



JOINT COURSES

JAL 253H1F LANGUAGE & SOCIETY

Instructor(s): M. Danesi

Enr: 177	Resp: 100							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	1	1	8	23	29	37	5.9
Explains	0	0	1	2	10	30	56	6.4
Communicates	0	0	0	0	3	6	90	6.9
Teaching	0	0	0	1	8	20	71	6.6
Workload	3	16	26	52	2	0	0	3.3
Difficulty	3	6	20	68	2	0	0	3.6
Learn Exp	0	0	0	18	19	29	32	5.8

Danesi got his ideas across with effective examples and humour. He made class interesting and was a pleasure to listen to. He was always willing to further explain difficult concepts as well as answer all students' questions. Lectures were generally described as enjoyable.

Criticism included lack of contact with TAs and lack of office hours.

JAL 254H1S SOCIOLINGUISTICS

Instructor(s): S. Tagliamonte

Enr: 111	Resp: 62							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	0	1	1	12	48	24	11	5.3
Explains	0	1	4	17	37	27	11	5.2
Communicates	0	0	0	1	8	45	44	6.3
Teaching	0	0	4	8	37	40	9	5.4
Workload	0	3	3	59	25	6	1	4.3
Difficulty	0	1	6	53	27	11	0	4.4
Learn Exp	0	0	5	40	26	17	3	4.7

Students commended Tagliamonte for her "infectious enthusiasm" and engaging lectures. There were complaints though, that she tended to speed through important concepts and devoted too much time to class participation. Students without a background in linguistics also felt disadvantaged, as much of the terminology was foreign to them.

N.B. This course will cease to be a joint anthropology/linguistics course in 2004-05 and will instead become LIN 256

LIN 355H1S LANGUAGE AND GENDER

Instructor(s): B. McElhinny

Enr: 88	Resp: 51							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	13	35	41	5	5.3
Explains	0	0	1	27	23	33	13	5.3
Communicates	0	0	5	9	33	35	15	5.5
Teaching	0	0	2	8	32	42	16	5.6
Workload	0	0	0	37	31	29	1	5.0
Difficulty	0	0	1	56	37	1	1	4.5
Learn Exp	0	2	0	48	21	19	7	4.8

The general feeling was that this was a good class. The instructor was well-informed, interesting, and enthusiastic.

The course content was also very interesting and engaging. The overwhelming complaint was that there were too many readings for a half-year course. Essay topics were enjoyable and the feedback provided on papers was very helpful and appreciated.

Overall, an enjoyable and interesting learning experience.

JAL 356H1F LANGUAGE VARIATION

Instructor(s): J. Chambers

Enr: 17	Resp: 15							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	40	53	6	5.7
Explains	0	0	0	6	13	60	20	5.9
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	14	35	50	6.4
Workload	0	0	0	53	33	13	0	4.6
Difficulty	0	0	0	73	20	0	6	4.4
Learn Exp	0	0	0	30	30	30	10	5.2

Students found the course deeply rooted within linguistic theory making it difficult for those with little background therein. Frustration emerged within some students because of a heavily weighted project (worth 50% of the total mark) which was due near a test day.

Although a difficult marker, Chambers was evaluated as an engaging lecturer, fair, open to discussion and very approachable.

JAL 401H1F FIELD LINGUISTICS

Instructor(s): A. Johns

Enr: 16	Resp: 15							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	9	9	18	36	27	0	0	3.6
Explains	0	9	9	18	36	27	0	4.6
Communicates	0	0	0	18	27	18	36	5.7
Teaching	0	9	9	9	45	18	9	4.8
Workload	0	0	0	41	41	8	8	4.8
Difficulty	0	0	8	50	8	25	8	4.8
Learn Exp	0	0	0	0	57	42	0	5.4

A few students felt that the coursework became too heavy at the end of the term and suggested it be distributed more evenly throughout. Most enjoyed the instructor and found her motivating and enthusiastic.

JBS 229H1S STATISTICS FOR BIOLOGISTS

Instructor(s): A. Vukov; T. Carleton

Enr: 99	Resp: 49							Retake: 13%
	1	2	3	4	5	6	7	Mean
Vukov:								
Presents	2	12	4	19	44	14	2	4.4
Explains	4	8	17	21	38	10	0	4.1
Communicates	10	8	8	18	33	18	2	4.2
Teaching	6	8	8	27	31	17	0	4.2
Carleton:								
Presents	2	6	9	27	40	13	0	4.4
Explains	2	9	6	39	34	4	2	4.2
Communicates	0	4	15	26	31	15	6	4.6
Teaching	0	2	23	30	32	9	2	4.3
Course:								
Workload	2	0	6	48	27	4	10	4.6
Difficulty	2	2	2	42	34	12	4	4.6
Learn Exp	10	16	13	45	5	8	0	3.4

Vukov was said to be knowledgeable and well-prepared for lectures. However, despite his enthusiasm, some students found him to be unapproachable and condescending. Students found the supplementary notes useful, and believed Vukov gave fair evaluations. They suggested posting notes online.

Carleton's lecture notes were often "unorganized" so it was difficult for students to determine which concepts were important or not. Students

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found the topics very interesting, but it would have been more helpful if Carleton showed the class how to do the statistics rather than just providing the end results.

Students suggested including more labs and projects involving student-collected data, as well as using Excel rather than Minitab. There was a discrepancy between the weight of statistics and biology during lectures as compared to on exams. Students mentioned the tutorials were extremely helpful.

JDC 400H1F DRAMATIC TEXT AND THEATRICAL COMMUNICATION

Instructor(s): P. Kleber

Enr: 9	Resp: 9							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	28	42	28	6.0
Explains	0	0	0	0	0	57	42	6.4
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	14	42	42	6.3
Workload	0	0	0	42	42	14	0	4.7
Difficulty	0	0	0	37	37	25	0	4.9
Learn Exp	0	0	0	14	14	57	14	5.7

Kleber was hailed as being very enthusiastic. Most students found that the course exceeded their initial expectations.

JEF 100Y1Y THE WESTERN TRADITION

Instructor(s): D. Galbraith

Enr: 60	Resp: 24							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	47	39	6.3
Explains	0	0	0	0	30	34	34	6.0
Communicates	0	0	0	4	4	13	78	6.7
Teaching	0	0	0	0	8	47	43	6.3
Workload	0	0	13	65	17	4	0	4.1
Difficulty	0	0	4	52	34	8	0	4.5
Learn Exp	0	0	0	4	9	45	40	6.2

Overall, an excellent course and a "true joy to take". The texts were very interesting, useful and engaging. Class discussions were stimulating, helpful and encouraged by Galbraith.

Students found Galbraith "wonderfully enthusiastic", very organized, extremely interesting and very approachable. His lectures were communicated very well.

Instructor(s): L. Kerslake

Enr: 58	Resp: 44							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	4	27	60	6.4
Explains	0	0	0	4	6	29	59	6.4
Communicates	2	0	0	2	9	6	79	6.5
Teaching	0	0	2	2	15	25	54	6.3
Workload	0	0	0	32	30	25	11	5.2
Difficulty	0	0	0	34	34	27	4	5.0
Learn Exp	0	0	0	13	8	30	47	6.1

Most students thought Kerslake was an "excellent" instructor who was "equally interested in the material and his students". His lectures were very clear, organized and insightful, and communicated with a high level of enthusiasm.

The reading list was extensive but the works were diverse, very interesting and worth the effort.

A few students said that he could be more accepting of others' opinions and that he was sometimes harsh with his comments which intimidated some students. Otherwise, many called him "brilliant" and said that he was very good with giving help and feedback.



Instructor(s): M.-A. Visoi

Enr: 41	Resp: 35							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	8	42	34	5	5.2
Explains	0	0	5	14	37	25	17	5.3
Communicates	0	0	0	0	8	42	48	6.4
Teaching	0	0	0	11	20	34	34	5.9
Workload	0	0	5	77	14	2	0	4.1
Difficulty	0	0	8	71	20	0	0	4.1
Learn Exp	3	0	0	18	31	21	25	5.4

Visoi was a very personable, understanding and enthusiastic instructor. The reading list was broad, and very interesting. A few students wished for more organized lectures.

Instructor(s): H. Price

Enr: 60	Resp: 29							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	25	21	39	5.9
Explains	0	0	0	0	21	28	50	6.3
Communicates	0	0	0	0	7	10	82	6.8
Teaching	0	0	0	0	7	39	53	6.5
Workload	0	0	0	48	22	14	14	5.0
Difficulty	0	0	0	50	32	10	7	4.8
Learn Exp	0	0	0	8	4	21	65	6.4

Most students had nothing but praise for both Price and the course. Students loved Price and many thought he was one of the best instructors they'd ever had. One student wrote, "His range of knowledge and his passion for the teaching and sharing that knowledge makes for an incredible learning experience." Price was very encouraging and inspiring, and always caring and enthusiastic. His lectures were very witty, entertaining and very well-presented. He always made himself available to give extra help and answer questions.

The only minor complaint that a few students had was the evening 3-hour time slot of the course. Some suggested making it three 1-hour lectures instead. Otherwise, students highly recommend Price and the course!

JFI 225Y1Y SECOND LANGUAGE LEARNING

Instructor(s): D. Issa-Sayegh

Enr: 42	Resp: 28							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	3	3	25	35	21	10	5.0
Explains	0	0	0	29	22	37	11	5.3
Communicates	0	0	7	7	37	40	7	5.3
Teaching	0	0	3	7	44	25	18	5.5
Workload	0	0	17	67	10	0	3	4.0
Difficulty	0	3	21	71	0	0	3	4.0
Learn Exp	0	0	4	26	26	21	21	5.3

Students found this course very interesting and useful and felt that they learned a lot. They enjoyed the relaxed class environment and the helpful class discussions.

Issa-Sayegh was a good teacher who was well-organized, funny and enthusiastic.

Overall, a valuable course, especially for those considering the teaching profession.

JFP 450H1F FIRST NATIONS ISSUES IN HEALTH AND HEALING

Instructor(s): D. Burman

Enr: 22	Resp: 17							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	40	33	20	5.7
Explains	0	0	0	12	18	31	37	5.9
Communicates	0	0	0	0	0	29	70	6.7
Teaching	0	0	0	0	17	41	41	6.2
Workload	0	0	0	88	5	5	0	4.2

Difficulty	0	0	11	82	5	0	0	3.9
Learn Exp	0	0	0	7	0	30	61	6.5

Students regarded Burman as an excellent and enthusiastic instructor who was very knowledgeable in the subject material. Students found the course was very informative about the Aboriginal world and a wonderful experience.

JFV 323H1F SEMIOTICS AND LITERATURE I

Instructor(s): B. Havercroft

Enr: 29	Resp: 22							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	35	45	6.2
Explains	0	0	0	4	19	42	33	6.0
Communicates	0	0	0	0	23	38	38	6.1
Teaching	0	0	0	4	0	52	42	6.3
Workload	0	0	0	80	19	0	0	4.2
Difficulty	0	0	0	65	30	5	0	4.4
Learn Exp	0	0	0	27	27	22	22	5.4

Students regarded Havercroft as an excellent instructor who was extremely knowledgeable and always available to help them. Her lectures were well-organized and interesting. Many commented on her ability to make difficult material understandable.

JGI 346H1F THE URBAN PLANNING PROCESS

Instructor(s): L. Taylor

Enr: 62	Resp: 47							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	2	0	12	21	34	23	6	4.8
Explains	0	2	4	10	28	34	19	5.5
Communicates	0	0	2	8	14	34	40	6.0
Teaching	2	2	4	13	17	43	17	5.4
Workload	0	0	4	78	10	6	0	4.2
Difficulty	0	0	6	76	17	0	0	4.1
Learn Exp	0	0	5	29	24	18	21	5.2

Taylor was widely regarded as being very enthusiastic and passionate about the material. Projects were field based and interesting, and guest speaker gave valuable lectures.

JHP 204Y1Y UKRAINE: POLITICS, ECONOMY AND SOCIETY

Instructor(s): P. Magocsi

Enr: n/a	Resp: 19							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	5	26	68	6.6
Explains	0	0	0	0	15	26	57	6.4
Communicates	0	0	0	0	10	31	57	6.5
Teaching	0	0	0	0	10	15	73	6.6
Workload	0	5	21	68	5	0	0	3.7
Difficulty	0	5	15	68	10	0	0	3.8
Learn Exp	0	0	0	0	37	31	31	5.9

Students praised Magocsi for being brilliant, funny, enthusiastic, organized, warm and effective. A unanimous show of support for Magocsi and the course.

JIE 222Y1Y THE STUDY OF ENVIRONMENT

Instructor(s): A. Zimmerman; D. Macdonald

Enr: 91	Resp: 54							Retake: 57%
	1	2	3	4	5	6	7	Mean
Zimmerman:								
Presents	0	0	0	7	37	41	13	5.6
Explains	0	0	0	9	53	26	9	5.4
Communicates	0	0	0	1	36	40	21	5.8
Teaching	0	0	0	9	43	41	5	5.4
Macdonald:								
Presents	0	5	23	23	32	11	3	4.3
Explains	1	5	9	23	42	15	1	4.5

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Communicates	0	0	1	11	30	38	17	5.6
Teaching	0	3	1	26	35	28	3	4.9
Course:								
Workload	0	0	5	29	27	29	7	5.0
Difficulty	0	0	7	59	24	9	0	4.4
Learn Exp	0	4	6	38	27	17	6	4.7

The reading load was quite excessive and the weekly reading logs required a lot of effort for what they were worth. Students wanted more guidance for the essays, and wished the two sections of the course were better integrated.

Macdonald's lectures could be better organized and presented more clearly. He never seemed to have enough time to finish his lectures ~ perhaps each instructor could alternate lecture days, instead of both lecturing in each lecture.

JIE 410H1F ENVIRONMENTAL RESEARCH SKILLS

Instructor(s): D. Macdonald

Enr: 20	Resp: 15							Retake: 46%
	1	2	3	4	5	6	7	Mean
Presents	0	6	6	26	13	26	20	5.1
Explains	0	13	13	13	20	26	13	4.7
Communicates	0	0	0	40	0	33	26	5.5
Teaching	0	0	13	26	20	20	20	5.1
Workload	0	0	0	64	35	0	0	4.4
Difficulty	0	0	0	73	20	6	0	4.3
Learn Exp	0	7	14	42	14	7	14	4.4

A common complaint was that Macdonald was very unclear and unorganized when it came to expressing his expectations for assignments and projects. However, students found the instructor very approachable and attentive to students' needs.

JLP 315H1S FIRST LANGUAGE ACQUISITION

Instructor(s): A. Perez-Leroux

Enr: 153	Resp: 94							Retake: 53%
	1	2	3	4	5	6	7	Mean
Presents	9	2	9	28	27	17	5	4.4
Explains	9	5	8	29	26	16	4	4.2
Communicates	8	2	2	11	28	32	13	5.0
Teaching	10	4	7	28	24	19	5	4.3
Workload	2	0	1	49	25	8	12	4.7
Difficulty	0	1	4	46	24	11	11	4.8
Learn Exp	11	6	7	38	21	8	5	4.0

Most students found the material interesting, and many praised Perez-Leroux's enthusiasm and friendliness. This being said, many also complained that lectures were highly disorganized, requirements for tests and assignments were unclear, and that the grading was unfair. Psychology students felt that the course pre-supposed a lot of knowledge of linguistics, thereby putting them at grave disadvantage. Part-time students lamented the lack of evening office hours given that this course was taught at night. Students also felt that having the lecture notes before class (rather than after class) would have been helpful.

JMB 170Y1Y BIOLOGY, MODELS AND MATHEMATICS

Instructor(s): J. Rising; J. Repka

Enr: 64	Resp: 43							Retake: 64%
	1	2	3	4	5	6	7	Mean
Rising:								
Presents	7	4	17	29	21	12	7	4.2
Explains	2	2	14	26	26	16	11	4.7
Communicates	2	2	12	24	19	26	12	4.9
Teaching	2	7	7	28	28	16	9	4.6
Repka:								
Presents	4	0	9	11	25	34	13	5.1
Explains	0	2	4	7	28	33	23	5.6
Communicates	0	2	6	20	18	41	9	5.2
Teaching	0	2	4	11	25	41	13	5.4

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Course:

Workload	0	12	22	55	7	2	0	3.7
Difficulty	2	2	21	60	12	0	0	3.8
Learn Exp	0	6	3	45	24	15	6	4.6

Many students felt a textbook would have been very helpful. Students felt the instructors should have kept more control of the class, as there was too much talking.

JNI 388Y1Y AFRICAN CINEMA

Instructor(s): K. Banning

Enr: 11	Resp: 9							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	11	0	22	33	33	5.8
Explains	0	0	11	11	0	44	33	5.8
Communicates	0	0	0	0	0	55	44	6.4
Teaching	0	0	0	12	0	37	50	6.2
Workload	0	0	0	44	22	33	0	4.9
Difficulty	0	0	0	44	33	22	0	4.8
Learn Exp	0	0	0	0	33	16	50	6.2

Banning was an excellent instructor and was available for help when students needed it. Banning was also very approachable.

JPA 310H1S PHYSICS AND ARCHAEOLOGY

Instructor(s): L. Pavlish

Enr: 16	Resp: 16							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	33	33	26	5.8
Explains	0	0	13	6	13	33	33	5.7
Communicates	0	0	0	0	6	33	60	6.5
Teaching	0	0	0	0	13	20	66	6.5
Workload	0	0	6	46	33	6	6	4.6
Difficulty	0	0	6	46	33	6	6	4.6
Learn Exp	0	0	0	0	28	35	35	6.1

Most felt that the course was extremely rewarding and a great learning experience. Some said that Pavlish, who was the best instructor they'd had, wanted students to take something positive with them from the course.

JPE 400Y1Y THE POLITICAL ECONOMY OF INTERNATIONAL DEVELOPMENT

Instructor(s): R. Sandbrook; G. Indart

Enr: 11	Resp: 9							Retake: 77%
	1	2	3	4	5	6	7	Mean
Sandbrook:								
Presents	11	0	0	11	44	33	0	4.8
Explains	11	0	0	11	44	22	11	4.9
Communicates	11	0	0	11	11	44	22	5.3
Teaching	11	0	0	11	11	55	11	5.2
Indart:								
Presents	0	0	0	11	22	55	11	5.7
Explains	0	0	11	0	33	33	22	5.6
Communicates	0	0	11	11	11	55	11	5.4
Teaching	0	0	0	11	22	55	11	5.7
Course:								
Workload	0	0	0	22	33	22	22	5.4
Difficulty	0	0	0	44	22	11	22	5.1
Learn Exp	0	0	0	50	0	16	33	5.3

Students noted that the lack of a course reader meant many hours spent in the library. Expectations and evaluation were ambiguous and unclear.

JPJ 455Y1Y CITIES

Instructor(s): P. McCarney (et al)

Enr: 25	Resp: 12							Retake: 90%
	1	2	3	4	5	6	7	Mean
Workload	0	0	16	58	8	16	0	4.2
Difficulty	0	0	0	41	25	33	0	4.9
Learn Exp	0	0	9	18	27	27	18	5.3

The interdisciplinary approach to this course was unique and rewarding. Group discussion was very valuable. Students appreciated hearing different perspectives from several different instructors. A bit more coherence to the different modules would have improved the course.

JPP 343Y1Y WOMEN IN WESTERN POLITICAL THOUGHT

Instructor(s): J. Carens

Enr: 40	Resp: 22							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	4	9	4	36	13	27	4	4.5
Explains	0	9	9	13	36	18	13	4.9
Communicates	0	0	4	19	28	33	14	5.3
Teaching	0	4	14	14	28	33	4	4.9
Workload	4	4	4	59	9	18	0	4.2
Difficulty	4	0	0	68	13	13	0	4.3
Learn Exp	5	17	5	23	17	23	5	4.2

The course material was interesting and Carens was well-liked, but many students agreed there was too much discussion and not enough lecturing.

Instructor(s): K. Morgan

Enr: 32	Resp: 26							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	4	4	4	21	47	8	8	4.7
Explains	0	4	8	8	37	33	8	5.1
Communicates	0	0	12	4	25	33	25	5.5
Teaching	8	0	0	0	43	21	26	5.4
Workload	0	0	0	28	32	32	8	5.2
Difficulty	0	0	0	68	22	9	0	4.4
Learn Exp	10	0	5	21	26	5	31	4.9

Opinions on this course were diverse. From "group learning was great" to "beneficial for us to have chose our own groups" to "less group work, more Morgan". The only consensus? There is a lot of reading, many small assignments, and a lot of mandatory group work.

JPU 200Y1Y THE WAY OF PHYSICS

Instructor(s): R. Logan

Enr: 121	Resp: 48							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	14	8	31	31	12	5.2
Explains	0	4	4	4	25	40	20	5.5
Communicates	0	0	2	2	6	30	58	6.4
Teaching	0	0	2	6	24	35	31	5.9
Workload	0	8	26	58	6	0	0	3.6
Difficulty	2	2	21	54	15	4	0	3.9
Learn Exp	0	2	5	18	34	21	18	5.2

The majority of students felt that Logan was a very good, enthusiastic instructor. Students thoroughly enjoyed this class.

Instructor(s): J. Sipe

Enr: 109	Resp: 53							Retake: 39%
	1	2	3	4	5	6	7	Mean
Presents	2	8	4	22	28	24	10	4.8
Explains	8	4	12	16	30	22	8	4.5

Communicates	0	0	2	10	16	34	38	6.0
Teaching	4	2	8	16	22	33	12	5.0
Workload	0	0	19	42	25	13	0	4.3
Difficulty	0	0	5	33	31	17	11	5.0
Learn Exp	10	5	12	30	20	12	10	4.2

Students would have liked a textbook. The course description says no math and yet there was plenty of math - of which numerous students complained. Many students felt that Sipe was very enthusiastic and approachable.

JUG 320H1S THE CANADIAN WILDERNESS

Instructor(s): E. Gilbert

Enr: 49	Resp: 31							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	41	41	12	5.6
Explains	0	0	0	3	20	60	16	5.9
Communicates	0	0	3	3	6	51	35	6.1
Teaching	0	0	0	3	19	45	32	6.1
Workload	3	3	19	54	12	6	0	3.9
Difficulty	3	0	19	61	16	0	0	3.9
Learn Exp	0	0	7	38	23	11	19	5.0

Gilbert was praised by her students for her enthusiasm, genuine interest in their academic well-being and her passion in teaching the course.

JUM 102H1F MATHEMATICS AS AN INTERDISCIPLINARY PURSUIT

Instructor(s): S. Homayouni

Enr: 24	Resp: 15							Retake: 61%
	1	2	3	4	5	6	7	Mean
Presents	0	0	21	35	14	21	7	4.6
Explains	0	7	7	21	28	14	21	5.0
Communicates	0	0	0	0	35	28	35	6.0
Teaching	0	0	0	38	25	38	0	5.0
Workload	0	7	0	57	21	7	7	4.4
Difficulty	0	0	0	42	28	14	14	5.0
Learn Exp	0	0	37	25	25	12	0	4.1

Students found the instructor friendly, enthusiastic and passionate about what he was teaching. However, many felt that the course was very difficult and too advanced for humanity and social sciences students trying to fulfill their science requirement. The test was also quite hard.

JUP 460Y1Y CONTEMPORARY ISSUES IN PEACE AND CONFLICT

Instructor(s): D. Welch

Enr: 19	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	45	36	6.2
Explains	0	0	0	0	9	36	54	6.5
Communicates	0	0	0	0	9	9	81	6.7
Teaching	0	0	0	0	9	18	72	6.6
Workload	0	0	0	45	27	18	9	4.9
Difficulty	0	0	0	18	45	27	9	5.3
Learn Exp	0	0	0	0	20	50	30	6.1

Welch chose very interesting topics for the course. Students were impressed with this wit, helpfulness, and compassion. He provided excellent constructive feedback on students' work. The course and instructor came very highly recommended.

JZP 326H1F BIOLOGICAL RHYTHMS

Instructor(s): M. Ralph

Enr: 142	Resp: 102							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	0	3	14	23	27	23	8	4.8
Explains	0	0	7	20	40	20	12	5.1
Communicates	0	0	1	7	34	32	25	5.7
Teaching	0	0	1	17	37	29	13	5.4
Workload	1	3	8	81	6	0	0	3.9
Difficulty	0	2	8	61	27	1	0	4.2
Learn Exp	0	0	3	49	22	18	5	4.7

Ralph was a knowledgeable, yet sometimes confusing instructor. Some felt that lectures lacked structure, organization, clarity and adequate explanation. Notes were seen as incomplete and only intermittently available. It was suggested that a textbook would be useful. Others had difficulty with biological concepts, lacking the necessary background.



