

Introduction

The Society of Linguistics Undergraduate Students (SLUGS) is a small but active group in the Linguistics Department. We show linguistic films, host lounge lectures, and throw socials. To find out more about us, leave us a message in our mailbox at the ASSU Office, SS 1068.

SLUGS Executive

LIN 100Y1Y Introduction to General Linguistics

Instructor(s): E. Gold

Enr: 120 Resp: 84 Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	2	2	12	23	22	28	8	4.8
Explains	1	4	13	22	23	25	8	4.7
Communicates	0	2	6	28	27	26	8	4.9
Teaching	1	2	3	26	32	27	6	4.9
Workload	0	2	3	53	33	4	2	4.4
Difficulty	1	2	3	54	22	8	7	4.5
Learn Exp	4	1	1	40	20	18	13	4.8

Gold was easy to approach and enthusiastic about linguistics. It was because of this that she was able to make tough material easy to learn. The tutorials, however, were not worthwhile.

Instructor(s): E. Gold

Enr: 137 Resp: 64 Retake: 60%

	1	2	3	4	5	6	7	Mean
Presents	1	4	9	20	28	15	20	5.0
Explains	1	6	7	18	26	31	7	4.9
Communicates	1	3	6	18	23	31	15	5.2
Teaching	0	7	3	18	32	21	15	5.0
Workload	1	3	12	59	17	3	3	4.1
Difficulty	0	4	7	50	28	6	3	4.3
Learn Exp	2	0	8	44	14	24	6	4.7

Although Gold was very clear and organized, students felt that it did not balance out the negatives of the course. The communication between the instructor and the TA's was poor and the assignments seemed either vague or just too difficult.

Instructor(s): A. Ali

Enr: 150 Resp: 53 Retake: 79%

	1	2	3	4	5	6	7	Mean
Presents	1	1	3	9	20	43	18	5.5
Explains	1	1	5	16	22	32	18	5.3
Communicates	0	1	0	7	32	34	23	5.7
Teaching	0	1	0	13	16	35	32	5.8
Workload	0	3	5	60	17	11	0	4.3
Difficulty	0	0	13	39	33	11	1	4.5
Learn Exp	0	2	9	36	21	17	12	4.8

Ali was described as "amiable, attentive, thorough, and helpful". His enthusiasm was said to be contagious although he tended to get distracted easily. Most expressed an overall enjoyment of the class and liking of the instructor.

Instructor(s): A. Ali

Enr: 15. Resp: 66 Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	1	6	26	29	21	15	5.1
Explains	0	1	3	30	27	26	10	5.1
Communicates	0	1	3	30	24	29	10	5.1
Teaching	0	1	1	15	34	35	10	5.3
Workload	0	0	7	50	29	10	1	4.5
Difficulty	0	1	4	53	28	9	3	4.5
Learn Exp	0	2	2	34	29	17	14	5.0

Students in this section found Ali to be enthusiastic and helpful, an overall good instructor. Some suggested a website or handouts to be available on the internet.

LIN 201H1F Canadian English

Instructor(s): E. Gold

Enr: 34 Resp: 28 Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	0	17	57	21	5.9
Explains	0	0	0	3	21	57	17	5.9
Communicates	0	0	0	10	10	60	17	5.9
Teaching	0	0	0	3	25	50	21	5.9
Workload	0	0	7	71	14	3	3	4.2
Difficulty	0	0	3	89	3	3	0	4.1
Learn Exp	0	3	7	40	22	14	11	4.7

Overall, there was a positive response for this course with minor complaints. Gold was said to be helpful with questions, well organized, and offered many examples. The time allotted for tests and partner assignments was felt to be insufficient. The tests also demanded the memorization of, what was felt as superficial details.

The majority of students found Canadian English a very interesting course with Gold as an enthusiastic instructor.

LIN 204H1F English Grammar

Instructor(s): P. Reich

Enr: 156 Resp: 63 Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	3	3	6	31	24	22	8	4.7
Explains	1	1	11	24	29	19	11	4.8
Communicates	1	3	3	22	21	27	19	5.2
Teaching	1	1	11	21	27	27	8	4.9
Workload	0	4	18	68	4	3	0	3.8
Difficulty	0	1	10	70	15	3	0	4.1
Learn Exp	2	8	6	55	15	8	2	4.1

Though Reich had many good intentions, his use of technological devices was more of an obstacle than an aid. Many students felt that he would have done better to explain the concepts rather than quickly reading aloud his lecture notes. He provided many examples though these would often lead to anecdotes, detracting from class time and material covered. Students were upset with the inconsistency between the organization of the lectures and the notes they purchased from him. Most students felt that the tests were unfair and not enough time was given to complete them.

LIN 229H1S Sound Patterns in Language

Instructor(s): E. Dresher

Enr: 66 Resp: 51 Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	28	46	20	5.8
Explains	0	0	0	13	23	41	21	5.7
Communicates	0	0	1	11	19	35	31	5.8
Teaching	0	0	0	4	26	44	26	5.9
Workload	0	0	5	70	23	0	0	4.2
Difficulty	0	0	5	54	27	11	0	4.5
Learn Exp	0	0	2	44	25	19	8	4.9

Everyone loved Dresher, saying he was very helpful and approachable, lauding him for his "stellar understanding and enthusiasm". Others called him "dynamic" and "funny". Dresher answered questions in and outside of class and his practice assignments were found to be quite helpful. The only complaint was that the textbook was not very helpful at all, not a good study aid, and essentially useless.

puter program, expressing the desire for more guided instruction.

LIN 481H1S Introduction to Analysis and Argumentation

Instructor(s): G. Alboiu

Enr: 9

Resp: 9

Retake: 57%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	25	50	6.2
Explains	0	0	0	25	37	25	12	5.2
Communicates	0	0	0	0	37	37	25	5.9
Teaching	0	0	0	0	25	50	25	6.0
Workload	0	0	12	37	12	25	12	4.9
Difficulty	0	0	0	25	25	25	25	5.5
Learn Exp	0	0	0	50	0	16	33	5.3