



Introduction

The Department of Near & Middle Eastern Civilizations once again promises to offer a wide variety of courses that will appeal to students who are interested in the earliest and modern civilizations of the Near and Middle. These courses range in scope and include history and material culture (archaeology), philosophy, religion, language and culture in those regions.

The Near and Middle Eastern Civilizations Undergraduate Students' Association (NMCUSA) is dedicated to enhancing student life within the department. We provide all sorts of entertainment, guest lectures, and tons of wacky fun. Our office is Room 322 in Bancroft Hall where you can come and visit us or check out our website: www.chass.utoronto.ca/nmcusa. We've always got something going on.

NMCUSA Executive

HUM 101Y1Y CIVILIZATIONS AND CULTURES OF ASIA

Instructor(s): G. Frame; R. Guisso

Enr: 125 Resp: 85 Retake: 55%

	1	2	3	4	5	6	7	Mean
Frame:								
Presents	0	0	3	18	39	30	8	5.2
Explains	0	0	2	19	42	28	7	5.2
Communicates	0	1	1	18	38	28	12	5.3
Teaching	0	1	1	22	32	32	10	5.2
Guisso:								
Presents	0	1	3	9	27	43	14	5.5
Explains	0	0	1	11	21	38	27	5.8
Communicates	0	0	2	3	12	36	45	6.2
Teaching	0	0	2	8	23	35	30	5.8
Course:								
Workload	1	2	6	57	25	3	3	4.3
Difficulty	0	2	11	52	18	8	5	4.4
Learn Exp	1	3	9	42	21	15	7	4.5

Students enjoyed Frame's friendly persona and teaching style. Students were unhappy that the textbook wasn't used by any of the instructors.

Guisso was deemed as a good teacher. He was passionate and very knowledgeable of the material. He delivered interesting lectures with a lot of enthusiasm. Students found him funny and entertaining.



Instructor(s): R. Pirbhai; M. Subtelny

Enr: 125 Resp: 90 Retake: 57%

	1	2	3	4	5	6	7	Mean
Pirbhai:								
Presents	0	1	2	20	32	31	12	5.3
Explains	0	1	3	18	36	34	6	5.2
Communicates	0	0	4	28	32	25	9	5.1
Teaching	0	1	2	25	30	25	15	5.2
Subtelny:								
Presents	2	2	8	32	28	20	5	4.7
Explains	1	3	9	23	36	18	8	4.8
Communicates	0	0	8	22	30	28	9	5.1
Teaching	3	1	5	26	30	27	5	4.8
Course:								
Workload	1	2	6	50	27	5	5	4.4
Difficulty	0	2	10	54	16	10	6	4.4
Learn Exp	4	4	8	43	21	8	9	4.4

Pirbhai's lectures were easy to listen to and even easier to follow. More use should have been made of the the course website.

Subtelny was a competent instructor. Students would have appreciated more organization from her lectures, however.

NMC 101Y1Y THE ANCIENT NEAR EAST

Instructor(s): S. Shubert

Enr: 100 Resp: 72 Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	8	21	25	22	21	5.3
Explains	0	1	7	10	24	24	31	5.6
Communicates	1	2	2	2	10	22	57	6.1
Teaching	0	1	1	13	23	33	57	5.7
Workload	1	4	2	73	10	4	2	4.1
Difficulty	0	1	5	57	21	10	4	4.5
Learn Exp	0	4	1	25	22	20	25	5.3

Students felt that taking this course was a pleasure and felt that Shubert was a good teacher. They would encourage him to liven up lectures as the constant stream of names and places sometimes tended to bog the lectures down and make them a little boring. However, despite that, Shubert was always available for student consultation, whether before or after class, or by email. Students felt that Shubert genuinely enjoyed teaching and had fun with it.

Instructor(s): G. Frame

Enr: 86 Resp: 49 Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	22	46	24	5.9
Explains	0	0	0	8	16	53	22	5.9
Communicates	0	0	0	2	22	40	34	6.1
Teaching	0	0	0	8	35	33	22	5.7
Workload	0	6	14	68	8	0	2	3.9
Difficulty	2	0	4	68	8	2	0	4.0
Learn Exp	0	0	2	45	29	13	8	4.8

Students were pleased with how Frame conducted the class and found it very interesting. Frame's extensive use of visual aids made the material easier to understand and enjoy. There was some concern regarding the textbook, specifically that because it was hard to follow it was not really useful.

NMC 136Y1Y ELEMENTARY MODERN HEBREW

Instructor(s): B. Walfish

Enr: 14 Resp: 10 Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	20	30	20	20	10	0	3.7
Explains	0	10	30	40	10	10	0	3.8
Communicates	0	10	20	20	40	10	0	4.2
Teaching	0	10	30	30	0	30	10	4.1

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Workload	0	10	0	40	30	20	0	4.5
Difficulty	0	10	20	30	30	10	0	4.1
Learn Exp	0	11	11	33	0	44	0	4.6

Students felt that Walfish was a very competent instructor whose knowledge of the material was strong. Some students felt that Walfish did not teach the course as a course for students with no background in Hebrew. They felt at a disadvantage for having no background despite the fact that this was an introductory course.

NMC 185Y1Y INTRODUCTION TO THE RELIGION OF ISLAM

Instructor(s): T. Lawson

Enr: 134		Resp: 117						Retake: 75%	
	1	2	3	4	5	6	7	Mean	
Presents	1	5	20	33	24	8	5	4.2	
Explains	1	1	13	16	24	30	10	5.0	
Communicates	2	3	6	16	24	24	23	5.2	
Teaching	1	1	7	22	22	26	18	5.1	
Workload	0	1	7	61	20	6	1	4.2	
Difficulty	0	0	4	60	20	12	2	4.5	
Learn Exp	2	1	3	36	17	26	12	4.9	

Most students loved both the course and the instructor. A few felt that there was not enough structure to the course.

NMC 210Y1Y INTRODUCTORY STANDARD ARABIC

Instructor(s): R. Blackburn

Enr: 20		Resp: 15						Retake: 100%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	14	14	35	35	5.9	
Explains	0	0	0	6	40	26	26	5.7	
Communicates	0	0	0	0	13	46	40	6.3	
Teaching	0	0	0	0	6	46	46	6.4	
Workload	0	0	0	13	33	46	6	5.5	
Difficulty	0	0	0	20	20	33	26	5.7	
Learn Exp	0	0	0	7	15	46	30	6.0	

Blackburn was both enthusiastic and approachable. He was a very positive influence on his students. Some students would have preferred a less intense pace, especially if they had no previous experience with Arabic.

Instructor(s): R. Blackburn

Enr: 20		Resp: 16						Retake: 100%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	6	0	12	31	50	6.2	
Explains	0	0	0	12	0	50	37	6.1	
Communicates	0	0	0	6	18	25	50	6.2	
Teaching	0	0	0	0	12	37	50	6.4	
Workload	0	0	0	12	12	31	43	6.1	
Difficulty	0	0	0	12	18	37	31	5.9	
Learn Exp	0	0	0	8	8	33	50	6.2	

Blackburn was well-respected by his students because of his knowledge, his patience and his willingness to answer questions. Students believed that while the workload was intense, students got out of the course, what they put in.

NMC 255H1S ARABIC LITERATURE IN TRANSLATION

Instructor(s): S. Guenther

Enr: 37		Resp: 24						Retake: 61%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	8	8	37	20	25	5.5	
Explains	0	0	4	12	41	25	16	5.4	
Communicates	0	0	0	4	29	37	29	5.9	
Teaching	0	0	4	8	25	41	20	5.7	
Workload	0	8	16	62	12	0	0	3.8	
Difficulty	0	45	4	66	25	0	0	4.1	

Learn Exp	6	0	12	31	25	18	6	4.5
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Guenther was well-liked by his students, but some would have liked to have seen less emphasis on student presentations and more emphasis on the reading of actual Arabic texts.

NMC 260Y1Y THE ARCHAEOLOGY OF THE ANCIENT NEAR EAST

Instructor(s): S. Batiuk

Enr: 61		Resp: 41						Retake: 92%	
	1	2	3	4	5	6	7	Mean	
Presents	6	2	2	9	26	43	14	5.5	
Explains	0	0	0	7	32	30	30	5.8	
Communicates	0	0	0	0	19	34	46	6.3	
Teaching	0	0	0	9	26	46	17	5.7	
Workload	5	0	10	65	15	0	5	4.1	
Difficulty	2	0	5	80	10	2	0	4.0	
Learn Exp	0	6	0	27	34	17	13	5.0	

The majority of students felt Batiuk, as a first time instructor, did a fine job; in fact, one student suggested that Batiuk is to teaching as Clapton is to the guitar. Students complained about the large number of books required for the course as the costs were prohibitive.

NMC 273Y1F ISLAMIC HISTORY TO THE FALL OF BAGHDAD

Instructor(s): L. Northrup

Enr: 68		Resp: 47						Retake: 91%	
	1	2	3	4	5	6	7	Mean	
Presents	0	2	0	10	23	23	40	5.9	
Explains	0	2	4	10	30	34	17	5.4	
Communicates	2	0	0	17	32	21	26	5.5	
Teaching	0	2	0	12	27	34	23	5.6	
Workload	0	0	0	32	36	23	6	5.0	
Difficulty	0	0	6	48	36	2	6	4.5	
Learn Exp	5	0	0	15	31	26	21	5.3	

Students felt that the class was very well-taught, and Northrup was very knowledgeable, understanding and enthusiastic. Some felt the reading load was too heavy, and there was too much material covered, due to compacting this former, full-year course into a half year. Some felt the papers should factor more in the final mark and the tests less so. Overall, students were grateful for this introduction to Islam.

NMC 278Y1Y INTRODUCTION TO THE MODERN MIDDLE EAST

Instructor(s): P. Sedra

Enr: 89		Resp: 51						Retake: 88%	
	1	2	3	4	5	6	7	Mean	
Presents	2	4	8	22	16	30	18	5.1	
Explains	0	2	8	24	26	26	14	5.1	
Communicates	0	0	4	2	22	30	42	6.0	
Teaching	0	0	4	10	30	36	20	5.6	
Workload	0	0	0	56	34	8	2	4.6	
Difficulty	0	0	2	64	20	8	6	4.5	
Learn Exp	0	0	7	20	23	38	10	5.2	

Many students commented that they had a difficult time taking notes and following Sedra's lectures, which were read too fast from pre-written notes. Students wished his lectures reflected the readings more and included more broader historical topics and less on specific events/details. However, despite this, students still thought Sedra was a good instructor and felt they learned quite a bit about the Middle East from him.

Students described him as friendly, very enthusiastic, approachable, knowledgeable and good-natured. He was always very interested in his students and always available to give extra help and answer questions.

There were a few comments that the discussions took up too much class time, were sometimes boring and were hard to conduct with the large class size. Some students did appreciate the films.

NMC 310Y1Y INTERMEDIATE STANDARD ARABIC

Instructor(s): G. Jayyusi-Lehn

Enr: 19	Resp: 20							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	5	5	15	30	20	25	5.3
Explains	0	0	5	5	15	30	20	5.9
Communicates	0	0	0	0	10	30	60	6.5
Teaching	0	0	5	5	20	30	40	5.9
Workload	0	5	0	10	40	25	20	5.4
Difficulty	0	0	0	25	25	25	25	5.5
Learn Exp	0	0	0	5	29	47	17	5.8

Many of her students felt that Jayyusi-Lehn genuinely cared about them and was wholly dedicated to teaching. Some students would have appreciated a slower pace in the class to allow them to more easily absorb the material. Overall, a well-received course by all students.

NMC 320Y1Y INTRODUCTION TO MIDDLE EGYPTIAN

Instructor(s): S. Rampersad

Enr: 28	Resp: 22							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	18	27	45	6.1
Explains	0	0	0	0	14	42	42	6.3
Communicates	0	0	0	4	13	22	59	6.4
Teaching	0	0	0	0	27	18	54	6.3
Workload	0	0	0	36	36	13	13	5.0
Difficulty	0	0	9	27	36	13	13	5.0
Learn Exp	0	0	0	5	25	20	50	6.2

As has become the norm, praise for Rampersad by her students was resounding! Many students agreed that Rampersad should be teaching more classes at UofT. This class was work intensive, but very rewarding, and well-worth taking if at all interested in the subject!

NMC 340Y1Y INTERMEDIATE PERSIAN

Instructor(s): H. Yazdi

Enr: 31	Resp: 19							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	0	10	26	57	6.3
Explains	0	0	0	15	0	31	52	6.2
Communicates	0	0	0	5	15	21	57	6.3
Teaching	0	0	0	10	10	21	57	6.3
Workload	0	5	5	64	17	5	0	4.1
Difficulty	0	6	6	75	12	0	0	3.9
Learn Exp	0	22	0	11	44	11	11	4.6

The majority of students felt Yazdi was a very good instructor. A few students would have preferred if the instructor had more strictly adhered to the material as opposed to occasionally slipping off topic and discussing matters unrelated to the course.

NMC 350H1F SYRIAC LITERATURE IN TRANSLATION

Instructor(s): A. Harrak

Enr: 8	Resp: 7							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	28	57	6.4
Explains	0	0	0	0	0	28	71	6.7
Communicates	0	0	0	0	0	14	85	6.9
Teaching	0	0	0	0	0	14	85	6.9
Workload	0	0	0	71	28	0	0	4.3
Difficulty	0	0	0	71	14	14	0	4.7
Learn Exp	0	0	0	0	25	0	75	6.5

Overall, students found Harrak to be a superlative instructor - a teacher of the highest quality. His enthusiasm is apparent and catchy. Students considered him to be both knowledgeable and articulate, and an instructor whose door was always open to student queries.

NMC 356H1S WISDOM LITERATURE OF ANCIENT ISRAEL

Instructor(s): C. Rata

Enr: 10	Resp: 9							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	12	25	25	0	37	5.2
Explains	0	0	0	37	12	12	37	5.5
Communicates	0	0	0	0	42	42	14	5.7
Teaching	0	0	0	25	25	25	25	5.5
Workload	0	0	28	57	14	0	0	3.9
Difficulty	0	0	28	71	0	0	0	3.7
Learn Exp	0	0	0	28	28	0	42	5.6

The lectures were very interesting, with the majority of students agreeing that Rata was an awesome instructor! Some would have appreciated the course to be a bit more challenging, but all in all, most were happy they took this class.

NMC 366Y1F THE ISLAMIC CITY

Instructor(s): E. Keall

Enr: 23	Resp: 20							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	10	25	40	15	5.4
Explains	0	0	10	5	25	40	20	5.6
Communicates	5	0	5	0	15	55	20	5.7
Teaching	0	5	5	5	20	55	10	5.4
Workload	0	0	10	52	26	5	5	4.4
Difficulty	0	0	11	44	38	5	0	4.4
Learn Exp	0	0	0	20	33	40	6	4.4

Overall, Keall was an interesting and approachable teacher. However, shorter lectures might have made students happier. Some students felt slides would have better illustrated concepts early in the class. Keall was a very enthusiastic instructor whose enjoyment of the material was very much transferred to his students.

NMC 369H1F ARCHAEOLOGICAL MATERIALS AND INDUSTRIES

Instructor(s): R. Mason

Enr: 25	Resp: 22							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	50	27	13	5.5
Explains	0	4	0	4	22	45	22	5.7
Communicates	0	0	0	4	4	22	68	6.5
Teaching	0	0	0	4	9	59	27	6.1
Workload	0	4	23	47	23	0	0	3.9
Difficulty	0	4	4	77	9	4	0	4.0
Learn Exp	0	0	0	15	15	42	26	5.8

Mason was found to be very entertaining in the presentation of the course work. His humour lightened the sometimes difficult class material. Some students would have appreciated a reader in order to check unclear information in the lectures. Overall, a fun and enjoyable course.

NMC 371Y1Y ANCIENT EGYPT

Instructor(s): M. Wegner

Enr: 95	Resp: 67							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	16	30	37	13	5.7
Explains	0	0	0	10	25	50	13	5.7
Communicates	0	0	1	4	14	41	37	6.1
Teaching	0	0	0	1	20	50	26	6.0
Workload	0	0	1	74	20	3	0	4.3
Difficulty	0	0	0	74	21	3	1	4.3
Learn Exp	0	0	5	40	30	18	5	4.8

The majority of students enjoyed this class. They really appreciated the course website, but would have liked to have seen its use increase; some suggestions included putting handouts on the website, posting lecture cancellations and marks. Both the instructor and the

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course were well-received by students.

NMC 372Y1Y ANCIENT MESOPOTAMIA: SUMER, BABYLONIA AND ASSYRIA

Instructor(s): G. Frame

Enr: 20	Resp: 15							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	13	40	33	5.9
Explains	0	0	0	13	13	38	40	6.0
Communicates	0	0	0	6	6	33	53	6.3
Teaching	0	0	0	6	33	26	33	5.9
Workload	0	0	0	85	0	14	0	4.3
Difficulty	0	0	0	78	21	0	0	4.2
Learn Exp	0	0	0	27	63	9	0	4.8

Students were very pleased with Frame's use of visual aids during classes. They enhanced the lectures greatly. Some students suggested that instead of giving handouts each class, a lecture reader might have been useful. Frame was seen as a very competent instructor who knew his material thoroughly. He left many students enthused about Ancient Mesopotamia!

NMC 375Y1Y HISTORY OF MEDIAEVAL IRAN

Instructor(s): M. Subtelny

Enr: 54	Resp: 40							Retake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	12	28	56	6.4
Explains	0	0	0	2	10	38	48	6.3
Communicates	0	0	0	2	10	23	64	6.5
Teaching	0	0	5	5	7	23	58	6.3
Workload	2	0	5	64	21	5	0	4.2
Difficulty	0	0	5	57	26	10	0	4.4
Learn Exp	0	3	0	16	12	45	22	5.6

Subtelny's passion for the subject was clearly evident in her lectures. The material was well-presented and allowed students to follow along easily. Some students would have liked to have seen a more diverse method of evaluation, as they felt that the full weight of the course being two tests and two assignments put a lot of pressure on students.

NMC 377Y1Y THE OTTOMAN EMPIRE TO 1800

Instructor(s): R. Blackburn

Enr: 34	Resp: 25							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	24	8	36	32	5.8
Explains	0	0	12	12	16	40	20	5.4
Communicates	0	4	0	16	20	32	28	5.6
Teaching	0	0	0	12	16	48	24	5.8
Workload	0	4	4	60	16	16	0	4.4
Difficulty	0	0	4	60	32	4	0	4.4
Learn Exp	4	0	0	19	47	19	9	5.0

Blackburn's availability to answer questions allowed students to get more out of the course. Blackburn's handouts made studying easier as the material was extremely well-organized. Some students would have appreciated a short time dedicated to discussion each class.

NMC 378Y1Y MODERN ARAB HISTORY

Instructor(s): J. Hanssen

Enr: 20	Resp: 15							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	6	13	20	33	13	13	4.7
Explains	0	6	6	6	26	33	20	5.3
Communicates	0	6	0	0	13	40	40	6.0
Teaching	0	6	0	0	20	20	53	6.1
Workload	0	0	0	46	20	26	6	4.9
Difficulty	0	0	0	14	50	28	7	5.3
Learn Exp	0	0	0	18	27	18	36	5.7

Students considered this course to be a refreshing look at History! Students could not contain their praise for Hanssen, commenting both on his manner and his incredible knowledge. Students wished that more courses such as this one were available.

NMC 379H1F HISTORY OF SCIENCE IN THE ISLAMIC WORLD

Instructor(s): I. Hehmeyer

Enr: 23	Resp: 20							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	10	47	36	6.2
Explains	0	0	0	5	10	36	47	6.3
Communicates	0	0	0	5	5	36	52	6.4
Teaching	0	0	0	5	15	36	42	6.2
Workload	0	5	5	63	26	0	0	4.1
Difficulty	0	0	21	57	21	0	0	4.0
Learn Exp	0	0	0	33	8	41	16	5.4

Hehmeyer was extremely knowledgeable and approachable. Students were able to tell she put much effort into her lectures because they were both thoughtful and informative. Very much enjoyed by most students.

NMC 386H1F SHI'I ISLAM

Instructor(s): T. Lawson

Enr: 18	Resp: 11							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	27	0	36	18	18	0	0	3.0
Explains	18	9	18	36	9	9	0	3.4
Communicates	0	9	36	9	9	9	0	3.4
Teaching	20	10	20	10	20	20	0	3.6
Workload	0	0	0	63	27	0	9	4.5
Difficulty	0	0	0	72	0	18	9	4.6
Learn Exp	16	0	0	33	50	0	0	4.0

Some students felt that Lawson was disorganized, rarely stayed on topic and did not adhere to the syllabus. Also, some felt that there was too much material covered for a half-year course.

NMC 387H1S ISLAMIC MYSTICAL TRADITION

Instructor(s): T. Lawson

Enr: 33	Resp: 21							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	5	0	22	33	22	16	0	4.2
Explains	0	0	16	16	16	27	22	5.2
Communicates	0	5	0	5	27	22	38	5.8
Teaching	0	5	5	11	27	38	11	5.2
Workload	0	0	0	50	16	27	5	4.9
Difficulty	0	0	0	47	41	11	0	4.6
Learn Exp	0	6	0	20	26	26	20	5.3

Considered by his students to be a well-read instructor whose knowledge of the material was second to none. Some students would have appreciated more structure in the lectures. A more rigid organizational approach to the course including increased direction on assignments would have enhanced the course.

NMC 388Y1Y MEDIEVAL JEWISH PHILOSOPHY AND THEOLOGY IN THE ISLAMIC WORLD

Instructor(s): G. Hegedus

Enr: 14	Resp: 11							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	27	45	27	6.0
Explains	0	0	0	0	18	45	36	6.2
Communicates	0	0	0	0	0	36	63	6.6
Teaching	0	0	0	0	0	72	27	6.3
Workload	0	0	22	60	0	11	0	4.0
Difficulty	0	0	0	50	20	30	0	4.8
Learn Exp	0	0	0	0	14	71	14	6.0

Students considered the course to be both intellectually challenging and satisfying. Students commented that one of Hegedus' main strengths was her ability to convey her point through the use of strong examples. This course was highly recommended.

NMC 392H1F THE TAJ MAHAL AND ITS ORIGINS

Instructor(s): L. Golombek

Enr: 12	Resp: 10							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	27	0	44	0	22	5.4
Explains	0	0	12	0	25	25	37	5.8
Communicates	0	0	0	11	33	11	44	5.9
Teaching	0	0	0	11	11	44	33	6.0
Workload	0	0	11	55	33	0	0	4.3
Difficulty	0	0	0	66	33	0	0	4.2
Learn Exp	0	0	14	28	28	14	14	4.9

Golombek was well-thought of by the class and most enjoyed the course. Some students would have appreciated more of a historical background before delving into the monuments. More feedback on marked assignments would have been helpful.

NMC 410Y1Y ADVANCED STANDARD ARABIC

Instructor(s): G. Jayyusi-Lehn

Enr: 7	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	28	42	14	5.6
Explains	0	0	0	14	14	57	14	5.7
Communicates	0	0	0	14	0	14	71	6.4
Teaching	0	0	0	14	14	57	14	5.7
Workload	0	28	28	42	0	0	0	3.1
Difficulty	0	28	14	57	0	0	0	3.3
Learn Exp	0	0	0	0	0	25	75	6.8

Students felt Jayyusi-Lehn was enthusiastic and a very good teacher, with a strong knowledge of the material. Students would have liked the syllabus followed more closely, as some felt they missed out on certain areas of literature.

NMC 412Y1Y SURVEY OF CLASSICAL ARABIC LITERATURE

Instructor(s): S. Guenther

Enr: 20	Resp: 19							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	17	23	52	6.2
Explains	0	0	0	5	5	23	64	6.5
Communicates	0	0	0	5	11	17	64	6.4
Teaching	0	0	0	0	23	17	58	6.4
Workload	0	6	6	37	31	12	6	4.6
Difficulty	0	0	5	52	35	0	5	4.5
Learn Exp	0	0	0	7	0	46	46	6.3

Praise for this class and its instructor was extremely high. Every student who responded had only positive things to say about it! A must-take for any student interested in the subject matter!

NMC 413H1S ISLAMIC THOUGHT IN MEDIAEVAL ARABIC SOURCES

Instructor(s): S. Guenther

Enr: 9	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	57	42	6.4
Explains	0	0	0	0	14	42	42	6.3
Communicates	0	0	0	0	0	42	57	6.6
Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	0	42	14	28	14	5.1
Difficulty	0	0	0	57	0	14	28	5.1
Learn Exp	0	0	0	16	0	16	66	6.3

Everyone loved the course and the instructor.

NMC 420Y1Y INTERMEDIATE EGYPTIAN

Instructor(s): R. Leprohon

Enr: 7	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	50	50	6.5
Explains	0	0	12	0	25	12	50	5.9
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	25	0	0	75	6.2
Workload	0	0	0	25	25	37	12	5.4
Difficulty	0	0	0	12	62	25	0	5.1
Learn Exp	0	0	0	14	28	28	28	5.7

Leprohon was considered to be one of the finest instructors at UofT by most of the students. His breadth of knowledge, his enthusiasm, and his accessibility made his classes extremely enjoyable. A few students felt that grammatical questions should have been answered with more detail. Overall, the class was enjoyed by most of the students!

NMC 464H1S MEDIAEVAL MIDDLE EASTERN CERAMICS

Instructor(s): R. Mason

Enr: 12	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	80	10	6.0
Explains	0	0	0	0	10	40	50	6.4
Communicates	0	0	0	0	0	22	80	6.8
Teaching	0	0	0	0	0	80	20	6.2
Workload	0	0	0	77	22	0	0	4.2
Difficulty	0	0	0	66	22	11	0	4.4
Learn Exp	0	0	0	0	12	37	50	6.4

Students thought Mason was friendly and approachable. Everyone enjoyed the course immensely! Students suggested that more help selecting an essay topic would have been appreciated.

NMC 467Y1Y ARCHAEOLOGY AND MATERIAL CULTURE OF ANCIENT EGYPT

Instructor(s): M. Wegner

Enr: 16	Resp: 14							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	38	23	7	5.0
Explains	0	0	0	7	57	28	7	5.4
Communicates	0	0	0	0	28	57	14	5.9
Teaching	0	0	0	7	23	61	7	5.7
Workload	0	0	0	64	28	7	0	4.4
Difficulty	0	0	0	57	35	0	7	4.6
Learn Exp	0	0	0	35	14	50	0	5.1

Students considered Wegner to be a good instructor who was extremely approachable and very well-versed in the material. Some believed that her lecturing ability was vastly improved even over last year, and that made the course more enjoyable.

Students felt that too much focus was placed on the early phases of History, while the later periods were rushed through. Also, more in-class discussion of the readings would have been appreciated.

NMC 484H1F GENDER-RELATED TOPICS IN LAW AND RELIGION

Instructor(s): T. Meacham

Enr: 10	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	66	0	22	5.3
Explains	0	0	0	0	22	33	44	6.2
Communicates	0	0	0	0	11	44	44	6.3
Teaching	0	0	0	0	11	55	33	6.2
Workload	0	0	0	55	22	22	0	4.7
Difficulty	0	0	0	55	22	22	0	4.7
Learn Exp	0	0	0	25	12	12	50	5.9

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Students felt that Meacham was a highly capable and enthusiastic instructor. She was extremely helpful to students and went out of her way to help when needed. Some students would have preferred fewer student seminars and more actual lectures, but that in no way detracted from their appreciation for the subject material, course or instructor.