

Introduction

ASSU would like to thank the faculty and staff of the Institute for the History and Philosophy of Science and Technology for their kind assistance in providing the following evaluations.

Editor

HPS 200Y1Y Scientific Revolutions

Instructor(s): J. Foster

| | Resp: 98 | | | | | | | Retake: 71% |
|--------------|----------|---|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Enr: 150 | | | | | | | | |
| Presents | 0 | 0 | 4 | 13 | 25 | 33 | 23 | 5.6 |
| Explains | 0 | 0 | 0 | 7 | 17 | 46 | 28 | 6.0 |
| Communicates | 0 | 0 | 0 | 1 | 7 | 25 | 66 | 6.6 |
| Teaching | 0 | 0 | 0 | 4 | 20 | 46 | 29 | 6.0 |
| Workload | 0 | 0 | 22 | 70 | 5 | 2 | 0 | 3.9 |
| Difficulty | 1 | 1 | 8 | 66 | 18 | 2 | 2 | 4.2 |
| Learn Exp | 0 | 1 | 1 | 22 | 27 | 30 | 16 | 5.3 |

Foster was described as a very good instructor who was entertaining, approachable, enthusiastic and always helpful.

Students questioned the value of the tutorials as they did not help to clarify the course material.

HPS 201H1F Origins of Western Technology

Instructor(s): B. Hall

| | Resp: 21 | | | | | | | Retake: 90% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Enr: 25 | | | | | | | | |
| Presents | 0 | 0 | 0 | 9 | 23 | 38 | 28 | 5.9 |
| Explains | 0 | 0 | 4 | 4 | 14 | 38 | 38 | 6.0 |
| Communicates | 0 | 0 | 0 | 0 | 23 | 28 | 47 | 6.2 |
| Teaching | 0 | 0 | 0 | 0 | 33 | 28 | 38 | 6.0 |
| Workload | 0 | 0 | 9 | 52 | 19 | 19 | 0 | 4.5 |
| Difficulty | 0 | 0 | 9 | 61 | 23 | 4 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 36 | 21 | 21 | 21 | 5.3 |

The course was very interesting and Hall's enthusiasm for the material created an ideal learning environment. He communicated lectures clearly and was readily available for extra help.

HPS 202H1S Technology in the Modern World

Instructor(s): B. Hall

| | Resp: 37 | | | | | | | Retake: 90% |
|--------------|----------|---|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Enr: 56 | | | | | | | | |
| Presents | 0 | 0 | 0 | 27 | 10 | 35 | 27 | 5.6 |
| Explains | 0 | 0 | 0 | 11 | 25 | 27 | 36 | 5.9 |
| Communicates | 0 | 0 | 0 | 2 | 16 | 24 | 56 | 6.4 |
| Teaching | 0 | 0 | 0 | 5 | 20 | 37 | 37 | 6.1 |
| Workload | 0 | 0 | 11 | 77 | 5 | 2 | 2 | 4.1 |
| Difficulty | 0 | 0 | 16 | 52 | 25 | 2 | 2 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 13 | 20 | 34 | 31 | 5.8 |

Hall was described as an enthusiastic and engaging lecturer who knew the subject matter very well. Students appreciated Hall's sense of humour.

There were some comments that tests could have better reflected the class material and a better textbook should have been used.

HPS 250H1F Introductory Philosophy of Science

Instructor(s): B. Baigrie

| | Resp: 24 | | | | | | | Retake: 95% |
|--------------|----------|---|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Enr: 41 | | | | | | | | |
| Presents | 0 | 0 | 0 | 8 | 52 | 30 | 8 | 5.4 |
| Explains | 0 | 0 | 0 | 4 | 25 | 50 | 20 | 5.9 |
| Communicates | 0 | 0 | 0 | 4 | 4 | 26 | 65 | 6.5 |
| Teaching | 0 | 4 | 0 | 0 | 0 | 60 | 34 | 6.2 |
| Workload | 0 | 4 | 20 | 70 | 4 | 0 | 0 | 3.8 |

| | | | | | | | | |
|------------|---|---|----|----|----|----|---|-----|
| Difficulty | 0 | 0 | 13 | 65 | 21 | 0 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 4 | 17 | 13 | 56 | 8 | 5.5 |

Overall, students enjoyed the course material and the instructor. "An eye-opening experience," cited one student.

HPS 306H1S Technology and War

Instructor(s): B. Hall

| | Resp: 21 | | | | | | | Retake: 73% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Enr: 36 | | | | | | | | |
| Presents | 0 | 0 | 9 | 4 | 28 | 42 | 14 | 5.5 |
| Explains | 0 | 0 | 0 | 9 | 23 | 23 | 42 | 6.0 |
| Communicates | 0 | 0 | 0 | 4 | 14 | 42 | 38 | 6.1 |
| Teaching | 0 | 0 | 0 | 14 | 9 | 33 | 42 | 6.0 |
| Workload | 0 | 0 | 0 | 71 | 19 | 4 | 4 | 4.4 |
| Difficulty | 0 | 0 | 0 | 76 | 14 | 4 | 4 | 4.4 |
| Learn Exp | 0 | 0 | 5 | 15 | 31 | 26 | 21 | 5.4 |

Overall, most students found the course very interesting and informative.

HPS 311H1F History of Physics

Instructor(s): S. Hong

| | Resp: 15 | | | | | | | Retake: 92% |
|--------------|----------|---|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Enr: 18 | | | | | | | | |
| Presents | 0 | 0 | 0 | 0 | 26 | 46 | 26 | 6.0 |
| Explains | 0 | 0 | 6 | 6 | 13 | 33 | 40 | 5.9 |
| Communicates | 0 | 0 | 0 | 0 | 26 | 33 | 40 | 6.1 |
| Teaching | 0 | 0 | 7 | 0 | 21 | 42 | 28 | 5.9 |
| Workload | 0 | 0 | 13 | 60 | 20 | 6 | 0 | 4.2 |
| Difficulty | 0 | 0 | 13 | 60 | 20 | 6 | 0 | 4.2 |
| Learn Exp | 11 | 0 | 0 | 11 | 11 | 44 | 22 | 5.3 |

Hong was deemed a very good instructor. He explained concepts clearly, was organized and communicated a lot of enthusiasm for the material which kept the course very interesting.

HPS 312H1F History of Chemistry

Instructor(s): T. Levere

| | Resp: 11 | | | | | | | Retake: 72% |
|--------------|----------|---|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Enr: 11 | | | | | | | | |
| Presents | 0 | 0 | 0 | 9 | 27 | 45 | 18 | 5.7 |
| Explains | 0 | 0 | 0 | 0 | 36 | 54 | 9 | 5.7 |
| Communicates | 0 | 0 | 0 | 18 | 27 | 0 | 54 | 5.9 |
| Teaching | 0 | 0 | 0 | 0 | 18 | 54 | 27 | 6.1 |
| Workload | 10 | 0 | 0 | 60 | 10 | 0 | 20 | 4.4 |
| Difficulty | 0 | 0 | 10 | 60 | 20 | 0 | 10 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 16 | 50 | 16 | 16 | 5.3 |

HPS 314Y1Y History of Medicine

Instructor(s): P. Mazumdar

| | Resp: 64 | | | | | | | Retake: 40% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Enr: 76 | | | | | | | | |
| Presents | 6 | 0 | 9 | 25 | 30 | 20 | 6 | 4.6 |
| Explains | 3 | 3 | 3 | 23 | 26 | 23 | 15 | 5.0 |
| Communicates | 1 | 0 | 0 | 9 | 12 | 45 | 30 | 5.9 |
| Teaching | 0 | 3 | 4 | 14 | 32 | 33 | 11 | 5.2 |
| Workload | 0 | 0 | 0 | 22 | 37 | 22 | 17 | 5.4 |
| Difficulty | 0 | 0 | 4 | 47 | 28 | 14 | 4 | 4.7 |
| Learn Exp | 0 | 5 | 9 | 42 | 19 | 15 | 7 | 4.5 |

Some students stated that the instructor was very approachable and enthusiastic about the course. A few said her expectations were too high and that the course required heavy readings. Overall, the major complaint was that the lectures were not organized. She was a good instructor because she clearly communicates the objectives of the course. However, the lack of organization affected students' interest in the course - they ended up not enjoying it as much as they had expected.

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HPS 323H1F Darwinism

Instructor(s): M. Winsor

Enr: 56

Resp: 34

Retake: 50%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|--------------|----|----|----|----|----|----|----|------|
| Presents | 23 | 14 | 38 | 20 | 0 | 2 | 0 | 2.7 |
| Explains | 11 | 11 | 35 | 20 | 17 | 2 | 0 | 3.3 |
| Communicates | 0 | 0 | 0 | 38 | 23 | 26 | 11 | 5.1 |
| Teaching | 6 | 3 | 24 | 39 | 15 | 12 | 0 | 3.9 |
| Workload | 0 | 0 | 3 | 51 | 12 | 6 | 0 | 4.7 |
| Difficulty | 0 | 0 | 6 | 63 | 24 | 3 | 3 | 4.3 |
| Learn Exp | 3 | 3 | 22 | 40 | 25 | 3 | 0 | 3.9 |

Some students felt that lectures could have been better organized - the material presented seemed to be all over the place making lectures incoherent. However, Winsor was very approachable, friendly and knowledgeable. Students felt that tutorials helped to make sense of the course material.

HPS 326H1F History of Science and Religion

Instructor(s): T. Trenn

Enr: 52

Resp: 47

Retake: 90%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|--------------|---|---|----|----|----|----|----|------|
| Presents | 2 | 0 | 2 | 14 | 36 | 23 | 21 | 5.4 |
| Explains | 0 | 0 | 0 | 19 | 19 | 42 | 19 | 5.6 |
| Communicates | 0 | 0 | 0 | 4 | 2 | 29 | 63 | 6.5 |
| Teaching | 0 | 0 | 0 | 4 | 13 | 32 | 50 | 6.3 |
| Workload | 0 | 2 | 12 | 74 | 8 | 2 | 0 | 4.0 |
| Difficulty | 0 | 2 | 10 | 70 | 12 | 4 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 15 | 31 | 18 | 34 | 5.7 |

Overall, a very insightful, thought-provoking course enjoyed and recommended by most students.

Trenn was very enthusiastic in his presentation of the material. He was always helpful with answering questions and always made himself available. He was "fantastic"!

HPS 333H1S Topics in History of Biology

Instructor(s): J. Lazenby

Enr: 72

Resp: 44

Retake: 69%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|--------------|---|---|----|----|----|----|----|------|
| Presents | 0 | 0 | 0 | 11 | 34 | 38 | 15 | 5.6 |
| Explains | 0 | 0 | 0 | 6 | 34 | 47 | 11 | 5.6 |
| Communicates | 0 | 0 | 0 | 2 | 45 | 31 | 20 | 5.7 |
| Teaching | 0 | 0 | 0 | 4 | 31 | 56 | 6 | 5.7 |
| Workload | 0 | 2 | 4 | 88 | 4 | 0 | 0 | 4.0 |
| Difficulty | 0 | 2 | 11 | 79 | 6 | 0 | 0 | 3.9 |
| Learn Exp | 0 | 0 | 8 | 48 | 35 | 5 | 2 | 4.5 |

Lazenby was considered an effective instructor. Her presentation of the course material was praised by her students. She was extremely organized, and was also very helpful to students who asked for assistance. Students thought that tutorials were time-wasting and ineffective.

HPS 390H1S History of Math up to 1700

Instructor(s): C. Fraser

Enr: n/a

Resp: 54

Retake: 75%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|--------------|---|---|---|----|----|----|----|------|
| Presents | 3 | 3 | 1 | 9 | 33 | 38 | 9 | 5.2 |
| Explains | 5 | 0 | 5 | 12 | 37 | 27 | 11 | 5.0 |
| Communicates | 0 | 0 | 1 | 16 | 22 | 37 | 22 | 5.6 |
| Teaching | 1 | 0 | 5 | 12 | 29 | 31 | 18 | 5.4 |
| Workload | 0 | 0 | 1 | 75 | 18 | 1 | 1 | 4.3 |
| Difficulty | 0 | 0 | 9 | 66 | 22 | 1 | 0 | 4.2 |
| Learn Exp | 0 | 2 | 8 | 48 | 20 | 13 | 6 | 4.5 |

Fraser was praised for his dedication and sense of humour. He presented lectures in a well-organized manner. Others pointed out that marking standards were harsh and did not fairly reflect students' work.

His helpfulness, however, was appreciated by many.