

ASSOCIATION OF POLITICAL SCIENCE STUDENTS



Introduction

The Association of Political Science Students (APSS, formerly Union of Political Science Students) is located in room 3045, Sidney Smith Hall (near the Political Science Department Office and Lounge). The APSS is a student-run organization that exists to improve the undergraduate experience for thousands of undergraduate political science students.

The APSS performs a number of functions. We complete course evaluations for the ASSU Anti-Calendar; we run academic lectures and workshops like this year's "Everything is Political" series as well as career/skill-building seminars; we represent the undergraduate perspective and advocate for undergraduate interests in the department's Planning & Priority meetings. As of this year, we also produce an annual journal, where undergraduates can have their work published. And of course, there are social events for students to kick-back and relax!

The APSS depends on student involvement, and is always looking for new members and new ideas! If you have an idea, or if you want to know how you can help with the APSS' activities, e-mail us aps_uoft@utoron-to.ca. We'd love to hear from you!

The APSS Executive

POL 102Y1Y CRITICAL ISSUES IN CANADIAN POLITICS

Instructor(s): N. Wiseman

	Resp: 109							Retake: 84%
	1	2	3	4	5	6	7	
Presents	0	1	0	11	26	38	20	5.6
Explains	0	0	0	4	22	35	36	6.0
Communicates	0	1	1	4	13	36	41	6.1
Teaching	0	0	0	1	15	50	31	6.1
Workload	0	0	4	63	25	4	0	4.3
Difficulty	0	0	6	68	22	1	0	4.2
Learn Exp	0	0	3	22	38	27	7	5.1

Students found Wiseman to be knowledgeable, enthusiastic and unbiased; they also praised Wiseman for "talking politics/current events" at the beginning of each class. Overheads would have helped with graphs and organization, some students suggested. Many agreed that tutorials and the textbooks were useless, but the lectures and course were great overall.

Instructor(s): N. Wiseman

	Resp: 54							Retake: 80%
	1	2	3	4	5	6	7	
Presents	0	0	4	18	14	44	20	5.6
Explains	0	0	0	10	14	44	32	6.0
Communicates	0	0	0	5	13	47	33	6.1
Teaching	0	0	0	10	12	48	30	6.0
Workload	0	0	5	76	13	3	0	4.2
Difficulty	0	1	1	80	13	1	0	4.1
Learn Exp	0	0	5	20	28	33	12	5.3

There was a lot of information, and Wiseman didn't always stick to his outline, so taking notes was difficult; online notes/slides would have been useful. Wiseman was enthusiastic and knowledgeable, making up for course material that could be dry at times. Fewer and smaller assignments would have been better. Overall, a valuable learning experience (especially the "talking politics" section at the start of each class).

POL 103Y1Y CANADA AND THE WORLD'S DEMOCRACIES: A COMPARATIVE EVALUATION OF DEMOCRATIC PERFORMANCES

Instructor(s): R. Simeon; J. Wearing

	Resp: 77							Retake: 48%
	1	2	3	4	5	6	7	
Simeon:								
Presents	0	1	1	15	26	36	19	5.5
Explains	0	0	6	16	20	40	16	5.4
Communicates	0	1	5	9	24	36	22	5.6
Teaching	0	2	4	15	23	35	19	5.4
Wearing:								
Presents	0	5	4	19	36	23	11	5.0
Explains	0	0	5	17	27	33	16	5.4
Communicates	0	1	2	6	27	29	32	5.8
Teaching	0	1	9	14	29	28	16	5.2
Course:								
Workload	0	1	1	29	25	29	13	5.2
Difficulty	1	1	7	48	22	17	1	4.5
Learn Exp	0	4	12	45	22	9	4	4.3

The course material was interesting at first, but became dry and repetitive, according to many students. Readings were interesting, but weren't integrated with lectures. The Democratic Assessment - the focus of the the course's evaluation - was heavily criticized: unevenly distributed between terms (0 essays first term, 4 essays second term); repetitive (always writing on the same country); too rigid (the only way to get a good grade, wrote one student, was to "ignore interesting issues and just fill in the holes").

Simeon was enthusiastic and interesting. He was well-organized and had interesting examples that improved the lectures.

Wearing often digressed from the outline; however, his digressions were often very interesting. Great use of examples, but Wearing went slowly at the start of each class and had to rush the end of each lecture.

Instructor(s): R. Simeon; J. Wearing

	Resp: 49							Retake: 58%
	1	2	3	4	5	6	7	
Simeon:								
Presents	0	0	0	10	22	29	37	5.9
Explains	0	0	0	8	18	50	22	5.9
Communicates	0	0	0	4	10	57	27	6.1
Teaching	0	0	0	4	21	44	29	6.0
Wearing:								
Presents	0	0	8	17	34	26	13	5.2
Explains	0	0	2	14	36	34	12	5.4
Communicates	0	0	0	10	23	48	17	5.7
Teaching	0	0	8	13	28	37	11	5.3
Course:								
Workload	2	0	4	30	26	22	14	5.0
Difficulty	2	0	10	45	31	10	0	4.4
Learn Exp	0	7	5	28	30	15	12	4.8

Students enjoyed class discussions but wished they were more frequent. The Democratic Assessment was "overly regimented," and evaluation was far too concentrated in the second term. Online notes were extremely useful, even if they encouraged some students not to attend lectures.

Simeon was excellent at facilitating discussions. He made the class interesting by encouraging student participation and by using good examples.

Wearing was enthusiastic, but this did not translate into student interest in his lectures. Students complained of too much content being packed into each lecture.

POL 108Y1Y GLOBAL NETWORKS

***Please note that for this course, some of the students filled out the forms Stein/Deibert and the others filled them out Deibert/Stein - thus, we've included both sets of summaries**

Instructor(s): J. Stein; R. Deibert

Enr: 645 Resp: 89 Retake: 93%

	1	2	3	4	5	6	7	Mean
Stein:								
Presents	0	0	1	2	21	42	32	6.0
Explains	0	0	0	2	19	49	30	6.1
Communicates	0	0	0	2	20	35	41	6.2
Teaching	0	0	0	0	4	45	49	6.4
Deibert:								
Presents	0	0	0	4	20	48	25	6.0
Explains	0	0	1	3	14	51	29	6.0
Communicates	0	0	0	1	12	37	49	6.3
Teaching	0	0	0	1	14	44	39	6.2
Course:								
Workload	0	1	4	57	22	11	2	4.5
Difficulty	0	3	7	45	34	7	2	4.4
Learn Exp	0	0	1	16	20	44	17	5.6

The only real complaints about this course: difficult assignments, poor co-ordination between instructors and TA staff, and a left-wing bias. Both instructors were "amazing". One student called them "they dynamic duo"! The material was current-events focussed and very useful. The course helped students understand the world around them and was a good introduction to political science.

Stein was intelligent and made up for her sometimes dry lectures with great information. It was evident that she put great effort into teaching the course. Her "sophistication and professionalism" were much appreciated by the students.

Deibert was an exciting and enthusiastic instructor; students loved his sense of humour and his interesting technology-related demonstrations and examples.

Instructor(s): R. Deibert; J. Stein

Enr: 645 Resp: 116 Retake: 93%

	1	2	3	4	5	6	7	Mean
Deibert:								
Presents	0	0	0	7	26	52	13	5.7
Explains	0	0	0	4	29	41	24	5.9
Communicates	0	0	0	0	24	29	46	6.2
Teaching	0	0	0	1	14	47	35	6.1
Stein:								
Presents	0	0	0	5	20	44	30	6.0
Explains	0	0	0	5	21	34	38	6.1
Communicates	0	0	0	4	16	35	42	6.2
Teaching	0	0	0	0	3	48	48	6.4
Course:								
Workload	0	0	10	50	29	7	0	4.3
Difficulty	0	0	5	57	24	11	0	4.4
Learn Exp	0	1	1	16	25	36	18	5.5



POL 200Y1Y POLITICAL THEORY: VISIONS OF THE JUST/GOOD SOCIETY

Instructor(s): C. Orwin

Enr: 260 Resp: 135 Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	15	27	35	18	5.5
Explains	0	0	0	15	21	37	22	5.6
Communicates	0	0	0	3	25	32	37	6.0
Teaching	0	0	0	6	22	40	29	5.9
Workload	0	0	2	50	28	15	2	4.6
Difficulty	0	0	0	20	39	32	6	5.2
Learn Exp	0	0	0	22	30	25	20	5.4

Orwin was knowledgeable and good at responding to questions. He made a challenging course a great learning experience with worthwhile tutorials and lectures. At the same time, some students complained that his lectures lacked organization and that he sometimes rambled. Students also disliked the lack of choice on essay topics and the fact that there was "no room for interpretation" in the material.

Instructor(s): C. Orwin

Enr: 202 Resp: 87 Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	11	24	34	28	5.8
Explains	0	0	3	11	22	36	25	5.7
Communicates	0	0	0	12	20	34	32	5.9
Teaching	1	0	2	7	15	42	31	5.9
Workload	0	0	1	50	35	10	2	4.6
Difficulty	0	0	0	25	47	22	4	5.1
Learn Exp	0	0	4	20	22	29	23	5.5

A majority of students said Orwin was brilliant and provided valuable insights into difficult texts. However, a number of students found him unapproachable/intimidating and very closed-minded to interpretations of political theory texts other than his own. The readings were difficult, plentiful and unevenly distributed from week to week; however, they were very valuable. The tutorials were extremely valuable, and the TA staff received praise. Overall, a challenging but valuable course that frustrated some students by prohibiting diverse interpretations.

POL 201Y1Y POLITICS OF DEVELOPMENT: ISSUES AND CHALLENGES

Instructor(s): R. Sandbrook

Enr: 370 Resp: 174 Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	27	38	22	5.7
Explains	0	0	1	7	22	41	27	5.8
Communicates	1	1	2	7	24	38	28	5.7
Teaching	0	0	0	5	27	42	26	5.9
Workload	0	0	8	56	17	11	4	4.4
Difficulty	0	0	4	63	22	9	0	4.4
Learn Exp	0	0	3	23	25	32	15	5.3

Most students praised Sandbrook for being knowledgeable, interesting, and even-handed in his presentation of material - "a prototype outstanding lecturer," though some complained about his monotonous voice making lectures dry. A majority of students agreed that tutorials were useless, that there was a heavy reading load, and that there should have been some evaluations before the first-term exam period.

Instructor(s): P. McCarney

Enr: 336 Resp: 193 Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	17	30	35	12	5.3
Explains	0	0	1	13	28	38	17	5.5
Communicates	0	0	1	15	26	32	22	5.6
Teaching	0	0	1	10	32	37	16	5.5
Workload	0	0	4	71	16	4	1	4.3
Difficulty	0	1	6	70	17	4	0	4.2

Learn Exp	1	1	2	35	29	22	7	4.9
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This course was a great introduction to development studies. McCarney was sometimes disorganized, but more than made up for this by being interesting and enthusiastic. McCarney's use of personal anecdotes and examples added a great dimension to the learning experience.

POL 203Y1Y POLITICS AND GOVERNMENT OF THE UNITED STATES

Instructor(s): R. Levine

Enr: 205	Resp: 87							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	1	0	4	16	25	25	25	5.5
Explains	1	0	4	15	12	37	29	5.7
Communicates	2	0	0	4	8	28	56	6.3
Teaching	1	2	5	4	19	39	26	5.7
Workload	0	1	7	47	27	10	7	4.6
Difficulty	1	1	5	60	18	10	2	4.3
Learn Exp	1	0	6	28	25	25	13	5.0

Levine was praised for using skits, props and musci to make this course fun and a valuable learning experience. The main criticism was about the evaluation: difficult tests and quizzes, and no essay assignment. Since it's Levine's first year, students expect the evaluation problems will be "smoothed out" in the coming years. A great course!

POL 204Y1Y POLITICS AND SOCIETY IN RUSSIA

Instructor(s): D. Schwartz

Enr: 38	Resp: 20							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	10	20	30	35	5.8
Explains	0	0	5	10	10	35	40	5.9
Communicates	0	5	0	5	30	20	40	5.8
Teaching	0	0	0	5	25	30	40	6.1
Workload	0	0	10	50	30	10	0	4.4
Difficulty	0	0	5	65	25	0	5	4.3
Learn Exp	0	0	0	43	25	12	18	5.1

POL 208Y1Y INTRODUCTION TO INTERNATIONAL RELATIONS

Instructor(s): D. Welch

Enr: 454	Resp: 302							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	6	30	58	6.4
Explains	0	1	0	4	11	34	48	6.2
Communicates	0	0	1	2	10	31	54	6.3
Teaching	0	0	1	3	8	36	49	6.3
Workload	0	1	4	56	23	10	3	4.5
Difficulty	1	0	3	37	31	19	6	4.8
Learn Exp	1	0	5	19	22	32	18	5.3

This class was very large, and there were vastly diverse opinions on all subjects. A few trends did emerge. The main complaints were about the evaluation (uneven between TAs: students didn't like the take-home assignments; harsh marking). A few students who had taken previous courses with Welch found him less energetic because he focussed on international relations theory over real-world issues and because he removed some of the dynamism from controversial issues. The course was challenging, but extremely worthwhile. The vast majority of students praised Welch: professional, insightful, interesting, and helpful. "His outgoing and unconventional style of teaching must be the epitome of what world class institutions' teaching staff should strive towards."

POL 211Y1Y CANADIAN POLITICAL PARTIES

Instructor(s): N. Wiseman

Enr: 37	Resp: 23							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	13	31	31	18	5.5
Explains	0	0	4	4	27	45	18	5.7
Communicates	0	0	0	9	22	31	36	6.0

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Teaching	0	0	0	4	22	31	40	6.1
Workload	0	0	4	81	9	4	0	4.1
Difficulty	0	0	4	81	13	0	0	4.1
Learn Exp	0	0	0	33	27	38	0	5.1

Lectures, especially the opening "talk politics" sections, were interesting. Readings and lectures were a bit redundant. Overall, an exciting and informative course.

POL 214Y1Y CANADIAN GOVERNMENT AND POLITICS

Instructor(s): L. White

Enr: 235	Resp: 98							Retake: 43%
	1	2	3	4	5	6	7	Mean
Presents	0	1	8	20	22	35	12	5.2
Explains	1	0	9	19	32	29	8	5.0
Communicates	1	0	1	16	28	30	21	5.5
Teaching	0	2	7	18	29	36	6	5.1
Workload	0	0	0	63	25	8	3	4.5
Difficulty	0	0	4	66	21	7	0	4.3
Learn Exp	1	2	13	45	23	10	2	4.3

Most students agreed on several key points: White was enthusiastic and organized, but talked too quickly. Powerpoint slides were useful but, coupled with rapid talking, made for an "information overload" environment where note-taking was difficult (especially because they couldn't be printed in advance). Students would have preferred to have some marks before November. The material was slightly dry, and there were too many readings - many of them on the internet and inaccessible in hard copy.

Instructor(s): A. Careless

Enr: 191	Resp: 45							Retake: 51%
	1	2	3	4	5	6	7	Mean
Presents	0	2	8	26	35	24	2	4.8
Explains	0	2	8	20	33	28	6	5.0
Communicates	0	2	2	15	35	35	8	5.3
Teaching	0	0	6	25	31	34	2	5.0
Workload	0	0	0	60	26	13	0	4.5
Difficulty	0	0	4	62	15	17	0	4.5
Learn Exp	2	2	11	52	19	8	2	4.2

Students agreed that the course material was dry. Some said Careless was interesting because he integrated his personal experiences into lectures, but a majority found his lectures as dry as the material.

Instructor(s): A. Careless

Enr: 120	Resp: 71							Retake: 46%
	1	2	3	4	5	6	7	Mean
Presents	1	4	15	23	24	26	4	4.6
Explains	1	4	5	30	22	23	11	4.9
Communicates	1	2	1	14	23	33	22	5.5
Teaching	4	4	11	16	29	22	11	4.8
Workload	0	0	1	18	30	21	27	5.6
Difficulty	0	0	0	41	32	16	8	4.9
Learn Exp	3	3	7	41	16	21	5	4.5

There was poor communication between tutorial leaders, marking TAs, and the instructor. Tutorials were not useful. Many students felt Careless was unapproachable.

POL 215Y1Y POLITICS AND TRANSFORMATION OF THE ASIA-PACIFIC

Instructor(s): J. Bertrand

Enr: 85	Resp: 40							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	15	35	46	6.3
Explains	0	0	0	5	10	33	51	6.3
Communicates	0	0	0	0	10	28	60	6.5
Teaching	0	0	0	2	10	38	48	6.3

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Workload	0	0	0	36	41	16	5	4.9
Difficulty	0	0	0	60	26	13	0	4.5
Learn Exp	0	0	3	14	33	22	25	5.5

Bertrand was an enthusiastic, energetic and entertaining instructor. The workload and reading requirements were quite heavy.

Instructor(s): M. Donnelly

Enr: 69		Resp: 39						Retake: 87%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	2	16	13	43	24	5.7	
Explains	0	0	2	8	5	54	29	6.0	
Communicates	0	0	0	5	5	21	69	6.5	
Teaching	0	0	0	8	5	45	40	6.2	
Workload	2	0	0	40	37	17	2	4.7	
Difficulty	0	0	2	58	30	8	0	4.4	
Learn Exp	0	0	0	21	39	26	13	5.3	

Students felt Donnelly was knowledgeable, approachable, and friendly. Lectures were slightly disorganized, but very entertaining. Overall, a valuable and enjoyable learning experience.

POL 242Y1Y INTRODUCTION TO RESEARCH METHODS

Instructor(s): J. Fletcher

Enr: 45		Resp: 25						Retake: 50%	
	1	2	3	4	5	6	7	Mean	
Presents	0	4	0	8	36	40	12	5.4	
Explains	0	0	8	8	32	44	8	5.4	
Communicates	0	0	4	0	16	52	28	6.0	
Teaching	0	0	0	4	24	52	20	5.9	
Workload	0	0	0	8	28	40	24	5.8	
Difficulty	0	0	0	16	36	28	20	5.5	
Learn Exp	0	0	5	27	27	27	11	5.1	

Students felt this course was a valuable but challenging learning experience. Fletcher was praised for his communication skills and enthusiasm, which made dull course material enjoyable.

Instructor(s): R. Levine

Enr: 28		Resp: 10						Retake: 44%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	20	0	60	20	5.8	
Explains	0	0	10	10	0	70	10	5.6	
Communicates	0	0	0	0	20	60	20	6.0	
Teaching	0	0	0	10	10	70	10	5.8	
Workload	0	0	0	11	22	55	11	5.7	
Difficulty	0	0	0	22	44	22	11	5.2	
Learn Exp	0	0	0	12	25	62	0	5.5	

A very challenging course with a very good instructor.

Instructor(s): J. Fletcher

Enr: 47		Resp: 33						Retake: 50%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	3	21	36	24	15	5.3	
Explains	0	0	6	18	33	33	9	5.2	
Communicates	0	0	6	3	12	42	36	6.0	
Teaching	0	3	0	6	27	45	18	5.7	
Workload	0	0	0	12	39	15	33	5.7	
Difficulty	0	0	0	30	24	33	12	5.3	
Learn Exp	3	0	0	11	57	19	7	5.1	

Students raved about the course's TAs. Fletcher was enthusiastic and "super engaged". The information was difficult and assignments were challenging, but the learning experience was very valuable.

Instructor(s): R. Levine

Enr: 32		Resp: 21						Retake: 52%	
	1	2	3	4	5	6	7	Mean	
Presents	4	0	9	9	38	19	19	5.1	
Explains	4	0	0	19	28	33	14	5.2	
Communicates	4	0	0	0	23	38	33	5.9	
Teaching	4	0	0	9	28	33	23	5.5	
Workload	0	0	0	38	33	23	4	5.0	
Difficulty	0	0	0	47	23	28	0	4.8	
Learn Exp	0	0	11	38	27	16	5	4.7	

Through personal warmth, enthusiasm, clarity and commitment, Levine made a course of boring material valuable and interesting. The course was challenging, but useful. Some students commented on the excellence and importance of the TA staff.

POL 300H1F POLITICAL STRATEGY AND POLICY ENTREPRENEURSHIP

Instructor(s): R. Levine

Enr: 26		Resp: 23						Retake: 95%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	4	30	39	26	5.9	
Explains	0	0	0	17	17	43	21	5.7	
Communicates	0	0	0	0	4	30	65	6.6	
Teaching	0	0	0	0	13	30	56	6.4	
Workload	0	4	9	54	22	9	0	4.2	
Difficulty	0	4	8	60	21	4	0	4.1	
Learn Exp	0	0	0	5	29	41	23	5.8	

Students agreed that Levine was an "awesome" instructor who led an engaging course. Many students were particularly happy that the skills and information they learned would be practical and useful in the "real world".

POL 301Y1Y GOVERNMENT AND POLITICS IN AFRICA

Instructor(s): A. Handley

Enr: 106		Resp: 70						Retake: 94%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	1	4	22	41	30	6.0	
Explains	0	0	0	5	28	41	24	5.8	
Communicates	0	0	0	2	8	42	45	6.3	
Teaching	0	0	0	1	24	50	24	6.0	
Workload	0	0	1	38	31	17	11	5.0	
Difficulty	0	0	0	42	36	18	2	4.8	
Learn Exp	0	0	0	18	22	26	34	5.8	

Many students praised Handley: intelligent, passionate, helpful. They also felt that too much information was packed into lectures (Handley talked too fast!); excessive readings; tough evaluation (~40% exam). Overall, a great learning experience - students truly enjoyed this course.

POL 302Y1Y POLITICS IN WESTERN EUROPE

Instructor(s): J. Erk

Enr: 84		Resp: 56						Retake: 90%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	9	21	40	29	5.9	
Explains	0	0	0	3	16	43	36	6.1	
Communicates	0	0	0	1	14	50	33	6.1	
Teaching	0	0	0	1	14	60	23	6.1	
Workload	0	0	1	55	33	7	1	4.5	
Difficulty	0	0	3	66	26	3	0	4.3	
Learn Exp	0	0	0	26	37	22	13	5.2	

Erk was interesting and informative; he did a very good job of facilitating class discussions and of interacting with students. Despite bad evaluation (poor co-ordination between marking TAs on the course), students found this to be a great experience.

POL 305Y1Y POLITICS AND SOCIETY IN LATIN AMERICA

Instructor(s): M. Fonseca

	Resp: 30							Retake: 86%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	6	17	55	17	5.8
Explains	0	0	3	13	20	48	13	5.6
Communicates	0	0	0	0	10	24	65	6.6
Teaching	0	0	3	0	30	42	23	5.8
Workload	0	0	3	31	34	24	6	5.0
Difficulty	0	0	3	43	23	23	6	4.9
Learn Exp	0	0	0	48	24	8	20	5.0

Fonseca was an enthusiastic and knowledgeable lecturer. There were some complaints about the difficult first term test and assignments, but overall, students enjoyed this course.

POL 311Y1Y IDEAS AND IDEOLOGIES IN CANADIAN POLITICS

Instructor(s): H. Forbes

	Resp: 24							Retake: 59%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	41	37	4	5.3
Explains	0	0	0	33	37	25	4	5.0
Communicates	4	0	0	4	58	12	20	5.3
Teaching	0	0	0	16	33	45	4	5.4
Workload	0	0	4	66	20	8	0	4.3
Difficulty	0	0	0	45	33	16	4	4.8
Learn Exp	0	6	12	37	25	18	0	4.4

Several complaints about this course: assignments didn't properly evaluate students (only 2 essays and 1 test; students suggested 3 essays instead of 2); lectures were dry; a lot of theoretical information that didn't relate to Canada today. Fonseca did have extensive knowledge which improved the quality of the course somewhat.

POL 312Y1Y CANADIAN FOREIGN POLICY

Instructor(s): J. Kirton

	Resp: 44							Retake: 60%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	23	35	23	5.7
Explains	0	0	2	14	30	30	21	5.5
Communicates	0	0	0	11	23	35	28	5.8
Teaching	0	2	0	21	19	45	11	5.4
Workload	0	0	7	42	40	9	0	4.5
Difficulty	0	0	4	58	26	7	2	4.4
Learn Exp	0	9	6	27	36	18	3	4.6

Kirton received extensive praise: he was organized, approachable, enthusiastic and informative. They notes he provided online were of "publishable quality" and ought to be "highly commended" - they were extremely useful. Students disliked the essay worth 50% and would have liked to have tutorials.

POL 315H1F SEXUAL DIVERSITY POLITICS

Instructor(s): D. Rayside

	Resp: 37							Retake: 88%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	2	8	8	11	41	27	5.6
Explains	0	0	0	8	11	47	33	6.1
Communicates	0	0	0	2	11	34	51	6.3
Teaching	2	0	0	8	5	40	42	6.1
Workload	0	0	8	66	25	0	0	4.2
Difficulty	0	0	2	69	27	0	0	4.2
Learn Exp	0	0	3	11	26	30	26	5.7

Students appreciated Rayside's enthusiasm and the interesting course material. The term test asked for too much in a short time period. Students liked that Rayside tied course material to current events. Overall, a very good course.

POL 316Y1Y CONTEMPORARY CANADIAN FEDERALISM

Instructor(s): J. Erk

	Resp: 12							Retake: 90%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	50	41	6.3
Explains	0	0	0	0	8	41	50	6.4
Communicates	0	0	0	0	8	41	50	6.4
Teaching	0	0	0	0	16	41	41	6.2
Workload	0	0	0	33	66	0	0	4.7
Difficulty	0	0	0	50	33	16	0	4.7
Learn Exp	0	0	0	0	50	37	12	5.6

Students said Erk was approachable, enthusiastic, knowledgeable and made good use of the small class size to foster discussion. Two thumbs up!

POL 317Y1Y COMPARATIVE PUBLIC POLICY: DEVELOPING WORLD PERSPECTIVES AND GLOBAL CHANGE

Instructor(s): J. Wong

	Resp: 41							Retake: 82%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	2	2	9	14	34	36	5.9
Explains	0	0	2	7	4	56	29	6.0
Communicates	0	0	0	7	9	41	41	6.2
Teaching	0	0	2	0	14	39	43	6.2
Workload	0	0	0	37	27	25	10	5.1
Difficulty	0	0	0	42	35	17	5	4.8
Learn Exp	0	5	2	27	22	30	11	5.0

Wong received praise for his sense of humour and for overall great lectures! Minor student complaints: excessive focus on Asia; small quizzes; tough marking. Overall, a very good course: "the man makes public policy exciting".

POL 318H1F CANADA AND THE GLOBAL CHALLENGES, PART I: NAFTA

Instructor(s): S. Clarkson

	Resp: 17							Retake: 64%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	5	5	11	29	29	17	5.2
Explains	0	0	5	5	35	35	17	5.5
Communicates	0	0	0	6	6	43	43	6.2
Teaching	0	0	0	5	17	41	35	6.1
Workload	0	0	0	6	43	31	18	5.6
Difficulty	0	0	0	23	58	17	0	4.9
Learn Exp	0	6	0	18	37	37	0	5.0

Students praised Clarkson for being knowledgeable and enthusiastic. Guest speakers made the course even better. Heavy reading load.

POL 320Y1Y MODERN POLITICAL THOUGHT

Instructor(s): S. Chambers

	Resp: 64							Retake: 81%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	9	31	57	6.4
Explains	0	0	0	1	12	34	50	6.3
Communicates	0	0	0	0	6	28	65	6.6
Teaching	0	0	0	1	7	39	51	6.4
Workload	0	1	4	41	27	22	1	4.7
Difficulty	0	0	0	26	32	32	8	5.2
Learn Exp	0	0	0	14	22	32	30	5.8

Chambers received endless praise. She was intelligent, organized, enthusiastic, funny, interesting, and made extremely difficult material easy to understand. Many students said she was their favourite instructor. Many students stated that Chambers made this an amazing course.

192 POLITICAL SCIENCE

Instructor(s): J. Carens

	Resp: 37							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	12	54	27	6	5.3
Explains	0	0	0	2	23	50	23	5.9
Communicates	0	0	0	0	29	47	23	5.9
Teaching	0	0	0	2	32	55	8	5.7
Workload	0	0	5	67	11	11	2	4.4
Difficulty	0	0	5	29	44	14	5	4.9
Learn Exp	0	0	3	25	22	41	6	5.2

Carens did a good job of explaining difficult theories in a "down-to-earth" manner. Lectures were sometimes boring, partially due to the fact that they lasted almost two hours without a break; nonetheless, students said this course was a valuable learning experience.

POL 321Y1Y ETHNIC POLITICS IN COMPARATIVE PERSPECTIVES

Instructor(s): D. Schwartz

	Resp: 33							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	21	18	28	28	5.6
Explains	0	0	0	12	27	30	30	5.8
Communicates	0	0	0	6	36	33	24	5.8
Teaching	0	0	0	6	18	36	39	6.1
Workload	0	0	3	81	9	3	3	4.2
Difficulty	0	0	0	56	31	12	0	4.6
Learn Exp	0	0	0	9	45	22	22	5.6

Schwartz was a brilliant, organized instructor. His enthusiasm inspired the students. He was very approachable and very encouraging of his students.

POL 324Y1Y EUROPEAN INTEGRATION IN A GLOBAL WORLD

Instructor(s): J. Kopstein

	Resp: 41							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	2	14	43	39	6.2
Explains	0	0	0	0	7	46	46	6.4
Communicates	0	0	0	0	5	12	82	6.8
Teaching	0	0	0	4	2	48	43	6.3
Workload	0	0	2	51	34	12	0	4.6
Difficulty	0	0	0	52	37	5	5	4.6
Learn Exp	0	0	2	2	23	50	20	5.8

Students raved about Kopstein: enthusiastic, approachable, knowledgeable, funny, fostered good class discussions. Only a few small concerns: one paper worth too much (50%); most of the grade, including 50% paper was not returned to students before the exam. Overall, an amazing course and an outstanding instructor.

POL 326Y1Y UNITED STATES FOREIGN POLICY

Instructor(s): A. Jurgensen

	Resp: 57							Mean
	1	2	3	4	5	6	7	
Presents	0	3	3	16	37	27	11	5.1
Explains	1	0	1	18	30	25	21	5.4
Communicates	0	0	0	10	21	42	25	5.8
Teaching	0	1	0	14	21	48	14	5.6
Workload	0	3	8	73	12	1	0	4.0
Difficulty	0	0	8	73	12	5	0	4.1
Learn Exp	0	2	4	36	21	19	15	5.0

This course was interesting and extremely relevant to international relations today. Jurgensen was enthusiastic, but disorganized. Class discussions kept the course lively but often got out of control. Overall, an enjoyable course.

POL 330Y1Y POLITICS AND MORALITY

Instructor(s): L. Alexander

	Resp: 31							Mean
	1	2	3	4	5	6	7	
Presents	3	0	6	12	35	32	9	5.1
Explains	3	3	3	12	22	35	19	5.3
Communicates	3	0	3	12	29	25	25	5.5
Teaching	3	6	0	9	32	29	19	5.3
Workload	0	0	6	74	16	3	0	4.2
Difficulty	0	0	6	64	12	16	0	4.4
Learn Exp	0	4	0	41	4	25	25	5.2

Most students loved this course, Alexander, and the political take on traditional Shakespeare texts. A few commented that the course would have been improved by allowing more alternative views to be discussed and by providing more "direction" for tutorials. Many felt seminar participation was worth too much (15%).

Instructor(s): L. Pangle

	Resp: 31							Mean
	1	2	3	4	5	6	7	
Presents	0	0	9	9	16	45	19	5.5
Explains	0	0	6	9	25	32	25	5.6
Communicates	0	0	0	9	12	48	29	6.0
Teaching	0	0	3	9	19	22	45	6.0
Workload	0	0	0	58	29	12	0	4.5
Difficulty	0	0	0	38	35	12	12	5.0
Learn Exp	0	4	4	34	17	13	26	5.1

Many of Pangle's students were sad that she will be leaving for another university before next year. She was insightful, inspirational and enthusiastic.

POL 332Y1Y COURTS, LAW, AND POLITICS IN COMPARATIVE PERSPECTIVES

Instructor(s): P. Solomon

	Resp: 54							Mean
	1	2	3	4	5	6	7	
Presents	0	5	0	33	35	25	0	4.8
Explains	0	1	3	24	31	33	5	5.1
Communicates	1	0	0	18	18	31	29	5.6
Teaching	0	1	9	11	31	31	14	5.3
Workload	0	0	1	13	39	24	20	5.5
Difficulty	0	0	1	41	35	11	9	4.8
Learn Exp	2	0	13	47	21	6	8	4.4

Solomon was approachable and knowledgeable. However, the lectures were often boring and poorly organized. The exam was worth 50%, readings were excessive, and reading material was expensive.

POL 334H1S QUEBEC POLITICS AND SOCIAL CHANGE

Instructor(s): J. Erk

	Resp: 36							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	18	42	30	5.9
Explains	0	0	0	11	20	34	34	5.9
Communicates	0	0	2	2	14	44	35	6.1
Teaching	2	0	0	11	11	42	31	5.8
Workload	0	0	2	71	17	8	0	4.3
Difficulty	0	2	0	73	20	2	0	4.2
Learn Exp	0	0	0	30	23	26	19	5.3

Erk was a very good instructor. He gave interesting lectures, fostered class discussion, and genuinely cared about his students. The only main criticism was with the marking: it was very harsh, often subjective, lacked feedback, and was done by a TA (or TAs) that didn't attend lectures and that the students never had a chance to interact with. Otherwise, a great course!

POL 335H1S POLITICS AND GOVERNMENT OF JAPAN

Instructor(s): J. Jayman

Enr: 47	Resp: 31							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	3	0	6	16	33	23	16	5.1
Explains	3	0	6	16	12	35	25	5.5
Communicates	0	0	3	3	3	33	56	6.4
Teaching	0	0	6	0	16	41	35	6.0
Workload	0	0	0	30	40	23	6	5.1
Difficulty	0	0	0	44	27	20	6	4.9
Learn Exp	0	0	5	15	40	10	30	5.4

Jayman was enthusiastic, compassionate and caring. His lectures lacked some organization, but were interesting (particularly thanks to his use of personal anecdotes). A very challenging course due to a heavy reading load and difficult assignments.

POL 336H1F ONTARIO POLITICS

Instructor(s): T. Walkom

Enr: 45	Resp: 25							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	4	0	12	12	54	16	0	4.6
Explains	4	0	8	4	29	45	8	5.2
Communicates	0	0	4	0	4	54	39	6.2
Teaching	0	4	4	8	25	54	4	5.3
Workload	0	0	4	83	4	8	0	4.2
Difficulty	0	0	0	91	8	0	0	4.1
Learn Exp	0	0	0	26	26	36	10	5.3

Students appreciated the great guest speakers and Walkom's practical experience relating to the field. However, several expressed concern about Walkom's lecturing and about the high expectations (reflected in reading load and marks).

POL 337Y1Y THE CANADIAN CONSTITUTION

Instructor(s): R. Hirschl

Enr: 67	Resp: 60							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	5	20	74	6.7
Explains	0	0	0	0	6	22	71	6.6
Communicates	0	0	0	0	5	21	73	6.7
Teaching	0	0	0	0	3	18	77	6.7
Workload	0	0	6	62	22	3	5	4.4
Difficulty	0	0	7	61	22	5	3	4.4
Learn Exp	0	0	0	2	31	17	48	6.1

Countless students said Hirschl was hands-down the best instructor at UoT. Praise for his caring effort, organization, knowledge, enthusiasm, and effectiveness was endless. The comments were unanimous: he went "beyond the call of duty" for his students.

POL 340Y1Y INTERNATIONAL LAW

Instructor(s): E. Morgan; L. Thacker

Enr: n/a	Resp: 85							Retake: 68%
	1	2	3	4	5	6	7	Mean
Morgan:								
Presents	0	3	2	18	32	32	10	5.2
Explains	1	2	1	14	27	35	17	5.4
Communicates	0	2	1	7	28	46	14	5.6
Teaching	0	2	0	16	37	31	11	5.3
Thacker:								
Presents	2	4	11	31	31	17	1	4.4
Explains	1	4	11	30	28	20	4	4.6
Communicates	2	4	11	22	28	27	2	4.6
Teaching	1	2	8	29	33	21	2	4.7
Course:								
Workload	1	0	1	48	29	18	1	4.7
Difficulty	1	0	0	37	35	20	6	4.9

Learn Exp 2 2 1 37 30 20 5 4.7

This course was taught as a law course, not a political science course. They heavy (and dry) reading load and the detail-oriented case-study approach were not appreciated by most students, who wanted to learn about the broader international law issues. Tutorials would have been helpful. It seemed that students expecting a poli sci course would not enjoy this course; those expecting a law course probably would.

Morgan conveyed enthusiasm and offered some insights, though a few students noted that he was controversial in his comments at times. Thacker seemed to sometimes a little disorganized.

POL 341H1F CANADA AND THE GLOBAL CHALLENGE, PART II: THE WTO

Instructor(s): S. Clarkson

Enr: 17	Resp: 15							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	8	0	25	25	8	33	5.2
Explains	0	0	8	8	16	41	25	5.7
Communicates	0	0	0	0	33	25	41	6.1
Teaching	0	0	0	16	16	16	50	6.0
Workload	0	0	0	16	41	41	0	5.2
Difficulty	0	0	0	50	16	33	0	4.8
Learn Exp	0	0	0	33	22	11	33	5.4

Clarkson was knowledgeable and interesting. Students felt the course was a very valuable learning experience. They only consistent criticism was harsh TA marking.

POL 344Y1Y SOCIAL MOVEMENTS IN EUROPE AND NORTH AMERICA

Instructor(s): D. Rayside

Enr: 50	Resp: 21							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	9	9	14	9	38	19	5.1
Explains	0	9	0	14	14	38	23	5.4
Communicates	0	0	4	14	19	19	42	5.8
Teaching	0	0	9	9	9	33	38	5.8
Workload	0	0	0	80	19	0	0	4.2
Difficulty	0	0	0	95	4	0	0	4.0
Learn Exp	0	0	5	29	35	29	0	4.9

Rayside was a very good instructor. He was knowledgeable, communicated clearly, and showed passion for the material. Several students commented that the grading was harsh or, at the very least, ambiguous/difficult to predict.

POL 345H1F BECOMING ISRAEL: WAR, PEACE, AND THE POLITICS OF ISRAEL'S IDENTITY

Instructor(s): E. Adler

Enr: 37	Resp: 27							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	12	48	32	6.0
Explains	0	0	3	3	15	46	30	6.0
Communicates	0	0	0	3	3	34	57	6.5
Teaching	0	0	0	7	7	42	42	6.2
Workload	0	0	0	42	46	7	3	4.7
Difficulty	0	0	0	48	48	4	0	4.6
Learn Exp	0	0	0	13	22	45	18	5.7

Students praised Adler as a fantastic instructor who led an "eye-opener" course on Middle East politics; Adler was professional and balanced in his presentation of the issue. More discussions would have been ideal. Heavy reading load, and enough information to justify making this a full-year course. Overall, a great, enjoyable and worthwhile course.



194 POLITICAL SCIENCE

POL 346H1S ENVIRONMENTAL CONFLICT AND SECURITY

Instructor(s): A. Jurgensen

	Resp: 29							Mean
	1	2	3	4	5	6	7	
Presents	0	0	6	13	31	37	10	5.3
Explains	0	0	0	10	31	31	27	5.8
Communicates	0	0	0	0	17	48	34	6.2
Teaching	0	0	0	3	41	41	13	5.7
Workload	0	0	0	75	17	3	3	4.3
Difficulty	0	3	0	68	20	3	3	4.3
Learn Exp	0	0	0	20	44	24	12	5.3

Jurgensen was an approachable, communicative, and knowledgeable instructor. His only shortcoming was in failing to clearly provide expectations and feedback for assignments and tests. A great course, overall.

POL 347Y1Y POLITICS AND ENVIRONMENT IN THE NORTH AND SOUTH

Instructor(s): C. Gore

	Resp: 28							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	32	46	17	5.8
Explains	0	0	0	0	14	59	25	6.1
Communicates	0	0	0	0	0	40	59	6.6
Teaching	0	0	0	0	11	62	25	6.1
Workload	0	0	0	66	18	14	0	4.5
Difficulty	0	0	0	82	14	3	0	4.2
Learn Exp	0	0	0	28	28	23	19	5.3

Students almost unanimously agreed that Gore was approachable, dedicated to the students and the material, and did a great job of involving students in an interactive class environment. His "enthusiasm for the material was contagious". A few students were concerned about the lack of evaluation early in the year, but overall, this was a great class thanks to a great instructor.

Instructor(s): R. Stren

	Resp: 20							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	16	66	11	0	4.8
Explains	0	0	0	16	44	33	5	5.3
Communicates	0	0	5	5	50	22	16	5.4
Teaching	0	0	11	0	44	33	11	5.3
Workload	0	0	0	65	25	0	10	4.6
Difficulty	0	0	5	85	5	5	0	4.1
Learn Exp	0	0	13	53	6	13	13	4.6

Stren was intelligent and passionate about the material, unfortunately, his lectures often reiterated the readings. Guest speakers were an added bonus. Some concerns about the bulk of the evaluation being just 2 papers and 1 exam (no participation marks).

POL 348Y1Y COMPARATIVE POLITICS IN A GLOBAL WORLD

Instructor(s): J. Bertrand

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	16	36	36	12	5.4
Explains	0	4	0	12	28	48	8	5.4
Communicates	0	0	4	8	32	32	24	5.6
Teaching	0	4	4	12	28	40	12	5.3
Workload	0	0	0	37	41	16	4	4.9
Difficulty	0	0	0	52	26	8	13	4.8
Learn Exp	0	7	0	42	21	21	7	4.7

Bertrand was a good lecturer. However, he failed to provide adequate guidance on the expectations for assignments/tests. Most importantly, the course was very theoretical, and did not integrate theory with

real world issues.

POL 349Y1Y GLOBALIZATION AND URBAN POLITICS IN EUROPE AND NORTH AMERICA

Instructor(s): R. Stren

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	10	20	20	10	40	5.5
Explains	0	0	0	10	20	20	50	6.1
Communicates	0	0	10	0	10	30	50	6.1
Teaching	0	0	10	0	20	20	50	6.0
Workload	0	0	10	50	30	10	0	4.4
Difficulty	0	0	0	70	10	20	0	4.5
Learn Exp	0	0	0	22	22	33	22	5.6

Stren was compassionate, knowledgeable (heightened value of educational experience with personal examples), and interesting. For some, their favourite instructor so far! Field trips were an added bonus.

POL 350H1F COMPARATIVE HEALTH POLITICS AND POLICY

Instructor(s): J. Wong

	Resp: 35							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	2	17	25	54	6.3
Explains	0	0	0	2	11	40	45	6.3
Communicates	0	0	0	0	14	25	60	6.5
Teaching	0	0	0	0	11	34	54	6.4
Workload	0	0	0	20	40	34	5	5.3
Difficulty	0	0	2	34	42	20	0	4.8
Learn Exp	0	0	0	0	40	33	25	5.9

Wong led an interesting class and was accessible, approachable, and enthusiastic. Despite a heavy reading load and difficult assignments (not always explained clearly in advance), students thought this was a great course!

POL 353H1F INSIDE CANADIAN GOVERNMENTS: UNDERSTANDING THE POLICY PROCESS

Instructor(s): L. White

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	18	54	18	5.8
Explains	0	0	0	0	27	54	18	5.9
Communicates	0	0	0	0	9	45	45	6.4
Teaching	0	0	0	0	9	63	27	6.2
Workload	0	0	9	54	27	9	0	4.4
Difficulty	0	0	0	54	36	9	0	4.5
Learn Exp	0	0	0	22	11	55	11	5.6

White was enthusiastic, exciting, and extremely helpful to students in one-on-one interactions. Overheads helped make the course very organized, and the guest speakers were a big bonus to the course.

POL 406Y1Y REASONS, DELIBERATION, AND THE PUBLIC SPHERE

Instructor(s): S. Chambers

	Resp: 8							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	25	50	25	6.0
Explains	0	0	0	0	12	12	75	6.6
Communicates	0	0	0	0	12	25	62	6.5
Teaching	0	0	0	0	12	37	50	6.4
Workload	0	0	12	62	25	0	0	4.1
Difficulty	0	0	0	25	0	62	12	5.6
Learn Exp	0	0	0	16	0	66	16	5.8

Students seemed to love Chambers and the course.

POL 412Y1Y HUMAN RIGHTS, DEMOCRACY, AND INTERNATIONAL POLITICS

Instructor(s): D. Misgeld

	Resp: 12							Retake: 40%
	1	2	3	4	5	6	7	
Enr: 24								Mean
Presents	0	16	8	41	16	16	0	4.1
Explains	0	8	8	33	33	16	0	4.4
Communicates	0	0	8	8	25	25	33	5.7
Teaching	0	0	8	25	50	8	8	4.8
Workload	0	0	8	75	16	0	0	4.1
Difficulty	0	0	16	58	25	0	0	4.1
Learn Exp	0	0	0	45	36	9	9	4.8

Misgeld did not clarify his expectations for assignments, and often went off on tangents. Lectures, rather than seminars, were somewhat disorganized and there was a lack of class discussion. However, Misgeld took an interesting approach to human rights, especially with the use of unconventional, non-academic texts. An interesting course, but in need of improvement.

POL 415H1S NATIONALISM, MYTHS AND IDENTITY: UKRAINE AND THE CIS

Instructor(s): T. Kuzio

	Resp: 10							Retake: 90%
	1	2	3	4	5	6	7	
Enr: 13								Mean
Presents	0	0	0	10	30	50	10	5.6
Explains	0	0	0	20	0	70	10	5.7
Communicates	0	0	0	0	20	50	30	6.1
Teaching	0	0	0	0	20	70	10	5.9
Workload	0	0	0	80	20	0	0	4.2
Difficulty	0	0	0	50	40	10	0	4.6
Learn Exp	0	0	0	12	37	37	12	5.5

Kuzio was interesting, approachable, and compassionate towards students. Students greatly enjoyed this course.

POL 416Y1Y POLITICS OF THE INTERNATIONAL SYSTEM

Instructor(s): M. Evans

	Resp: 8							Retake: 75%
	1	2	3	4	5	6	7	
Enr: 8								Mean
Presents	0	0	12	0	25	37	25	5.6
Explains	0	12	0	12	37	25	12	5.0
Communicates	0	0	12	0	25	37	25	5.6
Teaching	0	0	12	0	25	37	25	5.6
Workload	0	0	0	25	12	37	25	5.6
Difficulty	0	0	0	0	37	12	50	6.1
Learn Exp	12	0	0	0	25	37	25	5.4

Evans was enthusiastic and did a good job of facilitating discussion; as a result, students really enjoyed the seminar format.

POL 422Y1Y TOPICS IN SOVIET AND POST-SOVIET POLITICS

Instructor(s): D. Schwartz

	Resp: 4							Retake: 75%
	1	2	3	4	5	6	7	
Enr: 5								Mean
Presents	0	0	0	0	25	50	25	6.0
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	75	25	0	5.2
Teaching	0	0	0	0	25	75	0	5.8
Workload	0	0	0	50	50	0	0	4.5
Difficulty	0	0	0	25	50	25	0	5.0
Learn Exp	0	0	0	0	50	50	0	5.0

Schwartz was a good instructor who cared about students.

POL 423H1F THE POLITICS OF PUBLIC SECTOR BUDGETING

Instructor(s): C. Rachlis

	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	
Enr: 10								Mean
Presents	0	0	0	0	50	50	0	5.5
Explains	0	0	0	0	50	33	16	5.7
Communicates	0	0	0	0	33	0	66	6.3
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	16	50	33	0	0	4.2
Difficulty	0	0	0	66	33	0	0	4.3
Learn Exp	0	0	0	20	20	40	20	5.6

Students enjoyed Rachlis' sense of humour, great lectures and "insider" perspective. A great course that developed practical skills.

POL 425H1S CANADIAN THEORIES OF MULTICULTURALISM

Instructor(s): H. Forbes

	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	
Enr: 11								Mean
Presents	0	0	0	0	28	57	14	5.9
Explains	0	0	0	0	42	42	14	5.7
Communicates	0	0	0	0	28	57	14	5.9
Teaching	0	0	0	0	0	85	14	6.1
Workload	0	0	0	0	57	42	0	5.4
Difficulty	0	0	0	42	42	14	0	4.7
Learn Exp	0	0	0	14	14	57	14	5.7

A great but challenging course. Numerous small assignments were difficult, but useful in preparing for class. The fact that this was a mixed graduate-undergraduate seminar made it even more challenging, but even more beneficial.

POL 428H1F POLITICS IN SOUTHEAST ASIA

Instructor(s): J. Bertrand

	Resp: 7							Retake: 71%
	1	2	3	4	5	6	7	
Enr: 9								Mean
Presents	0	0	0	14	28	28	28	5.7
Explains	0	0	0	28	0	42	28	5.7
Communicates	0	0	0	0	16	16	66	6.5
Teaching	0	0	0	0	28	42	28	6.0
Workload	0	0	0	42	57	0	0	4.6
Difficulty	0	0	0	14	71	14	0	5.0
Learn Exp	0	0	0	16	0	33	50	6.2

Bertrand was knowledgeable and interesting. Discussions/seminars were valuable. A good course overall.

POL 429H1S NATIONALISM, ETHNIC CONFLICT AND DEMOCRACY

Instructor(s): O. Haklai

	Resp: 7							Retake: 85%
	1	2	3	4	5	6	7	
Enr: 8								Mean
Presents	0	0	0	0	42	14	42	6.0
Explains	0	0	0	0	42	14	42	6.0
Communicates	0	0	0	0	28	14	57	6.3
Teaching	0	0	0	0	14	57	28	6.1
Workload	0	0	0	100	0	0	0	4.0
Difficulty	0	0	0	71	14	14	0	4.4
Learn Exp	0	0	0	66	0	16	16	4.8

Haklai was enthusiastic, approachable and knowledgeable. He integrated every student into discussions and did a great job of moderating, keeping students on topic, and providing constructive criticism. A very good instructor.



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POL 431H1F POLITICS AND SOCIETY IN CONTEMPORARY CHINA

Instructor(s): V. Falkenheim

	Enr: 15							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	14	35	42	6.1
Explains	0	0	0	7	0	50	42	6.3
Communicates	0	0	0	0	7	38	53	6.5
Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	0	35	42	21	0	4.9
Difficulty	0	0	0	42	42	14	0	4.7
Learn Exp	0	0	0	0	9	63	27	6.2

Several students called Falkenheim their best UofT instructor. Readings and material were good, and students loved Falkenheim for being extremely responsible to their needs.

POL 434Y1Y ENLIGHTENMENT AND ITS CRITICS

Instructor(s): E. Andrew

	Enr: 5							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	75	25	6.2
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	25	50	25	6.0
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	0	75	25	0	5.2
Difficulty	0	0	0	25	50	25	0	5.0
Learn Exp	0	0	0	0	0	66	33	6.3

Students really enjoyed this course, despite the heavy reading load. "This has been a great intellectual adventure...Professor Andrew was an inspired teacher" and was funny and knowledgeable.

POL 435H1F POLITICAL ECONOMY OF ASIA-PACIFIC

Instructor(s): J. Jayman

	Enr: 5							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	20	80	6.8
Explains	0	0	0	0	0	0	100	7.0
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	40	20	40	0	5.0
Difficulty	0	0	0	50	0	50	0	5.0
Learn Exp	0	0	0	0	0	0	100	7.0

Jayman was an outstanding instructor who was enthusiastic, cared about the students, and helped them "think outside of conventional thought."

POL 436Y1Y PROBLEMS OF POLITICAL COMMUNITY

Instructor(s): J. Carens

	Enr: 7							Mean
	1	2	3	4	5	6	7	
Presents	0	0	16	16	50	0		5.0
Explains	0	0	0	33	0	50	16	5.5
Communicates	0	0	0	0	16	66	16	6.0
Teaching	0	0	0	33	0	33	33	5.7
Workload	0	0	0	66	0	33	0	4.7
Difficulty	0	0	0	33	33	16	16	5.2
Learn Exp	0	0	20	40	20	0	20	4.6

Carens was insightful and an effective instructor even though slightly disorganized.



POL 440Y1Y POLITICS AND GOVERNMENT OF EASTERN EUROPE

Instructor(s): A. Braun

	Enr: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	40	0	40	20	5.4
Explains	0	0	0	0	40	60	0	5.6
Communicates	0	0	0	0	20	60	20	6.0
Teaching	0	0	0	0	50	25	25	5.8
Workload	0	0	0	60	20	20	0	4.6
Difficulty	0	20	0	20	40	0	20	4.6
Learn Exp	0	0	0	0	75	0	25	5.5

Braun was approachable, enthusiastic, and knowledgeable. A challenging course (mixed graduate-undergraduate), but very worthwhile for people strongly interested in Eastern Europe.

POL 442H1S TOPICS IN LATIN AMERICAN POLITICS

Instructor(s): V. Mac Nabb

	Enr: 14							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	22	66	11	5.9
Explains	0	0	0	0	22	55	22	6.0
Communicates	0	0	0	0	10	50	70	6.6
Teaching	0	0	0	0	11	44	44	6.3
Workload	0	0	0	80	10	10	0	4.3
Difficulty	0	0	0	90	0	10	0	4.2
Learn Exp	0	0	0	16	0	66	16	5.8

Students agreed that Mac Nabb was deeply committed to the educational experience of her students in and out of the classroom - they praised her for organizing out of classroom cultural and informative events (documentary viewings, dinners, etc). A great course, and nothing but praise for Mac Nabb.

POL 445Y1Y CANADA AND THE THIRD WORLD

Instructor(s): J. Jayman

	Enr: 18							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	36	45	18	6.1
Explains	0	0	0	0	40	10	50	6.8
Communicates	0	0	0	0	9	0	90	6.8
Teaching	0	0	0	0	9	9	81	6.7
Workload	0	0	0	18	9	36	36	5.9
Difficulty	0	0	0	36	27	27	9	5.1
Learn Exp	0	0	0	0	0	33	66	6.7

Jayman was a great instructor in every way and devoted his "boundless energy" to helping students: "inspiring, innovative, and very approachable". "Simply put, this course embodied everything that academia should be about and so seldom is." The course also developed research methodology skills that will be extremely useful for grad school.

POL 446Y1Y 20TH-CENTURY POLITICAL THOUGHT

Instructor(s): M. Lippincott

	Enr: 26							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	21	47	21	5.8
Explains	0	0	0	0	10	47	42	6.3
Communicates	0	0	0	0	0	31	68	6.7
Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	0	78	15	5	0	4.3
Difficulty	0	0	0	15	57	21	5	5.2
Learn Exp	0	0	0	6	18	18	56	6.2

Students praised Lippincott for presenting interesting information in an innovative and effective way. He was committed to student participation. The main criticism was a call for more lecturing by Lippincott...students enjoyed participating, but felt he was such a great lecturer, that they

would have benefitted from a mini-lecture before discussions began.

POL 445Y1Y POLITICS AND THE MEDIA

Instructor(s): G. Stevens

	Resp: 11							Retake: 81%
	1	2	3	4	5	6	7	
Presents	0	9	0	36	45	0	9	4.5
Explains	0	0	0	36	45	9	9	4.9
Communicates	0	0	9	0	27	45	18	5.6
Teaching	0	9	0	18	36	18	18	5.1
Workload	0	10	30	40	20	0	0	3.7
Difficulty	0	0	50	50	0	0	0	3.5
Learn Exp	0	0	0	16	66	16	0	5.0

The vast majority of the two-hour seminars were led by students, with Stevens playing a "monitoring" role and inserting valuable and interesting anecdotes or examples based on his extensive personal experience. Some students felt that leading the seminar was a worthwhile and valuable experience; others said it lessened the value of the learning experience overall, since students learned mostly from students rather than from Stevens. A very interesting course though.

POL 452Y1Y MULTI-LEVEL POLITICS: THE EUROPEAN UNION IN COMPARATIVE PERSPECTIVE

Instructor(s): W. Skrobacki

	Resp: 12							Retake: 81%
	1	2	3	4	5	6	7	
Presents	0	0	0	16	33	25	25	5.6
Explains	0	0	0	0	16	41	41	6.2
Communicates	0	0	0	0	0	8	91	6.9
Teaching	0	0	0	0	16	41	41	6.2
Workload	0	0	0	75	8	16	0	4.4
Difficulty	0	0	0	63	18	18	0	4.5
Learn Exp	0	0	0	22	11	55	11	5.6

"Skrobacki's enthusiasm is contagious!" Students said discussions were lively and Skrobacki was constructive and helpful, both in and out of the classroom.

POL 453Y1Y THE POLITICS OF POST-COMMUNISM

Instructor(s): J. Kopstein

	Resp: 5							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	20	0	40	40	6.0
Explains	0	0	0	0	20	60	20	6.0
Communicates	0	0	0	20	20	60	0	5.4
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	0	100	0	0	5.0
Difficulty	0	0	0	0	60	40	0	5.4
Learn Exp	0	0	0	0	0	25	75	6.8

Kopstein was enthusiastic, insightful, and helpful. "Great respect for each and every student. His knowledge and experience is unrivaled and the overall experience with Kopstein is invaluable." Framing the course around debates was effective. Some students would have liked more direction (overall and regarding essays). A challenging graduate-undergraduate course, but an excellent experience!

POL 454Y1Y INTERNATIONAL POLITICAL ECONOMY

Instructor(s): L. Pauly

	Resp: 12							Retake: 75%
	1	2	3	4	5	6	7	
Presents	0	0	0	8	8	41	41	6.2
Explains	0	0	0	0	16	16	66	6.5
Communicates	0	0	0	0	16	33	50	6.3
Teaching	0	0	0	0	0	41	58	6.6
Workload	0	0	16	58	8	16	0	4.2
Difficulty	0	0	0	25	58	16	0	4.9

Learn Exp	0	0	0	11	22	11	55	6.1
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Students learned a lot in this course and thought it was "wonderful". Pauly was deemed "a genius" by one student.

POL 459Y1Y THE MILITARY INSTRUMENT OF FOREIGN POLICY

Instructor(s): A. Braun

	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	23	23	30	23	5.5
Explains	0	0	0	7	30	23	38	5.9
Communicates	0	0	0	0	7	53	38	6.3
Teaching	0	0	0	0	46	30	23	5.8
Workload	0	0	0	91	8	0	0	4.1
Difficulty	0	0	8	66	8	16	0	4.3
Learn Exp	0	0	0	30	40	10	20	5.2

Braun was extremely knowledgeable (though sometimes spoke too much), enthusiastic and helpful. Students liked the evaluation methods and the freedom to choose any essay topic relevant to the course. Overall, a great course!

POL 460Y1Y STUDIES IN MODERN POLITICAL THEORY

Instructor(s): C. Orwin

	Resp: 6							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	20	80	6.8
Explains	0	0	0	0	0	0	100	7.0
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	16	83	6.8
Workload	0	0	0	0	40	40	20	5.8
Difficulty	0	0	0	20	20	0	60	6.0
Learn Exp	0	0	0	0	0	20	80	6.8

Students said Orwin was a "superior" lecturer and dedicated to providing a good educational experience for students.

POL 462H1F COMPARATIVE POLITICAL PARTIES AND ELECTIONS

Instructor(s): J. Wearing

	Resp: 6							Retake: 83%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	50	33	16	5.7
Explains	0	0	0	0	16	50	33	6.2
Communicates	0	0	0	0	0	66	33	6.3
Teaching	0	0	0	0	16	50	33	6.2
Workload	0	0	0	60	20	0	20	4.8
Difficulty	0	0	0	60	20	0	20	4.8
Learn Exp	0	16	0	0	16	33	33	5.5

Wearing was approachable and enthusiastic, encouraged class participation, and provided good guidance regarding assignments. There was a heavy reading load, but students nonetheless thought this was a great course and enjoyed participating.

POL 464H1F G8 AND GLOBAL GOVERNANCE I

Instructor(s): J. Kirton

	Resp: 12							Retake: 81%
	1	2	3	4	5	6	7	
Presents	0	0	0	16	25	41	16	5.6
Explains	0	0	0	25	16	25	33	5.7
Communicates	0	0	0	0	25	50	25	6.0
Teaching	0	0	0	8	16	41	33	6.0
Workload	0	0	0	45	36	9	9	4.8
Difficulty	0	0	8	58	8	16	8	4.6
Learn Exp	0	0	0	44	0	22	33	5.4

Kirton was interesting and clearly an expert in the field. Students would have preferred more lecturing from Kirton and less class discus-

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sion.

POL 465H1S G8 AND GLOBAL GOVERNANCE II

Instructor(s): J. Kirton

Enr: 9	Resp: 10							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	30	20	10	40	5.6
Explains	0	0	0	30	10	40	20	5.5
Communicates	0	0	0	0	30	20	50	6.2
Teaching	0	0	0	0	20	50	30	6.1
Workload	0	0	0	60	0	20	20	5.0
Difficulty	0	0	0	40	10	40	10	5.2
Learn Exp	0	0	0	50	0	33	16	5.2

POL 466H1F RISK MANAGEMENT AND ACCOUNTABILITY IN INTERNATIONAL POLITICS

Instructor(s): J. Stein

Enr: n/a	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	22	33	33	5.9
Explains	0	0	0	0	0	30	70	6.7
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	30	70	6.7
Workload	0	0	0	37	37	12	12	5.0
Difficulty	0	0	0	11	44	22	22	5.6
Learn Exp	0	0	0	0	16	50	33	6.2

Stein was a great and inspiring instructor. The course was a good learning experience but was difficult and challenging.

POL 474H1F POLITICS AND POLICY ANALYSIS

Instructor(s): L. White

Enr: 10	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	50	25	6.0
Explains	0	0	0	12	12	50	25	5.9
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	12	50	37	6.2
Workload	0	0	0	12	62	25	0	5.1
Difficulty	0	0	0	25	62	12	0	4.9
Learn Exp	0	0	0	0	33	66	0	5.7

Students praised White as effective, exciting, and knowledgeable; they also appreciated the feedback on assignments. Several students would have preferred less theory and more empirical examples, but overall, students loved the course and greatly appreciated White.

POL 475H1S EXPERIENCING PUBLIC POLICY-MAKING

Instructor(s): C. Rachlis

Enr: 14	Resp: 9							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	50	25	25	5.8
Explains	0	0	0	12	25	37	25	5.8
Communicates	0	0	0	0	25	37	37	6.1
Teaching	0	0	0	0	37	25	37	6.0
Workload	0	0	0	44	44	11	0	4.7
Difficulty	0	0	0	75	12	12	0	4.4
Learn Exp	0	0	0	50	16	16	16	5.0

Due in large part to his real-world experience, Rachlis effectively made this a practical and interesting course. The assignments were innovative and interesting. A unique and valuable experience.

POL 485H1F PLATO'S LAW

Instructor(s): L. Pangle

Enr: 12	Resp: 9							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	33	33	6.0
Explains	0	0	0	0	11	55	33	6.2
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	11	55	22	11	5.3
Difficulty	0	0	0	11	33	44	11	5.6
Learn Exp	0	0	0	0	0	71	28	6.3

Students enjoyed class discussions and Pangle's insightful knowledge but felt there was too much material - it should have been a full-year course.

POL 485H1S LAW, RELIGION AND PUBLIC DISCOURSE

Instructor(s): J. Nedelsky; R. Hutchinson

Enr: 7	Resp: 4							Retake: 75%
	1	2	3	4	5	6	7	Mean
Nedelsky:								
Presents	0	0	0	25	25	50	0	5.2
Explains	0	0	0	0	50	50	0	5.5
Communicates	0	0	0	0	0	75	25	6.2
Teaching	0	0	0	0	25	75	0	5.8
Hutchinson:								
Presents	0	0	0	33	0	66	0	5.3
Explains	0	0	0	0	66	33	0	5.3
Communicates	0	0	0	0	0	66	33	6.3
Teaching	0	0	0	0	0	100	0	6.0
Course:								
Workload	0	0	0	75	25	0	0	4.2
Difficulty	0	0	0	50	0	50	0	5.0
Learn Exp	0	0	0	0	33	33	33	6.0

POL 486H1F PEACE-BUILDING

Instructor(s): R. Matthews

Enr: 17	Resp: 12							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	33	50	8	5.6
Explains	0	0	0	18	18	36	27	5.7
Communicates	0	0	0	0	8	41	50	6.4
Teaching	0	0	0	0	16	41	41	6.2
Workload	0	0	0	70	0	30	0	4.6
Difficulty	0	0	9	45	45	0	0	4.4
Learn Exp	0	0	0	33	22	22	22	5.3

This was a great course and Matthews was appreciated for his experience and knowledge. Students could have benefitted more from Matthews if he had played a larger role in directing class discussions. Overall, a great course.

POL 488Y1Y AFRICA'S POLITICAL ECONOMY

Instructor(s): A. Handley

Enr: 7	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	50	50	6.5
Explains	0	0	0	0	0	33	66	6.7
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	0	16	83	6.8
Workload	0	0	0	33	33	33	0	5.0
Difficulty	0	0	0	83	16	0	0	4.2
Learn Exp	0	0	0	0	25	50	25	6.0

The course, including rare elements such as peer evaluation of essays and annotated bibliography, was challenging but extremely useful and interesting. Students praised everything about Handley: she was knowledgeable, enthusiastic, objective, organized, engaging and insight-

ful.

POL 409H1F PUBLIC POLICY AND THE GENETIC REVOLUTION

Instructor(s): P. Manning

	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	
Enr: 13								Mean
Presents	0	0	0	0	0	53	46	6.5
Explains	0	0	0	0	0	53	46	6.5
Communicates	0	0	0	0	0	7	92	6.9
Teaching	0	0	0	0	0	38	61	6.6
Workload	0	7	23	53	15	0	0	3.8
Difficulty	0	0	15	53	30	0	0	4.2
Learn Exp	0	0	0	8	16	16	58	6.2

Students appreciated Manning taking the time to get to know each of them personally. Unorthodox assignments, insights and the real world of politics, and great guest speakers made this class the type of class "that makes 4th year worth waiting for".

POL 491H1F DEMOCRACY IN DECLINE: REDEEMING POLITICS THROUGH CIVIC ENGAGEMENT

Instructor(s): A. Careless

	Resp: 8							Retake: 87%
	1	2	3	4	5	6	7	
Enr: 9								Mean
Presents	0	0	0	37	25	25	12	5.4
Explains	0	0	0	0	25	62	12	5.9
Communicates	0	0	0	0	12	37	50	6.4
Teaching	0	0	0	14	14	42	28	5.9
Workload	0	0	0	42	42	14	0	4.7
Difficulty	0	0	0	71	28	0	0	4.3
Learn Exp	0	0	0	28	14	0	57	5.9

Careless was praised as being enthusiastic, exciting, and knowledgeable, and for caring about students within and beyond the course. A valuable learning experience.

AMERICAN STUDIES

USA 300Y1Y THINKING ABOUT THE U.S.A.

Instructor(s): A. Most; R. Vipond

	Resp: 29							Retake: 92%
	1	2	3	4	5	6	7	
Enr: 44								Mean
Most:								
Presents	0	0	0	13	17	34	34	5.9
Explains	0	0	0	3	17	48	31	6.1
Communicates	0	0	0	3	13	48	34	6.1
Teaching	0	0	0	3	20	44	31	6.0
Vipond:								
Presents	0	0	0	7	14	50	28	6.0
Explains	0	0	0	3	21	46	28	6.0
Communicates	0	0	0	3	11	55	29	6.1
Teaching	0	0	0	3	25	39	32	6.0
Course:								
Workload	0	0	7	75	14	0	3	4.2
Difficulty	0	3	3	67	17	3	3	4.2
Learn Exp	0	0	4	12	32	32	20	5.5

Students found the course extremely fascinating. Both instructors did a great job in communicating their ideas and knowledge. They were also praised for their ability to address students' questions or concerns in a timely manner. For many students, Vipond and Most were two of the best instructors they have had at UofT.

USA 400H1S HELLBOUND ON MY TRAIL: LIVING THE BLUES IN THE MISSISSIPPI DELTA, 1890-1945

Instructor(s): R. Halpern

	Resp: 15							Retake: 100%
	1	2	3	4	5	6	7	
Enr: 19								Mean
Presents	0	0	0	0	6	60	33	6.3
Explains	0	0	0	0	0	53	46	6.5
Communicates	0	0	0	0	0	26	73	6.7
Teaching	0	0	0	0	0	53	46	6.5
Workload	0	0	0	73	20	6	0	4.3
Difficulty	0	0	6	66	26	0	0	4.2
Learn Exp	0	0	0	7	30	53	7	5.6

Students were motivated well throughout the course. Halpern successfully engaged students during class discussions. He was also very attentive to students' concerns and questions. Aside from being enthusiastic, he was also very encouraging. Students appreciated his use of various lecture material, like music, as these added to the positive learning experience.

ASIA-PACIFIC STUDIES

ASI 400Y1Y GLOBALIZATION AND THE ASIA PACIFIC

Instructor(s): M. Donnelly

	Resp: 12							Retake: 100%
	1	2	3	4	5	6	7	
Enr: 15								Mean
Presents	0	0	0	0	16	25	58	6.4
Explains	0	0	0	0	16	16	66	6.5
Communicates	0	0	0	0	8	25	66	6.6
Teaching	0	0	0	0	8	25	66	6.6
Workload	0	0	0	33	50	16	0	4.8
Difficulty	0	0	0	41	25	33	0	4.9
Learn Exp	0	0	0	0	18	27	54	6.4

Many students said Donnelly was one of UofT's best instructors: enthusiastic, fair, and always available for help. A "must-take" course for students interested in Asia.

