



Introduction

The Economics Course Organization (ECO) is a student run union devoted to all economic students at UofT. Its mandate is to service the needs of all students enrolled in economic courses. If you would like to get involved with ECO, please drop their office - SS 1091.

Editor

ECO 100Y1Y Introduction to Economics

Instructor(s): W. Wolfson

	Resp: 115							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	23	30	28	13	5.2
Explains	0	3	2	22	29	25	16	5.2
Communicates	0	0	2	16	18	35	25	5.6
Teaching	0	0	2	16	16	40	23	5.6
Workload	1	4	1	40	23	21	7	4.7
Difficulty	0	3	2	16	29	35	11	5.3
Learn Exp	0	4	10	21	28	26	8	4.9

Wolfson was an efficient, enthusiastic and helpful instructor. He responded to students' questions well. The tests were difficult and the TAs in the course were not effective. The textbook offered little help in explaining numerical concepts and was not a good resource for clear examples. Despite these comments, students still felt satisfied with the course because Wolfson made it as enjoyable as possible.

Instructor(s): J. Carr

	Resp: 218							Mean
	1	2	3	4	5	6	7	
Presents	0	1	9	17	28	28	14	5.2
Explains	0	1	2	7	18	30	40	6.0
Communicates	0	0	0	2	17	30	49	6.3
Teaching	0	0	0	7	15	41	34	6.0
Workload	4	8	19	54	9	2	1	3.7
Difficulty	0	1	9	57	23	7	1	4.3
Learn Exp	0	0	2	13	26	32	24	5.6

Carr instructed with clarity, enthusiasm and humour. He answered students' questions effectively and was always encouraging them to clarify concepts they didn't understand. He was available for consultation and promoted a comfortable learning environment.

Instructor(s): M. Hare

	Resp: 101							Mean
	1	2	3	4	5	6	7	
Presents	0	4	10	27	29	21	6	4.7
Explains	0	1	6	22	35	22	10	5.1
Communicates	0	2	5	20	34	24	13	5.1
Teaching	0	0	2	12	35	30	19	5.5
Workload	0	4	12	55	19	7	2	4.2
Difficulty	1	0	11	42	32	10	2	4.5
Learn Exp	0	0	2	43	26	21	5	4.8

Hare received good feedback on his enthusiasm and dedication. His tests were fair for some but a bit too lengthy for others. Many students mentioned his overhead notes could have been more clearly written. In addition, he didn't follow the textbook closely, so students suggested that attending all lectures was essential to getting a good mark.

Instructor(s): J. Pesando

	Resp: 285							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	3	13	36	43	6.2
Explains	0	0	0	4	19	37	36	6.0
Communicates	0	0	0	6	24	33	34	5.9
Teaching	0	0	1	3	17	40	37	6.1
Workload	0	2	9	54	22	6	4	4.3
Difficulty	1	1	4	33	36	14	7	4.8
Learn Exp	1	0	0	19	26	32	19	5.5

It was clear that Pesando was an outstanding instructor. All who responded thought he was an enthusiastic and effective instructor. He used relevant real world examples to make the course material more interesting and understandable. Many students thought the test did not reflect the lecture material and it covered too much material for a 50 minute test.

Instructor(s): G. Indart

	Resp: 99							Mean
	1	2	3	4	5	6	7	
Presents	1	0	0	13	22	41	21	5.7
Explains	0	0	4	21	30	33	11	5.3
Communicates	1	2	8	29	30	20	7	4.8
Teaching	0	0	1	16	31	29	20	5.5
Workload	0	3	6	59	22	6	2	4.3
Difficulty	0	0	10	43	34	9	3	4.5
Learn Exp	0	2	4	39	31	14	7	4.7

Overall, students thought Indart knew the material very well and it showed in his lecture notes, which most students found very helpful. In addition, his website was very much appreciated. The test had only a few questions which were worth too much per question. Students would have preferred more questions that were worth less.

ECO 105Y1Y Principles of Economics for Non-Specialists

Instructor(s): M. Hare

	Resp: 128							Mean
	1	2	3	4	5	6	7	
Presents	0	1	6	23	33	21	13	5.1
Explains	0	1	5	21	34	23	13	5.1
Communicates	0	0	9	21	29	24	14	5.1
Teaching	0	0	0	10	39	33	15	5.5
Workload	2	4	13	45	15	13	4	4.3
Difficulty	1	3	17	47	19	8	0	4.1
Learn Exp	0	3	5	36	23	22	10	4.9

Students regarded Hare as a clear, energetic and organized lecturer. He provided relevant examples to illustrate the concepts and was prompt in posting lecture summaries. Some students thought the readings were extensive, but interesting. Many students were not happy about the

3-hour lectures, but other than that, the course was a valuable one to take.

ECO 200Y1Y Microeconomic Theory

Instructor(s): E. Damiano

Enr: 124 Resp: 89 Retake: 57%

	1	2	3	4	5	6	7	Mean
Presents	1	3	6	18	37	25	6	4.9
Explains	0	3	5	19	33	26	11	5.1
Communicates	1	2	2	20	24	39	9	5.2
Teaching	2	3	4	18	45	18	6	4.8
Workload	0	2	2	62	21	11	0	4.4
Difficulty	0	1	4	42	24	19	7	4.8
Learn Exp	1	1	5	53	20	11	4	4.4

Most students enjoyed Damiano's teaching. Many found the Aplia program was good for concepts but difficult to apply to assignments. More office hours would have helped.

Instructor(s): E. Damiano

Enr: 121 Resp: 63 Retake: 64%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	29	26	34	8	5.2
Explains	1	0	4	31	27	26	8	5.0
Communicates	1	0	1	29	27	29	11	5.1
Teaching	1	0	4	30	24	29	9	5.0
Workload	0	0	6	57	24	8	3	4.4
Difficulty	0	0	8	49	24	13	4	4.6
Learn Exp	1	1	8	60	8	14	3	4.3

Students generally found the assignments to be helpful and useful for preparation for tests. Some found the test a bit difficult and many students felt that the TAs and tutorials were not helpful.

Instructor(s): E. Damiano

Enr: 118 Resp: 66 Retake: 65%

	1	2	3	4	5	6	7	Mean
Presents	0	1	6	13	23	36	18	5.4
Explains	0	0	10	18	21	32	16	5.3
Communicates	0	0	1	20	29	35	13	5.4
Teaching	1	0	4	16	24	35	16	5.4
Workload	3	1	6	34	35	15	3	4.6
Difficulty	1	3	4	39	25	18	7	4.7
Learn Exp	0	4	8	37	29	16	4	4.6

Generally, students reacted positively to Damiano's lecture and teaching style. Most students liked the online assignment system, although many said the amount of work and the frequency of the assignments was too much to handle on a weekly basis. Also, tests were said to be too long with an over emphasis on mathematical concepts.

Instructor(s): G. Slasor

Enr: 137 Resp: 61 Retake: 64%

	1	2	3	4	5	6	7	Mean
Presents	0	3	4	9	37	34	9	5.2
Explains	0	0	3	8	27	40	19	5.7
Communicates	0	0	1	6	15	36	40	6.1
Teaching	0	0	0	6	18	44	31	6.0
Workload	0	0	4	80	14	0	0	4.1
Difficulty	0	0	0	63	32	1	1	4.4
Learn Exp	0	0	6	41	25	25	2	4.8

Students found Slasor to be a very good and helpful instructor. Many students complained that the tutorials were useless. There were also requests for a course website.

Instructor(s): G. Slasor

Enr: 135 Resp: 62 Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	14	30	38	14	5.5
Explains	0	0	3	11	29	38	17	5.6
Communicates	0	1	3	0	22	45	27	5.9
Teaching	0	0	0	3	24	46	25	6.0
Workload	0	1	6	74	9	8	0	4.2
Difficulty	0	0	8	56	27	8	0	4.4
Learn Exp	0	0	1	35	35	23	3	4.9

Most thought Slasor was a very good economics instructor who was willing to help his students.

Instructor(s): L. Brandt

Enr: 128 Resp: 70 Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	0	1	1	13	17	37	28	5.8
Explains	0	1	0	7	25	38	27	5.8
Communicates	0	1	2	14	31	31	17	5.4
Teaching	1	1	1	14	33	30	17	5.4
Workload	0	0	5	63	25	5	0	4.3
Difficulty	0	0	2	55	32	8	0	4.5
Learn Exp	2	4	4	26	34	22	6	4.8

Brandt presented the material in a clear, comprehensive and enthusiastic manner. He provided useful examples to illustrate his points.

Instructor(s): L. Brandt

Enr: 123 Resp: 77 Retake: 74%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	24	38	28	5.9
Explains	0	0	1	9	28	33	27	5.8
Communicates	0	0	1	10	31	36	19	5.6
Teaching	0	0	0	14	28	42	14	5.6
Workload	0	0	2	70	22	5	0	4.3
Difficulty	0	0	3	50	37	6	1	4.5
Learn Exp	0	0	3	55	17	17	6	4.7

Students found Brandt's lectures clear, concise and interesting. He was very knowledgeable of the material and was able to successfully communicate it to the class.

Instructor(s): A. Siow

Enr: 94 Resp: 35 Retake: 53%

	1	2	3	4	5	6	7	Mean
Presents	0	6	15	18	31	21	6	4.7
Explains	3	0	9	29	29	19	9	4.8
Communicates	0	0	6	34	31	15	12	4.9
Teaching	3	6	3	38	25	19	3	4.5
Workload	0	2	2	67	17	2	5	4.3
Difficulty	0	3	6	42	24	18	6	4.7
Learn Exp	3	7	7	48	22	7	3	4.1

Siow was knowledgeable, clear and organized. However, the tests were difficult and did not reflect the material learned in class. Students found the online assignments tedious but valuable.

ECO 206Y1Y Microeconomic Theory

Instructor(s): F. Yang

Enr: 119 Resp: 84 Retake: 52%

	1	2	3	4	5	6	7	Mean
Presents	0	0	8	14	39	30	7	5.1
Explains	0	1	7	20	40	20	10	5.0
Communicates	0	0	5	21	47	15	9	5.0
Teaching	0	2	6	17	37	28	8	5.1
Workload	0	0	3	59	30	6	0	4.4

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Difficulty	0	0	2	46	37	12	1	4.6
Learn Exp	0	5	14	40	20	12	5	4.4

Yang was enthusiastic, but he sometimes disregarded students' questions. The test was mathematically emphasized and was difficult to complete for many students. Most still enjoyed the course, however, and found it valuable.

Instructor(s): F. Yang

Enr: 88	Resp: 52							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	13	33	21	23	5.4
Explains	0	1	5	21	25	27	17	5.2
Communicates	0	1	3	21	29	25	17	5.3
Teaching	0	1	5	19	29	31	11	5.2
Workload	0	2	6	55	22	14	0	4.4
Difficulty	0	2	8	42	22	20	6	4.7
Learn Exp	2	2	7	45	25	12	5	4.4

Even though Yang tried to communicate the material clearly and in an organized fashion, students were still a bit disappointed because he spoke too softly and some couldn't comprehend what he was saying. The tests were long and based on students' ability to memorize, not analyze. As a result, they felt unfairly evaluated.

Instructor(s): M. Denny

Enr: 60	Resp: 26							Retake: 44%
	1	2	3	4	5	6	7	Mean
Presents	20	2	11	31	20	8	5	3.8
Explains	8	11	8	35	20	5	8	4.0
Communicates	5	5	14	20	23	17	11	4.5
Teaching	11	2	14	17	31	14	8	4.3
Workload	2	11	20	37	14	5	8	4.0
Difficulty	2	0	8	41	22	16	8	4.6
Learn Exp	11	3	11	40	18	7	7	4.0

Students were disappointed with the design for the tests - ambiguous and did not adequately reflect concepts learned in class.

ECO 208Y1Y Macroeconomic Theory

Instructor(s): G. Jump

Enr: 89	Resp: 62							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	30	30	23	8	5.0
Explains	0	0	1	28	24	36	8	5.2
Communicates	0	0	1	15	36	28	18	5.5
Teaching	0	0	0	11	28	42	16	5.6
Workload	0	5	6	73	13	1	0	4.0
Difficulty	0	3	5	47	35	6	1	4.4
Learn Exp	0	0	4	31	29	27	8	5.0

Jump was a good instructor who taught with enthusiasm and clarity. His notes on the board were a bit "messy", but still helpful. Students thought the textbook was of poor quality - it didn't provide them with adequate information. They also wished they were given problem sets so they could have practiced and understood the material better.

Instructor(s): G. Gagnon

Enr: 67	Resp: 45							Retake: 43%
	1	2	3	4	5	6	7	Mean
Presents	9	9	16	23	13	18	9	4.2
Explains	4	9	18	20	18	22	6	4.3
Communicates	9	6	16	9	25	27	4	4.4
Teaching	7	7	9	16	26	30	2	4.5
Workload	0	2	6	62	20	4	2	4.3
Difficulty	0	0	4	45	20	18	11	4.9
Learn Exp	5	8	45	44	11	14	8	4.3

Many found the course material difficult and although Gagnon was a knowledgeable instructor, his concepts were difficult to understand.

Instructor(s): G. Gagnon

Enr: 58	Resp: 29							Retake: 40%
	1	2	3	4	5	6	7	Mean
Presents	7	11	18	25	18	14	3	4.0
Explains	3	7	30	23	11	19	3	4.0
Communicates	7	3	11	29	22	11	14	4.5
Teaching	0	3	19	19	19	26	11	4.8
Workload	0	0	14	66	14	3	0	4.1
Difficulty	0	0	10	39	35	10	3	4.6
Learn Exp	4	4	16	45	8	20	0	4.1

The concepts in the class could have been explained in greater detail, with more examples. Many thought there was too much emphasis on statistics.

A website for the course might have been helpful. Overall, Gagnon was a nice instructor but it would have helped if his lectures and notes were more organized.

ECO 209Y1Y Macroeconomic Theory and Policy

Instructor(s): G. Indart

Enr: 75	Resp: 29							Retake: 50%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	22	29	33	5.8
Explains	3	0	14	11	33	14	22	5.0
Communicates	0	3	14	18	33	14	14	4.9
Teaching	0	3	7	7	37	22	22	5.3
Workload	0	3	0	59	18	3	14	4.6
Difficulty	0	0	0	14	44	29	11	5.4
Learn Exp	5	0	5	52	15	15	5	4.4

Students liked the online lecture notes. Some students did not like how the grading was very different from the other ECO 209 classes. Students also wanted more comments on their tests.

Instructor(s): G. Indart

Enr: 50	Resp: 10							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	50	30	6.1
Explains	0	0	0	0	22	33	44	6.2
Communicates	0	0	0	20	20	30	30	5.7
Teaching	0	0	0	0	40	30	30	5.9
Workload	0	0	0	60	40	0	0	4.4
Difficulty	0	0	0	40	60	0	0	4.6
Learn Exp	0	0	0	50	50	0	0	4.5

Many students thought Indart's tests were difficult and lengthy although they reflected the material covered in class. Students enjoyed the posted tests online, as well as the lecture notes. He was thought to be a very knowledgeable instructor and taught using real life examples.

Instructor(s): L. Fuster

Enr: 90	Resp: 35							Retake: 61%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	17	38	32	2	5.0
Explains	0	0	14	23	26	32	2	4.9
Communicates	0	0	5	5	35	41	11	5.5
Teaching	0	0	8	20	32	32	5	5.1
Workload	0	2	14	70	11	0	0	3.9
Difficulty	0	0	5	64	29	0	0	4.2
Learn Exp	0	3	7	33	44	7	3	4.6

Students seemed to like the structure of the tests. The lectures followed the textbook.

Instructor(s): G. Indart

	Resp: 45							Retake: 34%	Mean
	1	2	3	4	5	6	7		
Presents	4	2	9	18	29	25	11	4.9	
Explains	13	2	18	22	22	18	2	4.0	
Communicates	11	8	8	20	37	8	4	4.1	
Teaching	9	4	15	15	25	20	9	4.4	
Workload	2	2	2	52	22	6	11	4.6	
Difficulty	2	2	2	9	46	13	23	5.3	
Learn Exp	16	8	8	30	13	11	11	3.9	

Students praised the detailed online lecture notes. Tests were believed to cover a little too much material, and some believed an extra test would have been useful. Students also thought the textbook was useless.

Instructor(s): J. Carr

	Resp: 48							Retake: 68%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	6	17	29	23	23	5.4	
Explains	0	0	2	8	29	29	31	5.8	
Communicates	0	0	0	2	16	35	45	6.2	
Teaching	0	0	2	2	19	36	40	6.1	
Workload	2	0	18	60	14	0	4	4.0	
Difficulty	0	2	2	50	31	10	4	4.6	
Learn Exp	0	0	2	28	20	25	22	5.4	

Students thought that Carr was a good instructor and enjoyed his teaching style and real life application of the concepts.

ECO 210H1F Mathematical Methods for Economic Theory

Instructor(s): M. Osborne

	Resp: 22							Retake: 55%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	28	23	19	28	5.5	
Explains	0	4	9	9	42	19	14	5.0	
Communicates	0	7	0	19	47	19	9	5.0	
Teaching	0	0	9	0	42	23	23	5.5	
Workload	0	0	4	45	27	13	9	4.8	
Difficulty	0	0	0	31	40	18	9	5.0	
Learn Exp	0	0	5	29	29	35	0	4.9	

Students found Osborne to be very friendly and a good instructor. There were complaints about a lack of tutorials and the exam material being too complex and not reflecting what was taught in class.

ECO 220Y1Y Quantitative Methods in Economics

Instructor(s): F. Yang

	Resp: 64							Retake: 53%	Mean
	1	2	3	4	5	6	7		
Presents	0	3	4	14	32	32	12	5.2	
Explains	1	4	7	17	34	23	9	4.9	
Communicates	0	1	9	22	33	25	7	5.0	
Teaching	0	1	6	17	36	22	15	5.2	
Workload	0	6	17	64	11	0	0	3.8	
Difficulty	0	3	19	57	18	1	0	4.0	
Learn Exp	0	2	8	61	14	8	4	4.3	

Instructor(s): J. Murdock

	Resp: 76							Retake: 38%	Mean
	1	2	3	4	5	6	7		
Presents	0	1	4	17	22	29	24	5.5	
Explains	0	4	8	27	26	26	8	4.9	
Communicates	0	1	2	10	20	34	30	5.8	
Teaching	2	5	4	32	21	27	6	4.7	
Workload	0	2	4	52	25	13	2	4.5	
Difficulty	0	0	1	46	29	17	5	4.8	

	1	2	3	4	5	6	7	Mean
Learn Exp	3	7	9	40	18	18	1	4.3

Tests were too difficult and did not fairly reflect lecture and textbook material.

Instructor(s): J. Murdock

	Resp: 72							Retake: 40%	Mean
	1	2	3	4	5	6	7		
Presents	1	0	0	12	27	44	13	5.5	
Explains	1	0	8	21	28	32	7	5.0	
Communicates	0	0	2	7	33	29	26	5.7	
Teaching	2	4	10	15	30	30	5	4.8	
Workload	0	1	2	56	23	13	1	4.5	
Difficulty	0	2	1	37	36	11	11	4.8	
Learn Exp	4	1	26	34	22	9	0	4.0	

Most students found Murdock to be very enthusiastic but did not clearly explain concepts. Students felt that the tests were too difficult and did not reflect material taught in class. Too much emphasis was put on the multiple choice section on tests.

Instructor(s): A. Maynard

	Resp: 48							Retake: 72%	Mean
	1	2	3	4	5	6	7		
Presents	0	2	0	12	19	34	31	5.8	
Explains	0	0	6	14	25	27	25	5.5	
Communicates	0	0	4	8	25	27	35	5.8	
Teaching	0	0	2	6	21	44	25	5.9	
Workload	0	0	4	72	14	8	0	4.3	
Difficulty	0	0	6	59	19	10	4	4.5	
Learn Exp	0	0	0	53	26	17	2	4.7	

Maynard was a very friendly instructor who communicated well. Students generally liked his enthusiastic and helpful nature. However, they found the tests very difficult. Furthermore, the tutorials were not very helpful. Lastly, the textbook's material was too easy as the students complained they were not prepared enough for tests.

Instructor(s): A. Maynard

	Resp: 52							Retake: 41%	Mean
	1	2	3	4	5	6	7		
Presents	2	0	1	21	45	21	7	5.3	
Explains	1	2	4	12	36	28	16	5.3	
Communicates	3	1	5	15	27	25	21	5.7	
Teaching	2	0	0	8	44	24	22	5.5	
Workload	0	1	3	47	41	3	1	4.5	
Difficulty	0	4	4	44	34	10	4	4.5	
Learn Exp	0	2	19	36	33	5	2	4.3	

Maynard communicated concepts clearly and in an enthusiastic manner. He was friendly, helpful and genuinely concerned about his students' learning experience.

Instructor(s): J. Murdock

	Resp: 68							Retake: 24%	Mean
	1	2	3	4	5	6	7		
Presents	1	2	2	14	22	35	19	5.4	
Explains	1	2	4	31	20	26	11	5.0	
Communicates	1	0	4	13	19	34	26	5.6	
Teaching	2	1	10	31	16	34	2	4.7	
Workload	0	0	1	50	31	13	2	4.7	
Difficulty	0	0	1	28	34	25	9	5.1	
Learn Exp	3	6	20	43	17	8	0	3.9	

Murdock was a clear and organized lecturer. However, students felt that they were not given proper assignments or lecture material to prepare them for the test. They didn't like the "true/false and multiple choice" format because these did not test their knowledge in quantitative

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methods.

Instructor(s): J. Murdock

Enr: 115	Resp: 61							Retake: 27%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	3	13	15	37	30	5.8	
Explains	3	5	5	13	28	23	20	5.1	
Communicates	0	1	1	10	17	25	43	5.9	
Teaching	6	6	8	23	18	20	15	4.6	
Workload	0	1	3	53	25	13	1	4.5	
Difficulty	0	0	3	23	38	25	8	5.1	
Learn Exp	7	2	16	33	14	19	7	4.3	

Murdock was generally a friendly, caring and cheery instructor. She explained concepts clearly and was always willing to answer questions. Since was her first year teaching, students were understanding of the problems that occurred. The first midterm test, for example, was in multiple choice and true/false format - it did not test students' statistical knowledge appropriately. The second term test was an improvement, however, it was still difficult.

Instructor(s): F. Yang

Enr: 119	Resp: 61							Retake: 59%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	3	6	38	31	20	5.6	
Explains	0	0	6	19	40	18	14	5.1	
Communicates	3	3	10	25	31	18	8	4.7	
Teaching	0	0	8	24	39	14	13	5.0	
Workload	0	3	3	75	15	3	0	4.1	
Difficulty	0	1	8	55	31	3	0	4.3	
Learn Exp	2	0	14	44	20	12	6	4.4	

Students thought Yang had a fun and interesting attitude that made the course much more interesting. His examples and lectures were well-organized and helpful.

Instructor(s): V. Yu

Enr: 121	Resp: 64							Retake: 68%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	1	6	14	25	53	6.3	
Explains	0	0	1	4	17	19	57	6.3	
Communicates	0	0	1	3	17	28	50	6.3	
Teaching	0	0	0	7	12	25	54	6.3	
Workload	0	1	1	66	17	11	1	4.4	
Difficulty	0	1	4	50	30	11	1	4.5	
Learn Exp	0	2	2	25	33	16	20	5.2	

Students thought of Yu very positively. He was enthusiastic, caring, friendly, approachable and very organized. Term tests "were long and difficult" but practicing with old tests was very helpful. Students thoroughly enjoyed Yu's genuine passion for teaching and concern for students' learning experience.

ECO 221H1F Canadian Economic History since 1500

Instructor(s): A. Rotstein

Enr: 38	Resp: 29							Retake: 72%	
	1	2	3	4	5	6	7	Mean	
Presents	3	0	0	7	14	42	32	5.9	
Explains	0	3	0	3	17	32	42	6.0	
Communicates	0	0	0	10	10	35	42	6.1	
Teaching	0	3	3	3	7	46	35	6.0	
Workload	0	0	0	55	22	14	7	4.7	
Difficulty	0	0	14	57	21	7	0	4.2	
Learn Exp	0	9	0	22	27	27	13	5.0	

Students generally enjoyed the course and most students found Rotstein to be knowledgeable and nice. Students thought this course had a heavy amount of readings but they found the lectures to be beneficial.

ECO 227Y1Y Quantitative Methods in Economics

Instructor(s): E. Choo

Enr: 56	Resp: 53							Retake: 66%	
	1	2	3	4	5	6	7	Mean	
Presents	2	0	0	10	26	34	28	5.7	
Explains	2	0	0	16	18	42	22	5.6	
Communicates	0	0	0	4	24	44	26	5.9	
Teaching	0	1	0	1	11	54	29	6.1	
Workload	0	0	1	34	32	25	5	5.0	
Difficulty	0	0	3	9	37	31	17	5.5	
Learn Exp	2	0	0	34	26	28	7	5.0	

Students commented on Choo as being friendly, approachable and knowledgeable. He was willing to help students. The course material was found to be very challenging, as there was a lot of material covered.

Instructor(s): E. Choo

Enr: 34	Resp: 16							Retake: 66%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	6	25	12	56	6.2	
Explains	0	0	6	12	18	25	37	5.8	
Communicates	0	0	0	6	25	31	37	6.0	
Teaching	0	0	0	0	12	37	50	6.4	
Workload	0	0	0	18	25	43	12	5.5	
Difficulty	0	0	0	0	37	31	31	5.9	
Learn Exp	0	0	6	13	20	40	20	5.5	

Overall, Choo was a great instructor. The course material was difficult.

ECO 301Y1Y European Economic History, 1250-1750

Instructor(s): J. Munro

Enr: 48	Resp: 23							Retake: 77%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	26	13	30	30	5.7	
Explains	0	0	8	13	34	13	30	5.4	
Communicates	0	0	0	8	21	26	43	6.0	
Teaching	0	0	0	13	21	30	34	5.9	
Workload	0	0	9	40	36	4	9	4.6	
Difficulty	0	0	4	39	39	8	8	4.8	
Learn Exp	0	0	0	31	21	26	21	5.4	

Overall, students commented on how Munro was a good and interesting instructor. However, the material was difficult and confusing, the website was useful but the information contained was overwhelming.

ECO 302H1F Comparative Economic Institutions in History

Instructor(s): A. Rotstein

Enr: 42	Resp: 30							Retake: 89%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	3	7	22	44	22	5.7	
Explains	0	0	0	0	37	29	33	6.0	
Communicates	0	0	0	0	29	25	44	6.1	
Teaching	0	0	0	3	25	33	37	6.0	
Workload	0	0	7	42	35	14	0	4.6	
Difficulty	0	0	17	42	28	10	0	4.3	
Learn Exp	0	0	0	5	30	30	35	5.9	

Rotstein was a very good speaker, with a lot of knowledge. Students felt that the class discussions were very useful.

ECO 303Y1Y The Economic History of Modern Europe to 1914

Instructor(s): J. Munro

Enr: 77	Resp: 30							Retake: 50%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	23	6	43	56	5.7	

Explains	0	0	0	23	26	30	20	5.5
Communicates	0	0	0	6	20	33	40	6.1
Teaching	3	0	0	16	13	43	23	5.6
Workload	0	0	3	40	50	3	3	4.6
Difficulty	0	3	10	46	20	16	3	4.5
Learn Exp	0	9	9	33	23	9	14	4.6

Munro was a very enthusiastic instructor who made the course very interesting.

ECO 310Y1Y Industrial Organization and Public Policy

Instructor(s): J. Murdock
 Enr: 67 Resp: 44 Retake: 16%

	1	2	3	4	5	6	7	Mean
Presents	4	4	9	16	27	27	9	4.8
Explains	6	6	15	29	20	18	2	4.1
Communicates	2	2	4	18	27	25	18	5.2
Teaching	9	4	23	11	27	20	2	4.2
Workload	0	0	2	46	27	11	11	4.8
Difficulty	0	0	0	13	40	18	27	5.6
Learn Exp	2	7	28	34	18	7	0	3.8

Students generally found this course to be rather difficult. Students felt that Murdock needed to be more organized. The tests did not reflect the material taught.

Instructor(s): J. Murdock
 Enr: 60 Resp: 33 Retake: 32%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	32	29	29	6	5.0
Explains	3	0	12	32	35	12	3	4.5
Communicates	0	0	0	22	35	29	12	5.3
Teaching	0	3	19	35	32	9	0	4.3
Workload	0	0	0	34	43	15	6	4.9
Difficulty	0	0	0	15	28	43	12	5.5
Learn Exp	7	11	18	40	18	3	0	3.6

The tests were difficult and did not reflect material taught in class. Many students thought because Murdock was new at teaching this course, she was not fully prepared.

Instructor(s): J. Murdock
 Enr: 51 Resp: 34 Retake: 34%

	1	2	3	4	5	6	7	Mean
Presents	0	0	11	20	20	32	14	5.2
Explains	3	6	12	15	39	21	3	4.6
Communicates	3	0	0	12	24	36	24	5.6
Teaching	5	2	11	14	41	17	5	4.6
Workload	0	0	5	52	23	11	5	4.6
Difficulty	0	0	0	17	41	17	23	5.5
Learn Exp	3	16	12	35	19	12	0	3.9

Murdock's style of teaching was impressive given that this was her first year of teaching. However, students found her tests very challenging and extraneous. The problem sets did not prepare students for the tests, and although the lectures were fun to attend, the material discussed in class was not reflected in the tests.

Instructor(s): J. Murdock
 Enr: 44 Resp: 30 Retake: 33%

	1	2	3	4	5	6	7	Mean
Presents	0	3	6	16	30	23	20	5.2
Explains	0	6	13	30	26	16	6	4.5
Communicates	0	0	3	16	40	26	13	5.3
Teaching	0	3	13	33	33	13	3	4.5
Workload	0	0	0	40	30	20	10	5.0
Difficulty	0	0	0	13	36	26	23	5.6
Learn Exp	0	12	12	50	16	8	0	4.0

Students agreed that this course was very challenging. The tests did not reflect what was learned in class. Also, the problem sets did not prepare students for the difficult tests. As a lecturer, Murdock was organized and enthusiastic. However, she was unable to design evaluations that fairly tested students' knowledge.

ECO 311H1S Environmental Economics and Policy

Instructor(s): M. Turner
 Enr: 80 Resp: 46 Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	13	39	30	13	5.3
Explains	0	0	2	26	31	24	15	5.2
Communicates	0	0	0	13	35	17	33	5.7
Teaching	0	0	2	8	41	32	15	5.5
Workload	0	4	8	71	13	2	0	4.0
Difficulty	0	4	2	53	28	8	2	4.4
Learn Exp	0	0	6	42	27	15	9	4.8

Students were appreciative of the availability of comprehensive notes - this made up for the lack of a course reader or textbook. Turner's presentation of the material was well-planned, clear, and effective. Students also thought he was approachable and helpful. Some believed "there was too much calculus" in the course.

ECO 314H1F Energy and Resource Economics

Instructor(s): M. Turner
 Enr: 65 Resp: 34 Retake: 79%

	1	2	3	4	5	6	7	Mean
Presents	0	2	5	8	17	47	17	5.5
Explains	0	3	6	18	18	39	15	5.3
Communicates	0	0	8	11	17	50	11	5.4
Teaching	0	2	2	8	23	44	17	5.6
Workload	0	6	6	59	21	6	0	4.2
Difficulty	0	0	9	50	15	21	3	4.6
Learn Exp	0	0	0	37	33	18	11	5.0

Most students found Turner to be a good instructor and the course to be very interesting. People found the marking scheme to be very difficult.

ECO 320H1F Economic Analysis of Law

Instructor(s): J. Roberts
 Enr: 94 Resp: 77 Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	22	45	19	5	4.9
Explains	0	1	2	20	40	24	10	5.2
Communicates	0	1	2	10	36	39	9	5.4
Teaching	0	0	1	14	33	45	5	5.4
Workload	1	2	13	69	9	2	1	4.0
Difficulty	2	2	15	63	14	0	1	3.9
Learn Exp	1	0	5	57	15	13	5	4.5

Instructor(s): J. Roberts
 Enr: 97 Resp: 71 Retake: 79%

	1	2	3	4	5	6	7	Mean
Presents	4	1	10	20	30	23	10	4.8
Explains	2	2	8	11	22	41	10	5.1
Communicates	1	0	2	13	31	34	15	5.4
Teaching	1	1	2	12	31	42	7	5.3
Workload	0	1	5	72	14	1	4	4.2
Difficulty	0	4	8	65	17	0	4	4.1
Learn Exp	2	2	8	34	28	19	4	4.6

Students enjoyed the real life examples integrated into the course.

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ECO 324Y1Y Economic Development

Instructor(s): M. Hare

Enr: 58 Resp: 30 Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	26	40	33	0	5.1
Explains	0	0	0	16	30	40	13	5.5
Communicates	0	0	3	10	26	40	20	5.6
Teaching	0	0	0	17	20	48	13	5.6
Workload	0	0	6	27	48	10	6	4.8
Difficulty	0	0	7	60	32	0	0	4.2
Learn Exp	0	4	0	13	30	34	17	5.4

Hare presented material in an organized, interesting and enthusiastic manner. However, he was unclear, at times, when speaking. The topics learned were fascinating, but students were unhappy with the readings - they were long, dense and very expensive. Overall, students recommended taking the course because they learned so much about economic development.

ECO 325H1F Advanced Economic Theory - Macro

Instructor(s): M. Alexopoulos

Enr: 65 Resp: 39 Retake: 47%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	46	41	7	5.5
Explains	0	2	10	20	30	30	5	4.9
Communicates	0	0	5	10	23	43	17	5.6
Teaching	0	0	0	17	20	51	10	5.5
Workload	0	0	7	33	30	23	5	4.8
Difficulty	0	0	0	25	25	30	17	5.4
Learn Exp	3	0	10	42	35	7	0	4.3

ECO 325H1S Advanced Economic Theory - Macro

Instructor(s): M. Alexopoulos

Enr: 69 Resp: 35 Retake: 46%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	6	18	42	30	5.9
Explains	0	0	0	15	21	42	21	5.7
Communicates	0	0	0	0	28	37	34	6.1
Teaching	0	0	2	2	29	32	32	5.9
Workload	0	2	0	26	23	26	20	5.3
Difficulty	0	0	0	14	17	41	26	5.8
Learn Exp	4	4	0	37	25	20	8	4.7

Alexopoulos explained concepts well. She was clear, organized, very enthusiastic, friendly and approachable. Some students wished she went through more examples in class. They also warned that a strong background in calculus was necessary to understand the material and do well on tests. They felt that the tests were very challenging, long and unlikely to be completed within the given time.

ECO 326H1F Advanced Economic Theory - Micro

Instructor(s): M. Osborne

Enr: 57 Resp: 40 Retake: 48%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	10	15	39	28	5.8
Explains	0	0	2	10	26	28	31	5.8
Communicates	0	0	0	10	34	28	26	5.7
Teaching	0	0	2	15	26	34	21	5.6
Workload	0	0	5	57	21	13	2	4.5
Difficulty	0	0	2	18	36	31	10	5.3
Learn Exp	0	3	13	27	37	10	10	4.7

Instructor(s): E. Damiano

Enr: 55 Resp: 32 Retake: 55%

	1	2	3	4	5	6	7	Mean
Presents	0	6	6	19	38	25	3	4.8
Explains	0	3	3	12	54	22	3	5.0

Communicates	0	0	3	13	23	46	13	5.5
Teaching	0	3	3	16	35	38	3	5.1
Workload	0	0	0	37	31	27	3	5.0
Difficulty	0	0	0	25	21	25	28	5.6
Learn Exp	0	3	11	26	19	30	7	4.8

ECO 326H1S Advanced Economics Theory - Micro

Instructor(s): M. Osborne

Enr: 59 Resp: 46 Retake: 47%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	30	40	16	5.6
Explains	0	0	0	11	42	35	9	5.4
Communicates	0	0	0	9	33	40	16	5.6
Teaching	0	0	0	4	30	40	23	5.8
Workload	0	0	2	14	40	30	11	5.4
Difficulty	0	0	0	19	35	33	11	5.4
Learn Exp	0	0	9	36	30	15	9	4.8

Osborne was perceived as enthusiastic, knowledgeable, organized and effective. Students enjoyed attending his informative lectures, but were very disappointed with some aspects of the course. The TA was neither knowledgeable nor effective. Students did not understand him and thought he did not provide feedback on the assignments.

ECO 327Y1Y Applied Econometrics

Instructor(s): M. Fuss

Enr: 82 Resp: 54 Retake: 31%

	1	2	3	4	5	6	7	Mean
Presents	1	3	15	22	26	24	5	4.6
Explains	0	7	13	32	19	19	7	4.5
Communicates	0	7	5	26	32	15	13	4.8
Teaching	0	0	5	16	41	24	11	5.2
Workload	0	0	1	27	35	24	11	5.1
Difficulty	0	0	1	7	30	24	35	5.8
Learn Exp	2	2	10	43	26	10	4	4.4

Some students said he was a good lecturer - organized, enthusiastic and effective. A few felt that he was disorganized and spoke too quickly. The course itself was very challenging; the concepts were difficult to grasp so more examples would have been beneficial. Students recommended seeking as much help as possible to do well in the course.

ECO 328Y1Y International Economics

Instructor(s): N. Soboleva

Enr: 97 Resp: 62 Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	22	33	38	6.1
Explains	0	0	0	1	30	30	37	6.0
Communicates	0	0	0	6	29	33	30	5.9
Teaching	0	0	0	3	29	40	26	5.9
Workload	0	0	12	50	29	4	3	4.4
Difficulty	0	0	6	57	29	3	3	4.4
Learn Exp	0	0	0	29	31	31	6	5.2

Soboleva was a very enthusiastic and approachable instructor. The course was very practical and interesting. The multiple choice on the midterms and exams should not have been weighted so much. Soboleva was very attentive to students' needs and readily answered questions.

Instructor(s): N. Soboleva

Enr: 98 Resp: 77 Retake: 79%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	4	27	47	19	5.8
Explains	0	0	1	10	32	38	17	5.8
Communicates	0	1	2	14	25	39	16	5.5
Teaching	0	0	1	5	32	43	16	5.7
Workload	0	3	9	54	30	3	0	4.2
Difficulty	0	1	5	61	23	5	1	4.3

Learn Exp 1 1 3 32 30 23 5 4.8

Students believed that Soboleva was very passionate about the material.

Instructor(s): N. Soboleva

Enr: 98 Resp: 66 Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	16	56	21	5.9
Explains	0	0	1	9	17	45	26	5.9
Communicates	0	0	1	6	23	38	30	5.9
Teaching	0	0	0	10	26	35	27	5.8
Workload	0	0	1	67	20	10	0	4.4
Difficulty	0	0	3	68	22	6	0	4.3
Learn Exp	0	0	2	29	38	15	13	5.1

Instructor(s): F. Casas

Enr: 86 Resp: 59 Retake: 64%

	1	2	3	4	5	6	7	Mean
Presents	0	3	20	34	27	8	5	4.3
Explains	0	1	5	38	31	17	5	4.7
Communicates	1	0	7	42	28	16	3	4.6
Teaching	1	0	6	31	34	22	3	4.8
Workload	0	1	8	71	14	3	0	4.1
Difficulty	0	0	1	60	32	5	0	4.4
Learn Exp	0	5	2	58	25	5	2	4.3

Casas explained the material in a comprehensive and funny way. However, it was "hard to understand his diagrams and notes because the writing was unclear." Students thought that the multiple choice test was not a fair method of evaluating their knowledge.

Instructor(s): F. Casas

Enr: 89 Resp: 48 Retake: 52%

	1	2	3	4	5	6	7	Mean
Presents	2	8	24	24	24	15	0	4.1
Explains	2	2	8	37	26	20	2	4.5
Communicates	4	4	18	20	34	18	0	4.3
Teaching	2	2	8	28	35	22	0	4.6
Workload	0	0	11	72	15	0	0	4.0
Difficulty	0	0	6	72	20	0	0	4.1
Learn Exp	3	0	12	59	15	9	0	4.1

Casas was accommodating and helpful towards students. He explained concepts clearly but was unable to present the material visually. His handwriting was illegible so the notes appeared messy and disorganized. Students suggested using powerpoint to remedy this problem.

Instructor(s): F. Casas

Enr: 91 Resp: 55 Retake: 59%

	1	2	3	4	5	6	7	Mean
Presents	1	1	11	37	32	9	5	4.5
Explains	0	5	9	24	37	15	7	4.7
Communicates	1	0	16	30	30	15	5	4.5
Teaching	0	0	5	26	47	11	9	4.9
Workload	0	0	13	71	15	0	0	4.0
Difficulty	0	0	11	65	21	1	0	4.1
Learn Exp	0	2	12	53	24	2	4	4.3

Casas was entertaining, approachable, funny and easy to follow. However, his overhead notes and diagrams were sometimes indecipherable due to his illegible penmanship. He answered questions effectively and was very knowledgeable of the material.

ECO 332H1F Economics of the Family

Instructor(s): A. Siow

Enr: 58 Resp: 22 Retake: 54%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	40	36	9	5.4
Explains	0	0	13	18	45	18	4	4.8
Communicates	0	0	0	18	36	31	13	5.4
Teaching	0	0	0	18	50	31	0	5.1
Workload	4	13	4	50	22	4	0	3.9
Difficulty	0	0	0	27	36	27	9	5.2
Learn Exp	0	5	5	38	22	16	11	4.7

Students found Siow to be knowledgeable and enthusiastic.

ECO 336Y1Y Public Economics

Instructor(s): M. Smart

Enr: 71 Resp: 51 Retake: 48%

	1	2	3	4	5	6	7	Mean
Presents	2	0	10	32	28	20	8	4.8
Explains	2	4	6	30	34	14	8	4.7
Communicates	4	0	8	26	22	32	8	4.9
Teaching	2	2	4	18	36	32	6	5.0
Workload	0	0	8	79	6	6	0	4.1
Difficulty	0	0	0	53	34	12	0	4.6
Learn Exp	2	0	10	48	29	2	5	4.3

Having lecture notes online was very helpful, especially since there was a great emphasis of class material on the tests. Smart was very knowledgeable.

ECO 339Y1Y Economics of Labour

Instructor(s): M. Baker

Enr: 59 Resp: 39 Retake: 58%

	1	2	3	4	5	6	7	Mean
Presents	0	2	0	18	43	16	18	5.3
Explains	0	5	0	21	37	18	16	5.1
Communicates	0	5	2	16	29	29	16	5.2
Teaching	2	5	2	21	29	24	13	5.3
Workload	2	0	5	57	23	5	5	4.4
Difficulty	2	0	0	41	33	16	7	4.8
Learn Exp	0	7	14	42	28	3	3	4.2

Interesting lectures, however, class slides weren't posted online. The tests were difficult and the problem sets did not come with answers.

Instructor(s): M. Baker

Enr: 64 Resp: 54 Retake: 52%

	1	2	3	4	5	6	7	Mean
Presents	0	1	1	30	30	30	33	5.0
Explains	0	1	13	17	34	28	3	4.9
Communicates	0	1	5	26	25	32	7	5.0
Teaching	0	1	1	25	34	30	5	5.1
Workload	0	0	3	60	25	5	3	4.5
Difficulty	0	0	0	51	34	7	5	4.7
Learn Exp	7	2	10	32	37	10	0	4.2

Baker was fun, approachable and enthusiastic about his teaching. Students enjoyed his lectures, however, some had problems with his handwriting. Students also thought his tests were difficult.

ECO 340H1S Economics of Income Distribution

Instructor(s): F. Reid

Enr: 131 Resp: 75 Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	14	45	33	6.1
Explains	0	0	0	8	24	36	32	5.9
Communicates	0	0	1	6	24	44	24	5.8

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Teaching	0	1	1	6	21	36	33	5.9
Workload	1	5	9	64	16	1	1	4.0
Difficulty	1	4	18	61	10	4	0	3.9
Learn Exp	1	1	0	42	34	12	6	4.7

Enthusiastic instructor, good speaker who explained concepts clearly. The only thing students disliked was the 40% midterm and 60% final.

ECO 342Y1Y Twentieth Century Economic History

Instructor(s): J. Cohen

Enr: 89	Resp: 46			Retake: 62%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	30	19	26	21	5.3
Explains	0	0	2	15	26	34	21	5.6
Communicates	0	0	4	13	26	34	21	5.6
Teaching	0	0	0	13	26	41	19	5.7
Workload	0	0	0	68	24	6	0	4.4
Difficulty	0	0	6	56	26	10	0	4.4
Learn Exp	3	0	3	21	45	18	9	5.0

Students commented on how Cohen was an effective communicator, easy to approach and showed concern for students.

Instructor(s): D. Moggridge

Enr: 72	Resp: 31			Retake: 44%				
	1	2	3	4	5	6	7	Mean
Presents	6	0	6	17	20	41	6	5.0
Explains	0	3	6	16	30	33	10	5.1
Communicates	0	0	0	20	26	26	26	5.6
Teaching	0	3	3	0	32	42	17	5.6
Workload	0	0	3	36	30	16	13	5.0
Difficulty	0	0	6	43	33	10	6	4.7
Learn Exp	4	0	4	40	27	22	0	4.5

Moggridge was always ready to address students' questions and was enthusiastic in relating the material. He managed to organize difficult and dense material well. Some students, however, wished that he would have slowed down when speaking because there was too much information being given.

ECO 352H1F The Economics of Entrepreneurship

Instructor(s): R. Satchu

Enr: 32	Resp: 23			Retake: 95%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	36	18	45	6.1
Explains	0	0	0	0	22	18	59	6.4
Communicates	0	0	0	0	4	9	86	6.8
Teaching	0	0	0	0	13	36	50	6.4
Workload	0	0	4	56	21	13	4	4.6
Difficulty	0	0	0	40	22	22	13	5.1
Learn Exp	0	0	0	0	11	11	77	6.7

The guest speakers were very impressive. Satchu's extraordinary knowledge and teaching ability was appreciated by the students. Many thought the business plans could have had more feedback.

ECO 354H1F North American Economic History to 1850

Instructor(s): J. Crean

Enr: 9	Resp: 7			Retake: 85%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	42	14	28	14	5.1
Explains	0	0	0	0	42	0	57	6.1
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	28	14	57	6.3
Workload	0	0	0	42	14	42	0	5.0
Difficulty	0	0	14	85	0	0	0	3.9
Learn Exp	0	0	0	0	33	33	33	6.0

Crean was a very good, friendly and enthusiastic instructor. The required readings were thought to have been excessive.

ECO 355H1F Economics of Life

Instructor(s): G. Hamilton

Enr: 12	Resp: 8			Retake: 66%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	62	25	6.1
Explains	0	0	0	25	0	50	25	5.8
Communicates	0	12	12	0	37	12	25	5.0
Teaching	0	0	0	0	25	50	25	6.0
Workload	0	0	0	62	25	12	0	4.5
Difficulty	0	0	12	50	12	25	0	4.5
Learn Exp	0	0	16	33	16	33	0	4.7

ECO 358H1F Financial Economics I

Instructor(s): G. Jump

Enr: 85	Resp: 41			Retake: 77%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	25	47	15	5	4.8
Explains	2	0	7	30	25	30	2	4.8
Communicates	0	0	2	22	27	42	5	5.2
Teaching	0	2	5	12	27	37	15	5.4
Workload	0	0	5	45	25	25	0	4.7
Difficulty	0	0	0	30	35	27	7	5.1
Learn Exp	6	0	3	33	23	30	3	4.7

Many students felt that the course was difficult.

Instructor(s): G. Jump

Enr: 78	Resp: 42			Retake: 63%				
	1	2	3	4	5	6	7	Mean
Presents	0	2	7	9	36	31	12	5.2
Explains	0	2	2	14	33	35	11	5.3
Communicates	0	0	2	33	19	33	11	5.2
Teaching	0	0	2	11	40	40	4	5.3
Workload	0	0	0	57	21	18	4	4.7
Difficulty	0	0	0	38	30	28	2	5.0
Learn Exp	0	0	0	29	44	18	7	5.0

Many students disliked the 50% midterm and 50% final. Students believed the instructor was very knowledgeable.

ECO 359H1S Financial Economics II

Instructor(s): E. Malinova

Enr: 35	Resp: 27			Retake: 86%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	16	40	36	6.0
Explains	0	0	0	12	20	36	32	5.9
Communicates	0	0	0	4	4	32	60	6.5
Teaching	0	0	0	0	19	30	50	6.3
Workload	0	0	4	56	36	4	0	4.4
Difficulty	0	0	4	52	28	16	0	4.6
Learn Exp	0	0	0	5	31	36	26	5.8

Malinova instructed with much enthusiasm and clarity. She was available for individual consultation and was willing to help students with their exam questions. She made "corporate finance a fun subject to study".

Instructor(s): E. Malinova

Enr: 28	Resp: 16			Retake: 83%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	33	46	13	5.7
Explains	0	0	0	6	56	25	12	5.4
Communicates	0	0	0	6	25	25	43	6.1
Teaching	0	0	0	6	26	60	6	5.7
Workload	0	0	0	75	18	6	0	4.3

Difficulty	0	0	0	66	26	6	0	4.4
Learn Exp	0	0	0	33	44	11	11	5.0

Malinova was very enthusiastic, helpful and knowledgeable. Students enjoyed her lectures very much.

ECO 360Y1Y Economic Growth and Technological Change

Instructor(s): M. Hare

Enr: 34	Resp: 13							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	25	16	8	33	16	5.0
Explains	0	0	0	33	0	41	25	5.6
Communicates	0	0	8	16	16	16	41	5.7
Teaching	0	0	0	16	25	16	41	5.8
Workload	0	8	0	25	33	25	8	4.9
Difficulty	0	0	8	33	33	8	16	4.9
Learn Exp	0	0	0	11	22	33	33	5.9

Hare provided informative, interesting and clear lectures. Students learned how to practically apply they knowledge they obtained. Some students thought there was too much reading for the course.

ECO 369Y1Y Health Economics

Instructor(s): M. Denny

Enr: 86	Resp: 47							Retake: 47%
	1	2	3	4	5	6	7	Mean
Presents	4	15	25	31	11	6	4	3.7
Explains	4	13	22	25	20	9	4	3.9
Communicates	2	9	20	29	20	9	9	4.2
Teaching	0	6	18	31	27	9	6	4.3
Workload	0	4	18	61	13	0	2	3.9
Difficulty	0	2	9	68	18	0	2	4.1
Learn Exp	0	14	10	50	14	7	3	4.0

Denny was friendly, but was somewhat disorganized in his lectures. The value of the assigned readings was high - students felt they relied on the reading material more than they did on lectures.

ECO 370Y1Y Economics of Organization

Instructor(s): A. Hosios

Enr: 36	Resp: 29							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	13	13	37	31	5.8
Explains	0	3	0	6	31	31	27	5.7
Communicates	0	0	0	6	3	27	62	6.4
Teaching	0	0	0	0	10	41	48	6.4
Workload	0	3	3	62	20	6	3	4.3
Difficulty	0	0	0	34	41	13	10	5.0
Learn Exp	0	0	0	24	20	28	28	5.6

Hosios promoted a fun and comfortable learning environment. Students appreciated his patience in explaining "boring and difficult" material and his willingness to help them with the problem sets. He used several "real world examples in a clever way." He also gave students practical questions to prepare them for the tests. As for the course itself, the material was dull and involved a lot of math, but Hosios made it fun and interesting - making him a favourite instructor of many students!

ECO 380H1F Managerial Economics I: Competitive Strategy

Instructor(s): F. Mathewson

Enr: 37	Resp: 22							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	4	4	9	33	23	23	5.4
Explains	0	0	9	13	22	31	22	5.5
Communicates	0	0	0	0	18	31	50	6.3
Teaching	0	0	0	9	13	40	36	6.0
Workload	0	4	22	54	9	9	0	4.0
Difficulty	0	0	0	40	40	9	9	4.9

Learn Exp	0	0	12	31	18	18	18	5.0
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Mathewson was very enthusiastic and humorous. Many thought that the course was based too much on math and complicated algebra. Some students felt that the lecture notes did not correspond with the textbook and that the lectures were a little disorganized at times.

ECO 381H1S Managerial Economics II: Personnel Economics

Instructor(s): A. Hosios

Enr: 39	Resp: 30							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	0	3	7	17	14	32	25	5.4
Explains	0	3	10	13	13	27	31	5.4
Communicates	0	0	3	10	24	27	34	5.8
Teaching	3	0	0	20	13	24	37	5.7
Workload	0	0	10	55	20	13	10	4.4
Difficulty	0	0	10	24	37	27	0	4.8
Learn Exp	4	4	13	21	17	30	8	4.7

The course material was challenging and boring, but Hosios successfully made it interesting by injecting humour into his lectures. He was approachable, very friendly and always available for help.

ECO 416H1S Macroeconometric Models for Policy Analysis and Forecasting

Instructor(s): P. Dungan

Enr: 23	Resp: 16							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	26	46	6	5.4
Explains	0	0	6	26	6	46	13	5.3
Communicates	0	0	0	6	20	40	33	6.0
Teaching	0	0	0	6	13	53	26	6.0
Workload	0	0	0	43	31	18	6	4.9
Difficulty	0	0	0	53	20	26	0	4.7
Learn Exp	0	0	0	15	46	30	7	5.3

Students had fun taking this course. They considered it practical and useful. Dungan explained concepts clearly, enthusiastically and in an interesting fashion. He provided many examples and extra details to further explain the material.

ECO 423H1S Topics in North American Economic History

Instructor(s): G. Hamilton

Enr: 11	Resp: 9							Retake: 42%
	1	2	3	4	5	6	7	Mean
Presents	0	12	0	0	37	25	25	5.4
Explains	0	0	12	12	37	12	25	5.2
Communicates	0	0	0	25	12	37	25	5.6
Teaching	0	0	0	0	12	62	25	6.1
Workload	0	0	0	50	0	50	0	5.0
Difficulty	0	0	0	37	25	25	12	5.1
Learn Exp	0	0	0	33	16	16	33	5.5

Hamilton was a good instructor - friendly, organized and knowledgeable. The readings were heavy and dense, yet valuable and interesting.

ECO 425H1S Economics and Demographics

Instructor(s): D. Foot

Enr: 6	Resp: 5							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	0	80	6.6
Explains	0	0	0	0	0	40	60	6.6
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	28	0	75	6.5
Workload	0	0	25	75	0	0	0	3.8
Difficulty	0	0	25	50	25	0	0	4.0
Learn Exp	0	0	0	0	0	0	100	7.0

Foot was excellent! He communicated the material in an "interesting,

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smooth and clear manner." He was approachable and readily available for help.

ECO 426H1F Economics Inside Organizations

Instructor(s): A. Hosios

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	11	66	22	6.1
Explains	0	0	0	0	11	55	33	6.2
Communicates	0	0	0	11	11	44	33	6.0
Teaching	0	0	0	0	22	55	22	6.0
Workload	0	0	0	55	33	11	0	4.6
Difficulty	0	0	0	37	50	0	12	4.9
Learn Exp	0	0	0	0	60	40	0	5.4

ECO 429Y1Y History of Economic Thought

Instructor(s): D. Moggridge

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	5	5	11	17	29	29	0	4.5
Explains	0	11	5	29	35	17	0	4.4
Communicates	0	5	5	0	29	41	17	5.5
Teaching	0	11	0	17	41	23	5	4.8
Workload	0	0	5	52	41	0	0	4.4
Difficulty	0	0	0	41	41	17	0	4.8
Learn Exp	9	0	9	45	36	0	0	4.0

ECO 435H1S The Economics of Modern China

Instructor(s): L. Brandt

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	30	30	30	5.8
Explains	0	0	0	20	10	40	30	5.8
Communicates	0	0	0	20	10	20	50	6.0
Teaching	0	0	0	20	20	20	40	5.8
Workload	0	0	0	20	50	30	0	5.1
Difficulty	0	0	0	50	40	10	0	4.6
Learn Exp	0	0	0	12	25	50	12	5.6

ECO 451H1S Macroeconomic Growth

Instructor(s): D. Restuccia

	Resp: 4							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	100	0	6.0
Explains	0	0	0	0	0	100	0	6.0
Communicates	0	0	0	0	25	75	0	6.0
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	25	50	0	25	0	4.2
Difficulty	0	0	0	50	0	50	0	5.0
Learn Exp	0	0	0	0	33	66	0	5.7

ECO 452H1F The Modernization of the European Economy, 1750-1939

Instructor(s): J. Cohen

	Resp: 7							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	14	42	42	6.3
Explains	0	0	0	0	14	57	28	6.1
Communicates	0	0	0	0	14	42	42	6.3
Teaching	0	0	0	0	14	28	57	6.4
Workload	0	0	0	85	0	0	14	4.4
Difficulty	0	0	0	71	14	0	14	4.6
Learn Exp	0	0	0	0	25	25	50	6.2

Cohen was a very good instructor who was passionate about the material.

ECO 459H1F International Trade Regulation

Instructor(s): M. Trebilcock

	Resp: 6							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	16	16	66	6.5
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	16	16	50	16	5.7
Difficulty	0	0	0	33	50	16	0	4.8
Learn Exp	0	0	0	20	0	40	40	6.0

Students found the course to be very interesting and highly rewarding. The instructor exhibited a great amount of enthusiasm and provided an unprecedented learning experience for many students.

