6.4	
Teaching	0	0	0	5	7	34	52		6.3	
Workload	0	0	0	73	26	0	0		4.3	
Difficulty	0	0	2	47	28	21	0		4.7	
Learn Exp	0	0	3	22	22	29	22		5.5	

Students really liked Stefanovic, finding her enthusiastic, approachable, kind and interesting. Many found the course relevant to their lives, others would have appreciated classes with more in-depth discussion of class texts.

PHL 375H1S Ethics

Instructor(s): J. Boyle

	Enr: 38				Resp: 18			Retake: 93%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	16	38	33	11		5.4	
Explains	0	0	0	0	33	44	22		5.9	
Communicates	0	0	0	0	5	44	50		6.4	
Teaching	0	0	0	0	5	52	41		6.4	
Workload	0	0	16	61	22	0	0		4.1	
Difficulty	0	0	5	33	55	5	0		4.6	
Learn Exp	0	0	0	12	56	25	6		5.2	

Boyle was considered enjoyable, enthusiastic, approachable and intelligent. Many praised the course highly, although some complained about the Blackburn text that was used.

Instructor(s): T. Hurka

	Enr: 36				Resp: 26			Retake: 100%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	0	20	60	20		6.0	
Explains	0	0	0	0	7	46	46		6.4	
Communicates	0	0	0	0	0	48	52		6.5	
Teaching	0	0	0	0	7	76	15		6.1	
Workload	0	0	4	76	20	0	0		4.2	
Difficulty	0	0	4	72	24	0	0		4.2	
Learn Exp	0	0	0	21	26	52	0		5.3	

Students found Hurka to be an enthusiastic and knowledgeable instructor. He communicated concepts well and generated interesting discussion, while using good examples.

PHL 382H1S Ethics: Death and Dying

Instructor(s): W. Sumner

	Enr: 102				Resp: 74			Retake: 93%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	1	9	50	38		6.3	
Explains	0	0	0	0	6	50	42		6.4	
Communicates	0	0	0	1	8	41	49		6.4	
Teaching	0	0	0	0	9	46	43		6.3	
Workload	0	0	8	76	10	1	2		4.1	
Difficulty	0	0	6	56	30	4	2		4.4	
Learn Exp	0	0	0	12	24	40	22		5.7	

Students found Sumner to be an extremely engaging and interesting instructor. They enjoyed the use of the blackboard for organization, and the use of videos for illustration, and also found Sumner to be extremely approachable. They felt that although the readings were useful, the textbooks were too expensive, but enjoyed the balance between ethical and legal issues.

More comments could have been given on the essays. There also could have been more choice in essay topics. Overall, students found this course extremely interesting and inspiring.

PHL 385H1F Issues in Aesthetics

Instructor(s): S. Sedivy

	Enr: 38				Resp: 22			Retake: 100%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	0	18	50	31		6.1	
Explains	0	0	0	0	36	36	27		5.9	
Communicates	0	0	0	0	4	45	50		6.5	
Teaching	0	0	0	0	4	59	36		6.3	
Workload	0	0	0	47	33	19	0		4.7	
Difficulty	0	0	4	42	23	23	4		4.8	
Learn Exp	0	0	0	6	13	40	40		6.1	

Students thought Sedivy was an exceptionally engaging and skilled teacher. Students felt the views presented in class helped them immensely to broaden and explore their views on Art. The format of the class was well-liked, as well as the relaxed, intellectual atmosphere it created.

PHL 400H1S Seminar in Ancient/Medieval Philosophy

Instructor(s): J. Whiting

	Enr: 14				Resp: 12			Retake: 81%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	8	8	16	50	16		5.6	
Explains	0	0	8	0	16	41	33		5.9	
Communicates	8	0	0	0	8	25	58		6.1	
Teaching	8	0	0	0	25	25	41		5.8	
Workload	0	0	0	41	33	16	8		4.9	
Difficulty	0	0	0	25	50	16	8		5.1	
Learn Exp	0	0	11	0	44	11	33		5.6	

Students found Whiting to be an insightful instructor. The course was both interesting and challenging.

Class discussions were found to be frustrating at times due to low class attendance, and Whiting could have done a better job of adjusting to this.

PHL 401H1F Medieval Cognition

Instructor(s): M. Pickave

	Enr: 15				Resp: 8			Retake: 71%		Mean
	1	2	3	4	5	6	7			
Presents	0	0	0	37	0	37	25		5.5	
Explains	0	0	0	12	37	12	37		5.8	
Communicates	0	0	0	12	25	25	37		5.9	
Teaching	0	0	0	0	25	37	37		6.1	
Workload	0	0	0	87	0	12	0		4.2	
Difficulty	0	0	0	37	25	25	12		5.1	

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Learn Exp 0 0 14 0 14 42 28 5.7

Students found the course an interesting experience and Pickave to be a knowledgeable instructor. However, there were some complaints about the short preparation time for essays.

PHL 404H1F Seminar in Epistemology

Instructor(s): I. Hacking

Enr: 8	Resp: 7							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	0	75	25	6.2	
Explains	0	0	0	0	0	57	42	6.4	
Communicates	0	0	0	0	0	14	85	6.9	
Teaching	0	0	0	0	0	28	71	6.7	
Workload	0	0	0	57	0	28	14	5.0	
Difficulty	0	0	0	28	28	14	28	5.4	
Learn Exp	0	0	0	14	0	14	71	6.4	

Students found this course to be an outstanding and extremely valuable experience.

PHL 407H1F War and Morality

Instructor(s): J. Graff

Enr: 17	Resp: 6							Retake: 66%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	16	16	33	16	16	5.0	
Explains	0	0	0	33	0	16	50	5.8	
Communicates	0	0	0	0	0	33	66	6.7	
Teaching	0	0	0	0	33	16	50	6.2	
Workload	0	0	0	50	16	0	33	5.2	
Difficulty	0	0	16	50	0	33	0	4.5	
Learn Exp	0	0	0	0	50	0	50	6.0	

PHL 407H1S Seminar in Ethics

Instructor(s): T. Hurka

Enr: 20	Resp: 13							Retake: 84%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	7	23	61	7	5.7	
Explains	0	0	0	0	0	53	46	6.5	
Communicates	0	0	0	7	0	38	53	6.4	
Teaching	0	0	0	0	7	53	38	6.3	
Workload	0	0	0	61	30	7	0	4.5	
Difficulty	0	0	7	38	53	0	0	4.5	
Learn Exp	0	0	0	22	33	22	22	5.4	

Students found the course interesting, but difficult. They would have appreciated greater class discussions or presentations, as well as different means of evaluations.

PHL 408H1S Seminar in Philosophy

Instructor(s): J. Boyle

Enr: 19	Resp: 11							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	18	18	36	27	5.7	
Explains	0	0	0	0	45	27	27	5.8	
Communicates	0	0	0	0	9	18	72	6.6	
Teaching	0	0	0	0	10	50	40	6.3	
Workload	0	0	0	90	0	9	0	4.2	
Difficulty	0	0	0	45	45	0	9	4.7	
Learn Exp	0	0	0	0	55	22	22	5.7	

Students though Boyle was an exceptional instructor, an the course outstanding. Presentations well-chose readings and an open-class atmosphere were all appreciated. A discussion-board on the website would have been useful.

PHL 410H1S Seminar in Continental Philosophy

Instructor(s): R. Gibbs

Enr: 17	Resp: 17							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	6	0	0	56	37	6.2	
Explains	0	0	0	5	0	52	41	6.3	
Communicates	0	0	0	0	0	29	70	6.7	
Teaching	0	0	0	0	0	35	64	6.6	
Workload	0	0	0	35	29	29	5	5.1	
Difficulty	0	0	0	11	17	35	17	5.9	
Learn Exp	0	0	0	0	14	35	50	6.4	

Students found Gibbs to be a knowledgeable and engaging instructor. The course material was challenging but interesting, if not one of the best classes students had take at this university.

PHL 413H1S Seminar in Applied Ethics

Instructor(s): G. Sreenivasan

Enr: 19	Resp: 13							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	15	69	15	6.0	
Explains	0	0	0	0	23	7	69	6.5	
Communicates	0	0	0	0	7	23	69	6.6	
Teaching	0	0	0	0	15	23	61	6.5	
Workload	0	0	0	61	38	0	0	4.4	
Difficulty	0	7	0	61	23	7	0	4.2	
Learn Exp	0	0	0	18	36	18	27	5.5	

Students really enjoyed Sreenivasan and the course. Sreenivasan was both knowledgeable and engaging. Material was presented clearly and students enjoyed the methods of evaluation, and really felt that they learned a lot while having fun.

PHL 414H1S Seminar in Philosophy of Religion

Instructor(s): H. Sobel

Enr: 19	Resp: 14							Retake: 84%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	7	23	30	38	6.0	
Explains	0	0	0	21	28	14	35	5.6	
Communicates	0	0	0	7	0	42	50	6.4	
Teaching	0	0	0	7	28	28	35	5.9	
Workload	0	0	0	71	7	14	7	4.6	
Difficulty	0	0	0	21	42	28	7	5.2	
Learn Exp	0	0	20	10	40	30	0	4.8	

Students generally thought this course and its instructor were good. Sobel was enthusiastic, but also challenging and demanding. More class discussion and greater emphasis on concepts rather than logic, would have been appreciated.

PHL 484H1S Advanced Topics in the Philosophy of Law

Instructor(s): W. Sumner

Enr: 10	Resp: 5							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	0	80	20	6.2	
Explains	0	0	0	0	0	100	0	6.0	
Communicates	0	0	0	0	40	20	40	6.0	
Teaching	0	0	0	0	0	40	60	6.6	
Workload	0	20	40	40	0	0	0	3.2	
Difficulty	0	0	20	80	0	0	0	3.8	
Learn Exp	0	0	0	0	66	33	0	5.3	

Students enjoyed both the course and the text, and enjoyed the presence of graduate students. They found Sumner to be a great instructor who was approachable and knowledgeable.