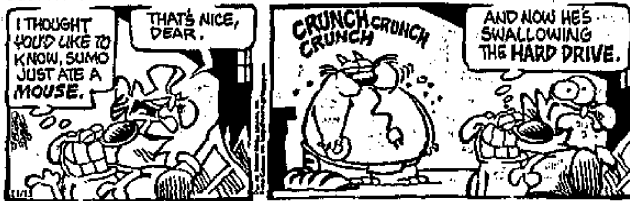


COMPUTER SCIENCE STUDENTS' UNION

Mother Goose and Grimm



Introduction

The Computer Science Students' Union (CSSU) holds events such as career talks, academic seminars and socials. To get in touch with the CSSU, visit their office at the Bahen Centre, Room 2283 or call them at (416) 978-5354.

Editor

CSC 104H1S THE WHY AND HOW OF COMPUTING

Instructor(s): D. Wigdor

Enr: 138	Resp: 51							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	0	24	44	30	6.0
Explains	0	0	0	3	17	41	37	6.1
Communicates	0	0	0	0	10	32	58	6.5
Teaching	0	0	0	0	16	46	36	6.2
Workload	2	10	14	66	6	0	0	3.6
Difficulty	6	8	14	60	8	2	0	3.6
Learn Exp	0	0	0	20	38	29	11	5.3

Wigdor was deemed a very good instructor who explained concepts in a clear manner. He injected lots of humour in his lectures so students' interest stayed high throughout the term. He enjoyed teaching, as evident in the way he dealt with students. He was always friendly and ready to answer questions. Students highly recommend taking this course!

CSC 108H1F INTRODUCTION TO COMPUTER PROGRAMMING

Instructor(s): S. Engels

Enr: 120	Resp: 64							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	1	0	4	22	32	37	6.0
Explains	0	0	3	3	13	27	52	6.2
Communicates	0	0	0	1	4	18	75	6.7
Teaching	0	0	0	11	15	33	40	6.0
Workload	1	3	1	40	30	13	10	4.7
Difficulty	1	6	0	42	18	21	9	4.7
Learn Exp	1	0	3	19	26	26	22	5.4

Students all agreed that Engels was a good instructor who explained concepts clearly and with enthusiasm. He was encouraging and his approach to teaching made the lectures more interesting and enjoyable. The overall learning was great.

Instructor(s): P. Gries

Enr: 164	Resp: 111							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	9	13	41	33	5.9
Explains	0	0	1	9	20	25	42	6.0
Communicates	0	0	0	4	7	19	68	6.5
Teaching	0	0	0	6	13	29	50	6.2
Workload	1	2	5	45	18	12	12	4.7
Difficulty	3	0	7	48	13	17	9	4.5
Learn Exp	3	0	2	18	25	29	21	5.4

Students noted that Gries was an enthusiastic lecturer who was very approachable and took the time to help out students in need. Students also found his sense of humour to be helpful in uplifting the atmosphere of the class.

Instructor(s): S. Engels

Enr: 49	Resp: 29							Retake: 57%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	31	20	41	6.0
Explains	0	0	0	3	17	31	48	6.2
Communicates	0	0	0	3	3	24	68	6.6
Teaching	0	0	0	6	13	37	41	6.1
Workload	0	0	6	31	37	13	10	4.9
Difficulty	0	0	3	60	7	25	3	4.6
Learn Exp	0	0	3	42	11	30	11	5.0

Students found Engels to be extremely friendly, enthusiastic, and approachable. He made a strong effort to keep everyone interested and involved in the lectures. Most students thought the textbook was useless. Some students felt the assignments were difficult.

Instructor(s): P. Gries

Enr: 66	Resp: 30							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	10	40	43	6.2
Explains	0	0	0	10	6	33	50	6.2
Communicates	0	0	0	0	13	6	80	6.2
Teaching	0	0	0	0	13	26	60	6.5
Workload	0	0	3	40	26	20	10	4.9
Difficulty	0	6	3	33	26	23	6	4.8
Learn Exp	0	4	0	12	33	29	20	5.5

Students loved Gries for his humour and willingness to help. He was always approachable and enthusiastic about the course. They also loved that he was upbeat at 9 a.m.!!

CSC 108H1S INTRODUCTION TO COMPUTER PROGRAMMING

Instructor(s): D. Wigdor

Enr: 60	Resp: 37							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	16	43	32	6.0
Explains	0	0	0	8	10	43	37	6.1
Communicates	0	0	0	0	8	40	51	6.4
Teaching	0	0	2	0	10	43	43	6.2
Workload	2	0	2	34	31	22	5	4.8
Difficulty	2	0	2	50	17	11	14	4.7
Learn Exp	0	0	0	9	22	63	4	5.6

Wigdor was amazing! Students certainly enjoyed his lectures, which were conducted concisely and enthusiastically. He made a difficult course easier to understand by breaking down terms into simpler concepts. He also attended to students' questions and concerns promptly. The course was exceptionally well-organized. Wigdor was deemed as a "gifted" teacher. It was a joy to be in his class for many students.

CSC 148H1S INTRODUCTION TO COMPUTER SCIENCE

Instructor(s): J. Clarke

	Resp: 26							Retake: 52%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	19	19	42	11	7	4.7
Explains	0	0	7	23	42	19	7	5.0
Communicates	0	0	0	11	50	30	7	5.3
Teaching	0	0	7	23	30	26	11	5.1
Workload	0	0	0	15	34	34	15	5.5
Difficulty	0	0	4	16	44	28	8	5.2
Learn Exp	0	0	13	18	31	31	4	5.0

Clarke was a good instructor because he took the time and effort to explain the material clearly. He welcomed students' questions and responded promptly. However, students complained that assignments were not given back within a reasonable time frame, making it somewhat frustrating since they couldn't look at their past homework to see where they needed improvement. Clarke tried to be very helpful though, which students certainly appreciated.

Instructor(s): P. Gries

	Resp: 94							Retake: 91%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	19	45	31	6.1
Explains	0	0	0	6	11	43	38	6.1
Communicates	0	0	0	1	9	20	69	6.6
Teaching	1	0	0	2	9	45	41	6.2
Workload	0	1	1	27	18	38	12	5.3
Difficulty	1	1	0	25	29	33	9	5.2
Learn Exp	0	1	1	9	28	46	12	5.5

Gries was a great teacher. He was entertaining and articulate. Students recommended that the concepts be taught at a slower pace because these could be very difficult to understand. Also, the assignments could have been returned more promptly so students don't make the same errors. Gries' teaching methods more than compensated for the course's high volume of work. He explained concepts clearly and was always available for consultation. This course was a great learning experience for a majority of students.

Instructor(s): P. Gries

	Resp: 15							Retake: 85%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	20	26	40	5.9
Explains	0	0	0	0	26	6	66	6.4
Communicates	0	0	0	0	0	13	86	6.9
Teaching	0	0	0	6	0	40	53	6.4
Workload	0	0	0	28	35	21	14	5.2
Difficulty	0	0	0	42	14	21	21	5.2
Learn Exp	0	0	0	9	9	36	45	6.2

Gries was a great instructor who lectured thoroughly and eagerly. He explained concepts clearly and was always willing to attend to students' needs.

Instructor(s): J. Clarke

	Resp: 11							Retake: 81%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	9	27	45	9	5.4
Explains	0	0	9	9	18	45	18	5.5
Communicates	0	9	0	0	18	36	36	5.8
Teaching	0	0	0	9	9	45	36	6.1
Workload	0	0	0	27	36	9	27	5.4
Difficulty	0	0	0	36	27	27	9	5.1
Learn Exp	0	0	12	37	0	50	0	4.9

Students thought Clarke was a very good instructor because of his

ability to present difficult material in a clear and understandable manner. Students could count on him for assistance especially around the time for assignments and tests. It was an enjoyable experience overall.

CSC 150H1F ACCELERATED INTRODUCTION TO COMPUTER SCIENCE

Instructor(s): S. Engels

	Resp: 35							Retake: 83%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	17	20	29	26	5.5
Explains	0	0	0	6	6	42	45	6.3
Communicates	0	0	0	0	11	23	64	6.5
Teaching	0	0	3	12	21	36	27	5.7
Workload	0	0	3	48	24	15	9	4.8
Difficulty	3	3	0	37	34	15	6	4.7
Learn Exp	0	0	0	10	33	30	26	5.7

Generally students were extremely enthusiastic about the lecturer. They loved his energy for the course and found the class enjoyable. Their only concern was with the late return of the assignments, and the sometimes lengthy course project. Overall, a very exciting class.

CSC 165H1F MATHEMATICAL EXPRESSION AND REASONING FOR COMPUTER SCIENCE

Instructor(s): F. Pitt

	Resp: 77							Retake: 64%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	1	0	1	12	36	49	6.3
Explains	0	1	1	6	17	32	41	6.0
Communicates	0	0	0	4	13	30	52	6.3
Teaching	0	1	0	2	8	33	54	6.4
Workload	2	0	4	45	31	9	6	4.6
Difficulty	2	4	5	36	18	18	4	4.2
Learn Exp	1	0	3	24	24	26	19	5.3

Students felt Pitt was an enthusiastic and dedicated lecturer. He explained the material and answered questions clearly. He taught the course in a very organized manner and posted solutions promptly after assignments were handed in.

CSC 207H1F SOFTWARE DESIGN

Instructor(s): M. Craig

	Resp: 58							Retake: 58%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	10	8	10	31	27	12	0	3.9
Explains	5	10	22	24	21	15	0	3.9
Communicates	3	8	6	31	20	24	5	4.5
Teaching	3	8	12	27	29	17	1	4.3
Workload	0	0	0	1	7	22	68	6.6
Difficulty	0	0	0	15	32	32	18	5.6
Learn Exp	4	10	6	17	13	30	17	4.8

Most students found the course overwhelming and challenging for a second year level. Assignments were long, and not enough time was given to complete them. Overall, it was a good learning experience except for the heavy course load.

Craig did not have good office hours and some students felt the material could have been better explained.

CSC 207H1S SOFTWARE DESIGN

Instructor(s): K. Reid

	Resp: 48							Retake: 77%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	2	2	0	10	27	31	27	5.6
Explains	2	2	4	6	31	29	25	5.5
Communicates	2	2	2	0	16	41	35	5.9
Teaching	2	2	0	4	16	5	25	5.8
Workload	0	0	2	18	41	27	10	5.2
Difficulty	0	0	4	50	27	16	2	4.6

28 COMPUTER SCIENCE

Learn Exp 0 0 5 21 13 39 21 5.5

Reid was awesome. She really cared about her students and their learning experience. She was friendly and very approachable. She also ensured that the assignments were graded fairly. Students appreciated her willingness to extend office hours to answer any questions or concerns. They warned, however, that the course had a heavy workload.

CSC 209H1F SOFTWARE TOOLS AND SYSTEMS PROGRAMMING

Instructor(s): A. Rosenthal

Enr: 71	Resp: 32							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	3	13	20	30	23	10	4.9
Explains	0	6	3	12	25	45	6	5.2
Communicates	0	0	3	12	9	22	51	6.1
Teaching	0	0	9	16	12	48	12	5.4
Workload	0	0	0	43	43	13	0	4.7
Difficulty	0	0	0	43	33	20	3	4.8
Learn Exp	0	0	4	30	34	26	4	5.0

Students felt that Rosenthal was knowledgeable and enthusiastic, but found lectures too dense and it was difficult to take notes. Most students found assignments tough to understand and long overall, but the Q & A site was quite helpful. Students liked that notes and assignments were posted early, and that he replied quickly to emails.

CSC 209H1S SOFTWARE TOOLS AND SYSTEMS PROGRAMMING

Instructor(s): K. Reid

Enr: 130	Resp: 66							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	16	27	37	17	5.5
Explains	1	1	4	11	31	30	19	5.4
Communicates	0	1	3	4	23	33	33	5.8
Teaching	1	0	1	6	23	44	22	5.7
Workload	0	1	8	37	34	14	3	4.6
Difficulty	1	0	3	45	32	13	3	4.6
Learn Exp	2	0	0	14	28	40	14	5.5

Reid ensured that the class understood the material. Her slides and website were extremely valuable as these provided a wealth of information. Her examples were clear and concise. Sometimes, however, she rushed through things by speaking too fast. Students enjoyed the course a lot.

Instructor(s): K. Reid

Enr: 27	Resp: 13							Retake: 58%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	23	15	38	23	5.6
Explains	0	0	15	7	38	15	23	5.2
Communicates	0	0	0	0	23	38	38	6.2
Teaching	0	0	0	15	15	38	30	5.8
Workload	0	0	0	30	7	53	7	5.4
Difficulty	0	0	7	23	15	30	23	5.4
Learn Exp	0	0	12	25	0	25	37	5.5

Reid was an effective instructor who taught with much enthusiasm. She was extremely friendly and approachable, making students feel comfortable in asking questions. Her lectures were interesting and enjoyable. However, students complained that the assignments were not returned promptly. Overall, this was a good course with interesting assignments.

CSC 236H1F INTRODUCTION TO THE THEORY OF COMPUTATION

Instructor(s): F. Pitt

Enr: 124	Resp: 92							Retake: 51%
	1	2	3	4	5	6	7	Mean
Presents	1	0	0	4	13	41	40	6.1
Explains	1	0	1	7	17	48	23	5.8
Communicates	1	0	0	1	14	37	46	6.2

Teaching	1	0	0	1	10	44	42	6.2
Workload	3	3	1	34	36	17	4	4.7
Difficulty	3	3	0	26	31	27	8	5.0
Learn Exp	2	1	1	32	29	24	8	4.9

Students said that Pitt was patient, organized and an effective lecturer, and was available for additional help after class. Students thought that the course text was much harder than the material covered in class.

Instructor(s): S. Cohen

Enr: 65	Resp: 34							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	12	43	34	6	5.3
Explains	0	3	15	21	31	21	6	4.7
Communicates	0	0	0	6	25	31	37	6.0
Teaching	0	0	3	12	21	43	18	5.6
Workload	0	6	3	40	31	15	3	4.6
Difficulty	0	0	6	12	31	31	18	5.4
Learn Exp	0	0	3	38	38	11	7	4.8

Students felt that Cohen was a very approachable person who exhibited his best effort to make the teaching material entertaining for students.

However, some students felt that a syllabus would have been good so that they would be more formally informed on what Cohen expected from his class.

CSC 236H1S INTRODUCTION TO THE THEORY OF COMPUTATION

Instructor(s): S. Cohen

Enr: 69	Resp: 40							Retake: 18%
	1	2	3	4	5	6	7	Mean
Presents	0	2	2	25	37	17	15	5.1
Explains	0	0	10	30	40	12	7	4.8
Communicates	0	2	5	17	40	15	20	5.2
Teaching	0	0	2	23	33	28	12	5.3
Workload	0	0	0	40	27	27	5	5.0
Difficulty	0	0	0	17	32	32	17	5.5
Learn Exp	0	7	3	51	25	3	7	4.4

The course was difficult, but Cohen made an enormous effort to explain the material clearly. He was friendly and helpful. Students felt, however, that the midterm tests was very difficult and time consuming. They also thought that examples different from the textbook should have been given to further clarify the difficult material. Overall, students liked the instructor's method of teaching, but the course itself just had very complicated material.

CSC 258H1F COMPUTER ORGANIZATION

Instructor(s): R. Hehner

Enr: 95	Resp: 71							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	14	27	32	19	5.4
Explains	1	1	5	11	22	30	26	5.5
Communicates	0	2	4	7	14	17	52	6.0
Teaching	0	0	4	8	18	34	33	5.8
Workload	0	2	8	62	13	10	2	4.3
Difficulty	0	2	5	45	22	17	5	4.6
Learn Exp	0	1	5	18	15	20	37	5.6

Most students thought Hehner was a good instructor. He was highly praised for his knowledge and humour.

CSC 258H1S COMPUTER ORGANIZATION

Instructor(s): A. Rosenthal

Enr: 97	Resp: 44							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	11	20	15	20	11	13	6	3.7
Explains	6	20	18	22	20	6	4	3.7

Communicates	0	6	11	18	31	18	13	4.8
Teaching	2	4	23	20	23	23	2	4.4
Workload	0	0	0	65	20	13	0	4.5
Difficulty	0	0	6	46	27	13	4	4.6
Learn Exp	6	3	6	36	36	3	9	4.4

Most students agreed that Rosenthal was a good teacher who taught a lot of enthusiasm. However, he didn't provide notes on the board or used other resources to present the material in a clear manner. Even though his profound knowledge of the material was obvious, he wasn't able to successfully convey the material to the class. Also students would have liked more examples to demonstrated the concepts he taught.

Instructor(s): A. Rosenthal

Enr: 33	Resp: 26							Retake: 50%
	1	2	3	4	5	6	7	Mean
Presents	15	3	15	15	19	23	7	4.2
Explains	15	7	26	11	19	19	0	3.7
Communicates	7	3	3	19	26	30	7	4.8
Teaching	11	7	7	19	26	23	3	4.3
Workload	0	3	11	73	3	7	0	4.0
Difficulty	0	6	15	57	11	7	3	4.2
Learn Exp	4	4	8	34	34	13	0	4.3

CSC 263H1S DATA STRUCTURES AND ANALYSIS

Instructor(s): F. Pitt

Enr: 74	Resp: 43							Retake: 10%
	1	2	3	4	5	6	7	Mean
Presents	2	0	2	12	29	29	24	5.5
Explains	2	2	2	21	19	34	17	5.2
Communicates	2	0	2	12	24	39	19	5.5
Teaching	2	0	0	21	26	39	9	5.3
Workload	0	2	0	14	24	21	36	5.7
Difficulty	0	0	2	2	9	21	64	6.4
Learn Exp	18	0	15	30	24	12	0	3.8

The assignments were too difficult to complete and seemed to be unconnected with the lectures. Pitt instructed clearly and thoroughly. The tutorials were also disappointing as TA's failed to provide adequate guidance and feedback on the assignments. It was a poor learning experience for many students.

Instructor(s): F. Pitt

Enr: 95	Resp: 56							Retake: 32%
	1	2	3	4	5	6	7	Mean
Presents	0	1	1	5	19	30	41	6.0
Explains	1	5	3	3	17	35	32	5.7
Communicates	1	0	0	3	27	30	36	5.9
Teaching	0	1	0	12	32	28	25	5.6
Workload	0	0	1	27	29	20	21	5.3
Difficulty	0	0	3	12	12	30	41	5.9
Learn Exp	0	8	8	23	36	21	0	4.5

The lectures were great and easy to understand. However, students found that the lecture material was not helpful when completing the assignments. There seemed to be a huge discrepancy between lectures and assignment expectations: "It feels that they teach you multiplication tables during classes, and expect you to solve differential equations for homework." The assignments took too long to be marked and returned resulting in students' disappointed attitude towards the course. However, Pitt was an enthusiastic lecturer.

CSC 300H1F COMPUTERS AND SOCIETY

Instructor(s): C. Gotlieb

Enr: 57	Resp: 30							Retake: 51%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	10	43	36	6	5.3
Explains	0	0	3	10	40	40	6	5.4

Communicates	0	0	6	10	40	43	0	5.2
Teaching	0	0	0	10	50	40	0	5.3
Workload	0	3	10	75	6	3	0	4.0
Difficulty	3	0	30	46	16	0	3	3.9
Learn Exp	5	0	20	45	15	10	5	4.2

Many students enjoyed the delivery of the course by Gotlieb, but found the material boring or uninteresting. Most enjoyed the guest speakers, however. Additionally, many felt that there could have been more debate and discussion during the course.

CSC 309H1F PROGRAMMING ON THE WEB

Instructor(s): J. Lee

Enr: n/a	Resp: 57							Retake: 33%
	1	2	3	4	5	6	7	Mean
Presents	26	17	23	23	5	0	3	2.8
Explains	25	25	16	21	7	1	3	2.8
Communicates	14	19	17	26	10	8	1	3.3
Teaching	38	14	22	17	5	0	1	2.4
Workload	8	10	31	31	12	5	0	3.4
Difficulty	12	14	26	22	19	5	0	3.4
Learn Exp	38	21	19	11	4	2	2	2.4

The students were greatly unimpressed with the way Lee chose to run the course. He was approachable and nice as a person, but did not perform particularly well as an instructor. Students found him disorganized.

CSC 309H1S PROGRAMMING ON THE WEB

Instructor(s): E. De Lara

Enr: 115	Resp: 31							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	3	6	26	30	26	6	4.9
Explains	3	0	26	26	30	6	6	4.3
Communicates	0	9	9	29	22	22	6	4.6
Teaching	0	3	19	19	45	6	6	4.5
Workload	0	0	0	3	9	19	67	6.5
Difficulty	0	0	3	16	29	41	9	5.4
Learn Exp	0	10	5	5	50	20	10	4.9

Even though De Lara was an understanding, approachable and helpful instructor, students' learning experience was marred by the extremely high volume of work. Students complained that the assignments were awfully time consuming and tremendously difficult to complete. The instructor's website was outdated, and wasn't revised adequately. Students thought it would have been a great course if only the assignments were structured better.

CSC 310H1S INFORMATION THEORY

Instructor(s): R. Neal

Enr: 74	Resp: 13							Retake: 30%
	1	2	3	4	5	6	7	Mean
Presents	0	0	38	7	38	7	7	4.4
Explains	7	15	38	23	7	7	0	3.3
Communicates	7	7	7	23	23	30	0	4.4
Teaching	7	7	30	15	30	0	7	3.8
Workload	0	0	0	53	38	7	0	4.5
Difficulty	0	0	0	38	53	7	0	4.4
Learn Exp	0	30	10	40	10	10	0	3.6

CSC 318H1F THE DESIGN OF INTERACTIVE COMPUTATIONAL MEDIA

Instructor(s): R. Baecker

Enr: 83	Resp: 56							Retake: 38%
	1	2	3	4	5	6	7	Mean
Presents	1	0	7	10	41	27	10	5.2
Explains	1	5	7	25	32	20	7	4.7
Communicates	3	3	9	25	27	23	7	4.7

30 COMPUTER SCIENCE

Teaching	3	7	1	27	33	18	7	4.6
Workload	0	3	1	27	23	27	16	5.2
Difficulty	1	3	14	67	7	5	0	3.9
Learn Exp	11	6	9	40	22	9	0	3.8

Many students found the course load extensive and felt they could use more examples to help with the assignments. Also, many students found the TA's marking to be inconsistent with other sections - however, assignments were marked within a good time.

Many felt that the material presented was boring and didn't help on the assignments too much.

CSC 318H1S THE DESIGN OF INTERACTIVE COMPUTATIONAL MEDIA

Instructor(s): I. Posner

Enr: 93	Resp: 69							Retake: 45%
	1	2	3	4	5	6	7	Mean
Presents	0	1	2	10	33	35	16	5.5
Explains	2	1	1	14	23	38	17	5.4
Communicates	0	0	4	11	17	34	31	5.8
Teaching	2	1	7	11	24	42	10	5.2
Workload	0	0	1	29	25	28	14	5.3
Difficulty	4	1	13	58	14	5	1	4.0
Learn Exp	7	7	3	35	33	12	1	4.2

Posner was an enthusiastic lecturer. The material presented was interesting. Working in groups was appreciated by only a handful of students; many didn't like it because it required so much time to organize work with other group members. There were too many readings and the assignments were long and difficult. A few commented that Posner wasn't approachable and didn't seem to like answering students questions.

Instructor(s): I. Posner

Enr: 92	Resp: 44							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	4	0	7	16	45	26	5.8
Explains	0	4	0	9	23	35	26	5.6
Communicates	2	0	0	7	14	47	28	5.9
Teaching	2	0	0	15	22	42	17	5.5
Workload	0	0	2	25	16	37	18	5.4
Difficulty	0	4	7	29	23	4	0	4.2
Learn Exp	7	2	2	25	25	30	5	4.7

Posner was a very good instructor who taught eagerly and in a fun way. She was friendly and approachable. She answered questions clearly and provided examples that were both easy to understand and useful. The workload was quite heavy however, and the amount of reading was quite high. Nevertheless, it was still a good course despite the tedious assignments.

CSC 320H1S INTRODUCTION TO VISUAL COMPUTING

Instructor(s): K. Kutulakos

Enr: 56	Resp: 14							Retake: 58%
	1	2	3	4	5	6	7	Mean
Presents	0	7	0	0	30	23	38	5.8
Explains	0	0	7	7	38	23	23	5.5
Communicates	0	0	7	0	23	46	23	5.8
Teaching	0	0	7	0	23	46	23	5.8
Workload	0	0	0	0	28	21	50	6.2
Difficulty	0	0	0	7	21	28	42	6.1
Learn Exp	0	0	0	18	9	36	36	5.9

CSC 321H1S INTRODUCTION TO NEURAL NETWORKS AND MACHINE LEARNING

Instructor(s): G. Hinton

Enr: 40	Resp: 29							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	13	41	37	6.1

Explains	0	0	3	3	20	17	55	6.2
Communicates	0	0	0	3	0	20	75	6.7
Teaching	0	0	3	0	10	34	51	6.3
Workload	0	11	37	48	0	3	0	3.5
Difficulty	0	3	3	14	48	22	7	5.0
Learn Exp	0	0	4	18	9	22	45	5.9

Hinton was deemed a good instructor. He explained the course material quite thoroughly and discussed interesting topics in class. Students also enjoyed the assignments even though the requirements were unclear at times. The course was an enjoyable experience as Hinton successfully presented difficult material in a concise and comprehensible manner.

CSC 324H1S PRINCIPLES OF PROGRAMMING LANGUAGES

Instructor(s): S.McIlraith

Enr: 106	Resp: 51							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	1	1	7	31	35	21	5.6
Explains	0	0	3	7	29	39	19	5.6
Communicates	0	0	3	7	23	37	27	5.8
Teaching	0	0	3	3	21	49	21	5.8
Workload	0	0	6	44	32	18	0	4.6
Difficulty	0	0	10	50	26	12	2	4.5
Learn Exp	0	0	4	31	29	31	2	5.0

McIlraith was a fun and friendly instructor. She was able to make boring material interesting, and she was approachable and helpful throughout the term. Students suggested that the midterm test be designed better next time for it was long and tedious. Other than that, students really enjoyed the instructor's teaching.

CSC 330H1F LOGICAL SPECIFICATIONS

Instructor(s): H. Levesque

Enr: 15	Resp: 5							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	60	40	6.4
Explains	0	0	0	0	20	60	20	6.0
Communicates	0	0	0	0	0	60	40	6.4
Teaching	0	0	0	0	0	80	20	6.2
Workload	0	0	0	0	60	20	20	4.6
Difficulty	0	0	0	60	20	20	0	4.6
Learn Exp	0	0	0	0	50	50	0	5.5

Overall, students enjoyed the course and Levesque's lectures. Some felt that the marking on assignments was too difficult.

CSC 336H1F NUMERICAL METHODS

Instructor(s): T. Fairgrieve

Enr: 127	Resp: 64							Retake: 57%
	1	2	3	4	5	6	7	Mean
Presents	0	1	1	1	15	43	35	6.1
Explains	1	1	0	6	20	45	25	5.8
Communicates	0	0	0	9	18	50	21	5.8
Teaching	0	1	0	1	25	43	28	5.9
Workload	0	0	0	43	34	17	4	4.8
Difficulty	0	0	0	34	40	18	6	5.0
Learn Exp	2	0	4	40	38	13	0	4.5

Most students felt Fairgrieve explained concepts very well. Many of them appreciated the attention he gave to the questions posted on the course newsgroup.

Some students complained that assignments were marked too slowly.

CSC 336H1S NUMERICAL METHODS

Instructor(s): T. Fairgrieve

	Resp: 52							Retake: 55%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	1	9	45	41	6.2
Explains	0	0	1	1	11	50	33	6.1
Communicates	0	0	1	1	21	37	37	6.1
Teaching	0	0	1	1	17	52	25	6.0
Workload	0	0	0	52	36	10	2	4.6
Difficulty	0	0	2	52	24	20	2	4.7
Learn Exp	0	0	2	30	38	22	5	5.0

Fairgrieve was an effective instructor who communicated the objectives of the course very clearly. He provided lots of examples to help students understand the concepts better. He was also very approachable and caring towards students. The only suggestion students made was regarding the assignments: these should be marked and given back sooner. Other than that, students enjoyed Fairgrieve's instruction very much.

CSC 340H1F INFORMATION SYSTEMS ANALYSIS AND DESIGN

Instructor(s): J. Lee

	Resp: 27							Retake: 8%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	26	11	38	19	0	3	0	2.7
Explains	34	15	26	7	15	0	0	2.5
Communicates	26	0	11	19	26	7	7	3.7
Teaching	38	19	23	19	0	0	0	2.2
Workload	4	4	20	64	8	0	0	3.7
Difficulty	4	8	20	52	8	8	0	3.8
Learn Exp	57	0	21	15	5	0	0	2.1

Many students felt that the material covered during the lectures was not relevant to the course. A number of students experienced difficulty with getting in touch with Lee. Most student complained that the course goals and assignments were not very clear.

CSC 340H1S INFORMATION SYSTEMS ANALYSIS AND DESIGN

Instructor(s): J. Mylopoulos

	Resp: 39							Retake: 31%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	2	2	0	28	39	26	0	4.8
Explains	2	5	21	32	27	8	2	4.1
Communicates	7	0	10	31	28	18	2	4.4
Teaching	2	0	15	31	31	18	0	4.4
Workload	0	2	2	31	52	10	0	4.7
Difficulty	0	5	7	52	26	7	0	4.2
Learn Exp	12	6	24	30	18	9	0	3.6

Students in this course concurred that there was not clear guidelines for the assignments. As the deadlines approached, more requirements were added - this was negatively viewed by students. On top of that, the TA's for the course were not of much help. They seemed to be confused as to what concepts needed to be taught. The instructor was an average lecturer. He read his notes to class instead of actively instructing.

CSC 343H1F INTRODUCTION TO DATABASES

Instructor(s): L. Mignet

	Resp: 66							Retake: 73%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	3	9	16	36	28	6	5.0
Explains	1	3	16	23	32	16	6	4.6
Communicates	4	4	6	15	37	18	13	4.9
Teaching	3	1	7	16	35	27	7	4.9
Workload	7	1	7	62	19	1	0	3.9
Difficulty	3	3	12	53	27	1	0	4.0
Learn Exp	3	1	5	39	33	11	3	4.5

Mignet was a good instructor who was easy to approach and answered questions well. For his lectures, Mignet hardly elaborated on his slides, and basically read off them. The tests and assignments were fair, but some questions were ambiguous. Tutorials were not helpful at all.

CSC 343H1S INTRODUCTION TO DATABASES

Instructor(s): R. Truta

	Resp: 42							Retake: 79%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	2	0	7	19	39	19	12	5.0
Explains	0	2	4	14	34	24	19	5.3
Communicates	0	2	4	21	29	17	24	5.3
Teaching	0	2	10	0	42	30	15	5.3
Workload	0	2	7	64	16	9	0	4.2
Difficulty	0	2	14	66	7	7	2	4.1
Learn Exp	0	6	0	45	27	18	3	4.6

Truta was a good instructor who provided "detailed and precise" notes during lectures. She was accommodating, friendly and compassionate towards students. She was willing to come in for extra office hours when students needed her help. She gave examples to class to illustrate the concepts more clearly. Overall, students had a great time taking this course.

CSC 350H1F NUMERICAL ALGEBRA AND OPTIMIZATION

Instructor(s): R. Mathon

	Resp: 30							Retake: 34%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	3	0	10	37	37	6	3	4.4
Explains	3	3	20	37	27	3	3	4.1
Communicates	0	0	3	24	20	37	13	5.3
Teaching	3	0	7	35	46	3	3	4.5
Workload	0	3	0	58	27	3	6	4.5
Difficulty	0	3	0	41	17	27	10	5.0
Learn Exp	0	0	9	68	18	4	0	4.2

CSC 354H1S DISCRETE-EVENT SIMULATION AND MODELLING

Instructor(s): I. Mohamed

	Resp: 25							Retake: 55%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	16	28	32	16	5.3
Explains	0	0	4	20	40	32	4	5.1
Communicates	0	0	0	20	32	16	32	5.6
Teaching	0	0	4	20	40	24	12	5.2
Workload	0	4	16	56	20	0	4	4.1
Difficulty	0	4	4	48	32	4	8	4.5
Learn Exp	6	0	12	31	37	6	6	4.4

Students appreciated Mohamed's great effort in making the class as interesting and fun as possible. He tried to present material very clearly. Students, however, complained that the midterm test was marked too harshly.

CSC 364H1F COMPUTATIONAL COMPLEXITY AND COMPUTABILITY

Instructor(s): A. Kolokolova

	Resp: 22							Retake: 40%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	4	9	13	22	31	18	0	4.2
Explains	4	4	13	40	27	9	0	4.1
Communicates	4	4	9	36	27	4	13	4.5
Teaching	0	9	13	31	18	22	4	4.5
Workload	0	0	0	22	36	18	22	5.4
Difficulty	0	0	0	0	27	36	36	6.1
Learn Exp	0	16	8	16	16	8	33	4.9

Many felt the course load was heavy. Students found the instructor to be very kind and understanding, however, her writing was hard to read.

32 COMPUTER SCIENCE

The material was always presented with an adequate number of examples.

CSC 364H1S COMPUTATIONAL COMPLEXITY AND COMPUTABILITY

Instructor(s): A. Borodin

Enr: 74		Resp: 29						Retake: 40%	
	1	2	3	4	5	6	7	Mean	
Presents	0	6	17	44	20	10	0	4.1	
Explains	6	0	20	41	20	10	0	4.0	
Communicates	0	0	10	13	41	24	10	5.1	
Teaching	0	0	10	17	34	37	0	5.0	
Workload	0	0	3	51	25	18	0	4.6	
Difficulty	0	0	0	7	17	39	35	6.0	
Learn Exp	0	0	9	33	38	14	4	4.7	

Instructor(s): A. Kolokolova

Enr: 30		Resp: 17						Retake: 21%	
	1	2	3	4	5	6	7	Mean	
Presents	6	6	12	25	25	18	6	4.4	
Explains	6	0	12	25	31	25	0	4.5	
Communicates	0	0	6	18	6	37	31	5.7	
Teaching	0	0	7	42	21	28	0	4.7	
Workload	0	0	6	37	25	31	0	4.8	
Difficulty	0	0	0	0	31	43	25	5.9	
Learn Exp	0	0	16	50	16	0	16	4.5	

Kolokolova was approachable, considerate, and welcoming of students' questions even in the middle of the lectures. The course was difficult so it would have helped if better and more examples were provided.

CSC 369H1F OPERATING SYSTEMS

Instructor(s): A. Demke

Enr: 71		Resp: 28						Retake: 72%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	7	3	25	46	17	5.6	
Explains	0	3	3	10	28	39	14	5.4	
Communicates	0	7	3	14	32	25	17	5.2	
Teaching	0	3	10	21	35	14	14	4.9	
Workload	0	3	0	25	35	28	7	5.1	
Difficulty	0	0	0	42	35	21	0	4.8	
Learn Exp	0	0	10	31	31	26	0	4.7	

Students clearly expressed that Demke was knowledgeable and that lectures were very useful. Many students stated that the assignments were too long and difficult. They also believed that the midterm did not reflect course material.

CSC 378H1F DATA STRUCTURES AND ALGORITHM ANALYSIS

Instructor(s): S. Toueg

Enr: 93		Resp: 49						Retake: 53%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	8	12	38	40	6.1	
Explains	0	0	4	0	20	37	37	6.0	
Communicates	0	0	0	2	14	27	56	6.4	
Teaching	0	0	2	4	10	50	33	6.1	
Workload	0	0	0	24	32	26	16	5.3	
Difficulty	0	0	0	18	26	32	22	5.6	
Learn Exp	0	0	2	25	30	30	10	5.2	

Students really liked Toueg and his enthusiasm for the difficult but very enjoyable subject.

Instructor(s): S. Toueg

Enr: 89		Resp: 52						Retake: 76%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	5	13	38	42	6.2	

Explains	0	0	0	3	9	36	50	6.3
Communicates	0	0	0	5	7	28	57	6.4
Teaching	0	0	0	3	7	55	32	6.2
Workload	0	1	3	50	21	17	3	4.6
Difficulty	1	0	1	41	25	21	7	4.8
Learn Exp	2	0	0	20	32	32	11	5.3

Students were unanimous in their praise for Toueg. They felt he was enthusiastic, organized, clear and helped tremendously in their understanding of the material.

CSC 384H1F INTRODUCTION TO ARTIFICIAL INTELLIGENCE

Instructor(s): P. Poupart

Enr: 48		Resp: 26						Retake: 76%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	19	50	30	6.1	
Explains	0	0	0	16	28	44	12	5.5	
Communicates	0	0	0	7	30	26	34	5.9	
Teaching	0	0	0	0	33	45	20	5.9	
Workload	0	0	7	46	26	15	3	4.6	
Difficulty	0	0	3	50	30	7	7	4.7	
Learn Exp	0	0	4	42	9	33	9	5.0	

Students enjoyed the course overall and felt that Poupart was an effective lecturer. Many would have liked more detailed examples in class. In addition, students did not feel the assignments adequately prepared them for the tests.

CSC 384H1S INTRODUCTION TO ARTIFICIAL INTELLIGENCE

Instructor(s): F. Bacchus

Enr: n/a		Resp: 45						Retake: 60%	
	1	2	3	4	5	6	7	Mean	
Presents	0	4	2	20	36	22	13	5.1	
Explains	4	0	6	28	26	20	13	4.9	
Communicates	0	2	2	24	24	28	17	5.3	
Teaching	0	2	8	22	35	20	11	5.0	
Workload	0	0	2	51	33	8	4	4.6	
Difficulty	0	0	6	45	29	13	4	4.6	
Learn Exp	2	2	17	31	22	20	2	4.4	

Students thought that Bacchus' teaching style was good. He explained concepts very clearly. However, his slides were disappointing at times because they were full of spelling errors, which led to some confusion. Students also complained about the assignments, the instructions were ambiguous and he gave problem sets that were not solvable. The term tests were very long and difficult.

CSC 408H1F SOFTWARE ENGINEERING

Instructor(s): D. Wortman

Enr: 64		Resp: 30						Retake: 76%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	6	33	40	20	5.7	
Explains	0	0	0	16	30	36	16	5.5	
Communicates	0	0	0	10	6	46	36	6.1	
Teaching	0	3	6	3	33	43	10	5.4	
Workload	0	0	0	17	34	31	17	5.5	
Difficulty	0	0	0	48	34	13	3	4.7	
Learn Exp	0	0	9	31	27	13	18	5.0	

Wortman inspired interest in the course material and communicated effectively during lectures. Students thought that assignment specifications were unclear and tutorials were not valuable. Most students thought that the course textbook was not useful.

CSC 408H1S SOFTWARE ENGINEERING

Instructor(s): D. Wortman

Enr: 92	Resp: 27							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	29	40	14	5.6
Explains	3	0	0	15	26	46	7	5.3
Communicates	0	0	0	7	14	44	33	6.0
Teaching	0	3	3	19	23	42	7	5.2
Workload	0	0	3	42	46	3	3	4.6
Difficulty	0	0	7	70	14	7	0	4.2
Learn Exp	5	0	0	16	55	22	0	4.8

CSC 411H1F MACHINE LEARNING AND DATA MINING

Instructor(s): R. Zemel

Enr: 29	Resp: 22							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	0	19	4	33	38	4	5.0
Explains	0	9	13	13	27	31	4	4.7
Communicates	0	4	9	9	13	31	31	5.5
Teaching	0	0	9	13	18	45	13	5.4
Workload	0	0	0	27	36	2	13	5.2
Difficulty	0	0	9	31	22	36	0	4.9
Learn Exp	0	0	10	26	15	31	15	5.2

Many went into the course with high enthusiasm, however, some felt that the pre-requisites were too low. Many felt that Zemel was a good university instructor but should post lecture notes prior to class.

CSC 418H1S COMPUTER GRAPHICS

Instructor(s): A. Hertzmann

Enr: 56	Resp: 11							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	9	9	36	36	9	0	0	3.3
Explains	9	0	27	54	0	9	0	3.6
Communicates	9	9	9	18	9	36	9	4.5
Teaching	9	9	9	54	9	9	0	3.7
Workload	0	0	18	54	0	18	9	4.5
Difficulty	0	0	0	0	36	54	9	4.7
Learn Exp	0	0	0	60	40	0	0	4.4

CSC 428H1F HUMAN-COMPUTER INTERACTION

Instructor(s): R. Balakrishnan

Enr: 22	Resp: 19							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	31	47	10	5.5
Explains	5	0	0	5	21	47	21	5.6
Communicates	5	0	0	5	15	47	26	5.7
Teaching	0	0	5	5	31	47	10	5.5
Workload	0	0	0	55	27	5	11	4.7
Difficulty	0	0	5	66	16	5	5	4.4
Learn Exp	7	0	0	15	46	30	0	4.8

Students found lectures interesting overall, however, assignments were unclear, and generally irrelevant to class material. The main problem was that assignments weren't returned on time, students only received 15% of their marks by the end of the year.

CSC 438H1F COMPUTABILITY AND LOGIC

Instructor(s): S. Cook

Enr: 26	Resp: 17							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	53	33	6.2
Explains	0	0	0	13	20	40	26	5.8
Communicates	0	0	0	6	20	26	46	6.1
Teaching	0	0	0	0	33	26	40	6.1
Workload	0	0	0	37	12	37	12	5.2

Difficulty	0	0	0	6	33	33	26	5.8
Learn Exp	0	0	0	20	13	46	20	5.7

Students were very satisfied with the instructor's teaching techniques. However, students did not find the tutorials helpful.

CSC 458H1F COMPUTER NETWORKS

Instructor(s): P. Marbach

Enr: 14	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	28	28	42	6.1
Explains	0	0	0	28	42	14	14	5.1
Communicates	0	0	0	0	14	28	57	6.4
Teaching	0	0	0	0	28	28	42	6.1
Workload	0	0	0	28	28	28	14	5.3
Difficulty	0	0	0	0	57	28	14	5.6
Learn Exp	0	0	0	14	28	42	14	5.6

Marbach was organized, and had good online notes. Assignments were very tough, and some felt that not enough background was given.

CSC 458H1S COMPUTER NETWORKS

Instructor(s): P. Marbach

Enr: 45	Resp: 26							Retake: 63%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	0	25	54	16	5.7
Explains	0	0	4	4	12	66	12	5.8
Communicates	0	0	0	8	16	50	25	5.9
Teaching	0	0	4	0	22	59	13	5.8
Workload	4	0	4	42	38	9	0	4.4
Difficulty	0	4	0	33	42	14	4	4.8
Learn Exp	0	6	6	13	53	20	0	4.7

Marbach was a very good teacher. He explained and presented the material in a clear and concise manner. He also provided terrific notes and very useful examples. Many students enjoyed his lectures. However, the course was full of statistical concepts, which most students didn't like. Overall, it was a good course.

CSC 465H1F FORMAL METHODS IN SOFTWARE DESIGN

Instructor(s): R. Hehner

Enr: 44	Resp: 35							Retake: 25%
	1	2	3	4	5	6	7	Mean
Presents	2	0	2	5	23	44	20	5.6
Explains	2	2	5	17	29	26	14	5.1
Communicates	0	0	2	8	17	41	29	5.9
Teaching	2	2	0	8	35	38	11	5.3
Workload	0	0	0	15	18	27	39	5.9
Difficulty	0	0	0	6	6	36	51	6.3
Learn Exp	3	3	7	33	18	14	18	4.8

Hehner was enthusiastic, and overall, lectures were good, although he had a tendency to gloss over complicated details. Assignments were unproportionally difficult compared to the lectures, tutorials, and textbook, and solutions were never posted, so many of them remained a mystery. Also, assignments should have been returned before the next ones were due, many students felt this input would have been useful.

CSC 468H1F OPERATING SYSTEMS

Instructor(s): S. Graham

Enr: 37	Resp: 23							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	31	27	2	5.9
Explains	0	0	0	13	39	39	8	5.4
Communicates	0	0	4	4	39	43	8	5.5
Teaching	0	0	0	4	26	60	8	5.7
Workload	0	0	4	50	40	4	0	4.5
Difficulty	0	0	0	36	45	13	4	4.9

34 COMPUTER SCIENCE

Learn Exp 0 0 6 33 40 20 0 4.7

Graham was a knowledgeable and good instructor. He explained concepts and answered questions well. Some suggested that the assignments should be more practical. Assignments took too long to be marked.

CSC 485H1F COMPUTATIONAL LINGUISTICS

Instructor(s): S. Stevenson

Enr: 9	Resp: 8							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	12	50	25	5.9
Explains	0	0	0	25	12	25	37	5.8
Communicates	0	0	0	12	0	37	50	6.2
Teaching	0	0	0	12	0	50	37	6.1
Workload	0	0	0	0	25	50	25	6.0
Difficulty	0	0	0	12	37	50	0	5.4
Learn Exp	0	0	0	14	28	28	28	5.7

Students felt this course was interesting, full of cutting-edge material, and they learned many valuable skills. Some tutorials in linguistics would have been appreciated. The workload was intense, but the overall learning experience was excellent.

CSC 486H1F KNOWLEDGE, REPRESENTATION AND REASONING

Instructor(s): H. Levesque

Enr: 7	Resp: 5							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	20	60	6.4
Explains	0	0	0	20	20	20	40	5.8
Communicates	0	0	0	0	20	40	40	6.2
Teaching	0	0	0	0	20	20	60	6.4
Workload	0	0	0	20	60	0	20	5.2
Difficulty	0	0	0	25	75	0	0	4.8
Learn Exp	0	0	0	0	40	20	40	6.0

Students found Levesque to be a very interesting and well-organized instructor. They felt they learned a lot in the course; however, the assignments were quite time consuming.

CSC 488H1S COMPILERS AND INTERPRETERS

Instructor(s): D. Wortman

Enr: 25	Resp: 10							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	40	30	10	5.3
Explains	0	0	10	10	50	30	0	5.0
Communicates	0	0	0	20	10	10	60	6.1
Teaching	0	0	0	10	50	40	0	5.3
Workload	0	0	0	20	10	50	20	5.7
Difficulty	0	0	0	30	40	30	0	5.0
Learn Exp	0	0	0	22	22	55	0	5.3

Wortman was a well-organized lecturer who presented material with much enthusiasm. The topics covered were interesting. Students praised Wortman for his approachability and timeliness in answering questions. They recommended that a clear marking scheme be provided so that students could have a better idea of the instructor's expectations.

CSC 494H1F COMPUTER SCIENCE PROJECT

Instructor(s): R. Balakrishnan

Enr: 7	Resp: 5							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	0	50	25	5.8
Explains	0	0	0	0	0	80	20	6.2
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	20	60	20	6.0
Workload	0	0	0	60	0	40	0	4.8
Difficulty	0	0	0	25	25	25	25	5.5
Learn Exp	0	0	0	0	0	50	50	6.5



"Okay your father managed to get a mouse. Now how do we use it?"

