



Association of Classics Students

Introduction

The Association of Classics Students (ACS) represents all students who take CLA, GRK, LAT and MGR courses. All students who take at least one of the above courses are welcome to join. The ACS can be contacted through the ASSU office (SS 1068).

Editor

CLA 160Y1Y Introduction to Classical Studies

Instructor(s): J. Burgess; H. Mason

Enr: 116 Resp: 83 Retake: 83%

	1	2	3	4	5	6	7	Mean
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Burgess:

Presents	0	0	1	8	22	36	30	5.9
Explains	0	0	1	13	18	44	22	5.7
Communicates	0	0	0	15	19	40	24	5.7
Teaching	0	0	1	7	21	38	31	5.9

Mason:

Presents	0	1	1	13	25	35	23	5.6
Explains	0	0	2	10	20	45	20	5.7
Communicates	0	0	1	2	6	34	55	6.4
Teaching	0	0	0	6	12	49	31	6.1

Course:

Workload	0	2	7	63	12	11	2	4.3
Difficulty	1	1	6	66	17	6	1	4.2
Learn Exp	1	0	0	19	30	33	14	5.4

Students were thoroughly engaged by both instructors. They felt the material was presented in an organized and clear manner. Mason was particularly praised for his enthusiasm and friendly persona. Burgess' organization was appreciated.

CLA 201H1F Latin and Greek in Scientific Terminology

Instructor(s): J. Traill

Enr: 129 Resp: 88 Retake: 83%

	1	2	3	4	5	6	7	Mean
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Presents	0	1	0	9	20	44	24	5.8
Explains	0	0	0	13	22	39	24	5.7
Communicates	0	1	0	4	9	25	60	6.4
Teaching	0	0	1	4	17	35	41	6.1
Workload	0	3	12	45	27	9	1	4.3
Difficulty	0	1	15	60	13	5	3	4.2
Learn Exp	0	1	0	20	31	27	18	5.4

Traill's cheerful manner and sense of humour made otherwise dull memory work enjoyable.

CLA 201H1S Latin and Greek in Scientific Terminology

Instructor(s): R. Toporoski

Enr: 156 Resp: 92 Retake: 47%

	1	2	3	4	5	6	7	Mean
Presents	4	7	20	27	25	13	1	4.1
Explains	4	4	14	29	24	18	4	4.4
Communicates	0	1	0	13	9	36	39	6.0
Teaching	0	2	7	24	26	30	8	5.0
Workload	0	0	8	49	24	14	2	4.5
Difficulty	0	2	6	40	23	18	7	4.7
Learn Exp	2	11	9	31	27	13	3	4.2

Toporoski was very friendly and enthusiastic, but he spoke too fast. The students would have appreciated an outline or syllabus to clarify the material to study for tests, especially since the instructor was a meticulous marks.

CLA 204H1F Introduction to Classical Mythology

Instructor(s): A. Keith

Enr: 155 Resp: 72 Retake: 50%

	1	2	3	4	5	6	7	Mean
Presents	5	1	9	21	23	22	15	4.9
Explains	4	1	10	21	18	30	14	5.0
Communicates	2	2	4	18	21	25	25	5.3
Teaching	2	8	14	15	18	26	13	4.7
Workload	0	0	1	40	32	18	7	4.9
Difficulty	0	0	1	53	23	15	5	4.7
Learn Exp	6	8	8	33	23	10	10	4.3

Students had expected a broad survey of classical mythology, but felt that this was, instead, a literature course. Many students described Keith as an enthusiastic, knowledgeable and approachable instructor, but some were overwhelmed by the material.

CLA 204H1S Introduction to Classical Mythology

Instructor(s): A. McMaster

Enr: 170 Resp: 101 Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	1	1	1	26	29	30	12	5.2
Explains	0	0	2	12	28	41	17	5.6
Communicates	0	0	0	4	20	39	37	6.1
Teaching	0	0	2	8	20	50	19	5.8
Workload	1	1	9	53	16	16	2	4.4
Difficulty	2	3	18	65	8	1	2	3.9
Learn Exp	0	0	1	24	36	27	10	5.2

Students found McMaster to be very enthusiastic and approachable. It was evident that her lectures were entertaining and insightful.

CLA 206H1F Ancient Astronomy

Instructor(s): A. Jones

Enr: 131 Resp: 65 Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	6	25	34	31	5.9
Explains	0	0	0	7	25	42	23	5.8
Communicates	0	0	0	3	6	39	51	6.4
Teaching	0	0	1	3	19	48	27	6.0
Workload	0	0	12	66	20	0	1	4.1
Difficulty	3	0	6	69	15	4	1	4.1
Learn Exp	0	1	0	29	29	27	11	5.2

Students felt this course was too mathematically oriented and the textbook was difficult to understand. The online notes were praised, but would have been more helpful before the lecture. However, Jones was passionate and well-organized.

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CLA 230H1F Introduction to Greek History

Instructor(s): N. Luraghi

	Enr: 178							Mean
	Resp: 98							
	1	2	3	4	5	6	7	
Presents	1	2	5	20	27	28	15	5.2
Explains	0	2	5	9	31	29	22	5.5
Communicates	0	1	1	4	15	38	40	6.1
Teaching	0	0	3	5	21	46	23	5.8
Workload	1	2	14	68	9	3	2	4.0
Difficulty	1	3	15	63	12	2	2	4.0
Learn Exp	0	0	1	30	22	34	11	5.2

Luraghi was motivating and humorous. Students enjoyed his unique style of teaching, even though a few would have preferred a more chronological approach.

CLA 231H1S Introduction to Roman History

Instructor(s): M. Cottier

	Enr: 170							Mean
	Resp: 83							
	1	2	3	4	5	6	7	
Presents	0	1	1	14	29	30	23	5.6
Explains	1	0	3	18	32	28	16	5.3
Communicates	0	0	3	6	32	28	29	5.7
Teaching	1	2	4	17	31	26	15	5.2
Workload	2	0	9	48	19	14	4	4.5
Difficulty	1	0	10	62	17	8	0	4.2
Learn Exp	1	0	4	37	22	18	15	5.0

Students felt that, although there was too much reading and tests were too long, the experience was worthwhile. They found Cottier to be caring, engaging and attentive. The lectures were presented in a very organized manner.

CLA 232H1S Introduction to Greek Society and Culture

Instructor(s): F. Landuyt

	Enr: 146							Mean
	Resp: 79							
	1	2	3	4	5	6	7	
Presents	1	5	22	28	28	10	2	4.2
Explains	1	3	18	21	36	11	6	4.5
Communicates	1	1	9	25	27	28	6	4.9
Teaching	1	1	14	27	32	18	5	4.6
Workload	0	3	7	74	10	3	0	4.0
Difficulty	1	2	15	73	6	1	0	3.8
Learn Exp	1	1	9	56	17	7	6	4.3

Landuyt was praised for being approachable and accessible. Students thought the web material was a great asset to the course. The instructor kept the course interesting with guest lecturers. Students thought that the course could be improved with better use of the handouts and more test feedback with suggestions for improvements.

CLA 233H1F Introduction to Roman Society and Culture

Instructor(s): M. Dewar

	Enr: 169							Mean
	Resp: 116							
	1	2	3	4	5	6	7	
Presents	0	0	0	2	6	28	63	6.5
Explains	0	0	0	0	7	26	64	6.5
Communicates	0	0	0	0	5	10	84	6.8
Teaching	0	0	0	0	4	29	66	6.6
Workload	0	3	15	67	10	1	0	3.9
Difficulty	2	2	13	73	6	0	0	3.8
Learn Exp	0	0	0	9	22	31	36	5.9

Dewar was unanimously praised for his teaching methods. Students enjoyed his sense of humour and ability to bring the material to life. His ability to contextualize material was greatly appreciated. Overall, an amazing instructor.

CLA 233H1S Introduction to Roman Society and Culture

Instructor(s): G. Bevan

	Enr: 166							Mean
	Resp: 81							
	1	2	3	4	5	6	7	
Presents	1	2	8	27	31	18	8	4.8
Explains	1	0	3	13	31	31	17	5.4
Communicates	2	0	5	13	21	43	13	5.4
Teaching	1	2	1	18	22	41	12	5.3
Workload	5	2	11	55	19	5	1	4.0
Difficulty	1	1	13	65	12	5	1	4.1
Learn Exp	1	4	8	42	29	12	1	4.4

Bevan was described as approachable and friendly. However, they felt that there was not clear communication with respect to his expectations for the assignments/tests. Overall, students seemed to enjoy his lectures.

CLA 236H1S Greek and Roman Epic

Instructor(s): C. McDonough

	Enr: 152							Mean
	Resp: 80							
	1	2	3	4	5	6	7	
Presents	2	1	2	5	32	30	25	5.6
Explains	0	2	0	3	20	39	34	6.0
Communicates	0	0	0	2	14	33	50	6.3
Teaching	0	2	0	2	14	45	35	6.1
Workload	0	0	19	64	10	2	2	4.0
Difficulty	0	0	16	64	16	0	2	4.1
Learn Exp	0	0	0	25	26	28	20	5.4

Most students felt McDonough was a very good lecturer. He obviously had great enthusiasm and was very open and approachable.

CLA 305H1S Theories of Myth

Instructor(s): E. Csapo

	Enr: 32							Mean
	Resp: 18							
	1	2	3	4	5	6	7	
Presents	0	0	0	11	44	33	11	5.4
Explains	0	0	0	22	22	33	22	5.6
Communicates	0	0	0	5	27	27	38	6.0
Teaching	0	0	0	11	33	33	22	5.7
Workload	0	0	11	61	22	5	0	4.2
Difficulty	0	0	0	50	44	5	0	4.6
Learn Exp	0	0	6	40	6	33	13	5.1

Students lauded Csapo for his engaging lectures. Some would have liked, however, more opportunity to participate in class since this was a component of the evaluation.

CLA 364H1S The Hellenistic World

Instructor(s): M. Cottier

	Enr: 26							Mean
	Resp: 22							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	18	45	36	6.2
Explains	0	0	0	0	13	50	36	6.2
Communicates	0	0	0	0	4	31	63	6.6
Teaching	0	0	0	0	4	63	31	6.3
Workload	0	0	4	61	19	14	0	4.4
Difficulty	0	4	0	57	33	4	0	4.3
Learn Exp	0	5	0	5	52	17	17	5.3

A number of students were not enthusiastic about the presentations at first, but by the end of the course felt that the instructor helped to allay their fears. All appreciated the organized lectures and the fact that the instructor made himself available outside of class time to attend to their questions.

CLA 366H1F Topics in the Study of Greek History

Instructor(s): N. Luraghi

	Enr: 21							Mean
	Resp: 18 Retake: 82%							
	1	2	3	4	5	6	7	
Presents	0	0	16	33	22	16	11	4.7
Explains	0	0	0	27	27	27	16	5.3
Communicates	0	0	0	0	16	33	50	6.3
Teaching	0	0	0	0	38	27	33	5.9
Workload	0	0	0	61	16	22	0	4.6
Difficulty	0	0	0	47	47	5	0	4.6
Learn Exp	0	0	6	18	43	6	25	5.2

Students enjoyed the material and the entertaining lectures.

CLA 369H1F The Roman Empire

Instructor(s): M. Cottier

	Enr: 29							Mean
	Resp: 22 Retake: 95%							
	1	2	3	4	5	6	7	
Presents	0	0	0	9	13	45	31	6.0
Explains	0	0	0	4	22	40	31	6.0
Communicates	0	0	0	0	9	45	45	6.4
Teaching	0	0	0	4	4	71	19	6.0
Workload	0	4	13	77	4	0	0	3.8
Difficulty	0	4	9	72	13	0	0	4.0
Learn Exp	0	0	0	45	27	22	4	4.9

Cottier's lectures were deemed to be engaging and informative. Many students would have preferred more lectures and fewer student presentations.

CLA 382H1F The Classical Greek Theatre

Instructor(s): N. Conic

	Enr: 33							Mean
	Resp: 26 Retake: 88%							
	1	2	3	4	5	6	7	
Presents	0	0	0	8	20	48	24	5.9
Explains	0	0	0	0	12	54	33	6.2
Communicates	0	0	0	0	4	60	34	6.3
Teaching	0	0	0	0	21	52	26	6.0
Workload	0	0	3	73	19	0	3	4.3
Difficulty	0	0	4	72	20	4	0	4.2
Learn Exp	0	0	0	13	36	27	22	5.6

Students appreciated the instructor's approach to the material: she brought together the views of many scholars in an organized manner. However, some found the readings difficult, and would have liked them to be collected in a course reader for greater convenience. The lectures were refreshing and energetic.

CLA 384H1S Greek Literature in Translations

Instructor(s): E. Warman

	Enr: 29							Mean
	Resp: 24 Retake: 95%							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	16	29	54	6.4
Explains	0	0	0	0	4	25	70	6.7
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	8	78	4	8	0	4.1
Difficulty	0	0	0	69	30	0	0	4.3
Learn Exp	0	0	4	9	27	22	36	5.8

Warman was unanimously adored. Students felt she was an outstanding asset to the department and a credit to the university as a whole. She treated her students with respect and encouraged individual, original analysis of the material.

CLA 387H1S Spectacle in the Roman World

Instructor(s): M. Dewar

	Enr: 30							Mean
	Resp: 26 Retake: 76%							
	1	2	3	4	5	6	7	
Presents	0	3	0	3	19	34	38	6.0
Explains	0	3	0	3	11	23	57	6.2
Communicates	0	0	0	0	12	12	76	6.6
Teaching	0	0	4	0	12	16	68	6.4
Workload	0	0	3	69	19	7	0	4.3
Difficulty	0	0	7	73	15	0	3	4.2
Learn Exp	0	0	4	28	14	38	14	5.3

Dewar had been described as students' "favourite professor of all time". He was insightful, genuinely cared about his students and he used thought-provoking examples (both ancient and modern). That being said, a few students felt that the course was not successful as a seminar, because the material and his mode of questioning was not always conducive to discussion.

CLA 389H1S Classical Spaces: Sites and Monuments

Instructor(s): F. Landuyt

	Enr: 21							Mean
	Resp: 17 Retake: 56%							
	1	2	3	4	5	6	7	
Presents	0	0	11	23	41	17	5	4.8
Explains	0	0	5	11	47	29	5	5.2
Communicates	0	0	5	23	41	23	5	5.0
Teaching	0	0	5	17	47	23	5	5.1
Workload	0	5	5	64	17	5	0	4.1
Difficulty	0	5	11	52	23	5	0	4.1
Learn Exp	0	0	16	25	33	16	8	4.8

"The course and subject matter have potential", was a shared opinion of some students. However, not many of the students enjoyed the use of the whole second half of the term for student presentations, commenting that their interest in the material waned.

The students appreciated the instructor's enthusiasm and her knowledgeable lectures, but felt that they were confused about what she expected on the tests.

GRK 100Y1Y Introductory Ancient Greek

Instructor(s): M. Wallace; E. Warman

	Enr: 18							Mean
	Resp: 14 Retake: 85%							
	1	2	3	4	5	6	7	
Wallace:								
Presents	0	0	0	30	15	15	38	5.6
Explains	0	0	15	23	15	7	38	5.3
Communicates	0	0	15	7	23	30	23	5.4
Teaching	0	0	0	23	0	23	53	6.1
Warman:								
Presents	0	0	0	0	0	23	76	6.8
Explains	0	0	0	0	0	23	76	6.8
Communicates	0	0	0	0	0	23	76	6.8
Teaching	0	0	0	0	0	15	84	6.8
Course:								
Workload	0	0	7	7	21	28	35	5.8
Difficulty	0	0	7	7	35	14	35	5.6
Learn Exp	0	0	0	0	10	60	30	6.2

Wallace was said to be knowledgeable, sensitive, and eager to offer extra help. He answered students' questions fully and effectively.

Students felt that this was a challenging class, but that Warman was careful to make sure that the students understood the material, and that they were not intimidated by it. All felt she was a very enthusiastic, kind instructor who made what could have been a tedious course, enjoyable.

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GRK 201H1F Intermediate Ancient Greek I

Instructor(s): E. Warman

	Enr: 14							Mean
	Resp: 10							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	20	80	6.8
Explains	0	0	0	0	0	30	70	6.7
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	30	70	6.7
Workload	0	0	0	33	44	22	0	4.9
Difficulty	0	0	0	40	20	30	10	5.1
Learn Exp	0	0	0	0	22	44	33	6.1

Warman was universally praised for her ability to make difficult concepts easy to learn and fun. She was enthusiastic, approachable, and caring, and always willing to make herself available for extra help. She went beyond the textbook to bring context and meaning to the material - students claimed this was their favourite course.

GRK 330H1F Advanced Greek Language Study

Instructor(s): H. Mason

	Enr: 16							Mean
	Resp: 12							
	1	2	3	4	5	6	7	
Presents	0	0	18	0	18	45	18	5.5
Explains	0	0	9	0	9	45	36	6.0
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	18	27	54	6.4
Workload	0	0	25	66	0	8	0	3.9
Difficulty	0	0	0	41	41	8	8	4.8
Learn Exp	0	0	11	22	11	33	22	5.3

Mason was described as approachable, understanding, and patient. The course was useful, but could have been more structured, with more exercises translating English to Greek.

GRK 342H1S/442H1S Thucydides I/II

Instructor(s): M. Wallace

	Enr: 8							Mean
	Resp: 5							
	1	2	3	4	5	6	7	
Presents	0	0	0	20	0	40	40	6.0
Explains	0	0	0	0	40	40	20	5.8
Communicates	0	0	0	0	20	40	40	6.2
Teaching	0	0	0	0	25	50	25	6.0
Workload	0	0	0	0	40	40	20	5.8
Difficulty	0	0	0	0	40	20	40	6.0
Learn Exp	0	0	0	0	40	20	40	6.0

Wallace's dedication and commitment to teaching was praised by his students. They were grateful for his flexibility and attention to students' needs. However, some were overwhelmed by the amount of material and high expectations on tests.

GRK 350H1F/450H1F Epic I/II

Instructor(s): J. Burgess

	Enr: 8							Mean
	Resp: 7							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	28	57	14	5.9
Explains	0	0	0	0	33	50	16	5.8
Communicates	0	0	0	0	28	28	42	6.1
Teaching	0	0	0	0	42	42	14	5.7
Workload	0	0	0	14	42	42	0	5.3
Difficulty	0	0	0	42	42	14	0	4.7
Learn Exp	0	0	0	0	33	33	33	6.0

Everyone felt this course was enjoyable, although there was a great deal of work. Students would have appreciated more time allotted for discussion, because the instructor clearly had a good knowledge of his field.

GRK 352H1S/452H1S Tragedy I/II

Instructor(s): E. Csapo

	Enr: 12							Mean
	Resp: 9							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	66	33	6.3
Explains	0	0	0	0	0	55	44	6.4
Communicates	0	0	0	0	0	55	44	6.4
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	66	22	11	0	4.4
Difficulty	0	0	0	33	33	33	0	5.0
Learn Exp	0	0	0	0	16	0	83	6.7

Csapo's enthusiasm and expertise in the material did not escape the notice of anyone.

LAT 100Y1Y Introductory Latin

Instructor(s): R. Toporoski

	Enr: 16							Mean
	Resp: 11							
	1	2	3	4	5	6	7	
Presents	0	0	0	27	36	9	27	5.4
Explains	0	0	0	36	36	9	18	5.1
Communicates	0	0	0	0	0	27	72	6.7
Teaching	0	0	9	9	9	45	27	5.7
Workload	0	0	9	0	18	27	45	6.0
Difficulty	0	0	0	10	30	20	40	5.9
Learn Exp	0	0	0	28	14	42	14	5.4

Students found the workload heavy but the instructor very helpful and enthusiastic. The pace of the course was described as hectic but manageable.

Instructor(s): G. Dinkova Bruun

	Enr: 11							Mean
	Resp: 11							
	1	2	3	4	5	6	7	
Presents	0	0	0	9	9	36	45	6.2
Explains	0	0	0	9	9	27	54	6.3
Communicates	0	0	0	0	9	9	81	6.7
Teaching	0	0	0	9	0	36	54	6.4
Workload	0	0	9	18	18	36	18	5.4
Difficulty	0	0	0	9	27	36	27	5.8
Learn Exp	0	0	0	0	20	10	70	6.5

Students described the course as very intensive, requiring a lot of work, but also very rewarding at the same time.

Dinkova Bruun did an excellent job teaching the language. She challenged her students but her enthusiasm, willingness to help and her friendliness made her an amazing instructor.

LAT 201H1F Intermediate Latin I

Instructor(s): M. Cottier

	Enr: 23							Mean
	Resp: 15							
	1	2	3	4	5	6	7	
Presents	0	0	0	13	33	40	13	5.5
Explains	0	0	0	20	40	20	20	5.4
Communicates	0	0	0	0	13	40	46	6.3
Teaching	0	0	0	6	40	46	6	5.5
Workload	6	0	0	33	6	40	13	5.1
Difficulty	6	0	0	20	33	33	6	5.0
Learn Exp	0	0	0	25	41	16	16	5.2

Students would have appreciated a greater emphasis on learning grammar, because this would have made lengthy passages more understandable.

Overall, students were impressed by the instructor's command of the material. However, several mentioned that there was too much focus on the nuances of the English translations.

LAT 202H1S Intermediate Latin II

Instructor(s): J. Tracy

	Enr: 16							Mean
	Resp: 10			Retake: 80%				
	1	2	3	4	5	6	7	
Presents	0	0	0	30	20	40	10	5.3
Explains	0	0	0	30	20	20	30	5.5
Communicates	0	0	0	20	30	20	30	5.6
Teaching	0	0	0	20	20	30	30	5.7
Workload	0	0	0	30	50	10	10	5.0
Difficulty	0	0	0	30	50	10	10	5.0
Learn Exp	0	0	11	22	33	22	11	5.0

Tracy's ability to explain and breakdown complicated and difficult concepts was recognized. All students appreciated his explicit and detailed explanation of what was expected on the tests. Most students saw their familiarity with the language and their confidence improve.

LAT 322H1F Mediaeval Latin I

Instructor(s): R. Toporoski

	Enr: 8							Mean
	Resp: 7			Retake: 100%				
	1	2	3	4	5	6	7	
Presents	0	0	0	28	0	42	28	5.7
Explains	0	0	14	0	42	42	0	5.1
Communicates	0	0	0	0	14	42	42	6.3
Teaching	0	0	0	0	42	14	42	6.0
Workload	0	0	14	28	28	14	14	4.9
Difficulty	0	0	0	28	42	28	0	5.0
Learn Exp	0	0	0	0	16	50	33	6.2

Toporoski was a dedicated and enthusiastic instructor. However, his students would have preferred a better defined marking scheme.

LAT 323H1S Mediaeval Latin II

Instructor(s): R. Toporoski

	Enr: 8							Mean
	Resp: 6			Retake: 100%				
	1	2	3	4	5	6	7	
Presents	0	0	0	16	33	33	16	5.5
Explains	0	0	0	20	40	40	0	5.2
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	40	20	40	6.0
Workload	0	0	0	16	50	33	0	5.2
Difficulty	0	0	0	0	50	50	0	5.5
Learn Exp	0	0	0	0	20	40	40	6.2

Overall, students enjoyed the course. Some students expressed a wish that later material be covered. All found the instructor enthusiastic.

LAT 330H1S Advanced Latin Language Study

Instructor(s): C. McDonough

	Enr: 11							Mean
	Resp: 8			Retake: 100%				
	1	2	3	4	5	6	7	
Presents	0	0	0	0	37	25	37	6.0
Explains	0	0	0	0	12	37	50	6.4
Communicates	0	0	0	0	0	12	87	6.9
Teaching	0	0	0	0	12	0	87	6.8
Workload	0	14	0	42	28	14	0	4.3
Difficulty	0	0	14	42	14	14	14	4.7
Learn Exp	0	0	0	12	12	37	37	6.0

Students felt that this was a difficult course and they were all in agreement that McDonough was able to explain the concepts very well. Some students, however, felt that there wasn't as much emphasis on the composition of Latin prose as there was on the literature translation.

LAT 340H1S/440H1S Latin Novelists I/II

Instructor(s): H. Mason

	Enr: 11							Mean
	Resp: 7			Retake: 100%				
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	50	50	6.5
Explains	0	0	0	0	0	66	33	6.3
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	28	71	6.7
Workload	0	0	16	66	16	0	0	4.0
Difficulty	0	0	16	66	16	0	0	4.0
Learn Exp	0	0	0	0	16	33	50	6.3

LAT 342H1F/442H1F Latin Orators I/II

Instructor(s): C. Bruun

	Enr: 6							Mean
	Resp: 9			Retake: 100%				
	1	2	3	4	5	6	7	
Presents	0	0	0	14	57	14	14	5.3
Explains	0	0	0	14	42	42	0	5.3
Communicates	0	0	0	0	14	71	14	6.0
Teaching	0	0	0	14	28	42	14	5.6
Workload	0	0	0	33	66	0	0	4.7
Difficulty	0	0	0	14	71	14	0	5.0
Learn Exp	0	0	0	0	16	50	33	6.2

Bruun explained material well and had a good command of the subject. Students would have liked more discussions and in class sight-translations to prepare for the tests.

LAT 350H1S/450H1S Epic I/II

Instructor(s): M. Dewar

	Enr: 9							Mean
	Resp: 9			Retake: 100%				
	1	2	3	4	5	6	7	
Presents	0	0	0	0	11	11	77	6.7
Explains	0	0	0	0	0	11	88	6.9
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	11	88	6.9
Workload	0	0	0	22	66	11	0	4.9
Difficulty	0	0	0	33	55	11	0	4.8
Learn Exp	0	0	0	0	25	25	50	6.2

Dewar was praised for this passion, organization and fair method of evaluation. The instructor's vast intellect and obvious enthusiasm were greatly appreciated, and everyone felt that he was really in his element discussing and teaching epic poetry.

LAT 352H1F/452HF Satire I/II

Instructor(s): C. McDonough

	Enr: 6							Mean
	Resp: 8			Retake: 100%				
	1	2	3	4	5	6	7	
Presents	0	0	0	0	28	42	28	6.0
Explains	0	0	0	0	14	14	71	6.6
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	12	37	50	6.4
Workload	0	0	0	62	0	37	0	4.8
Difficulty	0	0	0	50	25	25	0	4.8
Learn Exp	0	0	0	0	25	50	25	6.0

McDonough was described as "engaging, interesting, and extremely generous with his time."