

ANTHROPOLOGY STUDENTS' ASSOCIATION



Early archaeologists

Introduction

The Anthropology Students' Association (ASA) represents all students in anthropology. All are welcome to participate and to attend such events as our annual lecture series, bake and book sales, and our ever popular term socials for students and faculty. The ASA maintains a test library and sells cold pop. Drop by our office/student lounge in the basement of Sidney Smith Hall, Room 574, for refreshments and fine conversation.

ASA Executive

ANT 100Y1Y INTRODUCTION TO ANTHROPOLOGY

Instructor(s): S. Lehman; J. Siggers

Enr: 1200	Resp: 671							Retake: 80%
	1	2	3	4	5	6	7	Mean
Lehman:								
Presents	0	0	0	2	8	32	56	6.4
Explains	0	0	0	2	10	33	51	6.3
Communicates	0	0	0	1	4	17	75	6.7
Teaching	0	0	0	1	9	30	57	6.4
Siggers:								
Presents	2	2	11	23	31	20	8	4.8
Explains	1	0	1	12	25	33	24	5.6
Communicates	1	1	4	9	21	31	29	5.6
Teaching	1	0	4	14	25	33	19	5.4
Course:								
Workload	5	7	15	54	9	6	1	3.8
Difficulty	2	4	8	58	19	5	1	4.1
Learn Exp	1	0	2	28	27	26	13	5.1

Overall, students found both instructors to be well-organized and enthusiastic. However, many would have preferred more evaluation opportunities instead of three tests.

Lehman was humorous, approachable and very passionate about the material and students appreciated his powerpoint presentations.

Many students commented that it would have been helpful if Siggers posted the lecture notes on the website. However, his demonstrations and personal anecdotes were enjoyed by many.

Instructor(s): L. Jermyn; I. Kalmar

Enr: 1092	Resp: 743							Retake: 74%
	1	2	3	4	5	6	7	Mean
Jermyn:								
Presents	0	1	4	13	25	35	20	5.5
Explains	1	0	4	12	27	33	20	5.5
Communicates	1	0	4	16	24	31	20	5.4
Teaching	1	1	4	14	26	34	17	5.4
Kalmar:								
Presents	1	2	8	23	29	23	11	4.9

ASSU ANTI-CALENDAR 1

Explains	1	1	4	17	30	28	16	5.2
Communicates	0	0	2	12	27	35	20	5.5
Teaching	1	1	4	16	30	33	12	5.3
Course:								
Workload	4	4	16	55	12	4	1	3.9
Difficulty	1	3	11	59	17	3	2	4.1
Learn Exp	1	2	6	34	27	19	8	4.7

Students thought Jermyn was interesting and insightful. However, some thought the readings were irrelevant to the lectures. Many would have appreciated powerpoint presentations of the lectures.

Students thought Kalmar was enthusiastic and thoroughly explained his concepts. However, he was somewhat disorganized at times and was repetitive on occasion.

ANT 200Y1Y INTRODUCTION TO PREHISTORIC ARCHAEOLOGY

Instructor(s): T. Banning

Enr: 159	Resp: 71							Retake: 63%
	1	2	3	4	5	6	7	Mean
Presents	0	1	2	19	26	38	11	5.3
Explains	1	1	7	19	25	39	5	5.1
Communicates	4	0	5	11	29	29	19	5.3
Teaching	2	1	5	24	24	34	7	5.0
Workload	0	0	2	70	21	4	1	4.3
Difficulty	0	1	2	59	28	5	1	4.4
Learn Exp	3	0	14	46	21	10	3	4.3

Students agreed that Banning rushed through lecture material, but a general review of the important points covered were available on his web-site.

The negative marking scheme used to balance out and deter guessing on multiple choice questions during the first term test was considered unfair by the majority of students. Also, notebook requirements should have been outlined for students more effectively. Tutorials had no value since they did not help with lecture material.

Overall, Banning was very approachable and interested in the topics covered.

ANT 203Y1Y HUMAN BIOLOGY & EVOLUTION

Instructor(s): D. Begun

Enr: 283	Resp: 135							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	2	6	28	28	23	8	4.9
Explains	0	3	6	21	30	30	9	5.1
Communicates	0	2	5	19	34	26	11	5.1
Teaching	3	2	3	22	27	32	8	5.0
Workload	2	4	11	69	11	1	0	3.9
Difficulty	1	0	9	69	16	2	0	4.1
Learn Exp	1	0	5	45	19	22	5	4.7

Some students found Begun to generally be a good lecturer and he was very enthusiastic about the material. However, he was a little unorganized during the lectures. Many students commented that the tests were unfair and the quizzes were too long. Some complained that the textbook material was heavily weighed on tests.

ANT 204Y1Y SOCIAL & CULTURAL ANTHROPOLOGY

Instructor(s): D. Rose

Enr: 430	Resp: 309							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	1	1	7	18	27	31	12	5.1
Explains	1	1	3	9	30	31	22	5.5
Communicates	0	0	0	2	9	25	62	6.4
Teaching	1	0	1	9	23	39	24	5.7
Workload	0	1	6	53	21	12	4	4.5
Difficulty	0	2	6	69	15	5	0	4.1
Learn Exp	0	2	5	23	32	19	15	5.1

Most students believed that Rose was approachable and very

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enthusiastic about the course, but the lectures were somewhat disorganized and there were lots of reading material.

Instructor(s): L. Jermyn

	Resp: 270							Retake: 89%
	1	2	3	4	5	6	7	
Presents	0	0	2	10	26	33	25	5.7
Explains	0	0	0	7	24	35	30	5.9
Communicates	0	0	0	2	16	33	46	6.2
Teaching	0	0	1	8	19	40	29	5.9
Workload	0	0	8	70	15	4	0	4.2
Difficulty	0	0	8	70	15	4	0	4.2
Learn Exp	0	0	1	20	27	24	25	5.5

Students found the instructor to be very good. Her explanations and examples were especially useful. Many students wanted to see lecture notes on the web and a few found tutorials useless.

ANT 310Y1Y ARCHAEOLOGY OF NORTH AMERICA

Instructor(s): G. Coupland

	Resp: 27							Retake: 70%
	1	2	3	4	5	6	7	
Presents	0	0	0	3	15	53	26	6.0
Explains	0	0	0	0	34	46	19	5.8
Communicates	0	0	0	7	34	34	23	5.7
Teaching	0	0	0	4	28	36	32	6.0
Workload	0	3	7	73	7	3	3	4.1
Difficulty	0	0	3	65	23	0	7	4.4
Learn Exp	0	0	4	42	23	19	9	4.9

Students found Coupland to be a very good lecturer, though some found the material dry at times. Coupland was also very approachable and gave helpful advice.

ANT 315H1F ARCTIC ARCHAEOLOGY

Instructor(s): M. Friesen

	Resp: 46							Retake: 88%
	1	2	3	4	5	6	7	
Presents	0	0	6	15	33	26	17	5.3
Explains	0	0	0	11	29	36	22	5.7
Communicates	0	0	0	4	18	27	50	6.2
Teaching	0	0	0	9	15	36	38	6.0
Workload	0	0	4	60	31	4	0	4.4
Difficulty	0	0	11	62	20	6	0	4.2
Learn Exp	2	2	5	19	33	19	16	5.0

Generally, students felt that the lectures were very interesting and easy to follow, and that the multi-media presentations and images shown in class were very helpful and effective.

The students described Friesen as very interesting, approachable and extremely enthusiastic about the topic at hand. It was made apparent by most of the students that the course should be offered as a full credit course rather than a half credit, mainly because of their concern that there was not enough time to cover all the material efficiently. Many of the students felt that it was "unfair" to have 75% of the course mark left for the last two weeks of the course.

ANT 323Y1Y POPULAR CULTURE STUDIES

Instructor(s): M. Danesi

	Resp: 67							Retake: 98%
	1	2	3	4	5	6	7	
Presents	0	0	0	7	12	36	43	6.2
Explains	0	0	0	0	4	31	63	6.6
Communicates	0	0	0	0	1	12	86	6.8
Teaching	0	0	0	0	6	16	77	6.7
Workload	4	7	15	62	7	0	3	3.7
Difficulty	6	4	15	68	4	0	1	3.7
Learn Exp	0	0	1	22	19	31	24	5.5

Most students loved Danesi and his knowledge and enthusiasm for this course. The overall learning experience was extremely valuable.

ANT 329Y1Y LANGUAGE & POWER STRUCTURE

Instructor(s): C. Gothard

	Resp: 46							Retake: 56%
	1	2	3	4	5	6	7	
Presents	4	6	20	40	17	11	0	3.9
Explains	0	2	13	23	41	13	4	4.7
Communicates	0	0	2	6	25	40	25	5.8
Teaching	0	9	4	19	35	26	4	4.8
Workload	0	0	0	60	28	11	0	4.5
Difficulty	0	0	2	51	31	13	2	4.6
Learn Exp	0	2	11	36	27	16	5	4.6

Students thought that the material was sometimes confusing and complicated, but some thought that Gothard did a good job making it understandable. Some found him to be a little disorganized, however, many noticed that he improved in the second semester.

ANT 332Y1Y HUMAN EVOLUTIONARY ANATOMY

Instructor(s): D. Begun

	Resp: 43							Retake: 85%
	1	2	3	4	5	6	7	
Presents	0	0	2	26	40	28	2	5.0
Explains	0	0	0	16	50	26	7	5.2
Communicates	0	2	2	14	30	33	16	5.4
Teaching	0	0	0	4	39	48	6	5.6
Workload	0	0	2	42	26	11	16	5.0
Difficulty	0	0	0	59	26	9	4	4.6
Learn Exp	0	0	0	20	37	28	14	5.4

Overall, students enjoyed the course and appreciated Begun's knowledge on the subject. The criticisms of this course were that the labs were somewhat vague and unorganized and there should have been a break during the two hour lecture.

ANT 333Y1Y LIVING PRIMATE ADAPTATIONS

Instructor(s): S. Lehman

	Resp: 34							Retake: 93%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	5	50	44	6.4
Explains	0	0	0	0	8	44	47	6.4
Communicates	0	0	0	0	2	29	67	6.6
Teaching	0	0	0	0	20	35	44	6.2
Workload	0	0	2	85	8	0	2	4.1
Difficulty	0	2	5	73	14	0	2	4.1
Learn Exp	0	0	0	23	26	38	11	5.4

Lehman was a very enthusiastic and passionate lecturer who mixed in humour with the course material. The course notes were available online and were well-organized. He could be a little intimidating to approach in person.

ANT 344Y1Y ANTHROPOLOGY OF SE ASIA

Instructor(s): J. Barker

	Resp: 41							Retake: 25%
	1	2	3	4	5	6	7	
Presents	2	0	7	12	28	38	10	5.2
Explains	2	0	12	12	32	27	12	5.1
Communicates	2	2	5	31	18	31	7	4.9
Teaching	0	2	12	20	27	35	2	4.9
Workload	0	0	0	15	28	28	26	5.7
Difficulty	0	0	0	23	30	12	33	5.6
Learn Exp	9	9	6	45	18	12	0	3.9

Most respondents found the course workload very heavy. Also, the midterm was said to have been extremely difficult. Some students found

the challenging nature of the course a strength, while others felt it to be an unfair reflection of their abilities/understanding of the material.

However, students also found Barker very intelligent, helpful and an enthusiastic instructor.

ANT 346H1F ANTHROPOLOGY OF FOOD

Instructor(s): K. Sieciechowicz

	Resp: 56							Retake: 77%
	1	2	3	4	5	6	7	
Presents	0	1	7	17	26	37	8	5.2
Explains	0	0	3	23	21	36	14	5.3
Communicates	0	0	3	16	30	32	17	5.4
Teaching	0	0	3	23	23	41	8	5.3
Workload	0	0	3	35	33	21	5	4.9
Difficulty	0	0	5	73	17	0	3	4.2
Learn Exp	0	0	8	25	25	34	6	5.0

Students felt that lectures were well-organized and interesting, however, they were fast paced and covered a huge amount of material. Many students felt that the readings should have been discussed more in class. Expectations for tests and assignments could have been made more explicit, with more useful feedback.

ANT 348Y1Y ANTHROPOLOGY OF HEALTH

Instructor(s): R. Lee

	Resp: 78							Retake: 79%
	1	2	3	4	5	6	7	
Presents	0	0	5	16	31	28	18	5.4
Explains	0	0	2	8	26	34	26	5.7
Communicates	0	0	0	5	21	30	42	6.1
Teaching	0	0	0	10	28	29	32	5.8
Workload	0	0	2	71	18	6	1	4.3
Difficulty	0	0	2	69	22	3	1	4.3
Learn Exp	0	0	5	20	23	28	22	5.4

Most students loved the course. Many students wrote that Lee was incredibly approachable, and that he was one of their favourite instructors. Some students even mentioned that he inspired them to study more anthropology.

However, some students were angry at the unfairness of the marking scheme. They were apparently told that the administration only allowed a certain number of As and Bs, so many thought they were cheated out of their marks.

But even still, they seemed to love the class, the material and the instructor.

ANT 349H1S GLOBALIZATION AND DEVELOPMENT

Instructor(s): G. Smith

	Resp: 46							Retake: 78%
	1	2	3	4	5	6	7	
Presents	0	0	4	32	26	26	10	5.1
Explains	0	0	0	13	34	28	23	5.6
Communicates	0	0	0	6	36	28	28	5.8
Teaching	0	0	2	4	36	30	26	5.7
Workload	0	2	4	68	17	4	2	4.2
Difficulty	0	0	4	63	23	6	2	4.4
Learn Exp	0	0	8	25	20	25	20	5.2

The majority of students complained about the course scheduling. Some would have preferred a full year course on the subject, others a full two hour lecture as opposed to one hour lectures and two half hour tutorials. There was a constant reference to "more time". The present format, utilizing two group tutorials caused frustration and dissatisfaction. Another criticism was the level of organization. Smith spoke too frequently about what he was going to explain rather than explaining it. Students enjoyed the readings and the methods of evaluation were warmly received. Students regarded Smith highly, often describing him as enthusiastic, helpful and knowledgeable.

ANT 366Y1Y ANTHROPOLOGY OF SOCIAL MOVEMENTS

Instructor(s): H. Cunningham

	Resp: 36							Retake: 68%
	1	2	3	4	5	6	7	
Presents	0	0	8	13	27	33	16	5.4
Explains	0	0	2	19	30	33	13	5.4
Communicates	0	0	0	5	30	47	16	5.8
Teaching	0	0	5	11	33	30	19	5.5
Workload	0	0	5	60	31	2	0	4.3
Difficulty	0	0	0	51	37	11	0	4.6
Learn Exp	0	0	7	48	18	7	18	4.8

Most students felt that Cunningham was a good lecturer, very knowledgeable and approachable outside of class. She used multiple methods of teaching the interesting material, which was very stimulating.

However, some students felt the class was held too early in the morning for "critical thinking". Also, some were disappointed with the lack of preparation for the class assignments, and that work was not handed back in a reasonable amount of time.

ANT 367Y1Y INDIGENOUS SPIRITUALITY

Instructor(s): D. Turner

	Resp: 59							Retake: 92%
	1	2	3	4	5	6	7	
Presents	0	0	3	22	26	32	15	5.3
Explains	0	0	1	12	24	31	29	5.7
Communicates	0	0	3	5	10	23	56	6.2
Teaching	0	1	0	12	12	38	34	5.9
Workload	0	1	8	56	28	1	3	4.3
Difficulty	0	0	21	58	16	3	0	4.0
Learn Exp	2	0	2	15	15	27	36	5.7

Students were very polarized - it was either their favourite course, one that challenged them to think beyond the box, and that helped them on their spiritual journeys, or it was a waste of time, not worthy of a third year university course, that promoted the outdated notions of the "noble savage."

However, overwhelmingly, students loved the performative aspects of the course, and most felt the course changed their lives in very positive ways.

ANT 410H1S HUNTER-GATHERERS PAST & PRESENT

Instructor(s): M. Friesen

	Resp: 13							Retake: 92%
	1	2	3	4	5	6	7	
Presents	0	0	0	7	46	38	7	5.5
Explains	0	0	0	0	23	53	23	6.0
Communicates	0	0	0	0	15	53	30	6.2
Teaching	0	0	0	0	23	53	23	6.0
Workload	0	0	0	76	15	0	7	4.4
Difficulty	0	0	7	76	7	7	0	4.2
Learn Exp	0	0	0	36	36	18	9	5.0

This course addressed interesting and important issues in hunter-gatherer studies, and emphasized both anthropological and archaeological approaches.

Friesen demonstrated a high level of enthusiasm with the material and tried to stimulate lively discussions. Unfortunately, student participation was sometimes lacking, and resulted in feelings of frustration for some students eager to move beyond superficial discussions of the articles.

ANT 417H1S ARCHAEOLOGY OF SETTLEMENTS AND HOUSEHOLDS

Instructor(s): E. Banning

	Resp: 19							Retake: 89%
	1	2	3	4	5	6	7	
Presents	0	0	0	21	21	47	15	5.6
Explains	0	0	0	5	31	52	10	5.7

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Communicates	0	0	0	0	31	47	21	5.9
Teaching	0	0	0	0	36	42	21	5.8
Workload	0	0	5	73	21	0	0	4.2
Difficulty	0	0	5	68	21	5	0	4.3
Learn Exp	0	0	6	31	25	37	0	4.9

Most students found Banning to be a good and knowledgeable instructor. He provided good and interesting material.

Some students felt that there should have been more coherent guidelines on the exams and paper. It was great that Banning posted notes on the web. Some students also felt that the class should have had more discussions rather than lectures.

Overall, students were pleased with Banning.

ANT 419H1S CURRENT DEBATES IN PALEOLITHIC ARCHAEOLOGY

Instructor(s): C. Szmidt

	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	
Presents	0	0	18	18	27	36	0	4.8
Explains	0	0	18	18	27	36	0	4.8
Communicates	0	0	0	9	18	54	18	5.8
Teaching	0	0	0	36	18	45	0	5.1
Workload	0	0	0	63	27	9	0	4.5
Difficulty	0	0	0	63	18	18	0	4.5
Learn Exp	0	0	0	12	37	50	0	5.4

Szmidt was a very knowledgeable and approachable lecturer. She was engaging and encouraged discussion. However, the emphasis of discussion was less than expected for a fourth year seminar course. The lectures were informative but the material was delivered in a disorganized way making important concepts difficult to decipher. The choice of readings was excellent but often the concepts introduced in lectures were not reinforced via the readings. The material was too much for a half course. A full year course should be offered.

ANT 420H1S ARCHAEOLOGY OF INEQUALITY

Instructor(s): G. Coupland

	Resp: 19							Retake: 83%
	1	2	3	4	5	6	7	
Presents	0	0	10	15	36	36	0	5.0
Explains	0	0	5	21	21	36	15	5.4
Communicates	0	0	0	10	15	47	26	5.9
Teaching	0	0	0	15	26	42	15	5.6
Workload	0	0	5	77	16	0	0	4.1
Difficulty	0	0	5	78	15	0	0	4.1
Learn Exp	0	0	7	42	42	0	7	4.6

All in all, it was good course although the instructor was behind on lectures and had to fit 3-4 lecturers in the last two classes. Students felt that the presentations did not reflect individual work and were worth a lot. Also, examples other than those from Canada's NW coast would have been beneficial. However, concepts were clearly explained and most students found the course very interesting.

ANT 426H1F ORIENTALISM: WESTERN VIEWS OF THE OTHER

Instructor(s): I. Kalmar

	Resp: 18							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	5	5	52	35	6.2
Explains	0	0	0	0	11	33	55	6.4
Communicates	0	0	0	0	0	22	77	6.8
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	64	29	5	0	4.4
Difficulty	0	0	0	72	22	5	0	4.3
Learn Exp	0	0	0	15	46	23	15	5.4

This course was highly recommended. Kalmar was knowledgeable, friendly and enthusiastic. He engaged the students in thought provoking conversations. He was generally available for student help.

ANT 427H1F LANGUAGE, IDEOLOGY & POLITICAL ECONOMY

Instructor(s): B. McElhinny

	Resp: 19							Retake: 94%
	1	2	3	4	5	6	7	
Presents	0	0	0	10	21	52	15	5.7
Explains	0	0	0	10	26	42	21	5.7
Communicates	0	0	0	5	5	47	42	6.3
Teaching	0	0	0	0	21	36	42	6.2
Workload	0	0	0	33	16	33	16	5.3
Difficulty	0	0	0	31	31	15	21	5.3
Learn Exp	0	0	0	12	25	25	37	5.9

Overall, the students found the course to be interesting. Students agreed that McElhinny was very open to students' ideas and extremely helpful with the course material. Compared to other courses, it was relaxing and refreshing to take, with lots of freedom to explore the subject area. Assigned position papers forced students to think critically about relevant issues.

ANT 429Y1S PALEOANTHROPOLOGY

Instructor(s): D. Begun

	Resp: 44							Retake: 67%
	1	2	3	4	5	6	7	
Presents	0	0	4	22	29	40	2	5.1
Explains	0	0	2	9	43	36	9	5.4
Communicates	0	0	0	9	38	31	20	5.6
Teaching	0	0	0	20	38	31	9	5.3
Workload	0	0	2	29	27	34	6	5.1
Difficulty	0	0	0	27	39	27	4	5.1
Learn Exp	0	2	2	40	20	25	8	4.9

Most of the students found that this course was very interesting. However, some commented that the lectures were rushed and thought that a three hour lecture would have been better. The mystery fossil assignment provided a unique learning experience. Some students thought that the labs could have been more structured.

ANT 436H1S PRIMATE ECOLOGY & SOCIAL BEHAVIOUR

Instructor(s): S. Lehman

	Resp: 25							Retake: 72%
	1	2	3	4	5	6	7	
Presents	0	4	0	0	24	40	32	5.9
Explains	0	0	0	4	16	44	36	6.1
Communicates	0	0	4	0	0	32	64	6.5
Teaching	0	4	0	4	16	40	36	6.0
Workload	4	4	8	72	8	4	0	3.9
Difficulty	0	0	12	76	8	4	0	4.0
Learn Exp	0	0	0	45	15	25	15	5.1

Students enjoyed Lehman's lectures because he was very knowledgeable on the subject and his personal experiences entertained the class. The lectures were well-organized and posted on the website, which was helpful.

However, many students felt that the grant proposal was worth too much and they were not adequately prepared for it.

ANT 442H1S ANTHROPOLOGY AND NEW TECHNOLOGY

Instructor(s): J. Barker

	Resp: 16							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	25	50	18	6	5.1
Explains	0	0	0	6	37	25	31	5.8
Communicates	0	0	0	12	25	43	18	5.7
Teaching	0	0	0	0	37	56	6	5.7
Workload	0	0	0	86	13	0	0	4.1
Difficulty	0	0	0	73	26	0	0	4.3
Learn Exp	0	0	0	38	53	7	0	4.7

ANT 446Y1Y ANTHROPOLOGY OF THE EUROPEAN UNION

Instructor(s): G. Smith

	Resp: 16							Retake: 53%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	6	0	0	31	50	12	0	4.6
Explains	0	0	6	31	31	25	6	4.9
Communicates	0	0	0	0	18	31	50	6.3
Teaching	0	0	0	12	6	62	18	5.9
Workload	0	0	0	43	43	12	0	4.7
Difficulty	0	0	0	37	18	25	18	5.2
Learn Exp	0	0	6	40	20	20	13	4.9

Students enjoyed the assigned readings very much. Group presentations were useful for understanding the course. Unfortunately, the topics were very broad and it was assumed that basic information about the European Union was already known.

ANT 447H1S ABORIGINAL AUSTRALIA

Instructor(s): D. Turner

	Resp: 17							Retake: 88%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	41	35	23	5.8
Explains	0	0	0	0	17	23	58	6.4
Communicates	0	0	0	0	0	17	82	6.8
Teaching	0	0	0	0	17	23	58	6.4
Workload	0	5	17	58	17	0	0	3.9
Difficulty	0	0	5	76	5	5	5	4.3
Learn Exp	0	0	0	14	7	28	50	6.1

Students said that Turner was knowledgeable, challenging and inspiring. Many would have preferred broader content in the course and readings, and a more academic approach. Several students felt he was the best instructor they had ever had.

ANT 448H1F IDENTITY, ETHNICITY & CULTURE

Instructor(s): M. Levin

	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	46	23	15	5.4
Explains	0	0	0	15	23	38	23	5.7
Communicates	0	0	0	7	7	46	38	6.2
Teaching	0	0	0	0	0	53	46	6.5
Workload	0	0	0	38	38	15	7	4.9
Difficulty	0	0	0	38	38	23	0	4.8
Learn Exp	0	0	0	10	10	40	40	6.1

Levin encouraged and fostered independent, creative thinking. Students enjoyed the interaction during the class. Many thought that it was a great experience overall.

ANT 452H1S ANTHROPOLOGY OF HUMAN RIGHTS

Instructor(s): M. Levin

	Resp: 14							Retake: 92%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	35	42	14	5.6
Explains	0	0	0	7	42	35	14	5.6
Communicates	0	0	7	0	21	35	35	5.9
Teaching	0	0	0	7	15	46	30	6.0
Workload	0	0	7	71	14	0	7	4.3
Difficulty	0	0	0	57	42	0	0	4.4
Learn Exp	0	0	0	20	40	10	30	5.5

Students generally really liked Levin and the class. They found it a valuable experience in critical analysis and critical engagement, with thought-provoking discussions.

ANT 480H1F ORAL AND LIFE HISTORY METHODS

Instructor(s): K. Sieciechowicz

	Resp: 9							Retake: 100%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	60	20	20	5.6
Explains	0	0	0	0	40	40	20	5.8
Communicates	0	0	0	0	40	0	60	6.2
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	50	50	0	0	4.5
Difficulty	0	0	0	75	25	0	0	4.2
Learn Exp	0	0	0	25	0	25	50	6.0

ARH 305H1F ARCHAEOLOGICAL INTERPRETATIONS

Instructor(s): G. Coupland

	Resp: 51							Retake: 77%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	10	32	52	4	5.5
Explains	0	0	0	2	26	51	20	5.9
Communicates	0	0	0	6	34	36	22	5.8
Teaching	0	0	0	2	26	50	22	5.9
Workload	0	0	0	64	26	8	2	4.5
Difficulty	0	0	4	58	28	10	0	4.4
Learn Exp	0	0	2	31	26	31	7	5.1

Coupland was very accessible. He was accepting of all theories pertaining to archaeology. The criticism which was most often repeated about Coupland was that he fell behind on the lectures. Other criticisms included doubt as to the value of the required reading and goals or expectations of the course were not clearly stated at the beginning.

ARH 312Y1Y ARCHAEOLOGICAL LABORATORY

Instructor(s): T. Banning

	Resp: 28							Retake: 52%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	33	40	22	3	5.0
Explains	0	0	14	18	25	29	11	5.0
Communicates	0	0	3	0	40	18	37	5.9
Teaching	0	0	7	21	25	28	17	5.3
Workload	0	0	0	67	14	17	0	4.5
Difficulty	0	0	0	59	33	3	3	4.5
Learn Exp	4	4	8	34	26	13	8	4.5

Overall, students thought Banning was a good instructor. It would be appreciated if the lecture notes were posted on the website well before the lecture. Some thought that the labs were too time consuming and the expectations of the labs were unclear.

Instructor(s): L. Maher

	Resp: 24							Retake: 45%
	1	2	3	4	5	6	7	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	50	37	0	5.2
Explains	0	0	0	25	33	41	0	5.2
Communicates	0	0	4	20	20	54	0	5.2
Teaching	0	0	0	13	34	39	13	5.5
Workload	0	0	0	58	29	8	4	4.6
Difficulty	0	0	0	50	37	4	8	4.7
Learn Exp	0	5	5	50	16	16	5	4.5

Students found Maher approachable and knowledgeable, but wished lectures were more interesting. Some students found the labs to be very intensive and expectations were not made clear for both labs and tests.

