SLUGS

at the University of Toronto

Introduction

The Society of Linguistics Undergraduate Students (SLUGS) is committed to increasing the knowledge of and interest in linguistics of people in and outside of the linguistics field. By increasing communication between staff and students, offering guidance, making available information and academic sessions, and promoting interaction among 'word-nerds', SLUGS is dedicated to furthering linguistics.

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SLUGS Executive

LIN 200H1F Introduction to Language

Instructor(s): B. Jankowski

Enr: 188		Resp: 39				Retake: 52%	
	1	2	3	4	5	6	7	Mean
Presents	2	2	2	38	28	17	7	4.7
Explains	2	0	12	12	28	30	12	5.1
Communicates	2	0	0	12	25	30	28	5.6
Teaching	2	0	5	25	33	20	12	5.0
Workload	2	2	5	36	27	13	11	4.7
Difficulty	5	0	5	31	28	13	15	4.8
Learn Exp	7	11	7	33	22	14	3	4.1

Students found Jankowski to be an enthusiastic, interesting instructor who made an otherwise "boring" class interesting.

Many students thought that the material was hard and that the workload was high especially for a course with no other linguistics prerequisites.

Instructor(s): E. Dresher

Enr: 219		Resp: 63				Retake: 78%	
	1	2	3	4	5	6	7	Mean
Presents	0	1	4	4	22	42	22	5.7
Explains	0	0	4	14	25	32	22	5.5
Communicates	0	0	1	8	20	29	40	6.0
Teaching	0	0	6	9	19	38	25	5.7
Workload	3	0	8	49	31	3	4	4.3
Difficulty	3	1	8	54	19	8	4	4.3
Learn Exp	0	4	2	30	32	26	6	4.9

Students overwhelmingly thought that Dresher was a very good instructor who gave thoughtful lectures and answered questions well.

Students thought that the work load was high and that the midterm was more challenging than it should have been.

LIN 204H1S English Grammar

Instructor(s): E. Gold

Enr: 253		Resp: 100				Retake: 68%	
	1	2	3	4	5	6	7	Mean
Presents	0	1	3	12	20	31	31	5.7
Explains	0	0	3	12	24	35	24	5.7
Communicates	0	0	3	12	28	32	23	5.6
Teaching	0	0	1	14	20	41	23	5.7
Workload	2	2	11	73	5	3	2	4.0

Difficulty	2	4	16	65	5	6	0	3.9
Learn Exp	1	1	4	52	18	15	6	4.6

The instructor was described as an amazing, well-organized teacher. Her notes were well structured and clear.

Her assignments were described as vague and harshly marked.

LIN 229H1S Sound Patterns in Language

Instructor(s): K. Rice

Enr: 73		Resp: 46				Retake: 67%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	11	6	28	28	24	5.5
Explains	0	0	6	6	19	34	32	5.8
Communicates	0	0	2	2	8	26	60	6.4
Teaching	0	2	0	6	17	32	41	6.0
Workload	0	0	2	47	38	9	2	4.6
Difficulty	0	0	2	34	45	15	2	4.8
Learn Exp	0	2	0	39	21	15	21	5.1

Rice was enthusiastic, knowledgeable, and approachable. The workload was high and the midterm was difficult due to its length.

LIN 232H1F Syntactic Patterns in Language

Instructor(s): M.C. Cuervo

Enr: 97		Resp: 67				Retake: 58%	
	1	2	3	4	5	6	7	Mean
Presents	1	0	1	10	26	41	18	5.6
Explains	1	1	9	10	29	29	18	5.3
Communicates	1	0	6	6	18	36	30	5.7
Teaching	1	0	3	7	18	40	29	5.8
Workload	1	1	1	50	34	7	1	4.5
Difficulty	0	0	1	32	38	17	1	4.5
Learn Exp	2	0	2	38	24	26	8	4.9

Students found Cuervo to be a good instructor. Most thought she answered questions well.

They thought the material was challenging and that there was a lot of it. They also thought that tutorial size was too large to effectively address the content.

LIN 241H1S Introduction to Semantics

Instructor(s): M. Ippolito

Enr: 102		Resp: 47				Retake: 42%	
	1	2	3	4	5	6	7	Mean
Presents	0	8	10	21	19	28	10	4.8
Explains	2	6	8	17	24	33	6	4.8
Communicates	0	0	4	19	26	30	19	5.4
Teaching	0	0	10	34	21	26	6	4.8
Workload	0	0	6	74	10	8	0	4.2
Difficulty	0	0	8	47	28	13	2	4.5
Learn Exp	8	5	11	33	27	11	2	4.1

LIN 305H1S Quantitative Methods in Linguistics

Instructor(s): D. Heller

Enr: 21		Resp: 15				Retake: 46%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	26	33	26	5.7
Explains	0	0	0	13	33	33	20	5.6
Communicates	0	0	0	13	26	40	20	5.7
Teaching	0	0	0	6	13	66	13	5.9
Workload	0	0	14	57	7	21	0	4.4
Difficulty	0	0	20	53	13	6	6	4.3
Learn Exp	0	0	0	36	27	36	0	5.0

The instructor was clear and made what was described as dry material entertaining.

LIN 306H1S Language Diversity and Language Universals

Instructor(s): A. Johns

Enr: 29   Resp: 16   Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	6	6	50	12	25	0	4.4
Explains	0	6	0	18	37	25	12	5.1
Communicates	0	6	0	6	12	43	31	5.8
Teaching	0	0	6	12	37	31	12	5.3
Workload	0	0	6	75	12	6	0	4.2
Difficulty	0	0	0	81	18	0	0	4.2
Learn Exp	0	0	7	50	28	14	0	4.5

The instructor was enthusiastic but a bit disorganized.

LIN 322H1S Phonological Theory

Instructor(s): K. Rice

Enr: 32   Resp: 22   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	4	31	63	6.6
Explains	0	0	0	0	0	22	77	6.8
Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	0	4	95	7.0
Workload	0	0	9	40	40	9	0	4.5
Difficulty	0	0	4	54	18	22	0	4.6
Learn Exp	0	0	0	0	25	25	50	6.2

The instructor was enthusiastic and clear. Her handouts were well designed and helpful. Her assignments were interesting.

LIN 323H1F Acoustic Phonetics

Instructor(s): M. Chasin

Enr: 54   Resp: 37   Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	2	0	5	10	37	40	2	5.1
Explains	2	0	0	8	32	43	13	5.5
Communicates	0	0	0	10	2	32	54	6.3
Teaching	2	0	0	2	29	40	24	5.8
Workload	0	0	8	72	10	5	2	4.2
Difficulty	0	0	5	50	27	13	2	4.6
Learn Exp	3	0	0	32	35	21	7	4.9

Students thought Chasin was an excellent, approachable, friendly instructor, even though he spoke a bit too fast. They described his lectures as useful.

The course was described as interesting, if a little abstract for the material. The students liked the field trip.

LIN 331H1F Syntactic Theory

Instructor(s): E. Cowper

Enr: 20   Resp: 18   Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	16	22	44	5.9
Explains	0	0	0	0	16	50	33	6.2
Communicates	0	0	0	0	0	5	94	6.9
Teaching	0	0	0	0	11	16	72	6.6
Workload	0	0	0	16	33	38	11	5.4
Difficulty	0	0	0	5	16	33	44	6.2
Learn Exp	0	0	0	15	30	7	46	5.8

Students found the instructor to be very knowledgeable and good at clearing up the challenge material that the course involved. Students remarked that there were many assignments, but were glad they had them as they further solidified their understanding of the difficult material.

LIN 333H1S Morphological Patterns in Language

Instructor(s): F. Gold

Enr: 40   Resp: 31   Retake: 62

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	6	45	41	6.2
Explains	0	0	0	6	12	48	32	6.1
Communicates	0	0	0	0	29	35	35	6.1
Teaching	0	0	0	3	3	45	48	6.4
Workload	0	0	3	64	29	3	0	4.3
Difficulty	0	0	0	61	29	9	0	4.5
Learn Exp	4	0	0	33	33	25	4	4.8

The instructor was enthusiastic, approachable, and clear. She explained the material and answered questions well. The assignments were interesting.

LIN 341H1F Semantic Theory

Instructor(s): M. Ippolito

Enr: 27   Resp: 14   Retake: 26%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	14	14	35	28	5.6
Explains	0	0	7	7	21	21	42	5.9
Communicates	0	0	0	7	15	23	53	6.2
Teaching	0	7	0	7	7	42	35	5.9
Workload	0	0	7	57	28	7	0	4.4
Difficulty	0	0	0	14	50	28	7	5.3
Learn Exp	0	9	0	36	9	27	18	5.0

Ippolito was described as an engaging, interesting instructor who gave clear examples.

Students commented that enjoying mathematical concepts would help in enjoying the course but that Ippolito explained the concepts well.

LIN 362H1F Historical Linguistics

Instructor(s): E. Gold

Enr: 32   Resp: 29   Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	55	31	6.2
Explains	0	0	0	3	13	48	34	6.1
Communicates	0	0	0	3	3	37	55	6.4
Teaching	0	0	0	0	10	44	44	6.3
Workload	0	0	0	60	21	14	3	4.6
Difficulty	0	0	0	64	25	10	0	4.5
Learn Exp	0	0	5	25	25	40	5	5.2

Students describe Gold as infectiously enthusiastic. She was described as approachable and well-organized.

The one criticism of the course was that the tests were too long for the time given.

LIN 409H1F Structure of a Specific Language

Instructor(s): A. Johns

Enr: 10   Resp: 8   Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	25	25	50	0	0	4.2
Explains	0	0	0	12	50	37	0	5.2
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	37	50	12	5.8
Workload	0	0	0	42	42	6	14	4.9
Difficulty	0	0	14	28	42	0	14	4.7
Learn Exp	0	0	0	37	50	12	0	4.8

Johns was described as enthusiastic, knowledgeable, and approachable. Her lectures while interesting, could have used a bit more organization. The course was described as interesting and a great learning experience.

LIN 451H1S Urban Dialectology

Instructor(s): S. Tagliamonte

Enr: 19   Resp: 15   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	33	33	26	5.8
Explains	0	0	0	0	20	40	40	6.2
Communicates	0	0	0	0	6	13	80	6.7
Teaching	0	0	0	0	13	40	46	6.3
Workload	0	0	0	46	33	20	0	4.7
Difficulty	0	0	13	60	20	6	0	4.2
Learn Exp	0	0	0	15	30	7	46	5.8

The class was described as refreshing due to its practical nature. The skills it taught were explained effectively and students found them useful.

LIN 456H1S Language Variation and Change: Theory and Analysis

Instructor(s): S. Tagliamonte

Enr: 6   Resp: 5   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	40	20	40	6.0
Explains	0	0	0	0	0	80	20	6.2
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	60	40	6.4
Workload	0	0	0	20	40	20	20	5.4
Difficulty	0	0	0	40	40	20	0	4.8
Learn Exp	0	0	0	50	0	0	50	5.5

Students found the final project useful and found the instructor very helpful.

LIN 458H1F Revitalizing Languages

Instructor(s): M. Sherkina-Lieber

Enr: 18   Resp: 17   Retake: 58%

	1	2	3	4	5	6	7	Mean
Presents	11	5	17	41	11	5	5	3.8
Explains	5	5	11	35	29	5	5	4.2
Communicates	0	5	11	29	17	29	5	4.7
Teaching	5	11	17	17	29	11	5	4.1
Workload	0	5	5	41	29	5	11	4.6
Difficulty	0	5	29	58	5	0	0	3.6
Learn Exp	6	13	13	33	20	6	6	3.9

While Sherkina-Lieber was nice and knowledgeable, students felt she could have been more prepared. They wished she actually lectured more. The course, while interesting, was lacking insight and direction and there was too much emphasis on group work.

Jack's shoes "are really big to fill"