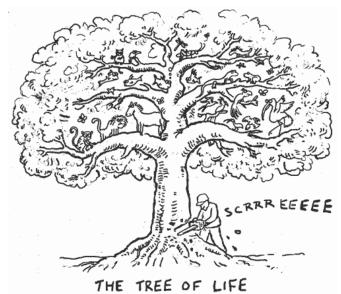
# **DIVISION OF THE ENVIRONMENT**



Introduction

ASSU would like to thank the faculty and staff of the Division of the Environment for their kind assistance in providing the following evaluations.

#### Editor

ENV 200Y1Y Assessing Global Change: Science and the Environment

Instructor(s): A. Zimmerman

Enr: 202		Re	sp: 9′	1		Reta	ake: 73%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	20	39	30	5.9
Explains	0	0	0	8	22	45	23	5.8
Communicates	0	0	2	1	12	37	46	6.3
Teaching	0	1	0	6	16	44	31	6.0
Workload	0	1	2	74	16	4	1	4.2
Difficulty	0	0	2	68	16	8	3	4.4
Learn Exp	0	0	3	39	26	20	10	5.0

Overall, students felt the instructor was quite knowledgeable in her field. They felt she was nice, approachable and showed enthusiasm for the material. Her lectures tended to engage the students while at the same time allowed them to absorb the material as well. One student noted, "Zimmerman is one of the most concise and effective lecturers that I have ever had." Her slides were helpful and allowed for students to understand the material better. One common criticism was with the tutorials. They were seen as not corresponding with the lectures and the TAs were not all approachable. Although the concepts were interesting, some were incredibly difficult to grasp because the TAs didn't teach them properly, causing many uncertainties in understanding.

# ENV 234Y1Y Environmental Biology

Instructor(s): C. Muis-Griffin

Enr: 106		Re	sp: 86			Reta	ke: 82%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	9	25	43	18	5.7
Explains	0	0	1	5	29	43	20	5.8
Communicates	0	0	1	2	15	40	41	6.2
Teaching	0	0	1	5	33	33	26	5.8
Workload	0	3	22	60	12	1	0	3.9
Difficulty	0	2	18	63	12	2	0	3.9
Learn Exp	0	1	4	30	35	16	12	5.0

Muis-Griffin was enthusiastic, knowledgeable and approachable. Students felt that their questions were answered well and were very impressed with the in-field labs.

### Instructor(s): J. Eckenwalder; M.J. Fortin

Enr: 100		Re	sp: 57	,		Reta		
	1	2	3	4	5	6	7	Mean
Eckenwalder:								
Presents	16	19	30	21	5	3	3	3.1
Explains	10	9	23	25	18	9	3	3.7
Communicates	3	9	14	27	20	20	5	4.3
Teaching	10	5	23	32	12	14	1	3.8
Fortin:								
Presents	0	0	7	27	40	18	7	4.9
Explains	0	1	1	26	44	21	3	4.9
Communicates	0	1	1	22	42	28	3	5.0
Teaching	1	0	1	33	35	23	3	4.9
Course:								
Workload	0	0	22	66	9	1	0	3.9
Difficulty	0	3	22	61	11	1	0	3.9
Learn Exp	0	0	4	33	40	15	6	4.9

Students felt that the lectures for Eckenwalder's section were disorganized and the testing did not reflect the lecture material. The field trips and labs were described as mostly interesting and enjoyable.

Fortin was found to be friendly and helpful, although somewhat disorganized. Students felt that having field trips on a weekday would have been better. The labs were described as interesting.

#### Instructor(s): V. Timmer

Enr: 100		Resp: 61 Retake: 81%						
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	32	38	10	5.4
Explains	0	0	0	13	34	39	12	5.5
Communicates	0	0	1	15	30	37	15	5.5
Teaching	0	0	0	18	32	38	10	5.4
Workload	0	0	22	67	10	0	0	3.9
Difficulty	0	2	20	63	12	2	0	3.9
Learn Exp	0	2	2	37	30	15	12	4.9

Timmer was effective, clear, well-organized and approachable. However, some students remarked that he needed to use more everyday examples in his lectures.

Field trips and labs were valuable and enjoyed thoroughly.

# ENV 235Y1Y Physics and Chemistry of Planet Earth

#### Instructor(s): J. Abbatt

Enr: 22		Re	sp: 17	,	Retake: 87%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	17	41	35	6.1
Explains	0	0	0	0	6	27	56	6.5
Communicates	0	0	0	0	0	17	82	6.8
Teaching	0	0	0	0	5	52	41	6.4
Workload	0	6	33	46	13	0	0	3.7
Difficulty	0	0	26	60	13	0	0	3.9
Learn Exp	0	0	0	16	16	41	25	5.8

Students felt that Abbatt was very interesting and a great lecturer.

#### Instructor(s): J. Mitrovica

Enr: 21	Re	sp: 19	)	Retake: 94%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	10	47	36	6.2
Explains	0	0	0	0	15	15	68	6.5
Communicates	0	0	0	0	5	0	94	6.9
Teaching	0	0	0	0	10	5	84	6.7
Workload	0	0	15	73	10	0	0	3.9
Difficulty	0	5	5	84	5	0	0	3.9
Learn Exp	0	0	0	21	15	36	26	5.7

Students unanimously enjoyed his enthusiasm and ability to create an open, engaging class atmosphere. Many said Mitrovica was excellent and their favourite instructor. The course was highly recommended. Students felt that the instructor cared about meeting them and ensuring that they understood the course material.

ENV 236Y1Y Human Interactions with the Environment

Instructor(s): S. Cowling

Enr: 76		Re	sp: 47	,		Reta	ke: 58%	0
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	4	19	52	19	5.8
Explains	0	0	4	4	30	47	13	5.6
Communicates	0	0	4	6	23	41	23	5.7
Teaching	0	0	4	4	31	40	18	5.6
Workload	2	2	20	68	6	0	0	3.8
Difficulty	0	4	15	73	6	0	0	3.8
Learn Exp	0	0	20	48	20	7	2	4.2

Due to the fact that some readings were hard to find or not always available, some students suggested a course reader.

Cowling communicated her lectures enthusiastically and in an organized manner.

#### ENV 315H1F Chemical Analysis of Environmental Samples

Instructor(s): M. Gorton

Enr: 6		Re	sp: 6			Retak	e: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	40	40	0	5.2
Explains	0	0	0	20	20	60	0	5.4
Communicates	0	0	0	20	20	60	0	5.4
Teaching	0	0	0	0	20	80	0	5.8
Workload	0	0	0	20	60	0	20	5.2
Difficulty	0	0	0	60	40	0	0	4.4
Learn Exp	0	0	0	0	75	25	0	5.2

Gorton was noted to be kind, understanding, and patient. At the same time, students felt the workload was heavy, while each lab was not worth enough for the effort involved. Nevertheless, students found it to be a great course.

#### **ENV 321Y1Y Approaches to Environmental Issues**

Instructor(s): P. Drake; J. Grant

		,								
Enr: 40		Re	sp: 21			Retake: 64%				
	1	2	3	4	5	6	7	Mean		
Drake:										
Presents	0	0	0	9	23	38	28	5.9		
Explains	0	0	0	4	38	38	19	5.7		
Communicates	0	0	0	5	25	40	30	5.9		
Teaching	0	0	0	5	50	35	10	5.5		
Grant:										
Presents	0	0	4	19	38	14	23	5.3		
Explains	0	0	4	23	23	28	19	5.3		
Communicates	0	0	0	23	19	33	23	5.6		
Teaching	0	0	0	25	50	15	10	5.1		
Course:										
Workload	0	0	5	66	27	0	0	4.2		
Difficulty	5	0	11	33	44	5	0	4.3		
Learn Exp	0	0	27	36	27	0	9	4.3		

# Instructor(s): M. Winfield

Enr: 40	Resp: 22					Reta	ke: 68%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	36	40	18	5.7
Explains	0	0	0	9	22	54	13	5.7
Communicates	0	0	0	18	18	45	18	5.6
Teaching	0	0	0	0	45	40	13	5.7
Workload	0	0	10	75	15	0	0	4.1
Difficulty	0	0	10	50	40	0	0	4.3
Learn Exp	0	0	5	41	35	5	11	4.8

### Instructor(s): D. Dolderman

Enr: 36		Re	sp: 27	,		Reta	ke: 46%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	51	29	6.1
Explains	0	0	0	0	18	48	33	6.1
Communicates	0	0	0	0	11	40	48	6.4
Teaching	0	0	0	0	22	44	33	6.1
Workload	3	0	3	59	22	11	0	4.3
Difficulty	3	0	11	48	25	11	0	4.3
Learn Exp	0	4	4	48	28	16	0	4.5

The course work seemed mundane, at times, as there was limited choice in assignment material etc. Expectations of assignments should have been presented more clearly so students understood them better. The wait time for returning assignments was too long which caused some frustration. Although lots of great information was presented, it was presented too briefly and thus many students found it difficult to gain a strong understanding in any area of the cousre.

# ENV 421H1Y Environmental Research

Instructor(s): P. Robinson

Enr: 13		Res	sp: 10			Reta	ke: 77%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	50	30	0	5.1
Explains	0	0	0	10	60	30	0	5.2
Communicates	0	0	0	10	0	40	50	6.3
Teaching	0	0	0	0	20	30	50	6.3
Workload	0	0	0	0	66	22	11	5.4
Difficulty	0	0	0	55	33	11	0	4.6
Learn Exp	0	0	0	66	0	33	0	4.7

Robinson was very enthusiastic, helpful and understanding. Many students felt she was the best instructor they've had. The course was a good learning experience, but some students felt presentations took away from the overall goal of the course.

