FORESTRY COURSES

Introduction

Thanks to the staff and faculty members of the Faculty of Forestry for their help with these course evaluations.

Editor

FOR 200H1F CONSERVATION OF CANADA'S FORESTS

Instructor(s): R. Bryan

Enr: 58			Resp	Retake: 66%				
	1	2	3	4	5	6	7	Mean
Presents	0	4	4	41	36	9	2	4.5
Explains	0	0	0	17	46	28	7	5.3
Communicates	0	0	2	10	15	40	32	5.9
Teaching	0	0	0	17	41	33	7	4.3
Workload	0	0	5	61	20	12	0	4.4
Difficulty	0	0	5	67	20	7	0	4.3
Learn Exp	0	0	3	46	21	21	6	4.8

Students found Bryan to be very knowledgeable, helpful and enthusiastic. Students argued that this should not be listed as a "science" course. As well, tutorials proved not to be useful for many of the students. Overall, though, most enjoyed the course.

FOR 201H1S CONSERVATION OF TROPICAL AND SUBTROPICAL **FORESTS**

Instructor(s): A. Kenney

Enr: 56	56 Resp: 44				Retake: 70%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	26	45	14	5.6
Explains	0	0	2	6	27	44	18	5.7
Communicates	0	0	0	2	20	46	30	6.0
Teaching	0	0	0	9	18	44	27	5.9
Workload	0	4	13	68	9	2	2	4.0
Difficulty	0	2	18	58	13	6	0	4.0
Learn Exp	0	0	3	45	38	9	3	4.6

Students found the course to be interesting and the instructor informative. Some students suggested that lecture notes should have been available before class.

FOR 300H1S FOREST PRODUCTS IN SUSTAINABLE FORESTRY

Instructor(s): N. Yan

Enr: 7			Res	Retake: 85%				
	1	2	3	4	5	6	7	Mean
Presents	14	28	0	14	14	28	0	3.7
Explains	0	14	0	28	14	28	14	4.9
Communicates	0	0	0	16	33	50	0	5.3
Teaching	0	0	28	0	28	42	0	4.9
Workload	0	14	28	57	0	0	0	3.4
Difficulty	0	14	14	57	0	14	0	3.9
Learn Exp	0	0	16	33	33	16	0	4.5

The course was interesting and was quite enjoyable. The topics covered were very enlightening. However, students found the presentations unorganized. Other than that, it was a good learning experience.

FOR 301H1F FIELD METHODS IN FOREST CONSERVATION

Instructor(s): J. Caspersen; V. Timmer

Enr: 7			Res	Retake: 83%				
	1	2	3	4	5	6	7	Mean
Caspersen:								
Presents	0	0	0	20	0	80	0	5.6
Explains	0	0	0	0	20	80	0	5.8
Communicates	0	0	0	16	0	50	33	6.0

		ASSU ANTI-CALENDAR							
Teaching	0	0	0	0	16	33	50	6.3	
Timmer:									
Presents	0	16	50	33	0	0	0	3.2	
Explains	0	16	33	50	0	0	0	3.3	
Communicates	0	40	20	40	0	0	0	3.0	
Teaching	16	0	16	66	0	0	0	3.3	
Course									
Workload	0	0	16	50	33	0	0	4.2	
Difficulty	0	0	33	33	33	0	0	4.0	
Learn Exp	0	0	0	16	33	33	16	5.5	

Students found the field trip to Haliburton a very useful experience. However, students complained that the course required more lectures and input from the instructors.

However, they did find Caspersen was incredibly helpful and had very useful advice for the students.

Timmer did not participate in any class discussions, was not involved in the process and many were offended by his comments about their presentation.

FOR 303H1S FORESTS, SOCIETY AND SOCIAL METHODS

Instructor(s): S. Laaksonen-Craig; S. Kant

Enr: 16	Resp: 7						Retake: 20%		
	1	2	3	4	5	6	7	Mean	
Laaksonen-Crai	ig:								
Presents	0	0	0	14	42	28	14	5.4	
Explains	0	0	0	33	16	50	0	5.2	
Communicates	0	0	0	33	16	50	0	5.2	
Teaching	0	0	0	33	16	33	16	5.3	
Kant:									
Presents	0	33	0	16	33	16	0	4.0	
Explains	0	33	0	33	16	0	16	4.0	
Communicates	0	16	16	33	16	0	16	4.2	
Teaching	0	16	16	33	0	16	16	4.3	
Course:									
Workload	0	20	0	40	40	0	0	4.0	
Difficulty	0	16	16	33	33	0	0	3.8	
Learn Exp	0	25	50	0	0	25	0	3.5	

Students were unhappy with this course. For many of them, the material and the concepts were not what they had expected. The lectures tended to be boring, and there was no room for discussion.

