



Introduction

ASSU would like to thank the staff and faculty of Trinity College for their kind assistance in providing the following evaluations.

Editor

TRN 190Y1Y CRITICAL READING AND CRITICAL WRITING

Instructor(s): T. Moritz

| | Resp: 18 | | | | | | | Retake: 94% |
|--------------|----------|---|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 0 | 16 | 0 | 83 | 6.7 |
| Explains | 0 | 0 | 0 | 0 | 16 | 27 | 55 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 11 | 88 | 6.9 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 5 | 94 | 6.9 |
| Workload | 0 | 0 | 0 | 44 | 27 | 22 | 5 | 4.9 |
| Difficulty | 0 | 0 | 11 | 44 | 33 | 5 | 5 | 4.5 |
| Learn Exp | 0 | 0 | 0 | 0 | 23 | 35 | 41 | 6.2 |

Moritz was caring and very helpful. She provided clear expectations regarding essays. She was always available for help and made a lot of effort to meet individually with students. Students greatly appreciated her dedication.

TRN 200Y1Y MODES OF REASONING

Instructor(s): D. Allen

| | Resp: 61 | | | | | | | Retake: 94% |
|--------------|----------|---|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 0 | 5 | 10 | 85 | 6.8 |
| Explains | 0 | 0 | 0 | 1 | 0 | 25 | 73 | 6.7 |
| Communicates | 0 | 0 | 0 | 1 | 0 | 28 | 70 | 6.7 |
| Teaching | 0 | 0 | 0 | 1 | 0 | 15 | 83 | 6.8 |
| Workload | 0 | 3 | 13 | 52 | 23 | 6 | 0 | 4.2 |
| Difficulty | 0 | 6 | 3 | 50 | 36 | 3 | 0 | 4.3 |
| Learn Exp | 0 | 2 | 0 | 10 | 12 | 24 | 51 | 6.1 |

Allen taught in an engaging manner. His commitment to students' well-being was commendable. He attended to questions promptly and clearly. The material was remarkably interesting. Allen made sure that the concepts were understood clearly by all. He took the time and effort to help students.

TRN 305Y1Y BASIC PRINCIPLES OF LAW

Instructor(s): E. Fruchtmann

| | Resp: 63 | | | | | | | Retake: 84% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 1 | 0 | 4 | 14 | 39 | 31 | 8 | 5.2 |
| Explains | 0 | 3 | 1 | 10 | 31 | 43 | 10 | 5.4 |
| Communicates | 0 | 1 | 0 | 6 | 24 | 45 | 22 | 5.8 |
| Teaching | 0 | 1 | 3 | 5 | 38 | 41 | 10 | 5.4 |
| Workload | 0 | 0 | 3 | 47 | 34 | 14 | 0 | 4.6 |
| Difficulty | 0 | 0 | 0 | 54 | 31 | 11 | 3 | 4.6 |
| Learn Exp | 1 | 1 | 1 | 32 | 28 | 24 | 9 | 4.9 |

Fruchtmann's intelligence and outstanding familiarity with the material was evident in the way he instructed the class. He was very enthusiastic and humble. He communicated the concepts clearly. Many students complained about the heavy readings and some felt that the essays weren't given back promptly.

TRN 312H1S SEMINAR IN ETHICS, SOCIETY AND LAW

Instructor(s): M. Hewitt

| | Resp: 17 | | | | | | | Retake: 68% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 6 | 37 | 43 | 12 | 5.6 |
| Explains | 0 | 0 | 0 | 6 | 25 | 43 | 25 | 5.9 |
| Communicates | 0 | 0 | 0 | 0 | 12 | 37 | 50 | 6.4 |
| Teaching | 0 | 0 | 0 | 12 | 31 | 37 | 18 | 5.6 |
| Workload | 6 | 0 | 0 | 62 | 25 | 0 | 6 | 4.2 |
| Difficulty | 0 | 6 | 0 | 40 | 26 | 13 | 13 | 4.8 |
| Learn Exp | 0 | 0 | 0 | 30 | 40 | 10 | 20 | 5.2 |

TRN 410Y1Y SELECTED TOPICS IN INTERNATIONAL STUDIES

Instructor(s): W. Walker

| | Resp: 7 | | | | | | | Retake: 100% |
|--------------|---------|---|---|----|----|----|----|--------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 14 | 14 | 42 | 28 | 5.9 |
| Explains | 0 | 0 | 0 | 0 | 14 | 28 | 57 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 14 | 14 | 71 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 14 | 14 | 71 | 6.6 |
| Workload | 0 | 0 | 0 | 42 | 28 | 28 | 0 | 4.9 |
| Difficulty | 0 | 0 | 0 | 42 | 0 | 57 | 0 | 5.1 |
| Learn Exp | 0 | 0 | 0 | 0 | 25 | 50 | 25 | 6.0 |

Walker was a very kind instructor who encouraged his students to think independently and was extremely helpful. Students felt lucky to have taken this course with Walker. He was amazing.

TRN 419Y1Y COMPARATIVE AMERICAN, BRITISH AND CANADIAN FOREIGN POLICY

Instructor(s): A. Kislenko; R. Bothwell

| | Resp: 10 | | | | | | | Retake: 88% |
|------------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Kislenko: | | | | | | | | |
| Presents | 0 | 0 | 0 | 0 | 33 | 11 | 55 | 6.2 |
| Explains | 0 | 0 | 0 | 0 | 10 | 30 | 60 | 6.5 |
| Communicates | 0 | 0 | 0 | 0 | 10 | 20 | 70 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 10 | 20 | 70 | 6.6 |
| Bothwell: | | | | | | | | |
| Presents | 0 | 0 | 0 | 0 | 40 | 10 | 50 | 6.1 |
| Explains | 0 | 0 | 0 | 0 | 20 | 20 | 60 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 10 | 20 | 70 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 10 | 30 | 60 | 6.5 |
| Course: | | | | | | | | |
| Workload | 0 | 0 | 0 | 0 | 50 | 40 | 10 | 5.6 |
| Difficulty | 0 | 0 | 0 | 30 | 50 | 10 | 10 | 5.0 |
| Learn Exp | 0 | 0 | 0 | 0 | 10 | 30 | 60 | 6.5 |

Both instructors were regarded positively by students. They provided valuable insight into foreign policy. They were engaging at all times, and both conveyed high levels of interest in the subject. They also facilitated excellent class discussions, which provided students a tremendous learning experience.

