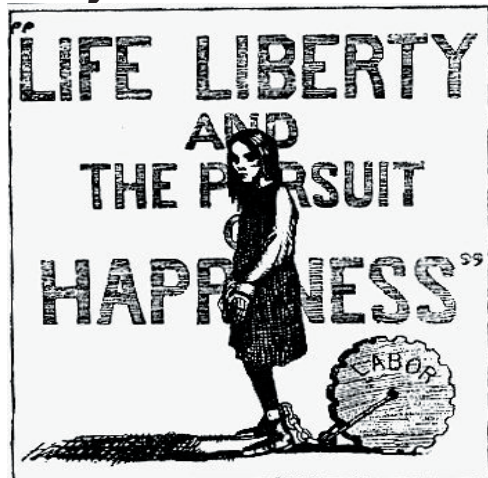


History Students' Association



Introduction

The History Students' Association (HSA) is located in room 2061, Sidney Smith Hall, just down the hall from the History Department office. We are involved in an array of activities directed at making UofT a better place to learn history.

The HSA aims to bring together students and professors with a common interest in history. To this end, we promote a number of social and intellectual events throughout the year. The HSA depends on the interest and participation of history students. Every student who takes at least one half course in history is a member of the HSA. The HSA is for you and your participation makes it work. If you are interested in our activities, or wish to become involved check out our website: <http://history.sa.utoronto.ca>

HSA Executive

EUR 200Y1Y Europe: Nation-State to Supranational Union

Instructor(s): P. Baxa

	Resp: 59							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	10	43	34	6.0
Explains	0	0	1	7	17	41	32	5.9
Communicates	0	0	0	1	13	35	49	6.3
Teaching	0	0	0	3	10	52	32	6.1
Workload	1	1	20	56	12	6	0	4.0
Difficulty	0	0	7	69	19	3	0	4.2
Learn Exp	0	0	2	18	27	32	18	5.5

Students generally found Baxa to be an interesting and attentive instructor. Many students enjoyed his frequent emails. Some said that he spoke too quickly so that it was difficult to keep up with note taking. Some expressed that the testing did not accurately reflect the course content.

HIS 103Y1Y Statecraft and Strategy: An Introduction to the History of International Relations

Instructor(s): V. Dimitriadis

	Resp: 153							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	10	30	54	6.3
Explains	0	0	0	2	10	26	58	6.4
Communicates	0	0	0	1	3	19	75	6.7
Teaching	0	0	0	1	6	26	65	6.5
Workload	0	0	2	55	25	13	2	4.5
Difficulty	0	0	2	61	23	11	2	4.5
Learn Exp	0	0	0	16	18	30	34	5.8

Dimitriadis was an outstanding instructor. He never failed to crack funny jokes when explaining concepts, making dry material fun to learn. He was an effective lecturer - easy to follow, energetic, engaging and

knew the material inside out. He sometimes spoke too quickly and conveyed too much information within a short time.

The exam was weighted too heavily so students suggested employing other methods of evaluation like essays or short assignments. Overall, this was a very enjoyable course and students would recommend it to even those who are not in a History program.

Instructor(s): V. Dimitriadis

	Resp: 59							Mean
	1	2	3	4	5	6	7	
Presents	1	0	0	0	12	17	68	6.5
Explains	0	0	0	3	5	21	70	6.6
Communicates	0	0	0	1	1	15	80	6.8
Teaching	0	0	0	0	1	22	75	6.7
Workload	0	3	0	59	19	14	3	4.5
Difficulty	0	1	1	50	37	8	0	4.5
Learn Exp	0	0	1	7	9	26	53	6.2

Students felt that the instructor spoke too quickly at times, and assigned too many readings, but overall, found the course material interesting and the lectures engaging. Some went so far as to call him "Super Prof".

HIS 106Y1Y Natives, Settlers and Conquistadors: Colonizing the Americas, 1492-1776

Instructor(s): K. Mills

	Resp: 94							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	16	34	29	14	5.4
Explains	0	0	1	7	30	29	30	5.8
Communicates	0	0	0	1	10	32	54	6.4
Teaching	0	0	1	1	24	43	29	6.0
Workload	0	2	3	55	26	9	3	4.5
Difficulty	0	1	3	71	15	6	1	4.3
Learn Exp	0	1	0	26	33	23	15	5.2

Overall, students appreciated the enthusiasm, intelligence and outstanding character Mills brought to every lecture. Yet, some expresses difficulty, at times, grasping the main point behind each lecture, and were overwhelmed by the abundance of Spanish and native terms. Furthermore, some students felt the readings were too long and difficult. Yet, overall students enjoyed this course and having Mills teach it.

Instructor(s): A. Greer

	Resp: 69							Mean
	1	2	3	4	5	6	7	
Presents	0	3	6	21	26	24	18	5.2
Explains	0	1	3	7	21	40	26	5.7
Communicates	0	0	0	3	12	40	43	6.2
Teaching	0	0	3	3	18	37	37	6.0
Workload	0	0	5	67	16	7	2	4.3
Difficulty	0	1	10	67	16	1	2	4.1
Learn Exp	0	0	1	17	32	29	18	5.5

Students thought Greer was a very knowledgeable and capable instructor. Furthermore, students appreciated the well-organized structure of his lectures. Some felt that he moved too quickly through the topics without providing enough detail or in-depth examples.

HIS 107Y1Y Approaches to East Asian History

Instructor(s): Y. Chang

	Resp: 29							Mean
	1	2	3	4	5	6	7	
Presents	3	3	14	28	21	25	3	4.5
Explains	3	3	7	25	28	21	10	4.8
Communicates	3	0	3	7	17	39	28	5.7
Teaching	3	3	3	14	42	25	7	4.9
Workload	0	0	3	50	30	15	0	4.6

Difficulty	0	0	0	46	35	14	3	4.8
Learn Exp	7	3	3	22	25	29	7	4.7

Most found him to be an interesting instructor. Many found the reading heavy but useful for the course.

HIS 109Y1Y The Development of European Civilization, 1350-1945

Instructor(s): K. Bartlett

Enr: 395	Resp: 218							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	12	36	48	6.3
Explains	0	0	0	1	12	34	50	6.3
Communicates	0	0	0	0	4	11	84	6.8
Teaching	0	0	0	0	3	34	60	6.5
Workload	0	0	3	67	19	7	1	4.3
Difficulty	0	0	4	62	24	5	1	4.3
Learn Exp	0	0	1	13	22	35	27	5.7

Bartlett was an excellent, enthusiastic and engaging lecturer. His lectures were informative and he often used humour to establish a rapport with the students. Some felt that he spoke quickly and therefore, needed more comprehensive lecture outlines. The tutorials were slightly disconnected from the lecture material.

Instructor(s): M. Loudon

Enr: 343	Resp: 181							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	2	5	10	21	28	25	5	4.7
Explains	0	4	13	21	29	25	5	4.7
Communicates	1	2	7	17	33	28	9	5.0
Teaching	0	1	9	18	33	31	5	5.0
Workload	0	0	3	66	24	5	0	4.3
Difficulty	0	1	1	66	26	3	0	4.3
Learn Exp	0	0	3	31	30	19	13	5.0

Loudon was a good instructor as he was able to convey concepts enthusiastically and in an interesting manner. However, he was disorganized with his presentations, jumping from one idea to another, and spoke too quickly in his desire to relate "600 years worth of history" within a limited time. Students also thought the lectures were highly derived from supplementary readings so they found little value in the required ones. Overall, a valuable learning experience as the course offered important historical knowledge.

Instructor(s): K. Bartlett

Enr: 125	Resp: 85							Retake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	7	17	26	47	6.1
Explains	0	0	0	2	14	38	44	6.3
Communicates	0	0	0	0	3	15	80	6.8
Teaching	0	0	0	1	8	33	56	6.5
Workload	0	1	3	65	21	6	1	4.3
Difficulty	1	0	6	68	12	12	0	4.3
Learn Exp	0	0	1	14	30	26	26	5.6

Bartlett spoke too fast on occasions but was a very good instructor overall. The course readings were challenging, especially the primary sources.

Instructor(s): M. Loudon

Enr: 114	Resp: 68							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	7	8	17	27	30	7	4.9
Explains	1	2	4	22	33	33	1	4.9
Communicates	1	4	10	13	27	41	1	4.9
Teaching	0	0	8	17	35	21	4	5.1
Workload	1	0	6	64	18	4	4	4.3
Difficulty	0	1	5	61	22	7	1	4.3
Learn Exp	0	0	0	39	29	25	5	5.0

Loudon's lectures were a bit hard to follow because there was no clear organization of concepts. However, students appreciated his friendliness and availability. He was attentive to students' concerns and always willing to help them.

HIS 202H1F Gender, Race and Science

Instructor(s): M. Murphy

Enr: 66	Resp: 42							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	2	0	0	21	17	36	21	5.5
Explains	0	0	0	12	22	47	17	5.7
Communicates	0	0	0	7	4	34	53	6.3
Teaching	0	0	2	7	17	42	30	5.9
Workload	0	0	5	65	17	10	2	4.4
Difficulty	0	0	0	51	36	9	2	4.6
Learn Exp	0	2	5	28	18	21	23	5.2

HIS 220Y1Y The Shape of Medieval Society

Instructor(s): J. Goering; I. Cochelin

Enr: 171	Resp: 89							Retake: 61%
	1	2	3	4	5	6	7	Mean
<u>Goering:</u>								
Presents	4	5	5	28	21	25	8	4.7
Explains	0	4	5	21	22	33	11	5.1
Communicates	0	1	0	13	20	37	26	5.7
Teaching	0	4	2	15	35	27	15	5.2
<u>Cochelin:</u>								
Presents	1	3	5	19	27	31	10	5.1
Explains	0	0	6	18	32	27	15	5.3
Communicates	0	0	1	6	30	36	25	5.8
Teaching	0	1	1	14	32	35	15	5.5
<u>Course:</u>								
Workload	1	1	12	76	7	1	0	3.9
Difficulty	0	1	7	73	14	3	0	4.1
Learn Exp	1	5	11	31	20	21	7	4.6

Goering and Cochelin were friendly, enthusiastic, and knowledgeable instructors. They both injected a sense of humour into their lectures making these fun to attend. A few said Goering was a little disorganized with his lectures and made some inappropriate comments in class. Cochelin was organized - she made use of visual aids to explain the material effectively.

HIS 238H1F British Government and Society, 1500-1800

Instructor(s): J. Mori

Enr: 103	Resp: 59							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	22	37	35	6.0
Explains	0	0	0	3	25	38	32	6.0
Communicates	0	0	0	0	20	37	41	6.2
Teaching	0	0	0	0	13	44	41	6.3
Workload	0	0	1	69	16	8	3	4.4
Difficulty	0	0	10	72	11	5	0	4.1
Learn Exp	0	0	0	23	36	19	19	5.3

Students praised Mori's organization and enthusiastic lectures. Most also appreciated the handouts that accompanied lectures. A number of students commented that the thought the tutorial readings were excessive compared to other 200-level courses.

HIS 239H1S The British Search for Identity: 1800 to the Present

Instructor(s): L. Loeb

Enr: 107	Resp: 66							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	13	37	43	6.2
Explains	0	0	0	4	12	48	34	6.1
Communicates	0	0	0	1	7	30	60	6.5
Teaching	0	0	1	3	12	41	41	6.2
Workload	0	1	16	69	10	1	0	3.9

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Difficulty	0	3	20	61	13	1	0	3.9
Learn Exp	0	0	2	28	36	16	18	5.2

Students appreciated the thematic structure of lecture material. Tutorial readings, at times, were heavy but well worth it. Loeb was a knowledgeable instructor, who made lectures enjoyable with both her laid back teaching style and her use of videos and slides. Students felt comfortable asking questions in class, and Loeb made an effort to answer each one. This course provided a good introduction to British History.

HIS 241H1F Europe in the Nineteenth Century, 1815-1914

Instructor(s): M. Price

Enr: 208	Resp: 110							Retake: 69%	
	1	2	3	4	5	6	7	Mean	
Presents	6	4	13	21	26	22	4	4.4	
Explains	2	4	5	22	31	23	9	4.8	
Communicates	0	1	0	7	17	39	32	5.9	
Teaching	0	1	9	9	29	34	14	5.3	
Workload	0	0	1	47	28	14	8	4.8	
Difficulty	0	0	1	67	22	7	0	4.3	
Learn Exp	1	1	4	36	28	19	9	4.9	

Students felt that the class was interesting and that Price showed enthusiasm and understanding. However, many felt that Price needed better time management, as some of the lectures were rushed. The weight of the tutorials in the over all grade was too high and many felt tutorial readings were too long. Finally, clearer and earlier notification of assignments would have been appreciated.

HIS 242H1S Europe in the 20th Century

Instructor(s): J. Jenkins

Enr: 338	Resp: 142							Retake: 87%	
	1	2	3	4	5	6	7	Mean	
Presents	1	2	7	17	35	29	6	5.0	
Explains	0	0	5	12	36	36	7	5.3	
Communicates	0	2	5	8	27	43	13	5.4	
Teaching	0	0	3	13	32	40	9	5.4	
Workload	0	0	2	52	31	10	1	4.5	
Difficulty	0	0	4	71	20	2	0	4.2	
Learn Exp	0	0	2	36	33	18	8	4.9	

Jenkins was found to be enthusiastic and very knowledgeable. There were a few complaints, however, that lectures were quick, disorganized and dry. Readings were useful in understanding the subject and quite interesting, however, were overwhelming for the time given. Material taught was often German centric and not felt to be broad enough. Overall an enjoyable course.

HIS 243H1F Early Modern Europe, 1450-1648

Instructor(s): N. Terpstra

Enr: 179	Resp: 84							Retake: 94%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	3	21	31	43	6.2	
Explains	0	0	0	2	8	37	51	6.4	
Communicates	0	0	0	0	4	23	71	6.7	
Teaching	0	0	0	1	7	26	64	6.5	
Workload	0	0	2	72	21	1	2	4.3	
Difficulty	0	0	2	72	21	2	1	4.3	
Learn Exp	0	0	1	13	17	34	32	5.8	

Students praised Terpstra as being an "amazing" lecturer who explained concepts well through the use of humorous examples. He was engaging, insightful and knowledgeable. Students had only praise for this class.

HIS 244H1S Early Modern Europe, 1648-1815

Instructor(s): E. Thomson

Enr: 177	Resp: 94							Retake: 75%	
	1	2	3	4	5	6	7	Mean	
Presents	1	3	13	7	17	30	27	5.4	
Explains	1	1	10	9	21	34	20	5.4	
Communicates	0	0	2	1	10	25	60	6.4	
Teaching	0	1	1	17	14	39	26	5.7	
Workload	0	0	4	71	17	5	1	4.3	
Difficulty	0	0	5	71	18	4	0	4.2	
Learn Exp	0	0	6	31	32	23	5	4.9	

Thomson was extremely enthusiastic and really cared about his students. He was readily accessible and answered students' concerns. Many felt that he often lectured too quickly making it difficult to follow as he based his lectures on historical themes, not on events or countries.

Students liked Thomson and thought that with more experience in lecturing, he would be an excellent instructor.

HIS 245Y1Y Women in European History

Instructor(s): B. Todd

Enr: 98	Resp: 66							Retake: 79%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	1	10	24	43	19	5.7	
Explains	0	1	0	7	13	42	34	6.0	
Communicates	0	0	1	0	12	34	51	6.3	
Teaching	0	0	1	3	12	36	46	6.2	
Workload	0	0	1	42	16	28	10	5.0	
Difficulty	0	0	3	57	22	13	3	4.6	
Learn Exp	0	3	0	11	25	33	25	5.6	

Todd was an enthusiastic instructor, who presented lectures analytically, not just regurgitating the textbook readings. The amount of required reading was excessive and the texts expensive. Students suggested a condensed course package would have been more beneficial and cost effective.

Todd delivered clear, organized lectures and was available for consultation with students. Many students were upset that Todd will not be returning to UofT next year - they wished her well in her retirement.

HIS 250Y1Y History of Russia, 860-1917

Instructor(s): D. Koslov

Enr: 90	Resp: 42							Retake: 85%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	2	9	26	30	30	5.8	
Explains	0	0	0	7	30	33	28	5.8	
Communicates	0	0	7	7	14	38	33	5.8	
Teaching	0	0	2	4	26	40	26	5.8	
Workload	0	0	2	36	41	9	9	4.9	
Difficulty	0	0	0	66	23	7	2	4.5	
Learn Exp	0	0	3	45	9	18	24	5.2	

Students thought Koslov was a good and capable instructor. Students appreciated the online lecture notes, exam reviews and kind demeanor Koslov exhibited. Some felt that the readings were excessive for a 200-series course and that the books were too expensive. Overall, students enjoyed Koslov and the course.

HIS 251Y1Y History of East Central Europe

Instructor(s): A. Rossos

Enr: 91	Resp: 61							Retake: 84%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	1	29	37	31	6.0	
Explains	0	0	0	1	24	53	20	5.9	
Communicates	0	0	0	1	36	27	34	5.9	
Teaching	0	0	0	1	20	53	24	6.0	
Workload	0	0	1	44	27	22	5	4.8	
Difficulty	0	1	3	50	33	11	0	4.5	

Learn Exp 0 0 0 27 20 34 18 5.4

Some felt Rossos spoke too fast but was very passionate and well-organized. The readings were a bit heavy and a very large amount of material was covered in a short time. Overall, students were very enthusiastic about the course.

HIS 263Y1Y Introduction to Canadian History

Instructor(s): A. Silver

	Enr: 196							Resp: 130							Retake: 88%							Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Presents	0	0	1	2	26	37	31	0	0	0	0	5	29	63	0	0	0	0	11	38	48	5.9
Explains	0	0	0	3	13	35	46	0	0	0	0	5	29	63	0	0	0	1	4	38	48	6.2
Communicates	0	0	0	0	5	29	63	0	0	0	0	5	29	63	0	0	0	1	4	38	48	6.6
Teaching	0	0	0	0	11	38	48	0	0	0	0	11	38	48	0	0	0	1	4	38	48	6.3
Workload	0	0	7	79	10	1	0	0	0	7	79	10	1	0	0	0	7	79	10	1	0	4.1
Difficulty	0	0	8	76	11	1	0	0	0	8	76	11	1	0	0	0	8	76	11	1	0	4.1
Learn Exp	0	0	1	26	33	24	13	0	0	1	26	33	24	13	0	0	1	26	33	24	13	5.2

Silver was very enthusiastic about the subject matter. He created an interesting and humorous learning atmosphere. The only complaint was that he often covered a large amount of material in a short time, making it difficult to keep up. The readings were well-selected, however, the tutorials could have been better connected to the material in the lectures. The tutorial's weight seemed rather high considering its academic worth.

Instructor(s): S. Penfold

	Enr: 189							Resp: 123							Retake: 93%							Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Presents	0	0	0	3	9	36	50	0	0	0	3	9	36	50	0	0	0	3	9	36	50	6.3
Explains	0	0	0	0	4	35	60	0	0	0	0	4	35	60	0	0	0	0	4	35	60	6.5
Communicates	0	0	0	0	2	12	85	0	0	0	0	2	12	85	0	0	0	0	2	12	85	6.8
Teaching	0	0	0	0	3	38	57	0	0	0	0	3	38	57	0	0	0	0	3	38	57	6.5
Workload	0	1	6	72	14	3	0	0	1	6	72	14	3	0	0	1	6	72	14	3	0	4.1
Difficulty	0	2	17	60	9	0	0	0	2	17	60	9	0	0	0	2	17	60	9	0	0	3.9
Learn Exp	0	0	2	19	30	30	17	0	0	2	19	30	30	17	0	0	2	19	30	30	17	5.4

Penfold was extremely enthusiastic, with well-organized material, especially overheads. Penfold was an effective communicator who transformed a rather dull subject into something exciting. The only complaints were assignments that appeared to be very simple, had little margin of error in marking and a lack of connection between tutorials and lectures. Students didn't want to miss a class!

Instructor(s): A. Silver

	Enr: 91							Resp: 50							Retake: 73%							Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Presents	0	2	2	10	30	30	26	0	2	2	10	30	30	26	0	2	2	10	30	30	26	5.6
Explains	0	2	0	4	30	21	30	0	2	0	4	30	21	30	0	2	0	4	30	21	30	5.8
Communicates	0	0	4	6	16	34	40	0	0	4	6	16	34	40	0	0	4	6	16	34	40	6.0
Teaching	0	0	2	16	36	28	16	0	0	2	16	36	28	16	0	0	2	16	36	28	16	5.4
Workload	0	0	8	71	14	6	0	0	0	8	71	14	6	0	0	0	8	71	14	6	0	4.2
Difficulty	0	2	4	81	10	2	0	0	2	4	81	10	2	0	0	2	4	81	10	2	0	4.1
Learn Exp	0	0	0	39	36	13	10	0	0	0	39	36	13	10	0	0	0	39	36	13	10	4.9

Silver was an enjoyable and enthusiastic lecturer. He willingly answered questions in class. The tutorials were seen as less worth than the mark weight given. The course website provided a wealth of information.

Instructor(s): S. Penfold

	Enr: 87							Resp: 51							Retake: 77%							Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Presents	0	0	0	1	19	37	41	0	0	0	1	19	37	41	0	0	0	1	19	37	41	6.2
Explains	0	0	0	1	15	39	43	0	0	0	1	15	39	43	0	0	0	1	15	39	43	6.2
Communicates	0	0	0	1	1	61	64	0	0	0	1	1	61	64	0	0	0	1	1	61	64	6.6
Teaching	0	0	0	0	17	39	43	0	0	0	0	17	39	43	0	0	0	0	17	39	43	6.3
Workload	0	0	3	62	23	7	1	0	0	3	62	23	7	1	0	0	3	62	23	7	1	4.4
Difficulty	0	3	3	70	19	1	0	0	3	3	70	19	1	0	0	3	3	70	19	1	0	4.1

Learn Exp 0 0 0 41 23 20 15 5.1

Penfold was very good, enthusiastic, organized and made the course material interesting. Lectures were comprehensive and well-presented. Readings did not always reflect the material covered. Assignments were numerous and, at times, confusing.

HIS 271Y1Y American History Since 1607

Instructor(s): M. Wayne

	Enr: 261							Resp: 150							Retake: 93%							Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Presents	0	0	0	0	4	27	67	0	0	0	0	4	27	67	0	0	0	0	4	27	67	6.6
Explains	0	0	0	1	6	32	59	0	0	0	1	6	32	59	0	0	0	1	6	32	59	6.5
Communicates	0	0	0	0	4	27	67	0	0	0	0	4	27	67	0	0	0	0	4	27	67	6.6
Teaching	0	0	0	1	4	36	57	0	0	0	1	4	36	57	0	0	0	1	4	36	57	6.5
Workload	0	2	12	72	9	2	0	0	2	12	72	9	2	0	0	2	12	72	9	2	0	4.0
Difficulty	0	1	8	69	16	2	1	0	1	8	69	16	2	1	0	1	8	69	16	2	1	4.2
Learn Exp	0	0	0	12	26	33	27	0	0	0	12	26	33	27	0	0	0	12	26	33	27	5.8

Students enjoyed Wayne's enthusiastic, knowledgeable, humorous and well-organized demeanor. A few students would have preferred more choice in essay topics and felt the course gave too much attention to civil rights. Overall, students thoroughly enjoyed Wayne and the course.

HIS 280Y1Y History of China

Instructor(s): J. Wang

	Enr: 105							Resp: 64							Retake: 50%							Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Presents	4	3	12	31	31	15	1	4	3	12	31	31	15	1	4	3	12	31	31	15	1	4.3
Explains	4	6	17	38	24	8	0	4	6	17	38	24	8	0	4	6	17	38	24	8	0	4.0
Communicates	0	6	7	41	30	11	3	0	6	7	41	30	11	3	0	6	7	41	30	11	3	4.4
Teaching	4	6	15	33	31	6	1	4	6	15	33	31	6	1	4	6	15	33	31	6	1	4.1
Workload	1	1	14	58	17	6	0	1	1	14	58	17	6	0	1	1	14	58	17	6	0	4.1
Difficulty	3	0	14	68	11	1	0	3	0	14	68	11	1	0	3	0	14	68	11	1	0	3.9
Learn Exp	4	2	23	44	17	6	2	4	2	23	44	17	6	2	4	2	23	44	17	6	2	4.0

Wang was difficult to understand. The lectures needed more organization and were very dry. The lectures could have been better prepared to help with the communication problem. The textbooks were not used and were a waste of money. Assignments were handed back very late.

HIS 281Y1Y History of Modern Japan

Instructor(s): J. Brownlee

	Enr: 69							Resp: 36							Retake: 77%							Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Presents	0	5	5	20	42	22	2	0	5	5	20	42	22	2	0	5	5	20	42	22	2	4.8
Explains	2	0	5	8	37	34	11	2	0	5	8	37	34	11	2	0	5	8	37	34	11	5.3
Communicates	0	5	0	11	25	34	22	0	5	0	11	25	34	22	0	5	0	11	25	34	22	5.5
Teaching	0	5	5	8	34	48	2	0	5	5	8	34	48	2	0	5	5	8	34	48	2	5.3
Workload	0	6	6	69	12	3	3	0	6	6	69	12	3	3	0	6	6	69	12	3	3	4.1
Difficulty	0	0	5	85	8	0	0	0	0	5	85	8	0	0	0	0	5	85	8	0	0	4.0
Learn Exp	0	0	3	33	43	20	0	0	0	3	33	43	20	0	0	0	3	33	43	20	0	4.8

Students enjoyed Brownlee's lectures, however, they seemed disorganized without a course outline to help students prepare for the topics to be covered on specific days. This course was heavy on reading, some remarked that the required reading was far more than other second year courses and upper year seminars. The exam value being 45% of the final grade seemed excessively weighted.

Students agreed that Brownlee was an effective lecturer - he provided valuable insights into the material beyond what was in the textbook. The lecture concepts were easy to grasp as Brownlee used plain language, along with interesting anecdotes. One big concern for students was that the lecture room was locked promptly after class began, which was a problem for students already rushing to be on time, arriving to find the door locked and unable to sit in on a class they had paid for.

HIS 282Y1Y History of South Asian

Instructor(s): R. Birla

	Resp: 50							Mean
	1	2	3	4	5	6	7	
Presents	0	0	12	24	18	30	16	5.1
Explains	0	0	4	24	28	20	24	5.4
Communicates	0	0	4	24	28	20	24	5.4
Teaching	0	0	0	10	18	38	32	5.9
Workload	0	0	2	48	26	20	4	4.8
Difficulty	0	0	4	54	26	14	2	4.6
Learn Exp	0	0	0	26	24	24	24	5.5

Most students felt that Birla was a good and enthusiastic instructor. She taught with humour and passion. Unfortunately, she often seemed to be rushing throughout the material which made it difficult for students who were just being introduced to the terminology for the first time.

Students also stated that there was too much reading required and far too many books to purchase. Also, the books on reserve never seemed to be available. Despite these concerns, students really liked Birla and the course.

HIS 291Y1Y Latin America: The Colonial Period

Instructor(s): K. Mills

	Resp: 30							Mean
	1	2	3	4	5	6	7	
Presents	0	3	6	3	10	30	46	60.
Explains	0	0	3	13	10	33	40	5.9
Communicates	0	0	0	0	6	6	86	6.8
Teaching	0	3	3	3	13	26	50	6.1
Workload	0	0	0	50	30	20	0	4.7
Difficulty	3	0	0	60	26	10	0	4.4
Learn Exp	0	0	0	20	44	24	12	5.3

Students highly praised Mills as being enthusiastic and well-versed. However, some students felt that the lectures were difficult due to its informative nature and the Spanish terms. Nonetheless, despite these concerns, the majority of students found this course extremely enjoyable.

Instructor(s): P. Blanchard

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	3	65	26	6.2
Explains	0	0	0	3	11	65	19	6.0
Communicates	0	0	0	3	19	50	26	6.0
Teaching	0	0	0	0	16	52	32	6.2
Workload	0	0	0	69	23	7	0	4.4
Difficulty	0	0	0	65	19	15	0	4.5
Learn Exp	0	0	0	26	42	10	21	5.3

Blanchard was a very good instructor who taught with humour and enthusiasm. He answered students questions outside of class. This was definitely a worthwhile course to take.

HIS 295H1F Introduction to African History

Instructor(s): J. Roberts

	Resp: 54							Mean
	1	2	3	4	5	6	7	
Presents	0	0	15	9	33	20	20	5.2
Explains	0	3	3	11	24	43	13	5.4
Communicates	0	0	0	1	7	39	50	6.4
Teaching	0	1	5	3	21	50	17	5.6
Workload	0	0	0	16	33	20	28	5.6
Difficulty	0	0	0	11	42	28	17	5.5
Learn Exp	0	0	10	27	35	22	5	4.8

Students found Roberts to be very knowledgeable, caring and enthusiastic about the course material. Some claimed that the level of difficult for an introductory course was too high. Further, the readings, while helpful and informative, were far too long. The amount of information covered

would have been much easier had it been a full year course.

HIS 302H1F Material Culture in Victorian Britain

Instructor(s): L. Loeb

	Resp: 35							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	47	52	6.5
Explains	0	0	0	0	0	44	55	6.6
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	2	40	57	6.5
Workload	0	0	14	82	0	2	0	3.9
Difficulty	0	0	17	77	2	2	0	3.9
Learn Exp	0	0	0	14	29	25	29	5.7

Students considered Loeb an excellent instructor, noting her use of visual aids and well-organized lectures. Students also appreciated that Loeb was available for consultation and often helped students.

HIS 303Y1Y The Mediterranean, 600-1700: Crusade, Colonialism, Diaspora

Instructor(s): M. Meyerson

	Resp: 45							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	4	20	47	22	5.8
Explains	0	0	0	2	4	63	29	6.2
Communicates	0	0	0	2	9	29	59	6.5
Teaching	0	0	0	4	6	52	36	6.2
Workload	0	0	6	59	18	15	0	4.4
Difficulty	0	0	2	60	32	4	0	4.4
Learn Exp	0	0	2	33	27	25	11	5.1

Students considered Meyerson to be a very enthusiastic instructor who led very interesting class discussions. Some found that the course was overly ambitious, covering an overly broad period of time.

HIS 304Y1Y Urban History in the Modern Mediterranean

Instructor(s): J. Hanssen

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	10	20	50	20	0	0	3.8
Explains	0	0	22	11	44	22	0	4.7
Communicates	0	0	0	0	20	50	30	6.1
Teaching	0	0	0	20	50	20	10	5.2
Workload	0	0	0	70	10	10	10	4.6
Difficulty	0	0	0	30	40	10	20	5.2
Learn Exp	0	0	11	11	55	22	0	4.9

The material was a little difficult to understand. Hanssen was knowledgeable and enthusiastic. A few students felt that the lectures were disorganized but others put this down as different method of teaching which they appreciated.

HIS 306Y1Y Culture, Society and Gender in England, 1560-1730

Instructor(s): B. Todd

	Resp: 46							Mean
	1	2	3	4	5	6	7	
Presents	0	0	6	30	28	28	6	5.0
Explains	0	0	0	4	23	36	34	6.0
Communicates	0	0	0	4	6	26	62	6.5
Teaching	0	0	0	2	26	31	40	6.1
Workload	2	0	2	80	13	2	0	4.1
Difficulty	2	0	8	73	13	2	0	4.0
Learn Exp	0	0	0	42	23	21	13	5.1

Todd was very knowledgeable, enthusiastic, and cared about her students. The course outline proved to be useless because she changed it often. Students liked that Todd shared her own research. She was understanding of the needs of her students and provided useful help on assignments. However, Todd took a long time returning assignments.

HIS 307H1S International Relations of the Middle East - Regional Perspectives on the 20th Century

Instructor(s): J. Hanssen

Enr: 60	Resp: 31							Retake: 71%	Mean
	1	2	3	4	5	6	7		
Presents	0	16	36	10	10	20	6	4.0	
Explains	0	3	20	20	20	24	10	4.7	
Communicates	0	0	3	20	24	27	24	5.5	
Teaching	0	3	6	31	24	20	13	4.9	
Workload	0	0	0	58	25	16	0	4.6	
Difficulty	0	0	0	63	16	20	0	4.6	
Learn Exp	0	0	8	33	20	25	12	5.0	

Hanssen was engaging, approachable and passionate about the material. However, his lectures "were hard to follow because he did not provide a plan and went off track many times". The readings were enjoyable, though heavy and dense.

HIS 309H1S The European Reformations

Instructor(s): N. Terpstra

Enr: 56	Resp: 31							Retake: 86%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	6	0	9	48	35	6.1	
Explains	0	0	0	6	6	41	45	6.3	
Communicates	0	0	3	0	0	25	70	6.6	
Teaching	0	0	0	3	6	35	54	6.4	
Workload	0	0	6	67	25	0	0	4.2	
Difficulty	0	0	0	61	35	3	0	4.4	
Learn Exp	0	0	0	7	50	28	14	5.5	

Students were very pleased with Terpstra. They praised his knowledge of the period, good lecture style and willingness to engage in class discussions. Many found the required reading to be of limited value. Several questioned the evaluation scheme; some did not like the absence of a final exam while others thought the essay was weighted too heavily.

HIS 311Y1Y Introduction to Canadian International Relations

Instructor(s): A. Chapnick

Enr: 169	Resp: 126							Retake: 76%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	4	32	60	6.5	
Explains	0	0	0	01	8	36	51	6.3	
Communicates	0	1	0	0	7	23	66	6.5	
Teaching	0	1	0	2	6	26	62	6.4	
Workload	0	0	4	59	21	11	2	4.4	
Difficulty	0	2	7	57	20	7	5	4.4	
Learn Exp	0	0	3	17	25	21	32	5.6	

As an instructor, Chapnick was well-organized and engaging. Students remarked that Chapnick made great strides to get to know the students in this course, making the experience more personal.

HIS 312H1F Immigration to Canada

Instructor(s): D. Goutor

Enr: 100	Resp: 75							Retake: 72%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	8	21	38	31	5.9	
Explains	0	0	0	4	32	37	25	5.9	
Communicates	0	1	1	14	25	36	22	5.6	
Teaching	0	0	1	4	31	44	18	5.8	
Workload	0	0	6	78	13	1	0	4.1	
Difficulty	0	0	6	77	16	0	0	4.1	
Learn Exp	0	1	5	39	27	17	8	4.8	

Students commented on Goutor's enthusiasm, knowledge and interesting lecture style. Most liked the instructor's approachability and tendency to answer any and all questions. His lectures were well-organized and presented in a clear manner.

HIS 313Y1Y Canadian Labour and the Left

Instructor(s): D. Goutor

Enr: 41	Resp: 21							Retake: 78%	Mean
	1	2	3	4	5	6	7		
Presents	0	4	0	19	19	23	33	5.6	
Explains	0	0	4	14	19	23	38	5.8	
Communicates	0	4	4	14	14	33	28	5.5	
Teaching	4	0	0	9	14	38	33	5.8	
Workload	0	4	4	76	9	4	0	4.0	
Difficulty	0	0	4	71	19	4	0	4.2	
Learn Exp	0	6	0	20	26	33	13	5.2	

Goutor was very knowledgeable and most students enjoyed his lecture style. A few students felt that he should have answered questions when they were asked in class.

HIS 314Y1Y Quebec and French Canada

Instructor(s): A. Silver

Enr: 49	Resp: 33							Retake: 84%	Mean
	1	2	3	4	5	6	7		
Presents	0	3	3	6	12	45	30	5.8	
Explains	0	0	0	6	9	46	37	6.2	
Communicates	0	0	0	9	9	32	48	6.2	
Teaching	0	0	0	9	6	56	28	6.0	
Workload	0	0	6	78	12	3	0	4.1	
Difficulty	0	0	6	66	21	6	0	4.3	
Learn Exp	0	0	5	20	25	20	30	5.5	

Silver taught the material in an amusing and engaging way, with personal anecdotes. He was able to breakdown the course material and made the lectures information-packed. Students would have preferred having a textbook. They also requested more time for questions during the lectures and tutorials, which were also run by the instructor.

HIS 316H1S History of Advertising

Instructor(s): P. Rutherford

Enr: 89	Resp: 49							Retake: 93%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	8	29	48	12	5.7	
Explains	0	0	0	6	20	39	33	6.0	
Communicates	0	0	0	0	10	41	47	6.4	
Teaching	0	0	0	6	29	39	25	5.8	
Workload	0	4	6	57	27	4	0	4.2	
Difficulty	4	2	2	69	19	2	0	4.0	
Learn Exp	0	0	2	34	26	21	15	5.1	

Rutherford was enjoyable, helpful and a good instructor. He was not clear of his expectations, while the assignments were difficult for a half year course. Also, the reading was too much for a half credit.

A number of students thought that the TA was overly harsh in marking and they would have preferred additional assignments/tests.

HIS 317Y1Y Germany in the 19th and 20th Centuries

Instructor(s): J. Retallack

Enr: 95	Resp: 60							Retake: 70%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	6	15	30	38	10	5.3	
Explains	0	0	5	19	31	28	15	5.3	
Communicates	0	0	0	3	27	37	31	6.0	
Teaching	0	0	0	12	36	36	15	5.6	
Workload	0	0	0	25	34	29	10	5.2	
Difficulty	0	0	1	59	27	11	0	4.5	
Learn Exp	0	0	4	43	18	22	10	4.9	

Students commented that Retallack was very organized and enthusiastic about the material. Many students found the required readings difficult to manage, describing them as "overwhelming" or "excessive". A number of students praised Retallack for his efforts to help students.

100 HISTORY

Instructor(s): L. Todd

	Enr: 71							Mean
	Resp: 24 Retake: 100%							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	18	54	27	6.1
Explains	0	0	0	0	18	54	27	6.1
Communicates	0	0	0	0	13	50	36	6.2
Teaching	0	0	0	0	18	36	45	6.3
Workload	0	0	0	77	13	4	4	4.4
Difficulty	0	0	4	78	8	4	4	4.3
Learn Exp	0	0	0	22	50	22	4	5.1

Students found Todd to be a capable, organized lecturer who integrated visual aids into the lectures. Students liked Todd's willingness to answer questions and many found her very approachable. Some commented that Todd did especially well considering this is the first course she taught. Others enjoyed the small group discussions.

HIS 318Y1Y Canadian Environmental History

Instructor(s): L. MacDowell

	Enr: 40							Mean
	Resp: 18 Retake: 64%							
	1	2	3	4	5	6	7	
Presents	0	0	18	18	31	25	6	4.8
Explains	0	0	5	22	27	33	11	5.2
Communicates	0	0	0	5	29	47	17	5.8
Teaching	0	0	0	33	16	38	11	5.3
Workload	0	5	16	72	0	5	0	3.8
Difficulty	0	5	11	83	0	0	0	3.8
Learn Exp	0	8	25	8	41	16	0	4.3

Students considered the instructor to be a capable, knowledgeable presenter. Many students were disappointed with the fact that the extensive, involved class discussions did not have marks assigned. Others thought the course uninteresting for those with a background in the environment or Canadian history.

HIS 320Y1Y Early Medieval Europe, c. 300-1100

Instructor(s): N. Everett

	Enr: 37							Mean
	Resp: 31 Retake: 96%							
	1	2	3	4	5	6	7	
Presents	0	0	3	20	33	43	0	5.2
Explains	0	0	0	3	20	50	26	6.0
Communicates	0	0	0	0	3	23	73	6.7
Teaching	0	0	0	0	13	33	53	6.4
Workload	0	0	0	51	34	6	6	4.7
Difficulty	0	0	3	36	43	10	6	4.8
Learn Exp	0	0	0	9	22	27	40	6.0

Students had nothing but praise for this instructor. He was described as enthusiastic, approachable and well-informed. Some said that some of his early lectures were a little disorganized but he improved over time.

HIS 323Y1Y Rites of Passage and Daily Life in the Middle Ages

Instructor(s): I. Cochelin

	Enr: 30							Mean
	Resp: 24 Retake: 69%							
	1	2	3	4	5	6	7	
Presents	4	0	8	12	29	33	12	5.1
Explains	0	4	4	0	17	59	17	5.7
Communicates	0	4	0	4	8	29	54	6.2
Teaching	4	0	0	8	12	41	33	5.8
Workload	0	0	9	77	9	4	0	4.1
Difficulty	0	0	8	73	13	4	0	4.1
Learn Exp	4	0	0	22	31	22	18	5.2

Students mostly found the instructor to be enthusiastic, capable and organized. Many praised Cochelin for commenting on their essay in useful detail.

HIS 324Y1Y Science, Technology and the Development of Modern Culture

Instructor(s): M. Price

	Enr: 29							Mean
	Resp: 17 Retake: 94%							
	1	2	3	4	5	6	7	
Presents	0	0	12	18	43	12	2	4.9
Explains	0	0	0	5	11	64	17	5.9
Communicates	0	0	0	0	5	11	82	6.8
Teaching	0	0	0	0	5	47	47	6.4
Workload	0	0	0	29	23	29	17	5.4
Difficulty	0	0	0	41	35	17	5	4.9
Learn Exp	0	0	0	9	18	9	63	6.3

Overall, students enjoyed the course. Many remarked that Price was an eloquent lecturer who initiated discussion in both lectures and tutorials, and displayed a wealth of knowledge. Students appreciated the in-depth comments that were provided on marked work. However, most found the required reading to be quite excessive and difficult to grasp. Others suggested that excerpt material would have been better than reading novels that proved unnecessary.

The major essay was viewed as being too much, especially with so little time to research the paper. Students suggested introducing the major paper at the beginning of the year. Take home tests and exams were very helpful, well thought out and an accurate evaluation of the course work and material.

HIS 326Y1Y Chinese Migration

Instructor(s): M. Szonyi

	Enr: 69							Mean
	Resp: 34 Retake: 83%							
	1	2	3	4	5	6	7	
Presents	0	0	0	21	27	42	9	5.4
Explains	0	0	0	18	18	31	31	5.8
Communicates	0	0	0	3	21	33	42	6.2
Teaching	0	0	0	6	24	36	33	6.0
Workload	0	0	0	60	24	12	3	4.6
Difficulty	0	0	6	42	39	12	0	4.6
Learn Exp	4	0	0	34	21	30	8	5.0

Students agreed that the instructor was an amazing lecturer, approachable, engaging, easy-going and overall a great teacher. However, the course assignments lacked clear direction. Many suggested that a focussed bibliography and suggest topics sheets would have helped. The Chinatown project was referred to by many as the large assignment that needed more direction from Szonyi. Tutorials were requested for this course instead of "learning cells" every few weeks where discussions could occur. Aside from lectures running overtime, and second term lectures seeming more disorganized than first term, the use of powerpoint presentations helped to make the disorganized lectures appear more organized.

HIS 328Y1Y Modern China since 1800

Instructor(s): J. Wang

	Enr: 36							Mean
	Resp: 18 Retake: 88%							
	1	2	3	4	5	6	7	
Presents	0	0	0	35	29	29	5	5.1
Explains	0	0	0	35	41	17	5	4.9
Communicates	0	0	0	17	52	11	17	5.3
Teaching	0	0	0	29	23	23	23	5.4
Workload	0	0	0	88	5	5	0	4.2
Difficulty	0	0	11	76	5	5	0	4.1
Learn Exp	0	0	0	42	28	21	7	4.9

Students found Wang very helpful and enthusiastic, as well as knowledgeable about the course material. He was always willing to help students and provide lots of feedback on marked assignments. Some students found it difficult at times to understand the lectures. However, students noted that the ability of Wang to help students succeed in this course helped to overcome this.

HIS 331H1F Modern Baltic History

Instructor(s): A. Kasekamp

	Enr: 18							Mean
	Resp: 13							
	1	2	3	4	5	6	7	
Presents	0	0	7	23	30	30	7	5.1
Explains	0	0	0	7	30	46	15	5.7
Communicates	0	0	0	15	38	23	23	5.5
Teaching	0	0	0	7	23	46	23	5.8
Workload	0	0	0	76	7	15	0	4.4
Difficulty	0	0	7	76	7	0	7	4.2
Learn Exp	0	0	0	28	14	42	14	5.4

Kasekamp provided clear, well-organized and enjoyable lectures. Students thought his personal experience and reflection greatly added to his lectures. The only negative was that students would have appreciated a course reader rather than having to make photocopies each week.

HIS 334Y1Y 19th and 20th Century Central Europe and the Great Powers

Instructor(s): P. Wrobel

	Enr: 42							Mean
	Resp: 23							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	4	36	59	6.5
Explains	0	0	0	0	0	9	90	6.9
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	4	23	71	6.7
Workload	0	0	4	30	30	21	13	5.1
Difficulty	0	0	0	47	34	17	0	4.7
Learn Exp	0	0	0	0	6	50	43	6.4

Students thought Wrobel was a great instructor and nearly everyone found his lectures very engaging. He was also considered quite helpful and attentive to students' questions. Many thought the volume of required reading was excessive.

HIS 335H1F Soviet Cultural History

Instructor(s): T. Lahusen

	Enr: 31							Mean
	Resp: 19							
	1	2	3	4	5	6	7	
Presents	10	0	0	26	10	26	26	5.1
Explains	10	0	5	10	26	15	31	5.2
Communicates	0	0	0	5	0	36	57	6.5
Teaching	0	0	0	5	21	36	36	6.1
Workload	0	0	0	33	50	16	0	4.8
Difficulty	0	0	0	36	42	15	5	4.9
Learn Exp	0	0	0	20	20	40	20	5.6

Most students thoroughly enjoyed Lahusen's lectures, which they found interesting and engaging. Students found Lahusen to be an extremely well-informed and dedicated lecturer; most said he was organized, but many suggested posting overhead notes online to facilitate following the often fast-paced lectures. Students were grateful that Lahusen was always willing to go to great lengths to provide extra help and to accommodate problems and conflicts. The large amount of short-term loan material made available was also very much appreciated as it greatly aided in essay writing.

HIS 338Y1Y The Holocaust: Nazi Germany, Occupied Europe and the Destruction of European Jewry

Instructor(s): J. Kornberg

	Enr: 84							Mean
	Resp: 39							
	1	2	3	4	5	6	7	
Presents	0	0	0	8	16	47	27	5.9
Explains	0	0	2	5	5	40	45	6.2
Communicates	0	0	0	5	8	24	59	6.4
Teaching	0	0	0	8	5	40	45	6.2
Workload	0	0	2	72	19	8	0	4.3
Difficulty	0	0	2	76	15	5	0	4.2
Learn Exp	0	0	0	3	20	43	33	6.1

Most students were very happy with the content and the instructor's presentation. Many felt Kornberg was able to make difficult concepts seem quite simple.

HIS 341Y1Y Enlightenment Europe, 1660-1789

Instructor(s): J. Mori

	Enr: 82							Mean
	Resp: 35							
	1	2	3	4	5	6	7	
Presents	0	3	0	9	30	27	30	5.7
Explains	0	0	0	14	20	41	23	5.7
Communicates	0	0	6	15	12	36	30	5.7
Teaching	0	0	0	12	30	42	15	5.6
Workload	0	0	14	52	23	8	0	4.3
Difficulty	0	0	5	58	23	11	0	4.4
Learn Exp	0	0	0	57	21	14	7	4.7

Students found Mori's lectures to be organized and very easy to follow. Many thought the lack of guidance with regard to course readings made the course difficult to study for. Some felt the marking was unduly harsh and that essay requirements were poorly communicated.

HIS 343Y1Y History of Modern Espionage

Instructor(s): W. Wark

	Enr: 170							Mean
	Resp: 101							
	1	2	3	4	5	6	7	
Presents	0	0	1	6	26	41	24	5.8
Explains	0	0	0	5	27	39	28	5.9
Communicates	0	0	1	8	16	49	25	5.9
Teaching	0	1	1	10	23	47	16	5.7
Workload	1	0	4	73	18	3	1	4.2
Difficulty	1	1	6	68	17	7	0	4.2
Learn Exp	0	0	4	21	38	30	5	5.1

Students had mixed opinions on Wark as an instructor. Many enjoyed his lectures but would have appreciated some sort of outline. The most widely discussed problem related to essays; most thought expectations were poorly communicated and that marking varied considerably. Many said the course would have benefited from having more TAs and a tutorial section.

HIS 344Y1Y Conflict and Co-operation in the International System since 1945

Instructor(s): W. Walker

	Enr: 183							Mean
	Resp: 100							
	1	2	3	4	5	6	7	
Presents	1	0	0	9	12	40	37	6.0
Explains	1	0	1	7	16	36	37	6.0
Communicates	1	0	1	1	2	25	69	6.6
Teaching	1	0	1	0	14	40	44	6.2
Workload	0	0	2	49	21	12	4	4.7
Difficulty	0	0	0	46	33	18	3	4.8
Learn Exp	1	0	2	11	26	32	25	5.6

Students were very pleased with Walker, noting his knowledge of the material and willingness to answer student questions. A number of students thought that some of the required reading was irrelevant, while others said that it was excessive. A few suggested tutorials due to the size of the class.

HIS 354H1S History and Film

Instructor(s): C. Keil

	Enr: 44							Mean
	Resp: 32							
	1	2	3	4	5	6	7	
Presents	0	0	3	3	31	46	15	5.7
Explains	0	0	3	13	10	53	20	5.7
Communicates	0	0	0	6	0	38	54	6.4
Teaching	0	0	3	3	15	50	28	6.0
Workload	0	0	3	61	29	6	0	4.4
Difficulty	0	0	3	41	38	12	3	4.7
Learn Exp	0	0	3	19	34	30	11	5.3

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Keil was a wonderful instructor who was enthusiastic, entertaining and approachable. The guest lecturers left something to be desired.

HIS 346Y1Y Modern Japanese Intellectual History

Instructor(s): J. Brownlee

	Enr: 37							Mean
	1	2	3	4	5	6	7	
Presents	0	0	6	6	12	56	18	5.8
Explains	0	0	0	0	31	37	31	6.0
Communicates	0	0	0	6	31	18	43	6.0
Teaching	0	0	0	7	7	42	42	6.2
Workload	0	0	18	68	0	12	0	4.1
Difficulty	0	0	6	62	18	6	6	4.4
Learn Exp	0	0	0	0	23	30	46	6.2

Brownlee was a good instructor who made lectures interesting. Having a course website would have helped to keep up with lectures.

HIS 351Y1Y History of Twentieth-Century Russia

Instructor(s): H. Dehaan

	Enr: 44							Mean
	1	2	3	4	5	6	7	
Presents	0	0	7	7	11	44	29	5.8
Explains	0	0	3	3	18	33	40	6.0
Communicates	0	0	0	0	14	25	59	6.4
Teaching	0	0	0	3	14	29	51	6.3
Workload	0	3	3	60	17	10	3	4.4
Difficulty	0	0	3	42	28	21	3	4.8
Learn Exp	0	0	4	24	16	48	8	5.3

Dehaan was knowledgeable, kind, friendly and approachable. A lot of reading was not covered in the lectures.

HIS 353Y1Y Poland: A Crossroads of Europe

Instructor(s): P. Wrobel

	Enr: 28							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	11	42	46	6.3
Explains	0	0	0	0	7	34	57	6.5
Communicates	0	0	0	0	0	7	92	6.9
Teaching	0	0	0	0	3	23	73	6.7
Workload	0	0	0	30	26	34	7	5.2
Difficulty	0	0	7	30	26	19	15	5.0
Learn Exp	0	0	0	10	10	26	52	6.2

Students commented that Wrobel was a great instructor who brought the material alive. Most said he was always available for consultation and found him very helpful. Some thought the tests did not accurately reflect the course content.

HIS 356H1S Zionism and Israel

Instructor(s): D. Penslar

	Enr: 54							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	2	17	30	46	6.2
Explains	0	0	0	2	17	38	41	6.2
Communicates	0	0	0	0	15	20	64	6.5
Teaching	0	0	0	5	7	33	53	6.4
Workload	0	0	0	44	34	21	0	4.8
Difficulty	0	2	0	41	43	12	0	4.6
Learn Exp	0	0	0	9	25	38	25	5.8

Students found Penslar to be an outstanding orator who was able to deliver the material in a very organized manner. Some students felt there was too much reading for a 300-series course, and would have appreciated tutorials. Overall, students enjoyed the class and felt they left with an excellent understanding of Israeli history.

HIS 357Y1Y A Social History of Renaissance Europe

Instructor(s): N. Terpstra

	Enr: 53							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	0	9	47	40	6.2
Explains	0	0	0	2	9	31	56	6.4
Communicates	0	0	0	0	4	25	69	6.7
Teaching	0	0	0	0	4	34	61	6.6
Workload	0	2	9	65	16	6	0	4.2
Difficulty	0	0	6	71	15	4	2	4.2
Learn Exp	0	0	0	21	14	19	43	5.9

Students enjoyed the small class size which helped promote discussion and allowed for students' questions in class. Terpstra gave students interesting assignments. The only downfall was that there was not a reading syllabus which would have helped students keep up with the readings. Terpstra was very helpful and available for consultation. His lectures were humorous, clear and engaging. At times, however, his lectures were not as organized as some would have liked. But his desire to see students succeed and his approachability made this course interesting and fun.

HIS 360Y1Y African Canadian History, 1606 - Present

Instructor(s): A. Cooper

	Enr: 39							Mean
	1	2	3	4	5	6	7	
Presents	3	0	7	15	7	42	23	5.4
Explains	0	4	4	4	20	32	36	5.8
Communicates	0	0	0	8	8	48	36	6.1
Teaching	4	0	0	16	8	40	32	5.7
Workload	0	0	11	50	19	15	3	4.5
Difficulty	0	0	0	66	25	7	0	4.4
Learn Exp	0	0	6	18	31	12	31	5.4

Most students felt Cooper was knowledgeable, insightful and an effective communicator. She performed very well as an instructor.

Most students appreciated the course and felt it was an important and valuable learning experience. The readings were in-depth and useful. Some felt the course/assignment requirements were rather vague, and that clarifying details would have been helpful.

HIS 364H1F Studies in the History of Modern India

Instructor(s): M. Israel

	Enr: 49							Mean
	1	2	3	4	5	6	7	
Presents	0	0	11	22	33	25	7	5.0
Explains	0	0	11	18	22	33	14	5.2
Communicates	0	0	0	14	18	37	29	5.8
Teaching	0	0	0	18	29	33	18	5.5
Workload	0	0	3	70	25	0	0	4.2
Difficulty	0	0	0	66	25	7	0	4.4
Learn Exp	0	0	9	22	31	18	18	5.1

Israel was a good lecturer and very approachable. Sometimes he was repetitive and could have organized his lectures better. He needed to articulate better his expectations for assignments.

HIS 366Y1Y Black Canadian Women's History

Instructor(s): A. Cooper

	Enr: 29							Mean
	1	2	3	4	5	6	7	
Presents	0	12	6	6	43	18	12	4.9
Explains	0	0	12	0	31	31	25	5.6
Communicates	0	0	5	17	11	35	29	5.6
Teaching	0	0	6	12	18	31	31	5.7
Workload	0	0	13	66	6	13	0	4.2
Difficulty	0	0	11	58	17	11	0	4.3
Learn Exp	0	0	9	9	36	36	9	5.3

Cooper was knowledgeable and informative. She was an effective communicator and performed quite well as an instructor.

While most students agreed that the course was significant, inspirational and informative, some felt there was not enough scholarship to warrant a full year course.

HIS 367H1S History of Images

Instructor(s): P. Rutherford

	Enr: 59							Mean
	Resp: 37							
	1	2	3	4	5	6	7	
Presents	5	0	5	10	29	18	37	5.2
Explains	0	2	2	16	13	37	27	5.6
Communicates	2	0	0	5	22	13	55	6.1
Teaching	2	0	2	11	25	28	28	5.6
Workload	0	0	5	47	27	13	5	4.6
Difficulty	0	0	0	40	32	21	5	4.9
Learn Exp	0	0	10	31	13	20	24	5.2

Students, although satisfied with Rutherford as an instructor, remarked that this course relied too heavily on documentaries and movies instead of incorporating the required readings. Students also found parts of this course to emphasize art history more than anything else. The course jumped from old religious images to modern pop. This course did not have a website which students felt would have been helpful.

Overall, students found Rutherford to be a very enthusiastic, approachable and professional instructor who made the class interesting and fun.

HIS 369Y1Y Aboriginal Peoples of the Great Lakes from 1500

Instructor(s): H. Bohaker

	Enr: 44							Mean
	Resp: 26							
	1	2	3	4	5	6	7	
Presents	0	0	4	12	28	44	12	5.5
Explains	0	0	0	8	32	32	28	5.8
Communicates	0	0	0	0	8	29	62	6.5
Teaching	0	0	0	4	12	54	29	6.1
Workload	0	4	4	72	12	8	0	4.2
Difficulty	0	0	0	92	4	4	0	4.1
Learn Exp	0	0	0	28	33	23	14	5.2

Students thoroughly enjoyed this course. They found Bohaker to be an enthusiastic, knowledgeable, clear and caring lecturer. In particular, they greatly appreciated her high degree of organization, especially her preparedness for lectures and the slides and notes posted online. One suggestion for further improvement was to provide lecture outlines for each class. Bohaker was a dedicated and helpful instructor. She answered emails promptly and gave good advice for essays. Overall, the class rose above expectations due to Bohaker's knowledge, ability to establish the relevance of the material and successful efforts to make the class engaging and clear.

Instructor(s): S. Trevithick

	Enr: 41							Mean
	Resp: 27							
	1	2	3	4	5	6	7	
Presents	0	0	19	23	34	11	11	4.7
Explains	0	0	3	38	30	11	15	5.0
Communicates	0	0	0	25	37	22	14	5.3
Teaching	0	0	0	14	40	25	18	5.5
Workload	0	0	0	76	19	3	0	4.3
Difficulty	0	0	7	76	11	3	0	4.1
Learn Exp	0	0	5	30	20	30	15	5.2

Most students enjoyed the course material and found Trevithick to be a humorous and energetic instructor. The greatest concern was his lack of visual aids; furthermore, many students felt that Trevithick's lectures lacked fluidity and could have been better organized. Overall, students enjoyed this course.

HIS 370H1F The Black Experience in the United States since the Civil War

Instructor(s): M. Wayne

	Enr: 54							Mean
	Resp: 30							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	3	33	63	6.6
Explains	0	0	0	0	0	33	66	6.7
Communicates	0	0	0	0	3	46	50	6.5
Teaching	0	0	0	0	6	31	62	6.6
Workload	0	0	10	58	6	20	3	4.5
Difficulty	0	0	3	60	16	13	6	4.6
Learn Exp	0	0	0	4	14	42	38	6.1

Students felt Wayne demonstrated a complete knowledge of this course, through amusing and thought-provoking lectures. Furthermore, students appreciated his selection of good inexpensive textbooks. Students enjoyed the additional movie and music sessions as they helped bring the course content to life. Overall, students very much enjoyed the course and having Wayne teach it.

HIS 373H1F The American City: Urban Lives, Urban Culture, 1890-Present

Instructor(s): A. Blake

	Enr: 74							Mean
	Resp: 47							
	1	2	3	4	5	6	7	
Presents	0	4	4	8	29	42	10	5.3
Explains	0	2	2	4	28	54	13	5.7
Communicates	0	2	2	4	23	47	19	5.7
Teaching	0	2	4	6	30	47	8	5.4
Workload	0	4	12	70	10	2	0	3.9
Difficulty	0	0	17	74	8	0	0	3.9
Learn Exp	0	5	2	25	54	11	0	4.6

Most students enjoyed the class and praised Blake's enthusiasm and lecture style, but others felt it did not fit the category of history. Those who liked the course wished it were a full year one because they felt they had just skimmed the surface of fascinating material. The marking scheme and assignment topics also caused a mixed reaction. Some found unconventional assignments (e.g. urban place description and a "field trip") to be a nice change from regular research essays, while others found them unappealing and unclear, and the marking unpredictable.

In general, the lectures were considered well-organized, but some students mentioned that it would be helpful to sum up and clarify the course at the end of term. Although it was noted that she was occasionally absent during her office hours, overall, most really like Blake and found her knowledgeable and entertaining.

HIS 374HH1S American Consumerism - The Beginnings

Instructor(s): A. Hood

	Enr: 42							Mean
	Resp: 22							
	1	2	3	4	5	6	7	
Presents	0	0	0	14	28	28	28	5.7
Explains	0	0	4	14	28	23	28	5.6
Communicates	0	0	0	23	19	28	28	5.6
Teaching	0	0	5	10	40	30	15	5.4
Workload	0	0	14	57	19	4	4	4.3
Difficulty	0	0	4	66	23	4	0	4.3
Learn Exp	5	0	0	52	26	5	10	4.5

Students found Hood to be an engaging instructor. The material was a little heavy and some found it lacked the focus explained in the calendar.

HIS 377Y1Y 20th-Century American Foreign Relations

Instructor(s): C. Chin

	Enr: 99							Mean
	Resp: 51							
	1	2	3	4	5	6	7	
Presents	0	0	6	10	14	36	34	5.8
Explains	4	0	0	6	30	36	24	5.6
Communicates	2	0	0	8	16	34	40	6.0
Teaching	2	0	2	8	22	40	26	5.7

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Workload	0	0	6	79	8	6	0	4.1
Difficulty	0	2	2	77	14	2	2	4.2
Learn Exp	2	0	4	18	32	27	13	5.2

Chin was very well-organized and presented the material in an interesting manner. Some felt the readings were quite good and the instructor was helpful with individual questions. The biggest concern about the course was that it spent far too much time dealing with Chinese-American relations, and not enough on other relations. Overall, a thoroughly enjoyable class.

Instructor(s): W. Walker

Enr: 88	Resp: 48			Retake: 79%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	10	15	52	19	5.8
Explains	0	0	2	8	23	39	26	5.8
Communicates	0	0	0	0	4	36	59	6.6
Teaching	0	0	0	0	25	44	29	6.0
Workload	0	0	0	48	29	12	8	4.8
Difficulty	0	0	0	72	19	6	2	4.4
Learn Exp	0	0	2	41	15	30	10	5.1

Many students suggested a tutorial to help with the large amount of readings. Students were enthusiastic about the instructor and the course in general. The anecdotes were appreciated.

HIS 383H1S African Women in the Twentieth Century

Instructor(s): N. Musisi

Enr: 33	Resp: 27			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	12	33	45	6.2
Explains	0	0	0	8	13	34	43	6.1
Communicates	0	0	0	4	4	13	77	6.6
Teaching	0	0	0	4	0	45	50	6.4
Workload	0	0	0	53	19	19	7	4.8
Difficulty	0	4	0	63	22	9	0	4.3
Learn Exp	0	0	0	15	15	31	36	5.9

Most students greatly appreciated Musisi's enthusiasm and very lively teaching style. Some students felt that there was too much reading for a third year course. Furthermore, the use of powerpoint would have been appreciated, as opposed to the largely oratory style used. Yet, overall, students greatly enjoyed Musisi and would gladly take her class again.

HIS 389H1S The Two Germanies from Partition to Reunification, 1945-1990

Instructor(s): S. Gruener

Enr: 30	Resp: 15			Retake: 92%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	13	40	33	5.9
Explains	0	0	0	0	33	40	26	5.9
Communicates	0	0	0	14	28	21	35	5.8
Teaching	0	0	0	7	21	50	21	5.9
Workload	0	0	0	85	7	7	0	4.2
Difficulty	0	0	0	57	42	0	0	4.4
Learn Exp	0	0	0	30	40	30	0	5.0

Students praised Gruener as a skilled teacher with a deep knowledge of German history. Students appreciated his comprehensive Powerpoint presentations. A few explained that he went overtime on occasion. Students also liked Gruener's combination of traditional and audio-visual materials.

Instructor(s): E. Thomson

Enr: 27	Resp: 17			Retake: 81%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	11	11	35	35	5.8
Explains	0	0	6	12	6	31	43	5.9
Communicates	0	0	0	0	6	18	75	6.7
Teaching	0	0	0	6	18	18	56	6.2

Workload	0	0	0	52	29	17	0	4.6
Difficulty	0	0	0	35	41	17	5	4.9
Learn Exp	0	0	0	21	21	14	42	5.8

Thomson was a very enthusiastic instructor. Students found him to be very approachable, humorous and encouraging. Overall, students expressed enthusiasm with this course and recommended taking this course and others taught by Thomson.

HIS 390Y1Y Latin America in the Age of Revolution

Instructor(s): P. Blanchard

Enr: 32	Resp: 19			Retake: 73%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	10	31	21	31	5.6
Explains	0	5	0	0	27	44	22	5.7
Communicates	0	0	0	26	0	47	26	5.7
Teaching	0	0	0	16	16	44	22	5.7
Workload	0	0	0	68	26	5	0	4.4
Difficulty	0	0	0	73	21	5	0	4.3
Learn Exp	0	0	8	16	58	8	8	4.9

Students found Blanchard to be a very enjoyable instructor. Students found lectures to be highly informative and appreciated the critical responses that the instructor provided for both the course material and students' questions. Sometimes lecture material was covered too quickly, however, the instructor was easy to approach to discuss the material missed. Students did feel that expectations were too high when it came to assignments and that Blanchard was a hard marker. Others remarked that the course website was problematic, as it was not updated regularly and would have benefitted by having more material available online.

HIS 395Y1Y Women in Medieval Culture, 1000-1500

Instructor(s): J. Ross

Enr: 25	Resp: 20			Retake: 80%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	0	10	50	30	5.9
Explains	0	0	0	50	15	50	30	6.1
Communicates	0	0	0	0	20	30	50	6.3
Teaching	0	0	0	0	15	30	55	6.4
Workload	0	0	0	55	30	15	0	4.6
Difficulty	0	0	0	65	30	5	0	4.4
Learn Exp	0	0	6	6	46	26	13	5.3

Students expressed much praise for Ross and found her to be knowledgeable, caring and helpful. Many felt the major essay was too much for a third year course and that the topics were given out too late in the year to justify the length of the paper. Students suggested that more guidelines be given out as well prior to the assignment being due. Tutorials were suggested to help 'digest' the material, as well as dividing lectures along a timeline instead of topics that covered a large span of time to help understand how each theme developed and changed over the period. It was suggested that more online material be available on the course website.

Overall, the course provided a good introduction to women's history both in the medieval and later periods.

HIS 396Y1Y The History of Sub-Saharan Africa from Abolition of the Trans-Atlantic Slave Trade to the Era of Structural Adjustments

Instructor(s): S. Hawkins

Enr: 38	Resp: 24			Retake: 50%				
	1	2	3	4	5	6	7	Mean
Presents	12	4	12	25	16	24	4	4.2
Explains	4	0	8	25	37	16	8	4.8
Communicates	4	0	4	12	20	25	33	5.5
Teaching	4	4	4	25	29	16	16	4.9
Workload	0	0	4	20	37	8	29	5.4
Difficulty	0	0	0	29	33	20	16	5.2
Learn Exp	0	10	10	36	21	5	15	4.5

Hawkins clearly knew the material, but students found his lectures

to be disorganised and very difficult to follow. Most thought the reading requirements were excessive. Some commented that previous background in African history would have been useful.

HIS 401Y1Y History of the Cold War

Instructor(s): M. MacMillan

	Enr: 18							Resp: 13	Retake: 100%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	7	15	30	46	6.2	
Explains	0	0	0	0	15	30	53	6.4	
Communicates	0	0	0	0	15	23	61	6.5	
Teaching	0	0	0	0	7	23	69	6.6	
Workload	0	0	0	23	46	23	7	5.2	
Difficulty	0	0	0	46	46	7	0	4.6	
Learn Exp	0	0	0	10	20	40	30	5.9	

MacMillan was amazing and very good at facilitating class discussions. The readings were long and often did not relate directly to the class material. The instructor was very helpful answering questions and concerns and made herself available for consultation. Many students described MacMillan as one of the best at UofT.

HIS 402H1S Indigenous Colonial Cultures in the Spanish and Portuguese Americas

Instructor(s): K. Mills

	Enr: 15							Resp: 11	Retake: 90%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	30	50	20	5.9	
Explains	0	0	0	0	27	36	36	6.1	
Communicates	0	0	0	0	0	9	90	6.9	
Teaching	0	0	0	0	0	45	54	6.5	
Workload	0	0	10	20	20	30	20	5.3	
Difficulty	0	0	0	45	18	35	0	4.9	
Learn Exp	0	0	0	12	37	12	37	5.8	

Mills was very good at fostering a supportive environment for students to share their ideas and thoughts. Mills was also very encouraging, knowledgeable and enthusiastic. He was good at making himself available for consultation outside of class. The readings were heavy but the majority of students enjoyed them.

HIS 404H1F Topics in North American Environmental History

Instructor(s): L. MacDowell

	Enr: 11							Resp: 6	Retake: 100%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	33	50	16	5.8	
Explains	0	0	0	0	33	50	16	5.8	
Communicates	0	0	0	0	16	50	33	6.2	
Teaching	0	0	0	0	50	13	16	5.7	
Workload	0	0	33	66	0	0	0	3.7	
Difficulty	0	0	16	66	16	0	0	4.0	
Learn Exp	0	0	0	0	80	20	0	5.2	

Students felt the value of this seminar was quite good and that MacDowell was very approachable and enthusiastic. However, students would have appreciated a course reader as it was very time consuming to search for the required readings each week.

HIS 408Y1Y History of Race Relations in America

Instructor(s): M. Wayne

	Enr: 14							Resp: 12	Retake: 91%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	16	25	58	6.4	
Explains	0	0	0	0	8	25	66	6.6	
Communicates	0	0	0	0	0	8	91	6.9	
Teaching	0	0	0	0	8	16	75	6.7	
Workload	0	0	0	16	25	41	16	5.6	
Difficulty	0	0	0	16	41	33	8	5.3	

Learn Exp	0	0	0	0	11	11	77	6.7
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Many described Wayne as the best instructor they have had at UofT. The course was very demanding but worthwhile. Wayne was amazing and very insightful. The course was difficult but very rewarding and informative.

HIS 409H1F Seeing America: Minority Perspectives on American Culture

Instructor(s): A. Blake

	Enr: 16							Resp: 11	Retake: 81%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	9	45	18	27	5.6	
Explains	0	0	0	0	45	9	45	6.0	
Communicates	0	0	0	0	36	18	45	6.1	
Teaching	0	0	0	0	27	27	45	6.2	
Workload	0	0	0	45	9	45	0	5.0	
Difficulty	0	0	0	54	36	9	0	4.5	
Learn Exp	0	0	0	42	14	42	0	5.0	

Students praised Blake's enthusiasm and interesting lectures. She led the seminars well and provided a comfortable forum for discussion. They were also thankful for the use of the CCNET site which ensured that everyone did the readings and for her helpful writing critiques. Some found the readings a little too heavy even for a 400-level course, but Blake did an excellent job explaining the material. Suggestions for improving the course were to include a short introductory lecture on each day's topic and to tell students their discussion postings mark.

HIS 413H1F French-English Relations in Canada

Instructor(s): A. Silver

	Enr: 6							Resp: 4	Retake: 100%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	25	0	75	0	6.2	
Explains	0	0	0	0	0	100	0	6.0	
Communicates	0	0	0	0	0	50	50	6.5	
Teaching	0	0	0	0	0	25	75	6.8	
Workload	0	0	0	75	25	0	0	4.2	
Difficulty	0	0	0	50	50	0	0	4.5	
Learn Exp	0	0	0	0	0	0	100	7.0	

Students all enjoyed the course very much and found the readings to be essential to the understanding of what was being discussed. Students loved Silver.

HIS 416H1F Orientalism and Nationalism in Nineteenth-Century Germany

Instructor(s): J. Jenkins

	Enr: 11							Resp: 10	Retake: 80%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	22	55	22	0	5.0	
Explains	0	0	0	20	40	30	10	5.3	
Communicates	0	0	0	0	0	66	33	6.3	
Teaching	0	0	0	10	30	50	10	5.6	
Workload	0	0	0	40	20	40	0	5.0	
Difficulty	0	0	0	40	40	20	0	4.8	
Learn Exp	0	0	0	12	25	50	12	5.6	

The material was very interesting, diverse but also difficult. Students would have appreciated Jenkins providing more background on the theories before jumping into discussion, although discussions were very insightful. Students recommended that the course be extended to a full year one to spend more time on the material. Jenkins was slightly disorganized and late handing back assignments. Overall, the course was enjoyed and recommended.

HIS 417H1S Globalization, Science and Technology

Instructor(s): M. Price

	Enr: 16							Resp: 15	Retake: 86%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	20	33	40	6	5.3	

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Explains	0	0	0	0	26	40	33	6.1
Communicates	0	0	0	0	6	33	60	6.5
Teaching	0	0	0	0	6	53	40	6.3
Workload	0	0	0	46	26	13	13	4.9
Difficulty	0	0	6	33	33	26	0	4.8
Learn Exp	0	0	0	0	38	15	46	6.1

Price was very good and enthusiastic. The readings were long, at times, dense and were confusing to students without the proper background in economics. The class could have used some more direction with the readings and providing a little more foundation for students coming from different backgrounds.

HIS 419Y1Y Canadian Popular Culture, 1880 to the Present

Instructor(s): P. Rutherford

Enr: 11	Resp: 10			Retake: 90%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	10	10	50	20	5.6
Explains	0	0	0	0	22	33	44	6.2
Communicates	0	0	10	0	0	40	50	6.2
Teaching	0	0	10	0	0	50	40	6.1
Workload	0	0	0	20	20	40	20	5.6
Difficulty	0	0	0	40	30	20	10	5.0
Learn Exp	0	0	0	11	0	33	55	6.3

The readings were heavy but excellent. The class was interesting and entertaining. Rutherford was enthusiastic and the course was a good learning experience.

HIS 423H1F Social History of Medicine in the 19th & 20th Centuries

Instructor(s): E. Shorter

Enr: 29	Resp: 21			Retake: 94%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	28	23	38	5.9
Explains	0	0	0	4	9	42	42	6.2
Communicates	0	0	0	0	5	30	65	6.6
Teaching	0	0	0	0	28	33	38	6.1
Workload	4	9	19	66	0	0	0	3.5
Difficulty	0	0	4	85	9	0	0	4.0
Learn Exp	0	0	0	21	21	14	42	5.8

Shorter was an enthusiastic teacher who had an engaging speaking style. He made good use of slides during lectures, though he didn't provide outlines for the lectures. He was approachable and willing to answer questions.

HIS 424Y1Y Violence in Medieval Society

Instructor(s): M. Meyerson

Enr: 10	Resp: 9			Retake: 71%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	14	0	57	14	14	5.1
Explains	0	0	0	14	28	57	0	5.4
Communicates	0	0	14	0	14	28	42	5.9
Teaching	0	0	0	14	14	57	14	5.7
Workload	0	0	0	14	0	28	57	6.3
Difficulty	0	0	0	14	14	42	28	5.9
Learn Exp	0	0	0	25	50	25	0	5.0

There were a lot of readings for the course, but they were enjoyable. Meyerson was readily available outside of class for consultation.

HIS 425H1F Historiography

Instructor(s): E. Thomson

Enr: 16	Resp: 12			Retake: 72%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	0	18	36	36	5.9
Explains	0	0	0	9	0	54	36	6.2
Communicates	0	0	9	0	0	9	81	6.5

Teaching	0	0	8	0	0	41	50	6.2
Workload	0	0	0	66	8	25	0	4.6
Difficulty	0	0	0	16	50	16	16	5.3
Learn Exp	0	0	12	25	0	50	12	5.2

Although the course was challenging, the students found it to be enjoyable. Thomson was enthusiastic, effective and approachable. One concern was the volume of readings, however, one student commented that this was to be expected for a 4th year history seminar course.

Instructor(s): E. Thomson

Enr: 17	Resp: 12			Retake: 90%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	41	41	8	5.5
Explains	0	0	0	8	16	58	16	5.8
Communicates	0	0	0	0	0	45	54	6.5
Teaching	0	0	0	0	8	58	33	6.2
Workload	0	0	0	41	33	0	25	5.1
Difficulty	0	0	0	25	41	16	16	5.2
Learn Exp	0	0	0	0	28	42	28	6.0

Most students found Thomson very interesting and praised his knowledge of the material. Some found the readings difficult, saying that there should have been some sort of prerequisite for the course. Others wanted a broader evaluation scheme.

HIS 426H1S Historians

Instructor(s): E. Thomson

Enr: 10	Resp: 10			Retake: 80%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	30	50	10	5.6
Explains	0	0	0	11	22	44	22	5.8
Communicates	0	0	0	0	0	10	90	6.9
Teaching	0	0	0	0	10	60	30	6.2
Workload	0	0	10	30	40	10	10	4.8
Difficulty	0	0	0	40	30	20	10	5.0
Learn Exp	0	0	0	22	55	22	0	5.0

Students mostly considered Thomson to be a very good instructor. Some said that they liked the variety of assignments in the course while others thought the work was excessive. Students liked the intellectual challenge that Thomson brought to the course. Some did not like the exclusively European focus.

Instructor(s): E. Thomson

Enr: 12	Resp: 8			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	12	50	12	5.5
Explains	0	0	0	12	12	62	12	5.8
Communicates	0	0	0	0	0	37	62	6.6
Teaching	0	0	0	0	12	50	37	6.2
Workload	0	0	0	37	50	12	0	4.8
Difficulty	0	0	0	25	37	37	0	5.1
Learn Exp	0	0	0	40	20	0	40	5.4

Students found Thomson to be a very good instructor, both in leading discussions and challenging students to think about history. Several students commented that the course was good preparation for graduate study.

HIS 429H1F Facism

Instructor(s): A. Kasekamp

Enr: 13	Resp: 8			Retake: 87%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	75	12	6.0
Explains	0	0	0	0	42	42	14	5.7
Communicates	0	0	0	0	25	25	50	6.2
Teaching	0	0	0	0	25	25	50	6.2
Workload	0	0	0	75	25	0	0	4.2

Difficulty	0	0	0	62	25	12	0	4.5
Learn Exp	0	0	0	42	28	28	0	4.9

Students praised kasekamp as being highly enthusiastic and passionate about the material. They also asserted that the instructor was attentive to their questions and was excellent in explaining difficult concepts.

HIS 433H1F Polish Jews since the Partition of Poland

Instructor(s): P. Wrobel

Enr: 11	Resp: 10			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	20	40	30	5.9
Explains	0	0	0	0	0	33	66	6.7
Communicates	0	0	0	0	10	30	60	6.5
Teaching	0	0	0	0	11	22	66	6.6
Workload	0	0	0	77	22	0	0	4.2
Difficulty	0	0	0	55	44	0	0	4.4
Learn Exp	0	0	0	14	57	14	14	5.3

Students had great love and respect for Wrobel. Some suggested greater interaction with students would have been beneficial.

HIS 436Y1Y Culture and the Cold War

Instructor(s): W. Wark

Enr: 17	Resp: 12			Retake: 83%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	18	18	54	0	5.2
Explains	0	0	0	16	8	66	8	5.7
Communicates	0	0	0	0	16	50	33	6.2
Teaching	0	0	0	0	16	41	41	6.2
Workload	0	8	0	58	25	8	0	4.2
Difficulty	0	0	16	50	33	0	0	4.2
Learn Exp	0	0	0	20	30	30	20	5.5

The course was very interesting and enjoyable. The class discussions were good but student-to-student discussions would have improved the course.

HIS 440H1F Gender & International Relations

Instructor(s): C. Chin

Enr: 10	Resp: 9			Retake: 88%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	44	33	22	5.8
Explains	0	0	0	22	22	33	22	5.6
Communicates	0	0	0	0	22	33	44	6.2
Teaching	0	0	0	0	11	66	22	6.1
Workload	0	0	0	55	11	11	22	5.0
Difficulty	0	0	0	44	33	22	0	4.8
Learn Exp	0	0	0	0	28	28	42	6.1

Students agreed that Chin was a very good instructor.

HIS 441H1F Conversion & Christianities in the Early Modern Spanish World

Instructor(s): K. Mills

Enr: 7	Resp: 7			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	28	14	57	6.3
Explains	0	0	0	0	14	14	71	6.6
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	0	28	71	6.7
Workload	0	0	0	42	57	0	0	4.6
Difficulty	0	0	0	85	14	0	0	4.1
Learn Exp	0	0	0	0	20	40	40	6.2

Mills provided a comfortable and inviting atmosphere which called for strong discussions and interaction. Mills' questions and insights were clear and effective and made for an extremely interesting class.

HIS 443H1S Society, Culture and Religion in the Renaissance and Reformation

Instructor(s): N. Terpstra

Enr: 16	Resp: 15			Retake: 66%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	40	26	33	5.9
Explains	0	0	0	0	20	46	33	6.1
Communicates	0	0	0	0	13	13	73	6.6
Teaching	0	0	0	0	6	60	33	6.3
Workload	0	0	0	26	40	20	13	5.2
Difficulty	0	0	0	60	20	20	0	4.6
Learn Exp	0	0	0	30	30	20	20	5.3

Terpstra was very enthusiastic and helpful. The course had a lot of small assignments which made it labour intense. Penalties for missing class were excessive. The instructor really cared that students did well.

HIS 445H1F Nationalism

Instructor(s): D. Penslar

Enr: 15	Resp: 15			Retake: 83%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	15	46	30	6.0
Explains	0	0	0	0	0	75	25	6.2
Communicates	0	0	0	0	7	38	53	6.5
Teaching	0	0	0	0	8	16	75	6.7
Workload	0	0	0	30	38	30	0	5.0
Difficulty	0	0	0	23	38	30	7	5.2
Learn Exp	0	0	0	36	18	27	18	5.3

Students were appreciative of this course format, although some felt that the 2 weeks off for consultation was not necessary. Students found this course informative, enjoyable and an "outstanding learning experience."

HIS 451H1S World War II in East Central Europe

Instructor(s): P. Wrobel

Enr: 15	Resp: 12			Retake: 90%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	25	50	16	5.8
Explains	0	0	0	0	25	33	41	6.2
Communicates	0	0	0	0	8	25	66	6.6
Teaching	0	0	0	0	16	41	41	6.2
Workload	0	0	0	50	41	8	0	4.6
Difficulty	0	0	0	50	41	8	0	4.6
Learn Exp	0	0	0	12	50	37	0	5.2

Wrobel told funny anecdotes that made the class enjoyable. The seminars needed more structure to keep the discussions focussed. Wrobel was very good and approachable.

HIS 453H1F Problems of National Survival in Eastern Europe since 1848

Instructor(s): A. Rossos

Enr: 7	Resp: 5			Retake: 40%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	60	0	5.4
Explains	0	0	0	20	40	20	20	5.4
Communicates	0	0	0	0	20	40	40	6.2
Teaching	0	0	0	0	60	20	20	5.6
Workload	0	0	0	50	0	25	25	5.2
Difficulty	0	0	0	25	25	25	25	5.5
Learn Exp	0	0	0	50	25	25	0	4.8

Rossos was very knowledgeable about the material. He made himself approachable to students, although he could be dismissive of their concerns at times.

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HIS 456Y1Y Black Slavery in Latin America

Instructor(s): P. Blanchard

Enr: 12 Resp: 6 Retake: 60%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	60	20	0	5.0
Explains	0	0	0	20	60	0	20	5.2
Communicates	0	0	0	20	20	40	20	5.6
Teaching	0	0	0	20	60	0	20	5.2
Workload	0	0	0	33	50	0	16	5.0
Difficulty	0	0	0	83	0	0	16	4.5
Learn Exp	0	0	0	33	0	33	33	5.7

HIS 458Y1Y Topics in Russian and Soviet Foreign Policy

Instructor(s): A. Rossos

Enr: 14 Resp: 10 Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	30	10	30	30	5.6
Explains	0	0	0	0	20	40	40	6.2
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	20	30	50	6.3
Workload	0	0	0	40	30	30	0	4.9
Difficulty	0	0	0	40	40	20	0	4.8
Learn Exp	0	0	0	12	50	37	0	5.2

Rossos was very knowledgeable, enthusiastic and approachable. The course readings were intensive. The course lacked structure and continuity because the students read different material/books. This would have made the discussions more focussed.

HIS 470H1F History, Rights and Difference in South Asia

Instructor(s): R. Birla

Enr: 10 Resp: 10 Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	10	0	0	0	10	20	60	6.0
Explains	0	10	0	0	10	60	20	5.7
Communicates	10	0	0	0	0	10	80	6.3
Teaching	0	10	0	0	0	10	80	6.4
Workload	0	0	0	22	33	33	11	5.3
Difficulty	0	0	0	0	11	77	11	6.0
Learn Exp	0	0	0	0	0	0	100	7.0

Birla took time to give depth to lectures by explaining key words. She engaged students through discussion and questions. Most students found the material and the course to be challenging.

HIS 471H1S United States and Globalization

Instructor(s): M. Farish

Enr: 16 Resp: 11 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	40	30	30	5.9
Explains	0	0	0	0	40	30	30	5.9
Communicates	0	0	0	0	0	27	72	6.7
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	9	54	18	18	0	4.5
Difficulty	0	9	0	72	0	18	0	4.2
Learn Exp	0	0	0	0	28	14	57	6.3

Farish was knowledgeable, enthusiastic and approachable. He facilitated a good and comfortable environment for discussions.

HIS 477Y1Y Topics in the Social and Cultural History of Victorian Britain

Instructor(s): L. Loeb

Enr: 16 Resp: 12 Retake: 100%

	1	2	3	4	5	6	7	Mean
Present	0	0	0	0	18	27	54	6.4
Explains	0	0	0	0	0	54	45	6.5
Communicates	0	0	0	0	0	27	72	6.7

Teaching	0	0	0	0	0	27	72	6.7
Workload	0	0	0	75	16	8	0	4.3
Difficulty	0	0	0	75	8	16	0	4.4
Learn Exp	0	0	0	0	37	50	12	5.8

Students had nothing but praise for Loeb. Whether it was leading a class discussion or meeting with students outside of class, students were very pleased with the course.

HIS 480H1S Modernity and its Others: History and Post-Colonial Critique

Instructor(s): R. Birla

Enr: 12 Resp: 12 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	41	50	6.4
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	8	8	83	6.8
Workload	0	0	0	18	35	27	18	5.5
Difficulty	0	0	0	0	36	45	18	5.8
Learn Exp	0	0	0	9	0	9	81	6.6

Birla was very knowledgeable, enthusiastic and passionate. The course challenged the students to think; it was a stimulating course. The readings were intensive and covered a lot of material in a short time.

HIS 481H1S Elite Women, Power and Modernity in Twentieth-Century Africa

Instructor(s): N. Musisi

Enr: 16 Resp: 14 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	46	38	6.2
Explains	0	0	0	0	7	38	53	6.5
Communicates	0	0	0	0	0	7	92	6.9
Teaching	0	0	0	0	0	23	76	6.8
Workload	0	0	7	38	7	38	7	5.0
Difficulty	0	8	8	58	8	16	0	4.2
Learn Exp	0	0	0	0	10	60	30	6.2

Musisi was very knowledgeable, approachable and enthusiastic. The discussions and course material were very informative.

HIS 483Y1Y Topics in the History of Women and Gender in Britain, 1550-190

Instructor(s): B. Todd

Enr: 17 Resp: 15 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	0	26	46	20	5.7
Explains	0	0	0	0	13	53	33	6.2
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	66	13	20	0	4.5
Difficulty	0	0	0	73	26	0	0	4.3
Learn Exp	0	0	0	7	30	53	7	5.6

Todd was helpful and gave constructive advice about assignments. She was approachable, enthusiastic and knowledgeable. The course work was marked late leaving students uncertain where they stood in the course. Todd cared about the students and their performance.

HIS 484Y1Y The Car in History: Business, Space and Culture in North America

Instructor(s): S. Penfold

Enr: 16 Resp: 14 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	28	42	14	5.6
Explains	0	0	0	0	14	50	35	6.2
Communicates	0	0	0	0	0	35	64	6.6
Teaching	0	0	0	0	7	50	42	6.4
Workload	0	0	7	42	35	14	0	4.6

Difficulty	0	0	0	64	28	7	0	4.4
Learn Exp	0	0	0	7	15	46	30	6.0

The course made students think about ideas in a new and refreshing way. The assignment requirements needed more clarification.

HIS 485Y1Y Topics in Late Imperial and Modern Chinese History

Instructor(s): M. Szonyi

Enr: 13	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	40	40	6.2
Explains	0	0	0	0	30	30	40	6.1
Communicates	0	0	0	0	20	20	60	6.4
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	30	20	30	20	5.4
Difficulty	0	0	0	30	30	40	0	5.1
Learn Exp	0	0	0	14	14	42	28	5.9

The instructor was very enthusiastic and encouraged students to get passionate about the course material.

HIS 486H1F Love, Money, and Subjectivity in Sub-Saharan Africa

Instructor(s): S. Hawkins

Enr: 12	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	37	37	12	5.5
Explains	0	0	0	0	25	50	25	6.0
Communicates	0	0	0	0	0	37	62	6.6
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	28	28	28	14	5.3
Difficulty	0	0	0	33	33	16	16	5.2
Learn Exp	0	0	0	0	25	50	25	6.0

Hawkins was enthusiastic and made the course interesting in a creative way. He encouraged students to think outside the box. Many students would liked to see this course become a fully year one. Hawkins was student-friendly, helpful and understanding.

HIS 489H1F The History of Psychiatry and Psychiatric Illness

Instructor(s): E. Shorter

Enr: n/a	Resp: 13							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	23	30	38	6.0
Explains	0	0	0	0	15	38	46	6.3
Communicates	0	0	0	0	0	38	61	6.6
Teaching	0	0	0	0	23	38	38	6.2
Workload	7	23	7	61	0	0	0	3.2
Difficulty	0	0	7	92	0	0	0	3.9
Learn Exp	0	0	0	18	27	27	27	5.6

Students found the instructor highly enthusiastic and engaging in lecture style. He was very approachable and often infused his classes with humour. The material was very interesting and presented in a clear and well-organized manner. The only complaint was that the paper was worth too large a percentage of the final grade. It would have been better if 2 assignments were required. Overall a good course.

HIS 492Y1Y Britain and the French Revolution, 1785-1801

Instructor(s): J. Mori

Enr: 13	Resp: 14							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	12	0	37	37	12	5.4
Explains	0	0	12	0	37	37	12	5.4
Communicates	0	0	0	0	25	50	25	6.0
Teaching	0	0	12	0	0	75	12	5.8
Workload	0	0	0	62	25	12	0	4.5
Difficulty	0	0	12	52	25	12	0	4.4
Learn Exp	0	0	14	42	28	14	0	4.4

Students found Mori to be a very capable instructor, who knew her material and was approachable. Several students complained that the reading - which was all secondary - was "boring" or "dry". Most thought that Mori was a good discussion leader.

HIS 496H1S Looking Across the Atlantic

Instructor(s): S. Gruener

Enr: 13	Resp: 10							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	60	20	20	5.6
Explains	0	0	0	0	30	60	10	5.8
Communicates	0	0	0	0	10	50	40	6.3
Teaching	0	0	0	0	10	80	10	6.0
Workload	0	0	0	70	30	0	0	4.3
Difficulty	0	0	0	90	10	0	0	4.1
Learn Exp	0	0	0	22	66	11	0	4.9

The instructor was enthusiastic and the use of visual aids was helpful in teaching the material.

Instructor(s): P. Castagneto

Enr: 13	Resp: 9							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	50	37	0	5.2
Explains	0	0	0	33	16	50	0	5.2
Communicates	0	0	0	14	0	57	28	6.0
Teaching	0	0	0	12	25	37	25	5.8
Workload	0	0	25	50	12	12	0	4.1
Difficulty	0	0	12	75	0	12	0	4.1
Learn Exp	0	0	0	16	66	16	0	5.0

Students enjoyed attending Castagneto's lectures because they obtained new and interesting perspectives. He was fair, friendly and enthusiastic.

HIS 496H1S Individual and Society in Revolutionary China

Instructor(s): J. Wang

Enr: 14	Resp: 9							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	25	12	12	25	25	5.1
Explains	0	0	11	11	22	11	44	5.7
Communicates	0	0	0	12	12	37	37	6.0
Teaching	0	0	0	0	37	25	37	6.0
Workload	0	0	0	28	28	28	14	5.3
Difficulty	0	0	11	33	11	44	0	4.9
Learn Exp	0	0	0	16	0	33	50	6.2

Wang was very knowledgeable, enthusiastic and patient. The readings were interesting but Wang could have given more direction to the students of what to look for (topics etc.) while doing the readings. The course seemed to get off to a rough start but picked up and students learned a lot and enjoyed the class.



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