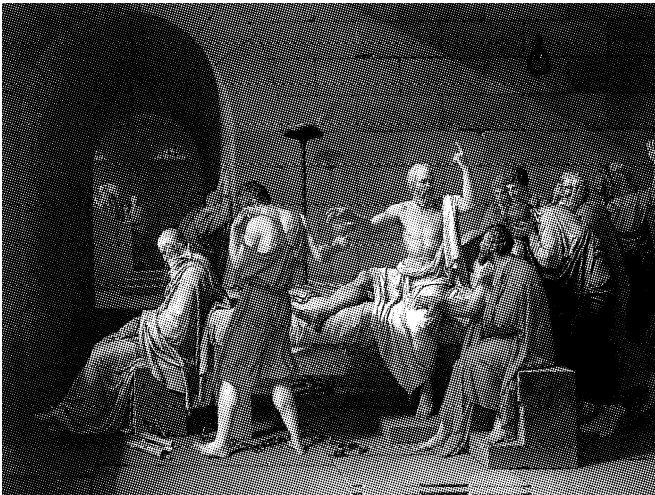


# PHILOSOPHY COURSE UNION



## Introduction

The Philosophy Course Union (PCU) is a student-run organization that serves to ensure the best possible undergraduate philosophy education experience. The PCU co-ordinates essay workshops, social functions, academic seminars, and information sessions regarding grad school and career options. The PCU takes an active part in the departmental decision making process, and participates in many faculty meetings. If you have some suggestions for other PCU activities, or would like to become involved, please leave a message in the PCU mailbox at ASSU or e-mail us at [philosophy.union@utoronto.ca](mailto:philosophy.union@utoronto.ca)

PCU Executive

## PHL 100Y1Y INTRODUCTION TO PHILOSOPHICAL PROBLEMS

Instructor(s): K. Borgerson; J. Brown

Enr: 476 Resp: 178 Retake: 79%

	1	2	3	4	5	6	7	Mean
<b>Borgerson:</b>								
Presents	0	1	4	18	32	33	10	5.2
Explains	0	1	5	15	28	36	12	5.3
Communicates	0	0	4	10	20	39	26	5.7
Teaching	2	0	5	20	33	27	8	5.0
<b>Brown:</b>								
Presents	0	0	0	5	16	50	27	6.0
Explains	0	0	1	1	9	50	37	6.2
Communicates	0	0	0	1	7	39	51	6.4
Teaching	0	0	1	2	10	40	44	6.3
<b>Course:</b>								
Workload	0	8	14	63	10	2	1	3.9
Difficulty	0	1	6	59	24	7	0	4.3
Learn Exp	0	0	3	27	25	30	12	5.2

Students generally liked both Borgerson and Brown. They greatly enjoyed the class, although some complained about the inclusion of Peter Singer and the science unit deserving an alternative perspective. Some also wanted essays announced earlier.

Instructor(s): E. Kremer

Enr: 160 Resp: 77 Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	0	1	0	9	36	45	7	5.5
Explains	0	1	0	10	29	45	12	5.6
Communicates	0	0	3	2	12	55	24	5.9
Teaching	0	0	1	2	32	42	20	5.8
Workload	0	1	10	67	19	1	0	4.1

Difficulty	0	1	14	53	22	6	1	4.2
Learn Exp	0	0	12	24	28	22	12	5.0

Students found the lectures to be very organized and Kremer to be a warm, approachable instructor whose jokes livened up the class. The lectures themselves could be tedious at times. Some students felt that the marking by the TA's was much too harsh.

## PHL 102Y1Y HISTORY OF WESTERN PHILOSOPHY

Instructor(s): M. Kingwell

Enr: 167 Resp: 100 Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	8	14	27	49	6.2
Explains	0	0	1	5	10	35	48	6.3
Communicates	0	0	0	0	5	10	84	6.8
Teaching	0	0	0	1	8	38	53	6.4
Workload	0	0	3	52	26	14	4	4.6
Difficulty	0	0	1	18	44	33	3	5.2
Learn Exp	0	0	0	6	19	33	40	6.1

Overall, students enjoyed this class. Kingwell was found to enthusiastic and engaging in lectures. Students found that his humour and wit livened up the material.

Some students felt overwhelmed with the readings, and wished that discussions could have been more focussed on fewer readings, and that the course, as such, was overly challenging for an 100-series course. The tutorials concerned many in that they did not seem to align with the lectures.

## PHL 200Y1Y ANCIENT PHILOSOPHY

Instructor(s): B. Inwood

Enr: 91 Resp: 50 Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	12	24	38	24	5.7
Explains	0	2	2	6	30	34	26	5.7
Communicates	0	0	2	2	12	38	46	6.2
Teaching	0	0	0	0	16	44	40	6.2
Workload	0	0	4	40	34	14	6	4.8
Difficulty	0	0	0	42	28	24	4	4.9
Learn Exp	0	0	2	15	31	34	15	5.4

Students enjoyed Inwood's class, and found him to be enthusiastic, well-organized, knowledgeable and approachable.

Although many commented that the material was challenging and that the tests did not reflect what was learned during the lectures, they agreed that the course was a great learning experience.

## PHL 201H1F INTRODUCTION TO PHILOSOPHY

Instructor(s): P. Bali

Enr: 76 Resp: 35 Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	14	48	31	6.1
Explains	0	0	0	14	22	42	20	5.7
Communicates	0	0	2	5	8	37	45	6.2
Teaching	0	0	0	8	25	40	25	5.8
Workload	0	5	11	71	11	0	0	3.9
Difficulty	0	2	0	42	37	11	5	4.7
Learn Exp	0	0	0	31	27	24	17	5.3

Students enjoyed Bali's lectures, and they found him to be enthusiastic, approachable and thorough. He presented the material in a clear and organized manner, and students especially liked that he made his notes available on the web. Many students complained about the use of multiple choice questions on the midterm, which they deemed confusing and unreflective of what they had learned. It was also agreed that the standard for marking was too high for an introductory course.

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### PHL 201H1S INTRODUCTION TO PHILOSOPHY

Instructor(s): W. Thiessen

	Resp: 39							Retake: 77%
	1	2	3	4	5	6	7	
Enr: 67								Mean
Presents	0	0	0	16	40	29	13	5.4
Explains	0	0	2	13	42	31	10	5.3
Communicates	0	2	5	21	26	34	10	5.2
Teaching	0	0	0	7	34	52	5	5.6
Workload	2	2	8	78	8	0	0	3.9
Difficulty	2	2	13	55	23	2	0	4.0
Learn Exp	0	3	0	39	32	17	7	4.8

Students enjoyed the course, and found Thiessen to be dynamic, well-organized and approachable. Making the overheads available on a website would have improved the learning experience for many.

### PHL 205H1F EARLY MEDIEVAL PHILOSOPHY

Instructor(s): P. King

	Resp: 30							Retake: 100%
	1	2	3	4	5	6	7	
Enr: 52								Mean
Presents	0	0	0	3	7	28	60	6.5
Explains	0	0	0	0	13	24	62	6.5
Communicates	0	0	0	0	13	17	68	6.6
Teaching	0	0	0	0	10	31	58	6.5
Workload	0	3	0	85	11	0	0	4.0
Difficulty	0	0	7	44	29	18	0	4.6
Learn Exp	0	0	0	19	26	19	34	5.7

Students thoroughly enjoyed King's lectures as they were entertaining and provided clear explanations of concepts. King was found to be friendly and approachable both in and outside class. Some students felt that he could have provided more feedback concerning improvement on tests and essays.

### PHL 206H1S LATER MEDIEVAL PHILOSOPHY

Instructor(s): D. Black

	Resp: 23							Retake: 86%
	1	2	3	4	5	6	7	
Enr: 56								Mean
Presents	0	4	8	4	39	34	8	5.2
Explains	0	0	8	8	17	47	17	5.6
Communicates	0	0	0	0	17	52	30	6.1
Teaching	0	0	4	4	17	60	13	5.7
Workload	0	0	0	95	5	0	0	4.1
Difficulty	0	0	9	68	18	4	0	4.2
Learn Exp	0	0	0	30	40	25	5	5.1

Students enjoyed the course tremendously and found Black to be enthusiastic, approachable and knowledgeable. A great course with a great instructor.

### PHL 210Y1Y 17TH- AND 18TH-CENTURY PHILOSOPHY

Instructor(s): B. Dobell

	Resp: 52							Retake: 74%
	1	2	3	4	5	6	7	
Enr: 92								Mean
Presents	0	1	1	3	21	38	32	5.9
Explains	0	1	3	1	28	23	40	5.9
Communicates	1	1	1	3	27	41	21	5.6
Teaching	0	1	3	3	19	40	30	5.8
Workload	0	3	3	86	3	1	0	4.0
Difficulty	0	1	7	61	25	3	0	4.2
Learn Exp	0	2	7	30	25	17	17	5.0

On the whole, Dobell was deemed a great instructor. Students found him knowledgeable, well-organized and attentive. Many expressed dissatisfaction with the lecture format and suggested tutorial groups to ensure a better understanding of the material.

Instructor(s): R. Tully

	Resp: 34							Retake: 71%
	1	2	3	4	5	6	7	
Enr: 56								Mean
Presents	0	0	6	9	18	48	18	5.6
Explains	0	0	6	12	35	22	22	5.4
Communicates	0	0	0	0	9	31	59	6.5
Teaching	0	0	0	6	12	46	34	6.1
Workload	0	0	3	66	18	12	0	4.4
Difficulty	0	0	3	30	42	18	6	4.9
Learn Exp	0	0	7	26	15	15	34	5.4

Many students complimented Tully not only for the excellent supplementary material he disseminated and for his enthusiasm, but for being one of the most caring and compassionate teachers they had ever had.

However, complaints were made concerning opaque lectures and answers to questions that were unclear too. Some also found the course difficult, and desired a tutorial.

### PHL 215H1F KIERKEGAARD AND NIETZSCHE

Instructor(s): R. Comay

	Resp: 76							Retake: 68%
	1	2	3	4	5	6	7	
Enr: 126								Mean
Presents	1	2	9	18	29	26	12	5.0
Explains	1	0	8	20	26	30	13	5.2
Communicates	0	2	4	17	25	29	21	5.4
Teaching	0	1	5	14	36	29	13	5.3
Workload	0	0	2	75	21	0	0	4.2
Difficulty	0	0	0	32	44	21	1	4.9
Learn Exp	0	0	1	24	29	32	12	5.3

Students were impressed with Comay's obviously intense knowledge of the texts. However, many expressed frustration with her long meandering lectures that often quickly moved from one idea to the next in a way that made it very difficult to take notes.

### PHL 216H1F MARX

Instructor(s): P. King

	Resp: 47							Retake: 86%
	1	2	3	4	5	6	7	
Enr: 81								Mean
Presents	0	0	0	8	8	42	40	6.1
Explains	0	0	0	4	8	37	48	6.3
Communicates	0	0	0	2	10	32	54	6.4
Teaching	0	0	0	6	13	39	41	6.2
Workload	0	0	6	75	17	0	0	4.1
Difficulty	0	0	0	36	41	21	0	4.8
Learn Exp	0	0	2	25	20	28	23	5.4

Students found King to be funny and engaging in lecture. Unusual and funny examples in class helped to convey complex ideas. Most complaints were directed to the hard marking (by the TA) and the fact that essays were handed back late. Students also would have liked discussion periods in class; more than 5 days to prepare their final papers, and more secondary readings, as the course reader was quite dry.

### PHL 230H1S INTRODUCTION TO EPISTEMOLOGY

Instructor(s): L. Gerson

	Resp: 33							Retake: 56%
	1	2	3	4	5	6	7	
Enr: 91								Mean
Presents	0	0	3	24	36	30	6	5.1
Explains	0	3	3	24	21	39	9	5.2
Communicates	0	0	12	15	27	30	15	5.2
Teaching	0	3	9	9	27	42	9	5.2
Workload	0	0	9	62	15	12	0	4.3
Difficulty	0	0	3	33	30	21	12	5.1
Learn Exp	3	3	3	38	16	25	9	4.8

The method of evaluation required much more memorization and

regurgitation than other philosophy courses. The course could have benefited from having tutorials and a wider variety of testing methods.

### PHL 235H1F PHILOSOPHY AND RELIGION

Instructor(s): P. Bali

	Resp: 31							Retake: 93%
	1	2	3	4	5	6	7	
Presents	0	0	0	6	6	48	37	6.2
Explains	0	0	0	10	6	55	27	6.0
Communicates	0	0	0	6	3	48	41	6.2
Teaching	0	0	0	3	10	55	31	6.1
Workload	0	0	3	58	24	13	0	4.5
Difficulty	0	0	6	51	31	10	0	4.4
Learn Exp	0	0	0	31	24	24	20	5.3

An excellent course with a very good instructor. Students agreed that Bali's lectures were well-organized and enjoyable. His enthusiasm for the material made for a stimulating learning environment, and motivated students to pursue further studies in philosophy.

### PHL 237H1S HISTORY OF CHINESE PHILOSOPHY

Instructor(s): V. Shen

	Resp: 77							Retake: 62%
	1	2	3	4	5	6	7	
Presents	2	2	11	23	25	27	6	4.8
Explains	4	4	21	22	22	18	5	4.4
Communicates	0	2	6	13	38	29	9	5.1
Teaching	1	2	9	23	28	27	6	4.8
Workload	1	2	9	23	28	27	6	4.8
Difficulty	0	0	8	62	18	9	1	4.3
Learn Exp	5	8	8	32	28	8	8	4.3

Shen had a thorough knowledge of the subject matter. However, many students objected to the course's evaluation methods - especially what they perceived as poor feedback by the TA. Website and lecture notes were greatly appreciated because of the general lack of clarity in the lectures. More discussion was also desired.

### PHL 240H1F PERSONS, MINDS, AND BODIES

Instructor(s): N. Scharer

	Resp: 89							Retake: 61%
	1	2	3	4	5	6	7	
Presents	0	0	0	11	20	43	24	5.8
Explains	0	0	1	15	23	40	19	5.6
Communicates	0	0	1	2	7	38	51	6.4
Teaching	1	0	0	7	15	43	32	6.0
Workload	0	0	3	63	23	4	4	4.4
Difficulty	0	0	0	20	45	20	12	5.3
Learn Exp	4	0	1	31	31	20	9	4.9

Students liked Scharer for her friendliness and accessibility for questions. However, students in their first year or those who hadn't taken a philosophy course previous to this one, found the material extremely challenging and the textbook both expensive and dense.

### PHL 204H1S PERSONS, MINDS, AND BODIES

Instructor(s): J. Whiting

	Resp: 50							Retake: 56%
	1	2	3	4	5	6	7	
Presents	8	4	16	29	20	16	4	4.2
Explains	4	4	6	18	30	30	6	4.8
Communicates	2	2	0	16	22	35	20	5.5
Teaching	0	4	10	8	38	28	10	5.1
Workload	0	0	2	55	16	14	12	4.8
Difficulty	0	0	0	26	34	26	12	5.2
Learn Exp	0	4	2	46	21	17	7	4.7

The material was interesting but very difficult for a 200-level course,

and not always clearly articulated by Whiting. She was very knowledgeable, but spoke softly at times making her hard to understand. There were mixed opinions about the pop quizzes, but in general, they were thought to be not indicative of the students' level of comprehension.

### PHL 245H1S MODERN SYMBOLIC LOGIC

Instructor(s): G. Hoffman

	Resp: 53							Retake: 65%
	1	2	3	4	5	6	7	
Presents	1	7	5	30	21	28	3	4.6
Explains	3	7	13	25	23	23	1	4.4
Communicates	5	3	25	34	19	7	3	4.0
Teaching	1	1	17	19	31	25	1	4.6
Workload	0	1	21	47	17	7	3	4.2
Difficulty	0	0	19	50	9	9	9	4.4
Learn Exp	7	12	5	53	5	7	7	3.9

Hoffman lectured from slides and didn't seem confident in front of the class. The course would have been better if there were assignment sheets and quizzes to practice with.

### PHL 246H1F PROBABILITY AND INDUCTIVE LOGIC

Instructor(s): A. Urquhart

	Resp: 35							Retake: 61%
	1	2	3	4	5	6	7	
Presents	0	0	15	24	24	27	9	4.9
Explains	0	0	6	27	21	39	6	5.1
Communicates	0	0	9	9	36	24	21	5.4
Teaching	0	0	3	27	27	33	9	5.2
Workload	3	15	15	54	9	3	0	3.6
Difficulty	3	3	12	54	27	0	0	4.0
Learn Exp	0	3	7	44	22	18	3	4.6

While students found Urquhart to be a good lecturer who made good use of examples, they felt that the material was quite difficult. Many stressed that the instructor was unclear about his expectations, and that the evaluations did not reflect what was learned in class.

### PHL 265H1F INTRODUCTION TO POLITICAL PHILOSOPHY

Instructor(s): D. Waterfall

	Resp: 53							Retake: 71%
	1	2	3	4	5	6	7	
Presents	1	1	7	17	25	33	11	5.1
Explains	0	1	3	17	27	37	11	5.3
Communicates	1	9	3	17	31	21	13	4.9
Teaching	1	0	7	11	31	34	11	5.2
Workload	0	0	1	54	27	13	1	4.6
Difficulty	0	0	0	52	34	12	2	4.6
Learn Exp	2	0	7	23	42	19	4	4.8

On the whole, students found Waterfall to be a clear, knowledgeable and effective lecturer. They especially liked his efforts to incorporate discussions despite the large class size. Many felt however, that he lacked enthusiasm and that his lectures were not always well-organized. They also expressed dissatisfaction with the marking and complained that the assignments were not returned in a timely fashion.

### PHL 271H1F LAW AND MORALITY

Instructor(s): S. Moreau

	Resp: 95							Retake: 53%
	1	2	3	4	5	6	7	
Presents	0	0	0	23	34	31	10	5.3
Explains	0	0	5	15	31	37	9	5.3
Communicates	0	3	9	32	27	20	6	4.7
Teaching	0	0	1	15	38	37	6	5.3
Workload	0	0	10	68	17	2	1	4.1
Difficulty	0	1	1	39	35	19	4	4.8
Learn Exp	0	2	8	54	21	12	1	4.4

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There was consensus among students that Moreau spoke too quickly, making it difficult for others to understand the lecture. However, students also agreed that she was an enthusiastic speaker and her material was well-organized. She was also friendly and approachable - qualities of an instructor many students value in this institution.

### PHL 271H1S LAW AND MORALITY

Instructor(s): D. Dyzenhaus

Enr: 179	Resp: 109							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	14	25	40	17	5.5
Explains	0	0	0	10	24	39	22	5.7
Communicates	0	0	5	6	28	36	21	5.6
Teaching	0	0	0	6	21	44	26	5.9
Workload	0	0	1	63	22	8	3	4.5
Difficulty	0	0	0	42	29	21	5	4.9
Learn Exp	0	0	4	25	21	29	19	5.3

Students wished the class could have been more focussed with fewer cases discussed in more depth. Students enjoyed Dyzenhaus' lectures in that he was a good at explaining material from the text as well as illuminating complications that were not evident at first glance. The 3-essay course scheme was a positive experience to most students who preferred not having to write an exam. However, many reported that 3-hour lectures were far too long and difficult to keep interested in. Dyzenhaus took time in lectures to address students' questions.

### PHL 272H1F PHILOSOPHY OF EDUCATION

Instructor(s): D. Wright

Enr: 60	Resp: 22							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	4	19	76	6.7
Explains	0	0	0	0	4	19	76	6.7
Communicates	0	0	0	0	0	4	95	7.0
Teaching	0	0	0	0	0	23	76	6.8
Workload	0	4	18	63	9	0	4	4.0
Difficulty	4	0	4	63	18	4	4	4.2
Learn Exp	0	0	0	0	7	28	64	6.6

Many students commented that this class should be offered more often, as a full year class and with a 3rd year follow-up. Everyone had something positive to say about Wright, many claiming him to be the best instructor they've ever had.

### PHL 273H1F ENVIRONMENTAL ETHICS

Instructor(s): I. Stefanovic

Enr: 107	Resp: 72							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	8	18	40	30	5.9
Explains	0	0	1	4	25	30	38	6.0
Communicates	0	0	0	4	9	28	57	6.4
Teaching	0	0	0	5	11	36	45	6.2
Workload	1	0	12	76	5	4	0	4.0
Difficulty	1	0	12	72	9	4	0	4.0
Learn Exp	1	0	3	18	21	28	26	5.5

Most students found Stefanovic to be engaging and approachable. She seemed to care a lot about both the subject matter and how well students understood the course material.

### PHL 275H1F INTRODUCTION TO ETHICS

Instructor(s): J. Boyle

Enr: 66	Resp: 45							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	28	37	22	5.7
Explains	0	0	0	6	8	55	28	6.1
Communicates	0	0	0	4	6	42	46	6.3
Teaching	0	0	0	4	4	51	40	6.3

Workload	0	2	8	80	6	2	0	4.0
Difficulty	0	0	4	62	20	11	2	4.4
Learn Exp	0	0	0	18	34	27	18	5.5

Boyle was always available to address student questions and answered emails quickly. The readings were described as daunting, but were made much more accessible by Boyle's equal presentations of either side of each debate and by the issues appropriately pointed out in class and in assigned questions.

Instructor(s): T. Hurka

Enr: 103	Resp: 50							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	10	20	42	24	5.7
Explains	0	0	2	6	16	38	38	6.0
Communicates	0	0	0	2	10	44	44	6.3
Teaching	0	0	0	8	8	58	26	6.0
Workload	0	2	6	83	8	0	0	4.0
Difficulty	0	0	2	65	24	6	2	4.4
Learn Exp	0	0	2	20	30	30	17	5.4

Students were disappointed that Hurka taught only a few courses here at UofT. Many immensely enjoyed the course. Hurka's ability to listen to students impressed his class. Some commented that he was the best instructor they had ever had.

### PHL 281Y1Y BIOETHICS

Instructor(s): G. Sreenivasan

Enr: 230	Resp: 133							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	1	0	0	6	15	38	37	6.0
Explains	2	0	2	4	27	46	17	5.6
Communicates	1	0	1	6	21	43	25	5.8
Teaching	1	0	1	9	17	46	22	5.7
Workload	0	1	14	48	20	11	3	4.4
Difficulty	0	0	7	62	19	7	2	4.3
Learn Exp	2	2	7	38	25	15	8	4.6

Sreenivasan was very enthusiastic and helpful. He was very accessible outside of class and quick to attend to students' needs. It was a problem for many students that the course description in the calendar was very different from the course offered. The lectures and material tended to be dry and uninteresting, and the class size made participation unmanageable. Posting the class lectures was very beneficial, and the course was a good introduction to bioethics. Unfortunately, the grading scheme was vague and the marks were not qualified with constructive comments.

### PHL 285H1F AESTHETICS

Instructor(s): M. Kingwell

Enr: 164	Resp: 49							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	2	2	14	42	22	26	5.8
Explains	0	0	2	6	16	39	35	6.0
Communicates	0	0	0	0	6	24	69	6.6
Teaching	0	0	2	4	12	41	39	6.1
Workload	0	0	4	50	29	14	2	4.6
Difficulty	0	0	0	30	34	24	10	5.1
Learn Exp	0	0	2	4	24	43	24	5.8

Many students enjoyed Kingwell's style of teaching. He was a engaging speaker who challenged his students constantly by posing thought-provoking questions and issues. He was also praised for his ability to explain very complex philosophical material. Other students, however, complained about the amount of workload. There were no tests or exams, but there were three essays in the course!

**PHL 288H1S LITERATURE AND PHILOSOPHY**

Instructor(s): D. Wright

	Resp: 57							Retake: 88%
	1	2	3	4	5	6	7	
Presents	0	0	1	18	29	32	18	5.5
Explains	0	0	0	7	16	44	32	6.0
Communicates	0	0	0	0	7	34	58	6.5
Teaching	0	0	0	3	14	40	40	6.2
Workload	0	0	9	81	7	1	0	4.0
Difficulty	0	0	7	58	27	7	0	4.3
Learn Exp	0	0	2	15	34	28	18	5.4

Students all seemed to like Wright. They found him friendly and approachable. His lectures lingered for a good amount of time on each reading and discussion was encouraged. There were mixed reactions to his organization in lectures. While some described it as "free spirited", others found it a little unfocused. As well, a significant number of students commented that the TA marked exceptionally hard.

**PHL 295H1F PHILOSOPHY OF BUSINESS**

Instructor(s): D. Waterfall

	Resp: 20							Retake: 85%
	1	2	3	4	5	6	7	
Presents	0	0	0	15	20	35	30	5.8
Explains	0	0	0	10	10	50	30	6.0
Communicates	0	0	0	0	26	47	26	6.0
Teaching	0	0	0	0	20	40	40	6.2
Workload	0	0	10	70	15	5	0	4.2
Difficulty	0	0	10	35	45	5	5	4.6
Learn Exp	0	0	5	29	23	23	17	5.2

Students thought Waterfall was a "great instructor". However, the essay assignments could have been better defined. As well, the first part of the course was hard to understand, but got clearer.

**PHL 303H1F PLATO**

Instructor(s): L. Gerson

	Resp: 13							Retake: 90%
	1	2	3	4	5	6	7	
Presents	0	0	0	27	9	27	36	5.7
Explains	0	0	0	36	0	18	45	5.7
Communicates	0	0	0	0	9	18	72	6.6
Teaching	0	0	0	9	0	45	45	6.3
Workload	0	0	0	54	36	0	9	4.6
Difficulty	0	0	0	9	18	27	45	6.1
Learn Exp	0	0	0	20	10	20	50	6.0

Gerson was deemed an excellent instructor by his students. While the material was challenging and he had high expectations, students found the course to be a great learning experience.

**PHL 303H1S PLATO**

Instructor(s): P. Gooch

	Resp: 18							Retake: 94%
	1	2	3	4	5	6	7	
Presents	0	0	0	11	5	38	44	6.2
Explains	0	0	0	11	16	38	3	5.9
Communicates	0	0	5	0	5	38	50	6.3
Teaching	0	0	5	0	5	44	44	6.2
Workload	0	0	5	83	11	0	0	4.1
Difficulty	0	0	5	52	35	5	0	4.4
Learn Exp	0	0	0	21	21	35	21	5.6

Gooch had an excellent sense of humour and generated a great class environment. He was very open to student input. It would have been preferable if more of the secondary readings were in the supplementary packet.

**PHL 304H1F ARISTOTLE**

Instructor(s): J. Whiting

	Resp: 13							Retake: 92%
	1	2	3	4	5	6	7	
Presents	0	0	0	8	25	41	25	5.8
Explains	0	0	0	8	16	58	16	5.8
Communicates	0	0	0	0	16	33	50	6.3
Teaching	0	0	0	0	0	66	33	6.3
Workload	0	0	0	33	33	16	16	5.2
Difficulty	0	0	0	33	25	33	8	5.2
Learn Exp	0	0	0	12	12	75	0	5.6

Respondents commented on the high workload and difficulty of the material. However, Whiting made the class enjoyable with her detailed, enthusiastic lecture style.

**PHL 304H1S ARISTOTLE**

Instructor(s): J. Whiting

	Resp: 8							Retake: 57%
	1	2	3	4	5	6	7	
Presents	12	0	0	37	12	12	25	4.8
Explains	12	0	12	25	12	12	25	4.6
Communicates	0	0	0	25	0	25	50	6.0
Teaching	0	12	0	12	25	25	25	5.2
Workload	0	0	0	62	37	0	0	4.4
Difficulty	0	0	0	25	75	0	0	4.8
Learn Exp	0	0	0	33	16	16	33	5.5

Most students liked Whiting, but some complained about the marking scheme, like quizzes, and a lack of class structure.

**PHL 307H1S AUGUSTINE**

Instructor(s): P. King

	Resp: 25							Retake: 83%
	1	2	3	4	5	6	7	
Presents	0	0	4	4	4	29	58	6.3
Explains	0	0	0	4	8	20	66	6.5
Communicates	0	0	0	0	0	29	70	6.7
Teaching	0	0	0	4	4	29	62	6.5
Workload	0	0	12	64	12	12	0	4.2
Difficulty	0	0	0	50	29	16	4	4.8
Learn Exp	0	0	4	22	31	4	36	5.5

Students found King to be enthusiastic, knowledgeable and approachable. His dynamism and humour made the 3-hour long class very enjoyable. Many said he was one of the best instructors they have had at UofT.

**PHL 312H1F KANT**

Instructor(s): Z. Friedman

	Resp: 36							Retake: 75%
	1	2	3	4	5	6	7	
Presents	0	2	2	16	22	33	22	5.5
Explains	0	5	5	11	20	40	17	5.3
Communicates	0	0	0	5	25	34	34	6.0
Teaching	0	2	2	2	20	41	29	5.8
Workload	0	0	0	16	22	33	27	5.7
Difficulty	0	0	0	8	19	36	36	6.0
Learn Exp	0	0	6	9	22	35	25	5.6

This course was described as very difficult by many students, though Friedman was said to have done a good job breaking down concepts. Three essays in one half course seemed like a bit much for many of the students, but they admitted that it was necessary to study the subject matter in sufficient depth. It was suggested that it should be a year long course. Friedman's good enthusiasm, humour, and clear concise lectures were commented on by many.

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### PHL 321H1F HEIDEGGER

Instructor(s): D. Penny

	Resp: 30							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	10	58	27	6.1
Explains	0	0	0	6	30	40	23	5.8
Communicates	0	0	0	0	0	31	68	6.7
Teaching	0	0	0	0	16	50	33	6.2
Workload	0	0	0	46	20	23	10	5.0
Difficulty	0	0	0	6	23	43	26	5.9
Learn Exp	0	0	0	3	26	38	30	6.0

Students thought Penny was a fantastic enthusiastic instructor, despite the difficult material. They would have appreciated more class discussions.

### PHL 322H1F CONTEMPORARY CONTINENTAL PHILOSOPHY

Instructor(s): D. Enns

	Resp: 40							Mean
	1	2	3	4	5	6	7	
Presents	2	0	2	20	30	37	7	5.2
Explains	2	0	7	20	25	35	10	5.1
Communicates	0	0	0	7	25	38	28	5.9
Teaching	0	0	5	7	25	51	10	5.0
Workload	0	0	0	62	15	20	2	4.6
Difficulty	0	0	0	15	37	30	17	5.5
Learn Exp	0	6	0	13	30	40	10	5.3

Students found the material in this class very difficult to follow, but appreciated Enns's organized and enthusiastic lectures. Enns showed an awareness of the difficulty of the readings, and did a job of making them as accessible as possible. Students were divided on the issue of class discussion. Some found that it helped them a lot in trying to understand the course. Others felt that the class discussion went on for too long and often went off topic.

### PHL 325H1F THE ANALYTIC TRADITION

Instructor(s): B. Katz

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	35	23	35	5.9
Explains	0	0	0	0	31	37	31	6.0
Communicates	0	0	0	0	12	31	56	6.4
Teaching	0	0	0	0	11	35	52	6.4
Workload	0	0	6	68	12	12	0	4.3
Difficulty	0	0	0	31	37	31	0	5.0
Learn Exp	0	0	0	0	46	23	30	5.8

Students found Katz to be enthusiastic about the material. His lectures were well-organized, clear, and were presented in a concise manner. He was also very knowledgeable about the issues that were brought up.

Some students thought the books were too expensive, and instead it would have been better to have a reading package. Overall, Katz presented very difficult material in a very clear manner.

### PHL 326H1F WITTGENSTEIN

Instructor(s): R. Tully

	Resp: 42							Mean
	1	2	3	4	5	6	7	
Presents	0	7	19	14	42	14	2	4.5
Explains	0	7	11	14	23	28	14	5.0
Communicates	0	0	2	9	33	21	33	5.7
Teaching	0	2	7	23	21	33	11	5.1
Workload	0	0	19	48	21	7	2	4.2
Difficulty	0	0	2	26	38	23	9	5.1
Learn Exp	2	2	2	37	22	22	8	4.8

Students liked Tully for his enthusiasm in the lecture material. However, many felt that he went too fast and was not clear enough for students to understand the difficult concepts. There should have been more discussions, instead of just reading off of the overheads. Tully was found to be excellent in answering difficult questions.

### PHL 326H1S WITTGENSTEIN

Instructor(s): R. Tully

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	21	30	39	4	5.2
Explains	0	0	0	13	21	52	13	5.7
Communicates	0	0	0	4	17	43	34	6.1
Teaching	0	0	0	9	18	54	18	5.8
Workload	0	0	8	65	21	4	0	4.2
Difficulty	0	0	0	43	21	30	4	5.0
Learn Exp	0	0	10	15	25	30	20	5.3

Students found that Tully's knowledge of the material made it easier to understand, and they appreciated his approach to class discussions. Some suggested he should have provided clearer expectations or goals before the lectures. All in all, a great course and a very good instructor.

### PHL 330Y1Y METAPHYSICAL AND EPISTEMOLOGY

Instructor(s): M. Vertin

	Resp: 48							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	14	29	56	6.4
Explains	0	0	0	0	16	45	37	6.2
Communicates	0	0	0	0	4	17	78	6.7
Teaching	0	0	0	0	8	34	57	6.5
Workload	0	0	2	60	37	0	0	4.4
Difficulty	0	0	0	39	56	4	0	4.6
Learn Exp	0	0	0	12	17	32	37	5.9

Students praised Vertin's teaching, enthusiasm and handouts. He encouraged participation and offered practical applications of the material.

### PHL 335H1S ISSUES IN PHILOSOPHY OF RELIGION

Instructor(s): R. Gibbs

	Resp: 44							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	15	18	56	4	5.4
Explains	0	0	9	15	31	29	13	5.2
Communicates	0	0	0	4	11	38	45	6.2
Teaching	0	2	2	11	22	38	22	5.6
Workload	0	0	0	37	27	29	9	5.1
Difficulty	0	0	0	4	18	55	20	5.9
Learn Exp	0	5	8	18	32	18	16	5.0

Naturally, the majority of respondents found the material very difficult to grasp. It was necessary to attend Gibbs's lectures in order to be able to work with the dense readings. Some students were concerned that the difficulty of the material compiled with harsh marking practices, made this an overly challenging (yet personally rewarding) course.

### PHL 341H1F FREEDOM, RESPONSIBILITY AND HUMAN ACTION

Instructor(s): J. Boyle

	Resp: 28							Mean
	1	2	3	4	5	6	7	
Presents	3	0	3	15	34	30	11	5.2
Explains	3	0	0	11	42	23	19	5.3
Communicates	0	3	0	3	7	26	57	6.3
Teaching	3	0	7	0	15	46	26	5.7
Workload	0	0	7	81	3	7	0	4.1
Difficulty	0	0	3	51	22	18	3	4.7
Learn Exp	0	4	4	8	26	34	21	5.5

Several students complained about the amount of time spent on administrative issues at the beginning of class, instead of lectures. Some also wished that more class time could be spent on addressing the questions of students. Overall, however, most agreed Boyle was enthusiastic and knowledgeable. His use of examples and overheads helped to make sure the concepts discussed in class were understood.

#### PHL 342H1S MINDS AND MACHINES

Instructor(s): J. Walmsley

Enr: 58	Resp: 42							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	24	41	34	6.1
Explains	0	0	0	4	17	51	26	6.0
Communicates	0	0	0	7	15	35	42	6.1
Teaching	0	0	0	0	12	58	29	6.2
Workload	0	0	4	73	14	7	0	4.2
Difficulty	0	0	4	51	29	9	4	4.6
Learn Exp	0	0	2	39	26	21	10	5.0

Walmsley's enthusiasm, along with his use of website and overheads, made the course an enjoyable experience. He was knowledgeable, approachable and used relevant examples to make students understand the challenging material. Some would have appreciated more time for class discussions.

#### PHL 347H1F MODAL LOGIC

Instructor(s): A. Urquhart

Enr: 19	Resp: 14							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	0	7	0	21	35	28	7	5.0
Explains	0	0	7	7	21	35	28	5.7
Communicates	0	0	0	7	0	28	64	6.5
Teaching	0	0	0	7	14	50	28	6.0
Workload	0	0	0	78	14	0	7	4.4
Difficulty	0	0	0	14	28	50	7	5.5
Learn Exp	0	0	0	40	10	40	10	5.2

On the whole, students felt that Urquhart was a good lecturer and were impressed by his efforts to ensure understanding of concepts. However, some students felt that more time needed to be spent on the application of concepts in class.

#### PHL 351H1S PHILOSOPHY OF LANGUAGE

Instructor(s): A. Urquhart

Enr: 33	Resp: 20							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	25	20	40	10	5.2
Explains	0	0	0	25	30	25	20	5.4
Communicates	0	0	0	10	25	35	30	5.8
Teaching	0	0	0	10	26	36	26	5.8
Workload	0	0	5	70	15	10	0	4.3
Difficulty	0	0	0	15	40	35	10	5.4
Learn Exp	0	0	0	52	17	17	11	4.9

Students found the material to be quite difficult yet appreciated the seminar discussions in the third hour of lectures. Many complained that there required a good understanding of logic and suggested making it a pre-requisite. Urquhart was described as friendly, enthusiastic and approachable.

#### PHL 355H1S PHILOSOPHY OF NATURAL SCIENCE

Instructor(s): M. Morrison

Enr: 30	Resp: 17							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	11	17	41	23	5.6
Explains	0	0	0	11	23	41	23	5.8
Communicates	0	0	5	5	17	52	17	5.7
Teaching	0	0	0	11	11	47	29	5.9

Workload	0	0	5	82	5	5	0	4.1
Difficulty	0	0	0	52	35	11	0	4.6
Learn Exp	0	0	6	50	6	12	16	4.7

Morrison was described by her students as well-organized and thorough, and her lectures were widely enjoyed. Many complained of the weighting of the assignments: they thought that 2 assignments worth 45% each did not provide a fair evaluation of what they had learned.

#### PHL 356H1F PHILOSOPHY OF PHYSICS

Instructor(s): J.R. Brown

Enr: 67	Resp: 41							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	21	26	46	6.1
Explains	0	0	0	19	19	21	39	5.8
Communicates	0	0	0	0	17	34	48	6.3
Teaching	0	0	0	0	26	34	39	6.1
Workload	9	7	34	46	2	0	0	3.2
Difficulty	0	2	15	62	10	7	2	4.1
Learn Exp	0	0	3	27	24	24	21	5.3

A clear majority of respondents were highly enthusiastic about Brown's class. His lectures were clear and easy to follow. He took time to patiently respond to all students' questions.

#### PHL 365H1S POLITICAL PHILOSOPHY

Instructor(s): J. Custeau

Enr: 50	Resp: 24							Retake: 63%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	16	58	12	5.7
Explains	0	0	4	12	41	33	8	5.3
Communicates	0	0	0	4	25	50	20	5.9
Teaching	0	0	0	12	37	41	8	5.5
Workload	0	0	4	70	16	4	4	4.3
Difficulty	0	0	4	62	8	25	0	4.5
Learn Exp	0	0	0	47	41	11	0	4.6

Custeau was described as a clear, well-organized and attentive lecturer. Many students were discouraged by her approach to grading essays, and complained of her narrow expectations. Some also suggested that the course lacked proper political content, and that it was more ethics than political philosophy.

#### PHL 373H1S ISSUES IN ENVIRONMENTAL ETHICS

Instructor(s): I. Stefanovic

Enr: 59	Resp: 38							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	32	35	27	5.8
Explains	0	0	2	2	26	39	28	5.9
Communicates	0	0	0	2	21	28	47	6.2
Teaching	0	0	0	5	10	37	45	6.2
Workload	0	0	7	73	18	0	0	4.1
Difficulty	0	0	0	71	23	5	0	4.3
Learn Exp	0	0	3	18	34	25	18	5.4

Students admired Stefanovic's enthusiasm and knowledge, and most seemed to greatly enjoy the course.

#### PHL 375H1F ETHICS

Instructor(s): Z. Friedman

Enr: 20	Resp: 22							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	27	27	36	5.9
Explains	0	0	0	4	31	27	36	6.0
Communicates	0	0	0	0	18	40	40	6.2
Teaching	0	0	0	4	4	45	45	6.3
Workload	0	0	0	63	22	9	4	4.5
Difficulty	0	0	4	36	40	13	4	4.8

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Learn Exp 0 0 0 12 25 31 31 5.8

Overall, students thoroughly enjoyed this class with Friedman and were sorry that it only lasted half a year. They found him to be extremely knowledgeable and loved the discussions that he encouraged. He was always readily available after class to assist with students' queries.

### PHL 375H1S ETHICS

Instructor(s): T. Hurka

Enr: 59	Resp: 41							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	29	51	14	5.7
Explains	0	0	0	2	7	36	53	6.4
Communicates	0	0	0	0	4	43	51	6.5
Teaching	0	0	0	2	12	56	29	6.1
Workload	0	0	9	75	14	0	0	4.0
Difficulty	0	2	5	75	14	2	0	4.1
Learn Exp	0	0	2	16	25	41	13	5.5

Hurka was a very enthusiastic and enjoyable instructor who communicated the topics well. Some students would have preferred a more historical approach to the material, and sometimes the bell curve was too strictly adhered to in the marking. The course material was interesting, but it overlapped with much of the material from his 275 course.

Instructor(s): S. Kisilevsky

Enr: 18	Resp: 11							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	27	27	36	5.9
Explains	0	0	0	0	36	9	54	6.2
Communicates	0	0	0	9	9	36	45	6.2
Teaching	0	0	0	0	18	54	27	6.1
Workload	0	0	0	90	0	9	0	4.2
Difficulty	0	0	0	27	45	27	0	5.0
Learn Exp	0	0	0	25	12	50	12	5.5

Kisilevsky was very helpful and approachable. She made the material very accessible. The class conversation was very thought provoking.

### PHL 381H1F ETHICS AND MEDICAL RESEARCH

Instructor(s): A. Skelton

Enr: 96	Resp: 87							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	1	0	4	24	43	25	5.9
Explains	0	0	0	5	20	55	18	5.9
Communicates	0	0	0	3	17	46	32	6.1
Teaching	0	0	0	3	19	46	30	6.0
Workload	0	0	4	70	21	3	0	4.2
Difficulty	0	0	1	63	29	5	0	4.4
Learn Exp	0	0	4	25	29	28	13	5.2

Students were impressed with Skelton's engaging lecture style. He took time to learn students' names. He explained concepts clearly and in an organized manner. The use of slides and webCT helped in disseminating information. Skelton took time to provide helpful comments both in person and on graded papers.

### PHL 385H1S ISSUES IN AESTHETICS

Instructor(s): M. Kingwell

Enr: 48	Resp: 43							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	7	14	47	28	5.9
Explains	0	0	0	2	14	42	40	6.2
Communicates	0	0	0	2	6	44	46	6.3
Teaching	0	0	0	2	16	44	37	6.2
Workload	0	2	7	58	21	7	2	4.3
Difficulty	0	0	9	34	43	9	2	4.6
Learn Exp	0	2	0	16	21	29	29	5.6

Kingwell was a very articulate and effective speaker. His breadth of knowledge and enthusiasm made him very interesting. Readings were very useful, but expensive and sometimes difficult to get a hold of. Having a participation mark was somewhat unfair given the large size and unstructured and sometimes disorganized format of lectures.

### PHL 401H1F SEMINAR IN THE HISTORY OF PHILOSOPHY

Instructor(s): D. Hutchinson

Enr: 18	Resp: 16							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	6	40	46	6.3
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	6	12	81	6.8
Workload	0	0	0	53	33	13	0	4.6
Difficulty	0	0	6	40	33	20	0	4.7
Learn Exp	0	0	0	6	13	13	66	6.4

Overall, students marvelled at Hutchinson's knowledge and appreciated the time and care he devoted. However, some felt that the class size was too large and found it difficult to participate in the discussions.

### PHL 401H1S SEMINAR IN THE HISTORY OF PHILOSOPHY

Instructor(s): D. Miyasaki

Enr: 17	Resp: 9							Retake: 55%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	22	44	22	11	5.2
Explains	0	0	0	11	22	33	33	5.9
Communicates	0	0	11	0	33	22	33	5.7
Teaching	0	0	0	11	33	33	22	5.7
Workload	0	0	0	33	33	0	33	5.3
Difficulty	0	0	0	44	22	22	11	5.0
Learn Exp	0	0	0	33	33	0	9	5.0

Students would have appreciated more lectures, as class discussions tended to dominate the class, even for a seminar class. There were too many little assignments throughout the term.

### PHL 404H1F SEMINAR IN EPISTEMOLOGY

Instructor(s): Z. Friedman

Enr: 14	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	50	30	20	5.7
Explains	0	0	0	10	20	50	20	5.8
Communicates	0	0	0	0	10	20	70	6.6
Teaching	0	0	0	0	20	50	30	6.1
Workload	0	0	0	50	30	20	0	4.7
Difficulty	0	0	0	50	40	10	0	4.6
Learn Exp	0	0	0	11	22	33	33	5.9

Students found Friedman a passionate lecturer and enjoyed the class discussions he facilitated. Some felt that being required to write 3 essays for a half-year course was a bit too demanding.

### PHL 407H1F SEMINAR IN ETHICS

Instructor(s): L. Burns

Enr: 20	Resp: 13							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	63	9	27	5.6
Explains	0	0	8	8	41	25	16	5.3
Communicates	0	0	0	8	16	41	33	6.0
Teaching	0	0	0	0	25	41	33	6.1
Workload	0	0	0	58	41	0	0	4.4
Difficulty	0	0	0	25	58	8	8	5.0
Learn Exp	0	8	0	16	16	25	33	5.5

Overall, students thought that Burns was an excellent instructor, very personable and approachable.