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Introduction

The English Students' Union (ESU) is a student-run organization that promotes English-related events across campus and represents all undergraduate students taking any ENG or English-related courses. The ESU acts as a liaison between students and the English Department and actively participates in department decision making. The ESU also organizes seminars, talks and social events. All are welcome to attend.

Editor

P.S. thank you to the ASSU Executive and Staff for stepping in at the last minute to summarize the S & Y ENG courses.

ENG 100H1F Effective Writing

Instructor(s): J. Murray

	Resp: 18							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	11	22	38	22	5.6
Explains	0	0	5	0	11	55	27	6.0
Communicates	0	0	0	11	5	44	38	6.1
Teaching	0	0	0	5	22	44	27	5.9
Workload	0	0	0	61	27	11	0	4.5
Difficulty	0	5	22	33	27	11	0	4.2
Learn Exp	0	0	0	18	25	31	25	5.6

First year students found her to be "connected with your culture" which added interest, and relevance to her examples. Murray had respect for her students, and provided constructive insight in her commentary on returned assignments. The only minor complaint was that the class seemed a bit too discussion oriented.

Instructor(s): L. Gillingham

	Resp: 15							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	66	13	5.9
Explains	0	0	0	0	20	46	33	6.1
Communicates	0	0	0	6	6	40	46	6.3
Teaching	0	0	0	0	13	40	46	6.3
Workload	7	7	14	50	14	7	0	3.8
Difficulty	0	0	35	42	21	0	0	3.9
Learn Exp	0	0	0	16	25	33	25	5.7

Students felt that Gillingham was a fair grader and excellent at helping students improve their work. More variety of teaching materials and more "challenge" in the course were suggested.

Instructor(s): C. Gordon

	Resp: 12							Retake: 58%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	16	58	16	0	4.8
Explains	0	0	16	8	25	41	8	5.2
Communicates	8	0	8	25	16	41	0	4.7
Teaching	0	8	0	33	13	13	25	5.1
Workload	0	0	0	50	25	8	16	4.9
Difficulty	0	0	0	41	33	8	16	5.0
Learn Exp	10	10	10	40	0	10	20	4.2

Instructor(s): A. Silber

	Resp: 19							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	21	31	21	21	5.3
Explains	5	0	0	22	16	38	16	5.3
Communicates	0	0	0	15	21	21	42	5.9
Teaching	0	0	10	15	21	31	21	5.4
Workload	5	0	5	84	5	0	0	3.8
Difficulty	0	5	15	78	0	0	0	3.7
Learn Exp	0	6	18	12	31	25	6	4.7

Students found the course helped with their writing although lectures were criticized as sometimes too simplistic and tediously long. Silber was approachable and committed to his students.

ENG 100H1S Effective Writing

Instructor(s): M. Crimmins

	Resp: 14							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	21	14	14	50	5.9
Explains	0	0	0	0	28	14	57	6.3
Communicates	0	0	0	0	30	7	61	6.3
Teaching	0	0	0	7	15	38	38	6.1
Workload	0	0	15	69	15	0	0	4.0
Difficulty	0	7	0	84	7	0	0	3.9
Learn Exp	0	0	0	22	22	22	33	5.7

Although the class was on Saturdays, most students felt that it was worth it. Students found Crimmins to be very helpful and humorous.

Instructor(s): A. Talahite-Moodley

	Resp: 17							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	5	0	5	0	52	29	5	5.1
Explains	5	0	0	17	41	29	5	5.0
Communicates	5	0	0	41	29	17	5	4.6
Teaching	0	0	11	23	29	35	0	4.9
Workload	6	12	43	25	12	0	0	3.2
Difficulty	11	17	23	47	0	0	0	3.1
Learn Exp	0	0	6	46	20	20	6	4.7

Students who commented wrote that Talahite-Moodley was a very kind teacher. Two students specifically indicated that they felt their writing has improved after taking this course.

Instructor(s): L. Gillingham

	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	22	44	33	6.1
Explains	0	0	0	0	44	33	22	5.8
Communicates	0	0	0	0	11	55	33	6.2
Teaching	0	0	0	0	11	55	33	6.2
Workload	0	0	0	70	30	0	0	4.3
Difficulty	0	0	10	80	10	0	0	4.0
Learn Exp	0	0	0	11	33	33	22	5.7

Gillingham was an understanding and helpful teacher.

Instructor(s): J. Murray

	Resp: 14							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	30	30	30	5.8
Explains	0	0	0	23	7	30	38	5.8
Communicates	0	0	0	0	15	38	46	6.3
Teaching	0	0	0	0	15	46	38	6.2
Workload	0	0	7	69	23	0	0	4.2
Difficulty	0	7	15	76	0	0	0	3.7
Learn Exp	0	0	0	25	8	41	25	5.7

Several students mentioned that Murray was their favourite instructor this year. They really appreciated her enthusiasm and concern for students.

Instructor(s): H. Price

	Resp: 23							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	4	0	0	21	47	26	5.9

Explains	0	4	0	4	17	30	43	6.0
Communicates	4	0	0	0	4	39	52	6.3
Teaching	0	4	0	0	8	39	47	6.2
Workload	0	0	26	56	17	0	0	3.9
Difficulty	0	0	8	56	26	4	4	4.4
Learn Exp	4	0	0	14	9	33	38	5.8

Students found Price to be very enthusiastic and funny. His lectures were very intelligent and articulate. Students loved the lecturer's way of teaching and most mentioned that his teachings had improved their writing skills dramatically. Most students felt that their writing skills had given them new confidence to write effectively. In conclusion, students just loved the course and the instructor.

ENG 110Y1Y Narrative

Instructor(s): J. Murray

Enr: 78	Resp: 47							Retake: 95%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	2	40	56	6.5	
Explains	0	0	0	0	2	28	68	6.7	
Communicates	0	0	0	0	2	8	88	6.9	
Teaching	0	0	0	0	0	31	68	6.7	
Workload	0	0	2	77	17	2	0	4.2	
Difficulty	0	0	4	73	22	0	0	4.2	
Learn Exp	0	0	0	12	17	33	35	5.9	

Students were impressed with Murray's delivery of lecture material, her organizational skills and her enthusiasm. Many students enjoyed attending her classes.

Instructor(s): S. Henstra

Enr: 69	Resp: 52							Retake: 83%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	17	35	47	6.3	
Explains	0	0	0	5	11	35	47	6.2	
Communicates	0	0	0	0	13	47	39	6.3	
Teaching	0	0	0	1	7	41	49	6.4	
Workload	0	1	0	58	31	7	0	4.4	
Difficulty	0	1	1	64	27	3	0	4.3	
Learn Exp	0	0	0	23	27	27	21	5.5	

The majority of students felt Henstra was a very stimulating, well-organized, articulate, friendly and intelligent instructor. Some students felt that evaluation by the TAs was too strict and that questions on quizzes and essay topics were difficult to answer, being either too specific or too vague. Despite this, many students enjoyed the course.

Instructor(s): J. Levine

Enr: 70	Resp: 45							Retake: 83%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	4	15	35	35	8	5.3	
Explains	0	2	0	11	37	33	15	5.5	
Communicates	2	0	6	17	24	33	15	5.2	
Teaching	2	0	0	8	17	53	17	5.7	
Workload	0	0	6	79	9	4	0	4.1	
Difficulty	0	2	11	71	15	0	0	4.0	
Learn Exp	2	2	2	27	18	40	5	5.0	

Some students really enjoyed Levine's lectures, describing them as informative and intellectually stimulating. Others, however, suggested that less class time be spent on discussions.

Instructor(s): D. Justice

Enr: 75	Resp: 50							Retake: 80%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	4	19	29	31	14	5.3	
Explains	0	0	0	13	22	31	33	5.8	
Communicates	0	0	2	4	14	33	45	6.2	

Teaching	0	0	2	4	19	38	36	6.0
Workload	0	2	2	60	32	2	0	4.3
Difficulty	2	2	4	68	22	0	0	4.1
Learn Exp	0	2	7	22	25	32	10	5.1

Students felt Justice performed well and they enjoyed the course material.

ENG 140Y1Y Literature for Our Time

Instructor(s): G. Henderson

Enr: 290	Resp: 154							Retake: 80%	
	1	2	3	4	5	6	7	Mean	
Presents	2	1	5	19	32	27	11	5.1	
Explains	0	0	4	12	33	33	14	5.4	
Communicates	0	0	2	6	27	37	24	5.7	
Teaching	0	1	0	10	22	40	22	5.7	
Workload	0	2	4	68	16	4	1	4.2	
Difficulty	0	0	4	70	18	4	0	4.2	
Learn Exp	0	0	2	28	25	26	15	5.2	

Students generally enjoyed the course material. Most felt that Henderson lectured very effectively, while a few suggested that he should have spent more time on the important and relevant concepts.

Instructor(s): M. Crimmins

Enr: 73	Resp: 49							Retake: 79%	
	1	2	3	4	5	6	7	Mean	
Presents	2	2	6	6	46	24	12	5.2	
Explains	2	0	4	4	14	50	25	5.8	
Communicates	0	0	0	2	12	29	56	6.4	
Teaching	0	0	2	6	16	36	38	6.0	
Workload	0	4	10	68	14	0	2	4.0	
Difficulty	0	0	10	71	14	2	2	4.1	
Learn Exp	0	0	4	26	11	37	20	5.4	

Overall, students appreciated Crimmins' enthusiasm and expertise.

ENG 201Y1Y Reading Poetry

Instructor(s): C. Hogan

Enr: 32	Resp: 21							Retake: 77%	
	1	2	3	4	5	6	7	Mean	
Presents	5	10	15	15	35	15	5	4.3	
Explains	5	0	0	35	30	15	15	4.9	
Communicates	0	0	0	0	25	50	25	6.0	
Teaching	0	5	5	15	26	26	21	5.3	
Workload	0	0	10	60	25	5	0	4.2	
Difficulty	0	5	5	57	21	10	0	4.3	
Learn Exp	5	0	0	29	29	29	5	4.9	

Hogan was very enthusiastic about his lectures and was very approachable. Some students thought that a comprehensive syllabus would have helped so that it was clear what poems the students needed to prepare. Most students wished that the lecturer was clear on what he wanted for homework, essays and tests.

Instructor(s): N. Mayfield

Enr: 36	Resp: 32							Retake: 90%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	10	20	26	23	20	5.2	
Explains	0	0	6	6	20	36	30	5.8	
Communicates	0	0	0	0	6	16	76	6.7	
Teaching	0	0	0	9	16	29	45	6.1	
Workload	3	6	19	70	0	0	0	3.6	
Difficulty	3	3	16	66	10	0	0	3.8	
Learn Exp	0	0	8	8	20	33	29	5.7	

While a few students felt they did not learn certain poetic terms thoroughly, nearly all students agreed that Mayfield was a king, enthusiastic,

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knowledgeable instructor and that he will be missed next year.

ENG 202Y1Y Major British Writers

Instructor(s): A. Leggatt

	Enr: 350							Resp: 151	Retake: 82%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	1	2	14	34	47	6.2	
Explains	0	0	0	4	13	26	55	6.3	
Communicates	0	0	0	1	5	17	75	6.7	
Teaching	0	0	0	1	9	24	63	6.5	
Workload	0	0	1	52	33	12	0	4.6	
Difficulty	0	0	1	52	38	7	0	4.5	
Learn Exp	0	0	1	14	25	35	23	5.6	

Students felt Leggatt performed extremely effectively as a university instructor. He was thought-provoking, knowledgeable, well-organized and very enthusiastic about the material. Many students enjoyed this course.

Instructor(s): M. Woodland

	Enr: 77							Resp: 46	Retake: 50%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	9	6	34	38	11	5.4	
Explains	0	2	6	6	38	38	6	5.2	
Communicates	0	0	4	6	4	52	31	6.0	
Teaching	0	0	4	9	27	44	13	5.5	
Workload	0	0	0	41	32	23	2	4.9	
Difficulty	0	0	0	34	41	18	4	4.9	
Learn Exp	0	0	2	32	40	24	0	4.9	

Students viewed Woodland as a knowledgeable instructor. Some enjoyed his lectures very much while a few felt he did not always cover the important aspects of the course material.

ENG 213H1F The Short Story

Instructor(s): V. Esonwanne

	Enr: 84							Resp: 64	Retake: 65%
	1	2	3	4	5	6	7	Mean	
Presents	0	1	9	19	28	25	15	5.1	
Explains	0	0	7	14	30	25	22	5.4	
Communicates	0	0	1	16	34	22	24	5.5	
Teaching	0	1	6	28	17	34	11	5.1	
Workload	3	3	15	68	4	3	1	3.8	
Difficulty	0	6	12	65	9	3	3	4.0	
Learn Exp	5	5	13	34	26	3	9	4.2	

Students seemed caught between finding the lectures boring and redundant and yet still liking Esonwanne. The grading scheme was ever-changing and many students disliked the smaller assignments. Students particularly disliked the group work. Esonwanne was, despite the flaws, still approachable and friendly.

ENG 213H1S The Short Story

Instructor(s): U. Esonwanne

	Enr: 92							Resp: 46	Retake: 83%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	13	36	36	13	5.5	
Explains	0	0	2	4	43	32	17	5.6	
Communicates	0	0	0	6	19	58	15	5.8	
Teaching	0	0	0	6	20	53	20	5.9	
Workload	2	2	15	71	8	0	0	3.8	
Difficulty	0	2	17	60	17	2	0	4.0	
Learn Exp	0	5	2	31	44	5	10	4.7	

Students said that Esonwanne was a very interesting and engaging instructor. Students really liked the reading list. A few students said that they would have liked more feedback on their assignments. Students also mentioned that this could possibly be their best university course.

ENG 214H1S The Short-Story Collection

Instructor(s): C. Gordon

	Enr: 95							Resp: 68	Retake: 89%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	1	13	26	41	16	5.6	
Explains	0	0	1	5	20	56	14	5.8	
Communicates	0	0	0	7	23	43	25	5.9	
Teaching	0	0	1	1	22	52	22	5.9	
Workload	0	1	10	72	12	3	0	4.0	
Difficulty	0	0	6	77	13	3	0	4.1	
Learn Exp	0	0	0	29	29	28	12	5.2	

The majority of students enjoyed this course very much. They thought very highly of Gordon - describing him as an intelligent, critical thinker who was interesting and organized. Many students suggested that they received at least one form of evaluation earlier on in the semester to assess their own performance in the course.

ENG 216Y1Y Twentieth-Century Canadian Fiction

Instructor(s): B. Thomas

	Enr: 56							Resp: 24	Retake: 73%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	8	20	33	29	8	5.1	
Explains	0	0	8	16	20	50	4	5.2	
Communicates	0	8	4	20	45	20	0	4.7	
Teaching	4	4	8	20	37	25	0	4.6	
Workload	0	0	8	83	4	4	0	4.0	
Difficulty	0	0	12	87	0	0	0	3.9	
Learn Exp	0	11	11	38	16	22	0	4.3	

Students felt that Thomas was a very kind, intelligent and insightful instructor. However, his delivery of lecture material was inaudible and monotonous at times. Some students also suggested that essays be worth less than 40%.

Instructor(s): N. Mount

	Enr: 53							Resp: 34	Retake: 78%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	11	8	44	35	6.0	
Explains	0	0	5	5	5	41	41	6.1	
Communicates	0	0	2	2	0	17	76	6.6	
Teaching	0	2	0	5	5	29	55	6.3	
Workload	0	0	0	64	26	8	0	4.4	
Difficulty	0	0	0	61	23	11	2	4.6	
Learn Exp	0	3	3	13	27	17	34	5.6	

Students praised Mount for his knowledge and enthusiasm and high level of preparedness for each class.

Many students wrote that this was one of their favourite courses.

ENG 220Y1Y Shakespeare

Instructor(s): J. Rochester

	Enr: 52							Resp: 35	Retake: 84%
	1	2	3	4	5	6	7	Mean	
Presents	3	0	21	15	25	25	9	4.7	
Explains	0	0	3	9	33	30	24	5.6	
Communicates	0	0	0	0	12	21	66	6.5	
Teaching	0	0	0	15	27	39	15	5.5	
Workload	0	0	6	75	18	0	0	4.1	
Difficulty	0	0	3	65	31	0	0	4.3	
Learn Exp	0	4	4	37	25	8	20	4.9	

Most students felt that Rochester was an enthusiastic and knowledgeable teacher. Her lectures, however, could have been more organized.

Instructor(s): G. Wilder

	Resp: 43							Retake: 88%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	4	9	37	37	11	5.4	
Explains	0	0	2	6	18	58	13	5.7	
Communicates	0	0	0	6	6	46	39	6.2	
Teaching	0	0	4	2	18	53	20	5.8	
Workload	0	2	4	76	13	2	0	4.1	
Difficulty	0	0	13	67	13	4	0	4.1	
Learn Exp	0	2	2	14	40	28	11	5.2	

Overall, students felt Wilder was an enthusiastic and effective lecturer. Many students also enjoyed the course material.

Instructor(s): J. Patrick

	Resp: 47							Retake: 86%	Mean
	1	2	3	4	5	6	7		
Presents	2	2	6	28	28	23	8	4.8	
Explains	2	4	4	17	26	28	17	5.2	
Communicates	0	0	2	6	10	39	41	6.1	
Teaching	0	2	2	10	26	30	28	5.7	
Workload	0	0	0	78	17	4	0	4.3	
Difficulty	0	0	0	55	40	2	2	4.5	
Learn Exp	0	2	8	17	20	40	11	5.2	

Patrick was very enthusiastic about the material. He had great knowledge of the topic and his lectures were well-taught and organized. Overall, students had a wonderful experience.

Instructor(s): J. Kuhn

	Resp: 29							Retake: 55%	Mean
	1	2	3	4	5	6	7		
Presents	17	17	20	20	17	6	0	3.2	
Explains	13	10	13	17	31	6	6	3.9	
Communicates	3	3	0	27	20	34	10	5.0	
Teaching	6	6	10	34	17	20	3	4.2	
Workload	0	0	24	72	3	0	0	3.8	
Difficulty	0	0	27	62	10	0	0	3.8	
Learn Exp	8	8	13	34	26	4	4	3.9	

Students felt the instructor was very knowledgeable and very attentive to students' needs. He was very approachable, although some students wished that he was more organized. Essays were handed back really late. A lot of students felt that the course was somehow taught at a high school level.

ENG 233Y1Y Major Women Writers

Instructor(s): A. Talahite-Moodley

	Resp: 19							Retake: 76%	Mean
	1	2	3	4	5	6	7		
Presents	5	0	0	33	22	27	11	4.9	
Explains	0	5	0	38	5	38	11	5.1	
Communicates	0	5	5	16	33	27	11	5.1	
Teaching	0	5	0	11	41	29	11	5.2	
Workload	0	5	5	72	11	5	0	4.1	
Difficulty	0	5	11	72	5	5	0	3.9	
Learn Exp	0	12	0	50	0	31	6	4.6	

Students found the instructor to have a keen interest in the course material. Students did not like too much class discussion and wished that there were more lectures. Overall, most students enjoyed her class.

ENG 234H1F Children's Literature

Instructor(s): M. Crimmins

	Resp: 66							Retake: 87%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	3	6	29	46	15	5.6	

Explains	0	0	0	7	15	53	23	5.9
Communicates	0	0	0	1	7	34	56	6.5
Teaching	0	0	0	3	14	53	29	6.1
Workload	1	0	9	53	23	10	1	4.4
Difficulty	1	3	25	58	6	4	0	3.8
Learn Exp	0	0	1	18	40	29	9	5.3

Most students found Crimmins to be an engaging and fun lecturer. The reading list was criticized for its heavy load although most students enjoyed the texts.

ENG 234H1S Children's Literature

Instructor(s): D. Baker

	Resp: 53							Retake: 67%	Mean
	1	2	3	4	5	6	7		
Presents	0	3	7	25	32	28	1	4.8	
Explains	0	0	1	15	36	34	11	5.4	
Communicates	0	0	0	7	11	34	46	6.2	
Teaching	0	0	3	11	25	46	13	5.5	
Workload	0	1	0	28	28	15	25	5.3	
Difficulty	3	3	9	62	16	3	0	4.0	
Learn Exp	4	0	2	38	30	22	2	4.7	

Students found Baker to be enthusiastic, however, students did not appreciate the fact that they had to write a 2500-3000 word essay. They found this course to have too many readings. Some felt that this course should have been a full-year course since it required too many books to be read in a short time.

ENG 237H1F Science Fiction and Fantasy

Instructor(s): I. Lancashire

	Resp: 38							Retake: 68%	Mean
	1	2	3	4	5	6	7		
Presents	0	2	7	13	23	44	7	5.2	
Explains	0	5	5	10	23	39	15	5.3	
Communicates	0	0	0	2	13	39	44	6.3	
Teaching	2	0	7	7	26	42	13	5.3	
Workload	0	0	2	26	31	15	23	5.3	
Difficulty	0	0	5	57	28	5	2	4.4	
Learn Exp	10	0	10	26	23	13	16	4.6	

A lot of students commented that examples were needed on the midterm because many students did poorly due to miscommunication or odd wording in the questions. Reading was heavy and so discussion was limited, although students usually found the texts to be interesting. Many English students found this class "tedious" due to the large Science students enrollment, and discussions tended to be long and irrelevant. Pre-reading of other novels in the summer (for relevance to class novels and blurred allusions) was recommended by students. Tutorials were large, and often TAs did not follow the marking scheme students expected.

Lancashire was overall noted as a kind instructor but too passive in directing class discussion which often went off-topic.

ENG 238H1S Science Fiction and Fantasy: Film

Instructor(s): A. Lancashire

	Resp: 82							Retake: 87%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	4	9	32	28	24	5.6	
Explains	0	0	0	7	20	43	28	5.9	
Communicates	0	0	0	2	11	37	49	6.3	
Teaching	0	0	1	4	19	37	37	6.0	
Workload	0	6	23	66	2	1	0	3.7	
Difficulty	0	1	22	65	9	1	0	3.9	
Learn Exp	0	0	2	28	30	26	11	5.1	

Lancashire's feedback on all tests was appreciated by students. She was approachable and always willing to listen to the students. Some students felt that this course should be a full year course.

54 ENGLISH

ENG 240Y1Y Old English Language and Literature

Instructor(s): D. Klausner

	Enr: 38							Mean
	Resp: 15							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	13	33	53	6.4
Explains	0	0	0	0	0	40	60	6.6
Communicates	0	0	0	0	0	6	93	6.9
Teaching	0	0	0	0	0	26	73	6.7
Workload	0	0	0	60	26	13	0	4.5
Difficulty	0	0	0	26	53	20	0	4.9
Learn Exp	0	0	0	0	28	42	28	6.0

Klausner was an excellent teacher who was very enthusiastic and intelligent. His lectures were well-planned, interesting and explanations were clear and detailed. Overall, students enjoyed being taught by him.

ENG 250Y1Y American Literature

Instructor(s): A. Silber

	Enr: 37							Mean
	Resp: 27							
	1	2	3	4	5	6	7	
Presents	7	0	22	37	18	7	7	4.1
Explains	3	0	0	25	33	18	18	5.1
Communicates	0	0	3	3	11	48	33	6.0
Teaching	3	0	7	11	44	22	11	5.0
Workload	3	3	11	74	7	0	0	3.8
Difficulty	3	3	11	70	11	0	0	3.8
Learn Exp	0	0	4	54	22	9	9	4.6

The hard part was that students did not know what the instructor expected from them. Lectures sometimes lacked focus.

Instructor(s): M. Cobb

	Enr: 53							Mean
	Resp: 30							
	1	2	3	4	5	6	7	
Presents	0	0	3	20	40	23	13	5.2
Explains	0	0	3	6	30	30	30	5.8
Communicates	0	0	0	0	13	26	60	6.5
Teaching	0	0	3	6	16	50	23	5.8
Workload	0	3	6	73	10	3	3	4.1
Difficulty	0	0	0	68	31	0	0	4.3
Learn Exp	0	0	3	25	18	29	22	5.4

Cobb provided very entertaining lectures. Students would have liked a tutorial for this course.

ENG 252Y1Y Canadian Literature

Instructor(s): H. Tiedemann Darroch

	Enr: 45							Mean
	Resp: 21							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	4	47	47	6.4
Explains	0	0	0	0	9	38	52	6.4
Communicates	0	0	0	0	4	23	71	6.7
Teaching	0	0	0	0	9	14	76	6.7
Workload	0	0	4	71	14	9	0	4.3
Difficulty	0	0	0	80	14	4	0	4.2
Learn Exp	0	0	0	5	50	33	11	5.5

Students found the instructor to be wonderful and incredibly knowledgeable. She was very attentive to students' needs. Students found the lectures well-organized and very informative. She was always available outside of class for extra help.

Instructor(s): S. Solecki

	Enr: 40							Mean
	Resp: 24							
	1	2	3	4	5	6	7	
Presents	0	0	12	25	20	20	20	5.1

Explains	0	0	4	16	8	37	33	5.8
Communicates	0	0	0	8	0	33	58	6.4
Teaching	0	0	4	12	16	25	41	5.9
Workload	0	0	8	69	8	13	0	4.3
Difficulty	0	0	4	52	26	17	0	4.6
Learn Exp	0	0	0	20	25	20	35	5.7

Students found Solecki to be a very enthusiastic and very intelligent instructor. He tended to use too many examples which made it hard to stay focussed for some students. Some students found him to be a hard marker, but overall, he was very good.

ENG 253Y1Y World Literature in English

Instructor(s): H. De Groot

	Enr: 38							Mean
	Resp: 25							
	1	2	3	4	5	6	7	
Presents	24	12	20	16	20	8	0	3.2
Explains	16	8	20	20	28	8	0	3.6
Communicates	4	0	4	40	28	24	0	4.6
Teaching	12	12	16	20	20	20	0	3.8
Workload	0	4	4	76	0	12	4	4.2
Difficulty	0	4	4	76	12	4	0	4.1
Learn Exp	13	13	22	31	9	9	0	3.4

De Groot seemed to be somewhat disorganized in the lectures. However, students found the reading material interesting. Many students did not enjoy the course.

ENG 254Y1Y Contemporary Native North American Literature

Instructor(s): S. Ortiz; D. Justice

	Enr: 36							Mean
	Resp: 20							
	1	2	3	4	5	6	7	
<u>Ortiz:</u>								
Presents	0	5	5	15	26	47	0	5.1
Explains	5	0	0	10	31	36	15	5.4
Communicates	0	0	5	5	16	22	50	6.1
Teaching	5	0	5	5	15	42	26	5.6
<u>Justice:</u>								
Presents	0	10	0	10	15	36	26	5.5
Explains	0	0	0	16	11	44	27	5.8
Communicates	0	0	5	0	16	16	61	6.3
Teaching	0	6	0	6	18	43	31	5.9
<u>Course:</u>								
Workload	0	0	0	31	36	21	10	5.1
Difficulty	0	0	5	68	15	5	5	4.4
Learn Exp	0	0	0	26	20	33	20	5.5

Most students thought Ortiz was an amazing instructor. Some students mentioned that this course exposed them to different types of writing.

Justice was amazing, intelligent, funny and approachable. Students loved his lectures and the class discussions.

ENG 267H1F Literature and Criticism: An Introduction

Instructor(s): H. Murray

	Enr: 40							Mean
	Resp: 34							
	1	2	3	4	5	6	7	
Presents	0	0	6	38	19	22	12	5.0
Explains	0	0	0	21	31	34	12	5.4
Communicates	0	0	0	3	6	33	56	6.4
Teaching	0	0	0	6	25	90	28	5.9
Workload	3	0	9	48	24	6	9	4.5
Difficulty	0	3	0	42	30	18	6	4.8
Learn Exp	0	0	0	41	27	17	13	5.0

Vibrance, and the ability to explain the subject concisely were the most often comments of her students. Some students found this course to be more difficult for non-English students.

ENG 267H1S Literature and Criticism: An Introduction

Instructor(s): N. Mount

	Resp: 26							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	28	56	6.4
Explains	0	0	0	12	4	40	44	6.2
Communicates	0	0	4	0	12	24	60	6.4
Teaching	0	0	4	0	0	20	75	6.6
Workload	0	0	4	66	29	0	0	4.2
Difficulty	0	0	4	8	45	41	0	5.2
Learn Exp	0	0	0	0	9	40	50	6.4

Students rated the course and instructor very high. They described the course as excellent and outstanding.

Mount was called one of the best instructors students ever had at UoFT. His lectures were very engaging and Mount was very approachable and helpful.

ENG 269Y1Y Writing: Purposes, Strategies, Processes

Instructor(s): J. Kuhn

	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	27	45	18	5.7
Explains	0	0	0	0	9	54	36	6.3
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	9	27	63	6.5
Workload	0	0	9	72	18	0	0	4.1
Difficulty	0	0	9	45	45	0	0	4.4
Learn Exp	0	0	0	0	9	45	45	6.4

This course was a stimulating, enjoyable and inspiring experience. Students felt their writing and reading skills really improved.

Kuhn was an excellent instructor - encouraging, knowledgeable and attentive to students' needs. Students really enjoyed his feedback on assignments.

Instructor(s): N. Faubert

	Resp: 5							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	100	0	6.0
Explains	0	0	0	20	40	20	20	5.4
Communicates	0	0	0	0	60	20	20	5.6
Teaching	0	0	0	0	20	80	0	5.8
Workload	0	20	20	20	40	0	0	3.8
Difficulty	0	20	0	80	0	0	0	3.6
Learn Exp	0	0	0	20	20	60	0	5.4

Since taking over the course, Faubert had done a great job.

ENG 273Y1Y Introduction to Gay and Lesbian Literature

Instructor(s): M. Cobb

	Resp: 16							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	18	25	43	6.0
Explains	0	0	0	6	12	37	43	6.2
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	6	0	93	6.9
Workload	0	0	0	66	33	0	0	4.3
Difficulty	0	0	0	20	60	20	0	5.0
Learn Exp	0	0	0	0	7	7	84	6.8

Students found the course very enjoyable and rewarding. They loved it!!

Cobb was described as having a "brilliant mind". He was very enthusiastic and engaging, helpful and good at encouraging discussions. His lectures were very informative, thought-provoking and entertaining. He also wore very fine suits!

ENG 278Y1Y Introduction to African Literature in English

Instructor(s): U. Esonwanne

	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	57	42	6.4
Explains	0	0	0	0	0	33	66	6.7
Communicates	0	0	0	0	14	14	71	6.6
Teaching	0	0	0	0	0	71	28	6.3
Workload	0	0	0	57	28	14	0	4.6
Difficulty	0	0	0	57	14	28	0	4.7
Learn Exp	0	0	0	0	50	50	0	5.5

ENG 290Y1Y Literature and Psychoanalysis

Instructor(s): N. Morgenstern

	Resp: 24							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	20	41	25	5.8
Explains	0	0	0	0	20	54	25	6.0
Communicates	0	0	0	0	12	50	37	6.2
Teaching	0	0	0	0	16	54	29	6.1
Workload	0	0	0	52	34	4	8	4.7
Difficulty	0	0	0	30	47	13	8	5.0
Learn Exp	0	0	0	22	27	33	16	5.4

Students found Morgenstern to be a very effective, interesting and enthusiastic lecturer. Most students felt this was a very enjoyable and stimulating course and found the discussions in class very helpful.

ENG 300Y1Y Chaucer

Instructor(s): J. Sutherland

	Resp: 32							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	3	3	0	13	33	30	16	5.3
Explains	3	3	0	3	21	43	25	5.7
Communicates	0	0	0	0	16	20	63	6.5
Teaching	0	6	0	3	9	51	29	5.9
Workload	0	0	3	48	11	33	3	4.9
Difficulty	0	0	0	31	31	34	3	5.1
Learn Exp	0	0	4	20	32	40	4	5.2

Sutherland was a very good instructor who responded to questions very promptly. Her expertise in the subject matter and her enthusiastic delivery of course content during her lectures was remarkable. The class website was also a great aid. The instructor really cared about her students.

Instructor(s): H. Price

	Resp: 25							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	4	16	36	40	6.0
Explains	0	0	4	0	12	28	56	6.3
Communicates	0	0	0	0	8	16	76	6.7
Teaching	0	0	4	4	8	20	64	6.4
Workload	0	0	0	60	32	8	0	4.5
Difficulty	0	0	0	40	44	12	4	4.8
Learn Exp	0	0	0	9	28	23	38	5.9

Students found Price to be a great instructor with humour and every student who completed the survey had nice things to say about him. Some students mentioned that he was one of the best instructors that they'd had at university.

56 ENGLISH

ENG 304Y1Y Poetry and Prose, 1600-1660

Instructor(s): G. Wilder

Enr: 42	Resp: 17							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	0	58	35	6.2
Explains	0	0	0	0	5	47	47	6.4
Communicates	0	0	0	0	5	35	58	6.5
Teaching	0	0	0	0	17	29	52	6.4
Workload	0	0	11	52	17	11	5	4.5
Difficulty	0	0	11	35	29	17	5	4.7
Learn Exp	0	0	0	43	25	18	12	5.0

Students found the instructor knowledgeable, enthusiastic, and helpful. Although they found the lectures insightful, they were immensely rigorous with many tests and assignments. The instructor was interesting and kept the class involved through discussion groups, although many said they would have been more effective if held at the beginning of the year.

ENG 306Y1Y Poetry and Prose, 1661-1800

Instructor(s): S. Glover

Enr: 37	Resp: 22							Retake: 55%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	14	19	47	14	5.5
Explains	0	0	4	9	31	40	13	5.5
Communicates	0	0	0	14	23	19	42	5.9
Teaching	0	0	0	9	13	59	18	5.9
Workload	0	0	0	52	33	9	4	4.7
Difficulty	0	0	0	42	23	14	19	5.1
Learn Exp	0	0	0	46	23	15	15	5.1

Glover linked the course material to relevant modern day topics very well. She was very approachable, both in class and during office hours. She was very knowledgeable, diligent and enthusiastic, hence making the subject very enjoyable!

ENG 308Y1Y Romantic Poetry and Prose

Instructor(s): M. Faubert

Enr: 41	Resp: 21							Retake: 47%
	1	2	3	4	5	6	7	Mean
Presents	0	0	14	14	38	23	9	5.0
Explains	0	0	0	42	23	23	9	5.0
Communicates	0	0	4	9	38	28	19	5.5
Teaching	0	5	5	30	25	20	15	4.9
Workload	0	0	0	90	0	9	0	4.2
Difficulty	0	4	4	61	23	4	0	4.2
Learn Exp	0	0	22	33	27	5	11	4.5

Students felt Faubert performed quite well - she was always positive and approachable.

Instructor(s): N. Mayfield

Enr: 41	Resp: 29							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	10	25	32	25	5.6
Explains	0	0	3	0	10	35	50	6.3
Communicates	0	0	0	0	0	7	92	6.9
Teaching	0	0	3	10	3	14	67	6.3
Workload	0	0	25	57	14	3	0	4.0
Difficulty	0	0	7	67	17	7	0	4.2
Learn Exp	0	0	0	12	12	20	56	6.2

Mayfield was described as very receptive to students' opinions. He was an encouraging, enthusiastic and insightful instructor. Students wrote that he will be missed next year.

ENG 322Y1Y Fiction Before 1832

Instructor(s): S. Glover

Enr: 39	Resp: 24							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	45	33	0	5.1
Explains	0	0	0	12	37	45	4	5.4
Communicates	0	0	0	4	16	41	37	6.1
Teaching	0	0	0	0	25	62	12	5.9
Workload	0	0	0	41	37	12	8	4.9
Difficulty	0	0	8	58	20	12	0	4.4
Learn Exp	0	0	9	22	45	22	0	4.8

Glover was an understanding, interesting and effective teacher. A few students said they would have liked more class discussion.

Instructor(s): M. Plamondon

Enr: 53	Resp: 42							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	21	9	38	23	5.5
Explains	0	0	2	16	21	45	14	5.5
Communicates	0	2	0	0	14	35	47	6.2
Teaching	0	0	0	4	28	45	21	5.8
Workload	0	0	2	61	23	7	4	4.5
Difficulty	0	0	2	66	21	4	4	4.4
Learn Exp	0	0	3	46	16	23	10	4.9

Plamondon was described as an approachable, highly organized, helpful and engaging instructor.

Instructor(s): J. Baird

Enr: 55	Resp: 28							Retake: 67%
	1	2	3	4	5	6	7	Mean
Presents	3	3	7	14	28	28	14	5.0
Explains	3	3	3	7	32	28	21	5.3
Communicates	0	3	0	3	25	35	32	5.9
Teaching	3	3	0	7	17	50	17	5.5
Workload	0	0	3	71	7	17	0	4.4
Difficulty	0	0	7	75	10	7	0	4.2
Learn Exp	3	3	0	38	30	11	11	4.7

Students appreciated Baird's enthusiasm for the material.

ENG 324Y1Y Fiction, 1832-1900

Instructor(s): M. Plamondon

Enr: 39	Resp: 28							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	11	22	22	40	5.9
Explains	0	0	0	7	29	29	33	5.9
Communicates	0	0	0	3	11	25	59	6.4
Teaching	0	0	0	7	18	37	37	6.0
Workload	0	0	0	25	37	22	14	5.3
Difficulty	0	0	0	62	18	14	3	4.6
Learn Exp	0	0	0	25	25	35	15	5.4

Plamondon was a very enthusiastic, informative and entertaining lecturer. Students found that Plamondon's extensive knowledge greatly improved the learning experience of the course. Many students found the instructor to be very approachable and helpful. Although some students found the course readings to be quite heavy, they agreed that it was a good choice of material.

Instructor(s): L. Gillingham

Enr: 40	Resp: 28							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	7	25	62	6.5
Explains	0	0	0	0	3	37	59	6.6

Communicates	0	0	0	0	29	70	6.7	
Teaching	0	0	0	0	3	33	6.6	
Workload	0	0	0	40	55	3	4.6	
Difficulty	0	0	0	70	25	3	4.3	
Learn Exp	0	0	0	8	29	37	25	5.8

Students found Gillingham to be a very effective and interesting instructor who made this course a stimulating and enjoyable learning experience. Gillingham was well-organized and prepared for the lectures and was readily available to answer any questions. A few students felt that some readings were lengthy and somewhat challenging. In addition, Gillingham initiated and encouraged class discussions, which most students found to be an engaging and invaluable experience.

ENG 328Y1Y Fiction, 1900-1960

Instructor(s): H. Auster

Enr: 35 Resp: 25 Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	4	4	0	29	20	25	16	5.0
Explains	0	4	0	4	25	41	25	5.8
Communicates	0	0	8	8	12	20	50	6.0
Teaching	0	0	4	16	20	25	33	5.7
Workload	0	0	0	40	44	4	12	4.9
Difficulty	0	0	0	37	37	20	4	4.9
Learn Exp	0	0	4	12	16	16	50	6.0

Students found Auster to be a very interesting and effective university instructor and expressed their regret at Auster's impending retirement. They found Auster to be a dedicated teacher who was passionate about the course material. Although students felt Auster took a long time to mark their assignments, they agreed that it was graded very thoroughly.

Instructor(s): M. Cuddy-Keane

Enr: 42 Resp: 33 Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	9	31	50	6.2
Explains	0	0	0	6	9	37	46	6.2
Communicates	0	0	0	6	9	21	62	6.4
Teaching	0	0	0	0	6	43	50	6.4
Workload	0	0	0	64	16	19	0	4.5
Difficulty	0	0	0	51	16	22	9	4.9
Learn Exp	0	0	0	22	18	37	22	5.6

Cuddy-Keane was a very enthusiastic, caring, kind and knowledgeable instructor. Cuddy-Keane was well-prepared for the lectures, which the students found to be insightful and thought-provoking.

ENG 329H1S British Fiction Since 1960

Instructor(s): H. De Groot

Enr: 42 Resp: 17 Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	11	23	17	35	11	5.1
Explains	0	0	0	29	17	41	11	5.4
Communicates	0	0	0	0	37	43	18	5.8
Teaching	0	0	0	17	29	29	23	5.6
Workload	0	11	5	47	17	17	0	4.2
Difficulty	0	5	0	76	5	11	0	4.2
Learn Exp	0	0	0	41	25	16	16	5.1

De Groot's approach to teaching was appreciated by many students as it was thought to be refreshing and enthusiastic. Many found the readings to be interesting and the tutorials to be useful. However, some students felt the course structure could have been more organized.

ENG 330H1F Drama Before 1558

Instructor(s): A. Johnston

Enr: 22 Resp: 12 Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	0	50	33	6.0
Explains	0	0	0	8	0	50	41	6.2
Communicates	0	0	8	0	0	8	83	6.6
Teaching	0	0	0	0	8	16	75	6.7
Workload	0	0	0	91	8	0	0	4.1
Difficulty	0	0	0	54	45	0	0	4.5
Learn Exp	0	0	0	11	22	33	33	5.9

This course was a bit rushed in covering 200+ years of drama and was suggested to be extended to a full year course.

Tremendous enthusiasm and knowledge were bonuses to Johnston's enjoyable lectures. One student said that even though she normally would not take such an early morning class, it compelled her to get up and go because of Johnston's ability to instill respect for the course topic.

ENG 332Y1Y Drama to 1642

Instructor(s): J. Rochester

Enr: 41 Resp: 24 Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	4	8	16	29	20	20	5.2
Explains	0	0	0	4	17	43	34	6.1
Communicates	0	0	0	0	4	33	62	6.6
Teaching	0	0	4	4	12	37	41	6.1
Workload	0	0	0	37	45	16	0	4.8
Difficulty	0	0	4	58	25	12	0	4.5
Learn Exp	0	0	5	33	16	22	22	5.2

Rochester was a perfect instructor for this course. She was very entertaining during her lectures. Her expertise and enthusiasm during her lectures were incredible in illuminating the concepts of the course. She was an excellent instructor.

ENG 339H1S Drama in English Since 1960

Instructor(s): A. Most

Enr: 43 Resp: 30 Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	10	13	31	41	6.0
Explains	0	0	3	3	17	34	41	6.1
Communicates	0	0	0	0	10	30	60	6.5
Teaching	0	0	0	6	13	33	46	6.2
Workload	0	0	17	79	3	0	0	3.9
Difficulty	0	0	10	75	10	3	0	4.1
Learn Exp	0	0	4	18	4	36	36	5.8

Very interactive and dynamic lecture style through acting and drama performances. Most was a wonderful lecturer with clear, interesting and concise lectures - "she is an asset to the university".

ENG 348Y1Y Poetry, 1900-1960

Instructor(s): M. Woodland

Enr: 47 Resp: 32 Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	15	53	28	6.1
Explains	0	0	0	0	9	53	37	6.3
Communicates	0	0	0	0	12	40	46	6.3
Teaching	0	0	3	0	15	46	34	6.1
Workload	0	0	0	37	22	9	0	4.4
Difficulty	0	0	0	35	35	16	12	5.1
Learn Exp	0	0	4	14	23	38	19	5.5

Woodland's expertise and "discussion-oriented" creative teaching made this challenging course very enjoyable. Woodland's remarkable teaching abilities and frequent office hours gave students ample opportu-

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nities to grasp difficult yet interesting concepts.

ENG 349H1F Poetry in English Since 1960

Instructor(s): S. Henstra

	Resp: 31							Retake: 63%
	1	2	3	4	5	6	7	
Presents	0	0	0	6	36	46	10	5.6
Explains	0	0	0	6	33	43	16	5.7
Communicates	0	0	0	6	20	56	16	5.8
Teaching	0	0	0	6	20	56	16	5.8
Workload	0	0	6	37	31	17	6	4.8
Difficulty	0	0	0	56	26	16	0	4.6
Learn Exp	0	0	8	26	30	30	4	5.0

Henstra was described by nearly all students as “fresh”, “engaging” and a very good lecturer. Grading was harsh but most students felt it helped their writing improve. She was approachable and friendly. The number of small assignments was somewhat frustrating.

ENG 350H1F Early Canadian Literature

Instructor(s): N. Mount

	Resp: 28							Retake: 82%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	3	25	71	6.7
Explains	0	0	0	0	7	25	67	6.6
Communicates	0	0	0	0	0	21	78	6.8
Teaching	0	0	0	3	0	32	64	6.4
Workload	0	0	0	17	28	42	10	5.5
Difficulty	0	0	0	42	32	25	0	4.8
Learn Exp	0	0	0	14	25	57	22	5.7

The only minor complaint was a heavy reading load. Otherwise, Mount received so many “exceptional”, “excellent”, and “best prof at UofT” comments from his thoroughly impressed students.

ENG 358Y1Y American Literature Before 1880

Instructor(s): N. Morgenstern

	Resp: 26							Retake: 80%
	1	2	3	4	5	6	7	
Presents	0	0	0	7	15	30	46	6.2
Explains	0	0	0	0	19	34	46	6.3
Communicates	0	0	0	0	7	42	50	6.4
Teaching	0	0	0	0	7	46	46	6.4
Workload	0	0	0	57	19	11	11	4.8
Difficulty	0	0	0	57	26	7	7	4.7
Learn Exp	0	0	0	33	23	23	19	5.3

Students found that Morgenstern was very knowledgeable and conveyed interest in the material. They appreciated the organized style and the helpful feedback on essays. The instructor encouraged class discussions. As well, students enjoyed her wit.

ENG 359Y1Y American Literature, 1880-1960

Instructor(s): M. Cuddy-Keane

	Resp: 30							Retake: 93%
	1	2	3	4	5	6	7	
Presents	0	0	0	10	24	17	48	6.0
Explains	0	0	0	6	17	31	44	6.1
Communicates	0	0	0	3	10	34	51	6.3
Teaching	0	0	0	3	20	34	41	6.1
Workload	0	0	0	82	17	0	0	4.2
Difficulty	0	0	0	75	24	0	0	4.2
Learn Exp	0	0	0	28	24	20	28	5.5

The instructor was very enthusiastic and helped a lot with essay preparation. Lectures were well-planned and stimulating. Furthermore, she encouraged student participation. Also, she made sure the material taught appeared on assignments and tests. Students found her very

informative and her selection of works was refreshing. Some students would have appreciated more feedback on essays. Overall, she made coming to class enjoyable and many said she was one of the best instructors they had.

ENG 361H1S American Fiction at 1960

Instructor(s): A. Most

	Resp: 28							Retake: 96%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	3	51	44	6.4
Explains	0	0	0	0	3	25	71	6.7
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	25	64	10	0	0	3.9
Difficulty	0	0	3	78	17	0	0	4.1
Learn Exp	0	0	0	14	14	29	40	6.0

Students said they really enjoyed this course and that Most was an excellent instructor. She was very enthusiastic about the material, very kind and competent. Her lectures were very informative, engaging and thought-provoking. Students enjoyed the class discussions and thought the readings were interesting and well-chosen.

ENG 369Y1Y Creative Writing

Instructor(s): S. Ortiz

	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	14	28	28	14	14	4.9
Explains	0	0	28	28	0	42	0	4.6
Communicates	0	0	0	14	14	28	42	6.0
Teaching	0	0	0	28	14	0	57	5.9
Workload	0	0	14	42	42	0	0	4.3
Difficulty	0	0	14	28	57	0	0	4.4
Learn Exp	0	0	16	33	0	16	33	5.2

Instructor(s): R. Sullivan

	Resp: 12							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	40	30	30	5.9
Explains	0	0	0	0	20	30	50	6.3
Communicates	0	0	0	0	0	70	30	6.3
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	36	45	18	0	4.8
Difficulty	0	0	0	81	0	9	9	4.5
Learn Exp	0	0	0	0	0	20	80	6.8

Sullivan was highly praised by her students. Her course helped many students stay inspired and continue to improve their writing. The only complaint was that she left before second semester on sabbatical.

ENG 405H1F Seminar on The Fairie Queene

Instructor(s): D. Galbraith

	Resp: 14							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	15	53	30	6.2
Explains	0	0	0	0	7	53	38	6.3
Communicates	0	0	0	0	0	7	92	6.9
Teaching	0	0	0	0	0	30	69	6.7
Workload	0	0	0	58	41	0	0	4.4
Difficulty	0	0	0	16	58	16	8	5.2
Learn Exp	0	0	0	0	22	44	33	6.1

Two thumbs up all around for his excellent enthusiasm, and enthralling work and knowledge. Every student praised him, and some said he was the best instructor they've encountered at UofT.

ENG 406H1S John Milton

Instructor(s): M. Nyquist

	Enr: 21							Resp: 20							Retake: 89%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	15	47	26															5.9
Explains	0	0	0	5	0	57	36															6.3
Communicates	0	0	0	0	5	21	73															6.7
Teaching	0	0	0	0	0	36	63															6.6
Workload	0	0	0	68	18	18	0															4.5
Difficulty	0	0	0	42	36	15	5															4.8
Learn Exp	0	0	0	0	17	41	41															6.2

Students loved Nyquist, saying that she was a wonderful and highly interesting instructor. Some students even said that they would have liked the course to be a full year class.

ENG 420H1F Seminar on Oscar Wilde

Instructor(s): A. Ackerman

	Enr: 20							Resp: 14							Retake: 71%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	21	28	42	7															5.4
Explains	0	0	7	35	35	21	0															4.7
Communicates	0	0	0	0	0	50	50															6.5
Teaching	0	0	0	28	35	21	14															5.2
Workload	0	0	0	78	21	0	0															4.2
Difficulty	0	0	7	64	14	14	0															4.4
Learn Exp	0	0	8	25	25	16	25															5.2

Students said that Ackerman needed to facilitate more discussion in class (since it was a seminar), but was fairly knowledgeable on the subject. Grading could have been more fairly distributed. Ackerman was enjoyable and well-liked by many students.

ENG 421H1F Seminar on G.M. Hopkins

Instructor(s): J. Kuhn

	Enr: 17							Resp: 17							Retake: 93%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	6	6	31	31	25															5.6
Explains	0	0	0	12	18	31	37															5.9
Communicates	0	0	0	0	6	18	75															6.7
Teaching	0	0	0	6	6	37	50															6.3
Workload	0	6	6	50	25	12	0															4.3
Difficulty	0	0	0	31	43	6	18															5.1
Learn Exp	0	0	0	0	35	28	35															6.0

Most students loved Kuhn and were appreciative of his knowledge and passion for the subject. Seminar presentations made the lectures seem varied and kept interest alive! An excellent course.

ENG 422H1S Derek Jarman

Instructor(s): S. Rayter

	Enr: 12							Resp: 10							Retake: 88%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	50	25															6.0
Explains	0	0	0	0	11	55	33															6.2
Communicates	0	0	0	0	0	22	77															6.8
Teaching	0	0	0	0	0	55	44															6.4
Workload	0	0	0	50	30	20	0															4.7
Difficulty	0	0	0	66	33	0	0															4.3
Learn Exp	0	0	0	0	28	28	42															6.1

Students really enjoyed the fact that Rayter was an engaged and enthusiastic teacher. The instructor used a lot of different perspectives and students also mentioned the fact that the study material was easily accessible.

ENG 423H1S Virginia Woolf

Instructor(s): M. Cuddy-Keane

	Enr: 19							Resp: 19							Retake: 94%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	16	27	44															6.1
Explains	0	0	0	0	17	29	52															6.4
Communicates	0	0	0	0	5	5	88															6.8
Teaching	0	0	0	0	17	23	58															6.4
Workload	0	0	5	66	5	22	0															4.4
Difficulty	0	0	5	38	44	11	0															4.6
Learn Exp	0	0	0	11	11	41	35															6.0

Cuddy-Keane was a very enthusiastic instructor who communicated her interest in the material to the rest of the class very easily. Some students also mentioned that the workload was very heavy but that is to be expected of a 4th year seminar class.

ENG 430H1F Gwendolyn MacEwen

Instructor(s): R. Sullivan

	Enr: 19							Resp: 13							Retake: 100%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	23	61															6.5
Explains	0	0	0	0	15	23	61															6.5
Communicates	0	0	0	0	0	7	92															6.9
Teaching	0	0	0	0	0	15	84															6.8
Workload	0	0	7	84	7	0	0															4.0
Difficulty	0	0	0	61	23	15	0															4.5
Learn Exp	0	0	0	10	0	50	40															6.2

Students loved Sullivan, listing that she was passionate, professional, stimulating and supportive. Her insight on the subject inspired many students!

ENG 433H1S Pauline Johnson

Instructor(s): H. Murray

	Enr: 15							Resp: 12							Retake: 90%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	50	25	16															5.5
Explains	0	0	0	8	16	50	25															5.9
Communicates	0	0	0	0	0	25	75															6.8
Teaching	0	0	0	0	8	58	33															6.2
Workload	0	0	25	75	0	0	0															3.8
Difficulty	0	8	25	58	0	0	0															3.8
Learn Exp	0	0	0	20	30	50	0															5.3

Murray was a dedicated, approachable, and enthusiastic instructor who presented material well.

ENG 444Y1Y Studies in Twentieth-Century Literature

Instructor(s): S. Solecki

	Enr: 18							Resp: 14							Retake: 75%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	7	21	21	28	21															5.4
Explains	0	0	0	21	14	28	35															5.8
Communicates	0	0	0	0	7	28	64															6.6
Teaching	0	0	0	14	14	35	35															5.9
Workload	0	8	8	58	25	0	0															4.0
Difficulty	0	0	0	30	30	38	0															5.1
Learn Exp	0	0	0	27	18	27	27															5.5

Solecki displayed a great understanding of the material and was quite enthusiastic.

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Instructor(s): A. Talahite-Moodley

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	14	28	28	28	5.7
Explains	0	0	0	12	37	25	25	5.6
Communicates	0	0	0	11	33	22	33	5.8
Teaching	0	0	0	12	25	37	25	5.8
Workload	0	0	0	75	12	12	0	4.4
Difficulty	0	0	0	28	42	28	0	5.0
Learn Exp	0	0	0	14	42	14	28	5.6

The course and the material itself were highly engaging.

ENG 455H1F Subjectivity and Representation

Instructor(s): J. Patrick

	Resp: 19							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	42	36	15	5.6
Explains	0	0	0	0	11	61	29	6.2
Communicates	0	0	0	0	0	10	89	6.9
Teaching	0	0	0	0	5	42	52	6.5
Workload	0	0	0	26	47	21	5	5.1
Difficulty	0	0	0	5	57	26	10	5.4
Learn Exp	0	0	0	0	7	61	30	6.2

Students were surprised and delighted at being treated as "intellectual equals" by Patrick. Called a "wise man" he was highly praised as articulate, interesting and compassionate.

ENG 459H1F Studies in Twentieth-Century Literature

Instructor(s): D. Justice

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	11	44	44	6.3
Explains	0	0	0	0	0	11	88	6.9
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	11	88	6.9
Workload	0	0	0	22	0	55	22	5.8
Difficulty	0	0	0	55	11	11	22	5.0
Learn Exp	0	0	0	0	0	12	87	6.9

Justice was hailed as a fabulous and inspiring instructor. Students said he changed the way they looked at life and offered many ways to become involved in the class.

ENG 467Y1Y History of Literary Criticism

Instructor(s): H. Murray

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	6	25	68	6.6
Explains	0	0	0	0	6	31	62	6.6
Communicates	0	0	0	0	6	6	87	6.8
Teaching	0	0	0	0	6	0	93	6.9
Workload	0	0	6	66	20	6	0	4.3
Difficulty	0	0	0	26	46	20	6	5.1
Learn Exp	0	0	0	7	7	50	35	6.1

Murray was an interesting lecturer who had a unique way of encouraging his class to criticize critics works. She was an approachable instructor who taught her students to think differently.

ENG 468H1S Critical Methods

Instructor(s): G. Henderson

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	33	33	25	5.8
Explains	0	0	0	0	25	50	25	6.0

Communicates	0	0	0	8	16	50	33	6.2
Teaching	0	0	0	0	16	41	41	6.2
Workload	0	0	18	72	9	0	0	3.9
Difficulty	0	0	0	63	18	18	0	4.5
Learn Exp	0	0	0	14	28	28	28	5.7

Students thought that the course was challenging, yet enjoyable. Henderson was interesting and engaging. Some students also felt that there should have been more discussion amongst the students and a participation mark.