

Introduction

The Philosophy Course Union (PCU) is a student-run organization that serves to ensure the best possible undergraduate philosophy education experience. The PCU co-ordinates essay workshops, social functions, academic seminars, and information sessions regarding grad school and career options. The PCU takes an active part in the departmental decision making process, and participates in many faculty meetings. If you have some suggestions for other PCU activities, or would like to become involved, please leave a message in the PCU mailbox at ASSU or e-mail us at philosophy.union@utoronto.ca

PCU Executive

PHL 100Y1Y Introduction to Philosophical Problems

Instructor(s): E. Kremer

	Resp: 93							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	17	40	28	11	5.7
Explains	0	0	2	9	34	30	23	5.6
Communicates	0	0	0	5	16	35	42	6.2
Teaching	0	0	0	2	24	47	26	6.0
Workload	0	1	17	69	7	3	1	4.0
Difficulty	0	1	7	59	20	9	1	4.3
Learn Exp	0	0	5	31	21	30	11	5.1

Kremer was genuine and enthusiastic. Students found the course to be a strong and inspiring introduction to philosophy. Kremer was described as "sweet", "magic", and "has all the wit and charm of a favourite grandpa".

PHL 102Y1Y History of Western Philosophy

Instructor(s): M. Kingwell

	Resp: 103							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	1	11	28	58	6.4
Explains	0	0	0	1	8	23	67	6.6
Communicates	0	0	0	0	4	12	83	6.8
Teaching	0	0	0	3	3	23	70	6.6
Workload	0	0	4	73	13	6	2	4.3
Difficulty	0	0	0	32	45	17	4	4.9
Learn Exp	1	0	0	3	23	42	28	5.9

Students said the instructor was enthusiastic, humorous, and knowledgeable. He explained concepts clearly while keeping the students entertained. A few students found him to be intimidating while others found the exam to be too vague.

Instructor(s): D. Hutchinson

	Resp: 139							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	5	5	8	31	20	21	7	4.5
Explains	3	3	6	12	30	22	21	5.2
Communicates	2	0	0	5	10	30	50	6.1
Teaching	3	0	4	7	19	32	31	5.6
Workload	2	2	10	68	14	1	0	4.0
Difficulty	0	0	5	48	32	10	2	4.5
Learn Exp	4	1	2	14	21	30	25	5.4

Students found Hutchinson to be an approachable, knowledgeable and enthusiastic instructor. However, there were mixed reviews on his unconventional lecture style. A few students would have appreciated a more traditional structure with less digressions and allusions to personal politics.

PHL 200Y1Y Ancient Philosophy

Instructor(s): Z. Perelmutter

	Resp: 79							Retake: 61%
	1	2	3	4	5	6	7	Mean
Presents	1	6	13	18	22	26	10	4.8
Explains	0	6	5	25	25	34	12	4.9
Communicates	0	1	5	10	25	37	20	5.5
Teaching	1	2	8	12	28	23	23	5.3
Workload	0	3	7	62	17	6	1	4.2
Difficulty	0	2	1	40	34	16	5	4.8
Learn Exp	3	1	15	35	17	15	10	4.5

While the instructor conveyed enthusiasm and a sincere interest in the course material, some students found his essay questions very difficult and not reflective of the course material.

PHL 201H1F Introduction to Philosophy

Instructor(s): K. Kraay

	Resp: 46							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	6	15	40	34	6.0
Explains	0	0	0	0	15	59	25	6.1
Communicates	0	0	2	0	18	65	13	5.9
Teaching	0	0	0	4	11	61	22	6.0
Workload	0	6	4	65	15	6	0	4.1
Difficulty	4	4	2	63	22	2	0	4.0
Learn Exp	0	0	2	34	25	31	5	5.0

Kraay's lectures were well-organized and easy to understand. Group discussion played a significant role in the class. Students found Kraay to be very open to questions and concerns.

A few felt that the minor assignments represented a disproportionate weighting in their final marks.

PHL 201H1S Introduction to Philosophy

Instructor(s): K. Kraay

	Resp: 52							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	28	42	23	5.8
Explains	0	0	1	9	21	40	26	5.8
Communicates	0	0	0	3	17	46	32	6.1
Teaching	0	0	0	5	19	43	31	6.0
Workload	1	1	3	68	19	3	0	4.1
Difficulty	0	0	9	45	39	3	1	4.1
Learn Exp	0	0	2	27	27	27	15	5.3

Kraay was found to be a friendly and engaging instructor who presented the material in a clear and organized manner, and provided plenty of good examples.

Some students felt that the expectations for assignments were quite high. This course was a popular choice for non-philosophy majors as well as a good introductory foundation chosen by many who planned to continue in the program.

PHL 205H1F Early Medieval Philosophy

Instructor(s): M. Cameron

	Resp: 41							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	5	15	36	39	6.1
Explains	0	0	2	7	12	32	45	6.1
Communicates	0	0	0	0	7	27	65	6.6
Teaching	0	0	0	2	5	40	52	6.4
Workload	0	0	5	47	36	7	2	4.6
Difficulty	0	0	0	28	51	15	5	5.0
Learn Exp	0	0	0	0	25	39	35	6.1

Students found Cameron to be an engaging and enthusiastic instructor. She attended to students' questions and encouraged the class

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to go beyond the course readings in her discussion of the course topics.

A few students had some concern that so much time was spent on class discussion. As well, the fast pace of the class made it more challenging for some students.

PHL 215H1S Kierkegaard and Nietzsche

Instructor(s): M. Vitkin

	Resp: 93							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	1	0	3	5	23	31	34	5.8
Explains	1	0	1	3	7	36	50	6.3
Communicates	1	0	1	3	14	41	39	6.1
Teaching	1	0	3	2	8	40	44	6.2
Workload	1	3	6	62	21	3	1	4.2
Difficulty	1	1	0	27	47	18	4	4.9
Learn Exp	1	0	1	11	12	40	32	5.9

Students raved about Vitkin's clear and articulate lectures. Her ability to elucidate difficult texts was truly admirable, although some students felt material was over-simplified and lacked in depth analysis. There were mixed feelings about the evaluation methods, particularly the tests, for which questions were given in advance. Students were less than impressed with Vitkin's scanty office hours. Overall, however, Vitkin had a strong following among students and many called her the best instructor they'd ever had. A very popular course among philosophy majors and non-philosophy majors alike.

PHL 216H1F Marx

Instructor(s): D. Goldstick

	Resp: 58							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	1	3	23	28	28	8	5	4.3
Explains	0	5	12	19	33	21	7	4.8
Communicates	0	0	0	3	21	26	48	6.2
Teaching	0	1	9	12	25	30	20	5.3
Workload	0	1	3	81	9	3	0	4.1
Difficulty	0	0	0	60	30	9	0	4.5
Learn Exp	0	0	4	31	24	29	9	5.1

Goldstick was found to be an extremely approachable instructor and very generous with his time. However, students found that his Achilles heel was his lack of organization in his lectures. This made his lecturing harder to follow. Students would also have appreciated more opportunities to earn marks than just 2 assignments.

PHL 220H1F Existentialism

Instructor(s): M. Vitkin

	Resp: 115							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	10	21	35	26	5.6
Explains	0	0	0	7	23	28	38	5.9
Communicates	0	0	0	3	15	37	41	6.1
Teaching	0	0	1	3	14	43	39	6.1
Workload	0	1	7	70	15	4	0	4.1
Difficulty	0	0	0	15	46	32	3	5.2
Learn Exp	1	1	0	17	13	31	35	5.8

Students enjoyed the content of the class, but as the class was quite large, many expressed that it needed a tutorial. Vitkin was open to class discussion and presented interesting ideas.

However, the structure of the lectures seemed to conflict with the structure of the readings, which some found difficult to understand.

PHL 230H1F Introduction to Epistemology

Instructor(s): S. Sedivy

	Resp: 54							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	1	1	5	11	13	42	23	5.5

Explains	0	3	5	7	19	36	26	5.6
Communicates	1	0	0	3	17	32	44	6.1
Teaching	0	3	1	3	7	48	34	6.0
Workload	0	0	0	50	33	9	5	4.7
Difficulty	0	0	0	22	28	39	9	5.4
Learn Exp	2	4	0	13	26	26	26	5.4

Most students expressed that the material was difficult for a 200-series course. However, Sedivy's enthusiastic lecture style, humour and willingness to attend to student questions was much appreciated.

PHL 237H1S History of Philosophy

Instructor(s): V. Shen

	Resp: 69							Retake: 56%
	1	2	3	4	5	6	7	Mean
Presents	4	3	7	36	16	25	6	4.6
Explains	4	4	25	25	24	12	3	4.1
Communicates	0	1	7	19	30	27	13	5.2
Teaching	0	9	9	30	34	13	3	4.4
Workload	0	1	10	53	26	4	2	4.3
Difficulty	0	0	7	43	30	15	2	4.6
Learn Exp	7	7	16	26	25	12	5	4.1

Students found Shen to be enthusiastic, but found his lectures to be of little value, as they were very difficult to understand and repeated the material in the syllabus. The syllabus and tutorials were highly praised, although students would have preferred weekly tutorials.

PHL 240H1F Persons, Minds and Bodies

Instructor(s): L. Ferguson

	Resp: 46							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	6	23	46	20	5.8
Explains	0	0	2	13	27	37	18	5.6
Communicates	0	0	0	11	27	39	20	5.7
Teaching	0	0	2	6	23	51	16	5.7
Workload	0	0	4	54	27	9	4	4.5
Difficulty	0	0	4	30	27	32	4	5.0
Learn Exp	0	0	2	27	36	22	11	5.1

PHL 240H1S Persons, Minds and Bodies

Instructor(s): N. Scharer

	Resp: 37							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	22	44	30	6.0
Explains	0	0	0	5	13	52	27	6.0
Communicates	0	0	2	0	10	43	43	6.2
Teaching	0	0	0	2	16	51	29	6.1
Workload	0	2	0	64	16	13	2	4.5
Difficulty	0	0	0	45	21	27	5	4.9
Learn Exp	0	0	6	31	15	31	15	5.2

Most students found the instructor to be very pleasant and enthusiastic. The course material was generally found to be interesting but most students said the instructor moved too quickly through it.

PHL 243H1F Philosophy of Human Sexuality

Instructor(s): D. Miyasaki

	Resp: 40							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	35	32	27	5.8
Explains	0	0	0	17	27	35	20	5.6
Communicates	0	0	0	10	30	35	23	5.7
Teaching	0	0	0	5	35	27	32	5.9
Workload	2	0	7	76	10	2	0	4.0
Difficulty	2	0	12	67	12	5	0	4.0
Learn Exp	0	6	3	40	28	15	6	4.6

Students were impressed by this instructor, who was not only highly

approachable, friendly and dedicated to each and every student, but also highly knowledgeable and organized.

Some felt that Freud was over-represented in the readings and that the lectures, at times, adhered excessively to the readings and therefore lacked depth.

PHL 244H1S Human Nature

Instructor(s): S. Sedivy

Enr: 69	Resp: 36							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	17	22	25	34	5.8
Explains	0	0	0	17	22	25	34	5.8
Communicates	0	0	2	5	11	28	51	6.2
Teaching	0	0	0	11	20	28	40	6.0
Workload	0	2	2	64	20	8	0	4.3
Difficulty	0	2	5	54	34	2	0	4.3
Learn Exp	0	3	0	35	25	25	10	5.0

Most students said Sedivy was excellent and enthusiastic. Her lectures were engaging and well-presented. Some students felt there was too much class discussion while others found it helpful.

PHL 245H1S Modern Symbolic Logic

Instructor(s): M. Morrison

Enr: 167	Resp: 51							Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	0	8	16	34	28	14	0	4.2
Explains	0	6	8	32	32	16	6	4.6
Communicates	0	2	12	28	42	10	6	4.6
Teaching	0	1	5	31	27	31	1	4.9
Workload	0	8	14	67	4	6	0	3.9
Difficulty	0	8	6	60	16	10	0	4.1
Learn Exp	0	4	15	51	17	11	0	4.2

The general consensus was that the tutorial was useless and the second test, extremely hard. Most students said the course moved too quickly.

PHL 265H1F Introduction to Political Philosophy

Instructor(s): J. Graff

Enr: 73	Resp: 22							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	4	9	14	14	38	9	9	4.4
Explains	0	14	14	9	23	19	19	4.8
Communicates	0	0	4	23	14	23	33	5.6
Teaching	0	9	14	4	14	38	19	5.1
Workload	0	0	9	61	8	14	4	4.4
Difficulty	0	0	9	28	33	28	0	4.8
Learn Exp	0	11	5	47	11	5	17	4.5

While students found Graff "brilliant" and "entertaining", they often had difficulty following lectures, which were sometimes "disjointed". Several required increased use of handouts or "road maps" to keep lectures on topic.

PHL 271H1F Law and Morality

Instructor(s): D. Dyzenhaus

Enr: 156	Resp: 105							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	16	27	32	17	5.4
Explains	0	0	4	11	31	31	18	5.4
Communicates	0	1	3	15	27	34	19	5.5
Teaching	0	0	0	15	19	44	18	5.6
Workload	0	1	7	63	16	9	3	4.3
Difficulty	0	0	0	37	44	15	4	4.9
Learn Exp	0	0	4	23	36	21	13	5.2

Dyzenhaus' lectures were humorous and organized, but tended to

grow weary over the 3-hour evening time slot. Students appreciated the absence of a final exam, but suggested that a tutorial would have been helpful in preparing for the essays. Several students commented that "question periods" went on too long, taking away time from lectures.

PHL 273H1F Environmental Ethics

Instructor(s): I. Stefanovic

Enr: 56	Resp: 48							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	20	50	22	5.9
Explains	0	0	0	4	12	50	33	6.1
Communicates	0	0	0	2	4	33	60	6.5
Teaching	0	0	0	4	4	33	58	6.5
Workload	0	2	14	77	4	2	0	3.9
Difficulty	2	2	12	72	8	2	0	3.9
Learn Exp	0	0	0	17	27	30	25	5.6

Virtually everyone enjoyed the course immensely thanks to Stevanovic's "unparalleled" talent and enthusiasm. The lectures were interesting, well-organized and full of lively discussion.

A few commented that the essay was worth too much (50%).

PHL 275H1F Introduction to Ethics

Instructor(s): T. Hurka

Enr: 75	Resp: 42							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	38	38	14	5.6
Explains	0	0	0	2	14	50	33	6.1
Communicates	0	0	0	4	14	50	30	6.1
Teaching	0	0	0	4	26	45	23	5.9
Workload	0	0	7	80	9	2	0	4.1
Difficulty	0	0	7	60	29	2	0	4.3
Learn Exp	0	0	0	23	44	23	8	5.2

Hurka was an engaging and animated lecturer, who helped students truly grapple with the material.

PHL 275H1S Introduction to Ethics

Instructor(s): J. Hartley

Enr: 49	Resp: 21							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	4	0	9	23	38	23	0	4.6
Explains	4	0	0	28	28	38	0	4.9
Communicates	4	0	4	9	47	23	9	5.0
Teaching	4	0	4	28	38	23	0	4.7
Workload	4	0	19	71	0	4	0	3.8
Difficulty	4	4	0	61	28	0	0	4.0
Learn Exp	5	5	5	38	38	5	0	4.2

While some students enjoyed the class very much, some did not enjoy the lectures and found that the instructor spoke too quickly and read from his notes too closely.

PHL 278H1S War and Morality

Instructor(s): J. Graff

Enr: 89	Resp: 30							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	3	0	3	31	34	17	10	4.9
Explains	3	0	0	17	24	31	24	5.5
Communicates	0	0	6	0	17	31	44	6.1
Teaching	3	0	0	10	28	28	28	5.6
Workload	0	0	0	65	27	6	0	4.4
Difficulty	0	0	0	50	21	28	0	4.8
Learn Exp	4	0	0	23	28	23	19	5.2

Graff was a cherished and well-respected teacher. Students found the class "captivating and enriching". The only concern was with take-home quizzes that were worth only 5% and took a disproportionate

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amount of time and effort.

PHL 281Y1Y Bioethics

Instructor(s): G. Sreenivasan

Enr: 225

Resp: 109

Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	29	30	35	6.0
Explains	0	0	0	9	29	32	27	5.8
Communicates	0	0	0	10	24	30	33	5.9
Teaching	0	0	0	3	22	46	25	5.9
Workload	0	0	12	62	17	6	0	4.2
Difficulty	0	0	5	62	27	2	0	4.3
Learn Exp	0	1	1	45	27	16	8	4.8

Sreenivasan was an extremely articulate and well-organized lecturer. Students found him patient and available for any questions. However, many found the volume of readings for this class overwhelming and the lectures too long. The posting of lecture notes on the class website was helpful.

PHL 285H1F Aesthetics

Instructor(s): M. Kingwell

Enr: 139

Resp: 99

Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	11	34	51	6.3
Explains	0	0	0	1	9	37	52	6.4
Communicates	0	0	0	0	3	23	73	6.7
Teaching	0	0	0	3	8	37	50	6.4
Workload	0	0	1	38	26	31	2	4.9
Difficulty	0	0	0	32	40	23	4	5.0
Learn Exp	0	0	2	1	13	38	45	6.2

Students agreed that this was one of the most enriching courses they have ever taken. All were awed by Kingwell's brilliant knowledge of the material and enthusiasm in delivering it, finding him eloquent, inspiring and entertaining.

The incorporation of artist guest lecturers was an effective and original touch. The readings and course load were thought to be excessive and more suited to a full-year course.

Overall, a very challenging yet fascinating course.

PHL 295H1F Philosophy of Business

Instructor(s): D. Waterfall

Enr: 59

Resp: 43

Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	0	2	13	32	25	25	0	4.6
Explains	0	0	6	18	46	25	2	5.0
Communicates	0	0	6	20	25	37	9	5.2
Teaching	0	0	2	19	19	52	7	5.4
Workload	4	2	9	59	16	7	0	4.0
Difficulty	2	0	5	55	17	12	7	4.5
Learn Exp	0	6	6	41	29	12	3	4.5

Students felt that 6 quizzes was excessive, and suggested an essay instead. Many non-philosophy students felt that there was too much theory and insufficient practical applicability (e.g. cases).

However, students thought that Waterfall was overall a very good and enthusiastic instructor.

PHL 303H1F Plato

Instructor(s): L. Gerson

Enr: 7

Resp: 13

Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	0	38	23	30	5.7
Explains	0	0	0	7	7	61	23	6.0
Communicates	0	0	0	0	15	46	38	6.2
Teaching	0	0	0	0	30	30	38	6.1
Workload	0	0	0	53	30	7	7	4.7

Difficulty	0	0	0	25	33	33	8	5.2
Learn Exp	0	0	0	9	9	45	36	6.1

Students enjoyed Gerson's interesting and inspiring style. A few complained that the essay requirements were too vague.

PHL 304H1S Aristotle

Instructor(s): L. Gerson

Enr: 23

Resp: 13

Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	30	15	15	38	5.6
Explains	0	0	0	30	7	15	46	5.8
Communicates	0	0	0	7	15	15	61	6.3
Teaching	0	0	0	23	15	23	38	5.8
Workload	0	0	0	38	30	23	7	5.0
Difficulty	0	0	0	23	38	38	0	5.2
Learn Exp	0	0	0	23	15	30	30	5.7

Overall, a strict and intimidating learning environment that can either inspire hard work, or be a tough ride.

PHL 308H1S Aquinas

Instructor(s): A. Wingell

Enr: 35

Resp: 16

Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	33	26	33	5.9
Explains	0	0	0	20	26	33	20	5.5
Communicates	0	0	0	26	6	20	46	5.9
Teaching	0	0	0	6	6	60	26	6.1
Workload	0	0	6	66	26	0	0	4.2
Difficulty	0	0	0	33	46	20	0	4.9
Learn Exp	0	0	0	25	25	41	8	5.3

Students marvelled at Wingell's vast knowledge and facility with the material. The lectures were exceptionally well-prepared, and consisted of close and detailed readings of the text, which proved to be a highly valuable learning experience. However, the 3-hour lecture class was too long and most would have preferred shorter but more frequent classes.

PHL 312H1F Kant

Instructor(s): Z. Friedman

Enr: 40

Resp: 28

Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	21	35	28	5.8
Explains	0	0	3	14	25	35	21	5.6
Communicates	0	0	0	0	17	42	39	6.2
Teaching	0	0	0	7	7	46	39	6.2
Workload	0	0	0	18	29	29	22	5.6
Difficulty	0	0	0	7	17	42	32	6.0
Learn Exp	0	0	0	20	16	33	29	5.7

Students commented that the instructor was very skilled at making difficult material accessible and easy to understand. He presented ideas in an organized, thoughtful manner.

In regards to the workload, many students felt that 3 essays and 1 exam were too much for a half-credit course. However, most thought it was a valuable learning experience.

PHL 315H1S 19th-Century German Philosophy

Instructor(s): S. McGrath

Enr: 53

Resp: 29

Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	35	53	6.4
Explains	0	0	0	3	7	57	32	6.2
Communicates	0	0	0	0	0	14	85	6.9
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	46	21	28	3	4.9
Difficulty	0	0	0	14	37	22	25	5.6

Learn Exp	0	0	0	23	23	19	34	5.7
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McGrath was an interesting and engaging lecturer. Some students found the material very difficult but others said that he made the material accessible. Many said they were sad that he was leaving.

PHL 316H1S Hegel

Instructor(s): R. Comay

Enr: 35	Resp: 19							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	21	26	36	5.8
Explains	0	0	0	21	21	36	21	5.6
Communicates	0	0	0	10	26	42	21	5.7
Teaching	0	0	0	10	31	36	21	5.7
Workload	0	0	0	57	31	10	0	4.5
Difficulty	0	0	0	5	42	21	31	5.8
Learn Exp	0	0	5	23	17	29	23	5.4

Her lectures were challenging and some students recommended the course to those willing to dedicate a lot of time to the material.

PHL 320H1F Phenomenology

Instructor(s): S. McGrath

Enr: 43	Resp: 31							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	16	54	22	5.9
Explains	0	0	3	6	23	43	23	5.8
Communicates	0	0	0	0	3	29	67	6.6
Teaching	0	0	0	3	6	45	45	6.3
Workload	0	0	0	48	27	20	3	4.8
Difficulty	0	0	0	6	24	48	20	5.8
Learn Exp	0	0	0	11	26	26	34	5.8

Students highly praised McGrath's lecture style, finding his enthusiasm for the material and fresh perspective to give them a better interest and motivation towards the course. McGrath also provided helpful extra instructive materials including a course website. He was very approachable, eager to attend to questions outside of lectures.

There was a small concern for the large volume of required readings, but for the most part, students found the class very rewarding.

PHL 322H1F Contemporary Continental Philosophy

Instructor(s): R. Comay

Enr: 52	Resp: 23							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	4	0	17	34	26	13	4	4.3
Explains	0	4	21	34	17	17	4	4.3
Communicates	0	0	4	26	21	34	13	5.3
Teaching	0	0	4	34	17	30	13	5.1
Workload	0	0	4	56	21	13	4	4.6
Difficulty	0	0	0	26	26	26	21	5.4
Learn Exp	0	0	26	31	15	21	5	4.5

Students found the instructor to be very passionate and engaging. She had many interesting insights into the material. However, some students felt the readings were too long and that the lectures did not always clarify the material adequately. The lectures sometimes lacked clarity and conciseness and a few students felt the course lacked an overall structure.

PHL 322H1S Contemporary Continental Philosophy

Instructor(s): D. Enns

Enr: 36	Resp: 22							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	13	31	45	4	5.3
Explains	0	4	4	9	40	27	13	5.2
Communicates	0	0	4	4	9	52	28	6.0
Teaching	0	0	4	0	31	45	18	5.7

Workload	0	0	0	50	45	4	0	4.5
Difficulty	0	0	0	18	31	50	0	5.3
Learn Exp	0	0	0	13	26	26	33	5.8

Some students found the course material very difficult to understand and the course generally challenging. The instructor was said to be really engaging and good at explaining difficult concepts.

PHL 325H1F The Analytical Tradition

Instructor(s): B. Katz

Enr: 23	Resp: 22							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	36	54	6.5
Explains	0	0	0	4	13	31	50	6.3
Communicates	0	0	0	0	9	27	63	6.5
Teaching	0	0	0	0	0	40	59	6.6
Workload	0	0	0	63	27	9	0	4.5
Difficulty	0	0	0	27	18	40	13	5.4
Learn Exp	0	4	0	19	23	33	19	5.4

The difficult material in the course was presented in a clear and comprehensive manner. The lectures were informative and delivered with enthusiasm. Katz also answered students' questions in a thoughtful manner. Students said that there was a lot of reading but the instructor made the course excellent.

PHL 326H1F Wittgenstein

Instructor(s): I. Hacking

Enr: 54	Resp: 42							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	0	4	19	30	33	11	0	4.3
Explains	0	2	7	19	26	21	21	5.2
Communicates	0	0	0	7	30	40	21	5.8
Teaching	0	0	0	11	28	38	21	5.7
Workload	0	0	2	64	26	7	0	4.4
Difficulty	0	0	0	26	35	30	7	5.2
Learn Exp	0	0	8	28	28	20	14	5.0

Many students felt that Hacking was very good. He was said to be interesting and very knowledgeable. Many students commented that the lectures were helpful, especially the cultural and political contexts of Wittgenstein's work. However, some students also commented that the lectures were sometimes hard to follow and did not concentrate enough on the readings. As well, some thought that the course material was above a 300-level course. Finally, some students said that the lack of a reading syllabus made it difficult to prepare for class.

PHL 330Y1Y Metaphysics and Epistemology

Instructor(s): D. Goldstick

Enr: 44	Resp: 30							Retake: 46%
	1	2	3	4	5	6	7	Mean
Presents	10	10	31	34	10	3	0	3.3
Explains	3	10	30	33	3	10	10	3.9
Communicates	0	0	0	24	27	17	31	5.6
Teaching	0	3	20	27	31	10	6	4.4
Workload	0	0	6	60	16	13	3	4.5
Difficulty	0	0	6	60	16	13	3	4.5
Learn Exp	7	11	11	30	19	19	0	4.0

Goldstick displayed a vast amount of knowledge and was enthusiastic and friendly. However, students wished he actually did more lecturing rather than having them give presentations on the material.

PHL 335H1S Issues in the Philosophy of Religion

Instructor(s): P. Gooch

Enr: 39	Resp: 30							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	17	44	37	6.2

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Explains	0	0	0	3	13	44	37	6.2
Communicates	0	0	0	6	6	41	44	6.2
Teaching	0	0	0	3	13	51	31	6.1
Workload	0	0	3	75	13	6	0	4.2
Difficulty	0	0	0	51	34	13	0	4.6
Learn Exp	0	0	0	45	18	22	13	5.0

Gooch was an enthusiastic and supportive instructor who expressed genuine care and concern in the well-being, learning, and development of students. Several students, however, did not think that combining this class with EMT 3712, a theology class, was successful. Overall, however, a highly valuable learning experience.

PHL 336H1F Islamic Philosophy

Instructor(s): D. Black

Enr: 17	Resp: 10							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	0	66	6.3
Explains	0	0	0	10	20	30	40	6.0
Communicates	0	0	0	10	0	30	60	6.4
Teaching	0	0	0	0	30	20	50	6.2
Workload	0	0	10	60	20	10	0	4.3
Difficulty	0	0	0	50	30	20	0	4.7
Learn Exp	0	0	0	50	0	37	12	5.1

Black was said to be enthusiastic, funny and interesting. Lectures were useful and in-depth, and there was a good choice of readings. Overall, all the students that responded felt Black was an excellent instructor. One suggestion was that the course should have a few more shorter assignments.

PHL 340H1F Issues in Philosophy of Mind

Instructor(s): S. Sedivy

Enr: 29	Resp: 20							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	15	40	30	5.8
Explains	0	0	0	5	20	50	25	5.9
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	15	50	35	6.2
Workload	0	0	0	70	5	20	5	4.6
Difficulty	0	0	0	15	20	35	30	5.8
Learn Exp	0	0	0	21	31	26	21	5.5

Students highly praised Sedivy's teaching. The course was systematically structured, and the lectures had room for plenty of good discussion and participation. It was emphasized by many that a strong background in philosophy was needed to get the most out of the course.

PHL 344H1F Metalogic

Instructor(s): A. Urquhart

Enr: 15	Resp: 12							Retake: 63%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	25	8	33	25	5.4
Explains	0	0	16	16	0	41	25	5.4
Communicates	0	0	0	16	33	16	33	5.7
Teaching	0	8	0	8	16	41	25	5.6
Workload	0	8	16	58	16	0	0	3.8
Difficulty	0	0	8	16	33	25	16	5.2
Learn Exp	0	10	10	30	10	30	10	4.7

Students found the subject matter interesting and appreciated Urquhart's easy-going and approachable manner. Some students found the material quite challenging and said they would recommend more background in addition to PHL 245H.

PHL 351H1F Philosophy of Language

Instructor(s): L. Forgunson

Enr: 37	Resp: 22							Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	40	31	18	5.6
Explains	0	0	4	9	42	28	14	5.4
Communicates	0	0	4	13	22	54	4	5.4
Teaching	0	0	0	4	45	36	13	5.6
Workload	0	0	4	63	9	22	0	4.5
Difficulty	0	0	0	31	40	18	9	5.0
Learn Exp	0	0	10	52	15	15	5	4.5

Students praised Forgunson for the clarity in his lectures, and for closely adhering to the course material. Forgunson was more than fair in his help in preparing for the test and exam.

Students felt that the reading was essential for getting the most out of the lectures.

PHL 355H1S Philosophy of Natural Science

Instructor(s): M. Morrison

Enr: 50	Resp: 27							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	37	44	14	5.7
Explains	0	0	3	3	38	38	15	5.6
Communicates	0	0	3	7	26	50	11	5.6
Teaching	0	0	0	7	37	33	22	5.7
Workload	0	0	15	65	11	7	0	4.1
Difficulty	0	0	7	51	25	14	0	4.5
Learn Exp	0	0	4	45	18	13	18	5.0

Morrison was considered an effective and caring instructor, whose lectures were engrossing and informative. While Morrison sought to make the material accessible for non-philosophy science students, it remained quite challenging for them. Some felt that having only 2 assignments meant insufficient feedback.

PHL 357H1F Philosophy of Biology

Instructor(s): R. De Sousa

Enr: 44	Resp: 37							Retake: 67%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	9	12	48	27	5.9
Explains	0	3	0	3	9	42	42	6.2
Communicates	0	0	0	0	15	37	45	6.3
Teaching	0	0	0	12	3	54	30	6.0
Workload	0	0	6	54	15	21	3	4.6
Difficulty	0	0	3	48	27	15	6	4.7
Learn Exp	0	0	0	40	15	30	15	5.2

Students described the instructor as enthusiastic, knowledgeable and understanding. Many commented that the textbook was very complex and difficult to understand. A few noted that the workload was high. Others said that the lectures were engaging and helpful in clarifying difficult but interesting material.

PHL 362H1S Philosophy of History

Instructor(s): K. Jahn

Enr: 47	Resp: 23							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	4	4	39	34	8	8	4.7
Explains	0	0	0	13	22	45	18	5.7
Communicates	0	0	0	0	18	50	31	6.1
Teaching	0	0	4	8	21	47	17	5.7
Workload	0	4	0	65	21	8	0	4.3
Difficulty	0	0	0	52	34	8	4	4.7
Learn Exp	0	0	5	42	36	5	10	4.7

Jahn was very interesting, and really cared about his students. He was approachable and helpful. However, students pointed out that his

lectures were disorganized, at times, and the class got behind in the readings. Even with this drawback, many found that his attempt to cover a lot of material was admirable.

PHL 373H1S Issues in Environmental Ethics

Instructor(s): I. Stefanovic

Enr: 41 Resp: 26 Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	23	50	11	5.6
Explains	0	0	4	8	12	52	24	5.8
Communicates	0	0	0	3	7	23	65	6.5
Teaching	0	0	0	3	15	42	38	6.2
Workload	0	3	15	73	7	0	0	3.8
Difficulty	0	0	19	65	11	3	0	4.0
Learn Exp	0	4	4	22	27	18	22	5.2

Although Stefanovic's absence early in the course threw off the momentum, students greatly enjoyed her enthusiastic teaching and attentiveness. Students were impressed with the course format - group projects and presentations were a refreshing change from typical philosophy course formats. One student called Stefanovic "the Platonic form of wisdom".

PHL 375H1F Ethics

Instructor(s): Z. Friedman

Enr: 39 Resp: 25 Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	0	0	8	12	16	44	20	5.6
Explains	0	4	4	12	28	32	20	5.4
Communicates	0	0	4	4	20	44	28	5.9
Teaching	0	0	4	12	20	40	24	5.7
Workload	0	0	0	58	33	4	4	4.5
Difficulty	0	0	0	29	37	20	12	5.2
Learn Exp	4	4	0	18	36	22	13	5.0

Friedman was described as approachable, enthusiastic, knowledgeable and friendly. However, some students noted that they often had trouble hearing the instructor. Some said that it was a lot of work and felt that the instructor had a high standard for marking. Despite this the majority thought the course provided a valuable learning experience and enjoyed the challenge.

PHL 375H1S Ethics

Instructor(s): T. Hurka

Enr: 50 Resp: 28 Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	25	32	32	7	5.1
Explains	0	0	0	3	18	37	40	6.1
Communicates	0	0	0	0	22	37	40	6.2
Teaching	0	0	0	10	17	53	17	5.8
Workload	0	0	3	89	3	3	0	4.1
Difficulty	0	0	0	78	17	3	0	4.2
Learn Exp	0	0	0	30	43	26	0	5.0

Students were struck by Hurka's entertaining but effective lecture style. Class discussion was "cheerful and upbeat" but highly relevant and informative. Organization and a clear plan for the course were lacking, but students attributed this to Hurka's recent arrival. A lack of communication between instructor and TA led to what some students felt was unfair marking on the first paper.

PHL 382H1F Ethics: Death and Dying

Instructor(s): K. Jahn

Enr: 76 Resp: 62 Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	25	31	26	13	5.2
Explains	0	0	0	9	36	32	21	5.7
Communicates	0	0	0	3	11	36	48	6.3

Teaching	0	0	1	6	28	41	21	5.8
Workload	0	0	1	71	21	5	0	4.3
Difficulty	0	1	3	66	21	6	0	4.3
Learn Exp	0	0	2	32	24	26	16	5.2

Students' comments about the instructor were generally enthusiastic and supportive. He was described as intelligent, approachable, fun and a good lecturer. Many students noted that they were impressed with his ability to hold their attention for long periods of time. In terms of the structure of the course, a few students felt that the amount of required reading and information was too much for a class that only met for 2 hours each week. Suggestions were made about reducing the amount of reading so that lectures could expand on the ideas of thinkers, rather than simply explaining them. Most noteworthy was the fact that many students felt that the instructor gave them inventive, thought-provoking assignments and encouraged them to relate the course material to their own lives.

PHL 384H1S Ethics, Genetics and Reproduction

Instructor(s) L. Burns

Enr: 39 Resp: 54 Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	3	7	30	28	23	5	4.8
Explains	0	1	5	29	35	22	5	4.9
Communicates	1	1	5	9	35	35	11	5.2
Teaching	1	1	1	19	30	40	3	5.1
Workload	1	1	3	70	16	5	0	4.1
Difficulty	3	1	5	72	14	1	0	4.0
Learn Exp	6	2	2	44	24	15	4	4.4

Most students expressed concern about course notes not being made available on the web. The general consensus was that the instructor was on the one hand extremely approachable and he made class assignments interesting, but his lecture style was boring and students felt he needed to work on getting to the point.

PHL 401H1F Seminar in the History of Philosophy

Instructor(s): M. Johnson

Enr: 12 Resp: 8 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	62	25	6.1
Explains	0	0	0	0	12	25	62	6.5
Communicates	0	0	0	0	12	25	62	6.5
Teaching	0	0	0	0	12	12	75	6.6
Workload	0	0	0	75	12	12	0	4.4
Difficulty	0	0	0	62	25	12	0	4.5
Learn Exp	0	0	0	25	0	37	37	5.9

Students described the instructor as approachable, knowledgeable and enthusiastic. In addition, they noted Johnson's excellent teaching skills and willingness to listen to many different ideas and interpretations of the material. Class discussion were interesting and enjoyable. Some students commented that this was one of their favourite courses to date.

PHL 406H1F Seminar in Metaphysics

Instructor(s): M. Morrison

Enr: 11 Resp: 10 Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	30	60	6.5
Explains	0	0	0	0	10	40	50	6.4
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	60	40	0	0	4.4
Difficulty	0	0	0	20	40	30	10	5.3
Learn Exp	0	0	0	11	22	33	33	5.9

Students enjoyed Morrison's lucid explanation of the course material, as well as the seminar format.

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PHL 407H1F Seminar in Ethics

Instructor(s): Z. Friedman

	Enr: 13							Resp: 7	Retake: 85%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	28	28	42	6.1	
Explains	0	0	0	0	0	28	71	6.7	
Communicates	0	0	0	0	0	14	85	6.9	
Teaching	0	0	0	0	0	57	42	6.4	
Workload	0	0	0	57	28	14	0	4.6	
Difficulty	0	0	0	0	28	42	28	6.0	
Learn Exp	0	0	0	0	0	60	40	6.4	

While the material was difficult, Friedman brought it to life. Students were pleased by rapid grading and detailed feedback, and Friedman's high accessibility.

PHL 407H1S Seminar in Ethics

Instructor(s): T. Hurka

	Enr: 15							Resp: 8	Retake: 62%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	12	37	25	25	5.6	
Explains	0	0	0	0	25	25	50	6.2	
Communicates	0	0	0	0	25	62	12	5.9	
Teaching	0	0	0	25	12	12	50	5.9	
Workload	0	0	0	75	25	0	0	4.2	
Difficulty	0	0	12	37	37	12	0	4.5	
Learn Exp	0	0	12	12	37	12	25	5.2	

Overall, the lectures were well-presented and informative. Many enjoyed the class discussions. However, many said the choice of reading was poor and should have included more than one author.

PHL 408H1F Seminar in Philosophy: Evil and Religious Belief

Instructor(s): K. Kraay

	Enr: 8							Resp: 8	Retake: 100%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	12	25	62	6.5	
Explains	0	0	0	0	0	12	87	6.9	
Communicates	0	0	0	0	0	0	100	7.0	
Teaching	0	0	0	0	0	0	100	7.0	
Workload	0	0	12	62	25	0	0	4.1	
Difficulty	0	0	0	50	12	37	0	4.9	
Learn Exp	0	0	0	0	0	28	71	6.7	

"An excellent teacher and an excellent course". Students found Kraay extremely knowledgeable and enthusiastic, bringing in 'cutting-edge' literature. Students also praised the distribution of student essays and critiques before presentations, allowing higher level discussions.

PHL 408H1S Seminar in Philosophy

Instructor(s): G. Sreenivasan

	Enr: 10							Resp: 5	Retake: 80%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	60	0	40	0	4.8	
Explains	0	0	0	20	20	60	0	5.4	
Communicates	0	0	0	20	40	40	0	5.2	
Teaching	0	0	0	0	40	40	20	5.8	
Workload	0	0	0	40	20	20	20	5.2	
Difficulty	0	0	0	20	60	20	0	5.0	
Learn Exp	0	0	0	25	50	25	0	5.0	

Students found the readings very interesting and valuable and thought Sreenivasan was an enthusiastic and effective instructor. Many students felt, however, that the seminar discussions could have been given more direction.

PHL 478H1S Advanced Topics in Philosophy of Religion

Instructor(s): M. Vertin

	Enr: 4							Resp: 4	Retake: 100%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	0	0	100	7.0	
Explains	0	0	0	0	0	0	100	7.0	
Communicates	0	0	0	0	0	0	100	7.0	
Teaching	0	0	0	0	0	0	100	7.0	
Workload	0	0	0	33	33	33	0	5.0	
Difficulty	0	0	0	66	33	0	0	4.3	
Learn Exp	0	0	0	0	0	0	100	7.0	

Vertin's care and interest in the material and his devotion to his students was truly exceptional. One student commented that it was the best example of how a seminar "should be". Overall, Vertin was an exceptionally well-loved instructor. (The topic of this seminar was the philosophy of Bernard Lonergan).

PHL 479H1S Advanced Topics in Philosophy of Mind

Instructor(s): S. Sedivy

	Enr: 5							Resp: 4	Retake: 100%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	0	50	50	6.5	
Explains	0	0	0	0	0	50	50	6.5	
Communicates	0	0	0	0	0	50	50	6.5	
Teaching	0	0	0	0	0	25	75	6.8	
Workload	0	0	0	0	100	0	0	5.0	
Difficulty	0	0	0	0	0	75	25	5.2	
Learn Exp	0	0	0	0	33	66	0	5.7	

An outstanding course with a terrific teacher.

PHL 480H1S Advanced Topics in Logic

Instructor(s): A. Urquhart

	Enr: 5							Resp: 4	Retake: 100%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	50	0	50	6.0	
Explains	0	0	0	25	25	0	50	5.8	
Communicates	0	0	0	0	0	75	25	6.2	
Teaching	0	0	0	0	0	50	50	6.5	
Workload	0	0	25	50	25	0	0	4.0	
Difficulty	0	25	0	50	0	0	25	4.2	
Learn Exp	0	0	0	0	33	33	33	6.0	

Urquhart took time to make sure students understood the material. However, the material may be difficult to understand without a strong math or analytics background.

PHL 484H1S Advanced Topics in Philosophy of Law

Instructor(s): W. Sumner

	Enr: 14							Resp: 11	Retake: 100%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	9	45	45	6.4	
Explains	0	0	0	0	9	54	36	6.3	
Communicates	0	0	0	0	0	45	54	6.5	
Teaching	0	0	0	0	0	45	54	6.5	
Workload	0	0	18	63	9	9	0	4.1	
Difficulty	0	0	0	63	9	27	0	4.6	
Learn Exp	0	0	0	12	12	25	50	6.1	

Students enjoyed this class highly, and thought it was particularly well organized for a seminar class. Sumner was especially good at managing class discussions. An enjoyable and valuable learning experience.

PHL 487H1S Advanced Topics in Philosophy

Instructor(s): R. Comay

	Enr: 5							Mean
	1	2	Resp: 5		5	6	7	
Presents	0	0	0	0	20	60	20	6.0
Explains	0	0	0	0	0	80	20	6.2
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	40	20	20	20	5.2
Difficulty	0	0	0	20	20	20	40	5.8
Learn Exp	0	0	0	0	0	50	50	6.5

A highly valuable experience. Comay was an excellent instructor, and an amazing insightful teacher.