



### Introduction

The Undergraduate Sociology Students' Union (USSU) is a student-run organization that acts as a liaison between students and the Department of Sociology. We offer a variety of services to undergrads in Sociology: peer counselling service and test packages from past Sociology courses. Various USSU members have office hours where students can drop by and ask questions. To find out more or to join USSU, call us at (416) 978-4385, e-mail us at [ussu\\_uoft@hotmail.com](mailto:ussu_uoft@hotmail.com) or drop by our office at 725 Spadina Ave., room 225.

### USSU Executive

#### SOC 101Y1Y INTRODUCTION TO SOCIOLOGY

Instructor(s): M. MacKinnon

Enr: 721	Resp: 424							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	2	2	12	24	32	19	6	4.7
Explains	1	3	6	24	28	27	9	4.9
Communicates	3	3	7	26	30	20	7	4.7
Teaching	1	3	7	21	32	25	8	4.9
Workload	0	2	3	60	22	8	1	4.3
Difficulty	0	0	7	61	19	8	1	4.3
Learn Exp	1	4	9	44	19	16	4	4.4

Students felt that the instructor should have demonstrated more enthusiasm for the material. Many felt that the test questions were too detailed and sometimes irrelevant to understanding course material.

Students felt MacKinnon did make an attempt to keep the students interested in not so exciting material, even if he was a little disorganized in doing so.

Textbook readings were thought to be interesting. Tutorials were considered to be a waste of time.

Instructor(s): R. Brym

Enr: 1154	Resp: 693							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	1	0	3	11	26	33	22	5.5
Explains	1	1	3	9	31	35	18	5.5
Communicates	1	1	6	14	26	30	18	5.3
Teaching	1	1	3	12	23	37	20	5.5
Workload	1	2	7	48	22	11	5	4.4
Difficulty	1	2	8	50	23	10	3	4.4
Learn Exp	3	4	5	31	25	18	11	4.7

It would have helped if Brym could have provided a typed outline of

the lectures because he spoke too quickly and this made it difficult to write notes. The questions on the test required memorization of little details which was not a fair reflection of the concepts learned. The value of the tutorials was low because the TA's were not prepared.

Brym was very organized and provided examples in an attempt to make his lectures interesting. He seemed to show sympathy towards his students and showed that he cared about his students.

The tests should have incorporated more short answers. Tests were too specific and tested memorization, not knowledge and understanding.

#### SOC 200Y1Y INTRODUCTION TO SOCIAL RESEARCH

Instructor(s): D. Behrens

Enr: 233	Resp: 125							Retake: 45%
	1	2	3	4	5	6	7	Mean
Presents	0	2	1	9	23	41	20	5.6
Explains	1	2	0	11	32	37	13	5.4
Communicates	1	0	3	8	27	32	27	5.7
Teaching	1	0	1	7	25	42	20	5.6
Workload	0	0	1	27	29	28	12	5.2
Difficulty	0	0	0	45	31	14	6	4.8
Learn Exp	1	4	6	32	28	17	8	4.7

Behrens was enthusiastic about the material. His organization and articulate way of presentation was also commended by his students. Many felt overwhelmed by the research project and would have liked more assistance from the TA's. The tutorials were thought to be a waste.

Course material was thought to be relevant for research projects and further sociological studies.

#### SOC 203Y1Y HISTORY OF SOCIAL THEORY

Instructor(s): I. Zeitlin

Enr: 298	Resp: 209							Retake: 39%
	1	2	3	4	5	6	7	Mean
Presents	4	7	11	30	22	16	6	4.4
Explains	1	3	12	22	26	22	10	4.8
Communicates	0	0	4	13	27	29	23	5.5
Teaching	1	5	5	21	28	22	13	4.9
Workload	0	1	3	54	30	7	3	4.5
Difficulty	0	0	3	38	32	19	6	4.9
Learn Exp	7	5	11	42	13	12	7	4.2

Zeitlin was enthusiastic but at times was a little confusing. The lectures were a copy of his notes which he used to compose his book. The evaluations were not a good indication of material learned. A course website should have been created. The TA's were unfamiliar with the material, making tutorials useless. The readings were significantly excessive. The material should have been broken down into smaller sections with fewer theorists analyzed.

#### SOC 205Y1Y URBAN SOCIOLOGY

Instructor(s): D. Dimitrova

Enr: 71	Resp: 41							Retake: 48%
	1	2	3	4	5	6	7	Mean
Presents	2	2	8	21	32	18	13	4.9
Explains	5	8	8	27	40	2	8	4.3
Communicates	8	2	16	27	16	16	13	4.4
Teaching	5	5	8	22	33	13	11	4.6
Workload	0	2	10	81	5	0	0	3.9
Difficulty	0	2	18	63	15	0	0	3.9
Learn Exp	6	6	12	48	9	18	0	4.0

Students felt that there was too much focus on America and not enough on Canada. The lectures improved as the year went on and she gained confidence. Some didn't like the group assignments. The instructor was thoughtful and wanted students to do well.

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### SOC 212Y1Y DEVIANCE AND CONTROL

Instructor(s): R. Dinovitzer

	Resp: 143							Retake: 88%
	1	2	3	4	5	6	7	
Presents	2	0	2	7	17	36	34	5.8
Explains	1	1	2	6	15	38	34	5.8
Communicates	1	0	1	4	14	33	44	6.1
Teaching	2	0	2	7	17	39	30	5.8
Workload	0	2	7	68	10	9	1	4.2
Difficulty	0	1	7	71	12	4	1	4.1
Learn Exp	2	0	3	26	26	26	13	5.1

Clarity was needed for multiple choice tests because the tests were difficult. Lectures weren't always needed because of the slides on the internet. Dinovitzer was a very good instructor with an eye-opening course to deviance and control. Many enjoyed the films shown in lectures. The instructor was approachable, friendly, and enthusiastic. It was useful for some to have lectures available before class. The essay was difficult and weighted too heavily, and felt to be irrelevant to the course.

### SOC 215Y1S SOCIALIZATION

Instructor(s): J. Salaff

	Resp: 30							Retake: 64%
	1	2	3	4	5	6	7	
Presents	6	0	3	20	43	16	10	4.8
Explains	0	3	3	17	48	17	10	5.0
Communicates	0	0	3	10	33	33	20	5.6
Teaching	0	3	3	13	31	34	13	5.3
Workload	0	0	3	37	34	20	3	4.8
Difficulty	0	0	0	75	17	7	0	4.3
Learn Exp	0	4	13	27	27	13	13	4.7

Salaff was considered to be nice and enthusiastic about the material. However, students felt that she was unclear in explaining the instructions for assignments. The readings were thought to be too heavy for a half-year course, but the readings were interesting and useful.

### SOC 246H1F THE SOCIOLOGY OF AGING

Instructor(s): N. Howell

	Resp: 27							Retake: 54%
	1	2	3	4	5	6	7	
Presents	3	0	19	42	19	15	0	4.2
Explains	3	0	0	46	30	15	3	4.6
Communicates	0	0	0	7	46	30	15	5.5
Teaching	0	3	0	30	53	7	3	4.7
Workload	3	3	11	53	19	7	0	4.0
Difficulty	3	0	18	62	11	3	0	3.9
Learn Exp	0	0	11	55	22	11	0	4.3

Students felt that the discussion groups were useful but could have been structured in a better way. Lectures were thought to be a waste of time since they did not reflect the readings and were not tested on. Although Howell showed enthusiasm for the material, assignments were unclear and vague and students had a lot of problems with this.

### SOC 250Y1Y SOCIOLOGY OF RELIGION

Instructor(s): J. Bryant

	Resp: 42							Retake: 88%
	1	2	3	4	5	6	7	
Presents	2	2	2	14	26	21	29	5.4
Explains	0	2	0	4	9	34	48	6.2
Communicates	0	2	0	4	9	29	53	6.2
Teaching	0	0	2	4	14	36	41	6.1
Workload	0	0	12	68	12	7	0	4.1
Difficulty	0	0	12	65	7	12	2	4.3
Learn Exp	0	3	6	12	12	29	35	5.6

Most students felt that Bryant communicated the material well and

was very enthusiastic and entertaining. He was very attentive to students' questions and opinions.

### SOC 256H1F LIVES AND SOCIETIES

Instructor(s): B. Erickson

	Resp: 37							Retake: 77%
	1	2	3	4	5	6	7	
Presents	0	0	0	5	40	37	17	5.7
Explains	0	0	0	5	30	47	16	5.8
Communicates	0	0	0	5	22	42	28	5.9
Teaching	0	0	0	11	25	42	20	5.7
Workload	0	0	5	82	8	2	0	4.1
Difficulty	0	2	5	80	5	5	0	4.1
Learn Exp	0	0	4	36	44	8	8	4.8

Students found Erickson to be enthusiastic, approachable and well-informed about the course material. Lectures and readings related to each other making the material easy to follow. The essay-style evaluation was thought to be fair, although somewhat strictly graded. Students were appreciative of the past tests to outline expectations of the evaluations. Some felt the research essay was weighted too high and the requirements were unclear.

### SOC 300Y1Y QUANTITATIVE ANALYSIS

Instructor(s): A. Sorenson

	Resp: 14							Retake: 35%
	1	2	3	4	5	6	7	
Presents	0	0	7	42	35	14	0	4.6
Explains	0	0	0	35	28	35	0	5.0
Communicates	0	0	0	28	35	35	0	5.1
Teaching	0	0	7	21	35	28	7	5.1
Workload	0	0	0	23	38	30	7	5.2
Difficulty	0	0	16	41	16	0	25	4.8
Learn Exp	0	9	18	45	9	18	0	4.1

Sorenson was a bit disorganized and her lectures were a little complicated to understand, especially since the material was challenging. The textbook was not very helpful and there was too much computer work to be learned and not applied in tests. Exams were not given enough time and sometimes questions were unclear.

The workload was heavy. Assignments were very helpful in preparing for exams, but it took a lot of time and were worth few marks. The math should have been taught in a step-by-step and incremental manner.

### SOC 301Y1Y THEORIES OF INEQUALITY

Instructor(s): B. Baldus

	Resp: 41							Retake: 79%
	1	2	3	4	5	6	7	
Presents	0	0	4	17	41	19	17	5.3
Explains	0	0	4	9	17	26	41	5.9
Communicates	0	0	2	0	19	39	39	6.1
Teaching	0	0	2	7	21	41	26	5.8
Workload	0	0	2	63	24	9	0	4.4
Difficulty	0	2	0	65	24	7	0	4.3
Learn Exp	0	9	0	37	18	18	15	4.8

Students found Baldus extremely knowledgeable and approachable. Students noted that they found the 2nd term material repetitive, and that the overall confusion and difficulty resulted in a less than stellar class average. Students enjoyed the class discussions.

### SOC 303H1S FAMILY DEMOGRAPHY

Instructor(s): L. Lee

	Resp: 42							Retake: 77%
	1	2	3	4	5	6	7	
Presents	0	2	4	7	21	47	16	5.6
Explains	0	2	2	11	35	33	14	5.4
Communicates	0	2	7	19	36	24	9	5.0

Teaching	0	2	2	9	30	42	11	5.5
Workload	0	0	4	85	7	2	0	4.1
Difficulty	0	2	7	83	7	0	0	4.0
Learn Exp	0	0	8	61	17	8	2	4.4

Students felt that Lee was very kind and understanding. Students appreciated her firm grasp of the course material. Students felt that although there was a wealth of statistical and detailed information, the test questions were too vague. A few thought the TA graded unfairly.

### SOC 306Y1Y SOCIOLOGY OF CRIME AND DELINQUENCY

Instructor(s): R. Gillis

	Resp: 91							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	3	10	36	34	12	2	4.5
Explains	0	1	5	18	32	31	11	5.2
Communicates	0	0	2	9	28	34	26	5.7
Teaching	1	3	4	18	29	30	12	5.1
Workload	3	3	19	61	7	2	2	3.8
Difficulty	2	3	13	74	5	0	1	3.8
Learn Exp	2	0	7	38	25	21	5	4.7

Gillis was very engaging and knowledgeable. Exams/tests don't measure the readings that were lengthy and time-consuming. Tests shouldn't just be multiple choice because it didn't evaluate students' knowledge. Tests focussed too much only on lectures and should have included short answers and essay questions. The movies and overheads were very useful. The material was very interesting however, the class size was too large.

### SOC 309Y1Y HIV AND AIDS: SOCIAL POLICIES AND PROGRAMS

Instructor(s): D. Behrens

	Resp: 94							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	1	2	5	17	26	35	12	5.2
Explains	1	0	4	5	24	39	25	5.7
Communicates	0	0	0	2	7	23	66	6.5
Teaching	1	0	4	8	21	39	25	5.7
Workload	0	1	11	62	18	5	1	4.2
Difficulty	0	1	13	68	12	4	1	4.1
Learn Exp	1	1	5	12	19	30	30	5.6

Behrens was enjoyable and enthusiastic about the material. Tests were difficult to study for, and the structure should be changed. Some didn't enjoy the journals, however most enjoyed the course immensely. Feedback on assignments and tests should have been more detailed and legible.

### SOC 312Y1Y POPULATION AND SOCIETY

Instructor(s): N. Howell

	Resp: 58							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	16	16	50	13	5.6
Explains	0	0	0	5	24	56	13	5.8
Communicates	0	0	0	1	7	50	39	6.3
Teaching	0	0	1	1	5	55	34	6.2
Workload	0	1	7	85	5	0	0	3.9
Difficulty	0	1	12	80	5	0	0	3.9
Learn Exp	0	0	0	33	42	15	8	5.0

Howell was very approachable and knowledgeable. The marking scheme for the papers could have been better explained. TAs provided excellent feedback for research papers which enhanced the learning experience. The material was very interesting.

### SOC 317Y1Y INDUSTRIAL SOCIOLOGY

Instructor(s): J. Reitz

	Resp: 32							Retake: 58%
	1	2	3	4	5	6	7	Mean
Presents	3	0	12	6	35	35	6	5.0
Explains	0	3	6	21	25	25	18	5.2
Communicates	0	0	3	15	21	34	25	5.6
Teaching	0	0	3	10	23	50	13	5.6
Workload	0	3	0	53	15	21	6	4.7
Difficulty	0	0	0	54	22	22	0	4.7
Learn Exp	4	0	4	43	17	21	8	4.7

Students found Reitz to be very enthusiastic and knowledgeable. He was attentive to questions and handled correspondence well. However, the students felt that the readings and lectures were a bit dry. Some felt the readings were too long and did not make a connection with the lectures. Students also thought the final exam was weighted too heavily.

### SOC 336H1F IMMIGRATION AND RACE RELATIONS IN CANADA

Instructor(s): J. Reitz

	Resp: 40							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	7	28	47	13	5.6
Explains	0	0	2	15	25	35	20	5.6
Communicates	0	0	2	2	31	31	31	5.9
Teaching	0	0	0	5	31	42	21	5.8
Workload	0	0	2	74	17	2	2	4.3
Difficulty	0	0	2	82	10	2	2	4.2
Learn Exp	0	0	3	40	36	10	10	4.8

Reitz was enthusiastic and very knowledgeable about the course material. He was approachable and eager to answer questions. The workload was extremely high; there were too many readings and assignments for a half year course. Due to the nature of the major assignment, a social research methods class should be required as a pre-requisite.

### SOC 341Y1Y THE JEWISH COMMUNITY IN EUROPE AND NORTH AMERICA

Instructor(s): M. Bodemann

	Resp: 9							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	11	0	22	44	11	11	4.8
Explains	0	0	0	11	55	11	22	5.4
Communicates	0	0	0	0	33	44	22	5.9
Teaching	0	0	11	0	33	33	22	5.6
Workload	0	0	11	11	44	22	11	5.1
Difficulty	0	0	0	44	44	11	0	4.7
Learn Exp	0	0	0	50	0	33	16	5.2

Students found Bodemann's discussion-like lectures interesting and "non-conventional". They found, however, that the workload was too heavy and should have been distributed throughout the year. A background in Jewish history was strongly recommended.

### SOC 347H1F SOCIOLOGY OF LANGUAGE

Instructor(s): J. Chambers

	Resp: 73							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	17	43	26	5.8
Explains	0	0	0	4	10	46	38	6.2
Communicates	0	0	0	2	2	28	65	6.6
Teaching	0	0	1	4	12	39	42	6.2
Workload	1	4	27	60	5	1	0	3.7
Difficulty	1	0	17	69	9	1	0	3.9
Learn Exp	0	0	0	20	29	37	12	5.4

Many students felt that Chambers was very enthusiastic about his

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course material and this made lectures entertaining as well as informative. Lectures were well-structured and had significant interaction. Some felt that the method of evaluation was not fair and testing did not reflect knowledge gained from the class. Furthermore, students found not having a break during the 2-hour lecture a bit tiresome.

### SOC 351Y1F SOCIAL & HEALTH CARE POLICY

Instructor(s): I. Peng

	Resp: 35							Retake: 85%
	1	2	3	4	5	6	7	
Presents	0	0	2	8	38	35	14	5.5
Explains	0	0	2	11	26	41	17	5.6
Communicates	0	0	0	2	23	29	44	6.1
Teaching	0	0	0	8	26	41	23	5.8
Workload	0	0	0	52	38	5	2	4.6
Difficulty	0	0	0	73	14	8	2	4.4
Learn Exp	0	0	4	40	24	8	24	5.1

Some students found it beneficial to have a full credit course condensed into a semester. Others felt that there was too much material to digest in 13 weeks. Guest speakers made lectures and reading material interesting. Current topics (SARS, Provincial Elections) made it more enjoyable to attend class. The evaluations were returned late and the TA was unable to meet with students to discuss what could be improved. More explanations were required for the policy papers (i.e. examples). Peng was very helpful.

### SOC 360Y1Y SOCIOLOGY OF CULTURAL STUDIES

Instructor(s): R. Mackay

	Resp: 8							Retake: 71%
	1	2	3	4	5	6	7	
Presents	0	0	25	25	25	12	12	4.6
Explains	0	0	37	37	0	12	12	4.2
Communicates	0	0	12	12	12	25	37	5.6
Teaching	0	0	25	25	12	0	37	5.0
Workload	0	12	0	62	12	12	0	4.1
Difficulty	0	0	0	62	25	12	0	4.5
Learn Exp	0	12	12	25	12	12	25	4.8

Mackay was a keen instructor who was approachable and interested in students as individuals. The lectures could have been more productive if overheads were given prior to class and if the reading material was explained in class.

### SOC 365Y1Y GENDER RELATIONS

Instructor(s): D. Worts

	Resp: 80							Retake: 57%
	1	2	3	4	5	6	7	
Presents	0	1	5	20	29	34	10	5.2
Explains	0	1	6	27	29	29	6	5.0
Communicates	0	2	6	28	33	24	5	4.9
Teaching	0	1	7	27	26	31	5	4.9
Workload	0	0	6	67	18	7	0	4.3
Difficulty	0	3	11	60	20	3	0	4.1
Learn Exp	0	4	10	40	27	10	6	4.5

The pace of lectures was too slow. The tests shouldn't nit-pick at very specific parts of the readings. It was useful to have lectures online but the points should have been expanded on. The course had interesting material. The instructor and TA should have been more accessible.

### SOC 367H1S GENDER, CLASS, AND RACE

Instructor(s): J. Taylor

	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	46	53	6.5
Explains	0	0	0	0	0	38	61	6.6
Communicates	0	0	0	0	0	23	76	6.8

Teaching	0	0	0	0	0	15	84	6.8
Workload	0	0	0	8	25	41	25	5.8
Difficulty	0	0	0	16	33	33	16	5.5
Learn Exp	0	0	0	0	50	50	10	6.5

Taylor was an amazing instructor who challenged her students. She was always available to attend to student questions and for extra help after class. The readings were long but provided for an overall good learning experience. The small class size was important for class interaction and discussion. More class interaction would have been appreciated.

### SOC 373H1F SOCIOLOGY OF DISABILITY I

Instructor(s): R. Mackay

	Resp: 16							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	13	40	40	6	0	4.4
Explains	0	0	6	20	46	20	6	5.0
Communicates	0	0	0	6	20	20	53	6.2
Teaching	0	0	0	6	26	46	20	5.8
Workload	0	0	0	60	26	6	6	4.6
Difficulty	0	7	0	71	21	0	0	4.1
Learn Exp	0	0	0	10	20	40	30	5.9

The course followed a seminar format which students found excellent. Mackay was thought to be an excellent teacher, full of enthusiasm in the material he presented. Students found themselves using the material on the social individual model beyond the classroom. However, some students felt that the instructor's views were biased towards the social model and that he should be more open to student opinions regarding certain topics.

### SOC 374H1S SOCIOLOGY OF DISABILITY II

Instructor(s): R. Mackay

	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	23	15	53	7	5.5
Explains	0	0	0	16	41	8	33	5.6
Communicates	0	0	0	0	8	25	66	6.6
Teaching	0	0	0	0	16	41	41	6.2
Workload	0	0	0	38	23	38	0	5.0
Difficulty	0	0	8	25	41	25	0	4.8
Learn Exp	0	0	0	11	11	11	66	6.3

Mackay was a very approachable instructor who took time to listen and advise students. His course was one that was definitely life changing. The material, though a lot and difficult, challenged students to really think from a different perspective. The course should be taken by all sociology students.

### SOC 383H1S THE SOCIOLOGY OF WOMEN AND INTERNATIONAL MIGRATION

Instructor(s): M. Boyd

	Resp: 42							Retake: 72%
	1	2	3	4	5	6	7	
Presents	0	0	0	18	26	44	10	5.5
Explains	0	0	2	7	34	44	10	5.5
Communicates	0	0	0	10	21	55	13	5.7
Teaching	0	0	0	5	28	55	10	5.7
Workload	0	0	5	64	20	5	5	4.4
Difficulty	0	0	2	66	20	7	2	4.4
Learn Exp	0	0	0	33	40	20	6	5.0

Overall, students liked the course material and the instructor. Students found Boyd interesting and enthusiastic. However, students felt that the assignment weighting was too high - in particular, the mini-assignments which proved to be a lot more work. The guest lecturers were widely appreciated.

### SOC 386Y1Y URBANIZATION

Instructor(s): R. Gillis

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	4	0	20	40	28	8	0	4.1
Explains	0	0	4	36	40	12	8	4.8
Communicates	0	0	0	8	36	24	32	5.8
Teaching	0	0	4	20	40	16	20	5.3
Workload	0	0	8	87	0	4	0	4.0
Difficulty	0	0	8	83	4	0	4	4.1
Learn Exp	0	0	10	35	15	25	15	5.0

The course material was interesting, especially the lectures. The instructor was engaging but the tests and exams could have been more organized in terms of readings for the course. Other formats, other than multiple choice, should have been used for tests.

### SOC 387Y1Y QUALITATIVE ANALYSIS

Instructor(s): M. Bodemann

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	9	9	27	45	9	0	4.4
Explains	0	9	9	27	27	18	9	4.6
Communicates	0	0	18	27	18	18	18	4.9
Teaching	0	0	18	36	18	9	18	4.7
Workload	0	0	0	54	18	0	27	5.0
Difficulty	0	0	0	54	27	9	9	4.7
Learn Exp	0	0	0	50	37	0	12	4.8

Students found Bodemann to be a very interesting and passionate lecturer. However, students found the lectures unorganized and unrelated to course material. The readings were too long and difficult. The presentations and essays in class were noted for lack of guidance. Many students also noted the irrelevancy of the pop quizzes and presentations (which were widely criticized by students).

### SOC 389Y1Y CONTEMPORARY SOCIOLOGICAL THEORY

Instructor(s): W. Knoebl

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	12	12	75	6.6
Explains	0	0	0	0	12	12	75	6.6
Communicates	0	0	0	0	12	25	62	6.5
Teaching	0	0	0	12	0	12	75	6.5
Workload	0	0	0	62	12	25	0	4.6
Difficulty	0	0	0	25	75	0	0	4.8
Learn Exp	0	0	0	12	12	25	50	6.1

Knoebl was by far one of the most animated, brilliant instructors. The material was difficult but his explanations made it easier to comprehend. Knoebl was approachable and attended to students' questions.

### SOC 394Y1Y URBAN HEALTH IN TORONTO: RESEARCH STUDY

Instructor(s): B. Berry

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	20	50	30	0	5.1
Explains	0	0	0	20	30	40	10	5.4
Communicates	0	0	0	20	20	20	40	5.8
Teaching	0	0	10	10	0	60	20	5.7
Workload	0	0	30	30	40	0	0	4.1
Difficulty	0	0	10	70	10	10	0	4.2
Learn Exp	0	0	0	42	28	14	14	5.0

Berry was always very understanding and available to give help.

### SOC 395H1S ADVANCED SOCIOLOGICAL STUDIES IN CONTEMPORARY RELIGION

Instructor(s): A. MacKinnon

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	27	63	9	5.8
Explains	0	0	0	10	0	50	40	6.2
Communicates	0	0	0	0	0	54	45	6.5
Teaching	0	0	0	0	0	70	30	6.3
Workload	0	0	0	90	10	0	0	4.1
Difficulty	0	0	0	90	10	0	0	4.1
Learn Exp	0	0	0	20	40	40	0	5.2

Students found MacKinnon to be very interesting and thought he made the otherwise boring material interesting. Students also noted MacKinnon's dedication to the subject.

### SOC 397H1S SOCIOLOGY OF LAW

Instructor(s): R. Dinovitzer

	Resp: 30							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	20	50	26	6.0
Explains	0	0	0	3	30	46	20	5.8
Communicates	0	0	0	3	6	53	36	6.2
Teaching	0	0	0	0	10	62	27	6.2
Workload	0	0	0	50	23	23	3	4.8
Difficulty	0	0	3	51	31	13	0	4.6
Learn Exp	0	0	4	33	25	25	12	5.1

Students felt the instructor was amazing, generating a positive attitude that encouraged and inspired her students to learn. Students also enjoyed the instructor's attempts to bring discussion to the lectures. Course material was challenging which the students appreciated.

### SOC 401Y1Y ADVANCED SEMINAR IN SOCIOLOGICAL THEORY

Instructor(s): B. Baldus

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	18	0	36	45	6.1
Explains	0	0	0	0	9	0	90	6.8
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	0	45	54	6.5
Workload	0	0	0	81	0	18	0	4.4
Difficulty	0	0	0	63	9	27	0	4.6
Learn Exp	0	0	0	10	20	30	40	6.0

Students thought Baldus was an inspiration bringing to the course important theoretical discussions and readings. Students felt they were able to think more deeply about sociological foundations.

