# ANTHROPOLOGY STUDENTS' ASSOCIATION



#### **Introduction**

The Anthropology Students' Association (ASA) represents all students in anthropology. All are welcome to participate and to attend the events. The ASA maintains a test library and sells cold pop. Drop by our office/ student lounge in the basement of Sidney Smith Hall, Room 574.

### ASA Executive

### ANT 100Y1Y Introduction to Anthropology

Instructor(s): I. Kalmar; J. Barker

Enr: 1033		Resp: 519 Retake: 57%						)
	1	2	3	4	5	6	7	Mean
Kalmar:								
Presents	1	3	7	22	32	23	9	4.9
Explains	1	1	6	18	27	29	15	5.2
Communicates	0	1	4	16	22	32	21	5.4
Teaching	1	1	5	16	30	29	14	5.2
Barker:								
Presents	2	2	7	22	33	22	8	4.8
Explains	2	2	7	19	30	25	13	5.0
Communicates	2	2	7	20	27	28	11	5.0
Teaching	2	2	6	19	33	24	10	5.0
Course:								
Workload	7	8	18	49	9	3	3	3.7
Difficulty	1	3	11	60	12	5	4	4.1
Learn Exp	4	3	6	39	24	13	6	4.4

Some students commented that although they appreciated the use of Kalmar's examples, they were sometimes confusing. Many students did not like the marking scheme and would have preferred four separate tests covering each section. Regular tutorials would also have been helpful.

Barker was generally well-received. Some students commented that there was extensive reading material for this section of the course.

### Instructor(s): S. Lehman; G. Coupland

Enr: 1114		Res	Resp: 612 Retake: 7					
	1	2	3	4	5	6	7	Mean
Lehman:								
Presents	0	0	0	6	19	41	31	5.9
Explains	0	0	1	5	19	39	33	5.9
Communicates	0	0	0	2	7	24	63	6.4
Teaching	0	0	0	4	15	40	36	6.0
Coupland:								
Presents	0	1	4	12	28	36	16	5.4
Explains	0	1	4	12	29	35	15	5.4
Communicates	3	3	6	16	29	26	13	5.0

Teaching	1	2	4	13	30	33	14	5.3
Course:								
Workload	8	8	12	55	8	4	2	3.7
Difficulty	2	4	11	58	17	3	2	4.0
Learn Exp	2	2	4	34	27	21	7	4.8

Students found the Lehman to be enthusiastic and entertaining. They appreciated the lecture notes on the web site. However, the students preferred to have the notes prior to the lectures. Many students appreciated his humorous comments.

Although students appreciated Coupland's knowledge on the subject matter, they felt that he needed to be more enthusiastic. He should have a better control in such a big lecture hall. The students liked his dry wit and the use of examples.

Many students commented that more evaluating opportunities would have been preferable. Only having 2 tests and an exam seemed inadequate. Also, having a tutorial would have been beneficial, as many students felt that their questions were not adequately dealt with.

## ANT 200Y1Y Introduction to Prehistoric Archaeology

Instructor(s): M. Chazan

Enr: n/a		Res	p: 10	9		Retake: 80%				
	1	2	3	4	5	6	7	Mean		
Presents	0	2	6	35	28	17	8	4.8		
Explains	0	0	3	13	28	39	14	5.4		
Communicates	0	0	0	5	19	39	35	6.0		
Teaching	0	0	4	11	30	36	16	5.5		
Workload	0	2	14	73	7	0	0	3.9		
Difficulty	0	1	15	73	8	0	0	3.9		
Learn Exp	0	3	6	37	27	15	9	4.7		

The instructor was extremely enthusiastic and conveyed his enthusiasm to his students. The instructor was good at answering questions and introduced interesting examples to highlight his points. Some students found the course material challenging, but rewarding. Overall, a strong lecturer who was very knowledgeable.

## ANT 203Y1Y Human Biology & Evolution

### Instructor(s): D. Begun

( )	-								
Enr: 260		Res	sp: 14	4	Retake: 74%				
	1	2	3	4	5	6	7	Mean	
Presents	1	3	3	15	36	29	9	5.1	
Explains	0	0	2	15	33	34	12	5.4	
Communicates	0	0	4	12	25	35	20	5.5	
Teaching	1	2	3	15	37	32	7	5.1	
Workload	2	3	10	67	13	1	1	4.0	
Difficulty	0	2	8	69	13	1	1	4.0	
Learn Exp	2	0	6	43	27	16	2	4.5	

Most students found the instructor enthusiastic and knowledgeable about the material. Although some students found the lectures to be a bit disorganized at times. The tests asked for extremely specific knowledgeable from the textbook and did not accurately reflect the material emphasized in lectures. The tutorials could have been more uniformly organized.

## ANT 204Y1Y Social & Cultural Anthropology

Instructor(s): H. Wardlow

		••••						
Enr: 452		Res	p: 28	37		Retak	ke: 72%	
	1	2	3	4	5	6	7	Mean
Presents	0	1	5	5	26	37	22	5.6
Explains	1	0	3	5	16	38	34	5.9
Communicates	1	0	0	2	14	37	41	6.1
Teaching	1	1	2	8	20	43	21	5.6
Workload	0	0	7	73	15	2	1	4.2
Difficulty	0	0	9	72	12	4	0	4.1
Learn Exp	0	1	5	26	35	17	12	5.0

The students agreed that the instructor communicated her enthu-

siasm and knowledge of the material very well. However, to much material was being presented during lectures making it difficult for students to absorb all the information. Also, the instructor did not always make clear what was expected in terms of the essay and exam. The instructor used a plethora of examples from many different cultures to ensure students understood the concepts and ideas being taught.

#### ANT 253H1F Language and Society

Instructor(s): M. Danesi

Enr: 358	Resp: 91					Retal	ke: 95	%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	8	25	27	38	5.9
Explains	0	0	1	0	7	29	62	6.5
Communicates	0	0	0	0	1	9	89	6.9
Teaching	0	0	0	1	3	33	61	6.6
Workload	1	9	24	54	6	1	2	3.7
Difficulty	0	4	9	70	12	0	3	4.0
Learn Exp	0	0	1	15	13	22	47	6.0

Overall, a great class and instructor. Danesi was sympathetic, friendly and approachable.

### ANT 332Y1F Human Evolutionary Anatomy

Instructor(s): D. Begun

Enr: 76	Resp: 57					Retake: 83%			
	1	2	3	4	5	6	7	Mean	
Presents	0	3	5	18	38	29	5	5.0	
Explains	0	0	3	7	50	29	9	5.3	
Communicates	0	0	3	18	35	29	12	5.3	
Teaching	0	0	0	13	41	35	9	5.4	
Workload	0	0	3	51	28	8	7	4.6	
Difficulty	0	0	7	48	19	23	1	4.6	
Learn Exp	0	0	4	20	34	26	16	5.3	
Teaching Workload Difficulty	0 0 0	0 0 0	0 3 7	13 51 48	41 28 19	35 8 23	9 7 1	5.4 4.6 4.6	

The instructor was enthusiastic and knowledgeable about the course material, however, some students felt that he was sometimes rushed and a little disorganized.

Students also felt that the labs required more structures and that the lab requirements were unclear at times. There were a few suggestions made by students that the course would have been more beneficial had the material been spread out over an entire year.

#### ANT 333Y1Y Living Primate Adaptations

Instructor(s): S. Lehman

Enr: 54		Resp: 34				Retal	ke: 73%	e: 73%			
	1	2	3	4	5	6	7	Mean			
Presents	0	5	0	5	32	32	23	5.6			
Explains	0	0	2	17	32	29	17	5.4			
Communicates	0	0	3	3	15	40	37	6.1			
Teaching	2	2	5	11	29	32	14	5.2			
Workload	0	6	3	45	27	15	3	4.5			
Difficulty	0	3	3	57	21	15	0	4.4			
Learn Exp	7	3	7	42	19	11	7	4.3			

Overall, students agreed that Lehman was very enthusiastic. The tests were difficult and did not reflect the course material. What was required for the research paper was too advanced for this level of study. Students stated that they did not get enough instruction for the research paper and that it should have been worth more. Difficulty of labs varied greatly and instructions given were sometimes ambiguous. Lehman did not always adequately respond to questions during office hours.

### ANT 334Y1Y Human Skeletal Biology

Instructor(s): I	M. Roks	andic							
Enr: 60	Resp: 32					Retake: 93%			
	1	2	3	4	5	6	7	Mean	
Presents	0	3	9	34	31	21	0	4.6	

Explains	0	3	3	40	25	28	0	4.7
Communicates	0	0	3	13	37	34	10	5.3
Teaching	0	0	3	15	40	28	12	5.3
Workload	0	0	3	59	31	6	0	4.4
Difficulty	0	0	0	56	28	15	0	4.6
Learn Exp	0	0	0	8	36	32	24	5.7

This was a very good course taught by a very knowledgeable instructor. Many students commented that this course should have been longer than one hour. Some students felt that the course outline could have been more clearly stated. Also, the major assignments should have been discussed in detail at the beginning of the course. Many students felt that the labs were very helpful.

### ANT 347Y1Y Metropolis: Global Cities

Instructor(s): J. Barker

Enr: 82		Resp: 62				Retal	ke: 87%	æ: 87%			
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	8	30	40	21	5.8			
Explains	0	0	0	13	23	45	16	5.7			
Communicates	0	0	0	6	15	50	27	6.0			
Teaching	0	0	0	6	14	54	24	6.0			
Workload	0	0	1	46	40	11	0	4.6			
Difficulty	0	0	1	40	44	8	5	4.7			
Learn Exp	0	0	4	20	33	22	20	5.3			

Barker was approachable, engaging and dedicated to explaining the subject matter. He introduced issues that encouraged independent thinking which some students found invaluable; this method of interactive teaching engaged the students in a highly positive manner. Some students found the readings difficult and the marking strict. Overall, however, many students considered this course the best that they had ever taken.

### ANT 348Y1Y Anthropology of Health

Instructor(s): R. Lee

Enr: 171	Resp: 124				Retal	ke: 91%		
	1	2	3	4	5	6	7	Mean
Presents	0	2	3	18	25	36	13	5.3
Explains	0	0	2	10	26	37	21	5.6
Communicates	0	0	0	6	19	37	35	6.0
Teaching	0	0	0	10	26	41	21	5.8
Workload	0	0	4	80	9	5	0	4.2
Difficulty	0	0	9	75	7	7	0	4.1
Learn Exp	0	1	1	26	37	19	13	5.2

Lee was well-organized, engaging and highly knowledgeable. Most students thought that this course, taught by a pioneer in medical anthropology, was an excellent learning experience. However, some commented that the tutorials could have been more constructive.

### ANT 350H1F Globalization and the Changing World of Work

Instructor(s): G. Smith

Enr: 96		Re	sp: 80	)	Retake: 71%			
	1	2	3	4	5	6	7	Mean
Presents	1	2	11	30	32	16	6	4.6
Explains	0	1	2	21	32	30	11	5.2
Communicates	0	0	0	8	20	43	27	5.9
Teaching	0	1	2	12	26	45	11	5.5
Workload	0	0	5	60	26	6	1	4.4
Difficulty	0	0	3	61	35	8	0	4.5
Learn Exp	0	0	3	38	25	25	6	4.9

Students generally enjoyed Smith's style, but the expectations for the assignments were occasionally unclear. Some found the course reader difficult. Some students felt that the course content had a tendency toward economic theory rather than anthropology.

## ASSU ANTI-CALENDAR 3

## 4 ANTHROPOLOGY

## ANT 365Y1Y Native America and the State

Instructor(s): K. Sieciechowicz

Enr: 55		Resp: 39				Retal	ke: 58%	
	1	2	3	4	5	6	7	Mean
Presents	0	5	2	15	41	25	10	5.1
Explains	0	0	2	10	30	35	20	5.6
Communicates	0	0	0	5	23	25	46	6.1
Teaching	0	0	7	12	17	38	23	5.6
Workload	0	0	0	28	26	26	18	5.3
Difficulty	0	0	0	50	34	13	2	4.7
Learn Exp	3	0	6	29	19	19	22	5.1

Although the course material was interesting, some students believed the lectures were a little disorganized and that there was too much material covered. A few students felt that the instructor was somewhat unapproachable and they would have preferred more interaction with the instructor.

## ANT 367Y1Y Indigenous Spirituality

Instructor(s): D. Turner

Enr: 92		Re	Resp: 56 Retake: 96%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	26	30	37	6.0
Explains	0	0	0	1	27	24	46	6.1
Communicates	0	0	0	0	7	14	78	6.7
Teaching	0	1	0	1	9	24	62	6.4
Workload	0	1	16	69	5	5	1	4.0
Difficulty	0	0	5	63	23	3	3	4.4
Learn Exp	0	2	0	9	11	21	54	6.1

Most students thought that Turner was excellent, knowledgeable, enthusiastic and engaging. The course was described as being "mindopening" by some students. Many appreciated the use of guest lectures and the unorthodox assignments. However, some felt that there could have been more student discussions.

### ANT 406H1S Lithic Analysis

Instructor(s): M. Chazan

Enr: 19	Resp: 19					Retal	ke: 94%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	17	23	47	11	5.5
Explains	0	0	0	11	5	47	35	6.1
Communicates	0	0	0	0	11	23	64	6.5
Teaching	0	0	0	0	11	29	58	6.5
Workload	0	0	0	94	5	0	0	4.1
Difficulty	0	0	5	76	11	5	0	4.2
Learn Exp	0	7	0	7	30	30	23	5.5

The students generally agreed that the instructor was excellent and dedicated to getting students to think in different ways. Students were given a lot of freedom in selecting essay topics. The course was more theoretical than expected, but still an interesting and effective approach.

### ANT 409H1F Archaeology of Landscapes and Regions

Instructor(s): F. Dieterman

Enr: 22		Res	Resp: 18			Retal	ke: 829	%
	1	2	3	4	5	6	7	Mean
Presents	0	5	0	27	16	44	5	5.1
Explains	0	0	5	11	33	38	11	5.4
Communicates	0	0	0	11	16	50	22	5.8
Teaching	0	0	5	5	44	33	11	5.4
Workload	0	0	5	77	11	5	0	4.2
Difficulty	0	0	5	72	16	5	0	4.2
Learn Exp	0	0	6	37	50	6	0	4.6

Overall, a good class and instructor. Assignment instructions were not clear enough but Dieterman was personable, a good speaker and very knowledgeable.

### ANT 411H1S Advanced Archaeological Theory

Instructor(s): G. Coupland

Enr: 23		Res	p: 14	1	Retake: 92%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	28	21	21	28	5.5
Explains	0	0	0	21	14	35	28	5.7
Communicates	0	0	0	7	21	42	28	5.9
Teaching	0	0	0	0	21	50	28	6.1
Workload	0	0	0	28	50	14	7	5.0
Difficulty	0	0	7	71	0	14	7	4.4
Learn Exp	8	0	0	25	8	41	16	5.2

Coupland was a very helpful instructor who clearly sought to gain the best out of his students. Although the readings were extensive, they appropriately reflected a 400-level course.

### ANT 412H1F Historical Archaeology

Instructor(s): T. Banning

Enr: 22		Res	p: 17	7		Retal	ke: 81%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	29	47	11	5.6
Explains	0	0	0	17	17	41	23	5.7
Communicates	0	0	0	0	17	41	41	6.2
Teaching	0	0	0	0	23	41	35	6.1
Workload	0	0	0	11	17	47	23	5.8
Difficulty	0	0	0	56	25	18	0	4.6
Learn Exp	0	0	0	7	38	15	38	5.8

The majority of students thought Banning was extremely enthusiastic, knowledgeable, and interesting. Many complained about the heaving workload (3 primary research papers), but felt the papers were a valuable learning tool. Students enjoyed the field trips immensely. Some students felt that the course material warranted a full-year.

## ANT 415Y1Y Laboratory in Faunal Archaeo-Osteology

Instructor(s): M. Friesen

Enr: 10		Re	sp: 8		I	0		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	62	25	6.1
Explains	0	0	0	0	12	37	50	6.4
Communicates	0	0	0	0	0	37	62	6.6
Teaching	0	0	0	0	0	37	62	6.6
Workload	0	0	0	0	12	37	50	6.4
Difficulty	0	0	0	37	37	25	0	4.9
Learn Exp	0	0	0	0	37	12	50	6.1

Friesen was very knowledgeable, enthusiastic and helpful. Overall, this course and instructor were excellent. Many students felt that this course prepared them for graduate-level studies.

## ANT 420H1F Archaeology of Inequality

Instructor(s): G. Coupland

Enr: 24		Re	sp: 15	5	Retake: 92%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	26	46	26	6.0
Explains	0	0	0	0	20	33	46	6.3
Communicates	0	0	0	6	20	46	26	5.9
Teaching	0	0	0	0	13	60	26	6.1
Workload	0	0	7	78	7	7	0	4.1
Difficulty	0	0	14	71	14	0	0	4.0
Learn Exp	0	0	0	25	33	16	25	5.4

The course material was interesting and well-presented and Coupland's use of examples was very helpful. Although he sometimes got behind in the lectures, his enthusiasm more than made up for it. Great class!

### ANT 425H1F Language in Paleolithic Archaeology

Instructor(s): J. Sidnell

Enr: 23		Resp: 18				Retal	ke: 92%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	11	58	17	5.8
Explains	0	0	0	11	1	144	33	6.0
Communicates	0	0	0	0	11	22	66	6.6
Teaching	0	0	0	5	0	41	52	6.4
Workload	0	0	0	88	11	0	0	4.1
Difficulty	0	0	0	77	16	0	5	4.3
Learn Exp	0	7	0	14	50	14	14	5.1

Sidnell was very well received. They course was interesting and thought-provoking. Students enjoyed the interactive class discussions.

### ANT 426H1F Orientalism: Western Views of the Other

#### Instructor(s): I. Kalmar

Enr: 21		Resp: 19 Retake: 94%					%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	22	50	22	5.9
Explains	0	0	0	0	16	38	44	6.3
Communicates	0	0	0	0	0	21	78	6.8
Teaching	0	0	0	0	11	44	44	6.3
Workload	0	0	5	73	21	0	0	4.2
Difficulty	0	0	0	73	23	0	0	4.3
Learn Exp	0	0	0	20	10	40	30	5.8

Kalmar was entertaining, enlightening and enthusiastic.

#### ANT 427H1F Language, Ideology & Political Economy

Instructor(s): B. McElhinny

Enr: 14		Re	sp: 10	)		Retal	ke: 60°	%
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	0	40	20	30	5.6
Explains	0	0	10	0	20	40	30	5.8
Communicates	0	0	0	0	20	20	60	6.4
Teaching	0	0	0	0	0	20	80	6.8
Workload	0	0	0	30	50	10	10	5.0
Difficulty	0	0	0	30	50	10	10	5.0
Learn Exp	0	0	0	12	25	37	25	5.8

McElhinny was very personable and great at initiating class discussions. Many students felt that the workload was very high with weekly assignments.

## ANT 429Y1S Paleoanthropology

Instructor(s): D. Begun

Enr: 39		Resp: 28				Retal	ke: 33%	
	1	2	3	4	5	6	7	Mean
Presents	0	3	14	35	25	17	3	4.5
Explains	0	3	10	14	53	14	3	4.8
Communicates	0	7	0	21	14	42	14	5.3
Teaching	0	3	14	21	32	28	0	4.7
Workload	0	3	3	35	17	28	10	5.0
Difficulty	0	3	3	21	39	14	17	5.1
Learn Exp	0	4	4	33	47	4	4	4.6

The course was interesting and was taught by a very knowledgeable instructor. However, some students felt that the lectures were too short for the material covered. Some also felt that the readings were extensive.

### ANT 434H1S Heath, Diet & Disease in the Past

Instructor(s): M. Roksandic

Enr: 32		Resp: 23				Retak	e: 719	%
	1	2	3	4	5	6	7	Mean
Presents	0	0	13	52	30	0	4	4.3

Explains	0	0	8	39	34	4	13	4.7
Communicates	0	0	8	21	34	21	13	5.1
Teaching	0	4	8	26	30	21	8	4.8
Workload	0	0	0	91	8	0	0	4.1
Difficulty	0	0	0	91	8	0	0	4.1
Learn Exp	0	7	15	46	23	0	7	4.2

The instructor was very knowledgeable. However, some students thought that the lectures were a little disorganized and that the labs could have been more structured.

## ANT 440H1F Global Society in Transition

Instructor(s): G. Smith

Enr: 18		Re	sp: 9		l	%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	55	33	11	5.6
Explains	0	0	0	0	22	44	33	6.1
Communicates	0	0	0	0	0	22	77	6.8
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	75	25	0	0	4.2
Difficulty	0	0	0	33	44	11	11	5.0
Learn Exp	0	0	0	0	42	28	28	5.9

Course requirements were sometimes unclear, but most students described the course as an enjoyable learning experience.

## ANT 446Y1Y Anthropology of the European Union

Instructor(s): G. Smith

Enr: 16	Resp: 7				Retal	ke: 83	%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	42	14	28	5.6
Explains	0	0	0	0	28	42	28	6.0
Communicates	0	0	0	0	28	14	57	6.3
Teaching	0	0	0	0	0	60	40	6.4
Workload	0	0	0	28	57	14	0	4.9
Difficulty	0	0	0	14	85	0	0	4.9
Learn Exp	0	0	0	0	60	40	0	5.4

Overall, students agreed that Smith was very good and enthusiastic. However, many found it difficult to keep up with the readings.

### ANT 447H1S Aboriginal Australia

Instructor(s): D. Turner

Enr: 23		Re	Resp: 16 Retake: 10				e: 100	%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	20	33	40	6.1
Explains	0	0	0	6	0	40	53	6.4
Communicates	0	0	0	0	6	6	86	6.8
Teaching	0	0	0	0	13	20	66	6.5
Workload	0	0	31	56	6	0	6	3.9
Difficulty	0	0	0	87	6	0	6	4.2
Learn Exp	0	0	0	0	16	25	58	6.4

Turner was an excellent instructor who taught a great course.

### ANT 448H1F Ethnicity & Nationalism

Instructor(s): M. Levin

Enr: 18	Resp: 11				Retal	etake: 90%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	45	54	0	5.5
Explains	0	0	0	11	22	66	0	5.6
Communicates	0	0	0	0	27	63	9	5.8
Teaching	0	0	0	0	10	60	30	6.2
Workload	0	0	0	60	30	10	0	4.5
Difficulty	0	0	0	60	30	10	0	4.5
Learn Exp	0	0	0	28	28	42	0	5.1

Students enjoyed the discussion format of the class and felt that it,

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along with the reading assignments, helped them to critically evaluate the material. Students felt that the instructor was enthusiastic and approachable. Some felt a greater variety of topics discussed could have improved the class.

### ANT 452H1S Anthropology & Human Rights

Instructor(s): M. Levin

Enr: 15		Re	Resp: 14			Retal	ke: 83%	
	1	2	3	4	5	6	7	Mean
Presents	7	7	23	15	38	7	0	3.9
Explains	8	0	16	25	16	25	8	4.5
Communicates	0	7	7	15	30	23	15	5.0
Teaching	0	7	0	23	30	23	15	5.1
Workload	0	0	23	61	15	0	0	3.9
Difficulty	0	0	7	50	28	0	14	4.6
Learn Exp	0	9	18	9	27	18	18	4.8

Levin was very passionate about the material. However, students felt that more student discussions could have improved the course.

### ANT 454H1S The Archaeology of Music

Instructor(s): D. Turner

Enr: 30		Resp: 26			I	Retake	e: 100%	6
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	28	20	44	6.0
Explains	0	0	0	4	16	24	56	6.3
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	0	0	26	73	6.7
Workload	0	0	19	69	11	0	0	3.9
Difficulty	0	0	3	53	38	3	0	4.4
Learn Exp	0	0	0	11	27	22	38	5.9

Students truly enjoyed this course. Turner was engaging, knowledgeable, passionate and compassionate. Students appreciated the unique lecture style and assignments. Overall, a highly recommended instructor and course.

### ANT 455Y1Y International Health: Anthropological Perspectives

Instructor(s): H. Wardlow

Enr: 31	Resp: 28					Reta	ke: 92	%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	11	50	30	6.0
Explains	0	0	0	0	15	26	57	6.4
Communicates	0	0	0	0	15	19	65	6.5
Teaching	0	0	0	0	11	30	57	6.5
Workload	0	0	3	70	14	00	0	4.3
Difficulty	0	0	7	82	10	0	0	4.0
Learn Exp	0	0	5	20	25	15	35	5.6

Wardlow was described as being attentive, knowledgeable and highly engaging. The class discussions were interesting and the students appreciated the instructor's encouragement regarding student participation.

### ANT 461Y1Y The History of Anthropology and the Limits of Theory

Instructor(s): K. Sieciechowicz

Enr: 19	Resp: 10				Retak	e: 100%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	40	60	6.6
Explains	0	0	0	0	0	30	70	6.7
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	0	30	70	6.7
Workload	0	0	0	60	40	0	0	4.4
Difficulty	0	0	0	60	20	20	0	4.6
Learn Exp	0	0	0	20	40	20	20	5.4

The course was taught by an excellent and knowledgeable instructor who encouraged her students to think independently. Sieciechowicz was able to explain difficult concepts to the class which provided the basis of anthropological theory.

### ANT 483H1S Special Topics in Linguistic Anthropology

Instructor(s): D. Gosse

Enr: 19		Resp: 15				Retake: 86%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	15	38	46	6.3	
Explains	0	0	0	0	0	53	46	6.5	
Communicates	0	0	0	0	0	14	85	6.9	
Teaching	0	0	0	0	0	28	71	6.7	
Workload	0	0	0	80	6	13	0	4.3	
Difficulty	0	0	0	66	20	13	0	4.5	
Learn Exp	0	0	0	0	14	21	64	6.5	

Gosse was very good at mediating the topic of the course in a way that was simultaneously enlightening, emotional and comfortable. Students agreed that this course was a great learning experience.

#### ARH 305H1F Archaeological Interpretation

Instructor(s): G. Coupland

Enr: 56		Res	sp: 33			Reta	ke: 75%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	15	27	39	12	5.4
Explains	0	0	0	6	27	39	27	5.9
Communicates	0	0	6	0	42	30	21	5.6
Teaching	0	0	0	6	27	51	15	5.8
Workload	0	0	0	75	18	0	6	4.4
Difficulty	0	0	0	63	27	9	0	4.5
Learn Exp	0	0	0	46	15	26	11	5.0

Some students felt that Coupland was knowledgeable but was a little disorganized in terms of time management. The material was interesting, but was not explained in the allotted time frame. Lecture notes posted on the course website were helpful and appreciated.

## ARH 312Y1Y Archaeological Laboratory

#### Instructor(s): T. Banning

Enr: 28		Re	sp: 23			Reta	ke: 42%	
	1	2	3	4	5	6	7	Mean
Presents	9	0	0	22	40	22	4	4.7
Explains	0	0	13	13	31	27	13	5.1
Communicates	0	4	4	9	36	31	13	5.3
Teaching	0	0	9	13	31	40	4	5.2
Workload	0	0	4	36	45	4	9	4.8
Difficulty	0	0	9	45	22	9	13	4.7
Learn Exp	9	4	13	36	13	18	4	4.1

Banning was very enthusiastic about the material and was always helpful. The common-sense labs took too long to complete. The website was very helpful, especially the FAQ section that provided students with helpful information specific to the labs.

#### ARH 360Y1Y Prehistory of the Near East

Instructor(s): M. Chazan

Enr: 39		Res	sp: 28			Reta	ke: 77%	
	1	2	3	4	5	6	7	Mean
Presents	0	3	7	21	28	32	7	5.0
Explains	0	0	7	7	28	28	28	5.6
Communicates	0	0	0	0	14	37	48	6.3
Teaching	0	0	0	3	14	50	32	6.1
Workload	0	0	3	84	11	0	0	4.1
Difficulty	0	0	0	80	11	3	3	4.3
Learn Exp	0	0	0	38	4	28	28	5.5

Students found Chazan very enthusiastic and approachable, but also a bit disorganized and sometimes hard to follow. Classes were enhanced by an atmosphere open to discussions and by the instructor's willingness to answer questions. A few individuals would have preferred a reading package as opposed to online articles.

Instructor(s): L. Maher

Enr: 36		Res	sp: 31			Reta	ke: 79%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	20	34	34	5.9
Explains	0	0	3	3	24	37	31	5.9
Communicates	0	0	0	10	37	27	24	5.7
Teaching	0	3	0	10	27	37	20	5.6
Workload	0	0	0	56	23	20	0	4.6
Difficulty	0	0	0	66	26	6	0	4.4
Learn Exp	0	0	0	40	32	12	16	5.0

Maher was extremely well-organized with an extensive command of the material. Some students found the detail required very demanding. Students also found the inaccessibility of the required readings a deterrent and would have preferred a reading package.

ARH 482H1S	Special Topics in Archaeology:	Comparative Civilizations
Instructor(s):	S. Chrisomalis	

Enr: 17		Res	sp: 12			Reta	ike: 90%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	58	33	6.2
Explains	0	0	0	0	8	50	40	6.3
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	72	18	9	0	4.4
Difficulty	0	0	0	72	9	18	0	4.5
Learn Exp	0	0	0	20	30	20	30	5.6

Students felt that the instructor was intriguing and an excellent discussion leader. Many appreciated the comparative perspectives on archaeological theory. Chrisomalis was open-minded and able to give constructive feedback on the major assignments.



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