ANTHROPOLOGY

ANT 100Y1Y INTRODUCTION TO ANTHROPOLOGY

Instructor(s): J. Albanese

| Enr: 108 | | | Resp | Retake: 80% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 7 | 20 | 26 | 31 | 15 | 5.3 |
| Explains | 0 | 0 | 2 | 20 | 31 | 32 | 13 | 5.3 |
| Communicates | 2 | 2 | 2 | 17 | 30 | 35 | 10 | 5.2 |
| Teaching | 0 | 0 | 3 | 19 | 28 | 36 | 11 | 5.3 |
| Workload | 1 | 1 | 8 | 69 | 10 | 6 | 2 | 4.2 |
| Difficulty | 1 | 0 | 7 | 65 | 15 | 8 | 1 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 47 | 24 | 22 | 5 | 4.9 |

Many students liked the instructor's enthusiasm for the material, but some students felt lectures were boring at times. Many said that a website where they could download lecture notes would have been very helpful.

Instructor(s): L. Jermyn

| Enr: 101 | | | Resp | : 79 | | | F | Retake: 84% |
|--------------|---|---|------|------|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 1 | 0 | 0 | 4 | 12 | 26 | 56 | 6.3 |
| Explains | 1 | 0 | 0 | 0 | 13 | 31 | 54 | 6.3 |
| Communicates | 0 | 0 | 0 | 0 | 10 | 28 | 60 | 6.5 |
| Teaching | 0 | 0 | 0 | 4 | 6 | 34 | 54 | 6.4 |
| Workload | 0 | 1 | 6 | 69 | 20 | 2 | 0 | 4.2 |
| Difficulty | 0 | 2 | 6 | 70 | 15 | 2 | 2 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 28 | 23 | 28 | 18 | 5.4 |

Jermyn was called an "exceptional" teacher. Her lectures were described as very enjoyable, as well as being well-organized, thorough and clear. Jermyn demonstrated a lot of enthusiasm and interest for the material, which students found inspiring.

ANT 203Y1Y HUMAN BIOLOGY AND EVOLUTION

Instructor(s): J. Albanese

| Enr: 59 | | | Resp | Retake: 80% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 10 | 45 | 32 | 8 | 5.3 |
| Explains | 0 | 0 | 2 | 8 | 45 | 32 | 10 | 5.4 |
| Communicates | 0 | 0 | 4 | 2 | 26 | 58 | 8 | 5.7 |
| Teaching | 0 | 0 | 0 | 6 | 26 | 56 | 10 | 5.7 |
| Workload | 2 | 0 | 13 | 65 | 17 | 2 | 0 | 4.0 |
| Difficulty | 2 | 2 | 8 | 67 | 19 | 0 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 6 | 36 | 36 | 6 | 15 | 4.9 |

Albanese presented the course material clearly, effectively and in a well-organized manner. His enthusiasm kept classes fun and interesting. He was very approachable and always available to answer questions and give help.

There were suggestions that a website be set up to post course notes and overheads.

ANT 204Y1Y SOCIAL AND CULTURAL ANTHROPOLOGY

Instructor(s): L. Jermvn

| ••••• | • • | | | | | | |
|-------|----------------------------|--|--|---|--|--|--|
| | | Resp | : 69 | | | F | Retake: 87% |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| 0 | 0 | 0 | 3 | 17 | 42 | 37 | 6.1 |
| 0 | 0 | 1 | 3 | 16 | 29 | 49 | 6.2 |
| 0 | 0 | 0 | 0 | 7 | 24 | 67 | 6.6 |
| 1 | 0 | 0 | 1 | 15 | 28 | 53 | 6.3 |
| 0 | 1 | 7 | 49 | 23 | 16 | 1 | 4.5 |
| 0 | 0 | 4 | 64 | 19 | 11 | 0 | 4.4 |
| 0 | 0 | 1 | 13 | 25 | 23 | 36 | 5.8 |
| | 1 0 0 0 1 0 | 0 0 0 0 0 0 1 0 0 1 0 0 | Resp 1 2 3 0 0 0 0 0 1 0 0 0 1 0 0 1 7 0 0 4 | Resp: 69 1 2 3 4 0 0 0 3 0 0 1 3 0 0 0 0 1 0 0 1 0 1 7 49 0 0 4 64 | Resp: 69 1 2 3 4 5 0 0 0 3 17 0 0 1 3 16 0 0 0 0 7 1 0 0 1 15 0 1 7 49 23 0 0 4 64 19 | Resp: 69 1 2 3 4 5 6 0 0 0 3 17 42 0 0 1 3 16 29 0 0 0 0 7 24 1 0 0 1 15 28 0 1 7 49 23 16 0 0 4 64 19 11 | Resp: 69 F 1 2 3 4 5 6 7 0 0 0 3 17 42 37 0 0 1 3 16 29 49 0 0 0 0 7 24 67 1 0 0 1 15 28 53 0 1 7 49 23 16 1 0 0 4 64 19 11 0 |

Students were very impressed with Jermyn's insightfulness and intel-

ligence. They felt they learned a lot about the world.

ANT 323Y1F POPULAR CULTURE STUDIES

Instructor(s): I. Kalmar

| Enr: 66 | Resp: 54 | | | | | | | Retake: 84% | | |
|--------------|----------|---|----|----|----|----|----|-------------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 0 | 5 | 11 | 48 | 36 | 6.1 | | |
| Explains | 0 | 0 | 1 | 5 | 13 | 46 | 32 | 6.0 | | |
| Communicates | 0 | 0 | 0 | 5 | 5 | 43 | 45 | 6.3 | | |
| Teaching | 0 | 0 | 1 | 0 | 9 | 39 | 49 | 6.3 | | |
| Workload | 0 | 1 | 9 | 66 | 13 | 9 | 0 | 4.2 | | |
| Difficulty | 0 | 1 | 11 | 69 | 13 | 3 | 0 | 4.1 | | |
| Learn Exp | 0 | 4 | 4 | 19 | 23 | 21 | 26 | 5.3 | | |

Nearly all the students wrote that they enjoyed the course and the instructor's teaching.

ANT 325Y1S SOUTHERN AFRICA: COMPARATIVE SOCIETIES AND INSTITUTIONS

Instructor(s): M. O'Flaherty

| Enr: 39 | | | Resp | Retake: 88% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 6 | 9 | 51 | 33 | 6.1 |
| Explains | 0 | 0 | 0 | 2 | 14 | 50 | 32 | 6.1 |
| Communicates | 0 | 0 | 0 | 0 | 8 | 26 | 64 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 12 | 51 | 36 | 6.2 |
| Workload | 0 | 0 | 5 | 61 | 26 | 0 | 5 | 4.4 |
| Difficulty | 0 | 0 | 8 | 79 | 5 | 2 | 2 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 7 | 32 | 46 | 14 | 5.7 |

O'Flaherty was described as very knowledgeable, enthusiastic and engaging. Students appreciated the fact that he used many examples to explain his thoughts.

Students said they would love to take more classes with him.

ANT 332Y1F HUMAN EVOLUTIONARY ANATOMY

Instructor(s): D. Begun

| Enr: 33 | Resp: 21 | | | | | | Retake: 76% | | |
|--------------|----------|---|---|----|----|----|-------------|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 0 | 15 | 25 | 50 | 10 | 5.6 | |
| Explains | 0 | 0 | 0 | 10 | 20 | 40 | 30 | 5.9 | |
| Communicates | 0 | 0 | 0 | 15 | 30 | 40 | 15 | 5.6 | |
| Teaching | 0 | 0 | 0 | 5 | 26 | 52 | 15 | 5.8 | |
| Workload | 0 | 0 | 5 | 25 | 35 | 15 | 20 | 5.2 | |
| Difficulty | 0 | 0 | 5 | 30 | 30 | 25 | 10 | 5.1 | |
| Learn Exp | 0 | 0 | 0 | 0 | 33 | 46 | 20 | 5.9 | |

Begun was praised for effective teaching and helpfulness. Some students felt that the course load over the semester could have been more evenly divided.

ASTRONOMY

AST 201H1F THE SUN AND ITS NEIGHBOURS

Instructor(s): T. Shelton

| Enr: 141 | | | Resp | Retake: 58% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 1 | 0 | 1 | 22 | 30 | 35 | 7 | 5.2 |
| Explains | 1 | 3 | 7 | 24 | 42 | 14 | 5 | 4.7 |
| Communicates | 1 | 1 | 0 | 18 | 29 | 36 | 12 | 5.3 |
| Teaching | 1 | 1 | 1 | 25 | 44 | 20 | 0 | 4.9 |
| Workload | 0 | 0 | 3 | 77 | 9 | 7 | 1 | 4.3 |
| Difficulty | 0 | 0 | 3 | 58 | 24 | 9 | 3 | 4.5 |
| Learn Exp | 2 | 2 | 4 | 59 | 23 | 4 | 2 | 4.2 |

Many students appreciated Shelton's enthusiasm. Some arts students however, felt that they needed more science background to do better in

this course. The midterm was difficult for several students.

BIOLOGY

BIO 250Y1Y CELL AND MOLECULAR BIOLOGY

Instructor(s): M. French

| Enr: n/a | | F | Resp: | Retake: 70% | | | | |
|--------------|---|---|-------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 2 | 1 | 8 | 25 | 34 | 27 | 5.7 |
| Explains | 0 | 0 | 0 | 13 | 19 | 33 | 33 | 5.8 |
| Communicates | 0 | 0 | 0 | 9 | 16 | 38 | 35 | 6.0 |
| Teaching | 0 | 0 | 0 | 4 | 20 | 33 | 40 | 6.1 |
| Workload | 0 | 0 | 0 | 35 | 34 | 27 | 1 | 4.9 |
| Difficulty | 0 | 0 | 0 | 47 | 29 | 20 | 1 | 4.8 |
| Learn Exp | 0 | 0 | 2 | 25 | 33 | 31 | 7 | 5.2 |

Students loved the lecturer and her overall enthusiasm fro the course. She was very organized and concepts were explained clearly. She addressed students' questions and concerns and really cared for the students.

CHEMISTRY

CHM 138H1F INTRODUCTORY ORGANIC CHEMISTRY I

Instructor(s): D. Ellis

| Enr: 194 | | | Resp | Retake: 57% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 1 | 3 | 16 | 41 | 37 | 6.1 |
| Explains | 0 | 0 | 1 | 4 | 10 | 37 | 47 | 6.2 |
| Communicates | 0 | 1 | 0 | 12 | 23 | 39 | 23 | 5.7 |
| Teaching | 0 | 0 | 0 | 2 | 16 | 38 | 42 | 6.2 |
| Workload | 0 | 0 | 0 | 30 | 36 | 18 | 14 | 5.2 |
| Difficulty | 0 | 0 | 0 | 31 | 35 | 20 | 12 | 5.1 |
| Learn Exp | 0 | 0 | 0 | 34 | 23 | 25 | 15 | 5.2 |

Students commended Ellis for his exceptional ability to teach difficult concepts clearly.

Although the workload was above average, Ellis more than made up for it.

CHM 139H1S CHEMISTRY: PHYSICAL PRINCIPLES

Instructor(s): M. Staikova

| Enr: 123 | | | Resp | : 37 | | | R | Retake: 19% |
|--------------|----|----|------|------|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 8 | 8 | 16 | 27 | 24 | 13 | 2 | 4.0 |
| Explains | 13 | 16 | 18 | 35 | 13 | 0 | 2 | 3.3 |
| Communicates | 5 | 5 | 18 | 32 | 24 | 10 | 2 | 4.1 |
| Teaching | 21 | 5 | 27 | 18 | 13 | 13 | 0 | 3.4 |
| Workload | 0 | 0 | 2 | 29 | 18 | 24 | 24 | 5.4 |
| Difficulty | 0 | 0 | 2 | 27 | 21 | 24 | 24 | 5.4 |
| Learn Exp | 13 | 17 | 20 | 31 | 10 | 6 | 0 | 3.3 |

Students felt the instructor was not very clear in explaining the material. She did not hold office hours or respond to students' emails. Tests did not reflect the material taught. It would have helped if the lecturer had posted notes and homework at least one day in advance.

Students found the textbook not helpful at all. The slides weren't clear and students thought that the instructor should have walked through problems rather than showing the slides.

Overall, most students did not enjoy the course.

CHM 220H1S PHYSICAL CHEMISTRY FOR LIFE SCIENCES

Instructor(s): J. Schofield

| Enr: 58 | | | Re | Retake: 38% | | | | |
|----------|---|---|----|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 4 | 13 | 27 | 45 | 9 | 5.4 |
| Explains | 0 | 0 | 9 | 23 | 23 | 28 | 14 | 5.1 |

| Communicates | 4 | 0 | 4 | 22 | 40 | 18 | 9 | 4.9 |
|--------------|---|---|---|----|----|----|---|-----|
| Teaching | 0 | 4 | 9 | 18 | 31 | 31 | 4 | 4.9 |
| Workload | 0 | 0 | 5 | 70 | 25 | 0 | 0 | 4.2 |
| Difficulty | 0 | 0 | 0 | 42 | 47 | 10 | 0 | 4.7 |
| Learn Exp | 0 | 7 | 0 | 53 | 30 | 7 | 0 | 4.3 |

Students felt that Schofield was a good instructor, however, his test questions were not similar to any problems that he had assigned for practice.

The lectures posted on the net helped students. Some students felt that tutorials should have covered more problems and not just the ones assigned.

CLASSICS

CLA 201H1F LATIN AND GREEK IN SCIENTIFIC TERMINOLOGY

Instructor(s): R. Toporoski

| Enr: 45 | | | Resp | F | Retake: 42% | | | |
|--------------|----|----|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 7 | 10 | 25 | 28 | 14 | 10 | 3 | 3.8 |
| Explains | 13 | 6 | 10 | 24 | 20 | 13 | 10 | 4.1 |
| Communicates | 6 | 3 | 3 | 10 | 27 | 17 | 31 | 5.2 |
| Teaching | 0 | 10 | 6 | 17 | 27 | 24 | 13 | 4.9 |
| Workload | 0 | 0 | 0 | 37 | 24 | 13 | 24 | 5.2 |
| Difficulty | 3 | 0 | 6 | 37 | 20 | 6 | 24 | 4.9 |
| Learn Exp | 20 | 10 | 0 | 25 | 30 | 15 | 0 | 3.8 |

Many students felt this course covered too much material to be adequately mastered during the summer.

CLA 236H1S GREEK AND ROMAN EPIC

Instructor(s): J. Tracy

| Enr: 45 | | | Resp | Retake: 90% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 14 | 9 | 42 | 33 | 0 | 5.0 |
| Explains | 0 | 0 | 4 | 9 | 28 | 38 | 19 | 5.6 |
| Communicates | 0 | 0 | 0 | 5 | 35 | 35 | 25 | 5.8 |
| Teaching | 0 | 0 | 4 | 9 | 57 | 23 | 4 | 5.1 |
| Workload | 0 | 0 | 0 | 61 | 23 | 14 | 0 | 4.5 |
| Difficulty | 0 | 0 | 4 | 76 | 19 | 0 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 22 | 33 | 33 | 11 | 5.3 |

Students thought that Tracy was very enthusiastic and knowledgeable about the material although he seemed nervous a few times since it was his first time teaching the course. Tracy was very passionate about his work.

The instructor was very helpful but seemed to have difficulty in communicating the material clearly.

GRK 200H1F INTENSIVE INTERMEDIATE ANCIENT GREEK

Instructor(s): M. Wallace

| Enr: 7 | | | Res | | Retake: 80% | | | |
|--------------|---|---|-----|----|-------------|----|-----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 20 | 60 | 20 | 6.0 |
| Explains | 0 | 0 | 0 | 0 | 40 | 20 | 40 | 6.0 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 20 | 80 | 6.8 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 7.0 |
| Workload | 0 | 0 | 0 | 25 | 0 | 50 | 25 | 5.8 |
| Difficulty | 0 | 0 | 0 | 25 | 0 | 50 | 25 | 5.8 |
| Learn Exp | 0 | 0 | 0 | 0 | 33 | 33 | 33 | 6.0 |

Students felt Wallace was a very effective teacher.

COMPUTER SCIENCE

CSC 207H1Y SOFTWARE DESIGN

Instructor(s): G. Wilson

| Enr: 59 | | | Resp | Retake: 75% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 18 | 26 | 55 | 6.4 |
| Explains | 0 | 0 | 0 | 7 | 15 | 31 | 44 | 6.1 |
| Communicates | 0 | 0 | 0 | 2 | 10 | 36 | 50 | 6.3 |
| Teaching | 0 | 0 | 0 | 2 | 16 | 32 | 48 | 6.3 |
| Workload | 0 | 0 | 0 | 5 | 37 | 27 | 29 | 5.8 |
| Difficulty | 0 | 2 | 2 | 31 | 34 | 21 | 7 | 4.9 |
| Learn Exp | 0 | 0 | 0 | 10 | 20 | 34 | 34 | 5.9 |

Students found the instructor to be enthusiastic, funny and very knowledgeable. The workload was a bit heavy but the instructor was always available and willing to help. He explained concepts very clearly and overall, students enjoyed the course.

CSC 238H1Y DISCRETE MATHEMATICS FOR COMPUTER SCIENCE

Instructor(s): A. Bretscher

| Enr: 85 | Resp: 46 | | | | | | Retake: 33% | | |
|--------------|----------|---|---|----|----|----|-------------|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 2 | 7 | 27 | 32 | 30 | 5.8 | |
| Explains | 0 | 0 | 2 | 17 | 34 | 31 | 14 | 5.4 | |
| Communicates | 0 | 2 | 0 | 2 | 39 | 23 | 31 | 5.8 | |
| Teaching | 0 | 0 | 2 | 12 | 12 | 38 | 33 | 5.9 | |
| Workload | 0 | 0 | 0 | 21 | 26 | 34 | 17 | 5.5 | |
| Difficulty | 0 | 0 | 0 | 21 | 11 | 38 | 28 | 5.7 | |
| Learn Exp | 0 | 0 | 4 | 45 | 20 | 8 | 20 | 5.0 | |

Some students felt that Bretscher did a good job explaining the material and she was very helpful. A few students noted that the assignments were "hard".

CSC 258H1Y COMPUTER ORGANIZATION

Instructor(s): H. Shokrollah-Timorabadi

| Enr: 65 | | | Resp | Re | Retake: 67% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 10 | 6 | 27 | 25 | 29 | 5.6 |
| Explains | 0 | 4 | 4 | 13 | 28 | 19 | 30 | 5.5 |
| Communicates | 0 | 2 | 2 | 6 | 14 | 38 | 36 | 5.9 |
| Teaching | 0 | 0 | 4 | 6 | 31 | 31 | 26 | 5.7 |
| Workload | 4 | 8 | 20 | 35 | 11 | 8 | 11 | 4.1 |
| Difficulty | 2 | 4 | 18 | 38 | 18 | 11 | 6 | 4.3 |
| Learn Exp | 2 | 2 | 2 | 45 | 22 | 8 | 14 | 4.7 |

Most students really enjoyed Shokrollah-Timorabadi's teaching style. He gave clear explanations which were supplemented with many good examples. Students appreciated his enthusiasm which kept the classes interesting.

One suggestion was that he hold office hours to make himself more available for help.

CSC 343H1Y INTRODUCTION TO DATABASES

Instructor(s): A. Vaisman

| manucion(3). A. | vaisii | ian | | | | | | |
|-----------------|--------|-----|----------------|----|----|----|---|------|
| Enr: 104 | | | Retake: 67% 7 | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 7 | 2 | 16 | 23 | 29 | 14 | 5 | 4.3 |
| Explains | 0 | 5 | 10 | 32 | 32 | 11 | 5 | 4.5 |
| Communicates | 7 | 4 | 13 | 29 | 23 | 16 | 4 | 4.3 |
| Teaching | 5 | 8 | 10 | 23 | 30 | 16 | 4 | 4.3 |
| Workload | 1 | 0 | 2 | 63 | 26 | 4 | 1 | 4.3 |
| Difficulty | 1 | 0 | 10 | 59 | 24 | 2 | 1 | 4.2 |
| Learn Exp | 2 | 6 | 4 | 28 | 32 | 24 | 4 | 4.7 |

A few students seemed disappointed with the instructor. He was not

very responsive to students' questions and wished he had been available more often outside of class.

Instructor(s): L. Mignet

| Enr: 63 | | | Resp | Retake: 83% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 5 | 14 | 23 | 35 | 14 | 5 | 4.6 |
| Explains | 0 | 2 | 26 | 23 | 26 | 20 | 0 | 4.4 |
| Communicates | 0 | 0 | 5 | 14 | 40 | 20 | 20 | 5.3 |
| Teaching | 0 | 0 | 12 | 27 | 27 | 30 | 3 | 4.8 |
| Workload | 2 | 0 | 2 | 52 | 20 | 20 | 0 | 4.5 |
| Difficulty | 0 | 0 | 8 | 47 | 32 | 11 | 0 | 4.5 |
| Learn Exp | 0 | 0 | 6 | 37 | 20 | 27 | 6 | 4.9 |

A few students found Mignet hard to understand during lectures and suggested he try to speak more clearly and slower. Students also wished that assignments and tests were written in a clear, typo-free manner and graded with written comments.

EAST ASIAN

EAS 102Y1Y INTRODUCTION TO EAST ASIAN CIVILIZATIONS

Instructor(s): R. Guisso

| Enr: 163 | | | Resp | F | Retake: 81% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 8 | 32 | 27 | 32 | 5.8 |
| Explains | 0 | 0 | 0 | 5 | 27 | 42 | 24 | 5.9 |
| Communicates | 0 | 0 | 0 | 2 | 23 | 35 | 38 | 6.1 |
| Teaching | 0 | 0 | 0 | 2 | 23 | 47 | 26 | 6.0 |
| Workload | 0 | 8 | 12 | 58 | 15 | 4 | 0 | 4.0 |
| Difficulty | 0 | 3 | 11 | 67 | 12 | 4 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 1 | 27 | 48 | 7 | 15 | 5.1 |

Students really enjoyed having Guisso as an instructor. He was a very good speaker, well-organized, highly enthusiastic and a "master of his field"

EAS 203Y1Y CHINA AND THE INTERNET

Instructor(s): G. Zhao

| Enr: 64 | | | Resp | Re | Retake: 74% | | | |
|--------------|---|---|------|----|-------------|----|---|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 27 | 32 | 32 | 5 | 5.1 |
| Explains | 0 | 2 | 10 | 24 | 37 | 16 | 8 | 4.8 |
| Communicates | 2 | 2 | 5 | 35 | 40 | 7 | 7 | 4.6 |
| Teaching | 2 | 2 | 5 | 32 | 30 | 20 | 7 | 4.8 |
| Workload | 2 | 0 | 15 | 56 | 17 | 7 | 0 | 4.1 |
| Difficulty | 2 | 7 | 9 | 68 | 12 | 0 | 0 | 3.8 |
| Learn Exp | 0 | 6 | 10 | 44 | 27 | 6 | 3 | 4.3 |

EAS 217Y1S MAJOR ASPECTS OF CONTEMPORARY KOREA

Instructor(s): Y. Yoo

| Enr: 70 | | | Resp | F | Retake: 81% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 2 | 4 | 17 | 28 | 26 | 20 | 5.3 |
| Explains | 0 | 2 | 6 | 17 | 30 | 23 | 19 | 5.3 |
| Communicates | 0 | 2 | 6 | 9 | 25 | 29 | 27 | 5.5 |
| Teaching | 0 | 2 | 4 | 13 | 27 | 31 | 20 | 5.4 |
| Workload | 0 | 0 | 4 | 68 | 18 | 6 | 2 | 4.3 |
| Difficulty | 0 | 0 | 12 | 78 | 6 | 0 | 2 | 4.0 |
| Learn Exp | 0 | 3 | 6 | 36 | 23 | 16 | 13 | 4.8 |

EAS 233H1F HISTORY CHINA'S PERFORMING ARTS

Instructor(s): P. Lovrick

| Enr: 20 | | | Retake: 100% | | | | | |
|----------|---|---|--------------|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 13 | 33 | 33 | 20 | 5.6 |

| Explains | 0 | 0 | 0 | 13 | 26 | 33 | 26 | 5.7 | Explains |
|--------------|---|---|----|----|----|----|----|-----|------------|
| Communicates | 0 | 0 | 0 | 6 | 26 | 40 | 26 | 5.9 | Communica |
| Teaching | 0 | 0 | 0 | 0 | 26 | 46 | 26 | 6.0 | Teaching |
| Workload | 0 | 0 | 13 | 60 | 20 | 6 | 0 | 4.2 | Workload |
| Difficulty | 0 | 6 | 20 | 60 | 13 | 0 | 0 | 3.8 | Difficulty |
| Learn Exp | 0 | 0 | 0 | 30 | 23 | 46 | 0 | 5.2 | Learn Exp |

Students found this course enjoyable.

EAS 290Y1Y CHINESE LANGUAGE FOR NON-MANDARIN SPEAKERS I

Instructor(s): C.C. Wang

| Enr: 42 | | | Resp | | Retake: 66% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 3 | 7 | 10 | 32 | 32 | 14 | 0 | 4.2 |
| Explains | 3 | 7 | 0 | 46 | 28 | 14 | 0 | 4.3 |
| Communicates | 3 | 3 | 3 | 5 | 25 | 14 | 14 | 4.8 |
| Teaching | 7 | 3 | 0 | 42 | 21 | 17 | 7 | 4.5 |
| Workload | 0 | 0 | 0 | 33 | 11 | 22 | 33 | 5.6 |
| Difficulty | 0 | 0 | 3 | 33 | 14 | 18 | 29 | 5.4 |
| Learn Exp | 0 | 0 | 15 | 35 | 15 | 15 | 20 | 4.9 |

Students felt that this course was very demanding. Those with no Mandarin background felt lost since the teacher spoke in Mandarin on the first day of class.

Instructor(s): C.C. Wang

| Enr: 38 | | | Resp | | Retake: 87% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 12 | 26 | 41 | 19 | 5.7 |
| Explains | 0 | 0 | 0 | 21 | 36 | 26 | 19 | 5.4 |
| Communicates | 0 | 0 | 2 | 20 | 22 | 20 | 35 | 5.7 |
| Teaching | 0 | 0 | 0 | 9 | 29 | 29 | 31 | 5.8 |
| Workload | 0 | 2 | 2 | 23 | 16 | 30 | 23 | 5.4 |
| Difficulty | 2 | 0 | 2 | 36 | 21 | 26 | 9 | 5.0 |
| Learn Exp | 0 | 0 | 0 | 20 | 26 | 16 | 36 | 5.7 |

Students felt that this course required a lot of effort, but they learned a lot. The TA's patience was appreciated as was the instructor's concern that students learned the material well. However, a few students felt she could be a little harsh at times.

ECONOMICS

ECO 105Y1Y PRINCIPLES OF ECONOMICS FOR NON-SPECIALISTS

Instructor(s): K. Furlong

| Enr: 71 | | | Resp | Retake: 84% | | | | |
|--------------|---|----|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 12 | 28 | 38 | 18 | 5.6 |
| Explains | 0 | 0 | 0 | 6 | 16 | 44 | 32 | 6.0 |
| Communicates | 0 | 0 | 0 | 14 | 8 | 40 | 36 | 6.0 |
| Teaching | 0 | 0 | 0 | 8 | 10 | 45 | 35 | 6.1 |
| Workload | 6 | 14 | 22 | 41 | 12 | 0 | 2 | 3.5 |
| Difficulty | 4 | 12 | 24 | 36 | 14 | 6 | 2 | 3.7 |
| Learn Exp | 0 | 0 | 0 | 16 | 37 | 32 | 13 | 5.4 |

Students found Furlong to be one of the best instructors on campus. He was organized and presented the material well. He showed real concern for students.

Furlong made the topics and course material easy and applicable to everyday circumstances.

ECO 200Y1Y MICROECONOMIC THEORY

| Instructor(s): V | V. Wolfs | son | | | | | | | |
|------------------|------------------|-----|---|---|----|----|----|------|--|
| Enr: 107 | nr: 107 Resp: 78 | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | Ο | Ο | 1 | 4 | 12 | 41 | 40 | 6.2 | |

| Explains | 0 | 0 | 0 | 4 | 22 | 41 | 32 | 6.0 |
|--------------|---|---|---|----|----|----|----|-----|
| Communicates | 0 | 0 | 0 | 0 | 10 | 37 | 52 | 6.4 |
| Teaching | 0 | 0 | 0 | 0 | 16 | 39 | 43 | 6.3 |
| Workload | 1 | 1 | 6 | 54 | 20 | 14 | 1 | 4.4 |
| Difficulty | 0 | 1 | 8 | 48 | 28 | 10 | 4 | 4.5 |
| Learn Exp | 0 | 1 | 1 | 21 | 35 | 30 | 8 | 5.2 |

Students found the instructor to be interesting, organized, funny and an excellent instructor.

Lecture assignments were of great help and gave great lecture notes. The tests seemed to be a bit difficult for many students.

ECO 202Y1Y MACROECONOMIC THEORY AND POLICY

Instructor(s): G. Indart

| Enr: 80 | | | Resp | Retake: 65% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 13 | 27 | 33 | 22 | 5.6 |
| Explains | 0 | 0 | 11 | 22 | 50 | 13 | 2 | 4.8 |
| Communicates | 2 | 2 | 2 | 27 | 47 | 13 | 2 | 4.7 |
| Teaching | 0 | 0 | 5 | 13 | 30 | 44 | 5 | 5.3 |
| Workload | 0 | 8 | 5 | 72 | 8 | 5 | 0 | 4.0 |
| Difficulty | 0 | 5 | 0 | 61 | 30 | 2 | 0 | 4.2 |
| Learn Exp | 0 | 3 | 3 | 37 | 44 | 10 | 0 | 4.6 |

Indart was very well-organized and the lecture notes were extremely helpful. It would have helped if there had been more problem sets or mathematical examples in class.

Instructor(s): G. Indart

| Enr: 74 | | | Resp | Retake: 64% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 5 | 17 | 26 | 41 | 8 | 5.3 |
| Explains | 2 | 2 | 2 | 22 | 40 | 20 | 8 | 4.9 |
| Communicates | 2 | 0 | 11 | 27 | 25 | 22 | 11 | 4.8 |
| Teaching | 0 | 0 | 8 | 8 | 26 | 41 | 14 | 5.4 |
| Workload | 5 | 5 | 2 | 69 | 13 | 2 | 0 | 3.9 |
| Difficulty | 0 | 0 | 5 | 50 | 36 | 8 | 0 | 4.5 |
| Learn Exp | 0 | 3 | 6 | 46 | 23 | 13 | 6 | 4.6 |

Students found the instructor to be very well-organized and thorough in the lectures. The web notes were very helpful but the textbook was not useful at all.

Indart was enthusiastic and communicated effectively.

ECO 208Y1Y MACROECONOMIC THEORY

Instructor(s): G. Gagnon

| Enr: 39 | | | Resp | Retake: 84% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 14 | 22 | 26 | 34 | 0 | 5.2 |
| Explains | 0 | 0 | 11 | 29 | 25 | 33 | 0 | 4.8 |
| Communicates | 7 | 3 | 11 | 22 | 33 | 11 | 11 | 4.5 |
| Teaching | 3 | 0 | 3 | 22 | 29 | 29 | 11 | 5.1 |
| Workload | 0 | 7 | 0 | 46 | 26 | 15 | 3 | 4.5 |
| Difficulty | 0 | 0 | 7 | 28 | 39 | 25 | 0 | 4.8 |
| Learn Exp | 0 | 0 | 0 | 40 | 26 | 26 | 6 | 5.0 |

Gagnon was an effective instructor. The course was more challenging than students had anticipated (i.e. more math was used than in ECO 100), but they appreciated the challenge and felt that the course was a great learning experience.

Instructor(s): G. Georgopoulos

| Enr: 46 | | | Resp: | Retake: 88% | | | | |
|--------------|---|---|-------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 3 | 0 | 15 | 50 | 31 | 6.1 |
| Explains | 0 | 0 | 3 | 3 | 12 | 43 | 37 | 6.1 |
| Communicates | 0 | 0 | 0 | 0 | 28 | 34 | 37 | 6.1 |
| Teaching | 0 | 0 | 0 | 0 | 19 | 45 | 35 | 6.2 |

| Workload | 0 | 0 | 6 | 59 | 18 | 15 | 0 | 4.4 |
|------------|---|---|---|----|----|----|----|-----|
| Difficulty | 0 | 0 | 0 | 58 | 25 | 12 | 3 | 4.6 |
| Learn Exp | 0 | 0 | 0 | 38 | 16 | 33 | 11 | 5.2 |

Students appreciated Georgopoulos' detailed, clear and organized notes

ECO 220Y1Y QUANTITATIVE METHODS IN ECONOMICS

Instructor(s): V. Yu

| Enr: 108 | | | Resp | Retake: 48% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 1 | 5 | 12 | 31 | 49 | 6.2 |
| Explains | 0 | 0 | 0 | 5 | 8 | 28 | 57 | 6.4 |
| Communicates | 0 | 0 | 2 | 6 | 12 | 34 | 43 | 6.1 |
| Teaching | 0 | 0 | 0 | 4 | 5 | 39 | 50 | 6.4 |
| Workload | 0 | 0 | 8 | 51 | 26 | 11 | 2 | 4.5 |
| Difficulty | 1 | 2 | 1 | 48 | 23 | 18 | 4 | 4.7 |
| Learn Exp | 4 | 2 | 2 | 31 | 26 | 17 | 14 | 4.8 |

Yu was described as a very organized, clear and responsible instructor. The computer assignment was time consuming and the tests were challenging. Some students said they wished more instructors at UofT were like Yu.

ECO 230Y1Y INTERNATIONAL ECONOMIC INSTITUTIONS AND POLICY

Instructor(s): G. Georgopoulos

| Enr: 28 | Resp: 19 | | | | | | | Retake: 93% | | |
|--------------|----------|---|---|----|----|----|----|-------------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 0 | 0 | 27 | 27 | 44 | 6.2 | | |
| Explains | 0 | 0 | 0 | 0 | 33 | 16 | 50 | 6.2 | | |
| Communicates | 0 | 0 | 0 | 15 | 26 | 42 | 15 | 5.6 | | |
| Teaching | 0 | 0 | 0 | 5 | 15 | 36 | 42 | 6.2 | | |
| Workload | 0 | 0 | 5 | 66 | 22 | 5 | 0 | 4.3 | | |
| Difficulty | 0 | 0 | 0 | 55 | 22 | 16 | 5 | 4.7 | | |
| Learn Exp | 0 | 0 | 0 | 25 | 37 | 37 | 0 | 5.1 | | |

Students felt Georgopoulos was a very good teacher. They found his thorough and organized notes very helpful.

ECO 239Y1Y LABOUR MARKETS AND POLICIES

Instructor(s): B. Kralj

| Enr: 33 | | | Resp | Retake: 76% | | | | |
|--------------|---|----|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 7 | 29 | 40 | 22 | 5.8 |
| Explains | 0 | 0 | 3 | 11 | 29 | 44 | 11 | 5.5 |
| Communicates | 0 | 0 | 3 | 22 | 37 | 22 | 14 | 5.2 |
| Teaching | 0 | 0 | 3 | 25 | 37 | 14 | 18 | 5.2 |
| Workload | 3 | 11 | 7 | 70 | 3 | 3 | 0 | 3.7 |
| Difficulty | 3 | 11 | 14 | 51 | 18 | 0 | 0 | 3.7 |
| Learn Exp | 0 | 0 | 5 | 52 | 29 | 5 | 5 | 4.5 |

ECO 321Y1Y CANADIAN ECONOMIC HISTORY SINCE 1500

Instructor(s): A. Rotstein

| Enr: 63 | | | Resp | : 45 | | | R | tetake: 65% |
|--------------|---|---|------|------|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 2 | 0 | 13 | 18 | 34 | 31 | 5.8 |
| Explains | 0 | 0 | 2 | 2 | 26 | 33 | 35 | 6.0 |
| Communicates | 0 | 0 | 2 | 6 | 22 | 37 | 35 | 6.0 |
| Teaching | 0 | 0 | 0 | 6 | 25 | 43 | 25 | 5.9 |
| Workload | 0 | 0 | 6 | 68 | 20 | 2 | 2 | 4.2 |
| Difficulty | 0 | 0 | 2 | 70 | 20 | 6 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 39 | 21 | 30 | 9 | 5.1 |

Many students praised Rotstein for his expertise in the field and for his unbridled enthusiasm. They felt that understanding the lectures was key to doing well in this course. Some students, however, felt that more feedback should have been given on the midterm and the essay.

Instructor(s): A. Rotstein

| Enr: 70 | | | Resp | Retake: 77% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 1 | 12 | 20 | 46 | 18 | 5.7 |
| Explains | 0 | 0 | 0 | 9 | 21 | 49 | 20 | 5.8 |
| Communicates | 0 | 0 | 0 | 7 | 24 | 43 | 24 | 5.8 |
| Teaching | 0 | 0 | 0 | 3 | 15 | 58 | 21 | 6.0 |
| Workload | 1 | 3 | 9 | 60 | 14 | 7 | 3 | 4.2 |
| Difficulty | 0 | 1 | 16 | 56 | 18 | 3 | 3 | 4.2 |
| Learn Exp | 2 | 0 | 0 | 25 | 33 | 30 | 8 | 5.1 |

Students liked Rotstein's teaching and they also enjoyed the material. However, many students complained that the essay, worth 50% of the final grade, was marked too harshly by the TA.

ECO 326H1S ADVANCED ECONOMIC THEORY - MICRO

Instructor(s): N. Nunn

| Enr: 48 | Resp: 36 | | | | | | | Retake: 81% | | |
|--------------|----------|---|---|----|----|----|----|-------------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 2 | 8 | 28 | 28 | 31 | 5.8 | | |
| Explains | 0 | 0 | 2 | 5 | 25 | 38 | 27 | 5.8 | | |
| Communicates | 0 | 0 | 2 | 0 | 19 | 44 | 33 | 6.1 | | |
| Teaching | 0 | 0 | 2 | 0 | 30 | 44 | 22 | 5.8 | | |
| Workload | 0 | 0 | 5 | 54 | 34 | 5 | 0 | 4.4 | | |
| Difficulty | 0 | 5 | 5 | 29 | 47 | 11 | 0 | 4.5 | | |
| Learn Exp | 0 | 0 | 0 | 27 | 48 | 10 | 13 | 5.1 | | |
| | | | | | | | | | | |

Students felt that Nunn was a very effective teacher. Some suggested that more practice problems should have been assigned so students could have better prepared for the midterm.

ECO 328Y1F INTERNATIONAL ECONOMICS

Instructor(s): F. Casas

| Enr: 119 | | | Resp | Retake: 82% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 1 | 0 | 11 | 35 | 36 | 15 | 5.5 |
| Explains | 0 | 0 | 1 | 7 | 29 | 43 | 18 | 5.7 |
| Communicates | 0 | 1 | 1 | 12 | 33 | 35 | 15 | 5.5 |
| Teaching | 0 | 0 | 1 | 5 | 26 | 43 | 22 | 5.8 |
| Workload | 0 | 0 | 2 | 59 | 25 | 9 | 2 | 4.5 |
| Difficulty | 0 | 0 | 2 | 60 | 23 | 8 | 4 | 4.5 |
| Learn Exp | 0 | 0 | 2 | 28 | 31 | 26 | 11 | 5.2 |

Students found Casas to be knowledgeable, caring, and very professional.

Instructor(s): F. Casas

| Enr: 116 | Resp: 75 | | | | | | Re | etake: 84% |
|--------------|----------|---|---|----|----|----|----|------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 8 | 24 | 39 | 21 | 6 | 4.9 |
| Explains | 0 | 0 | 4 | 27 | 32 | 22 | 13 | 5.1 |
| Communicates | 0 | 1 | 6 | 13 | 45 | 23 | 9 | 5.1 |
| Teaching | 0 | 0 | 2 | 9 | 44 | 32 | 10 | 5.4 |
| Workload | 0 | 0 | 5 | 39 | 36 | 12 | 6 | 4.8 |
| Difficulty | 0 | 0 | 4 | 39 | 43 | 10 | 2 | 4.7 |
| Learn Exp | 0 | 3 | 3 | 37 | 29 | 20 | 5 | 4.8 |

Students felt Casas was a good teacher. His tests reflected lecture material and his web notes were useful. However, his handwriting during lectures was difficult to read at times.

ECO 336Y1Y PUBLIC ECONOMICS

Instructor(s): G. Fearon

| Enr: 87 | Resp: 76 | | | | | | | Retake: 81% | | |
|----------|----------|---|---|---|----|----|----|-------------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 1 | 0 | 5 | 29 | 50 | 12 | 5.7 | | |
| Explains | 0 | 4 | 1 | 9 | 26 | 42 | 15 | 5.5 | | |

| Communicates | 0 | 0 | 2 | 11 | 22 | 39 | 23 | 5.7 |
|--------------|---|---|---|----|----|----|----|-----|
| Teaching | 0 | 1 | 2 | 4 | 26 | 45 | 19 | 5.7 |
| Workload | 0 | 5 | 9 | 66 | 11 | 6 | 0 | 4.0 |
| Difficulty | 0 | 5 | 9 | 50 | 29 | 5 | 0 | 4.2 |
| Learn Exp | 3 | 0 | 1 | 38 | 30 | 21 | 3 | 4.7 |

Many students agreed that Fearon was a very good instructor who was funny.

ENGLISH

ENG 100H1F EFFECTIVE WRITING

Instructor(s): C. Hogan

| Enr: 33 | | | Resp | R | Retake: 87% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 16 | 32 | 36 | 16 | 5.5 |
| Explains | 0 | 0 | 0 | 8 | 29 | 29 | 33 | 5.9 |
| Communicates | 0 | 0 | 0 | 12 | 12 | 28 | 48 | 6.1 |
| Teaching | 0 | 0 | 0 | 0 | 24 | 44 | 32 | 6.1 |
| Workload | 0 | 0 | 0 | 53 | 30 | 11 | 3 | 4.7 |
| Difficulty | 0 | 0 | 7 | 61 | 19 | 11 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 4 | 31 | 22 | 31 | 9 | 5.1 |

Most students found this class to be enjoyable. Some mentioned that this course helped them tremendously in their writing skills. The lecturer was overly enthusiastic and had outstanding knowledge of the material.

ENG 100H1S EFFECTIVE WRITING

Instructor(s): G. Wilder

| Enr: 33 | Resp: 19 | | | | | | | Retake: 87% | | |
|--------------|----------|---|----|----|----|----|----|-------------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 0 | 0 | 21 | 57 | 21 | 6.0 | | |
| Explains | 0 | 0 | 0 | 0 | 15 | 42 | 42 | 6.3 | | |
| Communicates | 0 | 0 | 0 | 0 | 5 | 63 | 31 | 6.3 | | |
| Teaching | 0 | 0 | 0 | 0 | 10 | 47 | 42 | 6.3 | | |
| Workload | 0 | 0 | 22 | 61 | 00 | 0 | 5 | 4.1 | | |
| Difficulty | 0 | 0 | 11 | 72 | 11 | 5 | 0 | 4.1 | | |
| Learn Exp | 0 | 0 | 0 | 20 | 13 | 33 | 33 | 5.8 | | |

Students found this course to be a great experience. The grammar techniques and organizational techniques taught will improve writing.

Instructor(s): J. Murray

| Enr: 33 | | | Resp | : 14 | | R | tetake: 83% | |
|--------------|---|---|------|------|----|----|-------------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 21 | 7 | 42 | 28 | 5.8 |
| Explains | 0 | 0 | 7 | 14 | 14 | 28 | 35 | 5.7 |
| Communicates | 0 | 0 | 0 | 7 | 28 | 21 | 42 | 6.0 |
| Teaching | 0 | 0 | 7 | 0 | 23 | 23 | 46 | 6.0 |
| Workload | 0 | 0 | 0 | 64 | 21 | 7 | 7 | 4.6 |
| Difficulty | 0 | 0 | 21 | 50 | 21 | 7 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 25 | 41 | 16 | 16 | 5.2 |

Murray was wonderful to students and had a great deal of enthusiasm for the course. She was very approachable and very concerned about her students. She performed quite effectively as a university instructor. Overall, the course has taught students how to write better.

ENG 234H1F CHILDREN'S LITERATURE

Instructor(s): D. Baker

| Enr: 150 | | | Resp | R | etake: 58% | | | |
|--------------|---|---|------|----|------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 1 | 6 | 28 | 38 | 18 | 5 | 4.8 |
| Explains | 0 | 0 | 6 | 15 | 36 | 31 | 10 | 5.2 |
| Communicates | 0 | 0 | 0 | 3 | 19 | 47 | 29 | 6.0 |
| Teaching | 0 | 0 | 1 | 14 | 22 | 49 | 12 | 5.6 |
| Workload | 0 | 0 | 0 | 27 | 33 | 22 | 16 | 5.3 |

| Difficulty | 0 | 0 | 8 | 58 | 22 | 6 | 3 | 4.4 |
|------------|---|---|---|----|----|----|---|-----|
| Learn Exp | 0 | 2 | 6 | 46 | 27 | 13 | 2 | 4.5 |

Most students found this course to have too much reading material in too little time. Students found the lecturer to be very enthusiastic about the course. Some students wished that they had midterms in this class so they could be better prepared for their final exam.

ENG 322Y1Y FICTION BEFORE 1832

Instructor(s): S. Glover

| Enr: 60 | | | Resp | Retake: 52% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 3 | 11 | 30 | 19 | 34 | 5.7 |
| Explains | 0 | 0 | 7 | 11 | 19 | 15 | 46 | 5.8 |
| Communicates | 0 | 0 | 3 | 3 | 7 | 26 | 57 | 6.3 |
| Teaching | 0 | 0 | 3 | 7 | 7 | 46 | 34 | 6.0 |
| Workload | 0 | 0 | 0 | 15 | 19 | 34 | 30 | 5.8 |
| Difficulty | 0 | 0 | 0 | 30 | 30 | 34 | 3 | 5.1 |
| Learn Exp | 0 | 0 | 5 | 22 | 38 | 22 | 11 | 5.1 |

Students found the teacher to be very enthusiastic and encouraged students to learn. She always had time to help students.

The instructor was very inspirational. This course had a lot of reading material.

ENG 324Y1Y FICTION, 1832-1900

Instructor(s): L. Gillingham

| Enr: 60 | | | Resp | F | Retake: 86% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 4 | 4 | 54 | 37 | 6.2 |
| Explains | 0 | 0 | 0 | 0 | 8 | 50 | 41 | 6.3 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 16 | 83 | 6.8 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 37 | 62 | 6.6 |
| Workload | 0 | 0 | 0 | 16 | 41 | 25 | 16 | 5.4 |
| Difficulty | 0 | 0 | 0 | 50 | 37 | 12 | 0 | 4.6 |
| Learn Exp | 0 | 5 | 0 | 0 | 5 | 42 | 47 | 6.2 |

Students found the lecturer to be enthusiastic, stimulating and outstanding as an instructor. They also enjoyed the course material very much.

Gillingham cared about her students and listened to their comments and suggestions. For a summer course, some students found the two novels to be too much and some would have preferred to have read different authors. Overall, students loved the instructor and her teaching style.

ENG 338H1F MODERN DRAMA

Instructor(s): J. Rochester

| Enr: 60 | | | Resp | Retake: 88% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 12 | 26 | 36 | 21 | 5.6 |
| Explains | 0 | 0 | 0 | 4 | 19 | 47 | 28 | 6.0 |
| Communicates | 0 | 0 | 0 | 0 | 4 | 26 | 68 | 6.6 |
| Teaching | 0 | 0 | 0 | 2 | 14 | 42 | 40 | 6.2 |
| Workload | 0 | 0 | 2 | 45 | 17 | 32 | 2 | 4.9 |
| Difficulty | 0 | 0 | 9 | 68 | 9 | 12 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 28 | 12 | 34 | 25 | 5.6 |

Students found her to be a wonderful lecturer who was enthusiastic, knowledgeable and engaging in the lecture. Most found her available for help/feedback. Most students found the class discussions helpful and insightful.

ENG 454H1F HETRODOX IN SEVENTEENTH-CENTURY PROSE

Instructor(s): G. Wilder

| Enr: 20 | | | Resp | ı | Retake: 81% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 27 | 9 | 0 | 63 | 6.0 |
| Explains | 0 | 0 | 9 | 0 | 9 | 9 | 72 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 9 | 9 | 81 | 6.7 |
| Teaching | 0 | 0 | 0 | 9 | 9 | 9 | 72 | 6.5 |
| Workload | 0 | 0 | 0 | 45 | 45 | 9 | 0 | 4.6 |
| Difficulty | 0 | 0 | 0 | 36 | 27 | 36 | 0 | 5.0 |
| Learn Exp | 0 | 0 | 10 | 10 | 0 | 40 | 40 | 5.9 |

Students found Wilder to be an excellent instructor who made classes interesting and was very helpful when students needed some feedback. Some students felt that if this course was taken in the school year, it would have been a little easier because of the amount of reading material.

FINE ART/VISUAL STUDIES

FAH 205H1F AEGEAN, GREEK AND ROMAN ART

Instructor(s): M. Meyer

| Enr: 39 | | | Resp | R | Retake: 83% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 35 | 29 | 20 | 11 | 5.0 |
| Explains | 0 | 0 | 0 | 14 | 31 | 42 | 11 | 5.5 |
| Communicates | 0 | 0 | 0 | 0 | 20 | 34 | 45 | 6.3 |
| Teaching | 0 | 0 | 0 | 5 | 23 | 52 | 17 | 5.8 |
| Workload | 0 | 0 | 5 | 79 | 14 | 0 | 0 | 4.1 |
| Difficulty | 0 | 0 | 0 | 85 | 14 | 0 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 24 | 41 | 17 | 17 | 5.3 |

Meyer was enthusiastic and well-organized. Most students felt that the book was not helpful.

FAH 261H1F INTRODUCTION TO MEDIAEVAL ART AND ARCHITECTURE

Instructor(s): E. Leesti

| Enr: 38 | | | Resp | F | Retake: 75% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 12 | 15 | 43 | 28 | 5.9 |
| Explains | 0 | 0 | 0 | 6 | 21 | 46 | 25 | 5.9 |
| Communicates | 0 | 0 | 0 | 6 | 28 | 37 | 28 | 5.9 |
| Teaching | 0 | 0 | 0 | 6 | 19 | 48 | 25 | 5.9 |
| Workload | 0 | 0 | 15 | 71 | 9 | 3 | 0 | 4.0 |
| Difficulty | 0 | 0 | 6 | 75 | 12 | 6 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 3 | 31 | 27 | 17 | 20 | 5.2 |

Leesti was extremely organized with the material and she was very nice and very approachable. Students found the course to be very interesting, but felt that the textbook was not very helpful.

FAH 315H1S GREEK NARRATIVE ART

Instructor(s): R. McCleary

| ` ' | | • | | | | | | |
|--------------|---|---|------|------|-------------|----|----|------|
| Enr: 25 | | | Resp | : 17 | Retake: 88% | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 23 | 23 | 52 | 6.3 |
| Explains | 0 | 0 | 0 | 0 | 11 | 41 | 47 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 17 | 35 | 47 | 6.3 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 52 | 47 | 6.5 |
| Workload | 0 | 0 | 0 | 64 | 23 | 11 | 0 | 4.5 |
| Difficulty | 0 | 0 | 0 | 68 | 5 | 5 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 25 | 37 | 18 | 18 | 5.3 |

McCleary was described as a generous, enthusiastic, personable and very knowledgeable instructor. He explained the course material very well and was always very helpful when answering questions.

FAH 377H1S TORONTO ARCHITECTURE

Instructor(s): D.S. Richardson

| Enr: 24 | | | Resp | ı | Retake: 82% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 26 | 30 | 19 | 23 | 5.4 |
| Explains | 0 | 0 | 0 | 4 | 16 | 25 | 54 | 6.3 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 48 | 52 | 6.5 |
| Teaching | 0 | 0 | 0 | 4 | 8 | 41 | 45 | 6.3 |
| Workload | 0 | 0 | 13 | 65 | 13 | 0 | 8 | 4.3 |
| Difficulty | 0 | 0 | 4 | 73 | 13 | 4 | 4 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 5 | 16 | 33 | 44 | 6.2 |

Most students enjoyed this course immensely, calling it "fantastic". Richardson was very passionate, enthusiastic and extremely knowledgeable

VIS 202H1F VIDEO: PRODUCTION AND POST-PRODUCTION

Instructor(s): N. Hendricks

| Enr: 16 | | | Resp | Retake: 100% | | | | |
|--------------|---|---|------|--------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 7 | 7 | 23 | 61 | 6.4 |
| Explains | 0 | 0 | 0 | 0 | 15 | 30 | 53 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 15 | 38 | 46 | 6.3 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 38 | 61 | 6.6 |
| Workload | 0 | 0 | 0 | 30 | 30 | 30 | 7 | 5.2 |
| Difficulty | 0 | 0 | 0 | 53 | 30 | 15 | 0 | 4.6 |
| Learn Exp | 0 | 0 | 0 | 11 | 11 | 33 | 44 | 6.1 |

Hendricks was an excellent instructor who was very nice and took time in each class to make sure students were organized with camera bookings and private meetings with him for extra help.

The material was interesting and and exciting and the class lectures were well-organized and helpful.

VIS 206H1F PRINT MEDIA ONE-RELIEF

Instructor(s): S. Rechico

| Enr: 12 | Resp: 11 | | | | | | | Retake: 90% | | |
|--------------|----------|---|---|----|----|----|----|-------------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 0 | 0 | 27 | 45 | 27 | 6.0 | | |
| Explains | 0 | 0 | 0 | 9 | 9 | 54 | 27 | 6.0 | | |
| Communicates | 0 | 0 | 0 | 0 | 36 | 45 | 18 | 5.8 | | |
| Teaching | 0 | 0 | 0 | 9 | 18 | 63 | 9 | 5.7 | | |
| Workload | 0 | 0 | 0 | 9 | 54 | 27 | 9 | 5.4 | | |
| Difficulty | 0 | 0 | 0 | 45 | 45 | 9 | 0 | 4.6 | | |
| Learn Exp | 0 | 0 | 0 | 22 | 11 | 33 | 33 | 5.8 | | |

Students found Rechico to be a very good instructor. She was very concerned about attending to students' needs, answering questions and was very approachable. Most of all, she was passionate about what she taught

However, some students felt that there were too many projects within a short period of time especially since it was taught in the summer.

VIS 207H1S URBAN ART

Instructor(s): E. Pien

| Enr: 14 | | | Resp | Retake: 91% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 7 | 28 | 35 | 28 | 0 | 4.9 |
| Explains | 0 | 0 | 7 | 7 | 28 | 50 | 7 | 5.4 |
| Communicates | 0 | 0 | 0 | 35 | 14 | 28 | 21 | 5.4 |
| Teaching | 0 | 0 | 7 | 35 | 28 | 28 | 0 | 4.8 |
| Workload | 0 | 0 | 0 | 21 | 35 | 28 | 14 | 5.4 |
| Difficulty | 0 | 0 | 14 | 35 | 42 | 7 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 7 | 53 | 38 | 0 | 5.3 |

FRENCH

FRE 317H1F EXPLORATIONS OF SELF IN CONTEMPORARY QUEBEC THEATRE

Instructor(s): A. Watanabe

| Enr: 18 | | | Resp | | Retake: 91% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 14 | 42 | 42 | 6.3 |
| Explains | 0 | 0 | 0 | 0 | 7 | 50 | 42 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 42 | 57 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 7 | 35 | 57 | 6.5 |
| Workload | 0 | 0 | 0 | 78 | 14 | 7 | 0 | 4.3 |
| Difficulty | 0 | 0 | 0 | 78 | 14 | 7 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 16 | 25 | 16 | 41 | 5.8 |

Students felt that Watanabe was a fantastic teacher with an excellent knowledge of the course material. The students also felt that the course was well-structured and found the environment created by the instructor to be very conducive to student learning.

FSL 100H1F FRENCH FOR BEGINNERS I

Instructor(s): A. Garbooshian

| Enr: 47 | | | Resp | Retake: 96% | | | | |
|--------------|---|----|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 12 | 29 | 58 | 6.1 |
| Explains | 0 | 0 | 0 | 3 | 3 | 40 | 53 | 6.4 |
| Communicates | 0 | 0 | 0 | 3 | 6 | 40 | 50 | 6.4 |
| Teaching | 0 | 0 | 0 | 0 | 3 | 45 | 51 | 6.5 |
| Workload | 0 | 10 | 3 | 44 | 31 | 10 | 0 | 4.3 |
| Difficulty | 0 | 6 | 3 | 74 | 16 | 0 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 16 | 20 | 37 | 25 | 5.7 |

Students found Garbooshian to be an exceptional teacher who provided excellent examples that helped students understand and learn a new language.

FSL 101H1F FRENCH FOR BEGINNERS II

Instructor(s): P. Berney

| Enr: 35 | Resp: 30 | | | | | | | Retake: 89% | | |
|--------------|----------|---|----|----|----|----|----|-------------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 0 | 6 | 13 | 23 | 56 | 6.3 | | |
| Explains | 0 | 0 | 3 | 6 | 13 | 33 | 43 | 6.1 | | |
| Communicates | 0 | 0 | 3 | 3 | 17 | 27 | 48 | 6.1 | | |
| Teaching | 0 | 0 | 0 | 10 | 6 | 26 | 56 | 6.3 | | |
| Workload | 0 | 6 | 6 | 33 | 16 | 20 | 16 | 4.9 | | |
| Difficulty | 0 | 0 | 10 | 43 | 33 | 10 | 3 | 4.5 | | |
| Learn Exp | 0 | 0 | 0 | 23 | 19 | 38 | 19 | 5.5 | | |

Berney was found to be very helpful and enthusiastic with a sense of humour that livened up the lectures. Many students found the handouts and the mandatory tutorials very helpful. However, some students found the course to be slightly fast paced.

FSL 121Y1Y INTERMEDIATE FRENCH

Instructor(s): C. Ionescu

| Enr: 17 | | | Resp | : 11 | | | 36 45 6 27 45 | | | |
|--------------|---|---|------|------|----|----|------------------|------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 0 | 0 | 18 | 36 | 45 | 6.3 | | |
| Explains | 0 | 0 | 0 | 0 | 27 | 27 | 45 | 6.2 | | |
| Communicates | 0 | 0 | 0 | 0 | 18 | 45 | 36 | 6.2 | | |
| Teaching | 0 | 0 | 0 | 0 | 27 | 36 | 36 | 6.1 | | |
| Workload | 0 | 0 | 0 | 0 | 9 | 54 | 36 | 6.3 | | |
| Difficulty | 0 | 0 | 0 | 30 | 20 | 40 | 10 | 5.3 | | |
| Learn Exp | 0 | 0 | 28 | 28 | 14 | 28 | 0 | 4.4 | | |

FSL 161Y1Y PRACTICAL FRENCH

Instructor(s): H. Pagan

| Enr: 15 | | | Resp | Retake: 100% | | | | |
|--------------|---|---|------|--------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 35 | 50 | 14 | 5.8 |
| Explains | 0 | 0 | 0 | 7 | 50 | 28 | 14 | 5.5 |
| Communicates | 0 | 0 | 0 | 0 | 14 | 50 | 35 | 6.2 |
| Teaching | 0 | 0 | 0 | 0 | 7 | 64 | 28 | 6.2 |
| Workload | 0 | 0 | 14 | 64 | 14 | 7 | 0 | 4.1 |
| Difficulty | 0 | 0 | 7 | 71 | 21 | 0 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 44 | 11 | 22 | 22 | 5.2 |

Students thought Pagan did a thorough job with this course. She was a very good instructor overall who was always helpful.

FSL 266H1S READING FRENCH

Instructor(s): K. Zawada

| Enr: 42 | | | Resp | Retake: 83% | | | | |
|--------------|---|----|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 3 | 50 | 38 | 7 | 5.5 |
| Explains | 0 | 0 | 0 | 3 | 34 | 50 | 11 | 5.7 |
| Communicates | 0 | 0 | 0 | 15 | 23 | 53 | 7 | 5.5 |
| Teaching | 0 | 0 | 0 | 0 | 7 | 84 | 7 | 6.0 |
| Workload | 0 | 11 | 29 | 40 | 7 | 3 | 7 | 3.9 |
| Difficulty | 0 | 11 | 18 | 44 | 22 | 0 | 3 | 3.9 |
| Learn Exp | 0 | 0 | 5 | 33 | 27 | 33 | 0 | 4.9 |
| | | | | | | | | |

Students described Zawada as a very good instructor who was easy to talk to, always available for extra help and explained the material clearly.

GEOGRAPHY

GGR 249H1S CONTEMPORARY LATIN AMERICA

Instructor(s): T. Lee

| Enr: 62 | Resp: 7 | | | | | | | Retake: 85% | | |
|--------------|---------|----|---|----|----|----|----|-------------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 0 | 0 | 28 | 42 | 28 | 6.0 | | |
| Explains | 0 | 0 | 0 | 14 | 42 | 14 | 28 | 5.6 | | |
| Communicates | 0 | 0 | 0 | 0 | 42 | 57 | 0 | 5.6 | | |
| Teaching | 0 | 0 | 0 | 0 | 14 | 85 | 0 | 5.9 | | |
| Workload | 0 | 14 | 0 | 57 | 0 | 28 | 0 | 4.3 | | |
| Difficulty | 0 | 14 | 0 | 57 | 14 | 14 | 0 | 4.1 | | |
| Learn Exp | 0 | 0 | 0 | 0 | 25 | 75 | 0 | 5.8 | | |

Lee was a very good lecturer. The textbook was extremely helpful.

GGR 272H1F GEOGRAPHIC INFORMATION AND MAPPING I

Instructor(s): D. Boyes

| Enr: 55 | | | Resp | : 40 | | | Re | etake: 86% |
|--------------|---|---|------|------|----|----|----|------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 16 | 55 | 27 | 6.1 |
| Explains | 0 | 0 | 0 | 0 | 22 | 57 | 20 | 6.0 |
| Communicates | 0 | 0 | 0 | 2 | 16 | 52 | 27 | 6.1 |
| Teaching | 0 | 0 | 0 | 5 | 25 | 44 | 25 | 5.9 |
| Workload | 0 | 2 | 0 | 25 | 27 | 38 | 5 | 5.2 |
| Difficulty | 0 | 0 | 2 | 44 | 33 | 13 | 5 | 4.8 |
| Learn Exp | 0 | 0 | 4 | 29 | 29 | 29 | 8 | 5.1 |

Boyes was an informed and enthusiastic instructor. Students found the lectures well-organized and the instructor very helpful. However, some students felt that the labs were too time consuming and the text-book too technical and difficult to understand. Most students found the teaching assistants to be unhelpful.

GGR 326H1F INDUSTRIAL LOCATION: THEORY, APPLICATIONS, AND POLICY

Instructor(s): D. Dupuy

| Enr: 53 | | | Resp | | Retake: 91% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 2 | 2 | 13 | 29 | 32 | 18 | 5.4 |
| Explains | 0 | 0 | 2 | 18 | 24 | 40 | 13 | 5.4 |
| Communicates | 0 | 5 | 0 | 13 | 32 | 24 | 24 | 5.4 |
| Teaching | 0 | 0 | 0 | 8 | 29 | 45 | 16 | 5.7 |
| Workload | 0 | 2 | 8 | 78 | 10 | 0 | 0 | 4.0 |
| Difficulty | 2 | 0 | 10 | 72 | 10 | 2 | 0 | 4.0 |
| Learn Exp | 0 | 3 | 0 | 39 | 33 | 18 | 6 | 4.8 |

Dupuy was a very good teacher who combined clearly organized lectures with an articulate manner to make for an enjoyable and interesting learning experience. However, students found the pace of the lectures too rapid at times and felt the course could have benefitted from overheads or lecture outlines.

GGR 332H1S URBAN WASTE MANAGEMENT

Instructor(s): C. Hostovsky

| Enr: 38 | | | Resp | Retake: 90% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 4 | 0 | 4 | 26 | 21 | 34 | 8 | 5.0 |
| Explains | 0 | 0 | 8 | 17 | 21 | 43 | 8 | 5.3 |
| Communicates | 0 | 0 | 4 | 0 | 17 | 52 | 26 | 6.0 |
| Teaching | 4 | 0 | 0 | 4 | 18 | 68 | 4 | 5.5 |
| Workload | 4 | 0 | 8 | 65 | 21 | 0 | 0 | 4.0 |
| Difficulty | 4 | 0 | 8 | 69 | 17 | 0 | 0 | 4.0 |
| Learn Exp | 0 | 6 | 0 | 12 | 56 | 12 | 12 | 5.1 |

Hostovsky was nice, very enthusiastic, approachable and helpful. Students found the fieldtrip very valuable. The online notes helped students alot!

GGR 344H1S CHANGING GEOGRAPHY OF RUSSIA AND UKRAINE

Instructor(s): L. Luciuk

| Enr: 53 | | | Resp | : 31 | | | F | Retake :80% 7 Mean 33 5.6 33 5.8 43 6.2 37 5.8 | |
|--------------|---|---|------|------|----|----|----|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 6 | 13 | 26 | 20 | 33 | 5.6 | |
| Explains | 0 | 0 | 0 | 16 | 20 | 30 | 33 | 5.8 | |
| Communicates | 0 | 0 | 0 | 3 | 16 | 36 | 43 | 6.2 | |
| Teaching | 0 | 0 | 0 | 20 | 17 | 24 | 37 | 5.8 | |
| Workload | 0 | 0 | 0 | 51 | 41 | 3 | 3 | 4.6 | |
| Difficulty | 0 | 0 | 0 | 72 | 20 | 6 | 0 | 4.3 | |
| Learn Exp | 0 | 0 | 0 | 24 | 24 | 32 | 20 | 5.5 | |

Most students felt that Luciuk performed well as a lecturer and was very knowledgeable. Some students felt that there were too many readings for a summer course.

Students felt that it was an interesting course. A few thought that he sometimes plunged straight into details without giving the basics. Other wise, students really liked the course.

GEOLOGY

GLG 110H1S INTRODUCTORY GEOLOGY

Instructor(s): I. Antonenko

| Enr: 132 | Resp: 57 | | | | | | | Retake: 54% | | |
|--------------|----------|---|---|----|----|----|----|-------------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 1 | 0 | 3 | 8 | 31 | 38 | 15 | 5.5 | | |
| Explains | 0 | 1 | 1 | 10 | 19 | 43 | 22 | 5.7 | | |
| Communicates | 0 | 0 | 3 | 1 | 21 | 38 | 35 | 6.0 | | |
| Teaching | 0 | 1 | 0 | 7 | 26 | 37 | 26 | 5.8 | | |
| Workload | 1 | 0 | 1 | 41 | 41 | 12 | 1 | 4.6 | | |
| Difficulty | 1 | 0 | 8 | 51 | 31 | 7 | 0 | 4.3 | | |
| Learn Exp | 2 | 2 | 2 | 40 | 30 | 14 | 7 | 4.7 | | |

Students found that this course had a lot of readings to do in a short period of time. Labs were too crowded and poorly organized.

Antonenko was enthusiastic and was very good at lecturing. Lectures were well-planned and very informative. She clearly answered all students' questions.

GLG 205H1F CONFRONTING GLOBAL CHANGE

Instructor(s): I. Antonenko; R. Quinlan

| Enr: 120 | | | Resp | F | Retake: 62% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Antonenko: | | | | | | | | |
| Presents | 2 | 3 | 3 | 10 | 29 | 32 | 16 | 5.3 |
| Explains | 3 | 3 | 6 | 7 | 25 | 35 | 16 | 5.2 |
| Communicates | 1 | 1 | 3 | 10 | 24 | 38 | 19 | 5.5 |
| Teaching | 1 | 2 | 6 | 5 | 28 | 38 | 17 | 5.4 |
| Quinlan: | | | | | | | | |
| Presents | 0 | 0 | 2 | 16 | 37 | 29 | 14 | 5.4 |
| Explains | 1 | 0 | 5 | 9 | 45 | 28 | 9 | 5.2 |
| Communicates | 0 | 1 | 9 | 14 | 38 | 31 | 5 | 5.1 |
| Teaching | 0 | 1 | 2 | 9 | 43 | 33 | 9 | 5.3 |
| Course: | | | | | | | | |
| Workload | 2 | 7 | 10 | 51 | 14 | 10 | 2 | 4.1 |
| Difficulty | 1 | 9 | 9 | 59 | 11 | 7 | 1 | 4.0 |
| Learn Exp | 3 | 6 | 6 | 45 | 16 | 14 | 6 | 4.4 |

Students found Antonenko to be an effective lecturer with a thorough knowledge of the course material. A few students felt that Antonenko lectured too fast at times.

Quinlan was a helpful and effective instructor.

GERMAN

GER 100Y1Y INTRODUCTION TO GERMAN I

Instructor(s): V. Melnykevych

| Enr: 25 | | | Resp | Retake: 92% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 8 | 0 | 58 | 33 | 6.2 |
| Explains | 0 | 0 | 0 | 0 | 33 | 25 | 41 | 6.1 |
| Communicates | 0 | 0 | 0 | 8 | 8 | 50 | 33 | 6.1 |
| Teaching | 0 | 0 | 0 | 0 | 16 | 33 | 50 | 6.3 |
| Workload | 0 | 0 | 0 | 53 | 40 | 6 | 0 | 4.5 |
| Difficulty | 0 | 0 | 13 | 66 | 13 | 6 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 25 | 33 | 25 | 16 | 5.3 |

Melnykevych was well-received by her students. They said she was patient, very approachable, enthusiastic and friendly. Students appreciated the fact that she used lots of examples and answered questions well.

Instructor(s): M. Euchner

| Enr: 34 | | | Resp | F | Retake: 95% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 32 | 40 | 28 | 6.0 |
| Explains | 0 | 0 | 0 | 0 | 20 | 44 | 36 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 12 | 12 | 75 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 12 | 44 | 44 | 6.3 |
| Workload | 0 | 0 | 4 | 33 | 33 | 20 | 8 | 5.0 |
| Difficulty | 0 | 0 | 4 | 58 | 29 | 8 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 18 | 4 | 50 | 27 | 5.9 |

All students enjoyed this section of the course and found Euchner to be a very good instructor. She was described as very well-organized, helpful, knowledgeable and enthusiastic. Euchner was very clear in her explanations and expectations, and was genuinely concerned about students' progress.

GER 200Y1Y INTRODUCTORY GERMAN II

Instructor(s): T. Schmidt

| Enr: 6 | | Resp: 6 | | | | | Retake: 100% | | |
|--------------|---|---------|---|----|----|----|--------------|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 0 | 0 | 20 | 20 | 60 | 6.4 | |
| Explains | 0 | 0 | 0 | 0 | 0 | 40 | 60 | 6.6 | |
| Communicates | 0 | 0 | 0 | 0 | 20 | 0 | 80 | 6.6 | |
| Teaching | 0 | 0 | 0 | 0 | 0 | 40 | 60 | 6.6 | |
| Workload | 0 | 0 | 0 | 20 | 40 | 20 | 20 | 5.4 | |
| Difficulty | 0 | 0 | 0 | 60 | 20 | 20 | 0 | 4.6 | |
| Learn Exp | 0 | 0 | 0 | 16 | 16 | 33 | 33 | 5.8 | |

Schmidt was a very encouraging, patient and helpful instructor.

Instructor(s): D. McKenna

| Enr: 8 | | | Re | sp: 5 | | | Re | Retake: 100% | | |
|--------------|---|---|----|-------|----|----|----|--------------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 0 | 0 | 20 | 60 | 20 | 6.0 | | |
| Explains | 0 | 0 | 0 | 20 | 20 | 60 | 0 | 5.4 | | |
| Communicates | 0 | 0 | 0 | 0 | 20 | 60 | 20 | 6.0 | | |
| Teaching | 0 | 0 | 0 | 20 | 20 | 20 | 40 | 5.8 | | |
| Workload | 0 | 0 | 0 | 40 | 60 | 0 | 0 | 4.6 | | |
| Difficulty | 0 | 0 | 0 | 100 | 0 | 0 | 0 | 4.0 | | |
| Learn Exp | 0 | 0 | 0 | 33 | 33 | 33 | 0 | 5.0 | | |

GER 215Y1Y READING GERMAN

Instructor(s): C. Koch

| Enr: 20 | | | Resp | F | Retake: 87% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 15 | 7 | 46 | 30 | 5.9 |
| Explains | 0 | 0 | 0 | 0 | 7 | 50 | 42 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 14 | 85 | 6.9 |
| Teaching | 0 | 0 | 0 | 0 | 7 | 50 | 42 | 6.4 |
| Workload | 0 | 0 | 0 | 21 | 7 | 50 | 21 | 5.7 |
| Difficulty | 0 | 0 | 0 | 21 | 14 | 34 | 28 | 5.7 |
| Learn Exp | 0 | 0 | 0 | 8 | 16 | 33 | 41 | 6.1 |

Koch was described as a "fabulous" teacher. She was well-organized, helpful and enthusiastic. Students appreciated the extra learning aids she used in class and also enjoyed learning about the German culture.

HISTORY

HIS 103Y1Y STATECRAFT AND STRATEGY: AN INTRODUCTION TO THE HISTORY OF INTERNATIONAL RELATIONS

Instructor(s): V. Dimitriadis

| Enr: 74 | | | Resp | F | Retake: 74% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 5 | 36 | 25 | 30 | 5.8 |
| Explains | 0 | 0 | 2 | 5 | 21 | 32 | 37 | 6.0 |
| Communicates | 0 | 0 | 2 | 5 | 18 | 28 | 44 | 6.1 |
| Teaching | 0 | 0 | 2 | 5 | 21 | 27 | 43 | 6.0 |
| Workload | 0 | 0 | 0 | 50 | 22 | 25 | 2 | 4.8 |
| Difficulty | 0 | 0 | 5 | 54 | 22 | 14 | 2 | 4.5 |
| Learn Exp | 0 | 0 | 4 | 22 | 40 | 18 | 13 | 5.1 |

Dimitriadis was very good and presented the material very well. Students enjoyed the class and the jokes during the break. He was able to bring the material alive. He was also approachable and answered students' questions.

Some students felt that summarized notes would have been a tremendous help with a bit of visual aid.

HIS 263H1F INTRODUCTION TO CANADIAN HISTORY

Instructor(s): T. Socknat

| Enr: 82 | | | Resp | Retake: 83% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 2 | 2 | 4 | 18 | 35 | 37 | 6.0 |
| Explains | 2 | 0 | 2 | 4 | 17 | 31 | 42 | 6.0 |
| Communicates | 0 | 0 | 4 | 2 | 4 | 26 | 63 | 6.4 |
| Teaching | 0 | 2 | 2 | 4 | 13 | 36 | 41 | 6.0 |
| Workload | 0 | 0 | 0 | 63 | 17 | 12 | 6 | 4.6 |
| Difficulty | 0 | 0 | 2 | 83 | 10 | 4 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 9 | 21 | 28 | 12 | 32 | 5.1 |

Students found Socknat to be an engaging instructor as he used humour and visual aids to give live to the lecture material. Many students found Socknat to be informative and an expert in the subject field. However, some students felt that a better text would have been more useful to the course, while a few others felt that the marking scheme should have been adjusted in such a way that the tutorials would have been worth more and the final exam worth less.

HIS 271Y1Y AMERICAN HISTORY SINCE 1607

Instructor(s): R. Halpern

| Enr: 62 | | | Resp | Retake: 89% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 12 | 35 | 52 | 6.4 |
| Explains | 0 | 0 | 0 | 0 | 12 | 50 | 37 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 10 | 30 | 60 | 6.5 |
| Teaching | 0 | 0 | 0 | 0 | 7 | 37 | 55 | 6.5 |
| Workload | 0 | 0 | 0 | 77 | 15 | 5 | 2 | 4.3 |
| Difficulty | 0 | 0 | 0 | 85 | 7 | 5 | 2 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 6 | 29 | 45 | 19 | 5.8 |

Students absolutely loved this instructor. His lectures were very informative and educational, and he presented concepts and examples clearly.

Students felt that this was one of the best taught course at UofT. Some students felt that the readings were lengthy and that too much emphasis was placed on social history. The website was extremely helpful and question time helped tremendously.

HIS 311Y1Y INTRODUCTION TO CANADIAN INTERNATIONAL RELATIONS

Instructor(s): A. Chapnick

| Enr: 51 | | | Resp | F | Retake: 84% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 3 | 17 | 25 | 53 | 6.3 |
| Explains | 0 | 0 | 0 | 0 | 17 | 35 | 46 | 6.3 |
| Communicates | 0 | 0 | 0 | 0 | 10 | 14 | 75 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 7 | 40 | 51 | 6.4 |
| Workload | 0 | 0 | 0 | 55 | 25 | 14 | 3 | 4.7 |
| Difficulty | 0 | 0 | 0 | 74 | 7 | 18 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 19 | 38 | 19 | 23 | 5.5 |

Most students felt that Chapnick was one of the best instructors at UofT. His lectures were clear, fun, organized and enjoyable.

All in all, it was a great course and the content was interesting. The workload was a bit higher for a summer course. The lecturer was always available for office hours and for extra help. The website was extremely useful

HIS 364H1F STUDIES IN THE HISTORY OF MODERN INDIA

Instructor(s): M. Israel

| Enr: 53 | | | Resp | Retake: 81% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 12 | 14 | 29 | 34 | 9 | 5.1 |
| Explains | 0 | 0 | 0 | 20 | 15 | 35 | 28 | 5.7 |
| Communicates | 0 | 0 | 0 | 5 | 17 | 35 | 41 | 6.1 |
| Teaching | 0 | 0 | 2 | 0 | 34 | 26 | 36 | 6.0 |

| Workload | 0 | 0 | 2 | 56 | 12 | 21 | 7 | 4.8 |
|------------|---|---|---|----|----|----|----|-----|
| Difficulty | 0 | 0 | 0 | 48 | 26 | 19 | 4 | 4.8 |
| Learn Exp | 0 | 0 | 0 | 28 | 36 | 24 | 12 | 5.2 |

Students found Israel to be an excellent and enthusiastic instructor who was well-versed with the subject matter. Some students felt that this course was not suitable for the summer as the time constraints required the instructor to rush through the very interesting subject matter.

HIS 389H1F TOPICS IN HISTORY

Instructor(s): D. Wessell

| Enr: 56 | | | Resp | Retake: 100% | | | | |
|--------------|---|---|------|--------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 5 | 41 | 53 | 6.5 |
| Explains | 0 | 0 | 0 | 2 | 10 | 28 | 57 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 5 | 23 | 71 | 6.7 |
| Teaching | 0 | 0 | 0 | 0 | 7 | 38 | 53 | 6.5 |
| Workload | 0 | 0 | 0 | 74 | 20 | 5 | 0 | 4.3 |
| Difficulty | 0 | 0 | 5 | 89 | 5 | 0 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 19 | 19 | 41 | 19 | 5.6 |

The students found this course to be highly enjoyable and informative. Wessell was hailed as an excellent teacher and was thought to be very enthusiastic and approachable. Students found the course well-organized although a few students found the readings to be too heavy.

HISTORY & PHILOSOPHY OF SCIENCE & TECHNOLOGY

HPS 200Y1Y SCIENTIFIC REVOLUTIONS

Instructor(s): J. Foster

| Enr: 100 | | | Resp | : 43 | | | Re | Retake: 64% | |
|--------------|---|---|------|------|----|----|----|-------------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 9 | 7 | 19 | 30 | 33 | 5.7 | |
| Explains | 0 | 0 | 0 | 11 | 13 | 41 | 32 | 6.0 | |
| Communicates | 0 | 0 | 0 | 0 | 14 | 26 | 58 | 6.4 | |
| Teaching | 0 | 0 | 2 | 0 | 18 | 32 | 46 | 6.2 | |
| Workload | 0 | 0 | 11 | 61 | 16 | 4 | 4 | 4.3 | |
| Difficulty | 0 | 0 | 7 | 57 | 21 | 9 | 4 | 4.5 | |
| Learn Exp | 3 | 7 | 3 | 14 | 14 | 28 | 28 | 5.3 | |
| | | | | | | | | | |

Students generally found the instructor to be a dynamic and wonderful lecturer. He was attentive to students' needs and available for help when students needed it.

Instructor(s): T. Everson

| Enr: 76 | | | Resp | Retake: 46% | | | | |
|--------------|---|---|------|-------------|----|----|---|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 7 | 0 | 20 | 23 | 38 | 10 | 0 | 4.2 |
| Explains | 2 | 7 | 2 | 42 | 35 | 5 | 5 | 4.3 |
| Communicates | 2 | 2 | 5 | 33 | 33 | 20 | 2 | 4.6 |
| Teaching | 2 | 2 | 2 | 30 | 35 | 20 | 7 | 4.8 |
| Workload | 0 | 0 | 7 | 67 | 15 | 5 | 5 | 4.3 |
| Difficulty | 0 | 0 | 5 | 47 | 30 | 12 | 5 | 4.7 |
| Learn Exp | 0 | 0 | 14 | 39 | 28 | 17 | 0 | 4.5 |

Everson had difficulty communicating certain ideas at times. A little science background would help students who want to take this course.

A course web page would have been helpful. Write-as-you-go overheads took too much time. Preparing complete overhead notes would have been helpful.

The reading material that was bought was not helpful at all.

ITALIAN

ITA 100Y1Y ITALIAN LANGUAGE FOR BEGINNERS

Instructor(s): A. Critiano

| Enr: 29 | | | Resp | Retake: 95% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 25 | 40 | 35 | 6.1 |
| Explains | 0 | 0 | 0 | 4 | 23 | 52 | 19 | 5.9 |
| Communicates | 0 | 0 | 0 | 0 | 4 | 19 | 76 | 6.7 |
| Teaching | 0 | 0 | 0 | 0 | 5 | 45 | 50 | 6.4 |
| Workload | 0 | 0 | 5 | 50 | 30 | 10 | 5 | 4.6 |
| Difficulty | 0 | 4 | 0 | 66 | 14 | 14 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 16 | 27 | 33 | 22 | 5.6 |

Critiano brought an enthusiasm to the class that made the students want to learn the material. The material was a little intense for a summer course. The course was well-structured and overall a great course.

Instructor(s): A. Rossini

| Enr: 35 | | | Resp | Retake: 75% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 3 | 6 | 19 | 35 | 35 | 5.9 |
| Explains | 0 | 0 | 3 | 6 | 16 | 45 | 29 | 5.9 |
| Communicates | 0 | 0 | 0 | 0 | 9 | 29 | 61 | 6.5 |
| Teaching | 0 | 0 | 0 | 6 | 16 | 34 | 41 | 6.1 |
| Workload | 0 | 3 | 0 | 30 | 26 | 13 | 26 | 5.3 |
| Difficulty | 0 | 0 | 6 | 26 | 46 | 10 | 10 | 4.9 |
| Learn Exp | 0 | 0 | 4 | 14 | 28 | 23 | 28 | 5.6 |

Rossini did a good job teaching the Italian language and he always tried his best to keep classes interesting. He also was caring and helpful.

JOINT COURSES

JGI 346H1F THE URBAN PLANNING PROCESS

Instructor(s): L. Taylor

| Enr: 35 | | | Resp | Retake: 92% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 7 | 11 | 44 | 25 | 11 | 5.2 |
| Explains | 0 | 0 | 3 | 7 | 30 | 38 | 19 | 5.6 |
| Communicates | 0 | 0 | 0 | 3 | 7 | 44 | 44 | 6.3 |
| Teaching | 0 | 0 | 0 | 14 | 14 | 40 | 29 | 5.9 |
| Workload | 0 | 0 | 3 | 67 | 21 | 7 | 0 | 4.3 |
| Difficulty | 0 | 0 | 7 | 70 | 14 | 7 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 9 | 33 | 38 | 19 | 5.7 |

In general, students found Taylor to be a passionate and kind teacher who enriched the course with practical knowledge and understanding of the subject matter. Some students, however, found Taylor's expectations of the assignments to be somewhat sketchy. Other than that, most students found the course to be well organized and very practical.

LINGUISTICS

LIN 200H1F INTRODUCTION TO LANGUAGE

Instructor(s): A. Kahnemuyipour

| Enr: 140 | | | Resp | Re | Retake: 73% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 3 | 9 | 18 | 19 | 37 | 11 | 5.1 |
| Explains | 0 | 0 | 0 | 17 | 30 | 35 | 16 | 5.5 |
| Communicates | 0 | 0 | 0 | 12 | 39 | 39 | 9 | 5.5 |
| Teaching | 0 | 0 | 1 | 13 | 27 | 45 | 12 | 5.5 |
| Workload | 5 | 5 | 16 | 55 | 12 | 3 | 1 | 3.8 |
| Difficulty | 2 | 7 | 17 | 43 | 20 | 6 | 2 | 4.0 |
| Learn Exp | 3 | 1 | 1 | 47 | 20 | 20 | 5 | 4.6 |

Most students liked the instructor's teaching style, however, a few complained that they were ill prepared for the difficult multiple choice midterms. Students suggested that solutions to problem sets be posted before test dates. They did, however, find the posting of lecture notes online to be very helpful.

MANAGEMENT

MGT 322H1S FINANCIAL ACCOUNTING THEORY AND POLICY II

Instructor(s): P. Thomas

| Enr: 49 | | | Resp | Retake: 70% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 2 | 0 | 0 | 8 | 29 | 38 | 20 | 5.6 |
| Explains | 2 | 0 | 0 | 11 | 26 | 35 | 23 | 5.6 |
| Communicates | 2 | 0 | 0 | 8 | 20 | 44 | 23 | 5.7 |
| Teaching | 5 | 0 | 0 | 11 | 20 | 42 | 20 | 5.5 |
| Workload | 0 | 2 | 0 | 36 | 44 | 11 | 5 | 4.8 |
| Difficulty | 0 | 0 | 0 | 31 | 42 | 14 | 11 | 5.1 |
| Learn Exp | 3 | 0 | 0 | 46 | 34 | 15 | 0 | 4.5 |

Most students thought Thomas was very good. They loved his enthusiasm and helpful class notes. However, a few students complained that he did not answer email questions. Also, some students complained that he did not explain the answer to students questions clearly.

MGT 337Y1Y BUSINESS FINANCE

Instructor(s): I. Aldridge

| Enr: 40 | | | Resp | F | Retake: 53% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 6 | 9 | 21 | 24 | 21 | 18 | 5.0 |
| Explains | 0 | 9 | 15 | 18 | 27 | 12 | 18 | 4.7 |
| Communicates | 0 | 0 | 6 | 12 | 27 | 27 | 27 | 5.6 |
| Teaching | 0 | 3 | 18 | 12 | 18 | 33 | 15 | 5.1 |
| Workload | 0 | 0 | 0 | 18 | 43 | 15 | 21 | 5.4 |
| Difficulty | 0 | 0 | 0 | 12 | 28 | 31 | 28 | 5.8 |
| Learn Exp | 0 | 5 | 10 | 15 | 40 | 25 | 5 | 4.8 |

Most students liked the instructor and found her enthusiastic. Some students complained that she wasn't organized and sometimes made mistakes which confused them. The tests were rated as difficult because they did not reflect the questions in the book.

MGT 371H1F INTRODUCTION TO BUSINESS INFORMATION SYSTEMS

Instructor(s): N. Hope

| (-) | | | | | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| Enr: 53 | | | Resp | Retake: 53% | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 10 | 25 | 43 | 20 | 5.7 |
| Explains | 0 | 0 | 0 | 15 | 33 | 38 | 12 | 5.5 |
| Communicates | 0 | 0 | 0 | 5 | 20 | 40 | 35 | 6.1 |
| Teaching | 0 | 0 | 0 | 2 | 33 | 48 | 15 | 5.8 |
| Workload | 0 | 0 | 7 | 42 | 27 | 15 | 7 | 4.7 |
| Difficulty | 0 | 0 | 7 | 45 | 25 | 15 | 7 | 4.7 |
| Learn Exp | 0 | 4 | 0 | 25 | 27 | 20 | 20 | 5.2 |

Students appreciated Hope's helpfulness and kindness.

MGT 421H1S ADVANCED AUDITING TOPICS

Instructor(s): W. Smieliauskas

| Enr: 38 | | | Resp | : 24 | | | etake: 65% | |
|--------------|---|---|------|------|----|----|------------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 12 | 12 | 45 | 29 | 5.9 |
| Explains | 0 | 0 | 4 | 8 | 4 | 52 | 30 | 6.0 |
| Communicates | 0 | 0 | 0 | 4 | 12 | 54 | 29 | 6.1 |
| Teaching | 0 | 0 | 0 | 4 | 8 | 52 | 34 | 6.2 |
| Workload | 0 | 0 | 8 | 41 | 20 | 25 | 4 | 4.8 |
| Difficulty | 0 | 0 | 4 | 37 | 29 | 20 | 8 | 4.9 |

Learn Exp 0 0 0 20 26 20 33 5.7

Students rated the instructor as very good. They thought he was enthusiastic, compassionate, and reasonable. They liked the concise lecture notes. However, some students would have appreciated if the instructor had made it more explicit about what was more important and what they would be tested on.

MATHEMATICS

MAT 133Y1Y CALCULUS AND LINEAR ALGEBRA FOR COMMERCE

Instructor(s): J. Tate

| Enr: 28 | | | Resp | F | Retake: 58% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 23 | 53 | 23 | 6.0 |
| Explains | 0 | 0 | 0 | 0 | 21 | 42 | 35 | 6.1 |
| Communicates | 0 | 0 | 0 | 7 | 35 | 42 | 14 | 5.6 |
| Teaching | 0 | 0 | 0 | 0 | 21 | 35 | 42 | 6.2 |
| Workload | 0 | 0 | 0 | 42 | 14 | 42 | 0 | 5.0 |
| Difficulty | 0 | 0 | 0 | 35 | 28 | 35 | 0 | 5.0 |
| Learn Exp | 0 | 0 | 0 | 54 | 27 | 18 | 0 | 4.6 |

Students thought Tate was a great instructor. She explained the material very well.

MAT 135Y1Y CALCULUS I

Instructor(s): M. Branker

| Enr: 54 | | | Resp | Retake: 46% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 23 | 29 | 41 | 6.1 |
| Explains | 0 | 0 | 0 | 17 | 14 | 26 | 41 | 5.9 |
| Communicates | 0 | 2 | 0 | 11 | 14 | 35 | 35 | 5.9 |
| Teaching | 0 | 0 | 2 | 2 | 20 | 20 | 52 | 6.2 |
| Workload | 0 | 0 | 0 | 24 | 24 | 27 | 24 | 5.5 |
| Difficulty | 0 | 0 | 0 | 22 | 25 | 32 | 19 | 5.5 |
| Learn Exp | 0 | 0 | 3 | 27 | 34 | 27 | 6 | 5.1 |

Branker did a great job making calculus easier to understand. Her lectures were clear, organized and well-presented. Branker was always available for questions and extra help.

MAT 137Y1Y CALCULUS

Instructor(s): S. Uppal

| Enr: 74 | | | Resp | Re | Retake: 31% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 3 | 3 | 19 | 41 | 32 | 6.0 |
| Explains | 0 | 0 | 3 | 0 | 29 | 38 | 29 | 5.9 |
| Communicates | 0 | 6 | 0 | 12 | 25 | 41 | 12 | 5.4 |
| Teaching | 0 | 0 | 0 | 6 | 25 | 38 | 29 | 5.9 |
| Workload | 0 | 0 | 0 | 9 | 18 | 37 | 34 | 6.0 |
| Difficulty | 0 | 0 | 0 | 12 | 16 | 41 | 29 | 5.9 |
| Learn Exp | 0 | 0 | 8 | 29 | 20 | 29 | 12 | 5.1 |

Students felt that Uppal performed well, frequently addressed specific concerns of the students, and explained every new concept with eagerness. They also praised his organized manner, knowledge, and clear explanation of concepts. However, nearly all students found the workload overwhelming. Tests and problem sets were found to be extremely hard and lengthy.

Instructor(s): J. Bilodeau

| | | ~~ | | | | | | | | |
|--------------|----------|----|---|---|----|----|----|-------------|--|--|
| Enr: 50 | Resp: 27 | | | | | | | Retake: 40% | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 3 | 0 | 7 | 44 | 44 | 6.3 | | |
| Explains | 0 | 3 | 0 | 0 | 11 | 33 | 51 | 6.3 | | |
| Communicates | 0 | 0 | 0 | 3 | 11 | 14 | 70 | 6.5 | | |
| Teaching | 0 | 0 | 3 | 3 | 11 | 37 | 44 | 6.1 | | |

| Workload | 0 | 0 | 0 | 11 | 22 | 11 | 55 | 6.1 |
|------------|---|---|---|----|----|----|----|-----|
| Difficulty | 0 | 0 | 0 | 7 | 18 | 25 | 48 | 6.1 |
| Learn Exp | 0 | 0 | 4 | 17 | 30 | 30 | 17 | 5.4 |

Students praised Bilodeau's teaching skills, enthusiasm, impecable knowledge, insightfulness, and clear notes. She provided plenty of extra help. However, most students found that the tests were too long to complete in the time allotted and the expectations were too high. As well, some felt there was too much material for a summer course. The difficulty of the tests were rated as hard. Also, students found that the problem sets were too long.

MAT 223H1Y LINEAR ALGEBRA I

Instructor(s): A. Herrera-Morales

| Enr: 36 | | | Resp | Retake: 42% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 13 | 30 | 47 | 8 | 5.5 |
| Explains | 0 | 4 | 4 | 33 | 20 | 25 | 12 | 5.0 |
| Communicates | 0 | 0 | 4 | 16 | 29 | 33 | 16 | 5.4 |
| Teaching | 0 | 0 | 4 | 12 | 37 | 37 | 8 | 5.3 |
| Workload | 0 | 4 | 0 | 47 | 21 | 21 | 4 | 4.7 |
| Difficulty | 0 | 4 | 4 | 26 | 26 | 26 | 13 | 5.0 |
| Learn Exp | 0 | 0 | 11 | 38 | 27 | 16 | 5 | 4.7 |

Students suggested that the instructor could have used more examples not already in the textbook. Tutorials were not that helpful because there was not enough time for questions. There was also no feedback on quizzes or midterms. Also, since he did not have an office really, it was difficult to get extra help, However, students praised his enthusiasm and nice personality.

MAT 224H1Y LINEAR ALGEBRA II

Instructor(s): A. Savu

| Enr: 50 | | | Resp | Retake: 52% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 4 | 4 | 12 | 24 | 44 | 12 | 5.4 |
| Explains | 4 | 0 | 4 | 12 | 40 | 24 | 16 | 5.2 |
| Communicates | 4 | 4 | 0 | 32 | 28 | 28 | 4 | 4.8 |
| Teaching | 0 | 4 | 4 | 12 | 36 | 32 | 12 | 5.2 |
| Workload | 0 | 0 | 4 | 44 | 40 | 12 | 0 | 4.6 |
| Difficulty | 0 | 0 | 8 | 44 | 20 | 28 | 0 | 4.7 |
| Learn Exp | 0 | 5 | 0 | 58 | 23 | 11 | 0 | 4.4 |

The instructor was found to be clear and concise. However, some students would have liked more examples.

MAT 244H1Y INTRODUCTION TO ORDINARY DIFFERENTIAL EQUATIONS

Instructor(s): M. Escobar-Anel

| Enr: 85 | | | Resp | Re | take: 78% | | | |
|--------------|---|----|------|----|-----------|----|---|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 9 | 60 | 25 | 2 | 5.2 |
| Explains | 0 | 2 | 4 | 20 | 41 | 25 | 4 | 5.0 |
| Communicates | 0 | 0 | 6 | 30 | 34 | 20 | 6 | 4.9 |
| Teaching | 0 | 0 | 2 | 4 | 44 | 39 | 9 | 5.5 |
| Workload | 0 | 10 | 12 | 64 | 10 | 2 | 0 | 3.8 |
| Difficulty | 0 | 7 | 19 | 60 | 9 | 2 | 0 | 3.8 |
| Learn Exp | 0 | 3 | 9 | 32 | 45 | 9 | 0 | 4.5 |

Students found that the instructor presented the material in an organized and easy to understand way. They would of appreciated examples different from the textbook. Some found the lectures too long (3 hours). The well-maintained website was an asset. Escobar-Anel was always available for extra help.

MAT 334H1Y COMPLEX VARIABLES

Instructor(s): S. Uppal

| Enr: 58 | | | Resp | Retake: 58% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 2 | 20 | 37 | 37 | 6.1 |
| Explains | 0 | 5 | 5 | 7 | 20 | 47 | 15 | 5.4 |
| Communicates | 0 | 5 | 0 | 5 | 30 | 47 | 12 | 5.5 |
| Teaching | 0 | 2 | 5 | 2 | 22 | 40 | 27 | 5.8 |
| Workload | 0 | 0 | 5 | 43 | 30 | 15 | 5 | 4.7 |
| Difficulty | 0 | 0 | 5 | 41 | 28 | 12 | 12 | 4.9 |
| Learn Exp | 3 | 3 | 6 | 37 | 21 | 21 | 6 | 4.6 |

Students would have appreciated more examples. Students found Uppal to be a very good instructor who was organized and understood the material very well. Many students found the textbook weak and would have liked a student solutions manual. They also would have liked 2 separate tests instead of 1 large one. Students found the instructor to be very clear, enthusiastic, and made the material interesting. Most found the problem sets too difficult. They also liked his extra help and approachable style.

NEW COLLEGE

NEW 160Y1Y INTRODUCTION TO WOMEN'S STUDIES

Instructor(s): N. Amin

| Enr: 44 | | | Resp | F | Retake: 73% | | | |
|--------------|----|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 7 | 7 | 14 | 21 | 21 | 28 | 0 | 4.3 |
| Explains | 7 | 0 | 15 | 30 | 15 | 23 | 7 | 4.5 |
| Communicates | 0 | 0 | 7 | 14 | 28 | 28 | 21 | 5.4 |
| Teaching | 7 | 0 | 7 | 23 | 15 | 38 | 7 | 4.8 |
| Workload | 0 | 6 | 0 | 66 | 6 | 20 | 0 | 4.3 |
| Difficulty | 0 | 0 | 6 | 75 | 12 | 6 | 0 | 4.2 |
| Learn Exp | 10 | 0 | 10 | 20 | 20 | 20 | 20 | 4.8 |

Most students appreciated the instructor who was enthusiastic and eager to teach. However, some students complained that she could not provide adequate answers to questions and the lectures provided no good notes since it became a discussion group.

Students appreciated that she shared her personal stories, but disliked the lack of organization and explanation of concepts. At times, she seemed unprepared.

NEW 365H1S GENDER ISSUES IN THE LAW

Instructor(s): J. Sealy-Burke

| Enr: 30 | | | Resp | Retake: 86% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 11 | 19 | 53 | 15 | 5.7 |
| Explains | 0 | 0 | 0 | 7 | 15 | 46 | 30 | 6.0 |
| Communicates | 0 | 0 | 0 | 3 | 7 | 50 | 38 | 6.2 |
| Teaching | 0 | 0 | 0 | 11 | 23 | 34 | 30 | 5.8 |
| Workload | 0 | 0 | 7 | 80 | 3 | 7 | 0 | 4.1 |
| Difficulty | 0 | 0 | 3 | 57 | 34 | 3 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 27 | 22 | 33 | 16 | 5.4 |

Students said this course was great and the instructor was very organized. Students said she was very direct and approachable. Her lectures were interesting and informative. However, some students complained the readings were out of date. The fact that she had real world experiences added value to the learning experience. Some students complained of the weighting of the midterm.

Instructor(s): J. Sealy-Burke

| Enr: 28 | Resp: 16 | | | | | | | Retake: 93% | |
|----------------------|----------|--------|--------|--------|----------|----------|---------|-------------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents Explains | 0 | 0 0 | 0 0 | 6 6 | 13 18 | 80 62 | 0 12 | 5.7 5.8 | |

| Communicates | 0 | 0 | 0 | 0 | 26 | 53 | 20 | 5.9 |
|--------------|---|---|----|----|----|----|----|-----|
| Teaching | 0 | 0 | 0 | 0 | 26 | 60 | 13 | 5.9 |
| Workload | 0 | 0 | 18 | 68 | 6 | 6 | 0 | 4.0 |
| Difficulty | 0 | 0 | 20 | 66 | 13 | 0 | 0 | 3.9 |
| Learn Éxp | 0 | Ο | 0 | 22 | 55 | 11 | 11 | 5.1 |

Students praised the instructor as interesting and fair. They thought she brought a relevant and unique prospective to the material. However, some students would have liked to see more recent articles discussed.

NEW 367H1F WOMEN AND HEALTH

Instructor(s): C. Rice

| Enr: 38 | | | Resp | Retake: 92% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 8 | 16 | 52 | 24 | 5.9 |
| Explains | 0 | 0 | 0 | 8 | 12 | 44 | 36 | 6.1 |
| Communicates | 0 | 0 | 0 | 4 | 0 | 32 | 64 | 6.6 |
| Teaching | 0 | 0 | 0 | 4 | 16 | 28 | 52 | 6.3 |
| Workload | 0 | 0 | 0 | 36 | 32 | 16 | 16 | 5.1 |
| Difficulty | 0 | 0 | 4 | 58 | 29 | 8 | 0 | 4.4 |
| Learn Exp | 0 | 5 | 0 | 10 | 10 | 40 | 35 | 5.8 |

Many students thoroughly enjoyed this course and felt that Rice was an amazing instructor. She was very nice, approachable, attentive, and encouraged class discussions.

A few students cited that there was too much reading.

NEW 368H1S WOMEN IN WORLD CULTURES

Instructor(s): J. Simalchik

| Enr: 36 | | | Resp | Retake: 83% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 8 | 13 | 26 | 21 | 30 | 5.5 |
| Explains | 0 | 0 | 8 | 8 | 13 | 34 | 34 | 5.8 |
| Communicates | 0 | 0 | 4 | 8 | 4 | 30 | 52 | 6.2 |
| Teaching | 0 | 0 | 4 | 14 | 9 | 28 | 42 | 5.9 |
| Workload | 0 | 0 | 4 | 75 | 16 | 4 | 0 | 4.2 |
| Difficulty | 0 | 0 | 8 | 62 | 12 | 8 | 8 | 4.5 |
| Learn Exp | 5 | 0 | 0 | 29 | 29 | 11 | 23 | 5.1 |

Most students found Simalchik to be a knowledgeable, interesting and enthusiastic instructor. Simalchik encouraged student discussion and provided real life examples which students found very useful. A few students felt that Simalchik sometimes did not stick to the themes/topics of the course when lecturing. Overall, many students enjoyed the course.

PHILOSOPHY

PHL 200Y1Y ANCIENT PHILOSOPHY

Instructor(s): L. Gerson

| Enr: 23 | | | Resp | F | Retake: 85% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 7 | 14 | 35 | 28 | 14 | 5.3 |
| Explains | 0 | 0 | 7 | 21 | 28 | 35 | 7 | 5.1 |
| Communicates | 0 | 0 | 0 | 0 | 14 | 28 | 57 | 6.4 |
| Teaching | 0 | 7 | 7 | 7 | 7 | 57 | 14 | 5.4 |
| Workload | 0 | 0 | 7 | 14 | 50 | 7 | 21 | 5.4 |
| Difficulty | 0 | 0 | 7 | 14 | 14 | 42 | 21 | 5.6 |
| Learn Exp | 0 | 0 | 0 | 8 | 25 | 33 | 33 | 5.9 |

Students found the course to be challenging and the workload to be high. Some students found Gerson to be a very demanding instructor, who, at times, did not appear very approachable. Overall, students argued that Gerson was a brilliant instructor with a thorough knowledge of and deep insight into the subject matter.

PHL 201H1F INTRODUCTION TO PHILOSOPHY

Instructor(s): K. Kraay

| Enr: 65 | | | Resp | Retake: 95% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 2 | 15 | 36 | 45 | 6.2 |
| Explains | 0 | 0 | 0 | 2 | 11 | 43 | 43 | 6.3 |
| Communicates | 0 | 0 | 0 | 2 | 13 | 38 | 45 | 6.3 |
| Teaching | 0 | 0 | 0 | 2 | 6 | 45 | 45 | 6.3 |
| Workload | 0 | 2 | 11 | 67 | 18 | 0 | 0 | 4.0 |
| Difficulty | 0 | 0 | 4 | 63 | 27 | 4 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 11 | 33 | 30 | 25 | 5.7 |

Students appreciated Kraay's enthusiasm for the material. He communicated the course material very well and was always organized. Overall, an approachable and amazing instructor.

PHL 231H1F INTRODUCTION TO METAPHYSICS

Instructor(s): T. Mathien

| Enr: 54 | | | Resp | Retake: 67% | | | | |
|--------------|---|---|------|-------------|----|----|---|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 3 | 12 | 32 | 19 | 32 | 0 | 4.6 |
| Explains | 0 | 3 | 12 | 22 | 32 | 25 | 3 | 4.7 |
| Communicates | 0 | 3 | 6 | 16 | 35 | 35 | 3 | 5.0 |
| Teaching | 0 | 0 | 9 | 16 | 35 | 32 | 6 | 5.1 |
| Workload | 0 | 6 | 13 | 63 | 16 | 0 | 0 | 3.9 |
| Difficulty | 0 | 3 | 3 | 27 | 38 | 16 | 9 | 4.9 |
| Learn Exp | 0 | 3 | 0 | 44 | 37 | 14 | 0 | 4.6 |

Some students found the readings difficult and suggested using a simpler, more appropriate textbook. Otherwise, the course was interesting and Mathien did a good job of explaining the material and answering questions.

PHL 275H1S INTRODUCTION TO ETHICS

Instructor(s): D. Waterfall

| Enr: 60 | | | Resp | Retake: 69% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 3 | 15 | 50 | 21 | 9 | 5.2 |
| Explains | 0 | 0 | 9 | 12 | 43 | 25 | 9 | 5.1 |
| Communicates | 0 | 0 | 3 | 12 | 34 | 25 | 25 | 5.6 |
| Teaching | 0 | 0 | 0 | 21 | 15 | 43 | 18 | 5.6 |
| Workload | 3 | 0 | 0 | 51 | 27 | 18 | 0 | 4.5 |
| Difficulty | 0 | 0 | 3 | 33 | 27 | 27 | 9 | 5.1 |
| Learn Exp | 3 | 0 | 10 | 27 | 34 | 13 | 16 | 4.7 |
| | | | | | | | | |

Waterfall was an enthusiastic, committed, helpful and well-prepared lecturer with an indepth knowledge of the subject matter. Some students found the course to be challenging, and the 3 hour lectures to be quite tedious. Nevertheless, many students found this to be a thought provoking and interesting course.

PHL 341H1F FREEDOM, RESPONSIBILITY, AND HUMAN ACTION

Instructor(s): P. Los

| Enr: 25 | | | Resp | Retake: 80% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 5 | 10 | 40 | 35 | 10 | 5.3 |
| Explains | 0 | 0 | 0 | 5 | 30 | 45 | 20 | 5.8 |
| Communicates | 0 | 0 | 0 | 10 | 25 | 25 | 40 | 5.9 |
| Teaching | 0 | 0 | 0 | 15 | 15 | 55 | 15 | 5.7 |
| Workload | 0 | 5 | 15 | 70 | 10 | 0 | 0 | 3.8 |
| Difficulty | 0 | 5 | 21 | 52 | 21 | 0 | 0 | 3.9 |
| Learn Exp | 0 | 0 | 0 | 41 | 29 | 29 | 0 | 4.9 |

Los was a very enthusiastic lecturer who encouraged class discussions. He was always available to answer questions, helpful and approachable.

PHL 362H1S PHILOSOPHY OF HISTORY

Instructor(s): J. Tabah

| Enr: 35 | | | Resp | Retake: 75% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 13 | 26 | 56 | 4 | 5.5 |
| Explains | 0 | 0 | 0 | 13 | 30 | 47 | 8 | 5.5 |
| Communicates | 0 | 0 | 0 | 0 | 37 | 37 | 25 | 5.9 |
| Teaching | 0 | 0 | 0 | 4 | 26 | 56 | 13 | 5.8 |
| Workload | 4 | 0 | 8 | 45 | 20 | 12 | 8 | 4.5 |
| Difficulty | 4 | 4 | 8 | 47 | 17 | 13 | 4 | 4.3 |
| Learn Exp | 5 | 0 | 5 | 23 | 23 | 41 | 0 | 4.8 |

Tabah was a very knowledgeable, enthusiastic and helpful instructor. Students felt that quizzes and oral presentations were a very fair way of evaluating the students' performance. A few students felt that the course did not accurately match the description given in the course calendar. However, most students felt that Tabah functioned as a very good instructor.

PHYSIOLOGY

PSL 302Y1Y HUMAN PHYSIOLOGY

Instructor(s): M. French; J. Winslow

| Enr: 242 | | F | Resp: | | R | tetake: 55% | | |
|--------------|---|---|-------|----|----|-------------|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| French: | | | | | | | | |
| Presents | 0 | 0 | 1 | 5 | 21 | 43 | 28 | 5.9 |
| Explains | 0 | 0 | 0 | 5 | 25 | 41 | 27 | 5.9 |
| Communicates | 0 | 0 | 0 | 4 | 34 | 42 | 18 | 5.7 |
| Teaching | 0 | 0 | 0 | 3 | 21 | 48 | 26 | 6.0 |
| Winslow: | | | | | | | | |
| Presents | 6 | 9 | 14 | 32 | 19 | 14 | 2 | 4.0 |
| Explains | 4 | 8 | 19 | 25 | 20 | 14 | 7 | 4.2 |
| Communicates | 2 | 2 | 4 | 13 | 26 | 35 | 15 | 5.3 |
| Teaching | 4 | 5 | 12 | 26 | 26 | 18 | 5 | 4.4 |
| Course: | | | | | | | | |
| Workload | 0 | 0 | 0 | 18 | 34 | 28 | 18 | 5.4 |
| Difficulty | 0 | 0 | 0 | 24 | 30 | 28 | 16 | 5.3 |
| Learn Exp | 1 | 0 | 1 | 37 | 27 | 21 | 10 | 4.9 |

A few students mentioned that French was one of the best instructors at the university. She was very organized, knowledgeable and communicated clearly.

Winslow was very enthusiastic and displayed a love for the material. However, he did not explain the material clearly. Some students felt that he was unorganized and difficult to understand.

The course website was very disorganized and not helpful at all. Students wished that tutorials had been available for help. For a summer course, the material needed to be covered was immense. The "Neurology 101" textbook was very hard for students to understand.

PSL 302Y1Y HUMAN PHYSIOLOGY

Instructor(s): M. Liu; C. Perumalla

| Enr: 229 | | | Resp | : 95 | | | Retake: 55% 7 Mean 4 4.6 5 4.5 9 4.9 6 4.6 6 4.9 | | | | |
|--------------|---|---|------|------|----|----|--|------|--|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | | |
| Liu: | | | | | | | | | | | |
| Presents | 1 | 2 | 10 | 29 | 35 | 17 | 4 | 4.6 | | | |
| Explains | 2 | 4 | 11 | 30 | 31 | 14 | 5 | 4.5 | | | |
| Communicates | 2 | 1 | 8 | 25 | 32 | 20 | 9 | 4.9 | | | |
| Teaching | 1 | 2 | 9 | 36 | 30 | 13 | 6 | 4.6 | | | |
| Perumalla: | | | | | | | | | | | |
| Presents | 0 | 3 | 7 | 22 | 35 | 23 | 6 | 4.9 | | | |
| Explains | 2 | 1 | 12 | 24 | 30 | 24 | 4 | 4.7 | | | |
| Communicates | 0 | 2 | 11 | 22 | 34 | 20 | 9 | 4.9 | | | |
| Teaching | 3 | 3 | 15 | 29 | 28 | 12 | 6 | 4.4 | | | |
| Course: | | | | | | | | | | | |
| Workload | 1 | 0 | 1 | 20 | 31 | 30 | 14 | 5.3 | | | |
| Difficulty | 1 | 0 | 0 | 16 | 34 | 28 | 19 | 5.5 | | | |
| Learn Exp | 1 | 2 | 9 | 26 | 25 | 24 | 10 | 4.9 | | | |

Liu was knowledgeable but difficult to understand at times. Many students thought there was far too much work for a summer course and recommended that it be taken during the school year.

The renal lectures were interesting but the test was extremely difficult. Many students felt that the content of the tests did not reflect that of the lectures. The pace of the course was found to be very fast. Overall, the whole course was found to be challenging.

Instructor(s): S. Heximer; L. Winslow

| Enr: 229 | | | Resp: | Retake: 54% | | | | |
|--------------|---|---|-------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Heximer: | | | | | | | | |
| Presents | 0 | 2 | 6 | 24 | 28 | 28 | 9 | 5.0 |
| Explains | 0 | 0 | 9 | 25 | 32 | 20 | 10 | 4.9 |
| Communicates | 0 | 1 | 6 | 20 | 32 | 27 | 11 | 5.1 |
| Teaching | 0 | 1 | 4 | 19 | 37 | 27 | 8 | 5.1 |
| Winslow: | | | | | | | | |
| Presents | 5 | 7 | 13 | 26 | 23 | 18 | 4 | 4.3 |
| Explains | 8 | 6 | 12 | 24 | 24 | 17 | 6 | 4.3 |
| Communicates | 2 | 2 | 6 | 20 | 26 | 21 | 19 | 5.1 |
| Teaching | 5 | 5 | 8 | 22 | 36 | 13 | 8 | 4.6 |
| Course: | | | | | | | | |
| Workload | 0 | 0 | 0 | 16 | 33 | 27 | 22 | 5.6 |
| Difficulty | 0 | 0 | 0 | 17 | 30 | 30 | 21 | 5.6 |
| Learn Exp | 1 | 2 | 2 | 29 | 29 | 14 | 19 | 5.1 |

Heximer was a good instructor although his pace was sometimes too fast. However, his extra time and aids were helpful. Overall, the whole course was found to be too much for a summer course.

Though Winslow was very knowledgeable and helpful, the sentiments of some students was that he needed to expand on the points written in his slides. Overall, the course was found to be extremely challenging.

POLITICAL SCIENCE

POL 200Y1Y POLITICAL THEORY: VISIONS OF THE JUST/GOOD SOCIETY

Instructor(s): M. Lippincott

| Enr: 80 | | | Resp | R | tetake: 86% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 4 | 20 | 36 | 38 | 6.1 |
| Explains | 0 | 0 | 0 | 0 | 6 | 34 | 60 | 6.5 |
| Communicates | 0 | 0 | 0 | 0 | 2 | 24 | 74 | 6.7 |
| Teaching | 0 | 0 | 0 | 0 | 6 | 30 | 63 | 6.6 |
| Workload | 0 | 0 | 0 | 48 | 20 | 18 | 14 | 5.0 |
| Difficulty | 0 | 0 | 0 | 34 | 42 | 18 | 6 | 5.0 |
| Learn Exp | 0 | 0 | 0 | 4 | 21 | 31 | 41 | 6.1 |

Lippincott was an excellent instructor who was extremely enthusiastic about the material. Students felt that Lippincott succeeded in bringing dry and abstract theories to life with Lippincott's manner of presentation and passion for the subject matter. Some students felt that a course outline would have been very useful. Some felt that the material was quite difficult and too dense for the summer but agreed that Lippincott's instruction made it a valuable learning experience.

POL 203Y1Y POLITICS AND GOVERNMENT OF THE UNITED STATES

Instructor(s): M. Lippincott

| Enr: 86 | | | Resp | Re | etake: 100% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 6 | 19 | 45 | 29 | 6.0 |
| Explains | 0 | 0 | 0 | 0 | 3 | 53 | 43 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 3 | 21 | 75 | 6.7 |
| Teaching | 0 | 0 | 0 | 3 | 3 | 48 | 45 | 6.4 |
| Workload | 0 | 0 | 3 | 83 | 12 | 0 | 0 | 4.1 |
| Difficulty | 0 | 0 | 6 | 78 | 12 | 3 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 4 | 25 | 45 | 25 | 5.9 |

Students found Lippincott to be an enthusiastic and very good instructor who delivered lectures clearly with a much appreciated sense of humour. Some students felt that the second test did not fairly reflect what was taught in class and that it placed too much emphasis on facts/details rather than overall concepts.

POL 214Y1Y CANADIAN GOVERNMENT AND POLITICS

Instructor(s): G. Slowey

| Enr: 51 | | | Resp | Retake: 60% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 3 | 7 | 0 | 18 | 33 | 37 | 5.8 |
| Explains | 3 | 3 | 0 | 11 | 25 | 33 | 22 | 5.4 |
| Communicates | 0 | 3 | 3 | 7 | 17 | 42 | 25 | 5.7 |
| Teaching | 0 | 7 | 3 | 10 | 14 | 50 | 14 | 5.4 |
| Workload | 0 | 0 | 3 | 57 | 35 | 3 | 0 | 4.4 |
| Difficulty | 0 | 3 | 7 | 57 | 28 | 3 | 0 | 4.2 |
| Learn Exp | 0 | 9 | 0 | 38 | 33 | 9 | 9 | 4.6 |

Slowey was generally thought to be an informative and interesting teacher who brought the material to life. However, some felt that Slowey's pace was too fast at times. Some students also felt that they would have profited from the course notes being posted on the web.

POL 242Y1Y INTRODUCTION TO RESEARCH METHODS

Instructor(s): S. Dallaire; M. Szala

| Enr: 23 | | | Resp | Retake: 0% | | | | |
|--------------|---|----|------|------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Dallaire: | | | | | | | | |
| Presents | 0 | 8 | 25 | 16 | 16 | 33 | 0 | 4.4 |
| Explains | 0 | 8 | 16 | 25 | 33 | 16 | 0 | 4.3 |
| Communicates | 0 | 0 | 0 | 33 | 41 | 25 | 0 | 4.9 |
| Teaching | 8 | 0 | 0 | 16 | 50 | 25 | 0 | 4.8 |
| Szala: | | | | | | | | |
| Presents | 0 | 8 | 16 | 16 | 33 | 25 | 0 | 4.5 |
| Explains | 0 | 8 | 16 | 25 | 41 | 8 | 0 | 4.2 |
| Communicates | 0 | 0 | 0 | 16 | 58 | 8 | 16 | 5.2 |
| Teaching | 8 | 0 | 0 | 16 | 58 | 16 | 0 | 4.7 |
| Course: | | | | | | | | |
| Workload | 0 | 0 | 9 | 63 | 18 | 9 | 0 | 4.3 |
| Difficulty | 0 | 0 | 0 | 27 | 45 | 27 | 0 | 5.0 |
| Learn Exp | 0 | 22 | 22 | 44 | 11 | 0 | 0 | 3.4 |

Dallaire was an enthusiastic and helpful instructor who explained concepts well.

Szala was an enthusiastic instructor who explained the often complicated material well.

Some students felt that the course requirements could have been communicated more clearly. The students also felt the TAs could have been more helpful.

POL 302Y1Y POLITICS IN WESTERN EUROPE

Instructor(s): J. Erk

| Enr: 45 | | | Resp | Retake: 86% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 2 | 0 | 2 | 23 | 32 | 38 | 6.0 |
| Explains | 0 | 0 | 0 | 2 | 17 | 32 | 47 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 8 | 35 | 55 | 6.5 |
| Teaching | 0 | 0 | 0 | 3 | 12 | 36 | 48 | 6.3 |
| Workload | 0 | 0 | 2 | 73 | 20 | 0 | 2 | 4.3 |
| Difficulty | 0 | 0 | 0 | 75 | 21 | 3 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 28 | 23 | 23 | 23 | 5.4 |

Students found Erk to be extremely enthusiastic about the course material. Erk was very knowledgeable, helpful and performed very well as a university instructor. A few students felt that the lectures could have been presented in a more organized manner but most found Erk's style refreshing and deserving of praise.

POL 320Y1Y MODERN POLITICAL THOUGHT

Instructor(s): C. Hull

| Enr: 36 | | | Resp | Retake: 87% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 39 | 26 | 34 | 6.0 |
| Explains | 0 | 0 | 0 | 0 | 21 | 43 | 34 | 6.1 |
| Communicates | 0 | 0 | 0 | 4 | 8 | 39 | 42 | 6.3 |
| Teaching | 0 | 0 | 0 | 4 | 13 | 47 | 34 | 6.1 |
| Workload | 0 | 0 | 0 | 56 | 34 | 8 | 0 | 4.5 |
| Difficulty | 0 | 0 | 0 | 56 | 20 | 20 | 4 | 4.7 |
| Learn Exp | 0 | 0 | 0 | 16 | 33 | 22 | 27 | 5.6 |

Hull was an enthusiastic and knowledgeable instructor who encouraged class discussion and created a lively atmosphere in class. Hull was very well-organized and well-prepared for the lectures.

POL 454H1F INTERNATIONAL POLITICAL ECONOMY

Instructor(s): A. Rotstein

| Enr: 17 | | | Resp | Re | etake: 100% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 9 | 9 | 18 | 63 | 6.4 |
| Explains | 0 | 0 | 0 | 0 | 9 | 36 | 54 | 6.5 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 45 | 54 | 6.5 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 27 | 72 | 6.7 |
| Workload | 0 | 8 | 0 | 25 | 25 | 25 | 16 | 5.1 |
| Difficulty | 0 | 0 | 0 | 33 | 33 | 25 | 8 | 5.1 |
| Learn Exp | 0 | 0 | 0 | 18 | 9 | 27 | 45 | 6.0 |

Many said Rotstein was one of the best instructors they'd ever had. He was well-spoken, well-versed, effective and interesting.

PSYCHOLOGY

PSY 201H1F STATISTICS I

Instructor(s): M. Niewiadomski

| Enr: 125 | | F | Resp: | Retake: 37% | | | | |
|--------------|---|---|-------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 17 | 40 | 36 | 6.1 |
| Explains | 0 | 0 | 3 | 4 | 27 | 34 | 30 | 5.9 |
| Communicates | 0 | 0 | 2 | 18 | 20 | 37 | 20 | 5.6 |
| Teaching | 0 | 0 | 2 | 8 | 19 | 43 | 26 | 5.8 |
| Workload | 1 | 1 | 7 | 60 | 17 | 10 | 2 | 4.3 |
| Difficulty | 1 | 1 | 8 | 45 | 27 | 16 | 0 | 4.5 |
| Learn Exp | 2 | 1 | 5 | 30 | 33 | 17 | 9 | 4.8 |

For his first time teaching, Niewiadomski did a very good job. Students found that tutorials would have helped. The midterm questions were tricky but the exams were fair.

Most students wished that course notes were posted earlier than the day of the class. The website was extremely helpful.

Overall the instructor did a good job in teaching the course.

PSY 210H1F INTRODUCTION TO DEVELOPMENT

Instructor(s): T. Shenfield

| (-) | - | | | | | | | |
|--------------|---|---|------|------|----|----|----|------------|
| Enr: 92 | | | Resp | : 57 | | | R | etake: 77% |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 1 | 9 | 16 | 58 | 14 | 5.7 |
| Explains | 0 | 1 | 1 | 12 | 20 | 49 | 14 | 5.6 |
| Communicates | 0 | 0 | 1 | 7 | 25 | 40 | 24 | 5.8 |
| Teaching | 0 | 0 | 5 | 5 | 25 | 40 | 23 | 5.7 |
| Workload | 0 | 1 | 3 | 57 | 30 | 3 | 3 | 4.4 |
| Difficulty | 0 | 3 | 9 | 75 | 9 | 1 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 2 | 34 | 30 | 22 | 10 | 5.0 |

Shenfield was enthusiastic and an intelligent instructor. The material was presented in a clear and concise manner. The website was extremely helpful. Some students felt that the wording on some test questions

was not clear.

Some felt that if the midterm papers were received earlier, it would have helped. The textbook was well-organized and was fun to read for some students.

PSY 220H1F INTRODUCTION TO SOCIAL PSYCHOLOGY

Instructor(s): D. Urbszat

| Enr: 63 | | | Resp | Retake: 97% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 17 | 41 | 35 | 6.1 |
| Explains | 0 | 0 | 0 | 2 | 10 | 39 | 47 | 6.3 |
| Communicates | 0 | 0 | 0 | 2 | 15 | 31 | 50 | 6.3 |
| Teaching | 0 | 0 | 0 | 0 | 13 | 42 | 44 | 6.3 |
| Workload | 0 | 8 | 13 | 58 | 13 | 5 | 0 | 3.9 |
| Difficulty | 0 | 8 | 30 | 50 | 8 | 2 | 0 | 3.7 |
| Learn Exp | 0 | 0 | 0 | 10 | 17 | 32 | 39 | 6.0 |

Urbszat was very knowledgeable, organized and he gave off a calm and caring impression to students. He was very easy to contact and approach, and was always there to help students.

Urbszat kept the class involved and very interested with his use of examples and class discussions. The tests were marked and returned quickly. Overall, students loved the course and instructor.

PSY 240H1F INTRODUCTION TO ABNORMAL PSYCHOLOGY

Instructor(s): C. Ortner

| Enr: 83 | | | Resp | Retake: 92% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 3 | 34 | 34 | 26 | 5.8 |
| Explains | 0 | 0 | 3 | 11 | 36 | 34 | 13 | 5.4 |
| Communicates | 0 | 0 | 0 | 11 | 23 | 42 | 23 | 5.8 |
| Teaching | 0 | 0 | 2 | 12 | 34 | 40 | 12 | 5.5 |
| Workload | 0 | 0 | 0 | 53 | 23 | 23 | 0 | 4.7 |
| Difficulty | 0 | 0 | 3 | 63 | 19 | 13 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 25 | 34 | 32 | 6 | 5.2 |

Ortner was good at presenting the material. She provided clear lecture notes. Students wished that she had given some feedback or helpful comments on the material that was handed back. There was no marking scheme available for the essay and midterm which made it impossible for students to see what they were marked on. Overall, students enjoyed the course.

PSY 280H1S INTRODUCTION TO PERCEPTION

Instructor(s): A. Protzner

| Enr: 49 | | | Resp | Retake: 45% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 9 | 31 | 43 | 15 | 5.7 |
| Explains | 0 | 0 | 3 | 9 | 43 | 21 | 21 | 5.5 |
| Communicates | 0 | 0 | 3 | 3 | 21 | 53 | 18 | 5.8 |
| Teaching | 0 | 0 | 0 | 9 | 43 | 34 | 12 | 5.5 |
| Workload | 0 | 0 | 0 | 67 | 25 | 3 | 3 | 4.4 |
| Difficulty | 0 | 0 | 0 | 58 | 29 | 9 | 3 | 4.6 |
| Learn Exp | 0 | 0 | 8 | 48 | 20 | 16 | 8 | 4.7 |

Protzner was very clear and organized. She was well-prepared for lectures and approachable. Some students felt that there wasn't enough time given for midterms and the difficulty of the first and second term was high for a summer course.

Overall, the instructor performed well for her first time teaching this course.

PSY 290H1F PHYSIOLOGICAL PSYCHOLOGY I

Instructor(s): C. Ko; F. Placenza

| Enr: 79 | | | Resp | : 49 | | | Re | take: 51% |
|----------|---|---|------|------|----|----|----|-----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Ko: | | | | | | | | |
| Presents | 0 | 0 | 8 | 16 | 33 | 33 | 8 | 5.2 |

| Explains Communicates | 0 0 | 0 0 | 8 4 | 25 12 | 31 40 | 29 34 | 4 8 | 5.0 5.3 |
|--------------------------|--------|--------|--------|----------|----------|----------|--------|------------|
| Teaching | 0 | 0 | 2 | 22 | 36 | 32 | 6 | 5.2 |
| Placenza: | | | | | | | | |
| Presents | 0 | 0 | 0 | 6 | 14 | 55 | 24 | 6.0 |
| Explains | 0 | 0 | 2 | 8 | 22 | 50 | 16 | 5.7 |
| Communicates | 0 | 0 | 0 | 8 | 38 | 42 | 10 | 5.6 |
| Teaching | 0 | 0 | 0 | 8 | 28 | 51 | 12 | 5.7 |
| Course: | | | | | | | | |
| Workload | 0 | 2 | 0 | 35 | 39 | 14 | 8 | 4.9 |
| Difficulty | 0 | 2 | 0 | 20 | 45 | 22 | 8 | 5.1 |
| Learn Exp | 0 | 0 | 2 | 37 | 30 | 25 | 4 | 4.9 |

Students felt that both instructors were helpful, knowledgeable and good with answering emails. However, some students felt that Ko could have better explained some material and that she was a bit disorganized. Placenza's lectures were clear and organized.

PSY 334H1F MAPS OF MEANING: THE ARCHITECTURE OF BELIEF

Instructor(s): M. Djikic

| Enr: 19 | | | Resp | Retake: 87% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 12 | 18 | 31 | 25 | 12 | 5.1 |
| Explains | 0 | 0 | 18 | 0 | 12 | 50 | 18 | 5.5 |
| Communicates | 0 | 0 | 0 | 6 | 6 | 50 | 37 | 6.2 |
| Teaching | 0 | 0 | 6 | 6 | 18 | 50 | 18 | 5.7 |
| Workload | 0 | 0 | 12 | 50 | 25 | 12 | 0 | 4.4 |
| Difficulty | 0 | 0 | 6 | 37 | 31 | 18 | 6 | 4.8 |
| Learn Exp | 0 | 0 | 0 | 6 | 13 | 53 | 26 | 6.0 |

Overall, most students found the course quite enjoyable, although some found the text challenging. Students appreciated the films, and class discussions and thought Djikic was insightful and very encouraging.

PSY 343H1S THEORIES OF PSYCHOPATHOLOGY AND PSYCHOTHERAPY

Instructor(s): L. Vartanian

| Enr: 46 | | | Resp | R | Retake: 84% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 8 | 20 | 60 | 12 | 5.8 |
| Explains | 0 | 0 | 0 | 8 | 36 | 44 | 12 | 5.6 |
| Communicates | 0 | 0 | 0 | 11 | 23 | 38 | 26 | 5.8 |
| Teaching | 0 | 0 | 0 | 4 | 24 | 56 | 16 | 5.8 |
| Workload | 0 | 0 | 0 | 68 | 24 | 8 | 0 | 4.4 |
| Difficulty | 0 | 0 | 16 | 72 | 8 | 0 | 4 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 26 | 43 | 8 | 21 | 5.3 |

The instructor presented his lecture material in a very organized and well-thought out manner. He was very attentive to students' needs. Students found the course interesting. The use of video made the material easy to understand. Class discussions were very helpful in critical analysis for the theories. A few students felt that too much reading was assigned for this course.

PSY 372H1F HUMAN MEMORY

Instructor(s): A. Castel

| Enr: 34 | | | Resp | R | etake: 87% | | | |
|--------------|---|---|------|----|------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 12 | 56 | 32 | 6.2 |
| Explains | 0 | 0 | 0 | 0 | 20 | 52 | 28 | 6.1 |
| Communicates | 0 | 0 | 0 | 8 | 8 | 52 | 32 | 6.1 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 68 | 32 | 6.3 |
| Workload | 0 | 0 | 0 | 56 | 34 | 8 | 0 | 4.5 |
| Difficulty | 0 | 0 | 4 | 60 | 30 | 4 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 4 | 33 | 16 | 33 | 12 | 5.2 |

Students really enjoyed the course, describing it as interesting and organized. Students appreciated the use of slides which were very helpful. A few students described the textbook as "dense" and "complex".

Castel was an enjoyable instructor who was helpful, knowledgeable, and well-prepared for lectures.

PSY 393H1F COGNITIVE NEUROSCIENCE

Instructor(s): A. Gilboa; G. Turner
Enr. 28

| Enr: 28 | | | Resp | | R | Retake: 75% | | |
|--------------|---|---|------|----|----|-------------|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Gilboa: | | | | | | | | |
| Presents | 0 | 0 | 0 | 7 | 42 | 35 | 14 | 5.6 |
| Explains | 0 | 0 | 7 | 21 | 35 | 21 | 14 | 5.1 |
| Communicates | 0 | 0 | 7 | 28 | 21 | 42 | 0 | 5.0 |
| Teaching | 7 | 0 | 0 | 14 | 42 | 21 | 14 | 5.1 |
| Turner: | | | | | | | | |
| Presents | 0 | 0 | 0 | 0 | 35 | 50 | 14 | 5.8 |
| Explains | 0 | 0 | 0 | 0 | 28 | 57 | 14 | 5.9 |
| Communicates | 0 | 0 | 0 | 14 | 21 | 57 | 7 | 5.6 |
| Teaching | 7 | 0 | 0 | 7 | 21 | 42 | 21 | 5.5 |
| Course: | | | | | | | | |
| Workload | 0 | 0 | 0 | 28 | 35 | 28 | 7 | 5.1 |
| Difficulty | 0 | 0 | 0 | 35 | 42 | 21 | 0 | 4.9 |
| Learn Exp | 0 | 0 | 0 | 30 | 38 | 23 | 7 | 5.1 |

Both instructors did a great job with the course. Their lectures were well-planned and clearly presented. Students really enjoyed the videos, finding them very helpful in clarifying material. Most students thought the text was very helpful in understanding concepts.

RELIGION

RLG 100Y1Y/280Y1Y MAJOR RELIGIOUS TRADITIONS, EAST AND WEST / WORLD RELIGIONS: A COMPARATIVE STUDY

Instructor(s): D. Miller

| Enr: 116 | | | Resp | Retake: 89% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 1 | 0 | 1 | 9 | 22 | 37 | 26 | 5.7 |
| Explains | 0 | 1 | 1 | 11 | 22 | 36 | 26 | 5.7 |
| Communicates | 0 | 0 | 0 | 3 | 15 | 30 | 50 | 6.3 |
| Teaching | 0 | 0 | 0 | 7 | 20 | 30 | 40 | 6.0 |
| Workload | 0 | 3 | 8 | 63 | 16 | 5 | 3 | 4.2 |
| Difficulty | 0 | 1 | 4 | 56 | 29 | 6 | 1 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 19 | 19 | 28 | 32 | 5.7 |

Most students thought Miller was an excellent instructor, describing him as very knowledgeable, enthusiastic and "wonderful". He was always available for help and very accommodating and caring. Miller presented material in a very well-organized and clear manner.

SOCIOLOGY

SOC 203Y1F HISTORY OF SOCIAL THEORY

Instructor(s): J. Veugelers

| Enr: 58 | Resp: 37 | | | | | | | etake: 66% |
|--------------|----------|---|---|----|----|----|----|------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 2 | 0 | 0 | 2 | 8 | 37 | 48 | 6.2 |
| Explains | 2 | 0 | 0 | 0 | 13 | 35 | 48 | 6.2 |
| Communicates | 2 | 0 | 0 | 2 | 11 | 50 | 33 | 6.0 |
| Teaching | 2 | 0 | 0 | 0 | 10 | 35 | 51 | 6.3 |
| Workload | 0 | 0 | 0 | 32 | 27 | 32 | 8 | 5.2 |
| Difficulty | 0 | 0 | 0 | 40 | 35 | 24 | 0 | 4.8 |
| Learn Exp | 3 | 0 | 3 | 16 | 29 | 32 | 16 | 5.3 |

Veugelers was called an "excellent" instructor who attended to students' concerns and listened to what they had to say. He was very knowledgeable, approachable and helpful beyond the classroom. His lectures were organized and clear, and filled with many insights and examples.

The course was dense, quick-paced and had a heavy workload because it was offered as a full-credit course in one term.

SOC 214Y1F SOCIOLOGY OF THE FAMILY

Instructor(s): C. Jones

| Enr: 44 | | | Resp | Retake: 84% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 4 | 13 | 34 | 30 | 17 | 5.4 |
| Explains | 0 | 0 | 4 | 17 | 34 | 39 | 4 | 5.2 |
| Communicates | 0 | 0 | 4 | 26 | 34 | 13 | 21 | 5.2 |
| Teaching | 0 | 0 | 4 | 21 | 26 | 21 | 26 | 5.4 |
| Workload | 0 | 0 | 4 | 72 | 18 | 0 | 4 | 4.3 |
| Difficulty | 0 | 4 | 4 | 81 | 9 | 0 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 17 | 29 | 17 | 23 | 11 | 4.8 |

Jones was well-organized and students found the material very interesting. The online lecture notes were also very helpful

SOC 250Y1Y SOCIOLOGY OF RELIGION

Instructor(s): I. Zeitlin

| Enr: 41 | | | Resp | F | Retake: 91% | | | |
|--------------|---|---|------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 21 | 36 | 10 | 28 | 5.4 |
| Explains | 0 | 0 | 0 | 16 | 27 | 24 | 32 | 5.8 |
| Communicates | 0 | 0 | 0 | 2 | 13 | 34 | 50 | 6.3 |
| Teaching | 0 | 0 | 0 | 10 | 10 | 35 | 43 | 6.1 |
| Workload | 2 | 0 | 18 | 57 | 21 | 0 | 0 | 3.9 |
| Difficulty | 0 | 2 | 10 | 55 | 18 | 13 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 3 | 22 | 32 | 12 | 29 | 5.4 |

Many students found Zeitlin to be enthusiastic and very knowledgeable. They enjoyed the course and felt they learned a lot from him.

SOC 306Y1Y SOCIOLOGY OF CRIME AND DELINQUENCY

Instructor(s): J. Creechan

| (-) | | | | | | | | |
|--------------|---|----|------|------|----|----|----|------------|
| Enr: 43 | | | Resp | : 28 | | | R | etake: 75% |
| - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 21 | 17 | 32 | 10 | 17 | 0 | 3.9 |
| Explains | 3 | 17 | 14 | 25 | 7 | 17 | 14 | 4.2 |
| Communicates | 0 | 7 | 7 | 22 | 25 | 14 | 22 | 5.0 |
| Teaching | 3 | 7 | 17 | 17 | 25 | 10 | 17 | 4.6 |
| Workload | 0 | 0 | 14 | 64 | 21 | 0 | 0 | 4.1 |
| Difficulty | 0 | 0 | 7 | 85 | 7 | 0 | 0 | 4.0 |
| Learn Exp | 0 | 11 | 11 | 33 | 16 | 16 | 11 | 4.5 |

Some students thought Creechan was knowledgeable, approachable and a very nice person. Others though his lectures were disorganized. He sometimes jumped all over the place from topic to topic which made lectures confusing.

SOC 309Y1F HIV AND AIDS: SOCIAL POLICIES AND PROGRAMS

Instructor(s): D. Behrens

| Enr: 76 | | | Resp | Retake: 98% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 14 | 43 | 36 | 6.1 |
| Explains | 0 | 0 | 0 | 5 | 5 | 40 | 49 | 6.3 |
| Communicates | 0 | 0 | 0 | 1 | 3 | 16 | 78 | 6.7 |
| Teaching | 0 | 0 | 0 | 1 | 7 | 23 | 67 | 6.6 |
| Workload | 0 | 0 | 0 | 58 | 23 | 14 | 3 | 4.6 |
| Difficulty | 0 | 1 | 5 | 67 | 18 | 5 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 4 | 29 | 15 | 50 | 6.1 |

Students found this instructor to be amazing! He was funny, honest and very insightful. He was very enthusiastic about the material and very knowledgeable. He explained the material clearly and effectively.

Some students felt that this was one course that would help them personally. Overall, students enjoyed the course with this instructor and found him to be a fantastic instructor.

SOC 317Y1Y INDUSTRIAL SOCIOLOGY

In atministration (a). IAI O'C and also

| O'Gra | aay | | | | | | |
|-------|----------------------------|--|--|---|--|--|--|
| | | Resp | : 28 | | Retake: 85% | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| 0 | 0 | 0 | 3 | 23 | 34 | 38 | 6.1 |
| 0 | 0 | 0 | 0 | 19 | 30 | 50 | 6.3 |
| 0 | 0 | 0 | 0 | 3 | 50 | 46 | 6.4 |
| 0 | 0 | 0 | 0 | 11 | 42 | 46 | 6.3 |
| 0 | 0 | 0 | 57 | 30 | 3 | 7 | 4.6 |
| 0 | 0 | 0 | 73 | 19 | 7 | 0 | 4.3 |
| 0 | 0 | 0 | 10 | 36 | 36 | 15 | 5.6 |
| | 1 0 0 0 0 0 | 0 0 0 0 0 0 0 0 0 0 0 0 | Resp 1 2 3 0 | Resp: 28 1 2 3 4 0 0 0 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 57 0 0 0 73 | Resp: 28 1 2 3 4 5 0 0 0 3 23 0 0 0 0 19 0 0 0 0 3 0 0 0 0 11 0 0 0 57 30 0 0 0 73 19 | Resp: 28 1 2 3 4 5 6 0 0 0 3 23 34 0 0 0 0 19 30 0 0 0 0 3 50 0 0 0 0 11 42 0 0 0 57 30 3 0 0 0 73 19 7 | Resp: 28 F 1 2 3 4 5 6 7 0 0 0 0 3 23 34 38 0 0 0 0 0 19 30 50 0 0 0 0 3 50 46 0 0 0 0 11 42 46 0 0 0 57 30 3 7 0 0 0 73 19 7 0 |

O'Grady was a very good instructor who explained concepts well, answered questions effectively and was a nice person.

Overall, an informative and interesting course.

SPANISH & PORTUGUESE

SPA 100Y1Y SPANISH FOR BEGINNERS

Instructor(s): J. Guerrero

| Enr: 30 | | | Resp | : 19 | | | F | Retake: 89% |
|--------------|---|---|------|------|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 21 | 36 | 42 | 6.2 |
| Explains | 0 | 0 | 0 | 5 | 0 | 31 | 63 | 6.5 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 15 | 84 | 6.8 |
| Teaching | 0 | 0 | 0 | 0 | 5 | 5 | 89 | 6.8 |
| Workload | 0 | 5 | 0 | 55 | 16 | 22 | 0 | 4.5 |
| Difficulty | 0 | 0 | 22 | 44 | 33 | 0 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 6 | 26 | 40 | 26 | 5.9 |

Students agreed that Guerrero was an excellent instructor. He was praised for his enthusiasm and the fact that he explained all concepts fully and answered all questions well.

Instructor(s): M. Ramirez

| Enr: 49 | Resp: 37 | | | | | | Retake: 97% | | |
|--------------|----------|---|----|----|----|----|-------------|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 2 | 2 | 0 | 8 | 24 | 24 | 37 | 5.7 | |
| Explains | 2 | 0 | 5 | 2 | 24 | 35 | 29 | 5.7 | |
| Communicates | 2 | 0 | 2 | 16 | 10 | 40 | 27 | 5.6 | |
| Teaching | 2 | 0 | 0 | 2 | 24 | 37 | 32 | 5.9 | |
| Workload | 0 | 0 | 13 | 32 | 18 | 18 | 16 | 4.9 | |
| Difficulty | 0 | 2 | 8 | 38 | 16 | 22 | 11 | 4.8 | |
| Learn Exp | 2 | 0 | 0 | 23 | 23 | 38 | 11 | 5.3 | |

Most students really enjoyed the course even though it was demanding and they thought that Ramirez did a great job explaining the course material. He proved to be quite knowledgeable, helpful and friendly.

SPA 220Y1Y INTERMEDIATE SPANISH

Instructor(s): C. Couillard

| Enr: 31 | | | Resp | Retake: 86% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 4 | 14 | 47 | 33 | 6.1 |
| Explains | 0 | 0 | 0 | 4 | 19 | 23 | 52 | 6.2 |
| Communicates | 0 | 0 | 0 | 4 | 4 | 23 | 66 | 6.5 |
| Teaching | 0 | 0 | 0 | 0 | 9 | 31 | 59 | 6.5 |
| Workload | 0 | 0 | 0 | 61 | 14 | 14 | 9 | 4.7 |
| Difficulty | 0 | 0 | 0 | 52 | 28 | 14 | 4 | 4.7 |
| Learn Exp | 0 | 0 | 5 | 5 | 33 | 27 | 27 | 5.7 |

Students found her to be very enthusiastic. Some students thought that there were too many readings. Some also thought that the assignment should have been given in English and not Spanish. Overall, students found Couillard to be one of the best instructors at UofT.

Instructor(s): A. Cuza

| Enr: 29 | Resp: 27 | | | | | | Retake: 88% | | |
|--------------|----------|---|---|----|----|----|-------------|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 0 | 23 | 15 | 50 | 11 | 5.5 | |
| Explains | 0 | 3 | 3 | 34 | 26 | 23 | 7 | 4.8 | |
| Communicates | 0 | 0 | 4 | 8 | 40 | 28 | 20 | 5.5 | |
| Teaching | 0 | 3 | 0 | 14 | 37 | 37 | 7 | 5.3 | |
| Workload | 0 | 3 | 3 | 77 | 11 | 3 | 0 | 4.1 | |
| Difficulty | 0 | 3 | 3 | 72 | 18 | 3 | 0 | 4.1 | |
| Learn Exp | 0 | 0 | 0 | 43 | 26 | 21 | 8 | 5.0 | |

There were suggestions to use more varieties of evaluation than just compositions.

SPA 320Y1Y ADVANCED SPANISH

Instructor(s): J. Sanchez-Naranjo

| Enr: 29 | | | Resp | Retake: 88% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 7 | 26 | 30 | 34 | 5.9 |
| Explains | 0 | 0 | 0 | 15 | 23 | 23 | 38 | 5.8 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 15 | 84 | 6.8 |
| Teaching | 0 | 0 | 0 | 3 | 15 | 34 | 46 | 6.2 |
| Workload | 3 | 0 | 0 | 84 | 11 | 0 | 0 | 4.0 |
| Difficulty | 3 | 0 | 0 | 80 | 15 | 0 | 0 | 4.0 |
| Learn Exp | 0 | 5 | 0 | 21 | 31 | 31 | 10 | 5.2 |
| | | | | | | | | |

Students found the instructor to be wonderful, friendly and very approachable. She was very enthusiastic about what she taught and was very helpful to students.

Although students enjoyed the class, they found the test to be hard and they did not find the textbook to be helpful at all. However, overall, the course was challenging but well-paced considering it was taught in the summer.

Instructor(s): M. Boido

| Enr: 28 | | | Resp | Retake: 88% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 5 | 0 | 16 | 22 | 50 | 5 | 5.3 |
| Explains | 0 | 0 | 0 | 31 | 31 | 36 | 0 | 5.1 |
| Communicates | 0 | 0 | 5 | 26 | 36 | 21 | 10 | 5.1 |
| Teaching | 0 | 5 | 0 | 5 | 47 | 42 | 0 | 5.2 |
| Workload | 5 | 5 | 11 | 61 | 16 | 0 | 0 | 3.8 |
| Difficulty | 5 | 0 | 0 | 83 | 11 | 0 | 0 | 3.9 |
| Learn Exp | 0 | 0 | 0 | 25 | 37 | 37 | 0 | 5.1 |

Students felt that it was hard to evaluate Boido because he did not get a chance to teach long enough.

STATISTICS

STA 220H1F THE PRACTICE OF STATISTICS I

Instructor(s): A. Vukov

| Enr: 144 | | ı | Resp: | 101 | | Retake: 46% | | |
|--------------|---|---|-------|-----|----|-------------|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 5 | 12 | 35 | 32 | 16 | 5.4 |
| Explains | 0 | 0 | 6 | 16 | 33 | 30 | 13 | 5.3 |
| Communicates | 0 | 0 | 2 | 7 | 36 | 37 | 14 | 5.5 |
| Teaching | 1 | 0 | 2 | 8 | 30 | 43 | 15 | 5.6 |
| Workload | 0 | 1 | 3 | 32 | 32 | 17 | 13 | 5.0 |
| Difficulty | 1 | 2 | 4 | 41 | 24 | 16 | 10 | 4.8 |
| Learn Exp | 1 | 2 | 10 | 48 | 18 | 15 | 3 | 4.4 |

Some students complained that the tests were too long and that there was not enough time allotted. However, many appreciated his organization of the course. He was also deemed as an engaging lecturer, a quality that encouraged students to learn even the dullest material.

STA 221H1S THE PRACTICE OF STATISTICS II

Instructor(s): A. Vukov

| Enr: 55 | Resp: 35 | | | | | | | Retake: 37% | | |
|--------------|----------|---|---|----|----|----|----|-------------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 8 | 29 | 32 | 23 | 5 | 4.9 | | |
| Explains | 0 | 2 | 8 | 25 | 37 | 14 | 11 | 4.9 | | |
| Communicates | 0 | 0 | 8 | 17 | 40 | 22 | 11 | 5.1 | | |
| Teaching | 0 | 0 | 0 | 21 | 30 | 42 | 6 | 5.3 | | |
| Workload | 3 | 0 | 0 | 45 | 21 | 24 | 6 | 4.8 | | |
| Difficulty | 2 | 0 | 5 | 40 | 22 | 17 | 11 | 4.8 | | |
| Learn Exp | 3 | 7 | 0 | 44 | 33 | 7 | 3 | 4.3 | | |

Tutorials were very helpful and students suggested making tutorial hours longer. Also, they deemed the workload quite heavy and lectures long and sometimes boring.

STA 257H1F PROBABILITY AND STATISTICS I

Instructor(s): A. Gibbs

| Enr: 135 | | | Resp | Retake: 63% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 1 | 34 | 39 | 23 | 5.9 |
| Explains | 0 | 0 | 1 | 8 | 29 | 46 | 14 | 5.6 |
| Communicates | 0 | 0 | 0 | 13 | 24 | 42 | 19 | 5.7 |
| Teaching | 0 | 0 | 0 | 6 | 24 | 38 | 30 | 5.9 |
| Workload | 1 | 4 | 1 | 46 | 30 | 9 | 6 | 4.5 |
| Difficulty | 0 | 4 | 3 | 40 | 29 | 17 | 4 | 4.7 |
| Learn Exp | 0 | 0 | 4 | 44 | 18 | 20 | 11 | 4.9 |

Students felt Gibbs was a good teacher. Her online solutions were helpful, but the TA was not.

STA 302H1F REGRESSION ANALYSIS

Instructor(s): A. Weir

| Enr: 135 | | | Resp | Retake: 74% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 10 | 30 | 36 | 21 | 5.7 |
| Explains | 0 | 0 | 0 | 13 | 28 | 38 | 19 | 5.6 |
| Communicates | 0 | 0 | 1 | 11 | 26 | 33 | 27 | 5.8 |
| Teaching | 0 | 0 | 0 | 6 | 32 | 33 | 27 | 5.8 |
| Workload | 0 | 0 | 5 | 60 | 25 | 6 | 1 | 4.4 |
| Difficulty | 0 | 0 | 8 | 65 | 12 | 12 | 1 | 4.3 |
| Learn Exp | 0 | 1 | 1 | 35 | 33 | 21 | 5 | 4.9 |

Students said that Weir was a good instructor. She explained concepts clearly and was fair.

STA 347H1F PROBABILITY

Instructor(s): S. Homayouni

| Enr: 71 | Resp: 50 | | | | | | Retake: 48% | | |
|--------------|----------|---|---|----|----|----|-------------|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 0 | 20 | 34 | 26 | 18 | 5.4 | |
| Explains | 0 | 2 | 6 | 25 | 25 | 25 | 16 | 5.1 | |
| Communicates | 0 | 0 | 8 | 14 | 31 | 25 | 20 | 5.4 | |
| Teaching | 0 | 0 | 2 | 12 | 33 | 35 | 16 | 5.5 | |
| Workload | 0 | 0 | 0 | 47 | 27 | 16 | 8 | 4.9 | |
| Difficulty | 0 | 0 | 2 | 18 | 30 | 34 | 14 | 5.4 | |
| Learn Exp | 0 | 0 | 9 | 39 | 36 | 9 | 6 | 4.6 | |

Students felt Homayouni was a good teacher. The tests were challenging and the exam was worth a lot.

UNIVERSITY COLLEGE

UNI 255H1F HISTORY AND PERSPECTIVES IN SEXUAL DIVERSITY

Instructor(s): S. Rayter

| Enr: 61 | Resp: 33 | | | | | | | Retake: 93% | | |
|--------------|----------|---|---|----|----|----|----|-------------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 9 | 9 | 27 | 27 | 27 | 5.5 | | |
| Explains | 0 | 0 | 3 | 12 | 15 | 36 | 33 | 5.8 | | |
| Communicates | 0 | 0 | 0 | 3 | 12 | 36 | 48 | 6.3 | | |
| Teaching | 0 | 0 | 0 | 12 | 15 | 45 | 27 | 5.9 | | |
| Workload | 0 | 0 | 3 | 71 | 18 | 6 | 0 | 4.3 | | |
| Difficulty | 0 | 0 | 6 | 62 | 21 | 6 | 3 | 4.4 | | |
| Learn Exp | 0 | 0 | 4 | 9 | 23 | 42 | 19 | 5.6 | | |

Rayter communicated with a great understanding of the material. Lectures were interesting and informative. Overall, students found this class to be great!

WOODSWORTH COLLEGE

WDW 244H1F LABOUR RELATIONS

Instructor(s): K. Bentham

| Enr: 37 | Resp: 24 | | | | | | | Retake: 91% | | |
|--------------|----------|---|---|----|----|----|----|-------------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 4 | 0 | 0 | 4 | 16 | 37 | 37 | 5.9 | | |
| Explains | 4 | 0 | 0 | 0 | 16 | 58 | 20 | 5.8 | | |
| Communicates | 4 | 0 | 0 | 0 | 8 | 33 | 54 | 6.2 | | |
| Teaching | 4 | 0 | 0 | 0 | 12 | 37 | 45 | 6.1 | | |
| Workload | 0 | 4 | 4 | 65 | 17 | 8 | 0 | 4.2 | | |
| Difficulty | 0 | 4 | 4 | 75 | 8 | 8 | 0 | 4.1 | | |
| Learn Exp | 0 | 0 | 0 | 26 | 31 | 15 | 26 | 5.4 | | |

Students described Bentham as a great instructor who encouraged class participation and provided great insight.

WDW 260H1F ORGANIZATIONAL BEHAVIOUR

Instructor(s): N. Cole

| Enr: 48 | | | Resp | Retake: 78% | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 3 | 35 | 32 | 28 | 5.9 |
| Explains | 0 | 0 | 0 | 14 | 21 | 39 | 25 | 5.8 |
| Communicates | 0 | 0 | 0 | 7 | 21 | 42 | 28 | 5.9 |
| Teaching | 0 | 3 | 3 | 21 | 21 | 39 | 10 | 5.2 |
| Workload | 0 | 0 | 3 | 82 | 10 | 3 | 0 | 4.1 |
| Difficulty | 0 | 0 | 3 | 89 | 3 | 3 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 4 | 31 | 40 | 18 | 4 | 4.9 |

Cole had a good knowledge of the material but a few students felt that he did not fully address students' concerns. Students also felt that midterm instructions should have been clearer. The marking scheme was altered midterm, which confused a lot of students.

ZOOLOGY

ZOO 252Y1Y INTRODUCTORY ANIMAL PHYSIOLOGY

Instructor(s): M. Barrett; B. Smith

| ` ' | | • | | | | | | |
|--------------|---|---|------|-------------|----|----|----|------|
| Enr: 67 | | | Resp | Retake: 65% | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Barrett: | | | | | | | | |
| Presents | 0 | 3 | 0 | 6 | 28 | 43 | 18 | 5.7 |
| Explains | 0 | 0 | 3 | 6 | 21 | 50 | 18 | 5.8 |
| Communicates | 0 | 0 | 0 | 6 | 35 | 35 | 22 | 5.7 |
| Teaching | 0 | 0 | 0 | 6 | 16 | 61 | 16 | 5.9 |
| Smith: | | | | | | | | |
| Presents | 0 | 0 | 0 | 9 | 25 | 34 | 31 | 5.9 |
| Explains | 0 | 0 | 3 | 6 | 28 | 34 | 28 | 5.8 |
| Communicates | 0 | 0 | 0 | 12 | 25 | 31 | 31 | 5.8 |

| Teaching | 0 | 0 | 0 | 6 | 22 | 54 | 16 | 5.8 |
|------------|---|---|---|----|----|----|----|-----|
| Course: | | | | | | | | |
| Workload | 0 | 0 | 0 | 45 | 32 | 22 | 0 | 4.8 |
| Difficulty | 0 | 0 | 3 | 59 | 28 | 9 | 0 | 4.4 |
| Learn Exp | 0 | 3 | 3 | 38 | 38 | 15 | 0 | 4.6 |

Barrett was enthusiastic about the material and he made the lectures interesting.

Smith had a very clear, methodical way of presenting his material. Students found the web notes to be very helpful but the textbook was useless

Instructor(s): K. Yagi

| Enr: 67 | | | Resp | | Retake: 69% | | | |
|--------------|---|---|------|----|-------------|----|---|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 6 | 9 | 15 | 37 | 18 | 9 | 3 | 3.9 |
| Explains | 0 | 3 | 21 | 37 | 25 | 9 | 3 | 4.2 |
| Communicates | 0 | 3 | 28 | 34 | 28 | 3 | 3 | 4.1 |
| Teaching | 0 | 6 | 6 | 45 | 35 | 3 | 3 | 4.3 |
| Workload | 0 | 0 | 3 | 53 | 26 | 15 | 0 | 4.5 |
| Difficulty | 0 | 0 | 7 | 62 | 22 | 7 | 0 | 4.3 |
| Learn Exp | 0 | 4 | 4 | 38 | 33 | 14 | 4 | 4.6 |

Some students found Yagi to be a bit disorganized and hard to understand at times.