



### Introduction

The Economics Course Organization (ECO) is a student run union devoted to all economic students at UofT. Its mandate is to service the needs of all students enrolled in economic courses. This includes providing test packages, facilitating instructor-student communications and hosting academic and social events.

Please visit our office in Sidney Smith Hall, Rm 3045.

ECO Executive

### ECO 100Y1Y INTRODUCTION TO ECONOMICS

Instructor(s): J. Carr

Enr: 392	Resp: 243							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	27	25	22	16	5.1
Explains	0	0	3	9	24	30	32	5.8
Communicates	0	0	0	5	16	32	44	6.1
Teaching	0	0	0	9	20	34	34	5.9
Workload	1	3	8	64	13	5	2	4.1
Difficulty	0	0	2	38	37	16	3	4.8
Learn Exp	0	0	2	29	23	29	14	5.2

Carr was viewed as "one of the best profs" they have had in their university career. Students looked forward to attending his lectures. Some students felt that the material explained the lectures was not covered on the tests. His notes were sometimes disorganized and hard to follow making it very frustrating for some students. Overall, Carr was an enjoyable instructor.

Instructor(s): M. Hare

Enr: 314	Resp: 119							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	1	0	6	23	29	21	17	5.1
Explains	1	0	5	18	28	24	20	5.3
Communicates	0	0	3	13	29	30	23	5.6
Teaching	0	0	0	10	28	38	21	5.7
Workload	0	1	5	56	24	6	3	4.4
Difficulty	0	1	3	38	31	16	6	4.8
Learn Exp	1	1	5	31	25	23	11	5.0

Hare was praised to have lectures relevant to events in the contemporary world. He was a very fair university teacher who explained his concepts very clearly. He was an instructor who actually knew what he talked about in lectures, but some students felt that it was sometimes difficult to follow. Students also felt that his tests were a bit lengthy.

Instructor(s): W. Wolfson

Enr: 265	Resp: 168							Retake: 63%
	1	2	3	4	5	6	7	Mean
Presents	2	0	6	24	28	24	12	5.0
Explains	1	1	5	22	31	19	18	5.1
Communicates	1	0	1	11	25	29	29	5.7
Teaching	1	1	2	8	28	34	22	5.5
Workload	0	1	6	39	30	16	5	4.7
Difficulty	0	0	6	19	32	30	11	5.2
Learn Exp	2	2	3	30	26	26	8	4.9

Many students found this course difficult but most thought it was worth it and still somewhat enjoyable. Hard work was necessary to do well. The website was very useful and helpful.

Wolfson was a good instructor who did his best to ensure that students understood the material. He was very good at answering students' questions and giving feedback. Some students appreciated his supplementary material - i.e. lecture assignments, problem sets, handouts - they were helpful for understanding the course material. Also, he was very enthusiastic, fun and entertaining.

Tests were very difficult! Students were upset that other sections of ECO 100 had easier tests and thus those students had higher marks.

Instructor(s): G. Indart

Enr: 342	Resp: 170							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	1	4	11	26	36	21	5.5
Explains	0	1	7	26	30	23	9	4.9
Communicates	1	1	7	32	24	25	6	4.8
Teaching	0	0	4	18	30	33	12	5.3
Workload	3	3	5	55	22	7	2	4.2
Difficulty	0	1	5	49	28	12	2	4.5
Learn Exp	0	0	4	39	30	18	4	4.7

Although some students felt that Indart was a bit hard to follow, he was praised by most students for his diligence in explaining concepts clearly. His class notes and problem sets with solutions posted on his website were very much appreciated. Tutorials were not helpful.

### ECO 105Y1Y PRINCIPLES OF ECONOMICS FOR NON-SPECIALISTS

Instructor(s): M. Hare

Enr: 368	Resp: 169							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	1	5	18	33	27	14	5.2
Explains	0	0	4	19	35	27	12	5.2
Communicates	1	0	5	15	24	33	19	5.4
Teaching	0	0	0	4	30	44	20	5.8
Workload	6	5	9	48	21	6	2	4.0
Difficulty	3	4	12	45	22	9	1	4.1
Learn Exp	0	1	2	33	33	16	1	4.9

Hare presented lectures in an orderly manner. Students felt that there were some lectures that were quite interesting, while some were not. Hare performed very effectively as an instructor.

### ECO 200Y1Y MICROECONOMIC THEORY

Instructor(s): E. Damiano

Enr: 123	Resp: 55							Retake: 48%
	1	2	3	4	5	6	7	Mean
Presents	0	1	14	25	33	24	0	4.6
Explains	0	0	16	25	33	24	0	4.6
Communicates	0	1	9	25	27	29	5	4.9
Teaching	0	3	7	31	37	16	3	4.7
Workload	0	0	3	62	20	12	0	4.4
Difficulty	0	0	0	37	22	32	7	5.1
Learn Exp	2	2	8	50	26	10	0	4.3

Extremely difficult and irrelevant midterm exams that didn't reflect

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the material taught in class. Damiano was a nice instructor but hard to understand at times.

Instructor(s): E. Damiano

	Resp: 64							Retake: 41%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	6	6	14	21	34	12	4	4.3
Explains	6	4	3	29	34	17	4	4.5
Communicates	4	9	6	14	28	29	7	4.7
Teaching	10	3	7	23	34	20	0	4.3
Workload	0	3	10	60	12	9	3	4.2
Difficulty	0	0	9	28	31	21	9	4.9
Learn Exp	3	5	15	43	20	7	3	4.1

Damiano explained concepts clearly and seemed to care a lot about his students. However, tests were extremely hard and questions were unrelated to in-class material. Solutions were not given and tutorials were not helpful.

Instructor(s): E. Damiano

	Resp: 91							Retake: 47%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	1	3	7	24	39	16	6	4.8
Explains	2	3	12	26	32	15	7	4.6
Communicates	0	1	10	15	44	16	11	5.0
Teaching	1	4	12	35	19	18	8	4.6
Workload	0	0	7	64	18	6	2	4.3
Difficulty	0	0	4	34	31	22	6	4.9
Learn Exp	0	2	15	43	24	13	0	4.3

Damiano was very approachable and taught fairly well. However, his tests were irrelevant to lecture material and the difficulty was above usual. Also, the tutorials didn't assist the students in a helpful fashion.

Instructor(s): G. Slasor

	Resp: 49							Retake: 76%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	6	12	18	12	28	22	5.1
Explains	0	2	6	27	16	25	22	5.2
Communicates	0	0	2	14	30	26	26	5.6
Teaching	0	0	6	10	20	34	27	5.7
Workload	0	0	10	77	8	4	0	4.1
Difficulty	0	0	2	70	22	4	0	4.3
Learn Exp	0	2	0	47	25	17	7	4.8

Slasor explained the material well and was an organized instructor. Extensive graphs and examples were used to explain the concepts. The problem sets were crucial to the tests but a course website would have been beneficial.

Instructor(s): G. Slasor

	Resp: 59							Retake: 62%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	1	15	34	29	15	3	4.5
Explains	0	1	10	31	29	17	10	4.8
Communicates	0	0	3	15	33	32	15	5.4
Teaching	0	0	3	25	22	32	16	5.3
Workload	0	1	6	66	25	0	0	4.2
Difficulty	0	0	8	61	23	6	0	4.3
Learn Exp	0	0	10	53	23	10	2	4.4

Slasor's handouts and problems were extremely helpful and his tests were reasonable. He was very humorous and enthusiastic about his teachings, but many wished there was a website and that he lectured a bit faster.

Instructor(s): L. Brandt

	Resp: 70							Retake: 60%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	4	5	15	34	21	17	5.2
Explains	0	2	10	20	23	26	16	5.1
Communicates	1	4	13	18	33	20	8	4.7
Teaching	1	4	13	15	24	27	13	4.9
Workload	0	0	2	58	33	2	1	4.4
Difficulty	0	0	4	36	45	11	1	4.7
Learn Exp	6	4	14	42	20	12	0	4.0

Brandt's explanations were thorough and clear but he was sometimes a little intimidating. Most felt his tests were too difficult and wanted more practice problems and homework assignments for better preparation.

Instructor(s): L. Brandt

	Resp: 60							Retake: 68%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	1	1	3	6	20	38	28	5.7
Explains	1	3	1	10	18	36	28	5.6
Communicates	3	3	3	6	38	28	16	5.2
Teaching	3	3	1	16	15	35	25	5.4
Workload	0	0	12	53	25	6	1	4.3
Difficulty	0	0	5	46	26	16	5	4.7
Learn Exp	4	2	2	52	20	16	2	4.4

Students thought Brandt was quite knowledgeable in his field. However, a few thought he was unapproachable and intimidating. Tests were viewed as being too hard and very long. Most enjoyed the lectures and found the instructor to be organized and clear.

The tutorials were not very helpful

Instructor(s): A. Siow

	Resp: 60							Retake: 51%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	6	18	31	27	15	0	4.3
Explains	0	5	15	20	31	17	10	4.7
Communicates	0	3	20	28	20	20	6	4.5
Teaching	0	3	6	35	25	16	11	4.8
Workload	0	3	8	57	24	3	1	4.2
Difficulty	0	0	1	46	29	12	10	4.8
Learn Exp	4	2	11	45	16	14	4	4.3

Students felt that Siow was a very knowledgeable instructor. His tests were extremely difficult and did not reflect what was discussed in the lectures.

## ECO 201Y1Y EUROPEAN ECONOMIC HISTORY, 1250-1750

Instructor(s): J. Munro

	Resp: 18							Retake: 75%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	11	0	5	41	41	6.0
Explains	0	0	5	5	11	41	35	5.9
Communicates	0	0	0	0	29	23	47	6.2
Teaching	0	0	0	5	17	29	47	6.2
Workload	0	0	0	33	22	33	11	5.2
Difficulty	0	0	0	16	50	11	22	5.4
Learn Exp	0	0	8	8	8	33	41	5.9

Students felt that Munro was a very dedicated instructor. He was a very understanding instructor who cared and attended to students' needs. The website was an important asset. Overall, an enjoyable instructor and an enjoyable course.

**ECO 206Y1Y MICROECONOMIC THEORY**

Instructor(s): M. Turner

	Resp: 75							Retake: 62%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	1	1	12	22	30	20	11	4.9
Explains	2	1	12	27	25	25	5	4.7
Communicates	0	2	4	26	33	25	8	5.0
Teaching	1	1	10	21	35	27	2	4.8
Workload	0	1	4	38	39	13	2	4.7
Difficulty	0	0	5	43	33	12	5	4.7
Learn Exp	0	6	6	32	30	20	3	4.6

Students enjoyed the material taught in lectures. Turner was a good instructor, however, students felt that tests were difficult and not enough time was allocated for them. Evaluations were a bit too harsh.

Instructor(s): M. Denny

	Resp: 61							Retake: 38%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	6	6	27	31	18	8	1	3.8
Explains	5	6	23	31	20	10	3	4.0
Communicates	0	4	21	44	18	11	0	4.1
Teaching	0	10	11	40	28	6	3	4.2
Workload	3	3	13	61	13	5	0	3.9
Difficulty	0	0	3	55	26	13	1	4.5
Learn Exp	6	8	16	56	10	0	2	3.6

Denny was said to be somewhat disorganized in lectures. He made assumptions that students knew how to do all the calculations. The lectures went by very fast and he did not allocate enough time for problem sets.

**ECO 208Y1Y MACROECONOMIC THEORY**

Instructor(s): G. Gagnon

	Resp: 55							Retake: 59%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	5	18	31	24	14	5	4.4
Explains	0	3	9	38	27	18	1	4.5
Communicates	3	11	18	26	24	13	1	4.0
Teaching	0	1	9	27	29	29	3	4.9
Workload	0	0	9	72	16	1	0	4.1
Difficulty	0	0	7	66	18	7	0	4.3
Learn Exp	2	0	7	44	23	15	5	4.6

Gagnon was a knowledgeable instructor who explained material clearly but was often not loud and enthusiastic enough. He didn't write enough notes on the board and there was no website to support the lectures.

Instructor(s): D. Gaumont

	Resp: 61							Retake: 70%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	1	7	10	12	23	32	12	4.9
Explains	1	5	8	22	28	22	10	4.8
Communicates	3	1	12	18	31	24	7	4.7
Teaching	1	0	14	21	23	33	5	4.9
Workload	1	1	20	61	10	5	0	3.9
Difficulty	0	0	11	57	23	5	1	4.3
Learn Exp	0	7	11	42	26	9	1	4.2

Gaumont was a very well-organized instructor who was also very attentive towards students.

**ECO 209Y1Y MACROECONOMIC THEORY AND POLICY**

Instructor(s): J. Carr

	Resp: 57							Retake: 64%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	5	8	8	28	30	17	0	4.2
Explains	0	3	10	25	33	21	5	4.8
Communicates	0	0	3	8	28	31	28	5.7
Teaching	0	1	3	14	34	34	10	5.3
Workload	0	5	23	57	12	0	1	3.8
Difficulty	0	1	5	43	40	5	3	4.5
Learn Exp	0	0	0	50	21	21	7	4.9

Students felt that Carr was a good instructor who had a great deal of enthusiasm. Some students felt that he lectured very quickly and notes on the board were sometimes illegible.

Instructor(s): G. Indart

	Resp: 29							Retake: 48%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	3	17	17	31	20	10	4.8
Explains	0	10	21	28	14	25	0	4.2
Communicates	0	3	17	44	13	13	6	4.4
Teaching	0	6	13	24	20	20	13	4.8
Workload	0	0	10	65	10	10	3	4.3
Difficulty	0	0	0	41	20	27	10	5.1
Learn Exp	4	8	4	43	17	17	4	4.3

Students thought Indart was a very friendly and nice person. His online course notes were very useful to students' learning.

Some students felt the tests were difficult - i.e. long and sometimes vague questions.

Instructor(s): G. Indart

	Resp: 35							Retake: 40%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	5	5	2	28	22	20	14	4.7
Explains	5	8	14	17	28	20	5	4.4
Communicates	2	5	11	25	31	14	8	4.5
Teaching	2	2	14	17	34	17	11	4.7
Workload	0	0	0	48	25	20	5	4.8
Difficulty	0	0	0	20	26	35	17	5.5
Learn Exp	11	3	7	38	23	11	3	4.1

Students found the tests to be difficult and not enough time was allotted for their completion.

Instructor(s): L. Fuster

	Resp: 31							Retake: 66%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	3	3	12	19	29	19	12	4.8
Explains	3	3	16	19	32	16	9	4.6
Communicates	0	3	9	32	25	22	6	4.7
Teaching	0	6	3	29	29	16	16	4.9
Workload	0	3	9	67	16	3	0	4.1
Difficulty	0	0	6	67	16	9	0	4.3
Learn Exp	0	0	0	42	33	14	9	4.9

Students felt that the readings were heavy and Fuster covered too much material during the year. She was very easy to approach and tried her best to answer students' questions. However, her lectures were too rushed and sometimes it was difficult to understand her.

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### ECO 210H1F MATHEMATICAL METHODS FOR ECONOMICAL THEORY

Instructor(s): M. Osborne

	Resp: 26							Retake: 47%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	21	39	30	5.9
Explains	0	0	0	12	37	37	12	5.5
Communicates	0	0	0	7	38	38	15	5.6
Teaching	0	0	0	7	30	30	30	5.8
Workload	0	0	7	38	23	26	3	4.8
Difficulty	0	0	3	34	30	15	15	5.0
Learn Exp	0	0	0	50	10	30	10	5.0

Osborne was a good instructor with great organization and communication skills. The online tutorial was extremely detailed and helpful. However, some thought the course material was a little too difficult for a second year course.

### ECO 220Y1Y QUANTITATIVE METHODS IN ECONOMICS

Instructor(s): A. Yatchew

	Resp: 81							Retake: 47%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	16	25	33	19	5.4
Explains	2	3	7	20	21	31	13	5.0
Communicates	0	0	1	10	32	30	25	5.7
Teaching	0	0	1	8	26	38	24	5.8
Workload	0	0	3	56	32	3	2	4.4
Difficulty	0	0	3	37	39	13	5	4.8
Learn Exp	3	3	7	43	30	9	1	4.3

Yatchew was a good and organized instructor who expressed enthusiasm in his lectures. He attended to students' questions and ensured that students understood the concepts. Students observed that the textbook was not coherent with the lectures. Tutorials were found to be of no use.

Instructor(s): A. Yatchew

	Resp: 94							Retake: 35%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	1	5	4	9	28	29	21	5.3
Explains	2	4	13	13	22	25	19	5.0
Communicates	0	0	0	10	22	33	32	5.9
Teaching	0	2	6	13	19	37	20	5.5
Workload	0	1	3	56	31	7	0	4.4
Difficulty	0	1	0	32	38	22	5	5.0
Learn Exp	1	2	10	43	32	9	0	4.3

Students felt Yatchew was a good, enthusiastic instructor, but at times difficult to follow. Students also felt that his lectures consisted of too much theory. The problem sets were not helpful for test preparation.

Instructor(s): V. Yu

	Resp: 70							Retake: 70%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	1	0	0	2	13	22	59	6.3
Explains	1	0	0	0	13	17	67	6.5
Communicates	1	0	0	1	10	37	48	6.3
Teaching	1	0	0	0	2	25	70	6.6
Workload	1	0	1	62	19	12	3	4.5
Difficulty	0	0	2	55	19	10	11	4.7
Learn Exp	0	0	0	15	32	21	30	5.7

Many students regarded Yu as the best instructor they ever had. Yu was funny, approachable and concise. Some felt the tests were a bit difficult and a few thought the textbook was useless. Overall, students enjoyed this course.

Instructor(s): F. Yang

	Resp: 39							Retake: 60%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	26	42	26	5.9
Explains	0	0	0	5	28	44	21	5.8
Communicates	0	0	0	10	36	34	18	5.6
Teaching	0	0	2	0	26	55	15	5.8
Workload	2	2	0	65	21	5	2	4.3
Difficulty	2	0	2	55	26	10	2	4.4
Learn Exp	0	3	3	33	37	14	7	4.8

The students thought that Yang was a very good and organized instructor. The Excel training was particularly useful. However, some students felt that the tests were too long for the one-hour class time.

Instructor(s): F. Yang

	Resp: 64							Retake: 58%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	14	30	37	16	5.5
Explains	0	0	1	20	30	30	16	5.4
Communicates	0	0	4	20	39	23	11	5.2
Teaching	0	0	1	11	36	36	14	5.5
Workload	0	1	6	72	11	8	0	4.2
Difficulty	0	0	6	66	20	3	3	4.3
Learn Exp	0	0	4	48	21	19	4	4.7

Yang was an effective teacher. Some students praised him for his systematic lecture style. Students wished that the problem sets assigned would have been reflected on tests. Some felt that the textbook was useless.

Instructor(s): A. Yatchew

	Resp: 66							Retake: 27%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	6	8	13	36	23	11	5.0
Explains	5	6	6	20	31	23	6	4.6
Communicates	3	1	5	13	25	38	11	5.2
Teaching	5	3	10	16	28	30	5	4.7
Workload	0	1	8	50	30	9	0	4.4
Difficulty	0	0	4	38	32	19	4	4.8
Learn Exp	4	6	17	55	14	0	2	3.8

Yatchew presented material in a well-organized manner. He did not follow the textbook, and students felt that his proofs on tests were a bit difficult yet challenging. He was praised to be a good lecturer who was consistent with well-thought out explanations.

### ECO 227Y1Y QUANTITATIVE METHODS IN ECONOMICS

Instructor(s): E. Choo

	Resp: 61							Retake: 36%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	3	11	20	25	26	13	5.0
Explains	5	5	15	16	28	18	10	4.6
Communicates	3	1	3	16	33	22	18	5.2
Teaching	1	8	1	15	27	32	13	5.1
Workload	0	0	0	28	25	25	21	5.4
Difficulty	0	0	1	11	25	25	36	5.8
Learn Exp	4	10	4	42	23	14	0	4.1

Students found Choo to be a good instructor who displayed a lot of enthusiasm. Quizzes were very challenging and required as much studying as a test. The notes were appreciated. Some students suggested that this course was for the "serious" student with the ability to tackle difficult calculus or math.

### ECO 230Y1Y INTERNATIONAL ECONOMIC INSTITUTIONS AND POLICY

Instructor(s): S. Suri

	Resp: 104							Retake: 36%
	1	2	3	4	5	6	7	
Presents	12	13	24	27	12	9	3	3.5
Explains	8	10	14	26	20	12	9	4.1
Communicates	6	1	3	22	30	23	14	5.0
Teaching	11	11	16	32	13	10	7	3.8
Workload	0	0	7	68	16	4	0	4.2
Difficulty	0	1	0	52	29	14	3	4.6
Learn Exp	12	8	16	37	12	8	2	3.7

Students felt that exams did not reflect course material. Tutorial times would have been helpful.

Suri was an enthusiastic and knowledgeable instructor but students complained that lectures were disorganized and hard to follow.

### ECO 239Y1Y LABOUR MARKETS AND POLICIES

Instructor(s): M. Gunderson

	Resp: 26							Retake: 81%
	1	2	3	4	5	6	7	
Presents	0	0	4	4	45	25	20	5.5
Explains	0	0	0	3	30	30	34	6.0
Communicates	0	0	4	0	28	24	44	6.0
Teaching	0	0	4	12	25	41	16	5.5
Workload	7	3	19	57	7	3	0	3.7
Difficulty	0	4	8	56	20	8	4	4.3
Learn Exp	0	0	4	42	23	19	9	4.9

An interesting course but the tests did not reflect the course material. Students thought that more problem sets and practice tests would have helped.

Students found Gunderson to have a great sense of humour and to be a good lecturer.

### ECO 302H1F COMPARATIVE ECONOMIC INSTITUTIONS IN HISTORY

Instructor(s): A. Rotstein

	Resp: 26							Retake: 96%
	1	2	3	4	5	6	7	
Presents	0	0	0	11	26	30	30	5.8
Explains	0	0	0	0	20	32	48	6.3
Communicates	0	0	0	0	19	19	61	6.4
Teaching	0	0	0	0	7	38	53	6.5
Workload	0	0	3	61	15	15	3	4.5
Difficulty	0	0	11	50	26	7	3	4.4
Learn Exp	0	0	4	4	18	40	31	5.9

Students really enjoyed Rotstein's lectures and found it a very informative experience.

### ECO 303Y1Y THE ECONOMIC HISTORY OF MODERN EUROPE, 1750-1914

Instructor(s): J. Munro

	Resp: 27							Retake: 48%
	1	2	3	4	5	6	7	
Presents	0	0	0	7	18	33	40	6.1
Explains	0	0	3	11	18	33	33	5.8
Communicates	0	0	0	11	3	34	50	6.2
Teaching	0	0	0	11	22	22	44	6.0
Workload	0	0	7	48	18	18	7	4.7
Difficulty	0	0	3	42	38	15	0	4.7
Learn Exp	0	5	5	30	20	30	10	4.9

Munro was regarded as an enthusiastic instructor and made the most out of the year. He was praised for presenting his lectures in a very efficient and well-organized fashion. His notes on the website were excellent and very useful. Students did feel that there was a lot of material covered in lectures.

ered in lectures.

### ECO 313H1S ENVIRONMENTAL ECONOMICS AND POLICIES

Instructor(s): M. Turner

	Resp: 47							Retake: 39%
	1	2	3	4	5	6	7	
Presents	0	2	21	36	19	14	6	4.4
Explains	2	2	23	31	25	8	6	4.3
Communicates	2	4	10	34	23	12	12	4.6
Teaching	2	2	21	40	14	12	6	4.3
Workload	0	0	2	63	19	6	8	4.6
Difficulty	0	2	6	25	38	19	8	4.9
Learn Exp	0	3	21	53	12	6	3	4.1

Some students thought that Turner was disorganized. He often struggled to answer students' questions, and lecture notes were a bit too rough. Also, the test was too long.

### ECO 314H1F ENERGY AND RESOURCE ECONOMICS

Instructor(s): M. Turner

	Resp: 38							Retake: 72%
	1	2	3	4	5	6	7	
Presents	2	0	2	10	26	44	13	5.4
Explains	2	0	2	18	23	44	7	5.3
Communicates	2	0	0	21	31	23	21	5.3
Teaching	2	0	0	18	13	57	7	5.4
Workload	0	0	7	50	31	5	5	4.5
Difficulty	0	0	15	42	26	13	2	4.4
Learn Exp	4	4	0	24	44	24	0	4.7

Turner made this course interesting. Lectures were clearly explained but, the course was more mathematical than expected. Overall, a challenging experience.

### ECO 320H1F ECONOMIC ANALYSIS OF LAW

Instructor(s): J. Roberts

	Resp: 97							Retake: 78%
	1	2	3	4	5	6	7	
Presents	1	1	5	25	22	29	14	5.2
Explains	1	0	5	15	27	32	17	5.4
Communicates	0	0	0	11	28	37	22	5.7
Teaching	0	0	2	13	31	36	16	5.5
Workload	1	1	10	67	15	4	0	4.1
Difficulty	1	0	12	64	17	4	0	4.1
Learn Exp	1	1	4	51	21	17	2	4.5

Students felt that tests did not reflect the material covered in lectures. Students wished for more real life applications and examples that corresponded to material taught in lectures.

Roberts was very enthusiastic about her material and was also very approachable.

### ECO 321Y1Y CANADIAN ECONOMIC HISTORY SINCE 1500

Instructor(s): A. Rotstein

	Resp: 64							Retake: 55%
	1	2	3	4	5	6	7	
Presents	0	0	3	9	30	38	19	5.6
Explains	0	0	4	6	25	38	25	5.7
Communicates	0	1	4	12	28	28	23	5.5
Teaching	0	0	0	4	30	38	26	5.9
Workload	0	0	9	68	19	0	3	4.2
Difficulty	0	1	9	74	11	3	0	4.0
Learn Exp	0	0	2	48	26	14	8	4.8

Rotstein was praised as knowledgeable and a very enthusiastic instructor who made lectures enjoyable and easy to follow. Some students found that the textbook was too detailed and the readings in general were heavy.

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Some students did mention that Rotstein had a soft voice making him hard to hear. Rotstein was a good university instructor with a lot of experience and a great reputation.

Instructor(s): A. Rotstein

Enr: 84	Resp: 56							Retake: 75%
	1	2	3	4	5	6	7	
Presents	0	0	1	12	31	31	22	5.6
Explains	0	0	1	9	24	38	25	5.8
Communicates	0	0	5	7	27	33	25	5.7
Teaching	0	0	1	5	33	37	21	5.7
Workload	0	1	12	67	5	7	5	4.2
Difficulty	0	3	16	68	5	3	1	3.9
Learn Exp	0	2	2	28	33	23	9	5.0

Students felt that the required reading was quite heavy. Rotstein was a good instructor who attended to students' questions and concerns. He was praised for the amount of energy and enthusiasm displayed during lectures.

Instructor(s): K. Furlong

Enr: 85	Resp: 52							Retake: 32%
	1	2	3	4	5	6	7	
Presents	1	0	13	40	19	19	5	4.6
Explains	1	0	13	37	25	17	3	4.5
Communicates	0	0	9	31	29	17	11	4.9
Teaching	0	2	4	40	20	22	12	4.9
Workload	1	1	7	57	17	11	1	4.3
Difficulty	0	3	1	60	25	5	1	4.3
Learn Exp	0	7	10	57	13	5	5	4.1

Furlong was noted to be a pretty funny guy. He was a knowledgeable instructor, but students felt that he gave lectures that were somewhat unorganized. He would jump from topic to topic and this made it difficult for a few students to follow. His second half of the course was much different from the first - it was a lot more difficult.

Instructor(s): K. Furlong

Enr: 76	Resp: 44							Retake: 72%
	1	2	3	4	5	6	7	
Presents	0	2	6	25	18	23	23	5.2
Explains	0	0	0	23	25	34	16	5.4
Communicates	0	2	2	20	16	27	30	5.6
Teaching	0	0	0	25	27	25	20	5.4
Workload	0	0	6	69	13	6	2	4.3
Difficulty	0	0	4	65	22	2	4	4.4
Learn Exp	3	0	9	38	25	9	12	4.6

Students felt that Furlong was a good instructor. He made Economic history interesting. Students also appreciated the notes and slides during lectures.

### ECO 324Y1Y ECONOMIC DEVELOPMENT

Instructor(s): M. Hare

Enr: 48	Resp: 27							Retake: 84%
	1	2	3	4	5	6	7	
Presents	0	0	7	30	23	26	11	5.0
Explains	0	0	0	22	14	44	18	5.6
Communicates	0	0	3	7	25	37	25	5.7
Teaching	0	0	0	7	22	48	22	5.9
Workload	0	7	0	22	29	25	14	5.1
Difficulty	0	8	0	52	28	12	0	4.4
Learn Exp	0	0	0	9	47	28	14	5.5

Hare was praised to be very knowledgeable and "up-to-date" in regards to class material. His tests were fair, but some students would have liked to be graded with an essay as well. Required readings were overwhelming, but that was not to say they weren't effective or useful.

Overall, a good learning experience.

### ECO 325H1F ADVANCED ECONOMIC THEORY - MACRO

Instructor(s): M. Alexopoulos

Enr: 57	Resp: 51							Retake: 72%
	1	2	3	4	5	6	7	
Presents	0	0	0	10	10	32	48	6.2
Explains	0	0	2	10	18	36	34	5.9
Communicates	0	0	2	10	6	44	38	6.1
Teaching	0	0	0	4	10	42	44	6.3
Workload	0	2	0	46	40	8	4	4.6
Difficulty	0	2	2	32	38	12	14	5.0
Learn Exp	0	2	0	36	27	27	5	4.9

Students felt that complementary lecture notes to the lectures would have been helpful. Her lectures were praised as being very clear and well-organized. Alexopoulos was very prompt in responding to emails and was always available for extra help. Students considering taking this course should be prepared to tackle calculus.

### ECO 325H1S ADVANCED ECONOMIC THEORY - MACRO

Instructor(s): M. Alexopoulos

Enr: 50	Resp: 35							Retake: 75%
	1	2	3	4	5	6	7	
Presents	0	0	0	8	32	35	23	5.7
Explains	0	0	2	14	29	35	17	5.5
Communicates	0	0	0	11	20	41	26	5.8
Teaching	0	0	0	5	32	32	29	5.9
Workload	0	3	0	45	33	12	6	4.7
Difficulty	0	0	0	26	38	26	8	5.2
Learn Exp	0	0	8	33	37	12	8	4.8

Alexopoulos was enthusiastic, organized, friendly and approachable. The notes were great but delivered too quickly during lectures. The above average workload was more mathematically oriented.

### ECO 326H1F ADVANCED ECONOMIC THEORY - MICRO

Instructor(s): E. Damiano

Enr: 50	Resp: 36							Retake: 26%
	1	2	3	4	5	6	7	
Presents	2	0	25	36	22	5	8	4.2
Explains	2	2	5	41	27	8	11	4.6
Communicates	0	0	5	22	30	16	25	5.3
Teaching	0	2	8	27	41	11	8	4.8
Workload	0	0	0	19	30	27	22	5.5
Difficulty	0	0	0	11	22	30	36	5.9
Learn Exp	4	4	22	27	22	9	9	4.2

Most students felt Damiano was ambiguous in his explanations. Many students found that the problem sets did not reflect test material. Students wished that more examples were given in class to help better explain the material.

### ECO 326H1S ADVANCED ECONOMIC THEORY - MICRO

Instructor(s): H. Li

Enr: 64	Resp: 45							Retake: 61%
	1	2	3	4	5	6	7	
Presents	2	4	9	26	28	23	4	4.6
Explains	2	2	6	20	23	27	16	5.1
Communicates	2	0	4	9	30	27	25	5.5
Teaching	2	0	0	21	23	38	14	5.4
Workload	0	0	2	48	23	18	6	4.8
Difficulty	0	0	0	30	23	34	11	5.3
Learn Exp	3	0	6	21	40	18	9	4.9

Li was praised as being very enthusiastic. He relied and made reference to the course text heavily. His sense of humour lightened up the class.

### ECO 327Y1Y APPLIED ECONOMETRICS

Instructor(s): D. Benjamin

Enr: 77	Resp: 37							Retake: 52%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	14	44	32	6.0
Explains	0	0	5	14	25	45	8	5.4
Communicates	0	0	2	11	25	42	17	5.6
Teaching	0	0	0	11	20	50	17	5.7
Workload	0	0	0	14	40	28	14	5.5
Difficulty	0	0	0	3	30	39	27	5.9
Learn Exp	0	0	3	50	19	23	3	4.7

Students praised Benjamin for his slides that he used in class to make lectures easier to follow. He was noted to be highly knowledgeable with a clear lecturing style.

### ECO 328Y1Y INTERNATIONAL ECONOMICS

Instructor(s): F. Casas

Enr: 121	Resp: 57							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	12	37	25	19	5.4
Explains	0	0	5	12	35	33	12	5.4
Communicates	0	0	7	20	45	21	5	5.0
Teaching	0	0	1	19	32	35	10	5.3
Workload	0	0	7	75	14	3	0	4.1
Difficulty	0	0	7	69	21	1	0	4.2
Learn Exp	0	0	0	59	22	13	4	4.6

Most students thought Casas' hand writing was small and hard to see but felt he was organized and explained concepts thoroughly. Overall, students felt he performed well as an instructor.

Instructor(s): F. Casas

Enr: 125	Resp: 76							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	1	0	24	39	25	12	5.2
Explains	0	0	4	14	33	37	10	5.4
Communicates	0	0	4	28	29	33	5	5.1
Teaching	0	1	1	18	32	38	9	5.3
Workload	0	0	11	69	10	7	0	4.1
Difficulty	0	0	9	71	13	5	1	4.2
Learn Exp	0	1	0	54	23	11	8	4.7

Most students found Casas to be a good instructor but with small and unclear handwriting. Some indicated that problem sets would have made for good practice and preparation for tests.

Instructor(s): F. Casas

Enr: 122	Resp: 94							Retake: 57%
	1	2	3	4	5	6	7	Mean
Presents	0	3	7	24	37	21	6	4.9
Explains	2	1	9	20	34	27	4	4.8
Communicates	4	1	10	31	32	18	1	4.5
Teaching	0	2	6	25	34	29	2	4.9
Workload	0	2	8	68	12	6	1	4.2
Difficulty	1	1	7	61	15	9	3	4.3
Learn Exp	0	7	7	44	29	7	2	4.3

Some students found the lectures boring. They felt his writing for notes was too messy and unclear. Other forms of evaluation would have been appreciated and more questions/short answers on tests would have been fairer. Some thought the class was very enjoyable and that Casas was a good instructor.

Instructor(s): G. Gagnon

Enr: 77	Resp: 47							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	2	4	4	21	32	28	6	4.9
Explains	2	2	4	28	32	26	4	4.8
Communicates	4	4	12	27	27	19	4	4.4
Teaching	2	0	4	19	28	36	8	5.2
Workload	0	0	8	68	19	4	0	4.2
Difficulty	0	2	2	70	23	2	0	4.2
Learn Exp	2	0	5	45	29	16	0	4.5

Most students felt Gagnon was unenthusiastic and ambiguous with his explanations. Although many found him knowledgeable, students felt that more examples would have been helpful.

Instructor(s): N. Soboleva

Enr: 113	Resp: 74							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	28	20	33	13	5.2
Explains	0	1	4	22	28	31	12	5.2
Communicates	0	0	5	13	21	32	26	5.6
Teaching	0	0	0	31	21	37	9	5.3
Workload	0	0	6	60	25	5	1	4.3
Difficulty	0	0	5	60	21	9	2	4.4
Learn Exp	1	0	3	60	22	10	1	4.4

Soboleva was a good teacher. Students enjoyed her presentation in a well-organized manner. Soboleva was very enthusiastic in lectures and was willing to help students and attend to their problems. Some students felt that she spoke too fast during lectures.

Instructor(s): N. Soboleva

Enr: 99	Resp: 45							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	13	31	42	11	5.5
Explains	0	0	6	15	28	46	2	5.2
Communicates	0	0	4	6	31	44	13	5.6
Teaching	0	0	2	11	37	40	8	5.4
Workload	0	0	9	59	22	6	2	4.3
Difficulty	2	2	2	64	22	2	4	4.3
Learn Exp	0	0	2	54	29	13	0	4.5

Soboleva was praised for her enthusiasm, and her organization of class notes. She presented the material in a clear and concise manner with the aid of useful examples.

Instructor(s): N. Soboleva

Enr: 111	Resp: 63							Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	41	31	11	5.4
Explains	0	1	1	14	37	31	13	5.3
Communicates	0	0	0	11	33	38	17	5.6
Teaching	0	0	1	14	45	22	14	5.3
Workload	0	0	4	65	25	4	0	4.3
Difficulty	0	0	3	65	23	7	0	4.4
Learn Exp	0	0	4	40	29	23	2	4.8

Soboleva was praised for her enthusiasm. Some students felt that Soboleva talked too fast and it was sometimes difficult to understand.

Instructor(s): N. Soboleva

Enr: 65	Resp: 32							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	28	40	25	5.8
Explains	0	0	0	3	37	46	12	5.7
Communicates	0	0	0	6	31	34	28	5.8
Teaching	0	0	0	6	40	46	6	5.5

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Workload	0	3	6	71	15	3	0	4.1
Difficulty	0	3	3	75	15	3	0	4.1
Learn Exp	0	0	13	21	39	26	0	4.8

Students felt that Soboleva was a good lecturer who presented the course material well. She was very supportive and concerned for the students' understanding of the material. It was appreciated how she integrated current issues and events to the course.

### ECO 332H1F ECONOMICS OF THE FAMILY

Instructor(s): A. Siow

	Resp: 35							Retake: 53%
	1	2	3	4	5	6	7	
Enr: 82								Mean
Presents	0	0	5	11	35	26	20	5.4
Explains	0	0	5	14	44	23	11	5.2
Communicates	0	0	0	17	35	32	14	5.4
Teaching	0	0	0	11	50	23	14	5.4
Workload	0	2	5	61	20	8	0	4.3
Difficulty	0	2	0	44	26	14	11	4.9
Learn Exp	3	0	10	37	24	13	10	4.6

Many found the course difficult and wished for more evaluations (e.g. tests, assignments etc.). Course notes were considered to be oversimplified and didn't fully reflect material on the midterm.

Students did feel that Siow was a knowledgeable and helpful instructor.

### ECO 336Y1Y PUBLIC ECONOMICS

Instructor(s): M. Smart

	Resp: 44							Retake: 48%
	1	2	3	4	5	6	7	
Enr: 63								Mean
Presents	0	0	4	31	38	20	4	4.9
Explains	0	0	6	40	22	25	4	4.8
Communicates	0	0	0	29	31	27	11	5.2
Teaching	0	0	2	25	45	13	13	5.1
Workload	0	0	6	75	15	2	0	4.1
Difficulty	0	0	0	56	27	15	0	4.6
Learn Exp	0	0	0	71	8	14	5	4.5

Some students felt that the lectures were, at times, unorganized and confusing. Participation marks were difficult to achieve and students wanted more sample questions with solutions in preparation for the test.

### ECO 339Y1Y ECONOMICS OF LABOUR

Instructor(s): M. Baker

	Resp: 49							Retake: 63%
	1	2	3	4	5	6	7	
Enr: 78								Mean
Presents	0	0	4	12	28	32	22	5.6
Explains	0	0	2	18	26	34	18	5.5
Communicates	2	0	2	14	30	30	20	5.4
Teaching	2	0	0	12	34	32	18	5.5
Workload	0	2	8	67	18	2	2	4.2
Difficulty	0	0	6	63	20	8	2	4.4
Learn Exp	2	0	5	42	27	10	12	4.7

Most students liked Baker because he was well-organized and enthusiastic. Some felt that the textbook was not useful. Also, some students felt that Baker's writing was too small and thus had difficulty taking notes.

Instructor(s): M. Gunderson

	Resp: 59							Retake: 77%
	1	2	3	4	5	6	7	
Enr: 92								Mean
Presents	0	0	5	13	25	42	13	5.5
Explains	0	1	0	10	36	27	24	5.6
Communicates	1	0	0	10	32	30	25	5.6
Teaching	0	0	1	8	37	32	20	5.6
Workload	1	1	11	67	11	3	1	4.0

Difficulty	0	0	5	70	17	6	0	4.3
Learn Exp	2	0	4	47	20	16	8	4.7

Most students enjoyed the lectures as the instructor was thought to be enthusiastic with a good sense of humour. Many wished he had posted online. Some thought that although the tests seemed easy, they were marked too rigidly.

### ECO 340H1S ECONOMICS OF INCOME DISTRIBUTION

Instructor(s): F. Reid

	Resp: 79							Retake: 87%
	1	2	3	4	5	6	7	
Enr: 122								Mean
Presents	0	0	0	6	19	52	21	5.9
Explains	0	0	0	5	25	48	21	5.9
Communicates	0	0	0	10	23	43	23	5.8
Teaching	0	0	0	7	26	46	19	5.8
Workload	0	1	16	62	15	5	0	4.1
Difficulty	0	1	15	68	12	2	0	4.0
Learn Exp	0	1	5	38	28	20	5	4.8

Reid had a good communication skills, explaining the material well and relating it to examples in the current events.

The reading package seemed outdated and the marking of tests were very unclear and had no exact mark distribution.

### ECO 342Y1Y TWENTIETH CENTURY ECONOMIC HISTORY

Instructor(s): D. Moggridge

	Resp: 30							Retake: 50%
	1	2	3	4	5	6	7	
Enr: 119								Mean
Presents	0	17	20	20	10	20	10	4.3
Explains	6	3	13	27	13	17	17	4.6
Communicates	0	0	3	10	31	31	24	5.6
Teaching	0	3	21	14	17	32	10	4.9
Workload	0	3	10	37	24	10	13	4.7
Difficulty	0	6	0	37	24	20	10	4.8
Learn Exp	4	9	22	31	18	9	4	4.0

Moggridge was very enthusiastic about the material, but failed to effectively deliver it to his students. There were no handouts, overheads or course website.

### ECO 351H1S MONETARY THEORY

Instructor(s): D. Gaumont

	Resp: 10							Retake: 62%
	1	2	3	4	5	6	7	
Enr: 22								Mean
Presents	0	0	10	0	30	40	20	5.6
Explains	0	0	20	10	30	30	10	5.0
Communicates	0	0	0	10	30	50	10	5.6
Teaching	0	0	0	10	30	40	20	5.7
Workload	0	0	0	60	30	0	10	4.6
Difficulty	0	0	0	40	40	10	10	4.9
Learn Exp	6	0	14	42	28	0	14	4.6

Gaumont was a very good teacher, but some thought the lectures were not organized enough.

### ECO 352H1S THE ECONOMICS OF ENTREPRENEURSHIP

Instructor(s): R. Satchu

	Resp: 24							Retake: 100%
	1	2	3	4	5	6	7	
Enr: 27								Mean
Presents	0	0	0	0	17	26	56	6.4
Explains	0	0	0	0	4	13	81	6.8
Communicates	0	0	0	0	4	8	86	6.8
Teaching	0	0	0	4	4	8	52	6.7
Workload	0	4	8	29	29	25	4	4.8
Difficulty	0	4	4	34	39	13	4	4.7
Learn Exp	0	0	0	5	5	5	83	6.7



Satchu led discussion-oriented lectures and brought in guest lecturers. There was a lot of energy, real life examples and very interesting and valuable material. A very valuable course for everyone in business and economics, most students thought it was the best course they've taken in their years at UoFT.

### ECO 358H1F FINANCIAL ECONOMICS I

Instructor(s): G. Jump

Enr: 109		Resp: 65						Retake: 58%	
	1	2	3	4	5	6	7	Mean	
Presents	1	0	8	22	43	19	4	4.8	
Explains	1	4	9	25	32	8	62	4.7	
Communicates	1	1	3	17	31	28	15	5.3	
Teaching	1	3	1	22	34	25	11	5.1	
Workload	0	3	9	37	30	16	3	4.6	
Difficulty	0	0	4	20	30	34	9	5.2	
Learn Exp	1	0	9	35	35	14	3	4.6	

Many found the course every difficult and overly mathematical. Students felt that course material did not appropriately reflect test material and found that having only 1 exam and 1 midterm was unfair.

Students thought Jump was interesting and thorough but went through notes too quickly. The textbook was not considered to be very useful.

### ECO 369Y1Y HEALTH ECONOMICS

Instructor(s): M. Denny

Enr: 56		Resp: 33						Retake: 36%	
	1	2	3	4	5	6	7	Mean	
Presents	0	3	21	42	24	6	3	4.2	
Explains	0	0	15	39	36	3	6	4.5	
Communicates	0	0	15	21	39	15	9	4.8	
Teaching	0	0	12	24	42	15	6	4.8	
Workload	0	0	12	65	18	3	0	4.1	
Difficulty	0	0	9	60	27	3	0	4.2	
Learn Exp	4	4	8	50	20	8	4	4.2	

The course material was interesting, but taught with little enthusiasm. Test feed back was not clear and there was no course website.

### ECO 370Y1Y ECONOMICS OF ORGANIZATIONS

Instructor(s): A. Hosios

Enr: 39		Resp: 28						Retake: 65%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	7	19	19	30	23	5.4	
Explains	0	0	11	11	23	23	30	5.5	
Communicates	0	0	0	7	15	38	38	6.1	
Teaching	0	0	0	15	11	38	34	5.9	
Workload	0	0	7	69	15	7	0	4.2	
Difficulty	0	0	3	23	61	7	3	4.8	
Learn Exp	0	0	4	44	32	12	8	4.8	

Hosios was a very enthusiastic, organized, easy going, and humorous instructor who made lectures interesting. A few thought there was too much calculus and mathematics.

### ECO 380H1F MANAGERIAL ECONOMICS I: COMPETITIVE STRATEGY

Instructor(s): F. Mathewson

Enr: 40		Resp: 26						Retake: 76%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	7	7	30	42	11	5.4	
Explains	0	0	0	15	26	38	19	5.6	
Communicates	0	0	0	0	23	46	30	6.1	
Teaching	0	0	0	0	26	53	16	5.9	
Workload	0	3	3	57	26	3	3	4.3	
Difficulty	0	0	3	23	30	30	11	5.2	
Learn Exp	0	0	4	47	23	23	0	4.7	

Most students found the textbook to be useless. Students felt Mathewson performed well as an instructor. Some students thought the course was too mathematically based.

### ECO 381H1S MANAGERIAL ECONOMICS II: PERSONNEL ECONOMICS

Instructor(s): A. Hosios

Enr: 46		Resp: 34						Retake: 73%	
	1	2	3	4	5	6	7	Mean	
Presents	2	0	0	17	23	38	17	5.4	
Explains	0	2	2	14	26	38	14	5.4	
Communicates	0	0	0	11	29	35	23	5.7	
Teaching	0	0	3	12	24	39	21	5.6	
Workload	0	5	2	61	23	2	2	4.2	
Difficulty	0	0	5	41	35	14	2	4.7	
Learn Exp	0	0	8	16	45	29	0	5.0	

Hosios was an enthusiastic instructor who was very organized and clear during lectures. Some thought the material was too mathematical and not enough problem solutions were provided. A TA would have been very helpful.

### ECO 416H1S MACROECONOMETRIC MODELS FOR POLICY ANALYSIS AND FORECASTING

Instructor(s): P. Dungan

Enr: 23		Resp: 10						Retake: 100%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	40	30	30	5.9	
Explains	0	0	0	0	30	20	50	6.2	
Communicates	0	0	0	0	10	10	80	6.7	
Teaching	0	0	0	0	20	40	40	6.2	
Workload	0	0	0	10	80	10	0	5.0	
Difficulty	0	0	0	30	40	30	0	5.0	
Learn Exp	0	0	0	16	16	16	50	6.0	

Great course which provided theories applied in real world situations. Dungan was very enthusiastic, taught the material with room for open discussions and consultations. Overall, a great learning experience.

### ECO 425H1S ECONOMICS AND DEMOGRAPHICS

Instructor(s): D. Foot

Enr: 9		Resp: 8						Retake: 100%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	0	37	62	6.6	
Explains	0	0	0	12	0	12	75	6.5	
Communicates	0	0	0	0	12	12	75	6.6	
Teaching	0	0	0	12	0	25	62	6.4	
Workload	0	0	0	50	25	25	0	4.8	
Difficulty	0	0	0	50	50	0	0	4.5	
Learn Exp	0	0	0	0	0	33	66	6.7	

Foot had excellent teaching techniques. He made the lectures interesting, eye-opening, and made time for his students. Great handouts and interdisciplinary approaches.

### ECO 426H1F ECONOMICS INSIDE ORGANIZATIONS

Instructor(s): A. Hosios

Enr: 11		Resp: 7						Retake: 100%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	14	42	14	28	5.6	
Explains	0	0	0	14	14	28	42	6.0	
Communicates	0	0	0	0	14	28	57	6.4	
Teaching	0	0	0	0	14	28	57	6.4	
Workload	0	0	0	71	14	14	0	4.4	
Difficulty	0	0	0	42	42	14	0	4.7	
Learn Exp	0	0	0	0	20	40	40	6.2	

Students thought Hosios was an excellent instructor and found the course very enjoyable.

## 50 ECONOMICS

### ECO 429Y1Y HISTORY OF ECONOMIC THOUGHT

Instructor(s): D. Moggridge

Enr: 71	Resp: 17							Retake: 33%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	18	31	31	12	5.2
Explains	0	0	6	25	25	37	6	5.1
Communicates	0	0	0	6	25	43	25	5.9
Teaching	0	0	0	6	56	25	12	5.4
Workload	0	0	0	43	50	6	0	4.6
Difficulty	0	0	0	56	37	6	0	4.5
Learn Exp	0	0	8	50	33	0	8	4.5

Most students found the instructor was quite enthusiastic and knowledgeable. However, some thought the lectures were boring and tedious. Many thought the essay due dates could have been more staggered.

### ECO 451H1S MACROECONOMIC GROWTH

Instructor(s): D. Restuccia

Enr: 10	Resp: 8							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	28	28	28	5.7
Explains	0	0	0	14	57	14	14	5.3
Communicates	0	0	0	28	28	14	28	5.4
Teaching	0	0	0	28	14	28	28	5.6
Workload	0	14	0	85	0	0	0	3.7
Difficulty	0	0	14	85	0	0	0	3.9
Learn Exp	0	0	0	33	33	0	33	5.3

### ECO 459H1F INTERNATIONAL TRADE REGULATION

Instructor(s): M. Trebilcock

Enr: 6	Resp: 6							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	40	20	40	6.0
Explains	0	0	0	0	20	40	40	6.2
Communicates	0	0	0	0	16	66	16	6.0
Teaching	0	0	0	0	0	60	40	6.4
Workload	0	0	0	20	40	20	20	5.4
Difficulty	0	0	0	20	40	40	0	5.2
Learn Exp	0	0	0	0	0	100	0	6.0

Students thoroughly enjoyed this course despite the workload. However, students were not used to the structure of the course as it was not like other undergraduate courses.

*Assu*

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