# Woodsworth College

Introduction

Thank you to the staff and instructors at Woodsworth College for their assistance in providing these evaluations.

Editor

## WDW 200Y1Y  INTRODUCTION TO CRIMINOLOGY

Instructor(s):  S. Wortley

| Enr: 179 | | Resp: 118 | | | | | Retake: 95% |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 7 | 33 | 36 | 19 | 5.6 |
| Explains | 0 | 0 | 0 | 4 | 21 | 47 | 26 | 6.0 |
| Communicates | 0 | 0 | 0 | 3 | 17 | 42 | 36 | 6.1 |
| Teaching | 0 | 0 | 0 | 4 | 13 | 50 | 31 | 6.1 |
| Workload | 0 | 0 | 2 | 75 | 13 | 7 | 0 | 4.2 |
| Difficulty | 0 | 0 | 3 | 77 | 12 | 6 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 1 | 20 | 42 | 23 | 12 | 5.3 |

Wortley's sense of humour kept the class extremely interested. Students appreciated Wortley's efforts to explain the concepts through a simple manner (by using his own words!).  He also provided examples so that his points were well-understood.  The course came very highly recommended as Wortley's enthusiasm, fun attitude, and approachability impressed a lot of students.

## WDW 220Y1Y  INTRODUCTION TO CRIMINAL LAW AND PROCEDURE

Instructor(s):  R. Levi

| Enr: 104 | | Resp: 77 | | | | | Retake: 91% |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 9 | 12 | 29 | 48 | 6.2 |
| Explains | 0 | 0 | 0 | 2 | 9 | 25 | 63 | 6.5 |
| Communicates | 0 | 0 | 0 | 0 | 4 | 9 | 86 | 6.8 |
| Teaching | 0 | 0 | 0 | 2 | 4 | 36 | 57 | 6.5 |
| Workload | 0 | 0 | 0 | 50 | 24 | 17 | 8 | 4.8 |
| Difficulty | 0 | 0 | 0 | 29 | 42 | 21 | 6 | 5.1 |
| Learn Exp | 0 | 0 | 0 | 7 | 38 | 25 | 28 | 5.7 |

Levi explained concepts really well and was always enthusiastic. He was also an organized instructor.  He had an exciting style of teaching.  Great course, excellent teacher!

Instructor(s):  A. Young

| Enr: 79 | | Resp: 57 | | | | | Retake: 98% |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 3 | 8 | 3 | 16 | 19 | 25 | 23 | 5.1 |
| Explains | 1 | 0 | 3 | 10 | 10 | 28 | 45 | 5.9 |
| Communicates | 1 | 0 | 0 | 0 | 8 | 12 | 44 | 6.6 |
| Teaching | 1 | 0 | 1 | 5 | 12 | 25 | 53 | 6.2 |
| Workload | 0 | 0 | 0 | 56 | 29 | 14 | 0 | 4.6 |
| Difficulty | 0 | 0 | 0 | 41 | 32 | 23 | 1 | 4.9 |
| Learn Exp | 0 | 0 | 0 | 10 | 18 | 31 | 39 | 6.0 |

Most students enjoyed Young's instruction.  He was enthusiastic about the topics he discussed in class.  For most, this course was the best they have taken this year.  It was recommended that the major paper be weighed less in the future - 40% was a bit too much!

## WDW 244H1F  LABOUR RELATIONS

Instructor(s):  F. Reid

| Enr: 130 | | Resp: 77 | | | | | Retake: 71% |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 28 | 44 | 21 | 5.8 |
| Explains | 0 | 0 | 0 | 6 | 26 | 48 | 18 | 5.8 |
| Communicates | 0 | 0 | 2 | 15 | 37 | 29 | 15 | 5.4 |
| Teaching | 0 | 0 | 1 | 4 | 30 | 53 | 10 | 5.7 |
| Workload | 0 | 0 | 5 | 80 | 9 | 2 | 1 | 4.1 |
| Difficulty | 0 | 1 | 4 | 72 | 17 | 2 | 1 | 4.2 |
| Learn Exp | 1 | 1 | 1 | 34 | 34 | 19 | 5 | 4.8 |

Students felt this was a good course with a good instructor.  Reid was organized and presented all material clearly.  Many commented that it would have been easier to follow  lectures if overheads were on the website at least 1 day before the class.

## WDW 260H1F  ORGANIZATIONAL BEHAVIOUR

Instructor(s):  L. Riznek

| Enr: 47 | | Resp: 39 | | | | | Retake: 78% |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 10 | 15 | 34 | 39 | 6.0 |
| Explains | 0 | 0 | 0 | 8 | 11 | 30 | 50 | 6.2 |
| Communicates | 0 | 0 | 0 | 2 | 5 | 21 | 70 | 6.6 |
| Teaching | 0 | 0 | 0 | 5 | 10 | 40 | 43 | 6.2 |
| Workload | 0 | 2 | 2 | 64 | 27 | 0 | 2 | 4.3 |
| Difficulty | 0 | 0 | 7 | 81 | 10 | 0 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 3 | 20 | 10 | 34 | 31 | 5.7 |

Many students praised Riznek for her contagious enthusiasm, and bringing life to the class. However, most found that 3 hours was much too long for an evening course.

## WDW 260H1S  ORGANIZATIONAL BEHAVIOUR

Instructor(s):  L. Riznek

| Enr: 50 | | Resp: 35 | | | | | Retake: 93% |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 2 | 20 | 38 | 38 | 6.1 |
| Explains | 0 | 0 | 0 | 0 | 12 | 36 | 51 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 8 | 14 | 76 | 6.7 |
| Teaching | 0 | 0 | 0 | 0 | 14 | 32 | 52 | 6.4 |
| Workload | 2 | 2 | 5 | 70 | 14 | 2 | 0 | 4.0 |
| Difficulty | 0 | 5 | 17 | 67 | 8 | 0 | 0 | 3.8 |
| Learn Exp | 0 | 0 | 0 | 14 | 40 | 22 | 22 | 5.5 |

Riznek's teaching was deemed "topnotch" by her students.  She delivered very interesting lectures.  She also told inspiring stories.  The only objection from students was on the length of lecture time - 3-hours of sitting, with only about 5-10 minute breaks, was problematic for many students.  Other than that, students enjoyed this course a lot.

## WDW 300H1F  CRIME:  THEORY AND POLICY

instructor(s):  R. Gartner

| Enr: 23 | | Resp: 20 | | | | | Retake: 89% |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 10 | 0 | 20 | 70 | 6.5 |
| Explains | 0 | 0 | 0 | 0 | 10 | 40 | 50 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 15 | 35 | 50 | 6.3 |
| Teaching | 0 | 0 | 5 | 5 | 5 | 25 | 60 | 6.3 |
| Workload | 0 | 0 | 0 | 20 | 50 | 15 | 15 | 5.2 |

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Difficulty | 0 | 0 | 0 | 20 | 65 | 2 | 10 | 5.1 |
| Learn Exp | 0 | 0 | 7 | 7 | 7 | 23 | 53 | 6.1 |

Many students found Gartner to be amazing and enthusiastic. Almost all found her to be very helpful and her lectures were well-organized and structured. Highly recommended by most students.

**WDW 310H1S  CRIME AND SOCIETY IN CANADIAN HISTORY**

instructor(s):  C. Strange

Enr: 34       Resp: 27       Retake: 50%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 3 | 0 | 7 | 26 | 42 | 19 | 5.6 |
| Explains | 0 | 4 | 4 | 8 | 24 | 44 | 16 | 5.5 |
| Communicates | 0 | 0 | 3 | 26 | 23 | 38 | 7 | 5.2 |
| Teaching | 0 | 3 | 3 | 11 | 25 | 40 | 14 | 5.4 |
| Workload | 0 | 3 | 3 | 53 | 30 | 3 | 3 | 4.4 |
| Difficulty | 0 | 0 | 15 | 53 | 19 | 7 | 3 | 4.3 |
| Learn Exp | 5 | 10 | 5 | 31 | 21 | 10 | 15 | 4.5 |

The lectures were interesting and highly informative. Strange was organized and very accommodating. Students criticized the required assignments: they were ambiguous and painful to write as they often asked too many questions that needed to be answered in one paper.

**WDW 320H1F  THE PROSECUTION PROCESS**

instructor(s):  D. Martin

Enr: 45       Resp: 33       Retake: 78%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 6 | 0 | 18 | 40 | 31 | 3 | 5.0 |
| Explains | 0 | 3 | 3 | 6 | 40 | 37 | 9 | 5.3 |
| Communicates | 0 | 3 | 3 | 3 | 16 | 45 | 29 | 5.8 |
| Teaching | 0 | 0 | 3 | 9 | 28 | 40 | 18 | 5.6 |
| Workload | 0 | 0 | 3 | 59 | 21 | 9 | 6 | 4.6 |
| Difficulty | 0 | 0 | 0 | 71 | 18 | 3 | 6 | 4.4 |
| Learn Exp | 0 | 0 | 10 | 31 | 34 | 17 | 6 | 4.8 |

Martin was described as a nice person who showed a lot of enthusiasm and had a vast knowledge of the field of study.

A few students mentioned that the workload was overwhelming.

**WDW 320H1S  THE PROSECUTION PROCESS**

instructor(s):  A. Young

Enr: 50       Resp: 40       Retake: 100%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 2 | 0 | 0 | 25 | 23 | 48 | 6.1 |
| Explains | 0 | 0 | 0 | 2 | 5 | 23 | 69 | 6.6 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 10 | 89 | 6.9 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 23 | 76 | 6.8 |
| Workload | 0 | 0 | 0 | 52 | 36 | 10 | 0 | 4.6 |
| Difficulty | 0 | 0 | 0 | 57 | 26 | 15 | 0 | 4.6 |
| Learn Exp | 0 | 0 | 0 | 9 | 25 | 15 | 50 | 6.1 |

Young's enthusiasm and genuine passion towards the course topics were apparent in the way he conducted his lectures. He conveyed the objectives of the course very clearly and used a number of resources such as games and visual examples to help students understand the material. Young's class was a pleasure to attend for all students.

**WDW 335H1F  POLICING**

instructor(s):  B. Fischer

Enr: 48       Resp: 45       Retake: 61%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 4 | 20 | 35 | 31 | 8 | 5.2 |
| Explains | 0 | 0 | 0 | 22 | 37 | 20 | 20 | 5.4 |
| Communicates | 2 | 0 | 2 | 17 | 33 | 35 | 8 | 5.2 |
| Teaching | 0 | 0 | 0 | 13 | 38 | 38 | 9 | 5.4 |
| Workload | 0 | 0 | 0 | 55 | 33 | 11 | 0 | 4.6 |
| Difficulty | 0 | 0 | 0 | 72 | 18 | 9 | 0 | 4.4 |

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Learn Exp | 0 | 3 | 3 | 62 | 12 | 15 | 3 | 4.4 |

Students complained that the did not have enough time to complete the take-home assignments (one week was not enough time). Also, some felt that the requirements for assignments were not explained fully.

Fischer's lectures were organized and he was described as a "good" instructor.

**WDW 335H1S  POLICING**

instructor(s):  B. Fischer

Enr: 41       Resp: 36       Retake: 30%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 2 | 0 | 30 | 36 | 27 | 2 | 4.9 |
| Explains | 2 | 2 | 0 | 14 | 37 | 40 | 2 | 5.1 |
| Communicates | 0 | 5 | 0 | 11 | 51 | 31 | 0 | 5.0 |
| Teaching | 2 | 2 | 2 | 22 | 36 | 30 | 2 | 4.9 |
| Workload | 0 | 0 | 0 | 64 | 23 | 8 | 2 | 4.5 |
| Difficulty | 0 | 0 | 0 | 64 | 29 | 2 | 2 | 4.4 |
| Learn Exp | 3 | 0 | 11 | 66 | 18 | 0 | 0 | 4.0 |

Although students thought the course was interesting, their learning experience was marred by many factors. Fischer spoke too quickly at times. The TA was the major source of students' frustration - his evaluation of students' assignments were unclear: the comments were either vague or inadequate, the standard was high and not in tune with the instructor's expectations, and the TA was never available to discuss issues or concerns regarding essays.

**WDW 340H1F  PENOLOGY**

instructor(s):  D. Evans

Enr: 49       Resp: 34       Retake: 50%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 2 | 11 | 26 | 26 | 26 | 5 | 4.8 |
| Explains | 0 | 0 | 9 | 15 | 33 | 36 | 6 | 5.2 |
| Communicates | 0 | 0 | 2 | 14 | 20 | 44 | 17 | 5.6 |
| Teaching | 0 | 2 | 0 | 23 | 23 | 47 | 2 | 5.2 |
| Workload | 0 | 0 | 0 | 81 | 15 | 0 | 3 | 4.2 |
| Difficulty | 0 | 0 | 0 | 39 | 36 | 9 | 15 | 5.0 |
| Learn Exp | 0 | 4 | 8 | 47 | 26 | 13 | 0 | 4.3 |

Overall, students found that Evans was very knowledgeable and enthusiastic. His lectures were both interesting and informative. However, students found the grading by the TA to be unclear and unfair.

**WDW 340H1S  PENOLOGY**

instructor(s):  S. Wortley

Enr: 46       Resp: 41       Retake: 86%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 2 | 2 | 2 | 12 | 36 | 43 | 6.1 |
| Explains | 0 | 0 | 0 | 4 | 12 | 43 | 39 | 6.2 |
| Communicates | 0 | 0 | 0 | 2 | 14 | 43 | 39 | 6.2 |
| Teaching | 0 | 0 | 2 | 2 | 14 | 31 | 48 | 6.2 |
| Workload | 0 | 2 | 4 | 78 | 9 | 2 | 2 | 4.1 |
| Difficulty | 0 | 2 | 2 | 80 | 7 | 5 | 2 | 4.2 |
| Learn Exp | 0 | 0 | 2 | 26 | 20 | 29 | 20 | 5.4 |

"Fantastic, very approachable, excellent and extremely engaging", were just a few of the adjectives used by most students to describe Wortley. He was an inspiration to many as he provoked their critical thinking. He communicated the goals of the course very clearly.

**WDW 346H1F  HR PLANNING**

instructor(s):  N. Cole

Enr: 40       Resp: 27       Retake: 53%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 3 | 22 | 29 | 33 | 11 | 5.3 |
| Explains | 0 | 7 | 11 | 26 | 26 | 19 | 7 | 4.6 |
| Communicates | 0 | 11 | 11 | 22 | 33 | 18 | 3 | 4.5 |

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Teaching | 7 | 3 | 14 | 22 | 18 | 25 | 7 | 4.5 |
| Workload | 0 | 3 | 3 | 77 | 11 | 0 | 3 | 4.1 |
| Difficulty | 3 | 3 | 7 | 74 | 7 | 3 | 0 | 3.9 |
| Learn Exp | 4 | 4 | 13 | 45 | 31 | 0 | 0 | 4.0 |

The Powerpoint slides were summaries from the text - some students felt this made lectures dry and boring. Tests did not really test students' learning and understanding but rather their memorization skills.

### WDW 346H1S  HR PLANNING

instructor(s): N. Cole

Enr: 39                Resp: 16                Retake: 30%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 6 | 31 | 25 | 31 | 6 | 5.0 |
| Explains | 0 | 0 | 0 | 50 | 12 | 37 | 0 | 4.9 |
| Communicates | 0 | 0 | 12 | 43 | 31 | 6 | 6 | 4.5 |
| Teaching | 6 | 6 | 6 | 43 | 18 | 18 | 0 | 4.2 |
| Workload | 0 | 0 | 18 | 68 | 12 | 0 | 0 | 3.9 |
| Difficulty | 0 | 0 | 20 | 80 | 0 | 0 | 0 | 3.8 |
| Learn Exp | 11 | 11 | 11 | 55 | 11 | 0 | 0 | 3.4 |

Students were generally disappointed with this course. Cole read overheads to class instead of lecturing.

### WDW 347H1F  TRAINING AND DEVELOPMENT

instructor(s): L. Riznek

Enr: 22                Resp: 16                Retake: 66%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 7 | 0 | 0 | 7 | 7 | 50 | 28 | 5.7 |
| Explains | 0 | 6 | 0 | 6 | 26 | 53 | 6 | 5.4 |
| Communicates | 0 | 0 | 0 | 0 | 6 | 20 | 73 | 6.7 |
| Teaching | 0 | 0 | 0 | 6 | 31 | 31 | 31 | 5.9 |
| Workload | 0 | 0 | 0 | 12 | 0 | 31 | 56 | 6.3 |
| Difficulty | 0 | 0 | 0 | 37 | 37 | 12 | 12 | 5.0 |
| Learn Exp | 0 | 0 | 0 | 16 | 25 | 33 | 25 | 5.7 |

Although Riznek was motivating and very enthusiastic, students found her expectations far too high. The workload was very heavy for a half-credit course - students suggested making it into a full-year course.

There were a few complaints that the grading scheme (point-system) was unfair (89% for a A-).

### WDW 347H1S  TRAINING AND DEVELOPMENT

instructor(s): L. Riznek

Enr: 38                Resp: 28                Retake: 44%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 7 | 7 | 21 | 39 | 25 | 5.7 |
| Explains | 0 | 0 | 3 | 14 | 10 | 46 | 25 | 5.8 |
| Communicates | 0 | 0 | 3 | 3 | 3 | 25 | 62 | 6.4 |
| Teaching | 0 | 0 | 3 | 14 | 10 | 39 | 32 | 5.8 |
| Workload | 0 | 0 | 0 | 10 | 7 | 21 | 60 | 6.3 |
| Difficulty | 0 | 0 | 0 | 39 | 32 | 21 | 7 | 5.0 |
| Learn Exp | 0 | 5 | 0 | 30 | 15 | 20 | 30 | 5.3 |

There was a consensus that the workload was excessively high. Although students appreciated Riznek's methods in handling the course, they dreaded the amount of required reading, group work and field project. On a positive note, however, Riznek was enthusiastic and very knowledgeable.

### WDW 350Y1Y  RESEARCH METHODS IN CRIMINOLOGY

instructor(s): A. Doob

Enr: 19                Resp: 15                Retake: 84%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 0 | 69 | 23 | 7 | 5.4 |
| Explains | 0 | 0 | 0 | 7 | 53 | 30 | 7 | 5.4 |
| Communicates | 0 | 0 | 0 | 7 | 15 | 38 | 38 | 6.1 |
| Teaching | 0 | 0 | 0 | 0 | 23 | 46 | 30 | 6.1 |

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Workload | 0 | 0 | 14 | 50 | 35 | 0 | 0 | 4.2 |
| Difficulty | 0 | 0 | 0 | 28 | 71 | 0 | 0 | 4.7 |
| Learn Exp | 0 | 0 | 0 | 33 | 44 | 22 | 0 | 4.9 |

Doob's students appreciated his availability to anyone in need. He made a boring course interesting by citing real life examples. He was an energetic instructor who never gave up helping his students.

### WDW 360H1F  LAW AND PSYCHIATRY

instructor(s): W. Watson

Enr: 50                Resp: 34                Retake: 77%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 6 | 18 | 15 | 51 | 9 | 5.4 |
| Explains | 0 | 0 | 3 | 9 | 39 | 39 | 9 | 5.4 |
| Communicates | 0 | 0 | 3 | 15 | 33 | 42 | 6 | 5.3 |
| Teaching | 0 | 0 | 0 | 3 | 15 | 63 | 18 | 6.0 |
| Workload | 0 | 0 | 12 | 60 | 15 | 12 | 0 | 4.3 |
| Difficulty | 0 | 0 | 0 | 62 | 25 | 12 | 0 | 4.5 |
| Learn Exp | 0 | 0 | 8 | 24 | 28 | 32 | 8 | 5.1 |

Students found Watson to be very intelligent and attentive to student needs and available for help and feedback. Many felt that lectures while informative, were too long.

instructor(s): W. Watson

Enr: 51                Resp: 30                Retake: 93%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 20 | 33 | 33 | 13 | 5.4 |
| Explains | 0 | 0 | 0 | 10 | 40 | 33 | 16 | 5.6 |
| Communicates | 0 | 0 | 0 | 6 | 36 | 50 | 6 | 5.6 |
| Teaching | 0 | 0 | 0 | 0 | 16 | 60 | 23 | 6.1 |
| Workload | 0 | 3 | 16 | 73 | 6 | 0 | 0 | 3.8 |
| Difficulty | 0 | 0 | 3 | 73 | 23 | 0 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 47 | 26 | 8 | 17 | 5.0 |

Students found Watson to be a very good instructor who actually took the time to meet with students and help them through difficulties with the course material. At times, some found he spoke a little too fast and they found it hard to write notes.

### WDW 365H1S  CRIME AND MIND

instructor(s): W. Watson

Enr: 55                Resp: 30                Retake: 100%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 13 | 30 | 40 | 16 | 5.6 |
| Explains | 0 | 0 | 3 | 3 | 20 | 56 | 16 | 5.8 |
| Communicates | 0 | 0 | 0 | 3 | 40 | 40 | 16 | 5.7 |
| Teaching | 0 | 0 | 0 | 3 | 17 | 48 | 31 | 6.1 |
| Workload | 0 | 0 | 6 | 86 | 3 | 3 | 0 | 4.0 |
| Difficulty | 0 | 0 | 0 | 58 | 31 | 10 | 0 | 4.5 |
| Learn Exp | 0 | 0 | 0 | 30 | 43 | 13 | 13 | 5.1 |

Students, absolutely, had a lot of fun in this course. Watson's way of presenting the course to the class was highly praised: clear, interesting, and very insightful. Readings could be confusing at times, but he managed to make students understand the material.

Instructor(s): W. Watson

Enr: 48                Resp: 28                Retake: 92%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 3 | 37 | 46 | 10 | 5.6 |
| Explains | 0 | 0 | 0 | 3 | 25 | 48 | 22 | 5.9 |
| Communicates | 0 | 0 | 0 | 7 | 21 | 57 | 14 | 5.8 |
| Teaching | 0 | 0 | 0 | 3 | 7 | 59 | 29 | 6.1 |
| Workload | 0 | 0 | 7 | 71 | 21 | 0 | 0 | 4.1 |
| Difficulty | 0 | 0 | 3 | 60 | 32 | 0 | 3 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 28 | 33 | 23 | 14 | 5.2 |

Students found Watson enthusiastic and very intelligent. He was readily available when students asked for his assistance. He also carefully listened to students' questions and addressed them appropriately.

### WDW 367H1F  COMPENSATION

Instructor(s):  N. Weiner

Enr: 29  Resp: 15  Retake: 50%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 7 | 7 | 21 | 42 | 21 | 0 | 0 | 3.6 |
| Explains | 7 | 7 | 21 | 28 | 21 | 14 | 0 | 3.9 |
| Communicates | 20 | 0 | 13 | 6 | 40 | 13 | 6 | 4.1 |
| Teaching | 13 | 6 | 20 | 26 | 33 | 0 | 0 | 3.6 |
| Workload | 0 | 0 | 26 | 60 | 6 | 6 | 0 | 3.9 |
| Difficulty | 0 | 0 | 13 | 80 | 6 | 0 | 0 | 3.9 |
| Learn Exp | 23 | 0 | 30 | 23 | 23 | 0 | 0 | 3.2 |

While students agreed that Weiner was knowledgeable and experience in his field, she did not know enough Canadian information. Students disagreed with the use of an American textbook. They also found that the marking scheme was unfair since the exam was weighed in at 60% of the final grade.

### WDW 367H1S  COMPENSATION

Instructor(s):  N. Weiner

Enr: 44  Resp: 30  Retake: 70%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 16 | 30 | 36 | 16 | 0 | 4.5 |
| Explains | 0 | 0 | 10 | 26 | 30 | 30 | 3 | 4.9 |
| Communicates | 0 | 0 | 0 | 26 | 33 | 30 | 10 | 5.2 |
| Teaching | 0 | 0 | 3 | 33 | 30 | 33 | 0 | 4.9 |
| Workload | 0 | 0 | 6 | 73 | 20 | 0 | 0 | 4.1 |
| Difficulty | 0 | 0 | 0 | 90 | 10 | 0 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 45 | 40 | 13 | 0 | 4.7 |

The instructor was very friendly and approachable. She was willing to meet with students whenever they needed help. She also had a good sense of humour which helped make a 6 to 9 class bearable. However, there was a lot of confusion regarding the test: it wasn't brought to class on the day of testing so students were forced to wait for it and only had time to write the first part. The second part was written another time. This frustrated many students.

### WDW 370H1F  YOUTH JUSTICE

Instructor(s):  R. Barnhorst

Enr: 39  Resp: 23  Retake: 86%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 0 | 17 | 52 | 30 | 6.1 |
| Explains | 0 | 0 | 0 | 0 | 17 | 52 | 30 | 6.1 |
| Communicates | 0 | 0 | 0 | 0 | 17 | 34 | 47 | 6.3 |
| Teaching | 0 | 0 | 0 | 0 | 18 | 31 | 50 | 6.3 |
| Workload | 0 | 0 | 4 | 39 | 34 | 13 | 8 | 4.8 |
| Difficulty | 0 | 0 | 4 | 69 | 17 | 8 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 23 | 33 | 23 | 19 | 5.4 |

Overall, students thought Barnhorst was a great instructor who was organized, clearly explained concepts, and graded fairly. While most found the course interesting and a rewarding experience, many felt that it was quite demanding.

### WDW 370H1S  YOUTH JUSTICE

Instructor(s):  R. Barnhorst

Enr: 48  Resp: 35  Retake: 87%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 2 | 2 | 11 | 62 | 20 | 5.9 |
| Explains | 0 | 0 | 0 | 0 | 14 | 48 | 37 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 17 | 48 | 34 | 6.2 |
| Teaching | 0 | 0 | 0 | 2 | 5 | 60 | 31 | 6.2 |
| Workload | 0 | 0 | 0 | 55 | 38 | 5 | 0 | 4.5 |

|  |  |  |  |  |  |  |  |  |
|---|---|---|---|---|---|---|---|---|
| Difficulty | 0 | 0 | 2 | 82 | 14 | 0 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 26 | 39 | 21 | 13 | 5.2 |

Although there was a lot of reading, students immensely enjoyed it. He was a coherent speaker and was very considerate of his students. The TA was also very helpful.

### WDW 375H1F  YOUNG OFFENDERS

Instructor(s):  W. O'Grady

Enr: 50  Resp: 29  Retake: 92%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 3 | 0 | 27 | 31 | 37 | 6.0 |
| Explains | 0 | 0 | 0 | 6 | 27 | 27 | 37 | 6.0 |
| Communicates | 0 | 0 | 3 | 3 | 31 | 34 | 29 | 5.8 |
| Teaching | 0 | 0 | 0 | 6 | 20 | 44 | 29 | 5.9 |
| Workload | 0 | 0 | 0 | 86 | 10 | 0 | 3 | 4.2 |
| Difficulty | 0 | 0 | 0 | 82 | 13 | 3 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 36 | 31 | 31 | 0 | 5.0 |

Students found O'Grady to be very knowledgeable and enthusiastic. He presented the material in a clear way to make the material understandable and interesting.

### WDW 375H1S  YOUNG OFFENDERS

Instructor(s):  W. O'Grady

Enr: 50  Resp: 44  Retake: 91%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 2 | 24 | 48 | 24 | 5.9 |
| Explains | 0 | 0 | 0 | 2 | 23 | 50 | 23 | 5.9 |
| Communicates | 0 | 0 | 0 | 10 | 26 | 44 | 18 | 5.7 |
| Teaching | 0 | 0 | 0 | 2 | 23 | 60 | 13 | 5.8 |
| Workload | 0 | 0 | 2 | 76 | 18 | 2 | 0 | 4.2 |
| Difficulty | 0 | 0 | 2 | 84 | 13 | 0 | 0 | 4.1 |
| Learn Exp | 0 | 3 | 0 | 60 | 18 | 12 | 6 | 4.5 |

O'Grady presented the material well. He was energetic and sarcastic as well - something that made the course a fun event to attend. His lectures were so organized and always clear. However, students complained that the multiple choice tests were so detail-oriented - it wasn't a good way to test students' knowledge.

### WDW 380H1F  CRIME & GENDER

Instructor(s):  T. Landau

Enr: 50  Resp: 34  Retake: 60%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 2 | 23 | 35 | 26 | 11 | 5.2 |
| Explains | 0 | 0 | 5 | 17 | 32 | 38 | 5 | 5.2 |
| Communicates | 0 | 0 | 2 | 20 | 20 | 44 | 11 | 5.4 |
| Teaching | 0 | 0 | 0 | 21 | 27 | 42 | 9 | 5.4 |
| Workload | 0 | 0 | 0 | 67 | 17 | 8 | 5 | 4.5 |
| Difficulty | 0 | 0 | 0 | 79 | 14 | 2 | 2 | 4.3 |
| Learn Exp | 0 | 8 | 8 | 48 | 24 | 4 | 8 | 4.3 |

Some students found this course enjoyable because the instructor was enthusiastic in teaching it. The most common comment, however, was that there were too many required readings in the course. Students found it difficult to keep up with the readings, which some considered irrelevant to the course.

Generally, students thought Landau organized lecture material well which made the course somewhat easier to understand.

### WDW 385H1S  REPRESENTING CRIME AND AUTHORITY

Instructor(s):  C. Strange

Enr: 39  Resp: 21  Retake: 68%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 9 | 38 | 33 | 19 | 5.6 |
| Explains | 0 | 0 | 0 | 9 | 9 | 61 | 19 | 5.9 |
| Communicates | 0 | 0 | 4 | 9 | 42 | 38 | 4 | 5.3 |

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Teaching | 0 | 0 | 4 | 9 | 33 | 42 | 9 | 5.4 |
| Workload | 0 | 0 | 28 | 47 | 23 | 0 | 0 | 4.0 |
| Difficulty | 0 | 0 | 38 | 57 | 4 | 0 | 0 | 3.7 |
| Learn Exp | 0 | 13 | 13 | 33 | 13 | 20 | 6 | 4.3 |

Students did not like the group work component - which was weighed at 30%! Students would have preferred another independent assignment. The instructor, on the other hand, was generally well-liked by students. He provided interesting material and delivered lectures with enthusiasm.

### WDW 387H1F  LEGAL REGULATION OF MORALITY

Instructor(s):  A. Young

Enr: 55                     Resp: 42                     Retake: 100%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 2 | 4 | 12 | 31 | 48 | 6.2 |
| Explains | 0 | 0 | 0 | 2 | 7 | 34 | 56 | 6.4 |
| Communicates | 0 | 0 | 0 | 2 | 2 | 14 | 80 | 6.7 |
| Teaching | 0 | 0 | 0 | 0 | 7 | 20 | 71 | 6.6 |
| Workload | 0 | 0 | 4 | 65 | 19 | 7 | 2 | 4.4 |
| Difficulty | 0 | 0 | 4 | 60 | 19 | 14 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 6 | 18 | 15 | 59 | 6.3 |

Students felt that Young was one of the best instructors they'd had at UofT. They way he taught his complete knowledge of the material engaged students.

### WDW 387H1S  LEGAL REGULATION OF MORALITY

Instructor(s):  A. Young

Enr: 53                     Resp: 46                     Retake: 97%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 2 | 2 | 35 | 35 | 24 | 5.8 |
| Explains | 0 | 0 | 2 | 0 | 13 | 38 | 45 | 6.2 |
| Communicates | 0 | 0 | 0 | 2 | 0 | 6 | 91 | 6.9 |
| Teaching | 0 | 0 | 0 | 2 | 6 | 26 | 64 | 6.5 |
| Workload | 0 | 0 | 0 | 70 | 15 | 9 | 4 | 4.5 |
| Difficulty | 0 | 0 | 0 | 62 | 17 | 20 | 0 | 4.6 |
| Learn Exp | 0 | 2 | 0 | 4 | 17 | 36 | 39 | 6.0 |

This course came highly recommended! Young taught with passion, vigour and thoroughness.

### WDW 392H1F  HATE CRIME

Instructor(s):  A. Lunney

Enr: 24                     Resp: 17                     Retake: 94%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 0 | 23 | 64 | 11 | 5.9 |
| Explains | 0 | 0 | 0 | 0 | 23 | 58 | 17 | 5.9 |
| Communicates | 0 | 0 | 0 | 0 | 5 | 5 | 88 | 6.8 |
| Teaching | 0 | 0 | 0 | 0 | 17 | 64 | 17 | 6.0 |
| Workload | 0 | 0 | 0 | 58 | 23 | 17 | 0 | 4.6 |
| Difficulty | 0 | 0 | 0 | 58 | 35 | 5 | 0 | 4.5 |
| Learn Exp | 0 | 0 | 0 | 13 | 26 | 20 | 40 | 5.9 |

Students enjoyed Lunney's lectures and the content covered in this course. Lunney was a great instructor - always open to discussion, enthusiastic and very knowledgeable.

### WDW 400H1S  CURRENT ISSUES IN CRIMINOLOGY

Instructor(s):  R. Gartner

Enr: 14                     Resp: 14                     Retake: 100%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 0 | 0 | 28 | 71 | 6.7 |
| Explains | 0 | 0 | 0 | 0 | 7 | 14 | 78 | 6.7 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 14 | 85 | 6.9 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 7 | 92 | 6.9 |
| Workload | 0 | 0 | 0 | 69 | 30 | 0 | 0 | 4.3 |
| Difficulty | 0 | 0 | 0 | 57 | 28 | 14 | 0 | 4.6 |
| Learn Exp | 0 | 0 | 0 | 0 | 0 | 18 | 81 | 6.8 |

Gartner was an excellent instructor in all aspects. She made herself available to students when necessary, and was very approachable. She also provided valuable feedback regarding students' assignments. She was one of the best instructors students have had at UofT.

### WDW 420H1F  CURRENT ISSUES IN CRIMINAL LAW

Instructor(s):  M. Friedland

Enr: 13                     Resp: 12                     Retake: 100%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 0 | 25 | 41 | 33 | 6.1 |
| Explains | 0 | 0 | 0 | 0 | 33 | 16 | 50 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 16 | 33 | 50 | 6.3 |
| Teaching | 0 | 0 | 0 | 0 | 16 | 25 | 58 | 6.4 |
| Workload | 0 | 0 | 8 | 83 | 8 | 0 | 0 | 4.0 |
| Difficulty | 0 | 0 | 0 | 58 | 33 | 8 | 0 | 4.5 |
| Learn Exp | 0 | 0 | 0 | 27 | 9 | 36 | 27 | 5.6 |

Students found Friedland to be extremely knowledgeable and approachable. They enjoyed the small class size.

### WDW 430Y1Y  EMPLOYMENT LAW

Instructor(s):  J. Mitchell; M. Certosimo

Enr: 41                     Resp: 26                     Retake: 87%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| **Mitchell:** | | | | | | | | |
| Presents | 0 | 0 | 0 | 0 | 23 | 57 | 19 | 6.0 |
| Explains | 0 | 0 | 0 | 7 | 19 | 50 | 23 | 5.9 |
| Communicates | 0 | 0 | 0 | 7 | 34 | 38 | 19 | 5.7 |
| Teaching | 0 | 0 | 0 | 0 | 25 | 45 | 29 | 6.0 |
| **Certosimo:** | | | | | | | | |
| Presents | 0 | 3 | 7 | 19 | 30 | 30 | 7 | 5.0 |
| Explains | 0 | 0 | 11 | 7 | 30 | 38 | 11 | 5.3 |
| Communicates | 0 | 0 | 0 | 8 | 28 | 40 | 24 | 5.8 |
| Teaching | 0 | 0 | 0 | 12 | 20 | 48 | 20 | 5.8 |
| **Course:** | | | | | | | | |
| Workload | 0 | 0 | 3 | 53 | 19 | 23 | 0 | 4.6 |
| Difficulty | 0 | 0 | 0 | 57 | 30 | 7 | 3 | 4.6 |
| Learn Exp | 0 | 0 | 0 | 10 | 40 | 20 | 30 | 5.7 |

Students felt that both instructors were terrific. They conducted lectures in a well-organized and enthusiastic manner. They were also helpful whenever students required their assistance.

Instructor(s):  C. Thomlinson; M. Fitzgibbon

Enr: 38                     Resp: 26                     Retake: 83%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| **Thomlinson:** | | | | | | | | |
| Presents | 0 | 0 | 3 | 3 | 11 | 69 | 11 | 5.8 |
| Explains | 0 | 0 | 0 | 4 | 28 | 48 | 20 | 5.8 |
| Communicates | 0 | 0 | 0 | 0 | 12 | 56 | 32 | 6.2 |
| Teaching | 0 | 0 | 0 | 4 | 36 | 36 | 24 | 5.8 |
| **Fitzgibbon:** | | | | | | | | |
| Presents | 0 | 0 | 0 | 21 | 21 | 47 | 8 | 5.4 |
| Explains | 0 | 0 | 0 | 8 | 24 | 48 | 20 | 5.8 |
| Communicates | 0 | 0 | 0 | 4 | 12 | 50 | 33 | 6.1 |
| Teaching | 0 | 0 | 0 | 8 | 29 | 45 | 16 | 5.7 |
| **Course:** | | | | | | | | |
| Workload | 0 | 0 | 3 | 53 | 30 | 11 | 0 | 4.5 |
| Difficulty | 0 | 0 | 0 | 53 | 34 | 11 | 0 | 4.6 |
| Learn Exp | 0 | 0 | 0 | 10 | 35 | 35 | 20 | 5.7 |

Both instructors were very good -- well-organized and very energetic. The material was interesting. Students really had a good time in the course. The only complaint was the length of time it took for the TA to mark and return the December test - 2 months was way too long.