INSTITUTE FOR THE HISTORY AND PHILOSOPHY OF SCIENCE AND TECHNOLOGY

Introduction

ASSU would like to thank the Staff and Faculty of the Institute for the History and Philosophy of Science and Technology for the assistance in providing these evaluations.

Editor

HPS 100H1F Introduction to History and Philosophy of Science

Instructor(s): E. Earnshaw-Whyte

Enr: 125			Resp: 66				Retake: 50%
	1	2	3	4	5	6	7	Mean
Presents	0	3	15	28	25	17	10	4.7
Explains	0	3	10	20	28	21	15	5.0
Communicates	0	1	3	14	23	32	25	5.6
Teaching	0	1	4	29	24	20	19	5.2
Workload	0	0	10	64	12	9	3	4.3
Difficulty	0	0	7	46	25	15	4	4.6
Learn Exp	0	2	12	38	19	14	12	4.7

Students found the instructor to be clear and enthusiastic. The readings were valuable but were often lengthy and complex. Lectures were dry and should have been better organized. Tutorials were ineffective and not useful. Students would have preferred that lecture outlines had been offered.

HPS 202H1F Technology in the Modern World

Instructor(s): J. Langins

Enr: 50			Resp: 26				Retake: 43%
	1	2	3	4	5	6	7	Mean
Presents	3	15	7	15	19	23	15	4.6
Explains	3	0	3	23	15	42	11	5.2
Communicates	0	3	11	7	23	26	26	5.4
Teaching	0	0	11	23	19	26	19	5.2
Workload	0	4	8	54	25	4	4	4.3
Difficulty	0	4	16	66	8	4	0	3.9
Learn Exp	5	5	11	22	22	22	11	4.6

Students found the instructor knowledgeable and attentive to questions and comments. Lecture outlines posted in advance of the class were valuable and helpful. While the material was interesting, students felt that the lectures were dry. A review of lectures prior to the tests and the exam would have been useful.

HPS 210H1F Scientific Revolutions

Instructor(s): V. Boantza

Enr: 331			Resp: 117				Retake: 45%
	1	2	3	4	5	6	7	Mean
Presents	5	7	16	25	22	16	7	4.3
Explains	2	5	14	21	28	22	4	4.5
Communicates	3	1	5	16	23	23	25	5.3
Teaching	2	7	8	22	25	26	7	4.7
Workload	0	6	13	61	11	5	0	4.0
Difficulty	0	1	10	48	25	10	3	4.4
Learn Exp	2	7	14	39	17	15	2	4.2

Boantza was described as a very witty instructor. He was approachable and helpful. However, his lectures were rushed and his slides did not reflect the actual lecture material. Readings were sometimes difficult to understand and too much weight was placed on tests and the exam. Students felt tutorials should have been offered.

HPS 211H1S Scientific Revolutions II

Instructor(s): V. Hamilton

Enr: 255			Resp: 100				Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	1	0	1	3	30	43	21	5.8
Explains	1	1	0	10	25	43	19	5.6
Communicates	1	1	1	6	21	38	31	5.9
Teaching	1	1	1	5	28	42	21	5.7
Workload	2	1	9	57	15	11	4	4.3
Difficulty	1	3	9	52	21	10	3	4.3
Learn Exp	1	1	8	24	32	20	10	4.9

Th emidterm test was too long for the amount of time alotted. Also, come felt that the primary readings were too difficult. Students did enjoy the Bowler and Morus readings and found them useful.

Most students felt that Hamilton was organized, enthusiastic and a good instructor.

HPS 250H1F Introductory Philosophy of Science

Instructor(s): B. Miller

Enr: 72			Resp: 40				Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	10	34	42	10	5.5
Explains	0	0	2	2	27	43	24	5.8
Communicates	0	0	2	5	16	25	50	6.1
Teaching	0	0	0	7	23	55	13	5.7
Workload	0	0	2	25	44	19	8	5.1
Difficulty	0	0	2	16	51	24	5	5.1
Learn Exp	0	0	7	18	25	37	11	5.3

The instructor was described as enthusiastic and funny. Lectures were enjoyable and enlightening. However, students felt the readings were challenging and that a PowerPoint presentation would have helped with the heavy material. Overall, the course was interesting.

HPS 307H1S History of Energy

Instructor(s): J. Langins

Enr: 7			Resp: 5				Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	0	0	80	6.4
Explains	0	0	0	0	20	0	80	6.6
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	20	20	60	6.4
Workload	0	0	0	0	40	60	0	5.6
Difficulty	0	0	0	40	40	20	0	4.8
Learn Exp	0	0	0	0	20	20	60	6.4

Langins was a very enthusiastic and well-informed instructor.
A very interesting course.

HPS 311H1F History of Physics

Instructor(s): C. P. Yeang

Enr: 12			Resp: 7				Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	42	28	14	5.4
Explains	0	0	0	0	57	28	14	5.6
Communicates	0	0	0	0	0	58	14	6.1
Teaching	0	0	0	0	28	28	42	6.1
Workload	0	0	0	71	0	28	0	4.6
Difficulty	0	0	28	42	14	14	0	4.1
Learn Exp	0	0	0	25	50	25	0	5.0

Students felt the instructor was good, however his lectures were somtimes difficult to understand. readings were heavy and the material was complicated. Easier access to past lecture notes would have been helpful. Overall a very good course.

HPS 318H1F   History of Medicine

Instructor(s): J. Chistopoulos

Enr: 64   Resp: 39   Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	0	2	5	17	38	15	20	5.2
Explains	0	2	2	10	39	26	18	5.4
Communicates	0	5	0	12	41	20	20	5.3
Teaching	0	0	5	10	43	28	12	5.3
Workload	0	2	2	31	31	23	7	4.9
Difficulty	2	2	7	63	15	7	0	4.1
Learn Exp	0	6	3	40	28	9	12	4.7

The instructor was described as thorough and knowledgeable. However, students felt he spoke too fast and crammed an overwhelming amount of information into the lecture. It woul dhave been useful if he had provided lecture slides in advance.

HPS 350H1S   Revolution in Science

Instructor(s): A. Chakravartty

Enr: 21   Resp: 15   Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	13	33	46	6.2
Explains	0	0	0	6	6	46	40	6.2
Communicates	0	0	0	6	13	0	80	6.5
Teaching	0	0	0	6	6	40	46	6.3
Workload	0	0	6	66	20	6	0	4.3
Difficulty	0	0	6	40	20	33	0	4.8
Learn Exp	0	0	0	7	28	50	14	5.7

Chakravartty was a very engaging, approachable and knowledgeable instructor. His lectures were interesting, enjoyable and clearly presented.

HPS 355H1S   History of Evolutionary Biology II

Instructor(s): D. Smillie

Enr: 108   Resp: 51   Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	25	33	37	6.0
Explains	0	0	0	1	13	41	43	6.3
Communicates	0	0	0	0	13	11	74	6.6
Teaching	0	0	0	6	12	52	30	6.1
Workload	0	0	10	72	18	0	0	4.1
Difficulty	0	0	10	83	4	2	0	4.0
Learn Exp	0	0	4	33	16	30	14	5.2

Students called Smillie a very good instructor. He was enthusiastic and well-informed. Students appreciated the videoclips, but felt that the tutorials were not very helpful.

HPS 375H1S   Science and Technology in The Realms of Islam, 600 - 1600, Part 1: The Mathematical Sciences and their Practical Applications

Instructor(s): I. Hehmeyer

Enr: 18   Resp: 14   Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	30	53	6.4
Explains	0	0	0	14	7	28	50	6.1
Communicates	0	0	0	7	0	7	85	6.7
Teaching	0	0	0	7	7	42	42	6.2
Workload	0	0	21	71	7	0	0	3.9
Difficulty	0	0	0	85	14	0	0	4.1
Learn Exp	0	0	0	18	9	27	45	6.0

Students lauded the instructor for being an enthusiastic lecturer and passionate about the material. She was described as enjoyable knowledgeable and helpful. Overall, Student felt the class experience was great.

HPS 390H1F   History of Mathematics upto 1700

Instructor(s): C. Fraser

Enr: 38   Resp: 38   Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	10	36	34	13	5.4
Explains	0	0	5	15	31	39	7	5.3
Communicates	0	2	0	10	35	29	21	5.5
Teaching	2	0	0	7	34	39	15	5.5
Workload	0	5	10	57	15	10	0	4.2
Difficulty	2	2	7	57	18	10	0	4.2
Learn Exp	0	0	7	28	42	7	14	4.9

Students described the instructor as enthusiastic, approachable and patient. Readings were tedious and while lectures were interesting, a PowerPoint presentation or lectures notes posted online would have been useful. Students felt more examples and review questions should have been offered prior to the tests and exams.