MEDICAL SCIENCES COURSES

YOU SEE, I DON'T REALLY CARE ABOUT BIOLOGY. I DON'T EVEN CARE ABOUT CHEMISTRY! ALL I CARE ABOUT IS PASSING THE COURSE AND GETTING INTO MEDICAL SCHOOL! CAN YOU UNDERSTAND THAT?
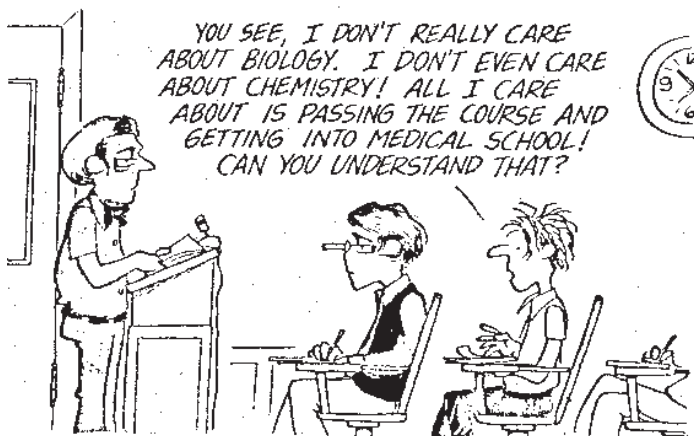
Introduction

We would like to thank the faculty and staff of the Medical Sciences departments and programs for their assistance with the course evaluations.

We would also like to thank the Human Biology Students' Union (HBSU), Laboratory Medicine and Pathobiology Students' Union (LMPSU), Molecular Genetics & Microbiology Students' Union (MGYSU), Nutritional Sciences Students' Association (NSSA), Pharmaceutical Chemistry Students' Union (PCSU) and the Undergraduate Physiology Students' Association (UPSA) for their help in summarizing the following evaluations.

Editor

ANATOMY

ANA 300Y1Y Human Anatomy and Histology

Instructor(s): D. Ballyk

Enr: 254			Resp: 98				Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	5	21	72	6.7
Explains	0	0	0	1	2	17	79	6.8
Communicates	0	0	0	1	1	17	80	6.8
Teaching	0	0	0	1	3	18	77	6.7
Workload	0	0	0	17	31	27	23	5.6
Difficulty	0	0	0	19	34	34	11	5.4
Learn Exp	0	0	0	1	24	30	43	6.2

For many students, this was by far their favourite class with their favourite instructor. Ballyk was an outstanding instructor. Although this course was dense and a lot of material were covered, she was able to make it very enjoyable. She was enthusiastic, knowledgeable, funny, and approachable. Her class was very well structured which made it easy to follow along. She explained concepts very well and she truly cared for her students' success.

Overall an outstanding course with an amazing instructor.

ANA 301H1S Human Embryology

Instructor(s): I. Taylor; M. Wiley

Enr: 482			Resp: 212				Retake: 78%
	1	2	3	4	5	6	7	Mean
Taylor:								
Presents	0	1	10	18	31	22	15	5.1
Explains	0	0	6	14	27	32	18	5.4
Communicates	0	0	2	10	26	30	29	5.7
Teaching	0	0	3	13	29	29	24	5.6
Wiley:								
Presents	0	0	1	4	22	43	27	5.9
Explains	0	0	2	6	16	45	29	5.9
Communicates	0	0	1	8	24	36	29	5.8

	1	2	3	4	5	6	7	Mean
Teaching	0	0	0	7	21	39	30	5.9
Course:								
Workload	0	0	1	42	32	16	6	4.8
Difficulty	0	0	0	32	37	21	7	5.0
Learn Exp	0	0	1	20	25	29	22	5.5

This was a great course with two great instructors. The course itself covered many interesting material. However, there was a lot covered and students found the tests to be very tricky and challenging.

Taylor was an enthusiastic instructor, but some commented that he was sometimes a bit hard to understand at times. They also would have preferred to have more writings on the slides as they were just pictures with no words or explanations.

Wiley was also a great instructor who explained course material very well.

Overall, students enjoyed this course and learned a lot.

HUMAN BIOLOGY

HMB 200H1S Introduction to Neuroscience

Instructor(s): J. Yeomans

Enr: 150			Resp: 79				Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	3	2	10	27	30	12	12	4.7
Explains	1	0	1	16	30	26	24	5.5
Communicates	1	1	0	1	10	34	51	6.3
Teaching	0	1	2	12	24	36	22	5.6
Workload	0	0	3	25	42	16	10	5.0
Difficulty	0	0	1	26	32	28	11	5.2
Learn Exp	0	0	3	33	17	31	14	5.2

Yeomans demonstrated great enthusiasm for the material and was extremely knowledgeable. He was very approachable and responded to questions in class with full enthusiasm, Students appreciated his teaching style.

The course material was interesting but the presentation was a little disorganized. Tests had essay style questions which were vague at times. The course overall was engaging and was a good introduction to this intriguing field.

HMB 201H1S Introduction to Genes, Genetics, and Biotechnology

Instructor(s): P. Thompson

Enr: 95			Resp: 39				Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	2	2	2	23	28	31	7	5.0
Explains	0	2	2	12	38	30	12	5.3
Communicates	2	0	2	7	28	41	17	5.5
Teaching	0	0	7	5	35	38	12	5.4
Workload	2	5	7	65	13	5	0	4.0
Difficulty	2	2	7	69	12	2	2	4.1
Learn Exp	0	3	3	39	24	18	12	4.9

Thompson was described as a good instructor who truly cared about his students. Some students, however, wished that he posted the slides earlier.

The course overall was very interesting and enjoyable. Some students felt that the textbook "Agrotechnology" was not useful. Others found the philosophical lectures confusing.

HMB 202H1S Introduction to Health & Disease

Instructor(s): R. Wilson Jr.; W. Ju

Enr: 355			Resp: 280				Retake: 75%
	1	2	3	4	5	6	7	Mean
Wilson:								
Presents	1	3	14	21	27	25	6	4.7
Explains	1	2	7	20	28	29	10	5.0
Communicates	0	1	1	17	26	28	24	5.5
Teaching	1	5	7	17	27	29	11	5.0

Ju:

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	18	41	35	6.1
Explains	0	0	0	4	16	40	37	6.1
Communicates	0	0	0	1	13	35	49	6.3
Teaching	0	0	0	1	13	38	45	6.3

Course:

	1	2	3	4	5	6	7	Mean
Workload	0	1	3	64	22	7	0	4.3
Difficulty	0	0	4	59	26	7	1	4.4
Learn Exp	0	1	1	37	33	18	7	4.9

Some students felt that Wilson was disorganized, his lectures often confusing and not effective at answering students' questions. Marking of his exam was harsh and unfair. Students thought that the test questions were too specific, and it did not reflect what was covered in class. Some students also commented that the textbook was under-utilized. Overall, students were not very happy with his section of the course.

Student really enjoyed Ju's lecture slides and teaching style. Students thought the textbook was unnecessary and that the readings assigned did not reflect the material on the test.

HMB 203H1S Introduction to Global Health

Instructor(s): M. Papaconstantinou

Enr: 114   Resp: 70   Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	25	22	47	6.1
Explains	0	1	1	7	21	25	42	6.0
Communicates	0	1	2	5	15	31	42	6.0
Teaching	1	0	1	4	18	30	44	6.1
Workload	0	0	5	66	24	2	0	4.2
Difficulty	0	1	13	68	15	1	0	4.0
Learn Exp	0	1	0	26	50	17	3	4.9

Papaconstantinou was described to be an enthusiastic and very knowledgeable instructor. She responded quick on blackboard, was very helpful and used great examples to highlight her points from out of the textbook.

The course could have been a little more in depth and critical. Many issues were simplified. Tests were found to be tricky, but overall the course helped to develop a great skill set for critical thinking.

HMB 220H1S Introduction to Human Behavioural Biology

Instructor(s): F. Taverna

Enr: 92   Resp: 33   Retake: 67%

	1	2	3	4	5	6	7	Mean
Presents	3	0	6	12	42	30	6	5.1
Explains	0	0	0	12	24	51	12	5.6
Communicates	0	0	0	9	15	36	39	6.1
Teaching	0	0	3	15	27	42	12	5.5
Workload	0	0	3	51	24	15	6	4.7
Difficulty	0	0	6	48	27	15	3	4.6
Learn Exp	0	0	0	32	32	24	12	5.2

Taverna was a good, knowledgeable and friendly instructor. While his lectures were interesting, some felt they could have been a bit more organized

Students felt it would have been more helpful if the slides were posted earlier. Also, a few found the readings extensive.

HMB 265H1F General and Human Genetics

Instructor(s): S. Wright; M. Papaconstantinou

Enr: 1023   Resp: 781   Retake: 50%

	1	2	3	4	5	6	7	Mean
Wright:								
Presents	1	0	1	13	30	37	16	5.5
Explains	0	0	2	11	28	39	15	5.5
Communicates	0	0	2	8	27	38	22	5.7
Teaching	0	0	1	12	28	40	16	5.6
Papaconstantinou:								
Presents	2	3	8	22	30	25	7	4.8
Explains	2	3	10	22	28	24	6	4.7
Communicates	1	1	4	17	31	31	12	5.2
Teaching	2	2	5	20	31	30	6	5.0

Course:

	1	2	3	4	5	6	7	Mean
Workload	0	1	3	55	28	9	1	4.5
Difficulty	0	1	5	43	31	14	3	4.6
Learn Exp	1	2	6	43	28	12	4	4.5

Wright was a great instructor who was enthusiastic. His lectures were very clear and students enjoyed his classes.

The course itself covered very interesting material. Students agreed that the time allotted for the tests was not enough and that the textbook was not very helpful.

Many students also commented on tutorial quizzes. They found that it was worth too much and that the tutorials itself focused too much on them. It would have been more useful if they had gone over lecture material and problems. The quizzes were challenging and some even commented that it was not reflective. Moreover, they were not given enough time.

HMB 300H1S Human Behavioural Biology

Instructor(s): W. Ju

Enr: 153   Resp: 78   Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	1	0	0	5	12	24	56	6.3
Explains	1	0	0	1	8	25	63	6.5
Communicates	0	0	1	1	1	14	81	6.7
Teaching	1	0	0	1	1	22	73	6.6
Workload	0	2	1	58	28	8	1	4.4
Difficulty	0	2	2	66	21	5	1	4.3
Learn Exp	1	0	0	12	17	40	28	5.8

Ju was an outstanding communicator, very approachable and genuinely cared about students' welfare. He had fair tests, and was regarded as one of the nicest instructors at U of T.

Some students felt that the course could have used a bit more organization and that the assignment was interesting, but tedious and instructions could have been more clear.

HMB 302H1F Vertebrate Histology and Histopathology

Instructor(s): R. Wilson Jr.

Enr: 203   Resp: 90   Retake: 54%

	1	2	3	4	5	6	7	Mean
Presents	2	0	3	21	37	25	10	5.1
Explains	0	3	1	19	33	31	11	5.2
Communicates	0	0	0	8	28	25	37	5.9
Teaching	0	1	4	19	36	31	6	5.1
Workload	1	0	1	41	39	12	4	4.7
Difficulty	1	0	0	26	42	25	3	5.0
Learn Exp	1	1	2	38	33	14	8	4.8

Overall the course was very interesting. Some students wished that Wilson could be clearer in class.

HMB 303H1F Global Health and Human Rights

Instructor(s): P. Hamel

Enr: 78   Resp: 39   Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	2	0	10	30	12	35	7	4.9
Explains	2	0	2	17	20	28	28	5.5
Communicates	0	0	0	2	17	30	48	6.3
Teaching	0	0	5	17	25	28	23	5.5
Workload	0	0	7	43	35	12	0	4.5
Difficulty	0	0	10	33	43	10	2	4.6
Learn Exp	0	3	6	20	6	24	39	5.6

People generally enjoyed the course, however felt the course was unorganized. They enjoyed the instructor's excitement for the topics discussed, but they wished he gave more feedback on assignments.

HMB 304H1F Biomedical Visualization

Instructor(s): D. Mazierski

Enr: 25   Resp: 21   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	33	38	19	5.7
Explains	0	0	0	4	33	33	28	5.9
Communicates	0	0	0	4	9	42	42	6.2
Teaching	0	0	0	10	15	45	30	5.9
Workload	0	0	0	19	28	33	19	5.5
Difficulty	0	0	19	47	19	9	4	4.3
Learn Exp	0	0	5	10	30	25	30	5.7

This course was very useful but time-consuming. Students wished Mazierski had more office hours. They also thought it was good insight to their future.

HMB 305H1S Personalized Modern Science

Instructor(s): M. Papaconstantinou

Enr: 32   Resp: 28   Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	39	46	6.3
Explains	0	0	0	0	14	39	46	6.3
Communicates	0	0	0	0	7	35	57	6.5
Teaching	0	0	0	0	3	39	57	6.5
Workload	0	0	0	85	10	3	0	4.2
Difficulty	0	0	0	92	7	0	0	4.1
Learn Exp	0	0	0	14	47	28	9	5.3

Papaconstantinou was described as an amazing instructor who was patient, understanding and interesting.

Students enjoyed the course and found it to be unique and interesting. Though they agreed that there were too many readings, they found the video assignments very enjoyable and appreciated having guest lecturers who were experts in the field.

HMB 306H1F Epistemological Ethics in Medicine

Instructor(s): Z. Rosenberg-Yunger

Enr: 13   Resp: 11   Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	54	27	6.1
Explains	0	0	0	9	45	18	27	5.6
Communicates	0	0	0	9	9	54	27	6.0
Teaching	0	0	0	0	40	20	40	6.0
Workload	0	0	9	54	18	9	9	4.5
Difficulty	0	0	18	45	27	0	9	4.4
Learn Exp	0	0	0	14	28	28	28	5.7

This course was regarded as very interesting. However, assignments were marked according to strict guidelines that weren't communicated properly in class.

HMB 310H1F Laboratory in Neuroscience

Instructor(s): A. Dias

Enr: 43   Resp: 29   Retake: 56%

	1	2	3	4	5	6	7	Mean
Presents	3	0	0	27	24	24	20	5.2
Explains	0	0	3	3	20	41	31	5.9
Communicates	0	0	0	6	20	48	24	5.9
Teaching	0	0	0	3	20	37	37	6.1
Workload	0	3	3	3	13	20	55	6.1
Difficulty	3	3	3	17	31	24	17	5.1
Learn Exp	0	5	0	10	31	15	26	5.6

The course was overall satisfying. Dias was said to be friendly, approachable and answered questions anytime. Pre-lab assignments were thought to be vague and did not adequately prepare students for the labs.

HMB 311H1S Laboratory in Genes, Genetics & Biotechnology

Instructor(s): A. Dias

Enr: 42   Resp: 31   Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	19	48	32	6.1
Explains	0	0	0	0	19	48	32	6.1
Communicates	0	0	0	0	19	41	38	6.2
Teaching	0	0	0	0	12	48	38	6.3
Workload	0	0	0	9	16	61	12	5.8
Difficulty	0	3	3	43	33	16	0	4.6
Learn Exp	0	0	0	7	30	30	30	5.8

Dias was a very effective instructor and students thought the course was "amazing".

HMB 312H1S Laboratory in Health and Disease

Instructor(s): A. Dias

Enr: 80   Resp: 34   Retake: 54%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	35	35	17	5.6
Explains	0	0	0	11	29	44	14	5.6
Communicates	0	0	0	11	26	41	20	5.7
Teaching	0	0	0	2	29	44	23	5.9
Workload	2	0	2	11	14	32	35	5.7
Difficulty	3	0	3	39	21	15	18	4.9
Learn Exp	0	0	10	32	17	28	10	5.0

Dias did a good job, though the course had way too much work. The lab reports were excessive and didn't provide much valuable knowledge. The marking was tough.

HMB 314H1F Laboratory in Human Biology

Instructor(s): A. Dias

Enr: 76   Resp: 25   Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	4	56	36	6.2
Explains	0	0	4	0	16	48	32	6.0
Communicates	0	0	0	4	0	56	40	6.3
Teaching	4	0	0	0	8	48	40	6.1
Workload	0	0	0	8	16	56	20	5.9
Difficulty	0	4	4	20	60	12	0	4.7
Learn Exp	5	0	0	0	47	21	26	5.5

Students felt Dias was very approachable. The course had a heavy workload but taught practical and valuable skills.

HMB 320H1S Neuroanatomy

Instructor(s): C. Moreshead

Enr: 108   Resp: 33   Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	9	0	6	33	51	6.2
Explains	3	3	3	0	15	35	42	5.9
Communicates	0	0	3	9	15	33	39	6.0
Teaching	0	0	6	3	12	24	54	6.2
Workload	3	0	6	40	28	15	6	4.6
Difficulty	0	3	3	34	21	34	3	4.9
Learn Exp	0	0	3	7	11	46	30	5.9

Students really enjoyed having Moreshead as their instructor. She was nice and enthusiastic.

HMB 321H1S Topics in Genetics

Instructor(s): M. Papaconstantinou

Enr: 94   Resp: 67   Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	13	43	41	6.1
Explains	0	0	0	2	11	46	38	6.2

	1	2	3	4	5	6	7	Mean
Communicates	0	0	0	1	14	34	49	6.3
Teaching	0	0	0	1	11	40	46	6.3
Workload	0	0	1	59	25	10	2	4.5
Difficulty	0	0	2	56	32	4	2	4.5
Learn Exp	0	0	1	28	49	18	3	4.9

Students regarded Papaconstantinou an excellent instructor who was very enthusiastic and helpful. However, the readings were regarded as dry and boring. Students suggested clearer instructions be given for the assignments. Better flow of subjects was also suggested.

HMB 322H1F Human Disease in Our Society
Instructor(s): W. Ju

Enr: 67 Resp: 48 Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	6	4	33	54	6.3
Explains	0	0	4	0	8	35	52	6.3
Communicates	0	2	0	0	8	10	79	6.6
Teaching	0	2	0	2	2	22	70	6.6
Workload	0	0	4	32	39	15	8	4.9
Difficulty	0	0	6	61	21	6	4	4.4
Learn Exp	2	0	0	7	15	45	30	5.9

Students thought both the course and Ju were great. Ju taught effectively and was very approachable and caring, learning everyone's name. In particular, students liked the component of the course where they shadowed a professional.

HMB 323H1S Global Health Research
Instructor(s): H. Dimaras

Enr: 34 Resp: 23 Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	0	4	4	8	26	39	17	5.4
Explains	0	4	8	4	30	39	13	5.3
Communicates	0	0	0	13	21	39	26	5.8
Teaching	4	0	8	8	26	0	0	401
Workload	4	0	0	69	26	0	0	4.1
Difficulty	4	0	4	69	21	0	0	4.0
Learn Exp	5	5	10	10	35	25	10	4.8

Dimaras was a good instructor who was very organized. She was approachable and displayed genuine interest in the subject material. Students felt that the material on the test did not reflect what was taught in lectures. Students enjoyed the discussions and thought the course gave a great learning experience.

HMB 325H1F Statistics Applied to Human Biology
Instructor(s): B. Harvey

Enr: 121 Resp: 56 Retake: 69%

	1	2	3	4	5	6	7	Mean
Presents	0	3	3	21	25	30	16	5.2
Explains	1	5	7	23	23	23	16	4.9
Communicates	0	0	1	3	27	43	23	5.8
Teaching	0	0	3	10	23	41	21	5.7
Workload	1	1	10	60	16	5	3	4.2
Difficulty	1	0	16	58	14	1	5	4.1
Learn Exp	2	0	2	29	41	16	8	4.9

Harvey was described as approachable and he communicated his lectures well. Harvey used methods that engaged his class in an interesting manner. The course was described as being very useful, and was overall enjoyed by the students.

HMB 342H1S Epidemiology of Health & Disease
Instructor(s): B. Harvey

Enr: 86 Resp: 35 Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	17	42	20	17	5.3

	1	2	3	4	5	6	7	Mean
Explains	0	2	0	14	28	42	11	5.4
Communicates	0	0	2	2	37	34	22	5.7
Teaching	0	0	0	8	48	22	20	5.5
Workload	2	0	5	57	22	5	5	4.4
Difficulty	0	0	2	62	22	5	5	4.5
Learn Exp	0	0	3	32	35	17	10	5.0

Students felt that too much time was spent reviewing less important material. This made lectures drag on and seem boring. Students wished more complete examples were given in class. However, Harvey was nice, helpful and approachable.

Tutorials were helpful but students had issues with the quizzes. They were deemed difficult and students wanted more practice questions.

HMB 402H1F Bench-to-bedside: translating lab research into clinical research
Instructor(s): J. O'Leary

Enr: 25 Resp: 20 Retake: 25%

	1	2	3	4	5	6	7	Mean
Presents	5	0	5	17	52	11	5	4.7
Explains	0	6	6	18	50	12	6	4.8
Communicates	0	0	11	5	23	47	11	5.9
Teaching	0	5	15	21	26	21	10	4.7
Workload	0	0	5	55	25	10	5	4.6
Difficulty	0	0	15	35	30	10	10	4.7
Learn Exp	0	7	7	64	14	0	7	4.1

O'Leary was described as being a fantastic lecturer, but a very tough marker. Students found it difficult to meet O'Leary's expectations on assignments, as they found it unclear.

The course was not strongly liked due to the fact the course was based upon specific pieces of research whereas it was expected to be a broader range of topics.

HMB 404H1S Biomedical Visualization
Instructor(s): S. Spano

Enr: 7 Resp: 7 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	28	71	6.7
Explains	0	0	0	0	14	28	57	6.4
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	14	28	57	6.4
Workload	0	0	0	14	28	42	14	5.6
Difficulty	0	0	0	42	28	28	0	4.9
Learn Exp	0	0	0	0	0	33	66	6.7

Spano was described as a fantastic instructor and students felt that the class was great.

HMB 406H1S Health Care Ethics
Instructor(s): S. Green

Enr: 21 Resp: 16 Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	18	81	6.8
Explains	0	0	0	0	0	26	73	6.7
Communicates	0	0	0	0	0	12	81	6.9
Teaching	0	0	0	0	0	25	75	6.8
Workload	6	0	0	73	6	13	0	4.1
Difficulty	0	0	6	60	20	13	0	4.4
Learn Exp	0	0	0	0	10	30	60	6.5

HMB 420H1S Seminar in Human Behavioural Biology
Instructor(s): W. Ju

Enr: 23 Resp: 21 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	4	0	0	0	9	19	66	6.3
Explains	4	0	0	4	4	19	66	6.3
Communicates	4	0	0	0	0	9	85	6.6

	1	2	3	4	5	6	7	Mean
Teaching	4	0	0	0	0	23	71	6.5
Workload	0	4	19	61	14	0	0	3.9
Difficulty	0	0	19	76	4	0	0	3.9
Learn Exp	0	0	0	21	7	21	50	6.0

Ju was described as one of the most supportive, inspiring, and caring instructors at U of T. He was passionate about neuroscience and went above and beyond to improve the learning experience of his students.

Overall the course was described as interesting and intellectually stimulating. He did an excellent job at getting students interested in neuroscience.

HMB 421H1F Seminar in genes, Genetics & Biotechnology

Instructor(s): R. Wilson Jr.

Enr: 22   Resp: 20   Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	38	33	16	11	5.0
Explains	0	11	5	27	27	11	16	4.7
Communicates	0	5	5	31	15	26	15	5.0
Teaching	0	5	5	21	36	26	5	4.9
Workload	0	5	5	60	10	20	0	4.3
Difficulty	0	5	0	55	20	15	5	4.6
Learn Exp	0	5	0	29	35	23	5	4.9

Grant proposal assignments were an important part of this course and they were described as informative and useful. However there were no feedback on the assignments to learn from.

HMB 422H1F Seminar in Health and Disease

Instructor(s): W. Ju

Enr: 27   Resp: 22   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	4	18	77	6.7
Explains	0	0	0	0	4	22	72	6.7
Communicates	0	0	0	0	4	4	90	6.9
Teaching	0	0	0	0	0	9	90	6.9
Workload	0	0	0	63	36	0	0	4.4
Difficulty	0	0	5	60	25	10	0	4.4
Learn Exp	0	0	0	11	17	29	41	6.0

Ju was described as the best instructor students have had. He was very enthusiastic, very approachable and dedicated a lot of time to his students. Students thought the course was amazing and very interesting.

HMB 430H1F Trends in Neuroscience

Instructor(s): F. Taverna

Enr: 33   Resp: 30   Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	3	6	0	23	20	26	20	5.1
Explains	3	3	6	17	24	34	10	5.0
Communicates	0	3	3	6	16	43	26	5.7
Teaching	0	0	10	13	23	33	20	5.4
Workload	0	0	3	40	36	16	3	4.8
Difficulty	0	0	3	66	23	6	0	4.3
Learn Exp	7	0	7	22	37	14	11	4.7

Taverna was described as an enthusiastic lecturer who was easy to communicate with.

The course provided a broad overview of topics in neuroscience with interesting guest lecturers. However, students felt that there were too many assignments that were very time-consuming and not worthwhile.

HMB 431H1S Biotechnology: Interface between Science & Industry

Instructor(s): J. Parker

Enr: 24   Resp: 18   Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	11	16	27	33	11	5.2
Explains	0	0	0	11	27	44	16	5.7

	1	2	3	4	5	6	7	Mean
Communicates	0	0	0	5	11	27	55	6.3
Teaching	0	0	0	16	22	16	44	5.9
Workload	0	0	22	66	11	0	0	3.9
Difficulty	0	0	5	72	22	0	0	4.2
Learn Exp	0	0	0	33	38	16	11	5.1

Students felt the instructor was very enthusiastic, but felt that the marking was vague.

Students felt the course could have been organized much better, and that assignments were not fairly evaluated.

HMB 432H1S Topics in Histology and Histopathology

Instructor(s): R. Wilson Jr.

Enr: 19   Resp: 18   Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	37	31	25	5.8
Explains	0	0	0	12	31	37	18	5.6
Communicates	0	0	0	5	16	50	27	6.0
Teaching	0	0	0	11	22	38	27	5.8
Workload	0	0	5	44	27	22	0	4.7
Difficulty	0	0	0	50	38	11	0	4.6
Learn Exp	0	0	6	18	37	25	12	5.2

HMB 433H1S Topics in Global Health

Instructor(s): P. Pennefather

Enr: 22   Resp: 15   Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	6	13	20	26	20	13	4.8
Explains	0	6	6	13	13	26	33	5.5
Communicates	0	0	0	6	13	13	66	6.4
Teaching	6	0	13	13	13	13	40	5.3
Workload	6	0	6	86	0	0	0	3.7
Difficulty	0	0	33	60	6	0	0	3.7
Learn Exp	0	0	20	30	0	50	0	4.8

HMB 434H1F Complementary and Alternative Medicine

Instructor(s): A. Dias; T. Cook

Enr: 58   Resp: 37   Retake: 88%

	1	2	3	4	5	6	7	Mean
Dias:								
Presents	0	0	2	5	35	40	16	5.6
Explains	0	0	0	5	24	56	13	5.8
Communicates	0	0	0	2	16	51	29	6.1
Teaching	2	0	0	9	27	35	27	5.7
Cook:								
Presents	0	2	0	8	32	47	8	5.5
Explains	0	0	0	20	23	50	5	5.4
Communicates	0	0	0	8	8	45	37	6.1
Teaching	2	0	2	11	29	38	14	5.4
Course:								
Workload	0	0	8	72	16	2	0	4.1
Difficulty	0	0	18	67	10	2	0	4.0
Learn Exp	0	0	5	23	26	29	14	5.2

Dias was described as a very able and approachable instructor who was always there to help.

The course material itself was very interesting, however some students felt that tests were based too heavily on articles and not so much on lectures. Most students enjoyed the guest lecturers. Students also wished that the instructions for the final assignment were posted earlier.

HMB 435H1F Selective Topics in Molecular Cell Biology

Instructor(s): A. Kapus

Enr: 19   Resp: 16   Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	31	56	6.4
Explains	0	0	0	0	6	31	62	6.6
Communicates	0	0	0	0	0	18	81	6.8

	1	2	3	4	5	6	7	Mean
Teaching	0	0	0	0	0	31	68	6.7
Workload	0	0	6	37	50	6	0	4.6
Difficulty	0	0	0	46	33	20	0	4.7
Learn Exp	0	0	0	8	16	41	33	6.6

Students felt Kapus was outstanding, enthusiastic, extremely helpful, and took the time to answer questions. Students felt it was one of the best course of their undergrad experience.

HMB 436H1F Human Fungal Interaction

Instructor(s): R. Summerbell; J. Scott

Enr: 15   Resp: 9   Retake: 55%

	1	2	3	4	5	6	7	Mean
Summerbell:								
Presents	0	0	22	66	0	33	11	4.8
Explains	0	11	11	11	22	33	11	4.9
Communicates	0	11	0	0	22	55	11	5.4
Teaching	0	11	11	11	22	44	0	4.8
Scott:								
Presents	0	0	11	11	11	44	22	5.6
Explains	0	0	0	11	33	44	11	5.6
Communicates	0	0	0	0	0	66	33	6.3
Teaching	0	0	0	22	22	44	11	5.4
Course:								
Workload	0	0	11	66	11	11	0	4.2
Difficulty	0	0	0	44	22	33	0	4.9
Learn Exp	0	0	0	71	28	0	0	4.3

HMB 4410H1S Dementia

Instructor(s): F. Taverna

Enr: 26   Resp: 15   Retake: 41%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	6	66	20	0	5.0
Explains	0	6	0	6	46	40	0	5.1
Communicates	0	6	0	0	46	26	20	5.5
Teaching	0	6	0	6	40	40	6	5.3
Workload	0	0	6	46	33	6	6	4.6
Difficulty	0	0	0	73	13	6	6	4.5
Learn Exp	9	0	0	36	36	9	9	4.6

HMB 441H1F Genetics of Human Disease

Instructor(s): M. Papaconstantinou

Enr: 41   Resp: 36   Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	50	41	6.3
Explains	0	0	0	0	14	52	32	6.2
Communicates	0	0	0	0	17	35	47	6.3
Teaching	0	0	0	0	17	35	47	6.3
Workload	0	0	0	78	21	0	0	4.2
Difficulty	0	0	2	70	23	2	0	4.3
Learn Exp	0	0	0	56	33	6	3	4.6

Students really liked the instructor and found the guest lectures interesting. Papaconstantinou was very helpful and genuinely cared about her students.

HMB 443H1S Global Hidden Hunger

Instructor(s): A. Dias

Enr: 44   Resp: 29   Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	44	48	7	5.6
Explains	0	0	0	7	44	44	3	5.4
Communicates	0	0	0	7	25	46	21	5.8
Teaching	0	0	0	3	25	53	17	5.9
Workload	0	0	3	71	17	7	0	4.3
Difficulty	0	0	7	74	14	3	0	4.1
Learn Exp	0	0	0	25	41	20	12	5.2

Students though Dias was very knowledgeable and helpful. Overall, students really enjoyed the course, especially because it merged social science and basic science well. Some agreed that there was significant repetition during the first few lectures, but also that they liked the guest lecturers who shared their expertise.

HMB 444H1S Human Biology and Human Destiny: Science, Popular Science, and Science Fiction

Instructor(s): N. Krementsov

Enr: 11   Resp: 11   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	72	9	5.9
Explains	0	0	0	9	9	63	18	5.9
Communicates	0	0	0	0	9	27	63	6.5
Teaching	0	0	0	0	9	36	54	6.5
Workload	0	0	0	9	45	27	18	5.5
Difficulty	0	0	18	45	27	0	9	4.4
Learn Exp	0	0	0	11	0	44	44	6.2

Students thought Krementsov was great and had a very valuable learning experience overall.

HMB 452H1F Personalized Medicine

Instructor(s): W. Ju

Enr: 18   Resp: 18   Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	22	66	6.6
Explains	0	0	0	5	11	16	66	6.4
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	11	88	6.9
Workload	0	0	5	88	5	0	0	4.0
Difficulty	0	0	16	77	5	0	0	3.9
Learn Exp	0	0	0	11	11	33	44	6.1

Ju was described as incredibly supportive, enthusiastic and caring. He was always available to help students and offered a lively environment for a pleasant learning experience.

Students felt that this was an excellent and applicable class. They liked how it was innovative, current, interesting and challenging. However, they also felt that since it was the first year this course was offered, it was a little disorganized.

HMB 462H1F Topics in Epidemiology

Instructor(s): C. Wong

Enr: 16   Resp: 14   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	57	42	6.4
Explains	0	0	0	0	14	28	57	6.4
Communicates	0	0	0	0	0	35	64	6.6
Teaching	0	0	0	0	0	35	64	6.6
Workload	0	0	0	64	14	14	7	4.6
Difficulty	0	0	7	71	4	7	0	4.2
Learn Exp	0	0	0	15	30	30	23	5.6

Generally a great course according to most students. Wong was a good communicator, approachable, and structured the material exceptionally well. Guest speakers were also really helpful and enjoyed by students.

HMB 470H1S Exercise and Sports Medicine

Instructor(s): D. Richards

Enr: 61   Resp: 30   Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	36	30	6.0
Explains	0	0	0	0	13	40	46	6.3
Communicates	0	0	0	0	3	23	73	6.7
Teaching	0	0	0	0	13	46	40	6.3

	1	2	3	4	5	6	7	Mean
Workload	0	0	3	76	16	3	0	4.2
Difficulty	0	0	3	50	26	20	0	4.6
Learn Exp	0	0	0	13	27	37	20	5.7

The lecturer was interesting and enthusiastic and was very attentive to student needs. He made the material understandable and provided great real world examples.

There was too much interesting material to cover in such a short time. The group essay assignment was also troublesome.

HMB 471H1F Performance Enhancement

Instructor(s): F. Taverna

Enr: 41   Resp: 33   Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	18	18	46	12	5.5
Explains	0	0	0	6	25	43	25	5.9
Communicates	0	0	0	6	15	43	34	6.1
Teaching	0	0	0	3	25	50	21	5.9
Workload	0	0	0	66	30	3	0	4.4
Difficulty	0	0	3	78	15	3	0	4.2
Learn Exp	0	0	0	25	21	39	14	5.4

HMB 472H1F Exercise Physiology

Instructor(s): M. Locke

Enr: 47   Resp: 38   Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	2	0	8	27	35	21	5	4.8
Explains	2	0	2	21	35	27	10	5.1
Communicates	0	0	0	2	21	35	40	6.1
Teaching	0	2	0	13	48	27	8	5.2
Workload	0	0	13	72	10	2	0	4.0
Difficulty	0	2	10	70	13	0	2	4.1
Learn Exp	0	3	0	34	31	24	6	4.9

HMB 473H1F Exercise and Mental Health

Instructor(s): F. Taverna

Enr: 41   Resp: 36   Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	2	5	14	20	25	25	5	4.6
Explains	2	0	8	20	37	28	2	4.9
Communicates	2	0	0	8	25	40	22	5.7
Teaching	2	0	11	14	37	25	8	4.9
Workload	0	0	2	52	27	13	2	4.6
Difficulty	0	0	19	52	22	5	0	4.1
Learn Exp	6	0	10	23	46	3	10	4.5

Students generally found the material interesting and liked the guest lecturers. However, most found that Taverna was disorganized and gave too many small assignments that did not evaluate them effectively.

HMB 489H1F Advanced Laboratory in Human Biology

Instructor(s): W. Ju

Enr: 16   Resp: 16   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	25	75	6.8
Explains	0	0	0	0	0	37	62	6.6
Communicates	0	0	0	0	0	6	93	6.6
Teaching	0	0	0	0	0	6	93	6.9
Workload	0	0	0	12	25	50	12	5.6
Difficulty	0	0	6	60	26	6	0	4.3
Learn Exp	0	0	0	0	0	35	64	6.6

Students enjoyed the course very much and described Ju as very helpful.

IMMUNOLOGY

IMM 250H1S The Immune System and Infectious Disease

Instructor(s): J. Gommerman; D. Philpott

Enr: 493   Resp: 176   Retake: 90%

	1	2	3	4	5	6	7	Mean
Gommerman:								
Presents	0	0	4	6	30	39	19	5.6
Explains	0	0	1	9	21	45	20	5.7
Communicates	0	0	0	5	22	42	28	5.9
Teaching	0	0	1	6	24	47	20	5.8
Philpott:								
Presents	0	0	3	9	20	30	38	5.5
Explains	0	0	2	11	28	39	17	5.5
Communicates	0	0	1	9	22	41	24	5.7
Teaching	0	0	2	9	26	43	17	5.6
Course:								
Workload	0	3	18	60	12	2	1	4.0
Difficulty	1	2	12	57	18	5	2	4.2
Learn Exp	.1	0	2	31	33	21	10	5.0

The course was considered to be relevant and interesting, but students felt the multiple choice questions on the midterm were "tricky" in that they did not accurately reflect the lecture content.

Students felt the instructors were both enthusiastic and thorough but felt that some lectures were "rushed".

IMM 435H1F Practical Immunology

Instructor(s): J. Jongstra-Bilen

Enr: 16   Resp: 15   Retake: 40%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	33	13	26	26	5.5
Explains	0	0	0	13	46	33	6	5.3
Communicates	0	0	0	6	26	46	20	5.8
Teaching	0	0	0	26	6	53	13	5.5
Workload	0	0	0	6	20	60	13	5.8
Difficulty	0	0	0	46	33	20	0	4.7
Learn Exp	0	0	0	38	30	23	7	5.0

Students thought lab reports should have been worth more to better reflect the amount of work.

LABORATORY MEDICINE & PATHOBIOLOGY

LMP 300Y1Y Introduction to Pathobiology

Instructor(s): D. Templeton

Enr: 29   Resp: 15   Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	21	57	21	6.0
Explains	0	0	0	0	14	50	35	6.2
Communicates	0	0	0	0	0	42	57	6.6
Teaching	0	0	0	0	7	50	42	6.4
Workload	0	0	0	40	26	26	6	5.0
Difficulty	0	0	7	35	28	28	0	4.8
Learn Exp	0	0	0	0	25	41	33	6.1

Students commented that the course was difficult but offered a suitable depth to the material. Most felt that the content was interesting, but a fewer number of guest lecturers would help maintain stylistic consistency.

LMP 363H1F Principles of Pathobiology

Instructor(s): B. Bapat

Enr: 47   Resp: 18   Retake: 46%

	1	2	3	4	5	6	7	Mean
Presents	0	11	35	11	41	0	0	3.8
Explains	0	11	29	17	41	0	0	3.9
Communicates	0	11	5	35	35	11	0	4.3

	1	2	3	4	5	6	7	Mean
Teaching	0	11	29	29	29	0	0	3.8
Workload	0	0	11	64	23	0	0	4.1
Difficulty	0	0	0	81	6	12	0	4.3
Learn Exp	7	7	14	42	28	0	0	3.8

Students felt that Bapat spoke too quickly, and that her lecture slides were disorganized. Also, they felt that the exam was weighted heavily, and another midterm should be incorporated.

LMP 365H1S Neoplasia

Instructor(s): M. Ohh

Enr: 34   Resp: 23   Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	8	30	21	34	5.7
Explains	0	0	4	8	17	26	43	6.0
Communicates	0	0	0	8	17	21	52	6.2
Teaching	0	0	0	13	13	34	39	6.0
Workload	0	0	5	55	25	15	0	4.5
Difficulty	0	0	0	35	30	35	0	5.0
Learn Exp	0	0	0	17	41	23	17	5.4

Overall, students enjoyed this course but would have preferred fewer guest lecturers.

HMB 402H1F Inflammation and Infection

Instructor(s): M. Cybulsky; J. Mogridge

Enr: 22   Resp: 16   Retake: 90%

	1	2	3	4	5	6	7	Mean
Cybulsky:								
Presents	0	6	0	6	31	43	12	5.4
Explains	0	0	0	6	18	50	25	5.9
Communicates	0	0	0	12	50	31	6	5.3
Teaching	0	0	0	6	40	40	13	5.6
Mogridge:								
Presents	0	0	6	6	12	56	18	5.8
Explains	0	0	0	6	31	39	25	5.8
Communicates	0	0	0	12	56	18	12	5.3
Teaching	0	0	0	6	40	33	20	5.7
Course:								
Workload	0	0	0	81	18	0	0	4.2
Difficulty	0	0	0	56	31	12	0	4.6
Learn Exp	0	0	0	40	20	30	10	5.1

Students felt the course structure was well designed and provided interesting material. However, some felt that they could have benefitted more from the course if tests were handed back sooner for discussion of incorrect answers.

LMP 403H1S Immunopathology

Instructor(s): O. Adeyi; H. Ni

Enr: 27   Resp: 14   Retake: 75%

	1	2	3	4	5	6	7	Mean
Adeyi:								
Presents	0	0	0	28	42	7	21	5.2
Explains	0	0	0	14	57	7	21	5.4
Communicates	0	0	0	28	28	14	28	5.4
Teaching	0	0	0	15	53	23	9	5.2
Ni:								
Presents	0	0	7	21	35	14	21	5.2
Explains	0	0	7	14	42	14	21	5.3
Communicates	0	0	0	28	28	14	28	5.4
Teaching	0	0	0	15	53	23	7	5.2
Course:								
Workload	0	0	0	57	35	7	0	4.5
Difficulty	0	0	0	35	42	21	0	4.9
Learn Exp	0	0	0	66	11	22	0	4.6

LMP 406H1S Pathobiology of the Cardiovascular System

Instructor(s): M. Bendeck

Enr: 16   Resp: 4   Retake: 50%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	25	50	0	5.2
Explains	0	0	0	25	25	50	0	5.2
Communicates	0	0	0	25	25	50	0	5.2
Teaching	0	0	0	25	2	50	0	5.2
Workload	0	0	0	75	25	0	0	4.2
Difficulty	0	0	0	50	25	25	0	4.8
Learn Exp	0	0	0	100	0	0	0	4.0

LMP 410H1F Pathobiology of Neurodegenerative Disease

Instructor(s): J. McLaurin

Enr: 49   Resp: 35   Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	34	31	31	5.9
Explains	0	0	0	2	25	42	28	6.0
Communicates	0	0	0	2	22	37	37	6.1
Teaching	0	0	0	2	28	37	31	6.0
Workload	0	0	2	61	29	2	0	4.3
Difficulty	0	0	0	68	20	11	0	4.4
Learn Exp	0	0	0	26	26	33	13	5.3

McLaurin was described as knowledgeable and enthusiastic. There was a consensus that she was a great lecturer who knew her material.

LMP 412H1F Pathobiology of the Lymphatic System

Instructor(s): M. Johnston

Enr: 25   Resp: 20   Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	60	15	5.9
Explains	0	0	0	0	20	60	20	6.0
Communicates	0	0	0	0	10	65	25	6.2
Teaching	0	0	0	0	15	63	21	6.1
Workload	0	0	0	77	22	0	0	4.2
Difficulty	0	0	0	73	26	0	0	4.3
Learn Exp	0	0	0	33	40	20	6	5.0

Students felt that Johnston was a great instructor who was always available to help. They would have liked, however, the opportunity to choose their own presentation topics.

LMP 415H1S Forensic Pathobiology

Instructor(s): M. Pollanen

Enr: 14   Resp: 11   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	54	27	6.1
Explains	0	0	0	0	0	36	63	6.6
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	9	0	27	63	6.5
Workload	0	0	0	40	60	0	0	4.6
Difficulty	0	0	10	40	40	0	10	4.6
Learn Exp	0	0	0	0	11	11	77	6.7

Students highly recommended the course and emphasized the quality of the course content.

LMP 436H1S Microbial Pathogenesis

Instructor(s): S. Giradin

Enr: 29   Resp: 10   Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	60	20	0	5.0
Explains	0	0	0	20	40	30	10	5.3
Communicates	0	0	0	10	30	50	10	5.6
Teaching	0	0	0	10	50	40	0	5.3
Workload	0	0	0	66	11	11	11	4.7

	1	2	3	4	5	6	7	Mean
Difficulty	0	0	0	44	33	22	0	4.8
Learn Exp	0	0	0	28	28	28	14	5.3

Students felt that tests were often too long for the allotted time.

MOLECULAR GENETICS AND MICROBIOLOGY

MGY 311Y1Y Molecular Biology

Instructor(s): B. Funnell

Enr: 39   Resp: 30   Retake: 56%

	1	2	3	4	5	6	7	Mean
Presents	0	3	3	23	36	30	3	5.0
Explains	0	3	3	13	41	31	6	5.1
Communicates	0	6	0	16	60	16	0	4.8
Teaching	0	6	0	10	50	33	0	5.0
Workload	0	0	4	41	37	12	4	4.7
Difficulty	0	0	0	25	54	8	12	5.1
Learn Exp	0	0	0	21	47	26	5	5.2

Funnell answered students' questions very effectively and she was enthusiastic. However, her lectures could have flowed better. Students liked the distribution evaluations.

Instructor(s): C.J. Ingles; R. Collins

Enr: 39   Resp: 30   Retake: 56%

	1	2	3	4	5	6	7	Mean
Ingles:								
Presents	0	0	3	13	30	43	10	5.4
Explains	0	0	0	6	40	36	16	5.6
Communicates	0	0	0	3	13	70	13	5.9
Teaching	0	0	0	0	30	60	10	5.8
Collins:								
Presents	0	0	0	6	46	30	16	5.6
Explains	0	0	0	3	40	40	16	5.7
Communicates	0	0	0	0	16	70	13	6.0
Teaching	0	0	0	0	30	60	10	5.8
Course:								
Workload	0	0	5	30	45	15	5	4.8
Difficulty	0	0	0	30	55	0	15	5.0
Learn Exp	0	0	5	29	41	17	5	4.9

Students thought Ingles taught at a good pace and was friendly and helpful. However, many students found his photocopied handouts hard to see and that he should put up online versions, or make the notes easier to see.

Students thought Collins was enthusiastic, clear and had large and neat handouts.

MGY 312H1Y Principles of Genetic Analysis

Instructor(s): B. Funnell; J. Brill

Enr: 28   Resp: 28   Retake: 76%

	1	2	3	4	5	6	7	Mean
Funnell:								
Presents	0	3	3	17	17	32	25	5.5
Explains	3	3	7	14	28	17	25	5.1
Communicates	3	3	14	14	25	14	22	4.9
Teaching	3	0	3	17	28	21	25	5.3
Brill:								
Presents	0	0	3	10	21	17	46	5.9
Explains	0	0	7	14	14	21	42	5.8
Communicates	0	0	3	3	10	32	50	6.2
Teaching	0	0	3	7	17	21	50	6.1
Course:								
Workload	0	0	0	18	29	22	29	5.6
Difficulty	0	0	0	40	22	29	4	5.0
Learn Exp	0	4	4	21	17	30	21	5.3

Instructor(s): C. Boone

Enr: 28   Resp: 28   Retake: 64%

	1	2	3	4	5	6	7	Mean
Presents	0	3	21	25	32	10	7	4.5
Explains	0	3	7	29	32	7	10	4.6
Communicates	0	3	14	17	32	10	21	5.0
Teaching	0	3	7	39	28	14	7	4.6
Workload	0	0	0	18	31	31	18	5.5
Difficulty	0	0	0	31	41	12	12	5.1
Learn Exp	0	0	0	21	28	35	14	5.4

Students felt the course workload would have been more appropriate for a full credit course rather than a half-credit course. Students enjoyed Boone's lectures on the materials explored in the lab - they clarified the concepts well.

MGY 350H1S Model Organisms to Disease

Instructor(s): B. Derry

Enr: 46   Resp: 20   Retake: 57%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	45	25	15	5.4
Explains	0	0	0	15	40	30	15	5.4
Communicates	0	0	0	5	35	25	35	5.8
Teaching	0	0	5	10	35	25	25	5.6
Workload	5	0	0	40	25	25	5	4.8
Difficulty	5	0	0	35	30	20	10	4.8
Learn Exp	0	0	5	26	52	5	10	4.9

Students felt that the midterm had too many questions for the allotted time. Overall, this course was interesting and taught students to think critically.

MGY 376H1S Microbiology Laboratory

Instructor(s): A. Bognar; M. Brown

Enr: 18   Resp: 18   Retake: 87%

	1	2	3	4	5	6	7	Mean
Bognar:								
Presents	0	0	12	25	31	25	6	4.9
Explains	0	0	0	31	18	31	18	5.4
Communicates	0	0	0	11	35	35	17	5.0
Teaching	0	0	0	13	33	33	20	5.6
Brown:								
Presents	0	0	11	23	35	23	5	5.3
Explains	0	0	5	23	23	29	17	5.3
Communicates	0	0	0	12	25	43	18	5.5
Teaching	0	0	0	11	33	22	33	5.8
Course:								
Workload	0	0	0	11	33	22	33	5.8
Difficulty	0	0	0	44	16	33	5	5.0
Learn Exp	0	0	0	6	33	40	20	5.7

Students loved this lab course. They felt that the experiments were relevant and interesting and that the instructors and TA's were extremely helpful and approachable. The only complaint was that the course was a full year but worth only half a credit.

MGY 377H1F Microbiology I: Bacteria

Instructor(s): J. Liu

Enr: 343   Resp: 143   Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	9	21	39	21	7	5.0
Explains	0	2	9	25	40	16	4	4.7
Communicates	0	4	1	31	27	16	4	4.4
Teaching	0	2	4	25	39	20	6	4.9
Workload	0	1	10	63	16	6	1	4.2
Difficulty	0	1	12	68	9	7	0	4.1
Learn Exp	1	1	1	27	23	30	14	5.2

Students found Liu to be organized and knowledgeable. However, his lectures did not add much value to his slides - at times he was difficult to understand.

Instructor(s): W. Navarre; J. Brumell

Enr: 343　　　　　Resp: 155　　　　　Retake: 91%

	1	2	3	4	5	6	7	Mean
Navarre:								
Presents	0	0	0	5	10	47	35	6.1
Explains	0	0	0	3	13	45	36	6.1
Communicates	0	0	0	1	6	33	57	6.4
Teaching	0	0	0	1	8	42	46	6.3
Brumell:								
Presents	0	0	0	8	23	47	18	5.7
Explains	0	0	1	9	27	43	16	5.6
Communicates	1	0	6	6	22	35	33	5.8
Teaching	0	0	1	7	28	45	15	5.6
Course:								
Workload	0	1	11	62	16	5	2	4.2
Difficulty	0	2	10	68	10	5	1	4.1
Learn Exp	0	0	0	21	31	32	13	5.3

Navarre was a very enthusiastic instructor who communicated ideas and concepts clearly. He was very helpful, and answered questions posted on the discussion board. Students loved his lectures and felt that he genuinely cared. Some even mentioned that he kindled their interest in life science.

Students felt that Brumell was very organized and communicated his material clearly. However, some students felt that he should have read off the slides less, spoken more loudly, and should have had more concise slides and less information on the slides.

Students felt that the course was well-organized and the tests were very fair and straightforward. However, they would have liked it better if the exams was not cumulative due to the large amount of material.

MGY 378H1S Microbiology II: Viruses

Instructor(s): L. Frappier; A. Cochrane

Enr: 101　　　　　Resp: 51　　　　　Retake: 38%

	1	2	3	4	5	6	7	Mean
Frappier:								
Presents	0	0	2	6	28	46	18	5.7
Explains	0	0	1	7	35	43	11	5.5
Communicates	0	0	0	11	39	35	13	5.5
Teaching	0	0	0	10	29	47	12	5.6
Cochrane:								
Presents	2	10	18	20	26	16	8	4.4
Explains	2	2	20	8	38	16	12	4.8
Communicates	0	3	9	9	29	33	13	5.2
Teaching	2	2	16	18	30	22	10	4.8
Course:								
Workload	0	4	4	18	28	34	12	5.2
Difficulty	0	0	0	12	34	30	24	5.7
Learn Exp	2	9	2	34	30	13	6	4.5

Students felt the lecturers were very enthusiastic about the material but thought that the course could have been better organized.

MGY 420H1F Regulation of Gene Expression

Instructor(s): J. Greenblatt; J. Ellis

Enr: 19　　　　　Resp: 15　　　　　Retake: 80%

	1	2	3	4	5	6	7	Mean
Greenblatt:								
Presents	0	0	0	6	13	20	60	6.3
Explains	0	0	6	0	6	33	53	6.3
Communicates	0	0	0	0	20	13	66	6.5
Teaching	0	0	0	6	6	33	53	6.3
Ellis:								
Presents	0	0	0	6	20	20	53	6.2
Explains	0	0	6	0	13	33	46	6.1

	1	2	3	4	5	6	7	Mean
Communicates	0	0	0	0	13	26	60	6.5
Teaching	0	0	0	6	6	33	53	6.3
Course:								
Workload	0	0	13	46	20	20	0	4.5
Difficulty	0	0	6	40	46	6	0	4.5
Learn Exp	0	7	0	47	42	14	28	5.4

Instructor(s): C.J. Ingles

Enr: 19　　　　　Resp: 15　　　　　Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	13	26	53	6.3
Explains	0	0	0	13	13	33	40	6.0
Communicates	0	0	0	0	13	20	66	6.5
Teaching	0	0	0	13	13	20	53	6.1
Workload	0	0	0	53	23	23	0	4.7
Difficulty	0	0	15	30	46	7	0	4.5
Learn Exp	0	7	0	7	46	7	30	5.4

MGY 425H1S Signal Transduction and Cell Cycle Regulation

Instructor(s): S. Egan

Enr: 15　　　　　Resp: 6　　　　　Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	50	16	16	5.3
Explains	0	0	0	16	50	0	33	5.5
Communicates	0	0	0	33	50	0	16	5.0
Teaching	0	0	0	33	33	16	16	5.2
Workload	0	0	16	33	33	16	0	4.5
Difficulty	0	0	0	60	20	20	0	4.6
Learn Exp	0	0	0	66	0	33	0	4.7

MGY 428H1F Functional Genomics

Instructor(s): A. Fraser; T. Hughes

Enr: 43　　　　　Resp: 34　　　　　Retake: 78%

	1	2	3	4	5	6	7	Mean
Fraser:								
Presents	0	2	8	17	23	35	11	5.1
Explains	0	2	5	14	17	50	8	5.3
Communicates	0	0	0	6	12	51	30	6.1
Teaching	0	0	3	12	27	48	9	5.5
Hughes:								
Presents	0	0	2	8	41	32	14	5.5
Explains	0	0	2	11	32	41	11	5.5
Communicates	0	0	0	14	20	41	23	5.7
Teaching	0	0	0	0	33	48	18	5.8
Course:								
Workload	0	0	0	48	30	15	6	4.8
Difficulty	0	0	3	51	24	18	3	4.7
Learn Exp	0	3	0	37	34	17	6	4.8

Fraser's sections were mostly focused on his assigned readings and some students felt they were inadequately prepared - in terms of background information - for his test questions.

Students enjoyed Hughes' lectures as they felt they were well organized and relevant to the test material.

MGY 432H1F Laboratory in Molecular Genetics and Microbiology

Instructor(s): S. Gray-Owen; B. Blencowe

Enr: 13　　　　　Resp: 11　　　　　Retake: 81%

	1	2	3	4	5	6	7	Mean
Gray-Owen:								
Presents	0	0	9	9	36	18	27	5.5
Explains	0	0	0	11	33	33	22	5.7
Communicates	0	0	0	0	27	54	18	5.9
Teaching	0	0	0	0	40	40	20	5.8
Blencowe:								
Presents	0	0	0	18	36	18	27	5.5
Explains	0	0	0	20	30	30	20	5.5
Communicates	0	0	0	0	27	54	18	5.9

	1	2	3	4	5	6	7	Mean
Teaching	0	0	0	0	40	40	20	5.8
Course:								
Workload	0	0	0	45	36	18	0	4.7
Difficulty	0	0	9	54	27	0	9	4.5
Learn Exp	0	0	0	30	30	30	10	5.2

MGY 445H1F Genetic Engineering for Prevention and Treatment of Disease

Instructor(s): A. Cochrane; S. Joshi-Sukhwal

Enr: 17   Resp: 14   Retake: 71%

	1	2	3	4	5	6	7	Mean
Cochrane:								
Presents	0	0	0	14	21	42	21	5.7
Explains	0	0	0	7	28	42	21	5.8
Communicates	0	7	7	0	14	50	21	5.6
Teaching	0	0	7	7	35	35	14	5.4
Joshi-Sukhwal:								
Presents	0	0	7	14	28	28	21	5.4
Explains	7	0	0	0	28	42	21	5.6
Communicates	7	7	0	14	7	50	14	5.1
Teaching	7	0	0	7	50	28	7	5.1
Course:								
Workload	0	0	0	42	35	14	7	4.9
Difficulty	0	0	0	57	21	14	7	4.7
Learn Exp	0	0	20	10	30	40	0	4.9

Students felt the instructors were engaged and enthusiastic in teaching the material. However they would have liked more time to prepare for the essay and papers.

MGY 451H1F Genetic Analysis of Development I

Instructor(s): A. Spence; B. Lavoie

Enr: 11   Resp: 9   Retake: 77%

	1	2	3	4	5	6	7	Mean
Spence:								
Presents	0	0	0	0	11	55	33	6.2
Explains	0	0	0	0	11	44	44	6.3
Communicates	0	0	0	11	0	55	33	6.3
Teaching	0	0	0	0	11	55	33	6.2
Lavoie:								
Presents	0	0	22	11	22	33	11	5.0
Explains	0	0	0	0	11	66	22	6.1
Communicates	0	0	0	11	0	33	55	6.3
Teaching	0	0	0	0	33	55	11	5.8
Course:								
Workload	0	0	0	44	22	33	0	4.9
Difficulty	0	0	0	44	33	11	11	4.9
Learn Exp	0	0	0	22	11	55	11	5.6

MGY 425H1S Genetics Analysis of Development II

Instructor(s): H. Krause; I. Scott

Enr: 10   Resp: 6   Retake: 60%

	1	2	3	4	5	6	7	Mean
Krause:								
Presents	0	0	0	0	0	83	16	6.2
Explains	0	0	0	0	16	83	0	5.8
Communicates	0	0	0	16	0	50	33	6.0
Teaching	0	0	0	0	16	50	33	6.2
Scott:								
Presents	0	0	0	0	16	50	33	6.2
Explains	0	0	0	0	33	66	0	5.7
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	0	66	33	6.3
Course:								
Workload	0	0	20	60	20	0	0	4.8
Difficulty	0	0	0	40	40	20	0	4.8
Learn Exp	0	0	0	25	25	50	0	5.2

MGY 470H1S Human and Molecular Genetics

Instructor(s): J. Rommens

Enr: 67   Resp: 30   Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	10	27	24	34	5.8
Explains	0	0	0	0	20	51	27	6.1
Communicates	0	0	0	0	10	37	51	6.4
Teaching	0	0	0	3	37	34	24	5.8
Workload	0	0	6	65	20	3	3	4.3
Difficulty	0	0	6	58	24	10	0	4.4
Learn Exp	0	0	0	45	27	13	13	5.0

While most agreed that Rommens was an enthusiastic instructor who presented interesting material, some commented that her lectures could have been better organized. It would also have been helpful to get the assignments and tests back more promptly.

NUTRITIONAL SCIENCE

NFS 284H1F Basic Human Nutrition

Instructor(s): T. Wolever; D. Gurfinkel

Enr: 326   Resp: 124   Retake: 85%

	1	2	3	4	5	6	7	Mean
Wolever:								
Presents	0	0	4	7	28	44	15	5.6
Explains	0	1	1	5	2	46	15	5.6
Communicates	0	0	2	8	11	38	38	6.0
Teaching	0	0	3	7	20	51	17	5.7
Gurfinkel:								
Presents	0	0	1	6	51	41	28	5.9
Explains	0	0	0	4	21	50	23	5.9
Communicates	0	0	2	5	18	43	29	5.9
Teaching	0	0	0	4	21	50	22	5.9
Course:								
Workload	0	3	17	55	16	5	0	4.1
Difficulty	0	4	24	53	13	3	0	3.9
Learn Exp	0	0	2	31	28	28	6	5.0

Students described Wolever as entertaining and an effective lecturer. He presented material clearly and with relevance to everyday life and research topics.

Students generally felt that the instructor was knowledgeable and engaging. The instructor had great slides and presented the materials very clearly.

Overall a very enjoyable course with plenty of relevant and applicable material. Students found both instructors to be enthusiastic and engaging However, many students felt that tutorials were unnecessary and that the assignments grading scheme could have been more consistent and more clearly defined. A life changing experience for some.

Instructor(s): D. Gurfinkel; T. Wolever

Enr: 318   Resp: 122   Retake: 93%

	1	2	3	4	5	6	7	Mean
Gurfinkel:								
Presents	0	0	0	7	25	38	27	5.8
Explains	0	0	0	11	23	38	26	5.8
Communicates	0	0	4	7	24	36	26	5.7
Teaching	0	0	0	6	23	41	26	5.8
Wolever:								
Presents	0	0	2	13	34	31	18	5.5
Explains	0	0	0	14	23	38	21	5.6
Communicates	0	0	0	8	18	33	38	6.0
Teaching	0	0	1	10	24	34	27	5.7
Course:								
Workload	0	0	14	64	13	5	0	4.1
Difficulty	0	1	19	61	11	3	0	4.0
Learn Exp	0	0	2	39	29	20	10	5.0

Gurfinkel was described as a helpful, clear and knowledgeable

instructor. Her slides were useful but she read off them at times. She was a very enthusiastic instructor who displayed passion for the course material. Many students described her as the best instructor they have had at U of T.

Wolever was described as funny and knowledgeable instructor. However, sometimes he lectured too quickly and at times was confusing. Greater slide organization could have been used.

Course expectations and marking was generally well explained and fair. Actual material was deemed to be at a fair level for a second year course and could be applied outside the classroom. Tutorials were deemed unnecessary. Overall, many students felt it was an educational and enjoyable course.

NFS 382H1S Vitamin and Mineral Metabolism Throughout the Life Cycle

Instructor(s): S. Kimball

Enr: 168   Resp: 71   Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	0	4	16	32	32	11	2	4.4
Explains	1	5	12	25	32	17	4	4.5
Communicates	0	5	11	28	36	14	4	4.5
Teaching	1	1	14	25	33	18	5	4.7
Workload	0	0	11	34	16	2	4	4.2
Difficulty	0	0	11	64	16	5	1	4.2
Learn Exp	1	1	11	43	35	6	0	4.3

Kimball was a nice and approachable instructor. However, her lectures were very disorganized and confusing. Her lack of confidence and poor presentation skills made her sound unprepared and unenthusiastic. She also tended to revise slides after posting them, making them difficult to follow during her lectures.

Although the presentation of the material was described to be dry and unorganized at times, the information covered gave a good overview of most of the important vitamins and minerals that are fundamental to nutrition. A fair bit of memorization was required to do well on the tests.

NFS 386H1F Food Chemistry

Instructor(s): D. Gurfinkel

Enr: 187   Resp: 66   Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	24	45	22	5.8
Explains	0	0	1	6	24	45	22	5.8
Communicates	0	0	1	12	31	37	16	5.6
Teaching	0	0	0	9	26	47	16	5.7
Workload	0	0	21	57	18	1	0	4.0
Difficulty	0	0	7	70	17	4	0	4.2
Learn Exp	0	0	3	43	20	23	9	4.9

Gurfinkel was a good instructor who presented material in a clear and organized manner. Her lectures were fairly easy to follow and her use of interactive in-class demonstrations helped to make the course interesting and enjoyable. She was a knowledgeable instructor who attended well to students' questions.

The course was enjoyed by most students, who found the content to be fairly practical. Assignments were reasonable. Although some students found the open-book tests helpful, as there was a lot of detailed information to recall, many students felt that the test format created a false sense of security, and some found that they ran out of time.

NFS 484H1F Advanced Nutrition

Instructor(s): C. Greenwood

Enr: 33   Resp: 19   Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	26	42	21	5.7
Explains	0	0	0	10	5	57	26	6.0
Communicates	0	0	0	10	0	31	57	6.4
Teaching	0	0	0	5	15	47	31	6.1
Workload	5	0	11	47	29	5	0	4.1
Difficulty	5	0	0	63	26	5	0	4.2

| Learn Exp | 0 | 0 | 5 | 23 | 41 | 17 | 11 | 5.1 |

Greenwood was thought of as approachable, helpful and interesting. She showed great enthusiasm and went out of her way to answer students' questions. She was encouraging but lectures were sometimes a bit disorganized.

The assignment were thought to be great preparation for the tests. Evaluations were deemed to be fair but not representative of course material. Tutorials were thought to be not of value.

NFS 485H1S Nutritional Microbiology

Instructor(s): E. Comelli

Enr: 47   Resp: 25   Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	32	36	24	5.8
Explains	0	0	0	12	32	32	24	5.7
Communicates	0	4	0	12	28	32	24	5.6
Teaching	0	0	4	0	36	36	24	5.8
Workload	0	4	12	64	16	4	0	4.0
Difficulty	0	4	0	84	8	4	0	4.1
Learn Exp	0	0	69	45	18	18	9	4.7

The instructor was friendly and approachable. Lectures were well structured and the learning material was interesting. The evaluations were a fair assessment of what the students learned from the course.

NFS 486H1S Nutrition and Human Disease

Instructor(s): D. Gurfinkel; J. Madill

Enr: 56   Resp: 53   Retake: 95%

	1	2	3	4	5	6	7	Mean
Gurfinkel:								
Presents	0	0	0	0	11	40	48	6.4
Explains	0	0	0	0	22	32	45	6.2
Communicates	0	0	0	1	13	33	50	6.3
Teaching	0	0	0	0	9	37	52	6.4
Madill:								
Presents	0	1	1	9	32	26	28	5.6
Explains	0	0	3	3	22	30	39	6.0
Communicates	0	0	0	3	15	33	47	6.2
Teaching	0	0	1	7	13	37	39	6.1
Course:								
Workload	0	1	24	62	3	1	5	4.0
Difficulty	0	0	18	71	3	0	5	4.0
Learn Exp	2	0	2	11	30	23	30	5.6

Students enjoyed learning the clinical aspect that the instructor discussed. However, students found that the slides were disorganized.

Students loved the structure of the course. Students mentioned that they learned a lot from the bi-weekly quizzes. Some students thought that the essays were graded unfairly. Overall, students enjoyed the experience.

NFS 487H1F Functional Foods and Nutrigenomics

Instructor(s): A. El-Sohemy

Enr: 37   Resp: 33   Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	39	30	21	5.6
Explains	0	0	0	6	31	37	25	5.8
Communicates	0	0	0	9	18	30	42	6.1
Teaching	0	0	0	6	36	33	24	5.8
Workload	0	0	9	71	15	3	0	4.1
Difficulty	0	3	12	75	9	0	0	3.9
Learn Exp	0	0	0	38	30	19	11	5.0

El-Sohemy was described as approachable and enthusiastic. He engaged students and asked challenging questions. Overall the class thought he was nice.

The students enjoyed the course but thought the evaluation expectations weren't clear.

NFS 488H1S Nutritional Toxicology

Instructor(s): B. Magnuson

Enr: 73   Resp: 40   Retake: 57%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	10	42	35	7	5.3
Explains	0	0	0	10	42	35	12	5.5
Communicates	0	0	2	7	35	38	15	5.6
Teaching	0	0	0	12	38	30	17	5.5
Workload	0	0	2	76	18	2	0	4.2
Difficulty	0	0	2	81	15	0	0	4.1
Learn Exp	0	0	8	52	24	12	4	4.5

The course was described to be a wonderful experience with interesting and informative material. Some students found the assignment instruction to be confusing and that the student presentations took too long. It was also reflected that the course material got dry when the lectures lasted for two hours straight.

Magnuson was described as a good instructor who cared about the students. Overall students enjoyed Magnuson's lecturing.

NFS 489H1F Nutritional Neurosciences

Instructor(s): R. Bazinet

Enr: 70   Resp: 41   Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	2	2	12	29	29	24	5.5
Explains	0	2	2	9	9	43	31	5.9
Communicates	0	2	0	7	12	29	48	6.1
Teaching	0	2	0	12	14	48	21	5.7
Workload	0	0	12	75	9	2	0	4.0
Difficulty	2	0	5	77	12	2	0	4.1
Learn Exp	0	0	0	25	28	28	17	5.4

Bazinet was a great and enthusiastic instructor who explained concepts clearly.

Course evaluations were not marked within a reasonable time for feedback before the drop date. Overall, the students loved the course and the instructor.

NFS 490H1S International and Community Nutrition

Instructor(s): S. Parker

Enr: 45   Resp: 34   Retake: 74%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	44	32	11	5.4
Explains	0	0	0	11	29	50	8	5.6
Communicates	0	0	5	17	41	23	11	5.2
Teaching	0	0	2	11	32	41	11	5.5
Workload	0	0	6	48	27	18	0	4.6
Difficulty	0	0	6	78	15	0	0	4.1
Learn Exp	0	0	6	44	31	147	0	4.6

Students mostly enjoyed Parker's lectures and thought they were well organized. Presentations were full of text and Parker often read off the slides.

Students found the material interesting but repetitive. There were too many readings for the course. Overall students enjoyed the course and found it eye opening.

PHARMACEUTICAL CHEMISTRY

PHC 300Y1Y Molecular Pharmacology

Instructor(s): P. Pennefather; C. Cummins

Enr: 17   Resp: 5   Retake: 0%

	1	2	3	4	5	6	7	Mean
Pennefather:								
Presents	60	20	20	0	0	0	0	1.6
Explains	60	20	0	20	0	0	0	1.8
Communicates	40	20	40	0	0	0	0	2.0
Teaching	40	40	0	20	0	0	0	2.0
Cummins:								
Presents	0	0	0	0	40	60	0	5.6
Explains	0	0	0	0	20	80	0	5.8
Communicates	0	0	0	0	20	80	0	5.8
Teaching	0	0	0	0	40	40	20	5.8
Course:								
Workload	0	0	20	40	20	20	0	4.4
Difficulty	0	0	0	0	40	60	0	5.6
Learn Exp	33	0	0	33	33	0	0	3.3

Instructor(s): S. Angers

Enr: 17   Resp: 5   Retake: 0%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	20	80	6.8
Explains	0	0	0	0	0	20	80	6.8
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	0	20	80	6.8
Workload	0	0	20	0	20	20	40	5.6
Difficulty	0	0	0	0	20	40	40	6.2
Learn Exp	0	0	66	33	0	0	0	3.3

PHC 320H1S Medicinal Chemistry

Instructor(s): S. Angers

Enr: 26   Resp: 12   Retake: 50%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	50	16	5.8
Explains	0	0	0	8	16	50	25	5.9
Communicates	0	0	0	18	36	36	9	5.4
Teaching	0	0	0	8	25	50	16	5.8
Workload	0	0	25	50	16	8	0	4.1
Difficulty	0	0	0	75	0	16	8	4.6
Learn Exp	0	0	0	14	57	28	0	5.1

PHC 330Y1Y Pharmaceutics

Instructor(s): H. Heerklotz

Enr: 16   Resp: 6   Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	16	16	16	33	0	16	4.3
Explains	0	0	0	16	33	0	50	5.8
Communicates	0	0	16	16	0	33	33	5.5
Teaching	0	0	0	16	33	33	16	5.5
Workload	0	16	16	50	16	0	0	3.7
Difficulty	0	0	0	33	66	0	0	4.7
Learn Exp	0	0	20	60	20	0	0	4.0

PHC 331H1S Establishing the Bioequivalence of Pharmaceutical Products

Instructor(s): D. Dubins

Enr: 12   Resp: 11   Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	27	45	27	6.0
Explains	0	0	0	0	9	54	36	6.3
Communicates	0	0	0	0	0	54	45	6.5
Teaching	0	0	0	0	9	63	27	6.2
Workload	0	0	9	45	27	18	0	4.5
Difficulty	0	0	0	45	36	18	0	4.7
Learn Exp	0	0	0	44	11	22	22	5.2

PHC 340Y1Y Pharmaceutical Chemistry Laboratory

Instructor(s): D. Dubins

Enr: 16   Resp: 14   Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	14	14	35	28	5.6
Explains	0	0	0	15	15	38	30	5.8
Communicates	0	0	0	7	14	21	57	6.3
Teaching	0	0	0	14	7	35	42	6.1

	1	2	3	4	5	6	7	
Workload	0	7	7	61	23	0	0	4.0
Difficulty	0	15	0	69	15	0	0	3.8
Learn Exp	0	0	0	25	0	25	50	6.0

PHARMACOLOGY & TOXICOLOGY

The Department of Pharmacology & Toxicology run their own course evaluations. You can find their results on the Pharmacology & Toxicology Students' Association (PTSA) website: http://ptsa.sa.utoronto.ca/resources/

PHYSIOLOGY

PSL 201Y1Y Basic Human Physiology

Instructor(s): N. Kee; S. Beca

Enr: 276   Resp: 95   Retake: 70%

	1	2	3	4	5	6	7	Mean
Kee:								
Presents	0	0	0	3	1	48	46	6.4
Explains	0	0	0	2	4	31	61	6.5
Communicates	0	0	0	1	3	27	68	6.6
Teaching	0	0	0	2	3	40	54	6.5
Beca:								
Presents	1	2	5	24	26	31	8	5.0
Explains	1	2	11	20	32	22	9	4.9
Communicates	1	3	3	22	23	27	20	5.3
Teaching	1	3	9	22	27	23	12	4.9
Course:								
Workload	1	1	5	361	16	8	6	4.4
Difficulty	1	1	5	51	22	14	4	4.5
Learn Exp	1	0	2	29	33	22	10	5.0

Students thought Beca was knowledgeable, but was difficult to follow at times. In addition, many students thought she should have paced through the slides better and not rushed at the end.

Instructor(s): M. French; W. Ju

Enr: 239   Resp: 60   Retake: 64%

	1	2	3	4	5	6	7	Mean
French:								
Presents	1	0	0	5	25	44	23	5.8
Explains	1	0	0	5	25	48	21	5.8
Communicates	1	0	0	5	22	45	25	5.8
Teaching	1	0	1	1	28	46	20	5.8
Ju:								
Presents	0	0	0	3	21	42	33	6.1
Explains	0	0	0	3	15	49	31	6.1
Communicates	0	0	0	3	17	42	36	6.1
Teaching	0	0	6	50	28	8	8	4.6
Course:								
Workload	0	0	6	50	28	8	8	4.6
Difficulty	0	0	6	48	24	10	10	4.7
Learn Exp	2	0	9	28	23	26	9	4.9

Students considered both French and Ju to be great instructors.

PSL 280H1F Introduction to Physiologic Adaptations of Marine Mammals

Instructor(s): C. Wittnich; M. Belanger

Enr: 255   Resp: 133   Retake: 88%

	1	2	3	4	5	6	7	Mean
Wittnich:								
Presents	0	1	3	1	20	26	29	5.6
Explains	0	1	2	13	22	32	28	5.7
Communicates	0	0	0	10	17	26	44	6.0
Teaching	0	0	1	11	24	25	36	5.8
Belanger:								
Presents	3	0	4	22	29	22	20	5.2
Explains	3	0	1	22	26	27	17	5.2

	1	2	3	4	5	6	7	
Communicates	2	0	1	15	23	31	23	5.5
Teaching	1	1	0	16	29	27	21	5.4
Course:								
Workload	3	7	20	55	7	2	2	3.7
Difficulty	2	7	33	46	7	1	1	3.6
Learn Exp	2	1	2	35	22	21	12	4.9

Wittnich was described as enthusiastic and students thought the visual aids were excellent.

Students felt the text was very expensive and its price was not a reflection of this value. Students also felt the test questions focused too much on numbers and "trivial" memorization. Some also felt that the lab times were too short.

PSL 300H1F Human Physiology I

Instructor(s): M. French; W. MacKay

Enr: 881   Resp: 233   Retake: 49%

	1	2	3	4	5	6	7	Mean
French:								
Presents	0	1	0	10	23	39	23	5.7
Explains	1	0	0	9	25	36	26	5.7
Communicates	1	0	0	6	20	38	30	5.8
Teaching	0	0	0	11	22	42	21	5.7
MacKay:								
Presents	6	7	10	22	21	22	9	4.5
Explains	7	8	13	22	20	14	12	4.3
Communicates	13	8	14	16	19	13	13	4.1
Teaching	9	6	17	18	16	20	11	4.3
Course:								
Workload	0	0	0	21	24	29	22	5.5
Difficulty	0	0	0	9	29	36	29	5.8
Learn Exp	2	3	13	29	21	18	10	4.6

French was described as an enthusiastic and well-organized instructor. However, some students also found that she rushed through her lectures and that her slides could be more informative. Overall, she was an effective instructor who explained concepts in an appropriate manner.

MacKay received mixed reviews with some students describing him as disinterested while others felt he was engaging. Overall, MacKay was described to be highly knowledgeable and students often enjoyed his jokes.

Many students would have preferred a full-year length as opposed to the new half-course split. In addition, the evaluations system was found to be unfair as if consisted of only one midterm and one final.

PSL Human Physiology II

Instructor(s): M. French; A. Gramolini

Enr: 679   Resp: 194   Retake: 63%

	1	2	3	4	5	6	7	Mean
French:								
Presents	0	0	0	4	19	39	34	6.0
Explains	0	0	1	6	18	44	28	5.9
Communicates	0	0	1	3	18	37	39	6.1
Teaching	1	0	0	4	17	40	34	6.0
Gramolini:								
Presents	7	9	19	24	17	14	7	4.1
Explains	5	8	10	25	26	13	9	4.4
Communicates	7	6	11	27	23	13	11	4.4
Teaching	7	6	8	30	22	15	8	4.4
Course:								
Workload	0	0	2	27	34	13	11	5.1
Difficulty	0	0	1	25	35	23	13	5.2
Learn Exp	2	2	5	22	32	23	10	4.9

Students were dismayed with the limited number of evaluations - 2 tests, one worth 67% was very unbalanced. Students wanted other forms of evaluation to make it fairer.

French was very well-organized, knowledgeable, and explained concepts well. Students appreciated her enthusiasm.

Students found Gramolini to be very disorganized in his presentation

of lecture material. He did not explain the material clearly and students said he referred to the topic of his section(the cardiovascular system) as "easy". Also, students wished he posted his lecture slides earlier.

PSL 304H1F Topics in Cellular, Molecular and Organismic Physiology

Instructor(s): D. Tweed; R. Horner

Enr: 26   Resp: 14   Retake: 88%

	1	2	3	4	5	6	7	Mean
Tweed:								
Presents	0	0	0	0	14	14	71	6.6
Explains	0	0	0	0	14	21	64	6.5
Communicates	0	0	0	0	21	7	71	6.5
Teaching	0	0	0	0	14	14	71	5.5
Horner:								
Presents	0	0	0	7	21	28	42	6.1
Explains	0	0	0	7	14	35	42	6.1
Communicates	0	0	0	0	28	21	50	6.2
Teaching	0	0	0	7	14	35	42	6.1
Course:								
Workload	0	10	10	50	0	30	0	4.3
Difficulty	0	0	10	20	10	60	0	5.2
Learn Exp	0	0	0	25	25	25	25	5.5

Instructor(s): S-S. Bolz

Enr: 26   Resp: 12   Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	8	0	25	16	50	6.0
Explains	0	0	0	8	8	8	75	6.5
Communicates	0	0	0	0	8	16	75	6.5
Teaching	0	0	0	0	16	25	58	6.4
Workload	0	16	16	33	0	33	0	4.2
Difficulty	0	0	16	16	16	50	0	5.0
Learn Exp	0	0	0	50	0	16	33	5.3

PSL 305H1S Topics in Cellular, Molecular and Organismic Physiology II

Instructor(s): P. Brubaker; F. Lambe

Enr: 21   Resp: 17   Retake: 92%

	1	2	3	4	5	6	7	Mean
Brubaker:								
Presents	0	0	0	12	12	18	56	6.2
Explains	0	0	0	0	18	31	50	6.3
Communicates	0	0	0	0	6	31	62	6.6
Teaching	0	0	0	0	17	41	41	6.2
Lambe:								
Presents	6	0	0	0	12	18	62	6.2
Explains	0	0	6	0	12	25	56	6.2
Communicates	0	0	0	6	12	31	50	6.2
Teaching	0	0	0	5	11	47	35	6.1
Course:								
Workload	6	0	0	40	6	20	26	5.1
Difficulty	0	0	0	0	46	26	26	5.8
Learn Exp	0	0	0	0	25	75	0	5.8

Students considered the course useful.

PSL 350H1S Mammalian Molecular Biology

Instructor(s): Z. Jia; A. Gramolini

Enr: 131   Resp: 36   Retake: 56%

	1	2	3	4	5	6	7	Mean
Jia:								
Presents	0	2	0	5	48	34	8	5.4
Explains	0	0	2	8	52	23	11	5.3
Communicates	0	0	3	6	60	24	6	5.2
Teaching	0	0	0	17	32	44	5	5.4
Gramolini:								
Presents	11	2	23	29	23	5	2	3.8
Explains	2	5	11	20	37	20	2	4.5
Communicates	2	2	8	17	42	22	2	4.7
Teaching	2	5	8	32	35	11	2	4.4
Course:								
Workload	0	3	20	65	6	0	3	3.9
Difficulty	0	0	13	72	10	0	3	4.1
Learn Exp	4	0	8	52	30	4	0	4.2

Jia was described as enthusiastic and a great instructor. Gramolini was described as unclear and disorganized. Students reported that he rushed through and did not explain it fully.

Students considered the course topics to be disconnected and not related.

PSL 372H1F Mammalian Physiology Laboratory

Instructor(s): N. Kee; M. French

Enr: 94   Resp: 55   Retake: 61%

	1	2	3	4	5	6	7	Mean
Kee:								
Presents	0	0	3	47	27	41	20	5.9
Explains	0	0	1	12	10	50	18	5.2
Communicates	0	0	0	7	9	36	47	6.2
Teaching	0	0	0	5	12	57	24	6.0
French:								
Presents	0	0	4	16	18	38	22	5.6
Explains	0	0	4	16	16	35	27	5.6
Communicates	0	0	2	12	8	48	28	5.9
Teaching	0	2	0	10	20	43	22	5.7
Course:								
Workload	1	0	0	17	21	31	27	5.6
Difficulty	1	0	0	17	27	39	13	5.4
Learn Exp	0	0	2	14	24	36	21	5.6

PSL 374H1S Advanced Physiology Laboratory

Instructor(s): K. Banks; Z-P. Feng

Enr: 27   Resp: 23   Retake: 70%

	1	2	3	4	5	6	7	Mean
Banks:								
Presents	0	0	0	9	18	31	40	6.0
Explains	0	0	0	8	26	34	30	5.9
Communicates	0	0	0	13	21	30	34	5.9
Teaching	0	0	0	8	8	52	30	6.0
Feng:								
Presents	0	0	4	23	33	28	9	5.1
Explains	0	0	0	21	30	43	4	5.3
Communicates	0	0	0	17	26	39	17	5.6
Teaching	0	0	0	17	26	47	8	5.5
Course:								
Workload	0	0	0	14	14	33	38	6.0
Difficulty	0	0	0	14	28	47	9	5.5
Learn Exp	0	0	0	6	20	40	33	6.0

Students felt the course was enjoyable and was a great learning experience. However, some thought the course could have been more organized.

PSL 404H1F Regenerative Medicine

Instructor(s): M. French

Enr: 22   Resp: 17   Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	29	41	17	5.6
Explains	0	0	45	11	29	29	23	5.5
Communicates	0	0	0	5	29	35	29	5.9
Teaching	0	0	11	5	17	29	35	5.7
Workload	0	0	0	56	18	25	0	4.7
Difficulty	0	0	6	53	33	6	0	4.4
Learn Exp	0	0	7	38	23	23	2	4.8

PSL 420H1F Reproduction I: Development and Function

Instructor(s): T. Brown; A. Juriscova

Enr: 59   Resp: 35   Retake: 59%

	1	2	3	4	5	6	7	Mean
Brown:								
Presents	2	2	11	22	17	34	8	4.9
Explains	0	2	5	22	34	28	5	5.0
Communicates	0	2	2	20	25	34	14	5.3
Teaching	0	2	8	5	42	31	8	5.2
Juriscova:								
Presents	6	3	6	27	39	18	0	4.5
Explains	0	9	9	24	33	21	3	4.6
Communicates	0	2	2	20	38	17	17	5.2
Teaching	3	3	9	15	48	15	6	4.7
Course:								
Workload	0	0	0	45	31	22	0	4.3
Difficulty	0	0	0	34	34	28	2	5.0
Learn Exp	3	3	7	19	30	26	7	4.8

Students felt Brown spoke too quietly and did not convey enough enthusiasm. Students felt Juriscova spoke too quietly and tended to rush.

Students would have liked more assessments in addition to guidelines for approaching exam questions.

PSL 444Y1Y Neuroscience II: Cellular and Molecular

Instructor(s): L. Mills; J. Eubanks

Enr: 13   Resp: 13   Retake: 77%

	1	2	3	4	5	6	7	Mean
Mills:								
Presents	0	0	8	0	16	50	25	5.8
Explains	0	0	8	8	0	58	25	5.8
Communicates	0	0	0	0	23	30	46	6.2
Teaching	0	0	0	0	27	45	27	6.0
Eubanks:								
Presents	0	0	0	0	18	45	36	6.2
Explains	0	0	0	0	0	72	27	6.3
Communicates	0	0	0	9	18	36	36	6.0
Teaching	0	0	0	0	18	45	36	6.2
Course:								
Workload	0	0	8	16	41	25	8	5.1
Difficulty	0	0	0	18	9	54	18	5.7
Learn Exp	0	0	0	11	33	33	22	5.7

Students wished course notes were posted online

PSL 470H1S Cardiovascular Physiology

Instructor(s): C. Wittnich

Enr: 73   Resp: 14   Retake: 54%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	35	35	14	7	4.8
Explains	0	0	7	7	50	28	7	5.2
Communicates	0	0	0	23	30	30	15	5.4
Teaching	0	0	7	30	23	30	47	5.0
Workload	0	0	0	38	38	15	7	4.9
Difficulty	0	0	0	41	41	16	0	4.8
Learn Exp	0	0	20	50	20	10	0	4.2

Students felt that the course was disorganized at times.

PSL 480H1F Diving Physiological of Medicine Marine Mammals

Instructor(s): C. Wittnich; M. Belanger

Enr: 16   Resp: 12   Retake: 96%

	1	2	3	4	5	6	7	Mean
Wittnich:								
Presents	0	0	8	8	25	41	16	5.5
Explains	0	0	8	8	16	25	41	5.8
Communicates	0	0	0	0	8	33	58	6.5
Teaching	0	0	0	8	25	33	33	5.9
Belanger:								
Presents	0	0	0	8	10	41	33	6.0
Explains	0	0	0	0	25	33	41	6.2
Communicates	0	0	0	0	8	41	50	6.4
Teaching	0	0	0	8	33	16	41	5.9
Course:								
Workload	0	0	0	50	33	16	0	4.7
Difficulty	0	0	0	66	25	8	0	4.4
Learn Exp	0	0	0	30	20	30	20	5.4