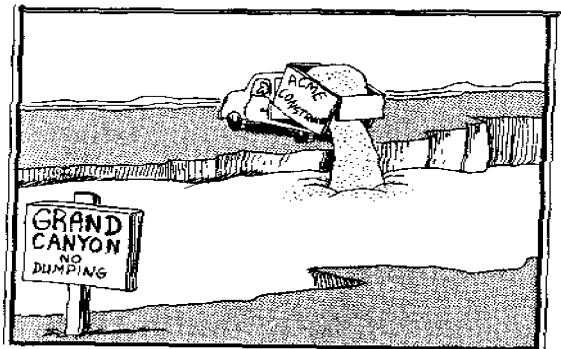


DIVISION OF THE ENVIRONMENT



Unfortunately, Larry had always approached from the side that wasn't posted, and a natural phenomenon was destroyed before anyone could react.

Introduction

Thanks to the staff and faculty members of the Division of the Environment for their help with these course evaluations.

Editor

ENV 200Y1Y ASSESSING GLOBAL CHANGE: SCIENCE AND THE ENVIRONMENT

Instructor(s): A. Zimmerman

Enr: 205	Resp: 64							Retake: 61%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	5	21	43	28	5.9
Explains	0	0	1	3	30	40	25	5.8
Communicates	0	0	0	1	21	21	55	6.3
Teaching	0	0	0	10	11	49	28	6.0
Workload	0	0	3	77	12	6	0	4.2
Difficulty	0	0	8	69	17	3	1	4.2
Learn Exp	2	0	0	41	18	20	16	5.0

Overall, many students agreed that Zimmerman was well-organized, showed great enthusiasm and explained the course material very well. She always did her best to make the material interesting and students found the website extremely helpful.

There were some complaints about the midterm test. Many felt the test was unfair, as it was difficult and didn't really test students' knowledge of the material.

However, overall, students thought this was a very informative course where they learned a lot about the environment.

ENV 234Y1Y ENVIRONMENTAL BIOLOGY

Instructor(s): M. Douglas; J. Eckenwalder

Enr: 89	Resp: 58							Retake: 69%
	1	2	3	4	5	6	7	Mean

Douglas:

Presents	0	0	3	5	37	41	12	5.5
Explains	0	0	1	9	38	43	7	5.5
Communicates	0	0	0	3	34	49	12	5.7
Teaching	0	0	0	10	41	40	8	5.5

Eckenwalder:

Presents	17	26	32	14	7	1	0	2.7
Explains	8	12	26	28	16	7	0	3.5
Communicates	10	8	10	25	26	14	3	4.1
Teaching	10	19	33	21	15	0	0	3.1

Course:

Workload	0	6	5	75	10	0	1	4.0
Difficulty	0	3	12	70	8	5	0	4.0
Learn Exp	6	2	9	45	25	9	2	4.2

Overall, students felt that Douglas presented the lectures well. Students commented that Douglas was enthusiastic, clear, and explained the concepts well. Many students commented on the clear lecture notes and that textbook readings were relevant to the material presented in class. Students also mentioned that Douglas was approachable.

Students felt that Eckenwalder's lectures could use more structure and organization. Students suggested that using more visual aids and overheads would make the lectures easier to follow. Many students also felt that Eckenwalder's lectures could be more enthusiastic, and could be presented in a more logical way.

Instructor(s): J. Thaler

Enr: 72	Resp: 38							Retake: 74%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	36	44	15	5.7
Explains	0	0	0	2	37	40	18	5.8
Communicates	0	0	0	7	31	36	23	5.8
Teaching	0	0	0	2	36	44	15	5.7
Workload	0	2	16	56	5	10	8	4.3
Difficulty	0	2	16	56	8	8	8	4.3
Learn Exp	3	0	0	50	28	14	3	4.6

Overall, students agreed that the material was well-organized and presented. More communication between the instructors was necessary since many students found some of the material redundant. A wish for the lab component to count towards their mark was expressed. Overall, students enjoyed the course very much.

ENV 235Y1Y PHYSICS AND CHEMISTRY OF PLANET EARTH

Instructor(s): J. Abbatt

Enr: 23	Resp: 17							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	11	17	29	35	5.8
Explains	0	0	5	11	11	29	41	5.9
Communicates	0	0	0	5	11	29	52	6.3
Teaching	0	0	0	0	5	52	41	6.4
Workload	0	0	23	76	0	0	0	3.8
Difficulty	0	11	17	64	5	0	0	3.6
Learn Exp	0	0	0	15	23	38	23	5.7

Most students praised Abbatt for his work. He was very approachable and was always available for students' needs and questions. He was patient with students, showed great interest and enthusiasm in the topics he taught.

Instructor(s): J. Mound

Enr: 19	Resp: 15							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	66	20	6.1
Explains	0	0	0	0	6	60	33	6.3
Communicates	0	0	0	6	13	53	26	6.0
Teaching	0	0	0	0	40	40	20	5.8
Workload	0	7	7	85	0	0	0	3.8
Difficulty	0	13	13	73	0	0	0	3.6
Learn Exp	0	0	0	18	54	18	9	5.2

ENV 321Y1Y APPROACHES TO ENVIRONMENTAL ISSUES

Instructor(s): J. Grant

Enr: 32	Resp: 23							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	21	43	26	4	5.0
Explains	0	0	8	26	30	26	8	5.0
Communicates	0	0	4	26	34	26	8	5.1
Teaching	0	0	4	13	50	18	13	5.2
Workload	0	4	0	68	27	0	0	4.2
Difficulty	0	0	8	60	21	8	0	4.3
Learn Exp	0	0	10	31	47	10	0	4.6

Most students were dissatisfied with the Economics component of the course and found it superficial and very much lacking in substance. Otherwise, most found the course and the material quite useful.

Instructor(s): K. Ing

	Resp: 29							Retake: 74%
	1	2	3	4	5	6	7	
Presents	0	0	3	14	25	35	21	5.6
Explains	0	0	0	11	44	29	14	5.5
Communicates	0	0	0	0	32	28	39	6.1
Teaching	0	0	0	21	17	32	28	5.7
Workload	0	0	3	60	25	7	3	4.5
Difficulty	0	3	7	64	17	7	0	4.2
Learn Exp	0	0	13	26	30	26	4	4.8

Overall, most students found the course interesting and well-organized.

Instructor(s): M. Winfield

	Resp: 10							Retake: 77%
	1	2	3	4	5	6	7	
Presents	0	0	0	10	40	30	20	5.6
Explains	0	0	10	0	20	40	30	5.8
Communicates	0	10	0	10	40	20	20	5.2
Teaching	0	10	0	10	30	40	10	5.2
Workload	0	0	0	55	22	11	11	4.8
Difficulty	0	0	0	66	11	22	0	4.6
Learn Exp	0	16	16	33	0	16	16	4.3

Overall, Winfield was a good and effective instructor who communicated his wealth of knowledge very well.

ENV 421H1Y ENVIRONMENTAL RESEARCH

Instructor(s): M. Winfield; R. Wehr

Enr: 10

Resp: 10

Retake: 70%

	1	2	3	4	5	6	7	Mean
Winfield:								
Presents	0	0	10	20	30	30	10	5.1
Explains	0	0	20	20	10	50	0	4.9
Communicates	0	0	0	0	20	60	20	6.0
Teaching	0	0	0	22	22	55	0	5.3
Wehr:								
Presents	0	0	10	20	30	30	10	5.1
Explains	0	0	10	30	0	50	10	5.2
Communicates	0	0	0	0	30	60	10	5.8
Teaching	0	0	0	20	20	60	0	5.4
Course:								
Workload	0	0	0	0	22	44	33	6.1
Difficulty	0	0	0	10	60	20	10	5.3
Learn Exp	0	0	0	0	44	33	22	5.8

Both Winfield and Wehr were extremely helpful, fair and supportive. However, students felt it would have helped to have clearer expectations with the project.

Otherwise, a very enjoyable course where students learned a lot. Also, many felt that due to the workload, this should be worth a full-year credit.

