

**226 WOODSWORTH COLLEGE**

Introduction

Thank you to the staff and instructors at Woodsworth College for their assistance in providing these evaluations.

Editor

**WDW 200Y1Y Introduction to Criminology**

Instructor(s): S. Wortley; A. Doob

	Resp: 128							Retake: 83%
	1	2	3	4	5	6	7	Mean
<u>Wortley:</u>								
Presents	0	0	0	4	18	55	20	5.9
Explains	0	0	0	7	30	48	13	5.7
Communicates	0	0	1	6	25	39	25	5.8
Teaching	0	0	0	10	26	48	12	5.6
<u>Doob:</u>								
Presents	1	0	9	26	35	19	6	4.8
Explains	0	2	4	20	37	26	7	5.1
Communicates	0	1	6	21	34	22	12	5.1
Teaching	0	0	1	18	37	31	11	5.3
<u>Course:</u>								
Workload	0	0	0	74	22	2	0	4.3
Difficulty	0	0	2	71	23	2	0	4.3
Learn Exp	0	0	0	40	30	26	1	4.9

Overall, students felt that both instructors were good, but with different teaching styles.

Wortley was praised for being very organized, enthusiastic and humorous. He presented material in a clear, articulate and concise manner. However, students felt his tests required too much memorization of specific details and did not reflect material learned in class. Students did appreciate his use of visual aids and examples to explain the material.

Doob was very knowledgeable and provided a lot of useful information in classes. However, students felt he needed more structure and organization in his lectures. He had trouble conveying the material in an interesting manner. Students did feel that his tests were fairer and tested their understanding of material. Also, his guest lecturers were well-received by students.

**WDW 220Y1Y Introduction to Criminal Law and Procedures**

Instructor(s): A. Young

	Resp: 147							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	11	30	29	25	5.6
Explains	0	0	0	5	13	34	46	6.2
Communicates	0	0	0	0	4	22	72	6.7
Teaching	0	0	0	0	6	36	55	6.5
Workload	0	0	1	64	23	6	3	4.4
Difficulty	0	0	0	48	37	9	2	4.7
Learn Exp	0	0	0	11	20	29	36	5.9

Students loved Young and agreed he was an "excellent" instructor - one of the best they'd ever had at University. He was praised for being highly enthusiastic and giving interesting, informative and engaging lectures. He communicated his wealth of knowledge very clearly to ensure students' understanding. However, some students did say that at times, he talked very fast.

Students were upset that, for an introductory course, the essay required a lot of effort and was worth too much at 40%. A few also felt that, sometimes, expectations for assignments were ambiguous - this was further hindered by the fact that the TAs were not very helpful.

**WDW 244H1F Labour Relations**

Instructor(s): F. Reid

	Resp: 86							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	16	42	34	6.0

Explains	0	0	2	10	21	42	22	5.7
Communicates	0	1	5	18	23	32	18	5.4
Teaching	0	0	0	11	24	43	20	5.7
Workload	0	3	5	76	6	3	3	4.1
Difficulty	0	4	1	75	9	8	1	4.2
Learn Exp	1	0	4	34	32	20	7	4.9

The students liked the fact that the instructor posted lecture notes online prior to class. The textbook was not very interesting. The exam asked specific questions and required a lot of memorization. Students would have liked comments on the test. The arbitration assignment was a great learning experience.

**WDW 260H1F Organizational Behaviour**

Instructor(s): L. Riznek

	Resp: 47							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	29	40	25	5.9
Explains	0	0	0	0	23	31	44	6.2
Communicates	0	0	0	2	14	34	48	6.3
Teaching	0	0	0	4	19	36	39	6.1
Workload	0	2	6	73	13	2	2	4.1
Difficulty	0	2	8	72	10	4	2	4.1
Learn Exp	0	0	0	27	25	22	25	5.4

Riznek was perceived as a very good lecturer. She was very enthusiastic about the course. Students thought that taking the course was a great educational experience. Many thought that she also gave them "life lessons". The only complaint was that a 3-hour class was too tiring. Students loved her friendliness and concern for them.

Instructor(s): L. Riznek

	Resp: 37							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	8	25	55	6.2
Explains	0	0	0	2	11	30	55	6.4
Communicates	0	0	0	5	8	27	58	6.4
Teaching	0	0	0	11	11	41	36	6.0
Workload	2	2	2	72	19	0	0	4.0
Difficulty	2	2	8	72	11	2	0	3.9
Learn Exp	0	0	3	26	30	23	16	5.2

Students enjoyed Riznek's lecture style and her use of real-life examples kept classes interesting and informative. Students appreciated her level of enthusiasm.

A few students were disappointed with the testing method - they felt questions were unclear and marking unfair.

**WDW 300H1F Crime: Theory and Policy**

Instructor(s): M. Valverde

	Resp: 21							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	38	42	14	5.7
Explains	0	0	0	0	8	42	28	6.0
Communicates	0	0	0	0	4	57	38	6.3
Teaching	0	0	0	0	4	61	33	6.3
Workload	0	0	0	47	28	19	4	4.8
Difficulty	0	0	0	15	30	30	25	5.7
Learn Exp	0	0	0	12	37	37	12	5.5

The required readings were heavy but the instructor made them quite enjoyable. Students would have preferred to make this course a full year one since it was very valuable. Valverde was very enthusiastic and approachable.

**WDW 310H1S Crime and Society in Canadian History**

Instructor(s): C. Strange

	Resp: 26							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	19	46	30	6.0
Explains	0	0	0	0	30	38	30	6.0
Communicates	0	0	3	7	34	34	19	5.6
Teaching	0	0	0	3	23	53	19	5.9
Workload	0	0	0	73	15	11	0	4.4
Difficulty	0	0	0	76	3	15	3	4.5
Learn Exp	0	0	0	61	27	11	0	4.5

**WDW 320H1F The Prosecution Process**

Instructor(s): P. Stenning

	Resp: 39							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	28	42	28	6.0
Explains	0	0	0	5	21	47	26	5.9
Communicates	0	0	0	5	21	44	28	6.0
Teaching	0	0	0	2	10	45	40	6.2
Workload	0	0	0	76	18	5	0	4.3
Difficulty	0	0	2	78	18	0	0	4.2
Learn Exp	0	0	3	16	33	30	16	5.4

Stenning made the course an enjoyable learning experience.

**WDW 320H1S The Prosecution Process**

Instructor(s): A. Young

	Resp: 40							Retake: 97%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	25	40	22	5.7
Explains	0	0	0	2	15	47	35	6.2
Communicates	0	0	0	0	5	15	80	6.8
Teaching	0	0	0	0	7	40	52	6.4
Workload	0	0	2	70	15	12	0	4.4
Difficulty	0	0	0	62	25	12	0	4.5
Learn Exp	0	0	0	11	38	23	26	5.6

Young was praised as being "one of the best" instructors at UofT. He was well-versed in all the material and always showed lots of enthusiasm. His lectures were always informative, interesting and entertaining.

**WDW 335H1S Policing**

Instructor(s): D. Evans

	Resp: 28							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	28	32	25	14	5.2
Explains	0	0	3	17	46	21	10	5.2
Communicates	0	0	0	21	35	17	25	5.5
Teaching	0	0	0	14	25	42	17	5.6
Workload	0	0	0	53	34	11	0	4.6
Difficulty	0	0	0	56	44	0	0	4.4
Learn Exp	0	0	0	57	5	26	10	4.9

Evans was well-spoken, very approachable and knowledgeable. Some students felt the readings were too long.

**WDW 340H1F Penology**

Instructor(s): D. Evans

	Resp: 38							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	26	13	34	21	5.4
Explains	0	0	5	13	23	42	15	5.5
Communicates	0	0	5	13	21	40	18	5.5
Teaching	0	0	0	13	15	52	18	5.8
Workload	0	0	0	71	26	2	0	4.3

Difficulty	0	0	2	86	7	2	0	4.1
Learn Exp	0	0	0	39	10	42	7	5.2

Evans received good evaluations from his students. His use of different materials such as videos and his "personal experience" helped students grasp the material.

**WDW 340H1S Penology**

Instructor(s): C. Strange

	Resp: 36							Retake: 58%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	13	5	52	25	5.8
Explains	0	0	2	13	22	52	8	5.5
Communicates	0	2	2	13	41	36	2	5.1
Teaching	0	0	5	5	28	54	5	5.5
Workload	2	0	0	66	22	8	0	4.3
Difficulty	0	2	0	63	25	8	0	4.4
Learn Exp	0	0	10	42	28	17	0	4.5

A few students cited disappointment in the fact that requirements for assignments were given out after they were due.

Strange was a clear and organized lecturer.

**WDW 347H1F Training and Development**

Instructor(s): M. Cardamore

	Resp: 46							Retake: 35%
	1	2	3	4	5	6	7	Mean
Presents	13	27	18	20	16	2	0	3.0
Explains	8	13	20	31	17	6	2	3.6
Communicates	22	6	11	26	26	6	0	3.5
Teaching	24	8	17	28	17	2	0	3.1
Workload	0	4	14	68	4	7	0	4.0
Difficulty	0	2	11	70	11	4	0	4.0
Learn Exp	13	11	16	47	5	2	2	3.4

Students generally did not like the instructor and the course. Cardamore was unorganized and very unaccommodating to students' needs. She did not provide her contact information, which made it difficult for students to relate to her any concerns they had. The tests did not reflect any of the material taught in class. Students had to rely very heavily on the books to be able to write the tests.

**WDW 350Y1Y Research Methods in Criminology**

Instructor(s): A. Doob

	Resp: 21							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	35	55	5	5.6
Explains	0	0	4	19	23	33	19	5.4
Communicates	0	0	0	0	28	52	19	5.9
Teaching	0	0	0	0	4	61	33	6.3
Workload	0	0	9	61	19	0	9	4.4
Difficulty	0	0	0	33	33	23	9	5.1
Learn Exp	0	0	0	21	31	31	15	5.4

Doob was an understanding instructor who always made time to answer students' questions. Although the material was boring and difficult, Doob did his best to make it understandable.

**WDW 360H1F Law and Psychiatry**

Instructor(s): W. Watson

	Resp: 40							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	17	20	33	23	5.5
Explains	0	0	2	12	35	30	17	5.5
Communicates	0	0	5	15	33	30	15	5.4
Teaching	0	0	2	5	20	48	23	5.8
Workload	0	0	7	74	10	5	2	4.2
Difficulty	0	0	0	61	30	2	5	4.5

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Learn Exp 0 0 0 50 30 16 3 4.7

Most students felt Watson was a good instructor and the course material was very interesting. He explained expectations clearly and was very helpful with essay questions. However, some students felt that lectures were too long due to Watson's lengthy introductions.

Instructor(s): W. Watson

	Enr: 35							Resp: 22							Retake: 86%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	4	0	4	13	18	50	9															5.3
Explains	0	4	0	18	31	27	18															5.3
Communicates	4	4	0	13	18	36	22															5.4
Teaching	0	0	4	4	31	36	22															5.7
Workload	0	4	27	50	13	0	4															3.9
Difficulty	0	0	0	54	40	4	0															4.5
Learn Exp	5	0	0	40	20	30	5															4.8

Overall, many students felt that the learning experience was invaluable. A majority loved the distribution of marks. A number of tests were given throughout the year and many believed that this gave students the opportunity to improve.

### WDW 365H1S Crime and Mind

Instructor(s): W. Watson

	Enr: 49							Resp: 32							Retake: 83%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	10	6	33	43	6															5.3
Explains	0	0	0	18	25	37	18															5.6
Communicates	0	0	3	25	21	40	9															5.3
Teaching	0	0	0	3	29	51	16															5.8
Workload	0	0	9	75	15	0	0															4.1
Difficulty	0	0	0	62	34	3	0															4.4
Learn Exp	0	0	0	34	46	15	0															4.9

Overall, a positive learning experience with enjoyable course material.

Instructor(s): W. Watson

	Enr: 33							Resp: 18							Retake: 86%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	38	27	16															5.4
Explains	0	0	0	5	44	27	22															5.7
Communicates	0	0	0	11	16	38	33															5.9
Teaching	0	0	0	5	16	44	33															6.1
Workload	0	0	16	72	11	0	0															3.9
Difficulty	0	0	5	33	50	11	0															4.7
Learn Exp	0	0	0	35	35	28	0															4.9

Watson was very knowledgeable and available for students' questions. Overall, interesting material and an enjoyable course.

### WDW 367H1S Compensation

Instructor(s): D. Hyatt

	Enr: 77							Resp: 59							Retake: 77%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	40	45															6.3
Explains	0	0	0	1	11	49	37															6.2
Communicates	0	0	0	0	16	28	54															6.4
Teaching	0	0	0	3	11	38	45															6.3
Workload	0	0	10	67	13	6	1															4.2
Difficulty	0	0	5	68	20	5	0															4.3
Learn Exp	0	0	0	27	42	17	12															5.2

Hyatt was deemed an "awesome" instructor. His enthusiasm kept classes lively and interesting, and he was always very helpful. His lectures were clear, organized and easy to follow.

A few students felt that a Canadian text should have been used.

### WDW 370H1F Youth Justice

Instructor(s): R. Barnhorst

	Enr: 49							Resp: 39							Retake: 94%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	17	58	23															6.1
Explains	0	0	0	0	23	48	28															6.1
Communicates	0	0	0	2	28	36	31															6.0
Teaching	0	0	0	0	18	52	28															6.1
Workload	0	0	5	73	13	7	0															4.2
Difficulty	2	0	13	71	7	5	0															4.0
Learn Exp	0	0	0	29	22	33	14															5.3

Students believed that Barnhorst delivered very clear and concise lectures. He was therefore seen as a very effective lecturer. His actual involvement in the field of youth justice made his students enjoy the classes a lot because he was able to share his experiences. He was very enthusiastic and well-organized. The only complaint was that his other obligations took him away from classes at times, and many thought this interrupted valuable learning.

### WDW 370H1S Youth Justice

Instructor(s): R. Barnhorst

	Enr: 48							Resp: 37							Retake: 97%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	13	43	40															6.2
Explains	0	0	0	2	16	32	48															6.3
Communicates	0	0	0	5	21	27	45															6.1
Teaching	0	0	0	2	8	45	43															6.3
Workload	0	0	0	56	29	10	2															4.6
Difficulty	0	0	0	77	13	8	0															4.3
Learn Exp	0	0	0	18	37	22	22															5.5

Barnhorst presented the material clearly and effectively. Lectures were very informative and well-organized. He was also very approachable and knowledgeable.

### WDW 375H1F Young Offenders

Instructor(s): W. O'Grady

	Enr: 42							Resp: 36							Retake: 91%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	19	50	25															5.9
Explains	0	0	0	5	22	52	19															5.9
Communicates	0	0	0	2	22	58	16															5.9
Teaching	0	0	0	5	16	58	19															5.9
Workload	0	0	0	66	16	16	0															4.5
Difficulty	0	2	11	75	8	2	0															4.0
Learn Exp	0	0	0	26	36	33	3															5.1

O'Grady was perceived as a superb instructor. He communicated the material with great energy, his lectures were well-organized, and he had a great sense of humour. Many appreciated his style of teaching because he encouraged student participation and he accommodated their concerns as well.

### WDW 375H1S Young Offenders

Instructor(s): W. O'Grady

	Enr: 41							Resp: 30							Retake: 90%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	27	55	13															5.8
Explains	0	0	0	0	46	46	6															5.6
Communicates	0	0	0	6	30	60	3															5.6
Teaching	0	0	0	0	34	62	3															5.7
Workload	0	0	0	70	23	6	0															4.4
Difficulty	0	0	0	86	10	3	0															4.2
Learn Exp	0	0	0	61	28	9	0															4.5

Overall, students had a great experience with this course and instructor.

**WDW 380H1F Crime and Gender**

Instructor(s): T. Landau

	Enr: 45							Resp: 31	Retake: 80%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	3	40	40	16	5.7	
Explains	0	0	3	6	36	33	20	5.6	
Communicates	0	0	0	3	30	46	20	5.8	
Teaching	0	0	0	3	41	31	24	5.8	
Workload	0	0	0	63	26	10	0	4.5	
Difficulty	0	0	3	77	16	3	0	4.2	
Learn Exp	0	0	0	59	18	14	7	4.7	

Landau received praise from her students. Many believed that she was a good instructor who put great enthusiasm in her lectures. she was extremely knowledgeable; many appreciated her use of videos to illustrate course topics.

**WDW 380H1S Crime and Gender**

Instructor(s): T. Landau

	Enr: 44							Resp: 31	Retake: 63%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	3	6	29	54	6	5.5	
Explains	0	0	0	6	26	66	0	5.6	
Communicates	0	0	3	6	19	54	16	5.7	
Teaching	0	0	3	3	35	51	6	5.5	
Workload	0	0	0	48	19	25	6	4.9	
Difficulty	0	0	3	61	25	6	3	4.5	
Learn Exp	0	0	0	56	28	12	4	4.6	

Students were disappointed with the marking which they felt was though and lacked comments/feedback. (Marking was done by the TA). The test questions required a lot of information.

Landau explained material clearly and in an organized manner.

**WDW 385H1S Representing Crime**

Instructor(s): M. Valverde

	Enr: 50							Resp: 47	Retake: 77%
	1	2	3	4	5	6	7	Mean	
Presents	2	4	14	23	25	27	2	4.6	
Explains	2	6	14	21	12	36	6	4.7	
Communicates	2	2	0	19	23	36	17	5.4	
Teaching	4	0	4	25	29	25	10	5.0	
Workload	2	0	10	74	12	0	0	4.0	
Difficulty	2	2	10	72	10	2	0	3.9	
Learn Exp	5	5	5	43	21	16	2	4.3	

The course was interesting overall. Some students felt that lectures could have been better structured to explain material better. Students wanted clearer expectations for the essays and wished that they saw more of their TA, particularly in class.

**WDW 391H1F Legal Regulation**

Instructor(s): A. Young

	Enr: 58							Resp: 46	Retake: 95%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	6	34	32	26	5.8	
Explains	0	0	0	2	13	26	58	6.4	
Communicates	0	0	0	2	2	13	82	6.8	
Teaching	0	0	0	2	8	36	52	6.4	
Workload	0	0	0	31	34	29	4	5.1	
Difficulty	0	0	0	31	50	15	2	4.9	
Learn Exp	0	0	0	6	18	36	39	6.1	

Students found the course to be a unique experience. Young was energetic, original, engaging and very entertaining. Both the reading material and the lectures were insightful.

**WDW 400H1S Current Issues in Criminology**

Instructor(s): M. Friedland

	Enr: 10							Resp: 9	Retake: 87%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	11	22	22	44	6.0	
Explains	0	0	0	11	22	22	44	6.0	
Communicates	0	0	11	0	22	11	55	6.0	
Teaching	0	0	0	0	22	33	44	6.2	
Workload	0	0	22	33	33	11	0	4.3	
Difficulty	0	0	0	44	33	22	0	4.8	
Learn Exp	0	0	0	33	33	16	16	5.2	

**WDW 420H1F Current Issues in Criminal Law**

Instructor(s): P. Stenning

	Enr: 7							Resp: 7	Retake: 100%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	0	28	71	6.7	
Explains	0	0	0	0	0	28	71	6.7	
Communicates	0	0	0	0	0	14	85	6.9	
Teaching	0	0	0	0	0	14	85	6.9	
Workload	0	0	0	14	57	14	14	5.3	
Difficulty	0	0	0	28	28	28	14	5.3	
Learn Exp	0	0	0	0	0	40	60	6.6	

Students found the discussions very beneficial. Stenning was very enthusiastic and students loved his style of teaching. The course required a lot of readings which were helpful to class discussions.

**WDW 430Y1Y Employment Law**

Instructor(s): M. Certosimo; J. Mitchell

	Enr: 41							Resp: 30	Retake: 93%
	1	2	3	4	5	6	7	Mean	
<u>Certosimo:</u>									
Presents	0	3	10	23	16	26	20	5.1	
Explains	0	0	0	16	33	36	13	5.5	
Communicates	0	3	0	3	33	36	23	5.7	
Teaching	0	3	0	16	13	53	13	5.5	
<u>Mitchell:</u>									
Presents	0	0	0	13	31	41	13	5.6	
Explains	0	0	3	3	37	55	0	5.4	
Communicates	0	0	0	10	55	27	6	5.3	
Teaching	0	0	0	10	34	41	13	5.6	
<u>Course:</u>									
Workload	0	0	0	60	23	10	6	4.6	
Difficulty	0	0	0	51	37	10	0	4.6	
Learn Exp	0	0	0	13	31	40	13	5.5	

While both instructors knew the material very well and explained it clearly, some students felt that Mitchell went too fast and Certosimo could have been a bit more organized.

Instructor(s): M. Fitzgibbon; C. Thomlinson

	Enr: 35							Resp: 20	Retake: 90%
	1	2	3	4	5	6	7	Mean	
<u>Fitzgibbon:</u>									
Presents	0	0	0	5	10	36	47	6.3	
Explains	0	0	0	0	10	31	57	6.5	
Communicates	0	0	0	0	0	42	57	6.6	
Teaching	0	0	0	0	5	26	68	6.6	
<u>Thomlinson:</u>									
Presents	0	0	0	5	5	36	52	6.4	
Explains	0	0	0	0	0	33	61	6.6	
Communicates	0	0	0	0	5	26	68	6.6	
Teaching	0	0	0	0	10	26	63	6.5	
<u>Course:</u>									
Workload	0	0	0	55	30	15	0	4.6	
Difficulty	0	0	0	68	15	10	5	4.5	
Learn Exp	0	0	0	0	13	40	46	6.3	

## 230 WOODSWORTH COLLEGE

Fitzgibbon was very helpful in answering students' questions. He explained material clearly and gave many relevant examples.

Thomlinson was really enthusiastic, answered questions well, and lectured clearly and effectively.

A very useful, enjoyable and terrific course!

## WORLD LITERATURE COURSES

### WLD 300Y1Y Provocations: Literary Transformations in the 20th Century

Instructor(s): S. Solecki

Enr: 13

Resp: 12

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	0	18	63	6.3
Explains	0	0	0	0	0	36	63	6.6
Communicates	0	0	0	0	8	25	66	6.6
Teaching	0	0	0	0	0	27	72	6.7
Workload	0	0	8	41	25	16	8	4.8
Difficulty	0	0	0	36	36	27	0	4.9
Learn Exp	0	0	0	10	20	0	70	6.3