MEDICAL SCIENCES COURSES

YOU SEE, I DON'T REALLY CARE ABOUT BIOLOGY. I DON'T EVEN CARE ABOUT CHEMISTRY! ALL I CARE ABOUT IS PASSING THE COURSE AND GETTING INTO MEDICAL SCHOOL! CAN YOU UNDERSTAND THAT?
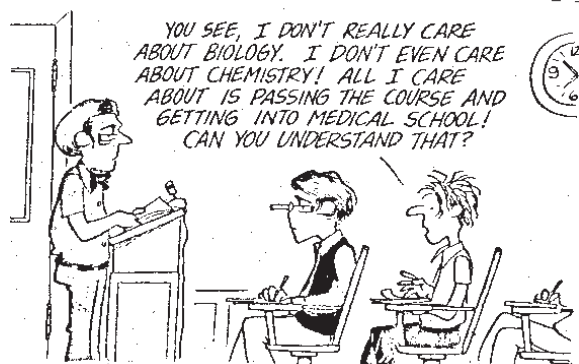
Introduction

We would like to thank the faculty and staff of the Medical Sciences departments and programs for their assistance with the course evaluations. We would also like to thank the Human Biology Students' Union (HBSU), Immunology Students' Association (IMMSA), Laboratory Medicine and Pathobiology Students' Union (LMPSU), Molecular Genetics & Microbiology Students' Union (MGYSU), and the Undergraduate Physiology Students' Association (UPSA) for their help in summarizing the following evaluations.

Editor

ANATOMY

ANA 300Y1Y Human Anatomy and Histology

Instructor(s): P. Koeberle; M. Wiley

Enr: 297 — Resp: 192 — Retake: 92%

	1	2	3	4	5	6	7	Mean
Koeberle:								
Presents	0	0	0	0	13	27	58	6.4
Explains	0	0	0	1	12	33	52	6.4
Communicates	0	0	0	2	12	31	52	6.3
Teaching	0	0	0	1	15	36	47	6.3
Wiley:								
Presents	0	0	0	3	14	35	46	6.2
Explains	0	0	0	1	11	31	55	6.4
Communicates	0	0	0	2	11	31	54	6.4
Teaching	0	0	0	1	11	28	59	6.5
Course:								
Workload	0	0	0	23	37	28	10	5.2
Difficulty	0	0	1	36	35	21	4	4.9
Learn Exp	0	0	0	8	17	40	34	6.0

Students were very enthusiastic towards Koeberle's teaching. They raved about Koeberle's great knowledge and interest towards the course material. Many thought Koeberle spoke too fast - however, some found that the instructor gave enough time to take notes.

Students felt that Wiley was an incredibly intelligent instructor. Students were extremely taken by his knowledge and experience. Many however, felt that he moved too quickly, making it difficult to follow his fast paced lectures. Students thought that including more diagrams in his lectures would have been useful.

Many commented on the low lighting in the lecture hall made it difficult for them to concentrate on the lectures.

ANA 301H1S Human Embryology

Instructor(s): I. Taylor; M. Wiley

Enr: 484 — Resp: 274 — Retake: 91%

	1	2	3	4	5	6	7	Mean
Taylor:								
Presents	0	0	1	7	22	36	31	5.9
Explains	0	0	1	4	16	33	43	6.1
Communicates	0	0	0	3	11	31	53	6.3
Teaching	0	0	0	2	16	33	45	6.2
Wiley:								
Presents	0	0	1	4	14	36	43	6.2
Explains	0	0	0	3	16	33	46	6.2
Communicates	0	0	0	6	15	35	42	6.1
Teaching	0	0	0	4	14	31	50	6.3
Course:								
Workload	0	1	3	48	29	12	4	4.6
Difficulty	0	0	1	38	37	17	3	4.8
Learn Exp	0	0	0	11	20	36	30	5.8

Students said that the course material was intensive. Most students liked the 4 test marking scheme of the course.

Both lecturers were lauded for their enthusiasm, knowledge and lecturing style. Students highly appreciated the use of personal anecdotes to make the information easier to understand.

A few students suggested that Taylor's posted notes be a little more descriptive, to facilitate the learning process.

HUMAN BIOLOGY

HMB 200H1S Introduction to Neuroscience

Instructor(s): J. Yeomans

Enr: 42 — Resp: 20 — Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	10	10	0	40	10	30	5.2
Explains	0	5	5	10	20	20	40	5.7
Communicates	0	5	0	5	5	25	60	6.2
Teaching	0	5	5	0	20	35	35	5.8
Workload	0	0	5	26	47	15	5	4.9
Difficulty	0	0	0	36	21	26	15	5.2
Learn Exp	0	0	6	20	33	20	20	5.3

Students thought the course was interesting, and the instructor was approachable and enthusiastic. However, some students thought the course could have been better organized. There was a concern that the pace was a bit too fast, and updated lectures slides would have been useful.

HMB 201H1F Introduction to Genes, Genetics, and Biotechnology

Instructor(s): P. Thompson

Enr: 35 — Resp: 26 — Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	3	0	19	34	23	19	5.3
Explains	0	0	7	3	38	23	26	5.6
Communicates	0	3	0	7	15	30	42	6.0
Teaching	0	0	3	3	26	38	26	5.8
Workload	0	0	20	76	0	4	0	3.9
Difficulty	0	0	20	76	0	4	0	3.9
Learn Exp	0	0	5	47	26	21	0	4.6

Thompson made the material very interesting. However, he went into too much detail on off-topic discussions. He was considered a good and knowledgeable instructor, however, some thought that he spent too much time on answering students' questions.

HMB 203H1F Introduction to Global Health

Instructor(s): M. French

Enr: 34 — Resp: 27 — Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	3	0	7	40	37	11	5.4
Explains	0	0	11	11	40	18	18	5.2
Communicates	0	0	7	14	33	22	22	5.4
Teaching	0	0	3	11	25	51	7	5.5
Workload	0	0	11	62	25	0	0	4.1
Difficulty	0	3	33	55	7	0	0	3.7
Learn Exp	4	4	0	30	21	26	13	4.9

French was described as an enthusiastic instructor. This was the first time French taught this course and some students felt she focussed too

much on the science aspect compared to social, political, etc.

The textbook was described as boring. And some expectations were not made clear (e.g. that quizzes count for participation).

HMB 204H1S Introduction to Human Behavioural Biology

Instructor(s): F. Taverna

Enr: 33   Resp: 22   Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	18	18	45	13	5.5
Explains	0	0	4	18	18	45	13	5.5
Communicates	0	0	0	9	22	27	40	6.0
Teaching	0	0	0	9	27	45	18	5.7
Workload	0	0	9	66	14	9	0	4.2
Difficulty	0	0	23	57	9	4	4	4.1
Learn Exp	0	0	0	25	25	35	15	5.4

Students found that there were insufficient evaluations in the course, as marks were based on only two tests. The guest lecturers and course topics were engaging and interesting. The debates were useful and enjoyable, although the instructions were not clear. Taverna was enthusiastic and well-spoken, however, too much material was planned for each lecture.

HMB 265H1S General and Human Genetics

Instructor(s): M. French; M. Campbell

Enr: 1018   Resp: 156   Retake: 62%

	1	2	3	4	5	6	7	Mean
French:								
Presents	2	0	4	14	31	29	18	5.3
Explains	2	0	4	15	24	36	16	5.4
Communicates	2	0	1	14	31	29	21	5.5
Teaching	2	0	1	16	23	36	19	5.5
Campbell:								
Presents	1	0	1	12	19	36	28	5.7
Explains	1	0	0	12	19	40	26	5.7
Communicates	1	0	1	6	12	28	50	6.1
Teaching	1	0	0	10	20	36	30	5.8
Course:								
Workload	0	1	2	46	27	14	6	4.7
Difficulty	0	0	4	45	30	13	6	4.7
Learn Exp	0	2	10	37	32	8	7	4.6

Both instructors performed well and presented material in an understandable manner. The textbook readings were difficult at times. Campbell was very enthusiastic but needed to give more examples; French needed to be more enthusiastic and go through difficult concepts more slowly. Overall, a good introduction to genetics.

HMB 302H1F Vertebrate Histology and Histopathology

Instructor(s): R. Wilson

Enr: 92   Resp: 76   Retake: 69%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	10	17	45	25	5.8
Explains	0	0	2	8	14	46	28	5.9
Communicates	0	0	0	0	8	29	62	6.5
Teaching	0	0	1	2	20	46	29	6.0
Workload	0	0	2	35	41	15	5	4.8
Difficulty	0	0	4	40	34	20	1	4.7
Learning Exp	0	3	0	14	24	40	16	5.5

The instructor was described as enthusiastic and generally well organized. Lecture and slides were said to be valuable. The ability to get extra hours in the lab was much appreciated, and it was very helpful.

HMB 301H1F Biotechnology

Instructor(s): M. French

Enr: 48   Resp: 53   Retake: 79%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	25	51	17	5.8
Explains	0	0	2	6	25	48	17	5.7
Communicates	0	0	0	8	8	45	36	6.1
Teaching	0	0	2	4	17	47	28	6.0
Workload	0	0	2	48	31	14	2	4.7
Difficulty	0	0	4	73	17	4	0	4.2
Learn Exp	0	0	2	25	30	18	23	5.3

French was a good instructor who was passionate about teaching. Her enthusiasm for the course was wonderful and she presented many opportunities for students in biotechnology to get acquainted with the industry.

The material discussed was interesting and great consideration was taken in choosing the topics. Overall, it was a worthwhile learning experience but students wished assignments had been marked faster.

HMB 303H1F Global Health and Human Rights

Instructor(s): P. Hamel

Enr: 90   Resp: 48   Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	12	31	23	29	5.7
Explains	0	0	0	8	25	25	40	6.0
Communicates	0	0	0	4	10	23	61	6.4
Teaching	0	0	2	8	21	29	38	5.9
Workload	0	2	6	50	27	14	0	4.5
Difficulty	0	2	2	35	39	20	0	4.8
Learn Exp	0	0	2	14	8	29	44	6.0

Hamel was a good teacher; however, at times he expected too much of students. He was open minded however, and enthusiastic. Students said he made the experience both enjoyable and dynamic.

Individual essays and group presentations allowed for discussion with peers. A few students said the course was eye-opening and life changing.

HMB 304H1S Biomedical Visualization

Instructor(s): D. Mazierski; S. Wall

Enr: 15   Resp: 12   Retake: 90%

	1	2	3	4	5	6	7	Mean
Mazierski:								
Presents	0	0	0	8	25	25	41	6.0
Explains	0	0	0	0	0	41	58	6.6
Communicates	0	0	0	0	8	25	66	6.6
Teaching	0	0	0	0	16	25	58	6.4
Wall:								
Presents	0	0	0	0	33	25	41	6.1
Explains	0	0	0	0	8	25	66	6.6
Communicates	0	0	0	0	25	8	66	6.4
Teaching	0	0	0	0	16	25	58	6.4
Course:								
Workload	0	0	0	8	16	41	33	6.0
Difficulty	0	0	9	45	27	18	0	4.5
Learn Exp	0	0	0	20	10	30	40	5.9

Students enjoyed the course and thought the instructions were enthusiastic and outstanding. However, the assignments were time consuming, and course expectations were high, especially for students with no background in art or digital media.

HMB 305H1S Personalized Modern Science

Instructor(s): G. Shubassi

Enr: 57   Resp: 45   Retake: 69%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	13	28	44	11	5.5
Explains	0	0	0	13	40	33	13	5.5
Communicates	0	0	0	0	22	35	42	6.5

								Mean
Teaching	0	0	0	11	28	44	15	5.6
Workload	0	0	8	71	17	2	0	4.1
Difficulty	0	0	4	75	15	4	0	4.2
Learn Exp	0	0	2	52	26	11	5	4.6

Shubassi was liked by her students, and taught with enthusiasm. Students did not find the assignment fair as it was too time consuming. Some felt that the course was not well organized and the guest lecturers were not relevant.

HMB 314H1F Laboratory in Human Biology

Instructor(s): C. Schwartz

Enr: 67   Resp: 58   Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	1	17	13	34	22	10	4.9
Explains	1	1	12	17	31	22	13	5.0
Communicates	0	0	0	12	34	25	27	5.7
Teaching	0	0	5	10	33	28	21	5.5
Workload	0	0	0	19	42	19	17	5.6
Difficulty	0	0	5	50	33	10	0	4.5
Learn Exp	0	0	2	24	41	21	9	5.1

Schwartz was described as being incredibly helpful, however, the course was sometimes a little disorganized. The expectations for labs/projects should have been made more clear and available earlier. Overall, the course was good and Schwartz really cared about the students.

HMB 321H1S Topics in Genetics

Instructor(s): M. French

Enr: 50   Resp: 29   Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	24	41	27	5.9
Explains	0	0	0	0	34	31	34	6.0
Communicates	0	0	0	0	13	37	48	6.3
Teaching	0	0	0	0	17	55	27	6.1
Workload	0	0	3	62	31	3	0	4.3
Difficulty	0	0	0	72	20	6	0	4.3
Learn Exp	0	0	4	36	24	36	0	4.9

French was thought to be approachable and engaging. The course was well-organized and interesting. Some students thought the readings could have been more relevant to the course.

HMB 322H1S Human Diseases in Our Society

Instructor(s): V. Watt; G. Shubassi

Enr: 69   Resp: 50   Retake: 89%

	1	2	3	4	5	6	7	Mean
Watt:								
Presents	0	0	6	11	29	36	15	5.4
Explains	0	0	4	16	30	30	16	5.4
Communicates	0	0	0	4	20	40	34	6.0
Teaching	0	0	2	13	29	34	20	5.6
Shubassi:								
Presents	0	0	2	10	30	34	21	5.6
Explains	0	0	2	17	26	34	19	5.5
Communicates	0	0	0	2	17	34	46	6.3
Teaching	0	0	2	8	31	34	23	5.7
Course:								
Workload	0	4	10	51	14	14	4	4.4
Difficulty	2	2	20	60	10	2	2	3.9
Learn Exp	2	0	4	28	28	24	11	5.0

Students found the shadowing component useful and enjoyable. Watt was an enthusiastic instructor readily available for extra help. Some students found the course not well organized, with expectations not clearly stated. Some students found that the worth of evaluations was not evenly distributed.

HMB 397H1F Scientific Communication

Instructor(s): V. Watt

Enr: 35   Resp: 29   Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	21	28	35	14	5.4
Explains	0	0	0	14	39	35	10	5.4
Communicates	0	0	0	0	10	35	53	6.4
Teaching	0	0	0	0	17	46	35	6.2
Workload	0	0	3	28	25	32	10	5.2
Difficulty	0	0	14	60	17	7	0	4.2
Learn Exp	0	0	0	12	25	33	29	5.8

Watt was a very good and helpful instructor. She was described as someone who actually cared about the students. She was approachable and went out of her way to help with problems. Instructions for the assignments should have been more clear, however, the experience gained in this class was very valuable.

HMB 420H1S Seminar in Human Behavioural Biology

Instructor(s): F. Taverna

Enr: 12   Resp: 10   Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	40	50	0	5.4
Explains	0	0	0	10	30	60	0	5.5
Communicates	0	0	0	10	20	50	20	5.8
Teaching	0	0	0	20	10	60	10	5.6
Workload	0	0	10	80	10	0	0	4.0
Difficulty	0	0	0	70	30	0	0	4.3
Learn Exp	0	0	0	30	30	40	0	5.1

Students generally thought the course was a good learning experience. The seminar feel rather than typical power point was appreciated.
Could have been better organized.

HMB 421H1S Seminar in Genes, Genetics and Biotechnology

Instructor(s): R. Wilson

Enr: 19   Resp: 13   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	23	69	7	5.8
Explains	0	0	0	0	23	61	15	5.9
Communicates	0	0	0	0	15	69	15	6.0
Teaching	0	0	0	0	15	69	15	6.0
Workload	0	0	7	46	38	7	0	4.5
Difficulty	0	0	0	69	15	15	0	4.5
Learn Exp	0	0	0	12	12	50	25	5.9

The majority thought that the course was an enjoyable and valuable experience, a must if you want to improve your pubic speaking skills. A few students thought that grant proposals needed more organization but overall, a course worth taking.

HMB 422H1F Seminar in Health and Disease

Instructor(s): F. Taverna

Enr: 23   Resp: 23   Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	36	36	13	5.5
Explains	0	0	0	22	22	40	13	5.5
Communicates	0	0	0	4	22	45	27	6.0
Teaching	0	0	0	4	21	60	13	5.8
Workload	0	0	0	65	30	4	0	4.4
Difficulty	0	0	0	45	54	0	0	4.5
Learn Exp	0	0	0	29	23	23	23	5.4

Students generally recognized that this course introduced originality, intellectual challenge and was an enjoyable experience.

HMB 431H1S Biotechnology: Interface between Science & Industry

Instructor(s): J. Parker

Enr: 29　　　　　Resp: 25　　　　　Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	4	0	0	20	40	24	12	5.1
Explains	4	0	0	12	36	16	32	5.5
Communicates	0	0	0	4	12	28	56	6.4
Teaching	4	0	0	4	24	48	20	5.7
Workload	0	0	0	56	32	8	4	4.6
Difficulty	0	0	0	60	24	12	4	4.6
Learn Exp	4	0	0	0	59	18	18	5.4

HMB 432H1S Topics in Histology and Histopathology

Instructor(s): R. Wilson

Enr: 16　　　　　Resp: 12　　　　　Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	45	13	18	5.7
Explains	0	0	0	0	18	63	18	6.0
Communicates	0	0	0	0	16	58	25	6.1
Teaching	0	0	0	0	25	41	33	6.1
Workload	0	0	8	50	8	33	0	4.7
Difficulty	0	0	8	41	8	41	0	4.8
Learn Exp	0	0	0	18	36	9	36	5.6

Overall, the students found that the course required more practical exposure and guidance with writing the grant proposal.

HMB 433H1S Topics in Global Health

Instructor(s): P. Pennefather

Enr: 16　　　　　Resp: 13　　　　　Retake: 69%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	46	46	7	0	4.9
Explains	0	0	0	30	30	38	0	5.1
Communicates	0	0	0	0	38	23	38	6.0
Teaching	0	0	7	15	30	38	7	5.2
Workload	0	0	0	53	30	15	0	4.6
Difficulty	0	7	0	53	30	7	0	4.3
Learn Exp	0	0	0	16	50	33	0	5.2

Students found Pennefather to be approachable and the material interesting but expectations too vague and lacking structure. Many thought that the assignment should have been given more weight in marking.

HMB 434H1F Complementary and Alternative Medicine

Instructor(s): D. Hollenberg; T. Cook

Enr: 67　　　　　Resp: 58　　　　　Retake: 86%

	1	2	3	4	5	6	7	Mean
Hollenberg:								
Presents	0	1	5	17	28	38	5	5.2
Explains	0	1	5	10	22	43	15	5.5
Communicates	0	0	1	9	25	40	23	5.7
Teaching	1	0	0	10	22	56	8	5.6
Cook:								
Presents	0	3	3	10	29	45	7	5.3
Explains	0	0	5	7	25	45	16	5.6
Communicates	0	0	1	8	23	33	32	5.9
Teaching	1	1	1	5	27	49	12	5.5
Course:								
Workload	0	1	3	69	16	5	3	4.3
Difficulty	0	0	12	73	10	0	3	4.1
Learn Exp	0	0	4	19	38	17	21	5.3

Hollenberg was described as a good and organized instructor. Students said Hollenberg was enthusiastic, caring, interested in the course material and willing to spend time talking with students. While most students liked Cook's teaching, a few felt that more enthusiasm should have been shown.

HMB 435H1F Selected Topics in Molecular Cell Biology

Instructor(s): J. Hay

Enr: 23　　　　　Resp: 13　　　　　Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	61	30	7	5.5
Explains	0	0	0	7	30	46	15	5.7
Communicates	0	0	0	0	7	46	46	6.4
Teaching	0	0	0	0	15	53	30	6.2
Workload	0	0	8	66	8	16	0	4.3
Difficulty	0	0	8	58	16	8	8	4.5
Learn Exp	0	0	22	33	0	44	0	4.7

Students thought the course was interesting and enjoyable. However, some thought the expectations were a little vague.

HMB 436H1F Human Fungal Interactions

Instructor(s): J. Hay

Enr: 13　　　　　Resp: 9　　　　　Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	55	44	6.4
Explains	0	0	0	0	0	55	44	6.4
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	0	22	77	6.8
Workload	0	0	22	55	22	0	0	4.0
Difficulty	0	0	11	66	22	0	0	4.1
Learn Exp	0	0	0	20	20	20	40	5.8

Students raved about the interesting course content and the high level of interaction with the instructor. Students also enjoyed the field trip very much.

HMB 422H1F Epidemiology of Heath & Disease

Instructor(s): B. Harvey

Enr: 21　　　　　Resp: 17　　　　　Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	5	11	17	41	23	23	4.8
Explains	0	5	0	17	17	35	23	5.5
Communicates	0	0	0	0	17	29	52	6.4
Teaching	0	0	0	0	17	47	35	6.2
Workload	0	5	11	17	58	0	5	4.5
Difficulty	0	6	6	25	18	18	25	5.1
Learn Exp	0	0	0	26	40	20	13	5.2

The course was seen as useful, and likely to be very beneficial for health related graduate programs. Some students stated that an introductory course in statistics should have been a pre-requisite or at least a co-requisite.

HMB 443H1S Global Hidden Hunger

Instructor(s): A. Webb

Enr: 35　　　　　Resp: 25　　　　　Retake: 79%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	32	52	8	5.6
Explains	0	0	0	4	28	52	16	5.8
Communicates	0	0	0	4	12	44	40	6.2
Teaching	0	0	0	4	16	64	16	5.9
Workload	0	0	0	60	20	20	0	4.6
Difficulty	0	0	0	60	32	8	0	4.5
Learn Exp	0	0	0	18	31	40	9	5.4

Students commented that Webb was enthusiastic and knowledgeable, but that the guest lecturers were redundant and added little to the course.

HMB 444H1S Human Biology and Human Destiny: Science, Popular Science, and Science Fiction

Instructor(s): N. Krementsov

Enr: 6   Resp: 6   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	16	83	6.8
Explains	0	0	0	0	16	16	66	6.5
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	16	33	16	33	5.7
Difficulty	0	0	0	83	0	16	0	4.3
Learn Exp	0	0	0	0	0	50	50	6.5

Students commented that the course work was demanding, but that the small class size and format was very rewarding.

Krementsov was "engaging and was excellent in directing our learning and our debate".

HMB 470H1S Exercise and Sports Medicine

Instructor(s): D. Richards

Enr: 55   Resp: 31   Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	3	0	9	25	45	16	5.6
Explains	0	0	0	10	23	50	16	5.7
Communicates	0	0	0	3	12	28	45	6.3
Teaching	0	0	0	10	17	48	24	5.9
Workload	0	3	6	37	19	3	0	4.1
Difficulty	0	0	0	37	22	9	0	4.4
Learn Exp	0	0	0	31	15	42	10	5.3

Richards was a good and very enthusiastic instructor. The material was interesting. Students' work was not graded within a reasonable time.

HMB 473H1F Exercise and Mental Health

Instructor(s): F. Taverna

Enr: 25   Resp: 19   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	10	57	21	5	5.1
Explains	0	0	0	26	42	31	0	5.1
Communicates	0	0	0	5	47	31	15	5.6
Teaching	0	0	0	15	31	47	5	5.4
Workload	0	0	21	63	15	0	0	3.9
Difficulty	0	0	21	68	5	0	5	4.0
Learn Exp	0	0	0	23	47	17	11	5.2

Students simply liked the course and thought that it was a new and refreshing experience. The material and the guest lecturers were a highlight. The service component was a valuable experience and the best component of the course.

IMMUNOLOGY

IMM 250H1S The Immune Systems and Infectious Disease

Instructor(s): D. Philpott; J. Gommerman

Enr: 222   Resp: 59   Retake: 78%

	1	2	3	4	5	6	7	Mean
Philpott:								
Presents	1	1	6	6	27	45	10	5.3
Explains	0	1	5	8	28	37	18	5.5
Communicates	0	0	0	10	25	52	11	5.7
Teaching	0	1	6	11	35	28	15	5.3
Gommerman:								
Presents	0	6	6	8	37	32	8	5.1
Explains	1	1	6	13	40	25	10	5.1
Communicates	0	0	1	15	32	40	10	5.4
Teaching	0	1	6	18	36	27	8	5.1
Course:								
Workload	0	1	14	61	14	5	3	4.2
Difficulty	0	1	3	47	33	10	3	4.6
Learn Exp	0	0	2	41	48	2	4	4.7

Many students found Philpott to be effortlessly knowledgeable and enthusiastic. Most comments lauded her clear lecturing style and well-presented slides.

Gommerman's slides were repetitive and a little disorganized. They also said that she spoke too quickly.

Generally, students found the material interesting and enjoyable. Many complained about the poor organization of the course. Students complained about the length and difficulty of the midterm. Many spoke about the use of a multiple choice practice test but giving a full answer exam.

Students suggested clearer instructions for all aspects of the course especially about the assignment - which was apparently worth too much.

Instructor(s): M. Ratcliffe; T. Watts

Enr: 222   Resp: 47   Retake: 86%

	1	2	3	4	5	6	7	Mean
Ratcliffe:								
Presents	0	0	0	8	19	45	26	5.9
Explains	0	0	0	10	10	50	28	6.0
Communicates	0	0	2	6	19	45	26	5.9
Teaching	0	0	0	8	23	43	23	5.8
Watts:								
Presents	2	0	4	16	26	38	11	5.3
Explains	2	2	2	12	24	43	12	5.3
Communicates	0	2	4	12	26	34	19	5.4
Teaching	0	2	2	12	43	29	9	5.2
Course:								
Workload	0	2	10	60	21	2	2	4.2
Difficulty	0	2	5	52	31	5	2	4.4
Learn Exp	0	3	0	46	38	0	11	4.7

Ratcliffe was described as a good instructor, and students found his lectures to be very interesting. He was approachable and readily answered all questions.

Students described Watts as a good instructor and found her lectures to be interesting. However, some students complained that she spoke too quickly,.

Students found the material interesting, but complained that the course was somewhat disorganized. Students also stated that they would have preferred a multiple choice exam. Overall, students enjoyed this course.

IMM 435H1F Practical Immunology

Instructor(s): A. Martin; J. Jongstra-Bilen

Enr: 17   Resp: 17   Retake: 66%

	1	2	3	4	5	6	7	Mean
Martin:								
Presents	0	0	5	5	23	47	17	5.6
Explains	0	0	0	11	17	52	17	5.8
Communicates	0	0	0	11	23	47	17	5.7
Teaching	0	0	0	5	17	52	23	5.9
Jongstra-Bilen:								
Presents	0	0	0	6	37	43	12	5.6
Explains	0	0	0	18	12	56	12	5.6
Communicates	0	0	0	18	12	56	12	5.6
Teaching	6	0	0	6	18	50	18	5.6
Course:								
Workload	0	0	0	23	41	17	17	5.3
Difficulty	0	0	17	23	35	17	5	4.7
Learn Exp	0	0	0	7	28	50	14	5.7

NEW: Students may now take one credit in their degree as Credit/NoCredit (CR/NCR).
See the Calendar, page 537 for details.

LABORATORY MEDICINE & PATHOBIOLOGY

LMP 300Y1Y Introduction to Pathobiology

Instructor(s): M. Hough; M. Pollanen

Enr: 27　　　　　Resp: 12　　　　　Retake: 75%

	1	2	3	4	5	6	7	Mean
Hough:								
Presents	0	0	20	20	30	10	20	4.9
Explains	0	0	10	10	30	30	20	5.4
Communicates	0	0	0	20	0	30	50	6.1
Teaching	0	0	0	11	44	22	22	5.6
Pollanen:								
Presents	0	0	10	20	10	40	20	5.4
Explains	0	0	0	20	20	40	20	5.6
Communicates	0	0	0	0	10	50	40	6.3
Teaching	0	0	0	11	22	44	22	5.8
Course:								
Workload	0	0	0	41	16	25	16	5.2
Difficulty	0	0	0	8	25	33	33	5.9
Learn Exp	0	0	0	11	44	22	22	5.6

Overall, students felt that the course was difficult, but a valuable and interesting learning experience. Many felt that the quality of instruction was good. Students felt that Hough's lectures were rushed and therefore a little disorganized.

Students liked Pollanen's lecture and appreciated the ethical discussion. However, some felt he should have been more specific about his expectations for the exam.

Students suggested that lecture slides be made available before lectures, and in an easy-to-print/edit format. The second term paper was praised as creative, while the first was criticized as involving too many topics of varying difficulty.

LMP 365H1S Neoplasia

Instructor(s): M. Ohh

Enr: 29　　　　　Resp: 13　　　　　Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	7	7	23	7	7	23	23	4.6
Explains	7	0	0	7	30	30	23	5.4
Communicates	7	0	0	7	23	23	38	5.6
Teaching	7	0	0	15	15	38	23	5.4
Workload	0	0	7	38	23	30	0	4.8
Difficulty	0	0	0	23	38	30	7	5.2
Learn Exp	0	0	20	10	50	10	10	4.8

Students generally agreed that they left the course with a good understanding of neoplasia. Students felt that too many instructors were called in , with each instructor trying to give a comprehensive view of their subject in a couple of lectures. Additionally, evaluations were impossible to predict because of the organization. Many students called for a tutorial of some sort.

LMP 402H1F Inflammation and Infection

Instructor(s): J. Mogridge

Enr: 37　　　　　Resp: 28　　　　　Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	39	46	6.3
Explains	0	0	0	0	10	46	42	6.3
Communicates	0	0	0	3	14	53	28	6.1
Teaching	0	0	0	0	14	42	42	6.3
Workload	3	0	3	50	32	7	3	4.4
Difficulty	0	0	3	32	39	21	3	4.9
Learn Exp	0	0	0	26	21	30	21	5.5

Mogridge was considered a very good instructor with a pleasant style. The course was generally considered excellent. Many expressed concern about the many guest lecturers, who were inconsistent, and pressed too much information into their lectures without clearly defining the most relevant material. "If you like infectious disease - take this course!"

LMP 403H1S Immunopathology

Instructor(s): L. Zhang; H. Ni

Enr: 41　　　　　Resp: 18　　　　　Retake: 81%

	1	2	3	4	5	6	7	Mean
Zhang:								
Presents	0	0	0	25	18	50	6	5.4
Explains	0	0	0	18	25	50	6	5.4
Communicates	0	0	6	12	18	43	18	5.6
Teaching	0	0	0	25	18	50	6	5.4
Ni:								
Presents	0	0	0	11	41	41	5	5.4
Explains	0	0	0	17	35	41	5	5.4
Communicates	0	0	0	17	17	41	23	5.7
Teaching	0	0	0	23	41	29	5	5.2
Course:								
Workload	5	0	0	83	5	5	0	4.0
Difficulty	0	0	5	61	11	61	5	4.6
Learn Exp	0	0	14	42	21	14	7	4.6

Students felt that midterm marks should have been returned before the drop date. The lectures and material were interesting.

LMP 404H1F Bone and Skeletal Disorders

Instructor(s): D. Cole

Enr: 11　　　　　Resp: 10　　　　　Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	20	50	20	5.8
Explains	0	10	0	10	10	50	20	5.5
Communicates	0	10	0	0	10	60	20	5.7
Teaching	0	0	0	10	30	50	10	5.6
Workload	0	0	20	40	40	0	0	4.2
Difficulty	0	0	0	50	40	10	0	4.6
Learn Exp	0	0	0	37	37	0	25	5.1

Instructor(s): C. McCulloch; R. Veith

Enr: 11　　　　　Resp: 9　　　　　Retake: 83%

	1	2	3	4	5	6	7	Mean
McCulloch:								
Presents	0	0	0	0	33	66	0	5.7
Explains	0	0	0	0	33	55	11	5.8
Communicates	0	0	0	0	12	62	25	6.1
Teaching	0	0	0	11	11	55	22	5.9
Veith:								
Presents	0	0	11	22	33	33	0	4.9
Explains	0	0	0	11	22	22	44	6.0
Communicates	0	0	0	0	0	42	57	6.6
Teaching	0	0	11	11	11	66	0	5.3
Course:								
Workload	0	0	16	50	33	0	0	4.2
Difficulty	0	0	0	50	33	16	0	4.7
Learn Exp	0	0	20	20	40	20	0	4.6

LMP 406H1S Pathobiology of the Cardiovascular System

Instructor(s): M. Bendeck

Enr: 16　　　　　Resp: 7　　　　　Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	14	42	28	5.9
Explains	0	0	0	0	16	33	50	6.3
Communicates	0	0	0	14	0	28	57	6.3
Teaching	0	0	0	0	16	50	33	6.2
Workload	0	0	0	33	33	0	33	5.3
Difficulty	0	0	0	16	33	16	33	5.7
Learn Exp	0	0	0	0	60	20	20	5.6

LMP 410H1F Pathobiology of Neurodegenerative Disease

Instructor(s): J. McLaurin

Enr: 53 — Resp: 40 — Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	30	47	12	5.6
Explains	0	0	0	5	27	45	22	5.8
Communicates	0	0	0	2	17	55	25	6.0
Teaching	0	0	0	5	20	62	12	5.8
Workload	0	0	8	64	13	5	8	4.4
Difficulty	0	0	2	67	13	8	8	4.5
Learn Exp	3	0	3	35	29	12	16	4.9

The lecturers were very knowledgeable and in general, presented the course material well. Some students wanted the lecture notes posted ahead of class, on white backgrounds rather than blue.

Students thought the course was very well organized and covered many concepts. Some believed that the tests focussed on too much detail and memorization of small facts.

LMP 412H1F Pathobiology of the Lymphatic System

Instructor(s): M. Johnston

Enr: 27 — Resp: 14 — Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	21	28	50	6.3
Explains	0	0	0	0	14	28	57	6.4
Communicates	0	0	0	0	14	21	64	6.5
Teaching	0	0	0	0	7	35	57	6.5
Workload	0	0	8	58	25	8	0	4.3
Difficulty	0	0	0	58	25	16	0	4.6
Learn Exp	0	0	0	20	30	20	30	5.6

Students thought the course material was highly valuable. Johnston was seen as an outstanding instructor.

LMP 436H1F Microbial Pathogenesis

Instructor(s): D. Sarma; G. Lee

Enr: 108 — Resp: 67 — Retake: 91%

	1	2	3	4	5	6	7	Mean
Sarma:								
Presents	0	0	2	4	16	47	28	5.9
Explains	0	0	1	1	8	37	50	6.3
Communicates	0	0	0	1	5	17	74	6.7
Teaching	0	0	0	1	4	31	62	6.6
Lee:								
Presents	0	0	0	0	0	44	55	6.6
Explains	0	0	0	0	4	8	57	6.5
Communicates	0	0	0	0	4	26	70	6.7
Teaching	0	0	0	0	6	30	63	6.6
Course:								
Workload	0	0	1	51	31	8	6	4.7
Difficulty	0	0	3	34	37	20	3	4.9
Learn Exp	0	0	2	4	23	31	38	6.0

Both instructors were described as being very caring, enthusiastic and encouraging. They also both engaged the class very effectively and were attentive to students' questions.

Most found the course interesting and useful. They also liked that they could apply the concepts talked about in lectures to health in general. Overall, this was a great course.

LMP 436H1S Microbial Pathogenesis

Instructor(s): S. Girardin

Enr: 34 — Resp: 20 — Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	80	5	5.9
Explains	0	0	0	0	25	65	10	5.8
Communicates	0	0	0	0	20	50	30	6.1
Teaching	0	0	0	5	10	75	10	5.9
Workload	0	0	0	68	21	10	0	4.4
Difficulty	0	0	0	57	26	10	5	4.6
Learn Exp	0	0	0	20	33	46	0	5.3

The 3 hour lectures were criticized, but Girardin was praised. Clearer objectives for evaluation was requested.

MOLECULAR GENETICS & MICROBIOLOGY

MGY 312H1S Principles of Genetic Analysis

Instructor(s): J. Brill; B. Funnell

Enr: 14 — Resp: 14 — Retake: 100%

	1	2	3	4	5	6	7	Mean
Brill:								
Presents	0	0	7	0	28	64	0	5.5
Explains	0	0	0	0	42	42	14	5.4
Communicates	0	0	0	0	7	71	21	6.1
Teaching	0	0	0	0	7	92	0	5.9
Funnell:								
Presents	0	0	0	0	7	71	21	6.1
Explains	0	0	0	0	42	42	14	5.7
Communicates	0	0	0	14	28	42	14	5.6
Teaching	0	0	0	0	7	78	14	6.1
Course:								
Workload	0	0	0	50	21	21	7	4.9
Difficulty	0	0	21	50	21	7	0	4.1
Learn Exp	0	0	0	0	36	36	27	5.9

Instructor(s): C. Boone

Enr: 14 — Resp: 14 — Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	14	7	21	28	21	7	0	3.6
Explains	7	0	14	14	42	14	1	4.6
Communicates	0	0	0	7	35	42	15	4.6
Teaching	7	0	0	30	23	38	0	4.8
Workload	0	0	0	70	20	10	0	4.4
Difficulty	0	0	10	70	20	0	0	4.1
Learn Exp	0	0	0	0	50	40	10	5.6

MGY 376H1Y Microbiology Laboratory

Instructor(s): M. Brown; A. Bognar

Enr: 20 — Resp: 15 — Retake: 75%

	1	2	3	4	5	6	7	Mean
Brown:								
Presents	0	7	7	21	14	50	0	4.9
Explains	0	0	0	30	7	61	0	5.3
Communicates	0	0	0	28	7	28	35	5.7
Teaching	0	0	0	28	14	57	0	5.3
Bognar:								
Presents	7	21	21	35	7	7	0	3.4
Explains	15	7	15	15	23	23	0	3.9
Communicates	7	7	7	42	14	14	7	4.2
Teaching	7	7	23	38	7	15	0	3.8
Course:								
Workload	0	0	0	0	7	57	35	6.3
Difficulty	0	0	0	7	21	57	14	5.8
Learn Exp	0	0	8	25	25	25	16	5.2

MGY 377H1F Microbiology I: Bacteria

Instructor(s): J. Brumell

Enr: 231 — Resp: 113 — Retake: 47%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	6	31	41	19	5.7
Explains	0	0	0	5	23	51	18	5.8
Communicates	0	0	2	4	17	48	26	5.9
Teaching	0	0	1	7	21	47	21	5.8
Workload	0	1	3	36	28	20	9	4.9
Difficulty	0	0	2	29	37	21	8	5.1

| Learn Exp | 0 | 1 | 5 | 41 | 22 | 18 | 10 | 4.8 |

Students thought the instructor was enthusiastic and explained concepts well.

Instructor(s): J. Liu

Enr: 231   Resp: 119   Retake: 49%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	16	21	44	15	5.5
Explains	0	0	0	16	36	38	6	5.3
Communicates	0	2	6	24	35	25	5	4.9
Teaching	0	0	1	17	34	38	6	5.3
Workload	0	0	3	40	26	20	9	4.9
Difficulty	0	0	1	33	32	23	8	5.0
Learn Exp	0	3	8	36	26	16	9	4.7

Liu was an effective and knowledgeable lecturer who was easy to follow. His lectures were clear and well-organized.
Many students felt that the marking scheme was unfair. A longer midterm or an additional midterm would have been more appropriate. Also a few students felt a tutorial would have been beneficial.

MGY 378H1S Microbiology II: Viruses

Instructor(s): C. Tailor; L. Frappier

Enr: 134   Resp: 56   Retake: 44%

	1	2	3	4	5	6	7	Mean
Tailor:								
Presents	2	0	6	20	40	26	4	4.9
Explains	1	0	5	15	35	37	3	5.1
Communicates	1	1	9	13	33	35	3	5.0
Teaching	3	0	1	19	37	35	1	5.0
Frappier:								
Presents	1	1	3	7	43	33	7	5.2
Explains	1	3	3	20	27	40	1	5.0
Communicates	1	3	9	22	27	27	7	4.8
Teaching	3	1	3	26	28	32	1	4.8
Course:								
Workload	0	0	1	19	37	17	23	5.4
Difficulty	0	0	1	13	31	23	24	5.6
Learn Exp	6	2	13	35	20	20	2	4.3

Instructor(s): A. Cochrane

Enr: 134   Resp: 55   Retake: 50%

	1	2	3	4	5	6	7	Mean
Presents	3	0	3	23	25	29	13	5.1
Explains	1	1	1	19	30	30	13	5.2
Communicates	1	1	3	13	32	32	13	5.2
Teaching	3	0	5	11	25	46	7	5.2
Workload	2	0	0	23	38	19	16	5.2
Difficulty	2	0	0	12	37	20	27	5.5
Learn Exp	5	0	8	47	13	22	2	4.4

Students felt that the lecture notes could have been better organized. Students also felt that the course was too detail-oriented.

MGY 425H1S Signal Transduction and Cell Cycle Regulation

Instructor(s): S. Egan

Enr: 9   Resp: 7   Retake: 57%

	1	2	3	4	5	6	7	Mean
Presents	0	0	14	0	42	28	14	5.3
Explains	0	0	14	0	42	28	14	5.3
Communicates	0	0	14	0	71	14	0	4.9
Teaching	0	0	14	0	42	42	0	5.1
Workload	0	0	0	42	42	14	0	4.7
Difficulty	0	0	0	28	28	28	14	5.3
Learn Exp	0	0	0	57	0	42	0	4.9

MGY 428H1F Functional Genomics

Instructor(s): P. Roy

Enr: 25   Resp: 17   Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	43	37	6	5.4
Explains	0	0	0	17	29	41	11	5.5
Communicates	0	0	0	0	23	35	41	6.2
Teaching	0	0	0	0	23	47	29	6.1
Workload	0	0	5	41	35	17	0	4.6
Difficulty	0	0	5	47	35	11	0	4.5
Learn Exp	0	0	0	14	21	64	0	5.5

Most students really enjoyed the course. Some students wanted lecture slides before class. Roy was very enthusiastic but his tests had too many questions. He did a great job of explaining requirements and key points.

MGY 432H1F Laboratory in Molecular Genetics and Microbiology

Instructor(s): S. Gray-Owen

Enr: 34   Resp: 30   Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	30	43	13	5.6
Explains	0	0	3	10	30	43	13	5.5
Communicates	0	0	0	13	30	46	10	5.5
Teaching	0	0	0	13	34	37	13	5.5
Workload	0	0	0	16	30	16	36	5.7
Difficulty	0	0	3	33	50	6	6	4.8
Learn Exp	0	0	4	21	39	13	21	5.3

Students thought the course provided good laboratory preparation A few students thought the course required too much work with lab reports and that the tests did not fairly reflect the course material.

MGY 434H1S Bacterial Signalling and Physiological Regulation

Instructor(s): A. Bognar

Enr: 11   Resp: 9   Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	11	22	33	22	11	5.0
Explains	0	11	0	22	33	11	22	5.0
Communicates	0	0	0	55	22	11	11	4.8
Teaching	0	0	11	0	55	33	0	5.1
Workload	0	0	0	44	33	11	11	4.9
Difficulty	0	0	0	44	33	11	11	4.9
Learn Exp	0	0	14	42	14	14	14	4.7

Students thought the material was interesting, but could be dry at times. Most students felt there was a lot of material to learn about and thought that the lectures could have been organized better.

MGY 440H1F Molecular Virology

Instructor(s): M. Brown

Enr: 12   Resp: 12   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	25	41	16	5.6
Explains	0	0	0	8	16	41	33	6.0
Communicates	0	0	0	0	8	16	75	6.7
Teaching	0	0	0	0	8	50	41	6.3
Workload	0	0	0	75	16	8	0	4.3
Difficulty	0	0	0	41	41	8	8	4.8
Learn Exp	0	0	8	0	16	50	25	5.8

Brown was described as an enthusiastic instructor. The students enjoyed this course and liked the discussions.

MGY 445H1F Genetic Engineering for Prevention and Treatment of Disease

Instructor(s): S. Joshi-Sukhwal; A. Cochrane

Enr: 22   Resp: 21   Retake: 70%

	1	2	3	4	5	6	7	Mean
Joshi-Sukhwal:								
Presents	5	10	15	40	20	10	0	3.9
Explains	0	5	5	20	35	25	10	5.0
Communicates	0	0	5	20	40	20	15	5.2
Teaching	0	0	10	25	40	15	10	4.9
Cochrane:								
Presents	0	0	0	20	25	40	15	5.5
Explains	0	0	0	15	25	45	15	5.6
Communicates	0	0	5	10	20	50	15	5.6
Teaching	0	0	0	10	30	45	15	5.7
Course:								
Workload	0	0	5	65	10	10	10	4.6
Difficulty	0	0	5	40	35	0	20	4.9
Learn Exp	0	0	0	47	23	29	0	4.8

Students thought that Joshi-Sukhwal was attentive to their questions and tried to answer as much as she could. However, she spoke too quickly and quietly so that some students had a difficult time understanding her.

Cochrane was described as a good instructor who provided organized lectures.

MGY 451H1F Genetic Analysis of Development

Instructor(s): A. Spence; B. Lavoie

Enr: 20   Resp: 17   Retake: 35%

	1	2	3	4	5	6	7	Mean
Spence:								
Presents	0	0	0	17	23	35	23	5.6
Explains	0	0	0	12	37	25	25	5.6
Communicates	0	0	0	6	25	31	37	6.0
Teaching	0	0	0	6	43	37	12	5.6
Lavoie:								
Presents	0	12	6	12	25	18	25	5.1
Explains	0	6	6	25	25	12	25	5.1
Communicates	0	5	0	11	23	23	35	5.6
Teaching	0	0	18	6	37	18	18	5.1
Course:								
Workload	0	0	6	37	25	25	6	4.9
Difficulty	0	0	6	31	37	18	6	4.9
Learn Exp	0	8	0	50	16	16	8	4.6

MGY 452H1S Genetic Analysis of Development II

Instructor(s): H. Krause; I. Scott

Enr: 7   Resp: 4   Retake: 33%

	1	2	3	4	5	6	7	Mean
Krause:								
Presents	0	0	0	0	50	25	25	5.8
Explains	0	0	0	0	25	75	0	5.8
Communicates	0	0	0	0	25	50	25	6.0
Teaching	0	0	0	0	25	50	25	6.0
Scott:								
Presents	0	0	0	0	75	25	0	5.2
Explains	0	0	0	0	25	50	25	6.0
Communicates	0	0	0	0	25	25	50	6.2
Teaching	0	0	0	0	0	66	33	6.3
Course:								
Workload	0	0	0	33	33	33	0	5.0
Difficulty	0	0	0	66	0	0	33	5.0
Learn Exp	0	0	0	66	33	0	0	4.3

MGY 470H1S Human and Molecular Genetics

Instructor(s): J. Rommens

Enr: 29   Resp: 12   Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	50	33	8	5.4
Explains	0	0	0	16	16	50	16	5.7
Communicates	0	0	0	0	25	50	25	6.0
Teaching	0	0	0	0	18	54	27	6.1
Workload	0	0	0	72	18	9	0	4.4
Difficulty	0	0	0	70	30	0	0	4.3
Learn Exp	0	11	0	33	33	22	0	4.6

NUTRITIONAL SCIENCES

NFS 284H1F Basic Human Nutrition

Instructor(s): D. Gurfinkel; T. Wolever

Enr: 373   Resp: 158   Retake: 87%

	1	2	3	4	5	6	7	Mean
Gurfinkel:								
Presents	0	0	1	13	28	37	18	5.6
Explains	0	0	3	12	33	33	15	5.4
Communicates	0	1	2	16	21	37	19	5.5
Teaching	0	1	1	12	27	39	17	5.5
Wolever:								
Presents	0	1	3	20	36	29	8	5.2
Explains	0	0	5	16	33	32	12	5.3
Communicates	0	0	1	7	16	42	31	6.0
Teaching	0	0	0	14	33	35	15	5.5
Course:								
Workload	0	2	14	65	14	2	0	4.0
Difficulty	0	2	16	64	11	4	0	4.0
Learn Exp	0	1	3	34	28	19	12	5.0

Students found both instructors to be enthusiastic and knowledgeable. However, students felt that there was too much material crammed into one lecture.

NFS 284H1S Basic Human Nutrition

Instructor(s): D. Gurfinkel; T. Wolever

Enr: 275   Resp: 118   Retake: 84%

	1	2	3	4	5	6	7	Mean
Gurfinkel:								
Presents	4	0	4	17	28	30	18	5.4
Explains	2	0	0	16	30	6	12	5.3
Communicates	0	0	4	13	39	22	18	5.3
Teaching	1	0	1	18	29	37	11	5.3
Wolever:								
Presents	2	1	7	19	31	27	9	5.0
Explains	1	0	7	15	24	35	14	5.3
Communicates	0	0	2	10	21	33	30	5.8
Teaching	1	0	2	18	30	33	13	5.3
Course:								
Workload	1	0	14	65	10	2	3	4.1
Difficulty	1	2	14	66	8	2	4	4.0
Learn Exp	3	1	4	52	16	11	9	4.5

The course material was interesting and easy to understand. Gurfinkel was an organized and good instructor. Wolever was also an effective instructor.

However, students felt that the tests did not appropriately reflect the students' knowledge of the course material.

Make sure you read the Registration Handbook/Timetable and Calendar to find out all of the **NEW** changes for this year!!!

NFS 382H1S Vitamin and Mineral Metabolism Throughout the Life Cycle

Instructor(s): D. Gurfinkel

Enr: 131   Resp: 66   Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	30	38	29	6.0
Explains	0	0	0	10	33	34	21	5.1
Communicates	0	0	1	15	21	44	16	5.6
Teaching	0	1	1	10	25	36	24	5.7
Workload	0	1	7	74	15	1	0	4.1
Difficulty	0	0	7	53	30	6	1	4.4
Learn Exp	0	0	0	53	36	6	4	4.6

Gurfinkel was a clear and fair instructor who communicated the ideas of the course effectively.

NFS 386H1F Food Chemistry

Instructor(s): D. Gurfinkel

Enr: 166   Resp: 83   Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	1	0	1	7	30	42	17	5.6
Explains	1	0	1	8	28	41	19	5.6
Communicates	0	0	0	12	28	38	20	5.7
Teaching	1	0	1	6	26	48	15	5.7
Workload	0	1	10	62	18	4	2	4.2
Difficulty	0	1	13	66	13	4	1	4.1
Learn Exp	0	1	4	35	30	20	8	4.9

This course was interesting and helpful to students. They found the instructor enthusiastic, helpful and overall a good teacher.

NFS 484H1F Advanced Nutrition

Instructor(s): K. Ealey

Enr: 33   Resp: 21   Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	38	38	14	5.6
Explains	0	0	0	4	47	33	14	5.6
Communicates	0	0	0	4	19	42	33	6.0
Teaching	0	0	0	4	42	38	14	5.6
Workload	0	0	4	66	28	0	0	4.2
Difficulty	0	0	4	57	28	9	0	4.4
Learn Exp	0	0	0	25	43	18	12	5.2

Students found Ealey to be a friendly and approachable instructor.

NFS 486H1S Nutrition and Human Disease

Instructor(s): M. Keith

Enr: 41   Resp: 32   Retake: 60%

	1	2	3	4	5	6	7	Mean
Presents	0	9	15	28	31	12	3	4.3
Explains	0	0	9	18	40	28	3	5.0
Communicates	0	0	3	6	51	25	12	5.4
Teaching	0	0	12	19	45	19	3	4.8
Workload	0	0	3	68	28	0	0	4.2
Difficulty	0	0	6	68	25	0	0	4.2
Learn Exp	0	4	8	52	28	0	8	4.4

Students suggested that the lecture notes could have been better organized, and less material be covered in each class.

Keith was a knowledgeable instructor, who had expertise in the subject.

NFS 487H1F Functional Foods and Nutrigenomics

Instructor(s): A. El-Sohemy

Enr: 73   Resp: 43   Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	19	42	26	11	5.3
Explains	0	0	0	9	35	38	16	5.6
Communicates	0	0	0	4	41	31	21	5.7
Teaching	0	0	0	9	39	25	25	5.7
Workload	0	0	7	78	11	2	0	4.1
Difficulty	0	0	6	81	11	0	0	4.0
Learn Exp	0	0	3	30	27	27	12	5.2

Students expressed that the material was presented very clearly and that the course was interesting. Overall, most students enjoyed the course.

NFS 488H1S Nutritional Toxicology

Instructor(s): A. El-Sohemy

Enr: 98   Resp: 71   Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	1	1	2	52	29	12	5.5
Explains	0	0	4	0	33	42	19	5.7
Communicates	0	1	1	1	28	44	22	5.8
Teaching	0	0	1	7	27	42	21	5.8
Workload	0	1	11	71	14	1	0	4.0
Difficulty	0	2	5	69	15	5	0	4.2
Learn Exp	0	1	0	38	34	13	11	4.9

Although a hard marker, El-Sohemy was well-liked by his students as a knowledgeable, organized and effective university teacher.

NFS 489H1F Nutritional Neurosciences

Instructor(s): R. Bazinet

Enr: 42   Resp: 31   Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	26	40	26	5.9
Explains	0	0	0	3	26	33	36	6.0
Communicates	0	0	0	0	6	46	46	6.4
Teaching	0	0	0	3	23	43	30	6.0
Workload	0	3	10	73	6	6	0	4.0
Difficulty	0	0	10	63	16	10	0	4.3
Learn Exp	0	0	0	23	19	34	23	5.6

Students enjoyed this course and the material. Bazinet's easy lecturing style made difficult concepts easy to understand. He referred to and used youtube videos in class to make the learning experience enjoyable.

NFS 490H1S International and Community Nutrition

Instructor(s): S. Parker

Enr: 44   Resp: 30   Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	16	50	26	6.0
Explains	0	0	0	13	33	40	13	5.5
Communicates	0	0	6	16	36	36	3	5.1
Teaching	0	0	0	6	30	46	16	5.7
Workload	0	0	0	51	37	10	0	4.6
Difficulty	0	0	3	86	6	3	0	4.1
Learn Exp	0	0	0	21	39	30	8	5.3

Parker was an approachable and easy going lecturer. She was considerate and facilitated interesting class discussions. The guest speakers were also enlightening and exciting.

PHARMACEUTICAL CHEMISTRY

PHC 320H1S Medicinal Chemistry

Instructor(s): S. Angers; S. Kelley

Enr: 19   Resp: 17   Retake: 86%

	1	2	3	4	5	6	7	Mean
Angers:								
Presents	0	0	0	0	0	64	35	6.4
Explains	0	0	0	0	5	41	52	6.5
Communicates	0	0	0	0	17	52	29	6.1
Teaching	0	0	0	0	5	76	17	6.1

Kelley:

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	64	35	6.4
Explains	0	0	0	0	5	58	35	6.3
Communicates	0	0	0	0	17	52	29	6.1
Teaching	0	0	0	0	0	76	23	6.2

Course:

	1	2	3	4	5	6	7	Mean
Workload	0	0	6	50	31	12	0	4.5
Difficulty	0	0	0	68	31	0	0	4.3
Learn Exp	0	0	0	20	13	40	26	5.7

Both Angers and Kelley performed well as instructors and gave enjoyable lectures.

PHC 330Y1Y Pharmaceutics

Instructor(s): H. Heerklotz

Enr: 17   Resp: 14   Retake: 50%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	50	35	14	5.6
Explains	0	0	0	7	28	35	28	5.9
Communicates	0	0	0	7	14	42	35	6.1
Teaching	0	0	0	0	28	50	21	5.9
Workload	0	0	0	23	61	15	0	4.9
Difficulty	0	0	0	30	53	15	0	4.8
Learn Exp	0	0	0	16	41	33	8	5.3

PHC 331H1Y Establishing the Bioequivalence of Pharmaceutical Products

Instructor(s): D. Dubins

Enr: 15   Resp: 12   Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	25	25	41	6.1
Explains	0	0	0	0	25	25	50	6.2
Communicates	0	0	0	0	16	33	50	6.3
Teaching	0	0	0	0	33	16	50	6.2
Workload	0	0	8	66	16	8	0	4.2
Difficulty	0	0	16	58	25	0	0	4.1
Learn Exp	0	0	0	57	14	14	14	4.9

Students felt the course should have been either a full year course of a half-credit course in one term, but not a half-credit course stretched out over the entire year.

PHC 431H1S Selected Topics in Drug Development

Instructor(s): P. Lee

Enr: 17   Resp: 13   Retake: 58%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	15	38	15	23	5.3
Explains	0	0	8	25	25	25	16	5.2
Communicates	0	0	0	30	30	23	15	5.2
Teaching	0	0	0	7	46	23	23	5.6
Workload	0	0	8	41	25	25	0	4.7
Difficulty	0	0	7	23	38	23	7	5.0
Learn Exp	0	14	0	28	14	28	14	4.9

Students enjoyed hearing lectures from industry experts.

PHARMACOLOGY & TOXICOLOGY

This year, the Department of Pharmacology & Toxicology decided to run their own course evaluations. You can find their results at this website: **http://ptsa.sa.utoronto.ca/links.html**

Make sure you read the Registration Handbook/Timetable and Calendar to find out all of the **NEW** changes for this year!!!

PHYSIOLOGY

PSL 201Y1Y Basic Human Physiology

Instructor(s): W. Ju

Enr: 232   Resp: 74   Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	0	1	0	1	10	42	43	6.2
Explains	0	0	0	0	18	40	41	6.2
Communicates	0	0	0	2	15	48	33	6.1
Teaching	0	0	0	0	12	44	43	6.3
Workload	0	0	2	45	35	9	7	4.7
Difficulty	0	0	4	38	32	16	8	4.9
Learn Exp	0	1	6	32	35	13	10	4.8

Ju was described as a clear, knowledgeable and approachable instructor. He was very enthusiastic and explained difficult materials to students effectively. Ju had a very good communication skills, fair with his tests questions, and his extensive office hours prior to tests were appreciated.

The course was well-organized, easy to follow, had clear concepts and ideas. Students had an excellent learning experience and highly enjoyed the course.

PSL 280H1S Introduction to Physiologic Adaptations of Marine Mammals

Instructor(s): C. Wittnich

Enr: 190   Resp: 77   Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	3	3	9	26	15	35	5	4.7
Explains	3	2	7	17	25	31	11	5.0
Communicates	2	0	3	9	25	23	25	5.7
Teaching	3	3	6	22	15	35	11	5.0
Workload	2	5	22	60	6	0	1	3.7
Difficulty	1	8	27	53	5	2	1	3.7
Learn Exp	6	2	6	40	27	14	2	4.3

Wittnich was described, by most, as a good instructor. She was an encouraging and approachable instructor. The course was interesting with helpful lab sessions. However, some students felt the course could have been better organized. Some students complained that the evaluation system for the course was unfair and some test questions were tricky. Overall, students enjoyed the course.

PSL 350H1S Mammalian Molecular Biology

Instructor(s): Z. Jia

Enr: 122   Resp: 68   Retake: 41%

	1	2	3	4	5	6	7	Mean
Presents	0	4	16	36	27	13	1	4.3
Explains	0	7	13	34	24	16	3	4.4
Communicates	1	6	23	27	18	20	3	4.3
Teaching	1	3	22	30	28	14	0	4.2
Workload	6	4	14	57	17	0	0	3.7
Difficulty	1	4	22	41	26	3	0	4.0
Learn Exp	0	10	18	44	16	10	0	4.0

Some students felt his lectures were somewhat disorganized and he could have improved his lecture slides to help students' understanding. Some students felt Jia was a helpful and friendly instructor.

Many students felt that the course lacked clear purpose/direction. Term tests were not returned in a timely manner and students were not given an opportunity to view their test papers. Students appreciated, however, that the evaluations involved long answers instead of entirely multiple choice.

PSL 372H1F Mammalian Physiology Laboratory

Instructor(s): J. Dostrovsky; S. Heximer

Enr: 115   Resp: 104   Retake: 52%

	1	2	3	4	5	6	7	Mean
Dostrovsky:								
Presents	0	0	4	13	38	32	11	5.3

	1	2	3	4	5	6	7	Mean
Explains	0	1	3	14	33	39	9	5.3
Communicates	0	1	3	15	30	34	16	5.4
Teaching	0	2	3	14	35	35	10	5.3
Heximer:								
Presents	0	0	2	13	31	40	10	5.4
Explains	0	0	0	17	33	38	9	5.4
Communicates	0	0	2	16	30	33	16	5.4
Teaching	0	0	2	18	34	36	9	5.3
Course:								
Workload	0	0	0	9	20	27	42	6.0
Difficulty	0	0	0	8	20	31	39	6.0
Learn Exp	1	0	1	17	24	34	20	5.5

Dostrovsky was described as a friendly instructor and was able to help answer questions during the labs. Students complained how the labs were too time consuming and was difficult to achieve a high grade. Most students believed that the lectures were not helpful in terms of preparing for the lab. Students found the exam to be too difficult.

Heximer was described as very direct and concise. He was also very approachable and knowledgeable. Some felt the course supervisor should have communicated the exam requirements and details clearer, especially with respect to how demanding academically the course was. Most felt the lectures were not helpful in terms of preparing for the exam and corresponding labs.

PSL 380H1F Physiologic Adaptations to a Marine Environment

Instructor(s): C. Wittnich; P. Marsden

Enr: 155   Resp: 108   Retake: 56%

	1	2	3	4	5	6	7	Mean
Wittnich:								
Presents	0	8	12	24	27	21	3	4.5
Explains	1	2	5	25	28	28	7	4.9
Communicates	0	0	2	15	18	40	21	5.0
Teaching	0	6	8	19	31	24	8	4.8
Marsden:								
Presents	1	3	5	27	34	22	6	4.8
Explains	1	3	5	24	30	30	5	4.9
Communicates	1	1	1	20	27	33	15	5.3
Teaching	1	2	5	23	38	25	4	4.9
Course:								
Workload	0	0	12	47	24	11	2	4.4
Difficulty	0	0	14	45	25	9	3	4.4
Learn Exp	4	3	12	35	25	11	6	4.4

Students felt Wittnich was enthusiastic and organized. However, the test did not effectively reflect the lecture material and the focus of the course. Students also suggested that Wittnich should have posted the lecture slides prior to the lectures.

Students felt the Marsden's material was very interesting. However, students felt that the material was not presented well and was somewhat unorganized.

Instructor(s): M. Belanger

Enr: 15   Resp: 63   Retake: 60%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	20	32	33	11	5.3
Explains	0	0	1	8	39	34	15	5.5
Communicates	0	0	1	6	28	37	25	5.8
Teaching	0	0	3	23	35	27	10	5.2
Workload	0	0	8	52	26	8	4	4.5
Difficulty	0	0	10	47	30	8	2	4.4
Learn Exp	0	0	7	37	35	15	5	4.7

Belanger was described as an organized, enthusiastic, and friendly instructor. He was very approachable and used engaging and interactive teaching methods.

Students had wanted the tests graded in a more timely manner, and wished that the TAs were more approachable.

PSL 443H1S Motor Control Systems

Instructor(s): W. Mackay; W. Hutchinson

Enr: 27   Resp: 20   Retake: 78%

	1	2	3	4	5	6	7	Mean
Mackay:								
Presents	0	0	0	5	25	60	10	5.8
Explains	0	0	0	10	30	45	15	5.7
Communicates	0	0	0	5	26	47	21	5.8
Teaching	0	0	0	5	30	50	15	5.8
Hutchinson:								
Presents	0	0	11	11	38	33	5	5.1
Explains	0	5	5	5	38	38	5	5.2
Communicates	0	0	5	11	2	55	5	5.4
Teaching	0	0	11	0	33	50	5	5.4
Course:								
Workload	0	0	10	75	15	0	0	4.1
Difficulty	0	0	0	55	45	0	0	4.4
Learn Exp	0	0	0	43	37	12	6	4.8

Hutchinson was described as a good instructor. However, some students thought that some of his material was too difficult and beyond their knowledge.

PSL 450H1F Mechanisms of Neural and Endocrinal Secretion

Instructor(s): Z. Feng; S. Sugita

Enr: 16   Resp: 11   Retake: 72%

	1	2	3	4	5	6	7	Mean
Feng:								
Presents	0	0	9	18	18	45	9	5.3
Explains	0	0	9	18	18	45	9	5.3
Communicates	0	0	0	0	36	45	18	5.8
Teaching	0	0	9	18	0	45	27	5.6
Sugita:								
Presents	0	0	0	0	18	63	18	6.0
Explains	0	0	0	0	27	45	27	6.0
Communicates	0	0	0	0	36	36	27	5.9
Teaching	0	0	0	0	18	36	45	6.3
Course:								
Workload	0	9	0	36	36	18	0	4.5
Difficulty	0	9	0	36	45	9	0	4.5
Learn Exp	0	0	0	20	10	60	10	5.6

Most students thought that Feng as good and approachable. Sugita was a very good and approachable instructor.

PSL 452H1F Membrane Physiology

Instructor(s): Z. Feng; L-Y. Wong

Enr: 13   Resp: 13   Retake: 90%

	1	2	3	4	5	6	7	Mean
Feng:								
Presents	0	0	15	15	15	23	30	5.4
Explains	0	7	7	7	23	38	15	5.2
Communicates	0	0	0	7	0	53	38	6.2
Teaching	0	0	0	16	0	33	50	6.2
Wong:								
Presents	0	0	8	8	16	41	25	5.7
Explains	0	0	8	0	25	33	33	5.8
Communicates	0	0	0	8	8	41	41	6.2
Teaching	0	0	0	8	8	25	58	6.3
Course:								
Workload	0	0	0	58	16	25	0	4.7
Difficulty	0	0	0	25	58	16	0	4.9
Learn Exp	0	0	0	22	33	33	11	5.3

This was an excellent course overall taught by two very good instructors. It was suggested that more explanations would have helped with the abstract and diagrams.

PSL 462H1S Molecular Aspects of Cardiovascular Function

Instructor(s): A. Gramolini

Enr: 19 Resp: 12 Retake: 55%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	58	16	5.9
Explains	0	0	0	8	25	66	0	5.6
Communicates	0	0	0	16	25	50	8	5.5
Teaching	0	0	0	8	33	50	8	5.6
Workload	0	0	0	33	55	0	11	4.9
Difficulty	0	0	0	0	77	11	11	5.3
Learn Exp	0	0	11	33	44	0	11	4.7

Gramolini was described as fair, enthusiastic and good at explaining difficult concepts. Overall, he performed well as a university instructor. Lecture notes were well-organized, but students would have liked them posted on Blackboard instead of being sent them via email. Overall, students enjoyed the course.

Instructor(s): P. Backx; S. Bolz

Enr: 19 Resp: 13 Retake: 50%

	1	2	3	4	5	6	7	Mean
Backx:								
Presents	0	0	0	23	30	38	7	5.3
Explains	0	0	0	15	53	23	7	5.2
Communicates	0	0	0	15	23	46	15	5.6
Teaching	0	0	7	7	46	23	15	5.3
Bolz:								
Presents	0	0	0	16	33	33	16	5.5
Explains	0	0	0	15	7	38	38	6.0
Communicates	0	0	0	7	7	46	38	6.2
Teaching	0	0	0	15	15	46	23	5.8
Course:								
Workload	0	0	0	30	61	0	7	4.8
Difficulty	0	0	0	7	61	15	15	5.4
Learn Exp	0	0	0	54	36	0	9	4.6

Both instructors were described as enthusiastic and knowledgeable. Students preferred that lecture notes be posted on Blackboard and ahead of time.

PSL 470H1S Cardiovascular Physiology

Instructor(s): S. Heximer

Enr: 155 Resp: 53 Retake: 51%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	29	33	11	5.3
Explains	0	0	2	24	32	28	14	5.3
Communicates	0	0	1	19	31	31	15	5.4
Teaching	0	0	5	21	26	34	11	5.2
Workload	0	0	8	46	30	8	8	4.6
Difficulty	0	0	2	32	42	18	6	4.9
Learn Exp	6	4	6	35	31	8	6	4.3

Heximer was described as a knowledgeable instructor. However, his lecture notes could have been more organized. His test questions had tricky wordings. Overall, students felt Heximer was a clear and fair instructor

Students felt the course was somewhat lacking in direction and unclear. Many felt the required course manual was too expensive and disorganized. Some complained that their TAs were not very helpful and approachable. However, the course taught interesting material and students appreciated help offered online on Blackboard discussion boards.

Instructor(s): L. Adamson; G. Van Arsdell

Enr: 155 Resp: 53 Retake: 46%

	1	2	3	4	5	6	7	Mean
Adamson:								
Presents	0	2	2	4	26	42	24	5.8
Explains	0	2	2	6	26	42	20	5.7
Communicates	0	4	2	6	30	38	20	5.6
Teaching	0	2	2	8	34	38	16	5.5
Van Arsdell:								
Presents	0	0	2	20	28	26	24	5.5
Explains	0	0	4	12	24	40	20	5.6
Communicates	0	0	0	1	23	45	29	6.0
Teaching	0	0	0	18	28	32	22	5.6
Course:								
Workload	0	0	6	36	36	14	6	4.8
Difficulty	0	0	2	19	50	19	8	5.1
Learn Exp	5	8	0	45	24	13	2	4.3

Adamson was described as a reasonable and organized instructor. His lecture notes were clear and understandable. He presented difficult material in an interesting manner.

Van Arsdell was described as a very knowledgeable instructor. However, his section was too advanced for many students and difficult concepts were discussed too quickly. Students, however, appreciated his enthusiasm and passion.

PSL 472H1S Sleep Physiology and Chronobiology

Instructor(s): R. Horner

Enr: 26 Resp: 23 Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	17	30	52	6.3
Explains	0	0	0	8	4	34	52	6.3
Communicates	0	0	0	4	4	21	69	6.6
Teaching	0	0	0	4	4	47	43	6.3
Workload	0	0	4	39	39	8	8	4.8
Difficulty	0	0	0	30	30	34	4	5.1
Learn Exp	0	0	0	10	40	25	25	5.7

Horner was described as a organized, clear, and enthusiastic instructor. He made difficult lectures very interesting and easy to follow, and guided students through all concepts.

The course had a logical flow and the assignments encouraged further thinking. Students appreciated the small class size, which enabled more interaction with the instructor. Overall, the course was highly enjoyable.

PSL 477H1F The DNA Damage Response in Pharmacology and Toxicology

Instructor(s): P. McPherson

Enr: 51 Resp: 33 Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	18	39	36	6.1
Explains	0	0	0	0	21	42	36	6.2
Communicates	0	0	0	3	21	33	42	6.2
Teaching	0	0	0	3	6	42	48	6.4
Workload	3	0	3	45	38	9	0	4.5
Difficulty	0	3	3	41	32	19	0	4.6
Learn Exp	0	0	0	20	24	36	20	5.6

Students felt that McPherson was a wonderful instructor with a sense of humour. He was also very organized and made the lecture material interesting. Overall, students thought it was a great course.