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Introduction

The Undergraduate Sociology Students' Union (USSU) is a student-run organization that acts as a liaison between students and the Department of Sociology. We offer a variety of services to undergrads in Sociology: peer counselling service and test packages from past Sociology courses. Various USSU members have office hours where students can drop by and ask questions. To find out more or to join USSU, call us at (416) 978-4385, e-mail us at ussu_uoft@hotmail.com or drop by our office at 725 Spadina Ave., room 225.

USSU Executive

SOC 101Y1Y Introduction to Sociology

Instructor(s): S. Welsh

	USSU Executive							Mean
	1	2	3	4	5	6	7	
Enr: 392	Resp: 234							Retake: 67%
Presents	0	3	9	19	26	29	9	4.9
Explains	0	0	6	23	27	30	10	5.1
Communicates	0	0	5	9	24	33	26	5.6
Teaching	0	0	5	16	30	32	13	5.2
Workload	0	1	3	51	26	11	3	4.5
Difficulty	0	1	6	61	20	6	3	4.3
Learn Exp	2	2	7	32	27	21	5	4.7

Students felt that Welsh was very enthusiastic and approachable. Some students felt that the course material was interesting and insightful. Some students felt that Welsh spoke too fast during lectures, which made it difficult to take notes. Students also mentioned that the location of the class (OISE) made it difficult to concentrate, as the seats were hard to take notes from and the subway made a lot of noise.

Some students also felt that essay type questions, instead of only multiple choice questions, would have been more valuable for the tests.

Instructor(s): R. Brym

	USSU Executive							Mean
	1	2	3	4	5	6	7	
Enr: 1425	Resp: 746							Retake: 75%
Presents	1	0	1	10	23	37	24	5.6
Explains	1	0	1	9	26	38	21	5.6
Communicates	1	0	2	13	27	34	19	5.4
Teaching	1	0	1	11	24	37	21	5.6
Workload	1	2	6	56	19	10	3	4.4
Difficulty	0	2	9	61	16	6	3	4.2
Learn Exp	3	2	6	28	28	21	10	4.8

The majority of students were happy that they decided to take the course. Many found Brym to be a good lecturer who was organized and a pleasure to listen to. While some students felt that Brym was inspiring, many felt that he spoke too fast and was unapproachable. Among these complaints, students also did not believe that the multiple choice tests represented their understanding of the course material, and disliked the lengthy 3-hour lecture. Overall, students felt that the course material was both interesting and practical. On the whole, Brym was a great instructor who prompted many students to pursue more courses in Sociology.

SOC 200Y1Y Introduction to Social Research

Instructor(s): J. Creechan

	USSU Executive							Mean
	1	2	3	4	5	6	7	
Enr: 214	Resp: 62							Retake: 20%
Presents	26	26	22	16	8	0	0	2.5
Explains	20	18	25	20	11	5	0	3.0
Communicates	6	6	15	30	30	10	1	4.1
Teaching	14	21	18	24	18	3	0	3.2
Workload	1	1	3	62	27	1	1	4.2
Difficulty	1	4	4	61	16	6	4	6.2
Learn Exp	22	16	22	20	14	4	0	3.0

Students felt that Creechan was very knowledgeable about the material, but that he could have presented the material in a more comprehensive, organized manner. Students also felt that Creechan was fair

and taught the first semester well, but that the second half statistics section could have been explained in more depth. A number of students felt that the use of the web CT was more confusing, than it was a helpful learning aid. Some students expressed that they would have liked it if TAs were more accessible.

SOC 203Y1Y History of Social Theory

Instructor(s): J. Veugelers

	USSU Executive							Mean
	1	2	3	4	5	6	7	
Enr: 205	Resp: 151							Retake: 32%
Presents	0	0	1	8	22	37	30	5.9
Explains	0	1	5	9	24	34	24	5.6
Communicates	0	0	2	10	26	37	22	5.7
Teaching	0	0	2	12	20	34	28	5.7
Workload	0	0	3	48	31	11	4	4.6
Difficulty	0	0	2	32	36	22	4	4.9
Learn Exp	3	3	7	52	15	12	5	4.3

Overall, students stated that Veugelers was an outstanding, knowledgeable and enthusiastic instructor. Students also stated that the lectures were very organized and the instructor made the material interesting. Students commented that the expectations for the papers were too high, and more guidance and expectations for the assignments would have been helpful. Students also commented that they would have liked a variety of testing methods instead of just essays.

SOC 205Y1Y Urban Sociology

Instructor(s): W. Michelson

	USSU Executive							Mean
	1	2	3	4	5	6	7	
Enr: 100	Resp: 52							Retake: 75%
Presents	0	3	3	15	39	27	9	5.1
Explains	0	2	6	8	40	34	10	5.3
Communicates	0	0	1	11	31	31	23	5.6
Teaching	0	0	6	12	26	42	14	5.5
Workload	0	3	11	68	11	1	1	4.0
Difficulty	0	1	17	70	1	5	1	4.0
Learn Exp	0	5	5	43	20	15	2	4.5

Overall, students found Michelson to be a very approachable and enthusiastic instructor. Students also really liked the layout of the course as it only had 4 term tests and no final exam. While students found that lectures at times seemed off topic and monotonous, many felt evaluation was fair, based on a general understanding of the material, and not on picky details. Also, students complained that the course reader was too pricey, and that readings were not integrated into the lectures. For one assignment, students should be prepared to travel to attain fieldnotes.

SOC 207Y1Y Sociology of Work and Occupation

Instructor(s): J. Taylor

	USSU Executive							Mean
	1	2	3	4	5	6	7	
Enr: 65	Resp: 48							Retake: 80%
Presents	0	0	6	12	16	37	27	5.7
Explains	0	0	0	6	10	45	37	6.1
Communicates	0	0	0	2	18	31	47	6.2
Teaching	0	0	0	8	8	37	45	6.2
Workload	0	2	4	52	25	10	6	4.6
Difficulty	0	2	6	79	10	0	2	4.1
Learn Exp	0	0	3	21	18	31	25	5.5

Students really enjoyed this course and found the lectures and reading material to be very interesting. Students stated that Taylor was an enthusiastic and approachable instructor who made the class very enjoyable and exciting. Students found the course to be organized and enjoyed Taylor's method and style of teaching.

SOC 212Y1Y Deviance and Social Control

Instructor(s): M. Asbridge

	Enr: 275							Resp: 182							Retake: 91%							Mean	
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7		
Presents	0	0	0	6	20	45	28																6.0
Explains	0	0	0	8	18	45	25																5.9
Communicates	0	0	0	5	17	43	32																6.0
Teaching	0	0	1	6	13	52	24																5.9
Workload	0	1	7	76	12	2	0																4.1
Difficulty	0	1	7	79	8	0	1																4.0
Learn Exp	0	1	1	32	35	18	10																5.0

Overall, students really enjoyed this course. Asbridge was said to be approachable, organized and fair. However, many students complained that the multiple choice tests were tricky and did not test their understanding of the material. Also, students felt that there wasn't enough in-class discussion and would have appreciated a website with the lecture notes to complement the course. Despite these complaints, many students highly recommend this course and lecturer because the material was well-presented and Asbridge had a great sense of humour.

SOC 214Y1Y Sociology of Family

Instructor(s): B. Fox

	Enr: 127							Resp: 77							Retake: 80%							Mean	
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7		
Presents	0	0	0	10	38	36	14																5.6
Explains	0	0	0	9	32	42	15																5.6
Communicates	0	0	5	17	36	31	9																5.2
Teaching	0	0	1	7	27	48	14																5.7
Workload	0	1	2	58	32	4	1																4.4
Difficulty	0	1	11	76	7	1	1																4.0
Learn Exp	0	1	4	39	16	25	12																5.0

Students felt that the instructor was well-organized, approachable and knowledgeable. Students found the lectures to be very helpful and the course was a valuable learning experience. Some students felt that the course exposed them to a number of issues and ideas that would help them in future endeavours, and also that the course challenged previously held beliefs and introduced new perspectives.

Some students also felt that the interview assignment was a great deal of work but that the test questions were difficult, since they were very broad, and marked inconsistently. A few students also felt that there was a great deal of readings compared to other courses. Some students suggested that tutorials would have been helpful.

SOC 215Y1Y Socialization

Instructor(s): J. Salaff

	Enr: 107							Resp: 48							Retake: 69%							Mean	
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7		
Presents	4	4	1	726	28	13	4																4.3
Explains	4	0	17	20	31	22	4																4.6
Communicates	0	0	0	13	3	133	22																5.6
Teaching	2	2	13	20	20	37	4																4.8
Workload	4	0	4	28	22	28	11																5.0
Difficulty	4	0	4	66	17	6	0																4.1
Learn Exp	3	6	18	43	6	21	0																4.1

Overall, students found the instructor to be enthusiastic and approachable. Although students found the course material to be interesting, students stated that there was too much reading and there needs to be more organization in the lectures. As well, students stated that there needed to be set deadlines for assignments and more clear and precise instructions for assignments and tests. Students found the class website to be very helpful.

SOC 242Y1Y Sociology of Health and Medicine

Instructor(s): W. Magee

	Enr: 88							Resp: 60							Retake: 51%							Mean	
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7		
Presents	16	11	20	25	20	3	1																3.4
Explains	16	9	5	38	21	9	0																3.7
Communicates	8	0	3	27	34	20	5																4.6
Teaching	6	15	16	26	20	8	6																3.9
Workload	0	0	1	32	34	15	15																5.1
Difficulty	0	0	0	41	20	24	13																5.1
Learn Exp	6	2	14	40	17	17	2																4.2

Students felt that the course covered interesting material and had stimulating discussions. Students felt that Magee was friendly and willing to take feedback, and was also knowledgeable. Some students felt that the lectures were at times unorganized and too fast paced. Students felt that the course was difficult for a second year course due to the vast amount of material covered, large amount of reading, and difficulty level of the tests.

SOC 257H1F Lives in Canada

Instructor(s): B. Erickson

	Enr: 44							Resp: 33							Retake: 54%							Mean	
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7		
Presents	0	0	3	9	38	29	19																5.5
Explains	0	0	0	10	43	20	26																5.6
Communicates	0	0	0	10	33	36	20																5.7
Teaching	0	0	3	6	36	33	20																5.6
Workload	0	0	0	53	20	26	0																4.7
Difficulty	0	0	3	56	13	20	6																4.7
Learn Exp	0	0	0	61	30	3	3																4.5

Overall, students commented that this was a good course and Erickson was knowledgeable in her field. However, students felt that the tests were given at bad times and the assignment guidelines were not clear. Although some students found the reading material difficult, others found them to be very interesting.

SOC 270H1S Contemporary Social Inequality

Instructor(s): J. Myles

	Enr: 53							Resp: 33							Retake: 74%							Mean	
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7		
Presents	0	0	0	21	33	27	18																5.4
Explains	0	0	0	6	15	63	15																5.9
Communicates	0	0	0	6	21	54	18																5.8
Teaching	0	0	3	6	3	54	33																6.1
Workload	0	0	3	75	21	0	0																4.2
Difficulty	0	0	6	69	18	6	0																4.2
Learn Exp	0	0	4	36	16	28	16																5.2

Students found Myles to be helpful and approachable. Students stated that he was a very good instructor who was very knowledgeable and enthusiastic about the course material.

SOC 278Y1Y Introduction to Social Policy

Instructor(s): I. Peng

	Enr: 34							Resp: 25							Retake: 84%							Mean	
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7		
Presents	0	0	4	29	20	29	16																5.2
Explains	0	0	0	33	12	37	16																5.4
Communicates	0	0	0	4	39	34	21																5.7
Teaching	0	0	0	4	37	41	16																5.7
Workload	0	0	4	87	8	0	0																4.0
Difficulty	0	0	0	79	20	0	0																4.2
Learn Exp	0	0	0	55	22	11	11																4.8

Students thought this was a great course and that Peng was approachable and a very good instructor. Students particularly enjoyed

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the guest speakers in the second half of the course and found it to be a great educational experience. Some students stated that more organization of the reading material would have been helpful.

SOC 301Y1Y Theories of Inequality

Instructor(s): B. Baldus

Enr: 51 Resp: 34 Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	17	29	35	14	5.4
Explains	0	0	2	0	14	58	23	6.0
Communicates	0	0	0	0	15	42	42	6.3
Teaching	0	0	0	5	17	47	29	6.0
Workload	0	0	0	85	8	2	2	4.2
Difficulty	0	0	0	64	26	5	2	4.5
Learn Exp	3	0	6	20	34	17	17	5.0

On the whole, students really enjoyed this course and really appreciated Baldus' enthusiasm and engagement with students. Students felt Baldus was very organized, coherent and highly recommend this course. Some believed that the tests were too detailed and did not reflect understanding of the course material and many students felt that essays would have been a fairer method for evaluation. Overall though, Baldus answered questions clearly and confidently, and showed a high commitment to the course and his students.

SOC 306Y1Y Sociology of Crime and Delinquency

Instructor(s): R. Gillis

Enr: 142 Resp: 113 Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	18	42	23	8	5.1
Explains	0	0	4	12	38	29	15	5.4
Communicates	0	2	2	0	26	41	25	5.8
Teaching	0	0	1	10	30	35	20	5.6
Workload	0	2	12	68	14	1	0	4.0
Difficulty	0	0	14	71	9	2	0	4.0
Learn Exp	0	2	3	35	32	17	8	4.9

The evaluations for this course were really mixed. Many felt that Gillis' lively personality made the course material more enjoyable; although, many found his style distracting and disorganized. Students did agree that the material tested on the multiple choice exams was too detailed, very irrelevant to lectures and tricky. Also, students felt that they were not well prepared for the tests and were disappointed that there were no comments or feedback on written tests. Overall though, students felt Gillis was a very talented speaker with interesting lectures.

SOC 309Y1S HIV and AIDS: Social Policies and Programs

Instructor(s): D. Behrens

Enr: 134 Resp: 88 Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	10	24	32	28	5.7
Explains	0	0	0	5	12	37	47	6.2
Communicates	0	0	0	0	2	14	82	6.8
Teaching	0	0	0	2	15	32	50	6.3
Workload	0	0	6	62	20	6	2	4.3
Difficulty	0	0	6	79	11	1	1	4.1
Learn Exp	0	0	0	2	15	32	50	6.3

Students stated that this course was one of the "best" courses they have taken at UofT. Students found the instructor to be enthusiastic and an excellent instructor. Some students did find him intimidating at first but stated that he always encouraged class participation and group discussions. Students found the reading material interesting but would have liked more structure and organization in the lectures.

SOC 317Y1Y Industrial Sociology

Instructor(s): J. Reitz

Enr: 62 Resp: 47 Retake: 67%

	1	2	3	4	5	6	7	Mean
Presents	2	2	2	26	39	21	6	4.9
Explains	2	2	2	17	39	32	4	5.0
Communicates	0	4	4	13	32	36	8	5.2
Teaching	2	2	0	21	26	39	8	5.2
Workload	0	0	4	57	20	8	8	4.6
Difficulty	0	0	2	54	28	8	6	4.6
Learn Exp	0	3	3	42	27	24	0	4.7

Students found the instructor to be helpful and approachable. However, students felt that more organization was needed in the lectures. As well, students stated that more comments and feedback were necessary for the tests.

SOC 327Y1Y Families and Health

Instructor(s): L. Tepperman

Enr: 32 Resp: 20 Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	20	25	35	20	0	4.6
Explains	0	5	0	15	50	20	10	5.1
Communicates	0	0	0	5	30	45	20	5.8
Teaching	0	0	5	26	31	31	5	5.1
Workload	0	0	10	70	15	5	0	4.2
Difficulty	0	0	5	80	10	5	0	4.2
Learn Exp	0	0	0	37	37	18	6	4.9

Tepperman was very enthusiastic and his way of teaching was unique. Students felt that the reading material was interesting, although some felt that the course could be improved with more organization and structure. Although a lot of students felt that Tepperman cared about their progress, some students also felt that more constructive criticism would have made their learning experience more beneficial.

SOC 336H1F Immigration and Race Relations in Canada

Instructor(s): J. Reitz

Enr: 65 Resp: 39 Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	43	32	8	5.3
Explains	0	0	2	15	23	36	21	5.6
Communicates	0	0	0	5	25	38	30	5.9
Teaching	0	0	0	13	23	39	23	5.7
Workload	0	0	0	64	28	7	0	4.4
Difficulty	0	0	7	61	30	0	0	4.2
Learn Exp	0	0	2	41	32	14	8	4.9

The majority of students really enjoyed the course and found Reitz enthusiastic, friendly, knowledgeable and very approachable.

SOC 340Y1Y Sociology of Revolution

Instructor(s): R. Roman

Enr: 32 Resp: 25 Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	4	8	8	28	28	16	8	4.5
Explains	0	4	4	12	28	28	24	5.4
Communicates	0	0	0	12	8	24	56	6.2
Teaching	0	4	4	4	16	32	40	5.9
Workload	0	4	4	60	12	16	4	4.4
Difficulty	0	0	0	40	36	16	8	4.9
Learn Exp	0	5	10	26	21	26	10	4.8

Overall, students stated that Roman was a very good instructor who was enthusiastic and approachable. Students also noted that the course needed to be more organized and structured.

SOC 344Y1Y Contemporary International Migration

Instructor(s): M. Boyd

	Resp: 39							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	25	38	28	5	5.1
Explains	0	0	0	10	38	43	7	5.5
Communicates	0	0	0	7	17	35	38	6.1
Teaching	0	0	0	0	28	41	30	6.0
Workload	0	0	2	74	17	5	0	4.3
Difficulty	0	0	7	52	39	0	0	4.3
Learn Exp	0	0	3	26	33	30	6	5.1

Boyd received glowing reviews from her students. Many felt that she was very approachable, enthusiastic and showed a genuine concern for her students. Overall, the course was said to be interesting as it incorporated contemporary theory and short films. The only complaints were that tests/papers were too difficult and that lectures were too overhead-dependent. Overall, students felt that Boyd was a top-notch instructor.

SOC 347H1F Sociology of Language

Instructor(s): J. Chambers

	Resp: 63							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	20	47	28	6.0
Explains	0	0	0	4	14	47	33	6.1
Communicates	0	0	0	1	6	36	55	6.5
Teaching	0	0	0	1	19	52	26	6.0
Workload	0	0	9	82	6	1	0	4.0
Difficulty	0	0	6	80	9	3	0	4.0
Learn Exp	0	0	4	24	42	18	10	5.1

Students enjoyed this course and thought Chambers was enthusiastic about the course material and was well-organized. Students also felt that lectures were very informative and interesting.

SOC 360Y1Y Sociology of Cultural Studies

Instructor(s): R. Mackay

	Resp: 13							Retake: 63%
	1	2	3	4	5	6	7	Mean
Presents	7	15	30	15	23	7	0	3.5
Explains	0	8	25	33	16	16	0	4.1
Communicates	0	0	23	23	23	23	7	4.7
Teaching	0	15	23	7	30	7	15	4.4
Workload	0	0	23	61	15	0	0	3.9
Difficulty	0	0	7	61	23	7	0	4.3
Learn Exp	9	18	18	18	18	9	9	3.8

Most students felt that Mackay was a good and enthusiastic teacher, who was helpful in answering students' questions.

SOC 365Y1Y Gender Relations

Instructor(s): B. Fox

	Resp: 86							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	2	4	18	24	37	13	5.3
Explains	2	1	4	20	24	31	15	5.2
Communicates	1	0	4	15	32	37	8	5.2
Teaching	0	3	4	19	27	31	13	5.2
Workload	0	0	2	44	36	9	7	4.7
Difficulty	0	1	6	60	19	13	0	4.4
Learn Exp	0	4	13	24	25	16	15	4.8

Most students felt that Fox was an organized teacher who explained concepts clearly. While students complained about the large amount of reading, most found the material to be thought-provoking and inspiring. Students found Fox's expectations with regards to the essays vague and would have liked tutorials to better explain the material. Students also appreciated the opportunity to participate yet complained that the multiple

choice tests did not reflect their understanding.

SOC 373H1F Sociology of Disability I

Instructor(s): R. Mackay

	Resp: 13							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	46	23	23	17	4.9
Explains	0	7	15	23	15	38	0	4.6
Communicates	0	0	7	0	15	46	30	5.9
Teaching	0	0	7	7	15	38	30	5.8
Workload	0	7	0	38	30	23	0	4.6
Difficulty	0	7	7	46	15	23	0	4.4
Learn Exp	0	10	0	10	20	10	50	5.7

Most students enjoyed the course and found Mackay to be knowledgeable and passionate about the course. Students commented about the unique approach that Mackay took to the subject, and praised the seminar format of the class.

SOC 374H1S Sociology of Disability II

Instructor(s): R. Mackay

	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	53	15	23	0	4.5
Explains	0	0	33	8	16	41	0	4.7
Communicates	0	0	0	0	30	30	38	6.1
Teaching	0	0	0	15	23	38	23	5.7
Workload	0	8	0	58	25	8	0	4.2
Difficulty	0	7	0	53	23	15	0	4.4
Learn Exp	0	0	8	16	33	16	25	5.3

Students had a wonderful experience in this class, as most of them found Mackay very passionate and enthusiastic. Most students found the class insightful, enjoyable and informative. They felt that Mackay was very prompt in answering their questions, and generally found him to be very sincere and genuine.

SOC 385Y1Y Social Ecology

Instructor(s): W. Michelson

	Resp: 13							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	38	23	23	5.5
Explains	0	0	0	0	23	53	23	6.0
Communicates	0	0	0	0	23	46	36	6.1
Teaching	0	0	0	7	23	38	30	5.9
Workload	0	0	7	76	7	7	0	4.2
Difficulty	0	0	7	76	7	7	0	4.2
Learn Exp	0	0	10	10	50	20	10	5.1

Most students felt that Michelson was a very enthusiastic, dedicated and effective teacher, who was always approachable. Though most students found Michelson very organized, some also thought that more guidance towards the final project would have been helpful. All in all, most students found this class to be a wonderful experience.

SOC 387Y1Y Qualitative Analysis

Instructor(s): J. Salaff

	Resp: 7							Retake: 28%
	1	2	3	4	5	6	7	Mean
Presents	14	0	0	42	42	0	0	4.0
Explains	0	0	0	28	57	0	14	5.0
Communicates	0	0	0	0	28	42	28	6.0
Teaching	0	0	0	16	83	0	0	4.8
Workload	0	0	0	28	28	28	14	5.3
Difficulty	0	0	14	57	14	0	14	4.4
Learn Exp	0	0	0	66	16	16	0	4.5

Students enjoyed the course and felt that Salaff was very helpful and

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enthusiastic. However, students felt that more structure was needed in terms of course material and deadlines for assignments. Students also stated that the expectations for the assignments were not clear and they would have liked more feedback on their assignments.

SOC 389Y1Y Contemporary Sociological Theory

Instructor(s): J. Veugelers

	Resp: 11							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	10	30	50	6.2
Explains	0	0	0	0	20	40	40	6.2
Communicates	0	0	0	0	27	27	45	6.2
Teaching	0	0	0	18	9	45	27	5.8
Workload	0	9	0	63	27	0	0	4.1
Difficulty	0	9	0	9	54	18	9	5.0
Learn Exp	9	0	0	27	36	9	18	4.8

Students found the course intellectually challenging yet stimulating. Students stated that Veugelers was a very enthusiastic instructor and attended to students' questions well. Some students stated that having some variety in terms of method of evaluation would have been productive (i.e. having an essay assignment). Students felt that Veugelers created an environment where higher learning was possible.

SOC 394Y1Y Urban Health in Toronto: Research Study

Instructor(s): B. Berry

	Resp: 8							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	12	0	0	50	37	6.0
Explains	0	0	0	12	25	25	37	5.9
Communicates	0	0	0	0	12	37	50	6.4
Teaching	0	0	0	12	12	37	37	6.0
Workload	0	0	0	37	37	25	0	4.9
Difficulty	0	0	0	37	50	12	0	4.8
Learn Exp	0	0	14	28	14	0	42	5.3

Students greatly enjoyed this course. They thought Berry was very knowledgeable and enthusiastic about the course topic. Students felt that Berry was approachable.

SOC 396H1S Urban Health

Instructor(s): B. Berry

	Resp: 19							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	10	36	42	5	5.3
Explains	0	0	5	10	52	26	5	5.2
Communicates	0	0	0	15	10	57	15	5.7
Teaching	0	0	0	10	21	57	10	5.7
Workload	0	0	0	47	31	15	5	4.8
Difficulty	0	0	11	66	16	5	0	4.2
Learn Exp	0	0	0	26	33	40	0	5.1

Students appreciated the course and the learning experience they gained. Berry was eager and enthusiastic about the material. However, some students stated that more encouragement from the instructor to engage in class discussions would have been productive. Also, a few students stated that the workload was situated towards the end of term.

SOC 401Y1Y Advanced Seminar

Instructor(s): B. Baldus

	Resp: 11							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	81	18	6.2
Explains	0	0	0	0	0	45	54	6.5
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	0	18	81	6.8
Workload	0	0	18	63	0	18	0	4.2
Difficulty	0	0	0	63	27	9	0	4.5

Learn Exp 0 0 0 11 33 44 11 5.6

Students enjoyed this course, finding the course topics interesting and thought-provoking. Students thought Baldus was an excellent instructor who was always willing to help students and encouraged a creative and intellectual learning environment.