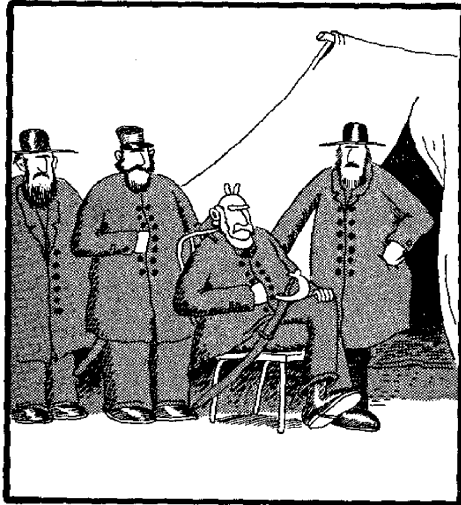


## HISTORY STUDENTS' ASSOCIATION



Near Gettysburg, 1863: A reflective moment.

### Introduction

The History Students' Association (HSA) is located in room 2061, Sidney Smith Hall, just down the hall from the History Department office. We are involved in an array of activities directed at making UofT a better place to learn history.

Through the HSA, students are represented at meetings of the History Department as well as meetings of the Undergraduate Program Committee. The meetings of these committees, as well as informal contact with the Department, allow students a voice in policy making within the Department.

The HSA aims to bring together students and professors with a common interest in history. To this end, we promote a number of social and intellectual events throughout the year. The HSA depends on the interest and participation of history students. Every student who takes at least one half course in history is a member of the HSA. The HSA is for you and your participation makes it work. If you are interested in our activities, or wish to become involved, drop by or leave us a note at SS 2061, call us at (416) 978-0717 or e-mail us at [hsa\\_utoronto@hotmail.com](mailto:hsa_utoronto@hotmail.com)

HSA Executive

### EUR 200Y1Y EUROPE: NATION-STATE TO SUPRANATIONAL UNION

Instructor(s): P. Baxa

Enr: 82		Resp: 52							Retake: 86%	
		1	2	3	4	5	6	7	Mean	
Presents	0	0	0	9	17	42	30		5.9	
Explains	0	0	0	13	23	43	19		5.7	
Communicates	0	0	0	9	21	39	29		5.9	
Teaching	0	0	0	0	25	44	30		6.1	
Workload	0	0	3	65	19	7	3		4.4	
Difficulty	0	0	1	69	21	7	0		4.3	
Learn Exp	0	0	0	25	32	35	6		5.2	

Students had positive things to say about Baxa. They considered him to be a sincere, enthusiastic and genuine instructor. Students liked the avid emails that were sent out to help with upcoming events and lectures. Baxa went out of his way to make sure that students understood the material. Some students felt that having tutorials on material that had not been discussed in lectures beforehand, made it difficult to evaluate the tutorial material clearly and form opinions. Students liked having a course reader and suggested that the reader be available for both semesters instead of just one.

### HIS 103Y1Y STATECRAFT AND STRATEGY: AN INTRODUCTION TO THE HISTORY OF INTERNATIONAL RELATIONS

Instructor(s): D. Smyth

Enr: 362		Resp: 197							Retake: 82%	
		1	2	3	4	5	6	7	Mean	
Presents	0	0	1	5	22	31	38		6.0	
Explains	0	0	0	5	18	35	40		6.1	
Communicates	0	0	0	2	4	24	69		6.6	
Teaching	0	0	0	2	7	31	58		6.4	
Workload	0	1	2	48	24	14	8		4.8	
Difficulty	0	0	4	42	39	10	2		4.6	
Learn Exp	0	0	1	14	27	27	27		5.6	

Students found Smyth's lectures to be well-organized and entertaining, if not a little fast-paced. Especially appreciated were Smyth's moments of "mental relief", the joke told at the 45 minute mark of each lecture. Students did complain, however, that the number of required course textbooks was excessively high given that several were only used for a short period of time.

Instructor(s): V. Dimitriadis

Enr: 85		Resp: 59							Retake: 79%	
		1	2	3	4	5	6	7	Mean	
Presents	0	0	3	5	8	42	40		6.1	
Explains	0	0	0	5	10	37	47		6.3	
Communicates	0	0	0	1	1	25	71		6.7	
Teaching	0	0	0	0	3	28	67		6.6	
Workload	0	1	3	61	25	6	1		4.4	
Difficulty	0	1	3	59	23	6	5		4.5	
Learn Exp	0	1	5	14	14	23	40		5.7	

Students found Dimitriadis to be very helpful and available for questions. The students seemed to enjoy the fact that tutorials were led by the instructor rather than a TA. Students felt that with Dimitriadis leading tutorials, he was able to ensure that the material was understood and students' concerns addressed. Students were happy to know that in such a large class, the instructor knew their name. Other students emphasized the enthusiasm that the instructor taught each lecture and tutorial with. The tutorial readings that were available in the library had a few problems, some students remarked about their unavailability, while another talked about the library readings missing pages.

Overall, students were very satisfied with this course and instructor.

### HIS 104Y1Y TEN DAYS THAT SHOOK THE WORLD

Instructor(s): T. Brook

Enr: 165		Resp: 81							Retake: 74%	
		1	2	3	4	5	6	7	Mean	
Presents	1	2	10	17	27	26	13		5.0	
Explains	1	2	2	11	35	32	14		5.3	
Communicates	1	0	0	5	11	37	44		6.2	
Teaching	1	1	1	5	19	44	26		5.8	
Workload	0	2	0	59	18	12	6		4.6	
Difficulty	0	0	2	59	24	6	7		4.6	
Learn Exp	0	1	1	22	21	34	18		5.4	

A few students found Brook's lectures hard to follow when they deviated from the lecture outline. However, there were many more students who still found this course and the instructor enjoyable. Students were mixed on their feelings towards the supplementary material that was brought into the lectures. Some students felt that the supplementary material helped keep the lectures interesting, while others felt that it distracted from the already overwhelming lecture material.

The course readings were very heavy for a first year course. Many students commented on the extensive readings aside from the lecture deviations. Many students still saw the positive and emphasized how interested Brook was in the material as well as encouraging students to get the most from the course.

**HIS 106Y1Y NATIVES, SETTLERS, AND CONQUISTADORS:  
COLONIZING THE AMERICAS, 1492-1776**

Instructor(s): A. Greer

Enr: 163 Resp: 90 Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	1	22	37	37	6.1
Explains	0	0	1	1	11	51	34	6.2
Communicates	1	0	0	5	15	42	34	6.0
Teaching	1	0	0	1	10	50	37	6.2
Workload	0	2	8	72	13	0	3	4.1
Difficulty	0	0	5	77	11	3	1	4.2
Learn Exp	0	1	0	27	28	17	25	5.4

Students enjoyed having Greer teach this course. They found that lectures were well-organized and the overheads proved very helpful with the spelling of terms and key names for each lecture. Overall, students loved this course and want to take another course taught by Greer.

The only negative point some students raised came from the tutorials. Some students found the readings too long and would have preferred having questions to direct the tutorials and help focus the readings. A few students felt that the course was too "Eurocentric" in scope, than dealing with the people's experiences from the conquered colonies. Even students who felt the course was Eurocentric overall still enjoyed the course.

**HIS 107Y1Y APPROACHES TO EAST ASIAN HISTORY**

Instructor(s): N. Burton

Enr: 51 Resp: 33 Retake: 50%

	1	2	3	4	5	6	7	Mean
Presents	12	3	3	21	21	25	12	4.6
Explains	9	3	12	21	25	28	0	4.3
Communicates	6	3	3	12	31	31	12	5.0
Teaching	9	6	0	21	25	28	9	4.7
Workload	0	0	3	68	21	6	0	4.3
Difficulty	0	0	6	53	28	9	3	4.5
Learn Exp	10	6	6	43	23	3	6	4.0

Many students said they found the course content difficult to follow. Others commented that the readings did not go very well with the lectures. Students appreciated the course website but thought Burton could have made more extensive use of it.

**GGR 109Y1Y THE DEVELOPMENT OF EUROPEAN CIVILIZATION,  
1350-1945**

Instructor(s): K. Bartlett

Enr: 399 Resp: 281 Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	8	19	33	36	5.9
Explains	0	0	0	4	19	37	36	6.0
Communicates	0	0	0	0	2	16	81	6.8
Teaching	0	0	0	0	7	37	54	6.5
Workload	0	0	1	61	26	6	1	4.4
Difficulty	0	1	3	64	21	8	0	4.4
Learn Exp	0	0	0	19	25	32	22	5.6

Students enjoyed Bartlett's humour and knowledge of the course. Most found the lectures very interesting and well-organized. Most students found it difficult to keep up with Bartlett's lecturing speed and felt the use of more overheads and visual aids would help.

A number of students felt that the readings were not relevant to the lectures. Students requested some sort of quiz or midterm to accommodate the volume of material covered. Students thought expectations for the first assignment were not well-communicated.

Instructor(s): M. Loudon

Enr: 358 Resp: 197 Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	7	8	22	21	23	14	3	4.0

Explains	7	4	19	22	29	13	4	4.2
Communicates	2	5	8	26	29	20	6	4.7
Teaching	4	3	11	26	30	19	4	4.5
Workload	1	0	2	59	31	4	0	4.4
Difficulty	0	1	5	66	22	4	1	4.3
Learn Exp	0	1	5	26	33	20	10	4.9

Some students found Loudon's lectures very difficult to follow as he tended to jump all over the place. Many also found Loudon unenthusiastic and, at times, condescending. Several felt the required readings were good, but that the optional text should have been made into required reading as the lectures tended to draw heavily from them. Overall, an interesting course.

Instructor(s): K. Bartlett

Enr: 125 Resp: 102 Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	5	14	29	49	6.2
Explains	0	0	1	1	12	28	58	6.4
Communicates	0	0	0	0	1	9	89	6.9
Teaching	0	0	1	0	2	26	70	6.7
Workload	0	0	3	45	41	9	1	4.6
Difficulty	1	0	1	58	34	3	2	4.4
Learn Exp	0	0	2	10	31	31	25	5.7

Students enjoyed Bartlett's humour and his knowledge of the subject. While noting that his lectures were reasonably well-organized, some wished he would use Powerpoint or more visual aids. Students enjoyed the lectures tremendously.

Some felt that expectations for assignments were not well-explained and that this was reflected in their marks. Some students found the volume of primary documents excessive.

Instructor(s): M. Loudon

Enr: 108 Resp: 65 Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	3	1	21	26	27	15	4	4.4
Explains	3	0	15	38	20	15	6	4.5
Communicates	1	4	1	29	30	23	9	4.9
Teaching	3	1	6	29	39	14	6	4.7
Workload	0	0	0	44	39	11	4	4.8
Difficulty	0	0	6	42	43	4	3	4.6
Learn Exp	0	0	8	31	22	24	13	5.0

While some students complained that Loudon's lectures were too fast and lacked a certain amount of organization, most found him to be energetic and enthusiastic about the course material.

**HIS 208Y1Y MODERN HISTORY OF THE JEWISH PEOPLE**

Instructor(s): D. Penslar

Enr: 44 Resp: 31 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	10	34	51	6.3
Explains	0	0	0	0	3	37	58	6.6
Communicates	0	0	0	0	0	10	89	6.9
Teaching	0	0	0	0	0	31	68	6.7
Workload	0	0	0	41	34	20	3	4.9
Difficulty	0	0	0	48	27	17	6	4.8
Learn Exp	0	0	0	9	23	14	52	6.1

While students had some reservations about the number of required readings, many commended Penslar for his energy, enthusiasm and willingness to discuss a variety of points of view while still keeping lectures on track.



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### HIS 220Y1Y THE SHAPE OF MEDIEVAL SOCIETY

Instructor(s): G. Silano; J. Goering

	Resp: 79							Mean
	1	2	3	4	5	6	7	
<b>Silano:</b>								
Presents	14	11	30	20	17	3	1	3.3
Explains	7	10	24	28	20	5	3	3.7
Communicates	1	5	15	22	18	30	6	4.7
Teaching	6	7	23	31	15	11	3	3.9
<b>Goering:</b>								
Presents	1	2	16	13	29	26	10	4.9
Explains	0	2	7	23	19	31	14	5.1
Communicates	0	0	2	14	18	50	14	5.6
Teaching	1	2	1	21	22	36	14	5.3
<b>Course:</b>								
Workload	1	0	5	79	11	2	0	4.1
Difficulty	1	1	1	64	26	3	1	4.3
Learn Exp	1	4	4	34	27	13	13	4.7

Both Silano and Goering were very informative instructors, however, some students felt their lectures could have been better organized or planned.

### HIS 238H1F BRITISH GOVERNMENT AND SOCIETY, 1500-1800

Instructor(s): J. Mori

	Resp: 61							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	10	21	35	30	5.8
Explains	0	0	0	10	18	45	26	5.9
Communicates	0	0	0	8	27	35	28	5.8
Teaching	0	0	0	3	23	42	30	6.0
Workload	0	1	5	74	13	5	0	4.2
Difficulty	0	3	3	66	23	3	0	4.2
Learn Exp	0	0	0	32	36	20	10	5.1

Mori was held as an enthusiastic and informative instructor. Many students liked the handouts as they helped them gain a better understanding of the lectures. The readings complemented the lectures very well. The biggest concern was that the pace of the lectures was very fast and students had a difficult time following at times.

### HIS 239H1S THE BRITISH SEARCH FOR IDENTITY: 1800 TO THE PRESENT

Instructor(s): L. Loeb

	Resp: 71							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	2	8	30	58	6.4
Explains	0	0	0	1	14	37	47	6.3
Communicates	0	0	0	1	5	24	68	6.6
Teaching	0	0	0	2	7	35	54	6.4
Workload	0	1	11	68	14	1	0	4.0
Difficulty	1	1	5	75	14	1	0	4.0
Learn Exp	0	3	0	12	25	48	10	5.5

Students described Loeb as very well-organized and enthusiastic. Students liked the fact that the course was arranged thematically. However, students thought the assignments did not accurately reflect course content.

### HIS 241H1F EUROPE IN THE NINETEENTH CENTURY, 1815-1914

Instructor(s): M. Price

	Resp: 149							Mean
	1	2	3	4	5	6	7	
Presents	2	6	21	29	27	8	3	4.1
Explains	0	4	7	26	33	22	6	4.8
Communicates	0	0	3	11	23	32	28	5.7
Teaching	0	0	2	22	33	33	6	5.1
Workload	0	0	1	64	22	9	1	4.4

Difficulty	0	0	3	70	16	7	0	4.3
Learn Exp	0	0	5	36	29	21	6	4.8

Students found Price's lectures somewhat disorganized but the lack of organization improved as the semester progressed. Price lectured in a very enthusiastic way.

The main complaint was that the midterm did not allow enough time to cover all of the assigned questions. Students also suggested that this course be taught in two hour lectures instead of the current one hour format, this would allow further discussion of themes that students felt were glossed over due to lack of lecture time.

Overall, students found Price an interesting and enthusiastic instructor, who definitely had a vast knowledge of the course material. Students enjoyed the use of German and French languages but felt that an explanation of the German and French terms would have been helpful. Lastly, students suggested that the tutorial grade not be worth so much (25% of the grade).

### HIS 242H1S EUROPE IN THE 20TH CENTURY

Instructor(s): J. Jenkins

	Resp: 174							Mean
	1	2	3	4	5	6	7	
Presents	1	0	7	15	31	32	12	5.2
Explains	1	0	1	15	32	31	17	5.4
Communicates	0	0	4	10	32	35	16	5.5
Teaching	0	0	1	9	40	33	12	5.4
Workload	0	1	0	71	17	6	1	4.3
Difficulty	0	1	5	75	14	2	0	4.1
Learn Exp	0	0	5	34	25	22	11	5.0

While students were pleased with the variety of sources used in both lectures and reading material, many expressed concern with the speed Jenkins lectured at and the perceived lack of organization to her lectures. Students also expressed concern that Jenkins spent too much time on German history at the expense of the rest of Europe, but did commend her on her approachability and quick response to emails.

### HIS 243H1F EARLY MODERN EUROPE, 1450-1648

Instructor(s): J. Abray

	Resp: 101							Mean
	1	2	3	4	5	6	7	
Presents	0	1	0	6	9	37	43	6.1
Explains	0	0	0	1	13	48	34	6.1
Communicates	0	0	0	0	6	31	59	6.5
Teaching	0	0	0	1	9	46	44	6.3
Workload	1	1	6	76	13	3	1	4.1
Difficulty	0	1	9	74	12	3	0	4.1
Learn Exp	0	1	0	19	35	26	18	5.4

Students generally praised Abray's knowledge, passion for the material and accessibility. Students were pleased that Abray regularly paused during lectures to field questions and that she was available for consultation after classes. Lectures were well-prepared and organized. Abray's use of a website to provide supplementary information was appreciated. Her manner and friendliness did much to overcome the size of the class.

Some students would have appreciated more guidance in the first assignment. Students held mixed views on how well tutorial and lecture material was integrated. There was some concern that the textbook did not provide enough depth. Some wished that Abray had spent more time on traditional types of history rather than fields such as gender and social history.

### HIS 244H1S EARLY MODERN EUROPE, 1648-1815

Instructor(s): J. Dent

	Resp: 94							Mean
	1	2	3	4	5	6	7	
Presents	9	16	28	17	17	4	5	3.5
Explains	5	11	16	29	14	14	8	4.1

Communicates	1	0	3	17	15	26	36	5.7
Teaching	3	4	14	27	22	13	13	4.6
Workload	2	1	12	71	7	4	1	4.0
Difficulty	2	1	15	69	9	2	0	3.9
Learn Exp	6	5	17	40	20	9	1	3.9

Students liked the humour and interest Dent brought to classes. However, most students were very displeased at the lack of organization in lectures and often stated that they found lectures to be of almost no value.

#### HIS 245Y1Y WOMEN IN EUROPEAN HISTORY

Instructor(s): B. Todd

Enr: 91	Resp: 57							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	21	33	39	6.1
Explains	0	0	1	0	10	32	55	6.4
Communicates	0	0	0	0	7	17	75	6.7
Teaching	0	0	0	1	7	23	67	6.6
Workload	1	1	0	76	16	3	0	4.1
Difficulty	0	1	3	83	10	0	0	4.0
Learn Exp	0	0	2	8	15	32	41	6.0

Students praised Todd as a supportive, energetic, enthusiastic and knowledgeable instructor who went out of her way to foster debate on the material.

#### HIS 250Y1Y HISTORY OF RUSSIA, 860-1917

Instructor(s): M. Marrese

Enr: 100	Resp: 64							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	3	4	6	17	37	30	5.7
Explains	0	1	3	4	14	38	37	6.0
Communicates	0	3	0	1	6	27	61	6.4
Teaching	0	1	6	0	16	27	48	6.1
Workload	0	0	6	56	29	6	1	4.4
Difficulty	0	1	3	75	14	4	0	4.2
Learn Exp	0	2	2	22	34	18	22	5.3

Most students loved the course and Marrese. Almost all students wished that there was a course reader because books were always missing from the short term loan. Some felt that there was too much reading compared to other 200-level courses and that the connection between lectures and readings was often unclear. The large number of cancelled classes made some feel that lectures were rushed. Although they had these suggestions, the majority found the lectures interesting. They appreciated Marrese's articulate, enthusiastic style, which made a difficult area of study easy to learn. Quite a few said she was their favourite instructor, and many mentioned her warmth, kindness, and personal attention to students - rare traits at this university.

#### HIS 251Y1Y HISTORY OF EAST CENTRAL EUROPE

Instructor(s): A. Rossos

Enr: 79	Resp: 50							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	32	36	22	5.7
Explains	0	0	1	06	20	46	16	5.5
Communicates	0	4	4	12	10	42	28	5.7
Teaching	0	0	2	6	22	42	26	5.9
Workload	0	0	0	44	30	22	4	4.9
Difficulty	0	0	0	42	42	16	0	4.7
Learn Exp	0	0	5	22	22	27	22	5.4

Students found Rossos' class to be very informative and interesting about an area of European history that is often overlooked. Rossos' enthusiasm was surpassed by his overwhelming knowledge of the material. His lectures were well-organized and enjoyable. Some found the readings to be too long for a second year course, and thought some of them to be out of date and irrelevant. Several students also thought that

Rossos lectured too fast. Overall, a very good class.

#### HIS 263Y1Y INTRODUCTION TO CANADIAN HISTORY

Instructor(s): A. Silver

Enr: 196	Resp: 115							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	12	22	34	28	5.8
Explains	0	0	0	4	20	38	36	6.1
Communicates	0	0	0	1	13	26	58	6.4
Teaching	0	0	0	0	18	41	38	6.2
Workload	0	0	4	73	16	1	1	4.2
Difficulty	0	0	4	71	19	0	1	4.2
Learn Exp	0	0	0	36	28	27	7	5.1

Students found Silver to be very enthusiastic about the course material, and managed to keep the lectures entertaining and enjoyable with his sense of humour. The use of overheads was greatly appreciated, as was the phenomenal website. The largest criticism involved the course readings, which were said to be far too long.

Instructor(s): S. Penfold

Enr: 176	Resp: 93							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	10	37	27	20	5.5
Explains	0	0	0	5	18	36	38	6.1
Communicates	0	0	0	1	4	21	73	6.7
Teaching	0	0	1	0	19	37	41	6.2
Workload	2	1	2	78	10	4	1	4.1
Difficulty	2	0	8	66	18	3	1	4.1
Learn Exp	0	0	0	27	39	23	10	5.2

Students felt that Penfold was very enthusiastic and managed to use clear and engaging examples, while keeping the material interesting. Students felt very relaxed for most of the lectures, but a few seemed to be rushed near the end. Some felt that a more organized and slower paced lecture would produce better notes. Penfold was a thoroughly enjoyable lecturer.

Instructor(s): A. Silver

Enr: 90	Resp: 63							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	0	1	3	9	21	44	19	5.6
Explains	0	0	3	3	25	37	30	5.4
Communicates	0	0	0	4	6	35	53	6.4
Teaching	0	0	0	8	16	43	32	6.0
Workload	0	0	4	74	17	3	0	4.2
Difficulty	0	0	3	76	17	3	0	4.2
Learn Exp	0	0	0	36	30	26	5	5.0

Silver was seen as being very enthusiastic about the material, which despite being very dry was "brought to life" by Silver's clarity and humorous disposition. The major criticism was that he talked too fast, and the lectures crammed in a large amount of material.

Instructor(s): S. Penfold

Enr: 81	Resp: 56							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	10	23	42	17	5.6
Explains	0	0	1	0	8	66	23	6.1
Communicates	0	0	0	1	5	12	80	6.7
Teaching	0	0	0	1	23	36	38	6.1
Workload	0	0	10	69	17	1	0	4.1
Difficulty	0	1	7	76	12	1	0	4.1
Learn Exp	0	0	2	35	35	20	6	4.9

Many felt that Penfold was a very funny, charming and knowledgeable instructor. He seemed to be very knowledgeable and very enthusiastic about the material. He presented the material in a well-organized

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and thorough manner.

### HIS 271Y1Y AMERICAN HISTORY SINCE 1607

Instructor(s): R. Teigrob

	Resp: 168							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	14	41	40	6.2
Explains	0	0	1	1	14	48	33	6.2
Communicates	0	0	0	1	10	32	54	6.4
Teaching	0	0	0	5	9	44	39	6.2
Workload	0	3	11	76	7	0	0	3.9
Difficulty	0	1	7	78	8	1	0	4.0
Learn Exp	0	1	3	20	22	41	9	5.3

Students were very pleased with Teigrob's presentation of the material. Many students commented that the essay assignments were too restrictive in scope and TA marking standards varied widely.

### HIS 280Y1Y HISTORY OF CHINA

Instructor(s): A. Austin

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Presents	0	2	13	15	34	23	10	4.9
Explains	0	0	2	13	28	39	15	5.5
Communicates	0	0	0	0	2	36	60	6.6
Teaching	0	0	2	5	21	40	29	5.9
Workload	5	2	15	63	10	2	0	3.8
Difficulty	0	7	18	63	10	0	0	3.8
Learn Exp	0	0	6	25	25	29	12	5.2

Students liked Austin - he was enthusiastic, approachable, patient, helpful and understanding. Some found him to be a good tutorial leader, while others said the tutorials were not beneficial to understanding the material. Although Austin was knowledgeable, the course needed focus and clearer goals. The lack of organization and the deviance from chronological order made the course confusing for some. Some said the large number of slides and movies made the course fall behind schedule. While others found the films and slides to be the best aspect of the course, as they made the history come alive. Many commended Austin for connecting the events in Chinese history to larger themes and patterns and to events outside of China.

### HIS 281Y1Y HISTORY OF MODERN JAPAN

Instructor(s): J. Brownlee

	Resp: 45							Mean
	1	2	3	4	5	6	7	
Presents	2	0	2	11	24	44	15	5.5
Explains	2	0	6	2	13	48	27	5.9
Communicates	2	0	0	6	6	40	44	6.1
Teaching	2	0	0	4	21	40	30	5.9
Workload	0	0	6	65	20	6	0	4.3
Difficulty	0	0	6	74	18	0	0	4.1
Learn Exp	0	0	2	27	29	21	18	5.3

Students found Brownlee to be an interesting and competent instructor. Some students said some sort of lecture outlines would have structured the course material better. Further, others requested some form of course reader rather than the long list of books available on short term loan. Though students found it novel that Brownlee led some tutorial sections, others thought more traditional tutorials would have been better.

### HIS 282Y1Y HISTORY OF SOUTH ASIA

Instructor(s): R. Birla

	Resp: 49							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	12	36	20	26	5.5
Explains	2	0	0	18	18	29	31	5.6
Communicates	0	0	0	2	12	30	55	6.4

Teaching	0	2	0	2	22	18	55	6.2
Workload	0	0	0	31	33	16	18	5.2
Difficulty	0	0	4	43	31	18	2	4.7
Learn Exp	0	0	0	18	25	22	34	5.7

Students praised Birla for her knowledge and enthusiasm as well as taking time to answer students' questions. Some students, however, felt that there were too many readings and that the instructor taught at an above 2nd year level.

### HIS 292Y1Y LATIN AMERICA: THE NATIONAL PERIOD

Instructor(s): P. Blanchard

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	5	15	50	26	5.9
Explains	0	0	2	2	28	52	13	5.7
Communicates	0	0	2	13	15	44	23	5.7
Teaching	0	0	2	7	7	60	21	5.9
Workload	0	0	5	71	15	5	2	4.3
Difficulty	0	0	5	76	10	7	0	4.2
Learn Exp	0	3	0	23	38	23	11	5.1

Most students found Blanchard to be interesting and enthusiastic. Lectures were well-organized, although many felt Blanchard spoke too quickly. His personal anecdotes and sense of humour enhanced the course and made the subject matter more real. Some felt, however, that main themes should have been more clearly established. Although most agreed that the class was worth getting up early for, there was also a sense that the instructor's liberal opinions affected his interpretations of historical events.

### HIS 294Y1Y CARIBBEAN HISTORY AND CULTURE

Instructor(s): M. Newton

	Resp: 56							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	1	11	51	35	6.2
Explains	0	0	0	5	15	49	30	6.0
Communicates	0	0	1	3	12	38	42	6.2
Teaching	0	0	0	5	7	40	46	6.3
Workload	0	0	0	46	38	9	5	4.7
Difficulty	0	0	1	64	28	1	3	4.4
Learn Exp	0	2	2	13	23	26	32	5.7

Some students said that Newton was the best instructor they had ever had. She was open, enthusiastic, available for help and her lectures were organized and flowed from one to the next. Her lecture outlines and emails were much appreciated, and her humour made the class enjoyable. Although some said the course was their favourite and that it broadened their horizons, others complained that it was too broad as it stretched from 4000 BCE to 1886CE. Some felt that there was too much reading; others said the economic readings were dry and were not very relevant to the course. Many students thought the book report project was not of much value. Some suggested that there be more choices of book report topics.

Overall, however, students found the course interesting.

### HIS 295H1S INTRODUCTION TO AFRICAN HISTORY

Instructor(s): S. Hawkins

	Resp: 49							Mean
	1	2	3	4	5	6	7	
Presents	0	4	8	22	35	27	2	4.8
Explains	0	2	4	12	31	40	8	5.3
Communicates	0	0	0	2	10	31	55	6.4
Teaching	0	0	0	17	23	40	19	5.6
Workload	0	0	0	43	33	14	8	4.9
Difficulty	0	0	0	39	31	25	4	4.9
Learn Exp	0	3	3	27	30	24	12	5.1

Students found Hawkins to be knowledgeable, energetic, enthusias-

tic and a passionate advocate of African history. However, many students felt the course suffered from an excessively large reading load, students' unfamiliarity with African history, and Hawkins' tendency to go off on tangents in lectures.

#### HIS 311Y1Y INTRODUCTION TO CANADIAN INTERNATIONAL RELATIONS

Instructor(s): R. Bothwell

Enr: 167		Resp: 118						Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	5	11	35	46	6.2
Explains	0	0	0	3	10	29	56	6.4
Communicates	0	0	0	2	4	12	80	6.7
Teaching	0	0	0	0	6	29	62	6.5
Workload	0	0	0	40	41	14	2	4.8
Difficulty	0	0	2	55	29	11	0	4.5
Learn Exp	0	0	1	14	17	37	29	5.8

Students could not heap enough praise on Bothwell for his flowing and witty lectures. Highly recommended by most respondents.

#### HIS 312H1F IMMIGRATION TO CANADA

Instructor(s): I. Radforth

Enr: 105		Resp: 67						Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	38	47	6.3
Explains	0	0	0	0	15	49	35	6.2
Communicates	0	0	0	1	6	56	35	6.3
Teaching	0	1	0	3	4	56	33	6.2
Workload	0	0	6	70	18	4	0	4.2
Difficulty	0	0	9	80	9	1	0	4.0
Learn Exp	2	0	2	14	32	42	6	5.3

Radforth was able to turn what many dreaded as a boring subject into one that was both enjoyable and informative. His well-organized manner and clarity were greatly appreciated. Many felt that the course could be better had it been a full year one. Others felt that the workload was too high for a half year course. However, several students also recommend this course to anyone studying Canadian history.

#### HIS 313Y1Y CANADIAN LABOUR AND THE LEFT

Instructor(s): D. Goutor

Enr: 44		Resp: 38						Retake: 58%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	13	5	44	34	5.9
Explains	0	2	0	5	13	57	21	5.9
Communicates	0	0	0	13	21	34	31	5.8
Teaching	0	0	2	7	15	60	13	5.7
Workload	0	0	7	76	15	0	0	4.1
Difficulty	0	2	5	71	21	0	0	4.1
Learn Exp	0	0	7	40	25	18	7	4.8

Goutor was very enthusiastic in presenting the material, though some students found the lectures to be too long. Goutor was easily approachable and helpful.

#### HIS 314Y1Y QUEBEC AND FRENCH CANADA

Instructor(s): A. Silver

Enr: 46		Resp: 25						Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	8	17	39	30	5.8
Explains	0	0	0	8	26	39	26	5.8
Communicates	0	0	0	0	4	43	52	6.5
Teaching	0	0	0	4	13	43	39	6.2
Workload	0	0	4	86	8	0	0	4.0
Difficulty	0	0	0	82	17	0	0	4.2
Learn Exp	0	0	0	30	15	46	7	5.3

Students considered Silver a good lecturer and appreciated his tutorials. A few students also appreciated how accessible Silver was for consultation.

#### HIS 316H1S HISTORY OF ADVERTISING

Instructor(s): P. Rutherford

Enr: 103		Resp: 53						Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	1	0	5	35	49	7	5.5
Explains	0	0	1	1	27	43	25	5.9
Communicates	0	2	0	2	0	46	30	6.0
Teaching	1	0	0	11	29	45	11	5.5
Workload	0	0	10	65	12	10	2	4.3
Difficulty	0	0	14	70	10	6	0	4.1
Learn Exp	2	5	0	27	30	25	8	4.9

Students commented that the course might be better suited as a fully year credit.

#### HIS 317H1F GERMANY IN THE 20TH CENTURY

Instructor(s): S. Gruener

Enr: 35		Resp: 23						Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	0	17	60	17	5.9
Explains	0	0	0	4	26	47	21	5.9
Communicates	0	0	0	4	17	47	30	6.0
Teaching	0	0	4	0	13	56	23	6.0
Workload	0	0	0	82	13	4	0	4.2
Difficulty	0	0	4	73	13	4	4	4.3
Learn Exp	0	0	5	22	27	33	11	5.2

Gruener was seen as being enthusiastic and approachable. His attention to individual student needs was very much appreciated. His use of Powerpoint presentations was also highly praised.

#### HIS 324Y1Y SCIENCE, TECHNOLOGY, AND THE DEVELOPMENT OF MODERN CULTURE

Instructor(s): M. Price

Enr: 23		Resp: 15						Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	60	26	13	0	4.5
Explains	0	0	0	14	50	21	14	5.4
Communicates	0	0	0	0	7	21	71	6.6
Teaching	0	0	0	6	13	53	26	6.0
Workload	0	0	0	21	57	21	0	5.0
Difficulty	0	0	0	42	50	7	0	4.6
Learn Exp	0	0	0	0	16	66	16	6.0

Students were very impressed with Price as an instructor. Many noted his ability to present on many different topics. Further, many found Price attentive to students' questions and needs. A few students considered him somewhat disorganized and thought the volume of reading was excessive, although valuable.

#### HIS 328Y1Y MODERN CHINA SINCE 1800

Instructor(s): N. Burton

Enr: 66		Resp: 25						Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	4	12	16	24	32	12	5.0
Explains	0	4	4	20	29	25	16	5.2
Communicates	0	4	8	4	20	36	28	5.6
Teaching	0	4	4	8	33	29	30	5.4
Workload	0	0	8	75	12	0	4	4.2
Difficulty	0	0	4	72	16	4	4	4.3
Learn Exp	0	4	0	33	33	14	14	5.0

Students praised Burton's enthusiasm for the course material and the fact that he was often available for consultation. Most thought tutori-

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als met too infrequently and could have been better. Some criticized Burton for reading from documents too much during lectures. Others had concerns regarding the value of assigned reading and had problems with the marking of some assignments.

### HIS 332H1F CRIME AND SOCIETY IN ENGLAND

Instructor(s): D. Lawrence

	Resp: 30							Retake: 80%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	13	44	41	6.3
Explains	0	0	0	0	17	48	34	6.2
Communicates	0	0	0	0	16	40	43	6.3
Teaching	0	0	0	6	10	56	26	6.0
Workload	0	0	3	53	33	6	3	4.5
Difficulty	0	0	6	66	23	3	0	4.2
Learn Exp	0	0	0	31	31	31	4	5.1

While students expressed some concerns over the amount of assigned readings, students greatly appreciated Lawrence's lecture outlines and remarks on returned assignments.

### HIS 334Y1Y 19TH AND 20TH CENTURY CENTRAL EUROPE AND THE GREAT POWERS

Instructor(s): P. Wrobel

	Resp: 27							Retake: 96%
	1	2	3	4	5	6	7	
Presents	0	0	0	3	0	34	61	6.5
Explains	0	0	0	3	0	30	65	6.6
Communicates	0	0	0	3	0	11	84	6.8
Teaching	0	0	0	0	3	23	73	6.7
Workload	0	0	0	46	23	26	3	4.9
Difficulty	0	0	0	57	30	7	3	4.6
Learn Exp	0	0	0	10	21	31	36	5.9

Students appreciated Wrobel's enthusiasm for the course material and remarked on how well-organized the course was. Students also liked the fact that Wrobel was available for consultation. Some students were uncomfortable with the volume of assigned readings. Others were bothered by the evaluation scheme and did not like the fact that assignments were not returned until the end of the year.

### HIS 338Y1Y THE HOLOCAUST: NAZI GERMANY, OCCUPIED EUROPE AND THE DESTRUCTION OF EUROPEAN JEWRY

Instructor(s): J. Kornberg

	Resp: 46							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	6	13	33	46	6.2
Explains	0	0	0	2	13	27	55	6.4
Communicates	0	0	0	4	6	33	55	6.4
Teaching	0	0	0	2	8	24	64	6.5
Workload	0	0	2	62	28	6	0	4.4
Difficulty	0	0	2	65	25	4	2	4.4
Learn Exp	0	0	0	5	26	26	41	6.0

Students were extremely pleased with Kornberg. Students remarked on Kornberg's ability to handle controversial viewpoints and present different perspectives fairly. Many appreciated the help that Kornberg provided them with for assignments and noted how available he was for consultation. Some students found lectures difficult to follow and requested a list of terms on the outline.

### HIS 341Y1Y ENLIGHTENMENT EUROPE, 1660-1789

Instructor(s): J. Mori

	Resp: 41							Retake: 65%
	1	2	3	4	5	6	7	
Presents	0	0	2	17	21	29	29	5.7
Explains	0	2	5	10	22	35	22	5.6
Communicates	0	0	2	12	35	27	22	5.6

Teaching	0	0	0	12	24	46	17	5.7
Workload	0	0	4	82	9	2	0	4.1
Difficulty	0	0	4	80	12	0	2	4.1
Learn Exp	0	0	9	30	36	18	6	4.8

Students liked that Mori often paused to take questions during lectures and appreciated how organized the lectures were. Many found the readings difficult and remarked that they would have liked more primary sources. Further, some thought there were not enough assignments in the course to measure their performance.

### HIS 343Y1Y HISTORY OF MODERN ESPIONAGE

Instructor(s): W. Wark

	Resp: 100							Retake: 83%
	1	2	3	4	5	6	7	
Presents	1	1	1	7	23	41	24	5.7
Explains	1	1	2	5	25	46	18	5.7
Communicates	3	1	0	2	20	40	32	5.9
Teaching	1	0	3	15	32	37	10	5.3
Workload	0	0	0	75	21	3	0	4.3
Difficulty	0	0	2	74	20	3	0	4.2
Learn Exp	0	0	1	32	28	25	12	5.2

Students found Wark to be knowledgeable and enthusiastic about the course material. Some students wrote at length complaining about the lack of a clearly stated criteria upon which the essays would be judged, and felt that this frustration was compounded by the lack of essay/midterm comments from markers and lack of a provided list of essay topics from which to choose.

### HIS 344Y1Y CONFLICT AND CO-OPERATION IN THE INTERNATIONAL SYSTEM SINCE 1945

Instructor(s): W. Walker

	Resp: 123							Retake: 74%
	1	2	3	4	5	6	7	
Presents	0	0	6	13	31	30	17	5.4
Explains	0	0	5	13	25	34	20	5.5
Communicates	0	0	0	2	7	32	57	6.5
Teaching	0	0	2	5	18	42	30	5.9
Workload	0	0	4	45	27	19	4	4.7
Difficulty	0	0	0	45	34	14	4	4.8
Learn Exp	1	0	4	24	24	21	26	5.4

Students praised Walker for being an enthusiastic and knowledgeable instructor who welcomed discussion. A few students believed that the first document test was too difficult, the readings were excessive and felt that the course required a tutorial.

### HIS 345H1S HISTORY AND FILM

Instructor(s): C. Keil

	Resp: 22							Retake: 81%
	1	2	3	4	5	6	7	
Presents	0	0	0	10	35	40	15	5.6
Explains	0	0	0	5	16	55	22	5.9
Communicates	0	0	0	0	5	45	50	6.4
Teaching	0	0	0	0	10	57	31	6.2
Workload	0	0	10	36	42	10	0	4.5
Difficulty	0	0	11	44	22	16	5	4.6
Learn Exp	0	0	0	21	14	50	14	5.6

### HIS 346Y1Y MODERN JAPANESE INTELLECTUAL HISTORY

Instructor(s): J. Brownlee

	Resp: 23							Retake: 86%
	1	2	3	4	5	6	7	
Presents	0	0	0	8	34	39	17	5.7
Explains	0	0	0	4	52	21	21	5.6
Communicates	0	0	0	4	17	43	34	6.1
Teaching	0	0	0	4	30	43	21	5.8

Workload	0	0	4	81	9	4	0	4.1
Difficulty	0	0	4	86	4	4	0	4.1
Learn Exp	0	0	0	41	29	17	11	5.0

Brownlee was generally considered an interesting and organized lecturer. The most common student comment was a request for some sort of course reader or textbook to refer to rather than an extensive list of items available on short term loan.

#### HIS 348H1F ASPECTS OF MODERN PORTUGAL, 1640-1986

Instructor(s): D. Higgs

Enr: 31	Resp: 18							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	11	44	27	11	5.3
Explains	0	0	0	5	27	55	11	5.7
Communicates	0	0	0	5	11	44	38	6.2
Teaching	0	0	0	0	16	55	27	6.1
Workload	0	0	0	94	5	0	0	4.1
Difficulty	0	0	0	100	0	0	0	4.0
Learn Exp	0	0	0	38	30	23	7	5.0

Higgs was seen as a very knowledgeable and informative lecturer with an acute grasp of the material. Almost all students showed regret that Higgs will no longer be teaching the course. All students expressed the importance and necessity of this class and hoped that it would continue to be available.

#### HIS 351Y1Y HISTORY OF TWENTIETH-CENTURY RUSSIA

Instructor(s): H. Dehaan

Enr: 43	Resp: 31							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	19	51	22	5.9
Explains	0	0	0	6	16	51	25	6.0
Communicates	0	0	0	0	19	29	51	6.3
Teaching	0	0	0	0	22	51	25	6.0
Workload	0	0	3	87	6	3	0	4.1
Difficulty	0	0	3	80	12	3	0	4.2
Learn Exp	0	0	0	21	26	30	21	5.5

Students found Dehaan accessible, helpful and generally well-prepared. Students also appreciated Dehaan's extensive use of the course website and email. The use of films and guest lecturers was very useful. Some expressed a concern that the marking distribution was excessively concentrated.

#### HIS 353Y1Y POLAND: A CROSSROADS OF EUROPE

Instructor(s): P. Wrobel

Enr: 43	Resp: 31							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	0	22	51	22	5.9
Explains	0	3	0	16	3	58	19	5.7
Communicates	0	3	0	6	25	54	9	5.6
Teaching	0	3	0	3	16	64	12	5.8
Workload	0	0	6	76	10	0	6	4.2
Difficulty	0	0	6	83	6	0	3	4.1
Learn Exp	0	0	4	41	50	4	0	4.5

Most students found Wrobel very approachable and found his anecdotes illuminating.

#### HIS 355H1S CRIME AND SOCIETY IN ENGLAND SINCE 1800

Instructor(s): D. Lawrence

Enr: 43	Resp: 31							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	0	22	51	22	5.9
Explains	0	3	0	16	3	58	19	5.7
Communicates	0	3	0	6	25	54	9	5.6
Teaching	0	3	0	3	16	64	12	5.8

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Workload	0	0	6	76	10	0	6	4.2
Difficulty	0	0	6	83	6	0	3	4.1
Learn Exp	0	0	4	41	50	4	0	4.5

Students appreciated that Lawrence used anecdotes and visual aids to supplement his lectures. Further it was noted that Lawrence made good use of the course website and responded quickly to emails. However, some thought course expectations were unclear.

#### HIS 357Y1Y A SOCIAL HISTORY OF RENAISSANCE EUROPE

Instructor(s): M. Crane

Enr: 39	Resp: 15							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	13	0	6	46	26	6	4.9
Explains	0	6	0	6	53	26	6	5.1
Communicates	0	0	0	13	20	53	13	5.7
Teaching	0	0	6	20	33	33	6	5.1
Workload	0	6	0	53	26	13	0	4.4
Difficulty	0	6	0	60	26	6	0	4.3
Learn Exp	0	8	16	8	41	16	8	4.7

Students appreciated that Crane was available for consultation. Many commented that lectures were sparse in content and overly focused on theoretical concerns. Students also said that they felt Crane cared about them and their performance.

#### HIS 360Y1Y AFRICAN CANADIAN HISTORY 1606-PRESENT

Instructor(s): S. Taylor

Enr: 39	Resp: 28							Retake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	11	18	25	33	11	5.1
Explains	0	0	11	15	26	30	15	5.2
Communicates	0	0	0	7	21	14	57	6.2
Teaching	0	0	0	21	14	28	35	5.8
Workload	0	0	0	62	29	4	4	4.5
Difficulty	0	0	4	79	8	4	4	4.2
Learn Exp	0	0	5	11	16	22	44	5.9

Students thought Taylor was a passionate, interesting and accessible instructor. Students found Taylor very approachable for consultation.

#### HIS 361H1F TWENTIETH CENTURY CANADA

Instructor(s): S. Penfold

Enr: 29	Resp: 16							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	43	43	6.3
Explains	0	0	0	0	6	43	50	6.4
Communicates	0	0	0	0	12	18	68	6.6
Teaching	0	6	0	6	12	25	50	6.0
Workload	0	12	6	75	6	0	0	3.8
Difficulty	0	6	6	75	12	0	0	3.4
Learn Exp	0	0	0	25	37	18	18	5.3

Penfold came across as a very easy going and enthusiastic instructor. His knowledge of the material was good and his humorous demeanor was liked by all. However, this came into conflict with his marking which was "strict". Many students also found that the course should be restored to its full year length.

#### HIS 367H1S HISTORY OF IMAGES

Instructor(s): P. Rutherford

Enr: 68	Resp: 41							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	2	4	9	36	34	12	5.3
Explains	0	5	0	12	27	40	15	5.4
Communicates	0	0	2	4	7	48	36	6.1
Teaching	0	2	2	10	17	52	15	5.6
Workload	2	0	12	57	25	0	2	4.1



## 102 HISTORY

Difficulty	2	2	5	50	32	5	2	4.3
Learn Exp	3	3	9	18	43	18	3	4.7

Students considered Rutherford organized, passionate and entertaining. Many students felt that the course would have been better with more in-class discussion. Some commented that they thought course content lacked focus and that course expectations were too vague. A number of students did not find the readings relevant to the lectures.

### HIS 373Y1Y THE AMERICAN CITY: URBAN LIVES, URBAN CULTURES, 1890-PRESENT

Instructor(s): A. Blake

	Resp: 32							Retake: 93%
	1	2	3	4	5	6	7	
Presents	0	0	0	9	37	40	12	5.6
Explains	0	0	0	3	28	50	18	5.8
Communicates	0	0	0	0	18	46	34	6.2
Teaching	0	0	0	3	25	65	6	5.8
Workload	0	0	9	68	18	0	3	4.2
Difficulty	0	0	6	81	12	0	0	4.1
Learn Exp	0	0	0	25	41	25	8	5.2

Students appreciated the fact that Blake made time for class discussions. While most students enjoyed the breadth of assignments (e.g. essays, novels, field trips), some thought the weighting was unfair. Students considered Blake was a very good instructor.

### HIS 377Y1Y 20TH-CENTURY AMERICAN DIPLOMACY

Instructor(s): C. Chin

	Resp: 29							Retake: 96%
	1	2	3	4	5	6	7	
Presents	0	3	0	0	17	32	46	6.1
Explains	0	0	3	0	17	34	44	6.2
Communicates	0	0	0	3	24	37	34	6.0
Teaching	0	0	0	0	20	48	31	6.1
Workload	0	0	3	60	25	10	0	4.4
Difficulty	0	0	3	50	35	10	0	4.5
Learn Exp	0	0	0	23	26	23	26	5.5

Students praised Chin for her organized, enthusiastic lectures and approachability, but some took issue with what they perceived to be an undue length of time focused on US-Asian relations.

### HIS 378H1S AMERICAN IN THE 1960'S

Instructor(s): J. Ingham

	Resp: 44							Retake: 95%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	9	39	51	6.4
Explains	0	0	0	0	4	46	48	6.4
Communicates	0	0	0	2	4	40	52	6.4
Teaching	0	0	0	0	7	40	52	6.5
Workload	0	0	0	80	11	7	0	4.3
Difficulty	0	0	9	78	7	4	0	4.1
Learn Exp	0	0	0	22	12	38	25	5.7

Students thought the course was great, noting that Ingham presented material in a very well-organized manner. Students appreciated Ingham's availability for consultation and personal anecdotes about the time period. Some students considered the assignments too inflexible.

### HIS 380Y1Y LATE IMPERIAL CHINA

Instructor(s): T. Brook

	Resp: 26							Retake: 70%
	1	2	3	4	5	6	7	
Presents	0	0	4	24	16	40	16	5.4
Explains	0	0	4	8	36	36	16	5.5
Communicates	0	0	4	12	8	36	40	6.0
Teaching	0	0	12	0	29	37	20	5.5

Workload	0	0	4	75	4	12	4	4.4
Difficulty	0	0	0	52	36	8	4	4.0
Learn Exp	0	5	5	20	30	30	10	5.1

Most students agreed that Brook was a very knowledgeable and enthusiastic lecturer. The lectures were interesting and the outline on the board was very helpful, although some found that the course's overall objectives were not clear. Students enjoyed the use of slides and pictures, but some felt the teaching materials were too broad and would have preferred more in-depth analysis. Students complained that Brook missed too many lectures, but most expressed regret that he will be leaving the university.

### HIS 384H1F COLONIAL CANADA: THE EAST

Instructor(s): E. Montigny

	Resp: 29							Retake: 62%
	1	2	3	4	5	6	7	
Presents	0	3	0	0	32	53	10	5.6
Explains	0	3	0	14	32	50	0	5.2
Communicates	0	3	0	17	39	32	7	5.2
Teaching	0	3	3	3	35	46	7	5.4
Workload	0	0	3	57	32	7	0	4.4
Difficulty	0	0	7	57	28	7	0	4.4
Learn Exp	0	0	10	65	15	10	0	4.2

Students found class tutorials to be quite good, but a number found the class to be dull, in part due to its evening hours.

### HIS 386Y1Y MUSLIMS IN INDIA AND PAKISTAN

Instructor(s): R. Pirbhai

	Resp: 18							Retake: 81%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	22	33	44	6.2
Explains	0	0	0	0	11	27	61	6.5
Communicates	0	0	0	0	11	16	72	6.6
Teaching	0	0	0	0	5	16	77	6.7
Workload	0	0	11	44	22	16	5	4.6
Difficulty	0	0	5	61	16	11	5	4.5
Learn Exp	0	0	0	9	0	27	63	6.5

Students found Pirbhai to be an excellent lecturer - challenging, engaging and willing to go out of his way to connect with students.

### HIS 388Y1Y FRANCE SINCE 1715

Instructor(s): D. Higgs

	Resp: 17							Retake: 64%
	1	2	3	4	5	6	7	
Presents	0	0	18	12	25	17	6	5.0
Explains	0	0	5	11	41	35	5	5.2
Communicates	0	0	0	5	47	35	11	5.5
Teaching	0	0	12	6	43	25	12	5.2
Workload	0	0	0	94	5	0	0	4.1
Difficulty	0	0	5	88	5	0	0	4.0
Learn Exp	0	13	6	33	33	0	13	4.4

While students enjoyed the class and found Higgs to be warm and approachable, some students complained that the lectures were a little disorganized at times.

### HIS 390Y1Y LATIN AMERICA IN THE AGE OF REVOLUTION

Instructor(s): P. Blanchard

	Resp: 16							Retake: 40%
	1	2	3	4	5	6	7	
Presents	0	6	12	18	25	17	0	4.8
Explains	0	6	0	25	43	25	0	4.8
Communicates	0	6	20	20	40	13	0	4.3
Teaching	0	0	26	20	26	26	0	4.5
Workload	0	0	0	43	43	12	0	4.7

Difficulty	0	6	0	62	25	6	0	4.2
Learn Exp	8	0	25	50	16	0	0	3.7

While students felt that Blanchard was well-versed in the material, most found his mannerism to be quite grating - to the point of rudeness. Students complained that Blanchard's essay comments did more to belittle students than provide them with useful comments, and he failed to clearly communicate the course requirements.

#### **HIS 396Y1Y THE HISTORY OF SUB-SAHARAN AFRICA FROM ABOLITION OF THE TRANS-ATLANTIC SLAVE TRADE TO THE ERA OF STRUCTURAL ADJUSTMENT**

Instructor(s): S. Hawkins

Enr: 56	Resp: 45							Retake: 61%
	1	2	3	4	5	6	7	Mean
Presents	0	2	13	31	28	11	13	4.7
Explains	0	0	6	29	25	20	18	5.1
Communicates	0	0	0	0	9	40	50	6.4
Teaching	0	0	0	20	30	25	23	5.5
Workload	0	0	0	35	33	15	15	5.1
Difficulty	0	0	0	31	40	20	6	5.0
Learn Exp	0	0	10	29	18	21	18	5.1

Students found Hawkins to be a knowledgeable and passionate advocate of African history and most thoroughly enjoyed the course. However, many students took issue with the reading load, which was often described as excessive. Students also felt Hawkins' lectures lacked a certain amount of organization and many felt that the course should have had a prerequisite in African history, given most students' complete unfamiliarity with the subject.

#### **HIS 401Y1Y HISTORY OF THE COLD WAR**

Instructor(s): M. MacMillan

Enr: 20	Resp: 13							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	41	41	6.2
Explains	0	0	0	0	7	46	46	6.4
Communicates	0	0	0	0	0	30	69	6.7
Teaching	0	0	0	0	23	30	46	6.2
Workload	0	0	0	23	23	46	7	5.4
Difficulty	0	0	0	38	23	10	7	5.1
Learn Exp	0	0	0	9	9	54	27	6.0

Students generally found MacMillan to be enthusiastic and engaging, but a number of students took issue with the instructor's frequent absences, feeling it detracted from the overall learning experience.

#### **HIS 402H1S INDIGENOUS COLONIAL CULTURES IN THE SPANISH AND PORTUGUESE AMERICAS**

Instructor(s): K. Mills

Enr: 16	Resp: 11							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	45	45	9	5.6
Explains	0	0	0	18	36	36	9	5.4
Communicates	0	0	0	0	0	54	45	6.5
Teaching	0	0	0	0	27	45	27	6.0
Workload	0	0	0	27	54	9	9	5.0
Difficulty	0	0	0	36	45	18	0	4.8
Learn Exp	0	0	0	57	0	42	0	4.9

Students found Mills to be enthusiastic and accessible. While some students felt the amount of readings to be excessive for a half-year course, most enjoyed the course and Mills' lecture style.

#### **HIS 405Y1Y CANADIAN FOREIGN RELATIONS**

Instructor(s): R. Bothwell

Enr: 11	Resp: 11							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	30	70	6.7
Explains	0	0	0	0	0	10	90	6.9
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	10	90	6.9
Workload	0	0	0	20	30	50	0	5.3
Difficulty	0	0	0	30	40	30	0	5.0
Learn Exp	0	0	0	0	14	52	28	6.1

Students praised Bothwell for being an enthusiastic, helpful instructor who facilitated class discussions.

#### **HIS 410H1S SPECTACLES, CROWDS AND PARADES IN CANADA**

Instructor(s): I. Radforth

Enr: 16	Resp: 13							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	53	38	6.3
Explains	0	0	0	0	7	38	53	6.5
Communicates	0	0	0	0	0	38	61	6.6
Teaching	0	0	0	0	0	30	69	6.7
Workload	0	0	7	84	7	0	0	4.0
Difficulty	0	0	15	84	0	0	0	3.8
Learn Exp	0	0	0	0	50	20	30	5.8

Students found the course material to be quite interesting and praised the course for being one of the better 400-level courses they had taken. Students also praised Radforth for his energy, enthusiasm and extensive knowledge of the course material.

#### **HIS 413H1F FRENCH-ENGLISH RELATIONS IN CANADA**

Instructor(s): A. Silver

Enr: 5	Resp: 5							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	40	40	6.2
Explains	0	0	0	0	20	60	20	6.0
Communicates	0	0	0	0	0	60	40	6.4
Teaching	0	0	0	0	20	40	40	6.2
Workload	0	0	0	100	0	0	0	4.0
Difficulty	0	0	0	75	25	0	0	4.2
Learn Exp	0	0	0	0	0	50	50	6.5

Students enjoyed the course and the discussions but commented that some of the readings were difficult to obtain.

#### **HIS 417H1S GLOBALIZATION, SCIENCE, AND TECHNOLOGY**

Instructor(s): M. Price

Enr: 13	Resp: 9							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	22	44	11	11	11	4.4
Explains	0	0	0	0	22	66	11	5.9
Communicates	0	0	0	0	11	33	55	6.4
Teaching	0	0	0	0	22	66	11	5.9
Workload	0	0	0	0	12	75	12	6.0
Difficulty	0	0	0	25	25	50	0	5.2
Learn Exp	0	0	0	0	14	71	14	6.0

While initially students found the course material to be somewhat tedious, they quickly warmed to the material. Many of the students credited Price for being approachable and enthusiastic.



## 104 HISTORY

### HIS 419Y1Y CANADIAN POPULAR CULTURE, 1880 TO THE PRESENT

Instructor(s): P. Rutherford

Enr: 12		Resp: 11						Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	90	9	6.1
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	0	36	63	6.6
Teaching	0	0	0	0	0	54	45	6.5
Workload	0	0	0	27	36	36	0	5.1
Difficulty	0	0	0	63	27	9	0	4.5
Learn Exp	0	0	0	0	9	45	45	6.4

Students lauded Rutherford for being an interesting and effective instructor who led great discussions. Some students remarked on the 40% class participation mark and how they wanted to know how well they were doing.

### HIS 420H1S DEMOCRACY, INDUSTRY, AND PUBIC CULTURE IN TWENTIETH-CENTURY GERMANY

Instructor(s): J. Jenkins

Enr: 10		Resp: 7						Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	57	28	6.1
Explains	0	0	0	0	20	0	80	6.6
Communicates	0	0	0	0	14	0	85	6.7
Teaching	0	0	0	0	0	57	42	6.4
Workload	0	0	0	100	0	0	0	4.0
Difficulty	0	0	0	60	20	20	0	4.6
Learn Exp	0	0	0	50	0	50	0	5.0

### HIS 425H1F HISTORIOGRAPHY

Instructor(s): J. Dent

Enr: 15		Resp: 11						Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	36	36	18	0	9	4.1
Explains	0	0	18	27	18	9	27	5.0
Communicates	0	0	10	20	10	20	40	5.6
Teaching	0	0	9	27	18	27	18	5.2
Workload	0	40	10	50	0	0	0	3.1
Difficulty	0	18	9	63	9	0	0	3.6
Learn Exp	0	0	30	30	0	20	20	4.7

While students had some reservations about the clarity of Dent's assignment requirements, most enjoyed his relaxed candor and found the class to be quite refreshing.

Instructor(s): J. Dent

Enr: 15		Resp: 8						Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	12	12	12	12	25	25	5.0
Explains	0	0	0	12	25	37	25	5.8
Communicates	0	0	0	0	0	12	87	6.9
Teaching	0	0	0	0	0	37	62	6.6
Workload	0	0	12	87	0	0	0	3.9
Difficulty	0	0	12	62	12	12	0	4.2
Learn Exp	0	0	0	0	25	25	60	6.2

Students generally found Dent an interesting and challenging instructor.

### HIS 426H1S HISTORIANS

Instructor(s): J. Dent

Enr: 12		Resp: 9						Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	11	44	33	6.0
Explains	0	0	0	0	12	50	37	6.2

Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	0	25	75	6.8
Workload	11	0	0	44	22	11	11	4.4
Difficulty	0	0	0	22	44	11	22	5.3
Learn Exp	0	0	0	0	14	0	62	6.2

Dent was a very knowledgeable instructor who made this course interesting. Students remarked that Dents' style made them want to come to class. Also, students enjoyed the fact that Dent was very approachable and friendly. Overall, students loved this course and found it to be a great learning experience. Students remarked at how missed he will be when he retires and that he is a gem for the History Department.

Instructor(s): J. Dent

Enr: 15		Resp: 5						Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	80	0	5.8
Explains	0	0	0	0	25	25	50	6.2
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	25	52	25	0	0	4.0
Difficulty	0	0	0	75	25	0	0	4.2
Learn Exp	0	0	0	0	50	0	50	6.0

Students found Dent to be knowledgeable and quite entertaining.

Instructor(s): J. Dent

Enr: 15		Resp: 7						Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	57	0	28	5.4
Explains	0	0	0	0	42	28	28	5.9
Communicates	0	0	0	0	28	42	28	6.0
Teaching	0	0	0	0	57	14	28	5.7
Workload	14	0	0	85	0	0	0	3.6
Difficulty	0	0	0	100	0	0	0	4.0
Learn Exp	0	0	0	50	25	0	25	5.0

### HIS 430Y1Y HISTORIANS AND SEXUAL DISSIDENCES

Instructor(s): D. Higgs

Enr: 14		Resp: 8						Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	12	0	12	25	25	0	25	4.5
Explains	0	0	12	0	37	12	37	5.6
Communicates	0	0	0	0	12	50	37	6.2
Teaching	0	0	12	0	0	50	37	6.0
Workload	0	0	0	50	37	0	12	4.8
Difficulty	0	0	12	62	12	12	0	4.2
Learn Exp	0	0	0	0	33	0	66	6.3

Students had mixed reactions to this course. Some students felt that Higgs did not do enough to address LGBTQ issues, but other students praised Higgs' choice of course material.

### HIS 433H1F POLISH JEWS SINCE THE PARTITION OF POLAND

Instructor(s): P. Wrobel

Enr: 6		Resp: 5						Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	60	20	20	5.6
Explains	0	0	0	0	20	40	40	6.2
Communicates	0	0	0	0	20	20	60	6.4
Teaching	0	0	0	0	20	20	60	6.4
Workload	0	0	0	100	0	0	0	4.0
Difficulty	0	0	0	80	20	0	0	4.2
Learn Exp	0	0	0	0	25	25	50	6.2

Overall, students found Wrobel very interesting and approachable. His grasp of the material was very high and he was received as a very knowledgeable man.

### HIS 436Y1Y CULTURE AND THE COLD WAR

Instructor(s): W. Wark

	Resp: 13							Retake: 91%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	23	46	30	0	5.1
Explains	0	0	7	7	23	53	7	5.5
Communicates	0	0	0	15	0	38	46	6.2
Teaching	0	0	0	0	46	38	15	5.7
Workload	0	0	15	46	30	7	0	4.3
Difficulty	0	0	23	69	7	0	0	3.8
Learn Exp	0	0	10	20	40	20	10	5.0

While students found Wark to be both knowledgeable and enthusiastic about the material, many complained that Wark was not attentive to student emails, not clear on the criteria used for evaluating essays, and often spent too much time lecturing in the seminars than allowing guided student discussions.

### HIS 446Y1Y GENDER AND SLAVERY IN THE ATLANTIC WORLD

Instructor(s): M. Newton

	Resp: 9							Retake: 88%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	44	22	33	5.9
Explains	0	0	0	0	22	44	33	6.1
Communicates	0	0	0	0	11	66	22	6.1
Teaching	0	0	0	0	22	33	44	6.2
Workload	0	0	0	0	22	22	55	6.3
Difficulty	0	0	0	0	44	22	33	5.9
Learn Exp	0	0	0	0	28	57	14	5.9

Students lauded Newton for her enthusiasm and extensive knowledge of the course material, but many students felt that the course workload was somewhat excessive.

### HIS 450Y1Y HISTORY AND SOVIET CINEMA

Instructor(s): T. Lahusen

	Resp: 9							Retake: 85%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	28	57	14	5.9
Explains	0	0	0	0	14	71	14	6.0
Communicates	0	0	0	42	0	42	14	5.3
Teaching	0	0	0	0	14	71	14	6.0
Workload	0	14	14	57	14	0	0	3.7
Difficulty	0	0	0	71	28	0	0	4.3
Learn Exp	0	0	33	0	33	33	0	4.7

Students believed that Lahusen was a knowledgeable instructor although students thought that they should have viewed the films first before discussing them.

### HIS 451H1S WORLD WAR II IN EAST CENTRAL EUROPE

Instructor(s): P. Wrobel

	Resp: 13							Retake: 76%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	30	38	23	5.8
Explains	0	0	0	0	25	33	41	6.2
Communicates	0	0	0	0	15	23	61	6.5
Teaching	0	0	0	0	15	15	69	6.5
Workload	0	0	0	46	30	23	0	4.8
Difficulty	0	0	0	46	30	23	0	4.8
Learn Exp	0	0	0	25	37	12	25	5.4

Students praised Wrobel for his energy, enthusiasm and willingness to encourage in-class discussions. Many students went on to recommend both this course and Wrobel to any student seeking an enjoyable classroom experience.

### HIS 453H1F PROBLEMS OF NATIONAL SURVIVAL IN EASTERN EUROPE SINCE 1848

Instructor(s): A. Rossos

	Resp: 6							Retake: 100%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	66	33	6.3
Explains	0	0	0	0	0	66	33	6.3
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	16	33	33	16	5.5
Difficulty	0	0	0	16	50	16	16	5.3
Learn Exp	0	0	0	0	0	50	50	6.5

Students found Rossos an approachable and helpful instructor. Some students thought the assigned reading was excessive.

### HIS 456Y1Y BLACK SLAVERY IN LATIN AMERICA

Instructor(s): P. Blanchard

	Resp: 8							Retake: 50%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	14	0	0	42	14	28	0	4.3
Explains	0	0	12	12	25	37	12	5.2
Communicates	0	12	0	25	25	25	12	4.9
Teaching	0	25	0	25	50	0	0	4.0
Workload	0	0	0	75	0	25	0	4.5
Difficulty	0	12	0	37	37	12	0	4.4
Learn Exp	14	0	14	57	0	14	0	3.7

Although a few students believed that Blanchard was knowledgeable, students found him to be a hard marker who talked down to his students.

### HIS 458Y1Y TOPICS IN RUSSIAN AND SOVIET FOREIGN POLICY

Instructor(s): A. Rossos

	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	77	22	6.2
Explains	0	0	0	0	0	44	66	6.6
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	11	33	55	6.4
Workload	0	0	11	22	11	33	22	5.3
Difficulty	0	0	0	33	33	22	11	5.1
Learn Exp	0	0	0	12	21	62	12	5.8

Students generally praised Rossos for his enthusiasm and for conducting an interesting seminar. In addition, students appreciated his flexibility when it came to handing in assignments.

### HIS 462H1F THE CANADIAN POLITICAL TRADITION: FROM MACDONALD TO CHRETIEN

Instructor(s): M. Bliss

	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	33	41	6.2
Explains	0	0	0	0	15	39	46	6.3
Communicates	0	0	0	0	7	0	92	6.8
Teaching	0	0	0	0	0	15	84	6.8
Workload	0	7	23	69	0	0	0	3.6
Difficulty	0	0	27	54	18	0	0	3.9
Learn Exp	0	0	0	0	0	37	62	6.6

Students were highly appreciative of Bliss' teaching style and the overall format of the class. The discussions were good and many viewed the class as "the best I've ever had". The one criticism was the lack of reading, or the need for more indepth sources for further study.

## 106 HISTORY

### HIS 463H1F THE HISTORY OF HEALTH CARE IN CANADA, 1800 TO THE PRESENT

Instructor(s): M. Bliss

Enr: 8	Resp: 6							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	60	40	6.4
Explains	0	0	0	0	0	40	60	6.6
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	16	83	0	0	0	3.8
Difficulty	0	0	16	50	16	16	0	4.3
Learn Exp	0	0	0	0	0	60	40	6.4

Most students enjoyed the course, finding Bliss knowledgeable and interested in the subject matter. The mix of undergraduate and graduate students made for interesting discussions. Students would have preferred some sort of indication of their progress, noting the only mark they ever received came at the end of the course.

### HIS 467H1F FRENCH COLONIAL INDOCHINA: HISTORY, CULTURE, TEXTS, FILM

Instructor(s): E. Jennings

Enr: 16	Resp: 11							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	27	54	18	5.9
Explains	0	0	0	0	9	54	36	6.3
Communicates	0	0	0	0	0	54	45	6.5
Teaching	0	0	0	0	0	72	27	6.3
Workload	0	0	0	36	18	9	36	5.5
Difficulty	0	0	0	54	36	9	0	4.5
Learn Exp	0	0	0	12	28	37	25	5.8

Students appreciated Jennings' knowledge and passion for the subject. Further, Jennings was widely considered approachable and a capable moderator of class discussions.

Most students found the volume of required reading simply overwhelming. Most considered this course more demanding than other 400-level courses.

### HIS 471H1S UNITED STATES AND GLOBALIZATION

Instructor(s): R. Pruessen

Enr: 18	Resp: 14							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	35	42	21	5.9
Explains	0	0	0	0	7	64	28	6.2
Communicates	0	0	0	0	7	42	50	6.4
Teaching	0	0	0	0	7	42	50	6.3
Workload	0	0	0	81	9	9	0	4.3
Difficulty	0	0	0	90	0	9	0	4.2
Learn Exp	0	0	0	10	0	30	60	6.4

Students generally felt that the course was interesting and praised Pruessen for being enthusiastic and an excellent moderator of class discussion.

### HIS 473Y1Y THE UNITED STATES AND ASIA DURING THE COLD WAR: 1945-75

Instructor(s): C. Chin

Enr: 7	Resp: 7							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	14	14	14	28	28	5.4
Explains	0	0	14	14	14	28	28	5.4
Communicates	0	0	14	0	14	14	57	6.0
Teaching	0	0	14	0	14	42	28	5.7
Workload	0	0	0	66	16	16	0	4.5
Difficulty	0	0	16	33	33	16	0	4.5
Learn Exp	0	0	0	20	20	40	20	5.6

Students felt that Chin was a very good and enthusiastic instructor.

### HIS 474H1S THE AMERICAN URBAN BLACK EXPERIENCE

Instructor(s): J. Ingham

Enr: 14	Resp: 11							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	36	45	6.3
Explains	0	0	0	0	20	40	40	6.2
Communicates	0	0	0	0	18	27	54	6.4
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	9	54	18	18	0	4.5
Difficulty	0	0	0	72	9	18	0	4.5
Learn Exp	0	0	0	20	10	40	30	5.8

Students felt that Ingham was enthusiastic and an excellent moderator for class discussions. Although few thought the course readings a bit overwhelming, they also found them useful.

### HIS 480H1S MODERNITY AND ITS OTHERS: HISTORY AND POST-COLONIAL CRITIQUE

Instructor(s): R. Birla

Enr: 9	Resp: 9							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	11	88	6.9
Explains	0	0	0	0	0	33	66	6.7
Communicates	0	0	0	0	0	22	77	6.8
Teaching	0	0	0	0	0	11	88	6.9
Workload	0	0	0	22	44	22	11	5.2
Difficulty	0	0	0	11	33	11	44	5.9
Learn Exp	0	0	0	0	0	20	80	6.8

An "extremely enlightening and entertaining" course taught by an "outstanding" teacher. The course material was very valuable and the readings were very enjoyable and informative.

Students absolutely loved this course and Birla! One student wrote, "she deserves a teaching award" - funny thing is, she received one from ASSU in March!!

### HIS 483Y1Y TOPICS IN THE HISTORY OF WOMEN AND GENDER IN BRITAIN, 1550-1950

Instructor(s): B. Todd

Enr: 18	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	10	40	40	6.1
Explains	0	0	0	0	10	30	60	6.5
Communicates	0	0	0	0	0	10	90	6.9
Teaching	0	0	0	0	0	10	90	6.9
Workload	0	0	0	70	0	30	0	4.6
Difficulty	0	0	0	70	20	10	0	4.4
Learn Exp	0	0	0	11	11	33	44	6.1

Students thoroughly enjoyed this course and credited Todd for being warm, approachable and quite knowledgeable of the material.

### HIS 488Y1Y INTELLIGENCE, DIPLOMACY AND STRATEGY DURING WORLD WAR II

Instructor(s): D. Smyth

Enr: 17	Resp: 17							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	0	64	29	6.2
Explains	0	0	5	0	5	41	47	6.2
Communicates	0	0	0	0	5	11	82	6.8
Teaching	0	0	0	0	0	35	64	6.6
Workload	0	0	0	52	35	5	5	4.6
Difficulty	0	0	0	58	23	5	11	4.7
Learn Exp	0	0	0	7	35	14	42	5.9

Students found Smyth to be quite enthusiastic, entertaining and

knowledgeable. However, a few students felt that his seminars were not conducive to student participation.

Instructor(s): D. Smyth

Enr: 16	Resp: 11							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	9	45	27	5.8
Explains	0	0	0	18	0	27	54	6.2
Communicates	0	0	0	0	0	36	63	6.6
Teaching	0	0	0	9	9	18	63	6.4
Workload	0	0	0	54	18	27	0	4.7
Difficulty	0	0	0	36	54	9	0	4.7
Learn Exp	0	0	16	16	0	16	50	5.7

Students generally praised Smyth for being a knowledgeable and friendly instructor. A few students, however, raised concerns about the tedious nature of student presentations.

#### HIS 492Y1Y BRITAIN AND THE FRENCH REVOLUTION, 1785-1801

Instructor(s): J. Mori

Enr: 14	Resp: 8							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	14	71	0	5.6
Explains	0	0	0	0	42	42	14	5.7
Communicates	0	0	0	0	28	42	28	6.0
Teaching	0	0	0	12	25	50	12	5.6
Workload	0	0	0	50	37	12	0	4.6
Difficulty	0	0	0	50	50	0	0	4.5
Learn Exp	0	0	0	33	16	50	0	5.2

Students found Mori to be energetic and offered many insights on the course material. Students found the seminar to be highly structured, seen by some to be a benefit while others felt that it limited the degree to which students could engage in an exchange of ideas.

#### HIS 495Y1Y THE HISTORY OF THE BODY

Instructor(s): J. Ross

Enr: 16	Resp: 13							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	30	46	15	5.7
Explains	0	0	0	7	30	30	30	5.8
Communicates	0	0	0	0	23	61	15	5.9
Teaching	0	0	0	0	15	46	38	6.2
Workload	0	0	0	7	15	38	38	6.1
Difficulty	0	0	0	15	23	46	15	5.6
Learn Exp	0	0	0	10	30	30	30	5.8

Students found the class to be challenging, stimulating and interesting, if not somewhat above average in its reading load. Students had high praise for Ross' efforts.

#### HIS 496H1F LOOKING ACROSS THE ATLANTIC

Instructor(s): S. Gruener

Enr: 14	Resp: 13							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	23	38	30	0	4.9
Explains	0	0	0	15	38	30	15	5.5
Communicates	0	0	0	7	15	38	38	6.1
Teaching	0	0	0	7	38	38	15	5.6
Workload	0	0	0	61	30	7	0	4.5
Difficulty	0	0	7	61	30	0	0	4.2
Learn Exp	0	0	0	27	54	18	0	4.9

Students found this course to be interesting and informative, despite the fact that many had experienced much of the same material in previous courses. Students found Gruener to be relaxed, engaging and very accessible.

#### HIS 496H1F SEEING AMERICA: MINORITY PERSPECTIVES ON AMERICAN CULTURE

Instructor(s): A. Blake

Enr: 13	Resp: 10							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	50	40	10	5.6
Explains	0	0	0	10	40	50	0	5.4
Communicates	0	0	0	10	40	30	20	5.6
Teaching	0	0	0	0	40	50	10	5.7
Workload	0	0	0	10	50	40	0	5.3
Difficulty	0	0	0	50	40	10	0	4.6
Learn Exp	0	0	0	14	28	28	28	5.7

Blake was enthusiastic and well received by students. Students found the material difficult while providing a great foundation for understanding the course. Students suggested that this course should have restrictions such as a prerequisite in HIS 271 or one 300-level in History.

#### HIS 496H1S RENAISSANCE LONDON

Instructor(s): J. Agray

Enr: 15	Resp: 9							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	55	44	6.4
Explains	0	0	0	0	0	44	55	6.6
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0		033	66	6.7
Workload	0	0	0	55	33	11	0	4.6
Difficulty	0	0	0	55	33	11	0	4.6
Learn Exp	0	0	0	0	25	37	37	6.1

Students widely praised Agray for her approachability, warmth and extensive knowledge of the subject matter.

