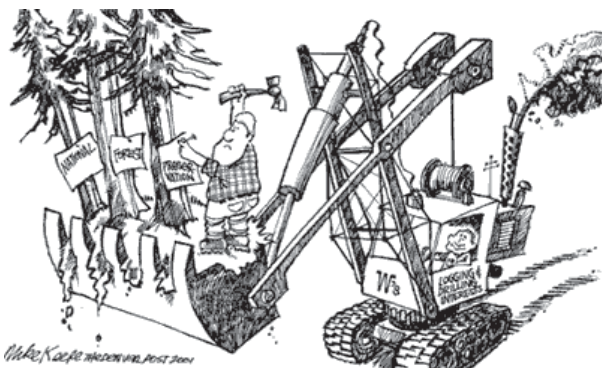


FORESTRY COURSES

**Introduction**

Thanks to the staff and faculty members of the Faculty of Forestry for their help with these course evaluations.

Editor

FOR 200H1F Conservation of Canada's Forests

Instructor(s): R. Bryan

| | Enr: 38 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | Resp: 28 | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 3 | 7 | 32 | 39 | 17 | 5.6 |
| Explains | 0 | 0 | 0 | 0 | 14 | 64 | 21 | 6.1 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 35 | 64 | 6.6 |
| Teaching | 0 | 0 | 0 | 3 | 21 | 42 | 32 | 6.0 |
| Workload | 0 | 0 | 7 | 57 | 32 | 0 | 3 | 4.4 |
| Difficulty | 0 | 0 | 14 | 71 | 10 | 3 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 32 | 40 | 8 | 20 | 5.2 |

Bryan was a highly knowledgeable instructor. He answered students' questions effectively, was enthusiastic about the course, and delivered lectures in a "logical and concise manner." Students found the material interesting. Some complained about their group project saying it was "too lengthy and intense" for a 200-level introductory course. Overall, students recommended taking this course as it was very rewarding and fun.

FOR 201H1S Conservation of Tropical and Subtropical Forests

Instructor(s): A. Kenney

| | Enr: 78 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | Resp: 56 | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 3 | 12 | 24 | 42 | 16 | 5.6 |
| Explains | 0 | 0 | 3 | 7 | 25 | 40 | 23 | 5.7 |
| Communicates | 0 | 0 | 0 | 9 | 10 | 38 | 41 | 6.1 |
| Teaching | 0 | 1 | 0 | 7 | 20 | 43 | 26 | 5.8 |
| Workload | 0 | 0 | 11 | 73 | 13 | 1 | 0 | 4.1 |
| Difficulty | 0 | 1 | 11 | 79 | 7 | 0 | 0 | 3.9 |
| Learn Exp | 0 | 2 | 6 | 36 | 28 | 17 | 8 | 4.8 |

Many students said they enjoyed this course and found the lectures interesting and informative (especially with the use of slides). Students thought Kenney was enthusiastic and a good lecturer and they also appreciated the addition of guest speakers.

FOR 300H1S Forest Products in Sustainable Forestry

Instructor(s): N. Yan

| | Enr: 11 | | | | | | | Mean |
|--------------|---------|---|----|----|----|----|----|------|
| | Resp: 7 | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 33 | 50 | 16 | 0 | 0 | 3.8 |
| Explains | 0 | 0 | 28 | 28 | 28 | 0 | 14 | 4.4 |
| Communicates | 0 | 0 | 28 | 28 | 28 | 14 | 0 | 4.3 |
| Teaching | 0 | 0 | 14 | 42 | 28 | 14 | 0 | 4.4 |
| Workload | 0 | 0 | 0 | 71 | 28 | 0 | 0 | 4.3 |

| | | | | | | | | |
|------------|---|---|----|----|----|----|---|-----|
| Difficulty | 0 | 0 | 14 | 57 | 28 | 0 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 50 | 0 | 50 | 0 | 5.0 |

FOR 301H1F Field Methods in Forest Conversation

Instructor(s): J. Caspersen; V. Timmer

| | Enr: 11 | | | | | | | Mean |
|-------------------|----------|---|---|----|----|----|----|------|
| | Resp: 11 | | | | | | | |
| Retake: 100% | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Caspersen: | | | | | | | | |
| Presents | 0 | 0 | 0 | 0 | 9 | 81 | 9 | 6.0 |
| Explains | 0 | 0 | 0 | 0 | 0 | 72 | 27 | 6.3 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 36 | 63 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 45 | 54 | 6.5 |
| Timmer: | | | | | | | | |
| Presents | 0 | 0 | 0 | 0 | 36 | 54 | 9 | 5.7 |
| Explains | 0 | 0 | 0 | 0 | 9 | 72 | 18 | 6.1 |
| Communicates | 0 | 0 | 0 | 0 | 9 | 27 | 63 | 6.5 |
| Teaching | 0 | 0 | 0 | 0 | 9 | 54 | 36 | 6.3 |
| Course: | | | | | | | | |
| Workload | 0 | 0 | 0 | 27 | 36 | 36 | 0 | 5.1 |
| Difficulty | 0 | 0 | 9 | 63 | 18 | 9 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 0 | 30 | 10 | 60 | 6.3 |

Students greatly enjoyed "the hands-on learning experience" they obtained from this course. The instructors were helpful, patient and responsive to students' inquiries. Students also appreciated the value of the group project as it allowed them to "apply all skills and knowledge learned from the course."

FOR 302H1F Societal Values and Forest Management

Instructor(s): S. Kumar

| | Enr: 14 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | Resp: 12 | | | | | | | |
| Retake: 41% | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 8 | 33 | 41 | 16 | 5.7 |
| Explains | 0 | 0 | 8 | 0 | 50 | 33 | 8 | 5.3 |
| Communicates | 0 | 0 | 8 | 0 | 41 | 41 | 8 | 5.4 |
| Teaching | 0 | 0 | 0 | 8 | 25 | 50 | 16 | 5.8 |
| Workload | 0 | 0 | 16 | 50 | 0 | 33 | 0 | 4.5 |
| Difficulty | 0 | 0 | 0 | 81 | 18 | 0 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 20 | 50 | 30 | 0 | 0 | 4.1 |

Students agreed that Kumar was a good instructor because he presented the material in an "organized and well-thought-out manner." However, students found the second term a bit dull because it was crammed with "too much statistics".

FOR 408H1S Forest Insect Ecology & Management

Instructor(s): S. Smith

| | Enr: 6 | | | | | | | Mean |
|--------------|---------|---|---|----|----|----|----|------|
| | Resp: 6 | | | | | | | |
| Retake: 100% | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 20 | 20 | 20 | 40 | 5.8 |
| Explains | 0 | 0 | 0 | 0 | 0 | 50 | 50 | 6.5 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 50 | 50 | 6.5 |
| Teaching | 0 | 0 | 0 | 0 | 20 | 20 | 60 | 6.4 |
| Workload | 0 | 0 | 0 | 40 | 20 | 40 | 0 | 5.0 |
| Difficulty | 0 | 0 | 0 | 80 | 20 | 0 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 25 | 25 | 50 | 0 | 5.2 |

