



### Introduction

ASSU would like to thank the faculty and staff of New College for their kind assistance in providing the following evaluations.

Editor

#### NEW 150Y1Y Introduction to African Studies

Instructor(s): D. Eyoh

	Resp: 24							Mean
	1	2	3	4	5	6	7	
Enr: 47	Retake: 90%							
Presents	0	0	0	0	19	66	14	6.0
Explains	0	0	0	9	19	57	14	5.8
Communicates	0	0	5	5	21	47	21	5.7
Teaching	0	0	0	10	20	50	20	5.8
Workload	0	0	0	61	19	14	4	4.6
Difficulty	0	0	0	61	9	28	0	4.7
Learn Exp	0	0	5	11	33	33	16	5.4

Students felt that Eyoh was approachable, enthusiastic and knowledgeable. Lectures were fun and organized. Overall, students agreed that this course provided a valuable learning experience.

#### NEW 160Y1Y Introduction to Women's Studies

Instructor(s): Z. Newman

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Enr: 69	Retake: 61%							
Presents	2	0	5	28	42	8	11	4.8
Explains	0	5	5	17	52	8	8	4.8
Communicates	2	5	11	26	26	14	11	4.6
Teaching	0	6	9	15	39	21	9	4.9
Workload	0	0	5	62	27	2	2	4.4
Difficulty	2	0	10	48	27	10	0	4.3
Learn Exp	3	10	3	28	39	7	7	4.4

Students felt that Newman could have been more enthusiastic in presenting the material. Although, she worked hard to teach the content, in the process of doing so, she forgot to involve the students in the lectures. "The lectures are basically identical with the readings, so they have really low value".

Instructor(s): A. Trotz

	Resp: 86							Mean
	1	2	3	4	5	6	7	
Enr: 134	Retake: 69%							
Presents	0	0	0	10	17	43	28	5.9
Explains	0	0	0	5	24	36	32	6.0
Communicates	0	0	0	3	16	40	39	6.2
Teaching	0	0	0	8	18	34	38	6.0
Workload	0	0	0	58	19	12	9	4.7
Difficulty	0	0	3	51	27	15	2	4.6
Learn Exp	3	0	1	31	21	26	15	5.1

Trotz was very knowledgeable, enthusiastic and incredibly informative. The material was a broad range covering a lot of content. Students felt that at times, lectures were rushed because of the amount of material covered. Tutorials were unhelpful as the TAs were not approachable and extremely uninformative. Essay topics seemed too narrow not allowing students to be more creative or allowing them to explore more topics of their choice. Overall, students loved Trotz and her way of teaching.

#### NEW 211Y1Y Introduction to Bengali

Instructor(s): I. Hasnu

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Enr: 12	Retake: 100%							
Presents	9	0	18	18	27	18	9	4.5

Explains	0	0	9	18	9	45	18	5.5
Communicates	9	0	0	0	9	54	27	5.7
Teaching	0	0	0	27	9	27	36	5.7
Workload	0	0	9	36	54	0	0	4.5
Difficulty	0	0	9	45	45	0	0	4.4
Learn Exp	0	0	0	11	44	22	22	5.6

Hasnu was clear, organized and enthusiastic in his presentation of the material. He was very helpful and approachable, always willing to answer students' questions. Some students thought that a break in the middle of a 3-hour lecture would have been beneficial.

#### NEW 214Y1Y Socially Engaged Buddhism

Instructor(s): H. Shiu

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Enr: 19	Retake: 100%							
Presents	0	0	0	0	6	60	33	6.3
Explains	0	0	0	0	7	28	64	6.6
Communicates	0	0	0	0	12	25	62	6.5
Teaching	0	0	0	0	0	37	62	6.6
Workload	0	0	14	71	14	0	0	4.0
Difficulty	0	7	14	42	35	0	0	4.1
Learn Exp	0	0	0	9	27	9	54	6.1

Students immensely enjoyed the course and the instructor. They loved Shiu's style of teaching. He was very knowledgeable, considerate, and always willing to help students. He conveyed the material with much enthusiasm and clarity. He was very inspiring - he motivated students to critically evaluate the readings in the course.

#### NEW 223Y1Y Caribbean Literature and Society

Instructor(s): H. Ford-Smith

	Resp: 15							Mean
	1	2	3	4	5	6	7	
Enr: 19	Retake: 75%							
Presents	6	0	6	40	20	13	13	4.6
Explains	0	0	0	21	35	21	21	5.4
Communicates	0	0	0	6	13	46	33	6.1
Teaching	0	0	7	21	21	21	28	5.4
Workload	0	0	0	35	7	28	28	5.5
Difficulty	0	0	0	50	21	21	7	4.9
Learn Exp	0	0	0	9	18	36	36	6.0

"Ford-Smith made learning fun and exciting". She offered students a broad and deep analysis of the literature. However, she was a bit disorganized in the administration of the course and returned students' work very late.

#### NEW 224Y1Y Caribbean Thought I

Instructor(s): A. Itwaru

	Resp: 68							Mean
	1	2	3	4	5	6	7	
Enr: 99	Retake: 88%							
Presents	1	0	4	21	25	16	30	5.4
Explains	0	0	0	7	18	30	43	6.1
Communicates	0	0	0	1	3	19	75	6.7
Teaching	1	1	0	3	15	26	52	6.2
Workload	0	0	4	73	10	9	1	4.3
Difficulty	0	0	4	67	15	10	1	4.4
Learn Exp	0	0	0	8	10	12	67	6.4

Students agreed that Itwaru was a very enthusiastic instructor. He conveyed ideas very clearly. He was extremely passionate about the material. Students really enjoyed taking this course, but recommended that assignment criteria be established more clearly to avoid confusion.

#### NEW 240Y1Y Introduction to Equity Studies

Instructor(s): J. Larkin

	Resp: 117							Mean
	1	2	3	4	5	6	7	
Enr: 165	Retake: 93%							
Presents	0	0	0	4	13	38	42	6.2

Explains	0	0	0	1	4	37	53	6.4
Communicates	0	0	0	0	3	16	78	6.7
Teaching	0	0	0	0	6	30	61	6.5
Workload	0	1	8	61	19	8	0	4.2
Difficulty	0	1	4	75	13	7	0	4.2
Learn Exp	0	0	0	16	20	32	29	5.8

Larkin articulated her expectations and objectives explicitly. Her lectures were full of interesting and valuable information. She was very enthusiastic and humorous. She was inspiring, especially because she "used personal anecdotes to highlight the importance of equity studies in today's world." They highly recommended taking any course with her.

**NEW 261Y1Y Scientific Perspectives on Sex and Gender**

Instructor(s): J. Larkin

Enr: 159	Resp: 114							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	14	31	49	6.2
Explains	0	0	0	2	8	33	55	6.4
Communicates	0	0	0	0	7	27	65	6.6
Teaching	0	0	0	0	7	36	53	6.4
Workload	0	0	3	55	33	7	0	4.5
Difficulty	0	1	7	68	17	4	0	4.1
Learn Exp	1	0	0	18	24	34	22	5.6

Larkin was an excellent instructor. She explained the objectives of the course clearly and effectively. Her lectures were informative and interesting. She provided ample resources so that the class could comprehend the difficult material. She used various personal anecdotes and great examples to explain concepts well. Students really enjoyed taking the course through some felt that the amount of reading was quite heavy.

Instructor(s): K. Morgan; B. McElhinny

Enr: 154	Resp: 113							Retake: 63%
	1	2	3	4	5	6	7	Mean
<u>Morgan:</u>								
Presents	4	3	13	30	25	17	4	4.4
Explains	1	6	12	27	34	14	3	4.4
Communicates	2	5	8	30	28	19	4	4.5
Teaching	1	3	9	36	34	12	2	4.4
Workload	0	0	3	40	38	13	4	4.7
<u>McElhinny:</u>								
Presents	0	2	16	34	32	11	1	4.3
Explains	0	2	14	32	38	9	1	4.4
Communicates	3	5	15	27	32	13	1	4.3
Teaching	0	2	14	36	39	6	0	4.3
<u>Course:</u>								
Difficulty	0	0	1	69	18	7	2	4.4
Learn Exp	3	3	6	36	23	19	7	4.6

This course was fast-paced and readings were quite dense. Students found lectures a bit dry and confusing at times - they were redundant and unfocused. A reasonable amount of reading would have been more useful and easier to absorb. Some thought that Morgan was a little disorganized. It would have helped if she had defined terms or concepts clearly at the beginning of the course. Her tests were difficult and required a great deal of time to complete as students were expected to know very specific information. Students felt that these tests did not reflect what they learned in class. She was however, approachable and friendly.

McElhinny was a monotonous lecturer. She read her lecture notes and spoke too quickly making it difficult for some to take notes. The study questions she provided were helpful. The course was still a good learning experience despite its overall lack of organization.

**NEW 217Y1Y Gender Race and Class in Contemporary Popular Culture**

Instructor(s): K. Armatage

Enr: 73	Resp: 39							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	2	7	26	28	26	7	4.9

Explains	0	0	0	15	39	36	7	5.4
Communicates	0	0	0	23	23	34	18	5.5
Teaching	0	2	0	17	41	30	7	5.2
Workload	0	0	8	86	5	0	0	4.0
Difficulty	0	0	5	83	11	0	0	4.1
Learn Exp	0	0	0	26	26	34	13	5.3

Many thought Armatage provided interesting and informative lectures. She was enthusiastic and knowledgeable about the material. However, some complained about her lack of organization when it came to the use of powerpoint presentations. There were usually technical difficulties.

Instructor(s): W. Peters; Z. Newman

Enr: 69	Resp: 42							Retake: 90%
	1	2	3	4	5	6	7	Mean
<u>Peters:</u>								
Presents	0	0	0	7	23	46	23	5.8
Explains	0	0	0	5	23	48	23	5.9
Communicates	0	0	0	0	7	48	43	6.4
Teaching	0	0	0	5	17	56	20	5.9
<u>Newman:</u>								
Presents	0	0	5	17	30	41	5	5.2
Explains	0	0	0	12	30	41	15	5.6
Communicates	0	0	2	2	25	56	12	5.7
Teaching	0	0	0	7	38	46	7	5.5
<u>Course:</u>								
Workload	0	0	2	82	10	5	0	4.2
Difficulty	0	0	7	75	15	0	2	4.2
Learn Exp	0	0	3	21	27	24	24	5.5

"Both instructors' teaching styles complemented each other well". As a pair, both allowed students to feel comfortable in the class. "They are both very intelligent and eager to help students with any aspect of the course". Overall, the course was enjoyable and informative.

**NEW 280Y1Y Introductory Swahili**

Instructor(s): O. Almasi

Enr: 26	Resp: 18							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	11	16	33	11	27	5.3
Explains	0	5	5	16	22	33	16	5.2
Communicates	0	0	0	5	5	38	50	6.3
Teaching	0	0	5	15	16	38	33	5.9
Workload	0	0	5	55	27	5	5	4.5
Difficulty	0	0	5	50	27	11	5	4.6
Learn Exp	0	0	6	6	26	26	33	5.7

Almasi was seen as helpful and encouraging and always offered extra help to those needing it. It seemed that the course was geared towards those with a good grasp of the language, making it difficult for other students (i.e. beginners) to learn the material. Although some students found it hard to understand him at times, he was compassionate and caring.

**NEW 302Y1Y C.G. Jung: Stories, Dilemmas, Rituals**

Instructor(s): A. Yeoman

Enr: 23	Resp: 16							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	6	12	37	37	5.9
Explains	0	0	0	6	12	6	75	6.5
Communicates	0	0	0	0	6	6	87	6.8
Teaching	0	0	0	0	0	12	87	6.9
Workload	0	0	6	25	37	18	12	5.1
Difficulty	0	0	6	12	37	25	18	5.4
Learn Exp	0	0	0	14	0	7	78	6.5

Students believed they had a great experience with Yeoman, who was very enthusiastic, inspiring and caring. She provided helpful comments on students' work, and a comfortable learning environment. The course was highly recommended.

**NEW 303H1F The Hypothesis of the Unconscious**

Instructor(s): A. Yeoman

	Enr: 20							Mean
	Resp: 14				Retake: 90%			
	1	2	3	4	5	6	7	
Presents	0	0	0	23	46	23	7	5.2
Explains	0	0	0	0	53	46	0	5.5
Communicates	0	7	0	7	7	42	35	5.9
Teaching	0	0	0	0	23	61	15	5.9
Workload	0	7	0	61	15	15	0	4.3
Difficulty	0	0	7	46	38	7	0	4.5
Learn Exp	0	0	0	12	25	25	37	5.9

Students thought yeoman was a good instructor who challenged and inspired them at the same time. Students especially enjoyed "the freedom to pick topics" for discussion as it facilitated a different style of learning.

**NEW 304Y1Y Dilemmas**

Instructor(s): I. Goody

	Enr: 8							Mean
	Resp: 5				Retake: 100%			
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	100	0	6.0
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	70	0	25	0	4.5
Difficulty	0	0	0	25	50	25	0	5.0
Learn Exp	0	0	0	0	0	33	66	6.7

**NEW 306H1F Rabindranath Tagore: Paradigms of Culture**

Instructor(s): K. O'Connell

	Enr: 16							Mean
	Resp: 11				Retake: 80%			
	1	2	3	4	5	6	7	
Presents	0	0	0	18	54	18	9	5.2
Explains	0	0	0	18	54	9	18	5.3
Communicates	0	0	0	0	27	27	45	6.2
Teaching	0	0	0	0	27	45	27	6.0
Workload	0	0	0	50	20	30	0	4.8
Difficulty	0	0	0	80	20	0	0	4.2
Learn Exp	0	0	0	22	22	11	44	5.8

Students thoroughly enjoyed taking this course as it provided them interesting and valuable information. O'Connell was enthusiastic and helpful, and delivered course material very effectively. Some students commented that readings were excessive at times, though still enjoyable.

**NEW 312Y1Y Readings in Hindi Literature**

Instructor(s): S. Ghai

	Enr: 11							Mean
	Resp: 9				Retake: 88%			
	1	2	3	4	5	6	7	
Presents	0	0	0	22	11	11	55	6.0
Explains	0	0	0	11	11	0	77	6.4
Communicates	0	0	0	0	22	11	66	6.4
Teaching	0	0	0	22	0	11	66	6.2
Workload	0	11	22	55	0	11	0	3.8
Difficulty	0	0	22	55	22	0	0	4.0
Learn Exp	0	12	0	0	0	25	62	6.1

Ghai was excellent and explained concepts in an interesting, clear and very organized manner. He successfully shared his wealth of knowledge, was very patient with questions and was always willing to help. He also used ample examples to elucidate the concepts discussed in class.

**NEW 324Y1Y Caribbean Thought II**

Instructor(s): A. Itwaru

	Enr: 40							Mean
	Resp: 31				Retake: 96%			
	1	2	3	4	5	6	7	
Presents	0	0	3	7	21	39	28	5.8

	0	0	0	7	18	14	59	6.3
Explains	0	0	0	0	10	17	71	6.6
Teaching	0	0	0	3	11	40	44	6.3
Workload	0	0	0	67	7	25	0	4.6
Difficulty	0	0	0	62	11	22	0	4.7
Learn Exp	0	0	0	5	11	50	33	6.1

Students agreed that Itwaru was a wonderful, caring and enthusiastic instructor. He was genuinely interested in students' well-being, which many truly appreciated. The material was thought-provoking, insightful and very interesting. Students recommended taking the course as it was great for developing critical thinking skills.

Instructor(s): H. Henriques

	Enr: 39							Mean
	Resp: 29				Retake: 94%			
	1	2	3	4	5	6	7	
Presents	0	0	0	7	26	26	38	6.0
Explains	0	0	0	7	15	30	46	6.2
Communicates	0	0	0	3	3	44	48	6.4
Teaching	0	0	0	3	14	37	44	6.2
Workload	0	0	0	76	20	4	0	4.3
Difficulty	0	0	0	57	30	11	0	4.5
Learn Exp	0	0	0	6	25	18	50	6.1

Students thought that Henriques was funny, approachable, enthusiastic and very engaging. He clearly and patiently conveyed the concepts to the students. He was also respectful of students' opinions.

**NEW 325H1S Caribbean Women Thinkers**

Instructor(s): R. Espinet

	Enr: 43							Mean
	Resp: 17				Retake: 92%			
	1	2	3	4	5	6	7	
Presents	0	0	6	20	33	26	13	5.2
Explains	0	0	0	20	33	33	13	5.4
Communicates	0	0	7	7	21	42	21	5.6
Teaching	0	0	0	14	28	35	21	5.6
Workload	0	0	0	80	6	13	0	4.3
Difficulty	0	0	0	81	0	12	6	4.4
Learn Exp	0	0	0	40	40	10	10	4.9

Students had interesting class discussions and readings in this course. They also felt they gained a "refreshing" perspective on the topic, and that Espinet provided a comfortable and rewarding learning environment.

**NEW 326Y1Y Indenture, Survival, Change**

Instructor(s): A. Itwaru

	Enr: 58							Mean
	Resp: 48				Retake: 89%			
	1	2	3	4	5	6	7	
Presents	0	4	9	16	23	14	30	5.3
Explains	0	0	0	13	22	27	36	5.9
Communicates	0	0	0	4	13	20	61	6.4
Teaching	0	0	0	6	25	25	41	6.0
Workload	0	2	15	70	4	6	0	4.0
Difficulty	0	0	11	72	4	9	2	4.2
Learn Exp	0	0	3	17	25	10	42	5.7

Students viewed Itwaru as a very passionate, caring, enthusiastic and "intriguing" instructor. He delivered the course material and objectives effectively and with much clarity. For many students, "he went beyond the requirements of teaching to help his students develop a deeper understanding of the world today."

**NEW 330H1S Caribbean Women Writers**

Instructor(s): R. Espinet

	Enr: 28							Mean
	Resp: 16				Retake: 100%			
	1	2	3	4	5	6	7	
Presents	0	6	0	6	46	33	6	5.2
Explains	0	0	0	13	40	33	13	5.5

Communicates	0	0	0	0	40	20	40	6.0
Teaching	0	0	0	13	20	40	26	5.8
Workload	0	0	0	75	8	16	0	4.4
Difficulty	0	0	7	76	15	0	0	4.1
Learn Exp	0	0	0	50	10	10	30	5.2

Espinet was very well-acquainted with the writers tackled in this course. Students found the readings interesting and very well-chosen. They highly recommended taking this course.

**NEW 342H1S Research Practicum on Food Security**

Instructor(s): W. Roberts; L.Stahlbrand

Enr: 10                      Resp: 5                      Retake: 80%

	1	2	3	4	5	6	7	Mean
<u>Roberts:</u>								
Presents	0	0	0	20	20	20	40	5.8
Explains	0	0	0	0	0	60	40	6.4
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	40	0	60	6.2
<u>Stahlbrand:</u>								
Presents	0	0	0	0	40	0	60	6.2
Explains	0	0	0	0	0	60	40	6.4
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	0	100	7.0
<u>Course:</u>								
Workload	0	0	20	60	0	0	20	4.4
Difficulty	0	0	0	80	0	20	0	4.4
Learn Exp	0	0	0	25	25	25	25	5.5

Students thought that they would have benefitted more had the course been offered as a full year credit. They felt that so much information was crammed in half a year's time. Both instructors were extremely knowledgeable and successful in conveying the goals of the course. They also provided very helpful comments on assignments.

**NEW 343H1S The Romani Diaspora in Canada**

Instructor(s): R. Lee

Enr: 35                      Resp: 26                      Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	11	46	19	15	5.2
Explains	0	0	3	3	26	38	26	5.8
Communicates	0	0	0	0	19	26	53	6.3
Teaching	0	0	3	3	26	34	30	5.8
Workload	0	0	15	57	11	11	3	4.3
Difficulty	0	0	23	61	7	3	3	4.0
Learn Exp	0	4	4	13	21	34	21	5.4

The majority of students thought that Lee was a good instructor who brought an interesting personal perspective to the material. A few students felt that too much time was spent on "housekeeping" at the beginning of class; time better spent on the material.

**NEW 360Y1Y Theorizing Gender**

Instructor(s): C. Wright

Enr: 37                      Resp: 14                      Retake: 58%

	1	2	3	4	5	6	7	Mean
Presents	0	7	7	30	15	30	7	4.8
Explains	0	0	15	15	15	46	7	5.2
Communicates	0	0	0	7	23	53	15	5.8
Teaching	0	0	7	23	30	30	7	5.1
Workload	0	0	0	76	15	7	0	4.3
Difficulty	0	0	0	76	23	0	0	4.2
Learn Exp	0	0	0	55	33	0	11	4.7

**NEW 362H1S Feminisms, Reproductions, Nations**

Instructor(s): M. Murphy

Enr: 19                      Resp: 9                      Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	33	44	11	5.6
Explains	0	0	0	11	22	55	11	5.7
Communicates	0	0	0	0	11	44	44	6.3
Teaching	0	0	0	11	11	44	33	6.0
Workload	0	0	0	44	22	33	0	4.9
Difficulty	0	0	0	44	33	22	0	4.8
Learn Exp	0	0	0	14	28	14	42	5.9

Students felt that Murphy was a good and very enthusiastic instructor. The readings tended to be a little heavy but worthwhile. Most students enjoyed the mix of lecturing and class discussions. Murphy was accessible for help and open to differing opinions.

**NEW 363H1S Women and Rights: Contemporary Debates**

Instructor(s): J. Nedelsky

Enr: 15                      Resp: 13                      Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	9	36	36	5.9
Explains	0	0	0	0	16	50	33	6.2
Communicates	0	0	0	0	16	16	66	6.5
Teaching	0	0	0	0	18	36	45	6.3
Workload	0	0	0	45	36	18	0	4.7
Difficulty	0	0	0	27	45	27	0	5.0
Learn Exp	0	0	0	28	0	0	71	6.1

Student comments were simply summed up by one student as "wonderful course" with a "wonderful professor".

**NEW 366H1S Gender and Disability**

Instructor(s): K. Morgan

Enr: 23                      Resp: 20                      Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	25	20	35	15	5.3
Explains	0	0	5	40	20	25	10	4.9
Communicates	0	0	0	5	25	30	40	6.1
Teaching	0	0	0	10	20	60	10	5.7
Workload	0	0	0	21	42	21	15	5.3
Difficulty	0	0	0	55	25	15	5	4.7
Learn Exp	0	0	6	12	31	25	25	5.5

Although the required readings were quite heavy, students still enjoyed their experience. This was mainly due to Morgan who was knowledgeable, enthusiastic and overall, a very good instructor.

A number of students suggested that this is a "must take course."

**NEW 367H1S Women and Health**

Instructor(s): M. Murphy

Enr: 58                      Resp: 36                      Retake: 64%

	1	2	3	4	5	6	7	Mean
Presents	2	0	5	27	22	25	16	5.1
Explains	0	0	8	25	16	33	16	5.2
Communicates	0	0	0	13	22	36	27	5.8
Teaching	0	0	8	16	25	41	8	5.2
Workload	0	0	5	63	25	5	0	4.3
Difficulty	0	2	2	61	25	8	0	4.3
Learn Exp	0	4	12	29	33	12	8	4.6

While the majority of students enjoyed Murphy's lecture style and the course material, the tutorial clearly upset a few students. They felt that the TA allowed discussions to deteriorate into comments that were inappropriate and did not deal with equity.

Also, some students complained that no extensions were given for the assignments.

**NEW 368H1F Gender and Cultural Difference: Translational Perspectives**

Instructor(s): L. Manicom

	Enr: 38							Mean
	Resp: 25				Retake: 90%			
	1	2	3	4	5	6	7	
Presents	0	0	0	0	20	68	12	5.9
Explains	0	0	0	0	16	56	28	6.1
Communicates	0	0	0	0	4	62	33	6.3
Teaching	0	0	0	0	4	40	56	6.5
Workload	0	0	0	17	34	43	4	5.3
Difficulty	0	0	0	37	45	16	0	4.8
Learn Exp	0	0	0	7	28	35	28	5.9

Manicom prepared her lectures effectively as she presented them in a clear, organized and enthusiastic manner. She also provided a challenging learning environment which students found very rewarding. There was a lot of writing and reading in the course, but students thought these were valuable so they enjoyed the course nonetheless.

**NEW 369Y1Y Studies in Post-Colonialism**

Instructor(s): H. Ford-Smith

	Enr: 33							Mean
	Resp: 11				Retake: 36%			
	1	2	3	4	5	6	7	
Presents	18	18	36	18	9	0	0	2.8
Explains	0	0	18	36	36	9	0	4.4
Communicates	0	0	9	9	45	18	18	5.3
Teaching	0	36	27	36	0	0	0	3.0
Workload	0	0	0	54	36	0	9	4.6
Difficulty	0	0	0	72	27	0	0	4.3
Learn Exp	0	10	30	30	30	0	0	3.8

Students were generally disappointed with this course. The class was very disorganized and it took far too long to return marked assignments.

**NEW 374H1S Feminist Studies in Sexuality**

Instructor(s): J. Taylor

	Enr: 40							Mean
	Resp: 32				Retake: 96%			
	1	2	3	4	5	6	7	
Presents	0	0	0	6	22	54	16	5.8
Explains	0	0	0	6	19	45	29	6.0
Communicates	0	0	0	0	12	40	46	6.3
Teaching	0	0	0	3	6	48	41	6.3
Workload	0	0	9	54	22	12	0	4.4
Difficulty	0	0	3	68	25	3	0	4.3
Learn Exp	0	0	0	21	30	26	21	5.5

Students loved the course and the instructor. Taylor was approachable, easy-going, humorous, passionate and encouraging.

**NEW 404H1S C.G. Jung's Writings on Psychology and Religion: West & East**

Instructor(s): A. Yeoman

	Enr: 6							Mean
	Resp: 6				Retake: 100%			
	1	2	3	4	5	6	7	
Presents	0	0	0	0	33	66	0	5.7
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	16	83	6.8
Workload	0	0	0	33	33	33	0	5.0
Difficulty	0	0	0	16	33	50	0	5.3
Learn Exp	0	0	0	0	20	20	60	6.4

This was an excellent course taught by an excellent instructor.

**NEW 422Y1Y Performing and Transforming the Caribbean**

Instructor(s): H. Ford-Smith

	Enr: 10							Mean
	Resp: 10				Retake: 100%			
	1	2	3	4	5	6	7	
Presents	0	0	0	11	22	11	55	6.1
Explains	0	0	0	0	33	0	66	6.3
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	0	11	22	66	6.6
Workload	0	0	0	33	0	22	44	5.8
Difficulty	0	0	0	40	30	0	30	5.2
Learn Exp	0	0	0	0	14	0	85	6.7

Ford-Smith was an excellent instructor. She really knew her material and was able to convey her vast knowledge enthusiastically to her students. A highly recommended course!

**NEW 425Y1Y Women and Issues of International Development**

Instructor(s): L. Manicom

	Enr: 18							Mean
	Resp: 13				Retake: 91%			
	1	2	3	4	5	6	7	
Presents	0	0	0	0	23	38	38	6.2
Explains	0	0	7	0	15	38	38	6.0
Communicates	0	0	0	0	0	46	53	6.5
Teaching	0	0	0	7	7	23	61	6.4
Workload	0	0	0	38	38	23	0	4.8
Difficulty	0	0	0	38	23	38	0	5.0
Learn Exp	0	0	0	20	0	60	20	5.8

Overall, the students really enjoyed the course. Manicom was both knowledgeable and passionate as she incorporated her own experiences into her lectures, making classes even more enjoyable. Her engaging class discussions also made her a very approachable instructor.

**NEW 460Y1Y Advanced Research Seminar in Women's Studies**

Instructor(s): L. Manicom

	Enr: 5							Mean
	Resp: 5				Retake: 80%			
	1	2	3	4	5	6	7	
Presents	0	0	20	0	20	40	20	5.4
Explains	0	20	0	0	20	40	20	5.2
Communicates	0	0	0	0	20	40	40	6.2
Teaching	0	0	20	0	0	20	60	6.0
Workload	0	0	0	20	0	40	40	6.0
Difficulty	0	0	0	20	20	20	40	5.8
Learn Exp	0	0	0	25	0	25	50	6.0

Manicom was a very good instructor, but her expectations on the assignments were a little unclear.

**NEW 470Y1Y Women's Studies Practicum**

Instructor(s): J. Taylor

	Enr: 10							Mean
	Resp: 9				Retake: 100%			
	1	2	3	4	5	6	7	
Presents	0	0	22	11	11	55	0	5.0
Explains	0	0	0	22	11	44	22	5.7
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	12	37	25	25	5.6
Workload	0	0	0	66	11	22	0	4.6
Difficulty	0	0	0	50	25	25	0	4.8
Learn Exp	0	0	0	0	37	37	25	5.9

Students found Taylor knowledgeable, yet a little intimidating at times. Though her seminars were interesting because she pushed them to think unconventionally, she was somewhat vague with her expectations on assignments.