



Introduction

The Ecology & Evolutionary Biology Union (EEBU) holds numerous events throughout the school year, including socials, field trips, and academic seminars. EEBU is here to listen to your input and suggestions regarding courses and student activities. How does one get involved? Anyone taking a biology course is already a member. Stop by ES 3048 or check out our website: <http://www.zoo.utoronto.ca/zoocu>

EEBU Executive

BIO 150Y1Y Organisms in their Environment

Instructor(s): S. Barrett; J. Stinchcombe

Enr: 1888

Resp: 1549

Retake: 72%

	1	2	3	4	5	6	7	Mean
Barrett:								
Presents	0	0	1	6	19	38	33	5.9
Explains	0	0	1	8	20	34	34	5.9
Communicates	0	0	0	4	12	29	50	6.2
Teaching	0	0	0	6	18	34	37	6.0
Stinchcombe:								
Presents	0	0	2	11	28	36	20	5.6
Explains	1	0	1	10	24	35	25	5.7
Communicates	1	0	1	9	23	35	28	5.7
Teaching	1	0	1	10	28	36	20	5.6
Course:								
Workload	1	4	10	53	17	8	4	4.2
Difficulty	0	1	5	49	24	13	4	4.5
Learn Exp	1	1	3	30	27	23	11	5.0

Barrett was generally well-liked for the level of enthusiasm that he brought to the course. The lab sections were interesting but seemed too long for the students' liking. The course itself was very well-organized, and the students appreciated that the lecture slides and the lecture audio were available online. The course evaluations were test-only, though many found this a poor method of evaluation. The tests were also too detailed. The students complained that there were no past tests available. They felt that more help sessions may have been useful.

Stinchcombe was generally well-liked, but he had a tendency to read off the lecture slides. He used plenty of examples and reiterated the main concepts to help students understand. Students felt too many required readings were assigned for the course in his section.

Instructor(s): J. Thomson; R. Jefferies

Enr: 1676

Resp: 1414

Retake: 56%

	1	2	3	4	5	6	7	Mean
Thomson:								
Presents	2	2	8	18	27	25	14	5.0
Explains	1	1	2	12	24	31	26	5.6
Communicates	1	0	1	7	17	32	38	5.9
Teaching	1	1	3	14	26	28	22	5.4
Jefferies:								
Presents	0	0	3	16	30	33	15	5.3
Explains	1	0	3	17	32	30	13	5.3
Communicates	3	4	7	22	28	23	9	4.8
Teaching	1	1	4	19	31	28	13	5.2
Course:								
Workload	1	2	9	54	18	10	3	4.3
Difficulty	0	0	4	42	28	15	8	4.8
Learn Exp	3	3	6	36	25	17	7	4.6

Thomson's style of lecturing was enjoyable though he was sometimes disorganized. He was a good speaker in general, and students really enjoyed his demonstrations.

Jefferies was detailed and thorough with his lecture material. Some students would have appreciated if he were more lively during his lectures. He provided detailed lecture guides which the students agreed were helpful.

Students liked that the audio recordings were provided online. They felt that the tests were not reflective of lecture material. The instructors were enthusiastic.

BIO 251Y1Y Biology of Plants and Micro-organisms

Instructor(s): C. Soros

Enr: 380

Resp: 217

Retake: 37%

	1	2	3	4	5	6	7	Mean
Presents	2	3	6	19	34	26	7	4.9
Explains	1	7	7	28	28	19	7	4.6
Communicates	1	1	4	13	28	26	23	5.4
Teaching	2	4	8	21	34	21	7	4.7
Workload	0	0	3	53	25	11	5	4.6
Difficulty	0	1	4	61	19	10	2	4.4
Learn Exp	2	2	14	48	19	10	1	4.2

Soros was seen to be a very friendly and approachable lecturer however, students thought that she read off her slides too much. She needed to elaborate on the material more clearly.

Instructor(s): R. Sage

Enr: 364

Resp: 287

Retake: 42%

	1	2	3	4	5	6	7	Mean
Presents	0	1	3	16	36	34	8	5.3
Explains	0	0	1	17	34	35	11	5.4
Communicates	0	1	2	13	30	26	24	5.5
Teaching	0	0	2	16	33	35	11	5.4
Workload	0	0	2	51	30	10	2	4.5
Difficulty	0	0	4	54	26	10	2	4.5
Learn Exp	1	2	8	54	19	8	4	4.3

Students appreciated Sage's use of humour during lectures however they found the material covered to be quite heavy and sometimes dry. Students were also unhappy because they felt the labs were too long and the quizzes asked for too much detail.

Instructor(s): T. Sage

Enr: 336

Resp: 287

Retake: 50%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	16	31	33	16	5.4
Explains	0	0	2	12	36	31	17	5.5
Communicates	0	0	3	14	29	28	22	5.5
Teaching	0	0	1	12	34	34	15	5.5

Workload	0	1	6	67	15	6	1	4.2
Difficulty	0	1	8	64	18	6	0	4.2
Learn Exp	2	3	6	47	29	6	3	4.3

Students felt that Sage explained the material well. Sage's enthusiasm made it easier for students to learn even though there was a lot of information.

Many students felt that the labs did not reflect the course material. They also found the lab quizzes to be very difficult.

EEB 202H1F Plants and Society

Instructor(s): I. Stehlik; S. Barrett

Enr: 146 Resp: 65 Retake: 88%

	1	2	3	4	5	6	7	Mean
<u>Stehlik:</u>								
Presents	0	0	1	9	11	46	30	6.0
Explains	0	0	1	5	18	43	31	6.0
Communicates	0	0	0	6	18	36	38	6.1
Teaching	0	0	3	4	16	50	24	5.9
<u>Barrett:</u>								
Presents	0	0	0	3	17	40	39	6.2
Explains	0	0	0	1	19	39	39	6.2
Communicates	0	0	0	3	8	29	59	6.5
Teaching	0	0	0	3	9	45	41	6.3
<u>Course:</u>								
Workload	3	11	34	39	6	1	3	3.5
Difficulty	0	1	15	68	7	4	1	4.0
Learn Exp	0	1	1	27	20	33	14	5.3

Students found Stehlik to be enthusiastic and clear. They thought that the lecture notes were detailed but easy to understand. However, some students felt that this section of the course presented a large amount of material resulting in lectures being taught too quickly.

The students felt Barrett was a very good instructor. He was enthusiastic and knowledgeable, and he understood the needs of non-science students. He was able to clearly answer any questions the students had and provide support using examples and personal experiences.

EEB 214H1S Evolution and Adaptation

Instructor(s): S. Smith; J. Rising

Enr: 127 Resp: 73 Retake: 62%

	1	2	3	4	5	6	7	Mean
<u>Smith:</u>								
Presents	0	2	1	2	25	57	10	5.6
Explains	0	1	1	1	30	47	18	5.8
Communicates	0	0	0	4	26	47	21	5.9
Teaching	0	1	2	6	31	43	13	5.5
<u>Rising:</u>								
Presents	10	8	21	25	14	15	4	3.9
Explains	5	11	8	21	18	27	7	4.5
Communicates	4	5	9	21	26	19	12	4.7
Teaching	14	14	18	15	12	19	5	3.8
<u>Course:</u>								
Workload	0	8	19	61	5	4	1	3.8
Difficulty	2	1	16	61	12	4	1	4.0
Learn Exp	3	5	7	37	27	14	3	4.4

Students found Smith to be enthusiastic, fair, and attentive to questions and concerns. They appreciated her organization and clarity in presenting lectures.

Rising's lectures were said to be somewhat disorganized. Some students also felt that he spoke too softly.

Some students were confused over the allocation of marks on the midterm, and would have preferred clearer instructions on the test. Many recommended this as a science distribution requirement.

EEB 215H1F Conservation Biology

Instructor(s): M. Gross

Enr: 53 Resp: 35 Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	14	20	40	22	5.7
Explains	0	0	0	8	14	37	40	6.1
Communicates	0	0	0	0	8	17	74	6.7
Teaching	2	0	2	2	22	34	34	5.8
Workload	0	2	5	54	22	11	2	4.4
Difficulty	0	2	20	57	14	5	0	4.0
Learn Exp	0	0	0	21	30	8	39	5.7

Overall, students really enjoyed the course. Many students found Gross to be knowledgeable, enthusiastic and passionate about conservation biology. Students also felt that Gross cared about the well-being of this students.

EEB 216H1S Marine Mammal Biology and Conservation

Instructor(s): C. Wittnich

Enr: 148 Resp: 58 Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	5	26	31	33	5.9
Explains	0	0	1	5	12	39	41	6.1
Communicates	0	0	0	3	6	20	68	6.6
Teaching	0	0	1	1	15	35	45	6.2
Workload	1	8	24	54	5	5	0	3.7
Difficulty	1	15	28	45	5	1	1	3.5
Learn Exp	0	0	2	8	34	26	28	5.7

Wittnich was an enthusiastic lecturer with passion for the material. Many students praised her lecture style and some aspired to taking future courses with her.

Many students enjoyed the course and appreciated the used of video, tutorials, and guest speakers. Although some found the labs to be disorganized, many found them to be informative and a good hands-on experience.

EEB 263Y1Y Comparative Vertebrate Anatomy

Instructor(s): G. De Iuliis

Enr: 44 Resp: 36 Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	2	0	2	2	34	22	34	5.7
Explains	0	0	2	0	14	22	60	6.4
Communicates	0	0	2	2	8	25	60	6.4
Teaching	0	0	0	2	5	25	65	6.5
Workload	2	0	2	30	36	16	11	4.9
Difficulty	0	0	2	41	36	11	8	4.8
Learn Exp	0	0	4	12	20	44	20	5.6

De Iuliis was described as a highly effective lecturer who presented the material clearly and well. Students thought that he made the course entertaining and enjoyable.

Overall, many students found the course to be a great learning experience. They especially enjoyed the labs and appreciated the hands-on experience. Some students felt that a course website with a discussion board would have been helpful.

EEB 265Y1Y Animal Diversity

Instructor(s): D. Brooks

Enr: 139 Resp: 76 Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	12	34	33	16	5.5
Explains	0	0	2	12	28	37	20	5.6
Communicates	0	0	1	6	12	40	39	6.1
Teaching	1	0	1	9	36	36	13	5.5
Workload	0	5	12	65	8	6	1	4.0
Difficulty	0	2	10	55	22	6	1	4.2
Learn Exp	0	0	6	38	22	22	10	4.9

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Brooks was friendly and approachable. He was so enthusiastic about the course that he often started class earlier than ten-past-the-hour. He always found a way to connect the class material to contemporary issues, such as implications of endangered species. He digressed often from the lecture topic, and that left little time to clearly explain some foreign concepts. His test questions were not always clear, and tests took a long time to be graded. The labs had quite a lot of information to digest for such a short time, and it was not helpful that the TAs were not consistent.

Instructor(s): D. McLennan

	Enr: 118							Mean
	1	2	3	4	5	6	7	
	Resp: 76							Retake: 85%
Presents	0	0	1	2	16	30	49	6.2
Explains	0	0	0	1	16	24	58	6.4
Communicates	0	0	0	0	8	20	72	6.6
Teaching	0	0	0	0	9	32	58	6.5
Workload	0	3	17	64	5	7	1	4.0
Difficulty	0	3	17	63	6	7	1	4.0
Learn Exp	0	1	0	16	22	30	28	5.6

Students appreciated the instructor's enthusiasm and passion in lectures. They found her to be knowledgeable and organized.

Some students felt the labs could have been more organized.

EEB 303H1S Tropical Ecology and Evolution

Instructor(s): D. Currie; C. Darling

	Enr: 18							Mean
	1	2	3	4	5	6	7	
	Resp: 17							Retake: 100%
<u>Currie:</u>								
Presents	0	0	0	5	29	35	29	5.9
Explains	0	0	0	5	11	47	35	6.1
Communicates	0	0	0	5	5	35	52	6.4
Teaching	0	0	0	5	17	41	35	6.1
<u>Darling:</u>								
Presents	0	0	0	5	41	17	35	5.8
Explains	0	0	0	5	11	47	35	6.1
Communicates	0	0	5	5	5	17	64	6.3
Teaching	0	6	0	18	18	25	31	5.5
<u>Course:</u>								
Workload	0	0	0	50	31	21	6	4.8
Difficulty	0	0	13	46	20	20	0	4.5
Learn Exp	0	0	0	0	0	27	72	6.7

EEB 319H1S Population Ecology

Instructor(s): L. Duquette

	Enr: 79							Mean
	1	2	3	4	5	6	7	
	Resp: 44							Retake: 63%
Presents	0	4	16	20	37	11	9	4.6
Explains	4	4	9	13	39	18	9	4.7
Communicates	0	2	2	9	39	37	9	5.3
Teaching	4	2	9	11	45	20	6	4.8
Workload	0	0	13	72	11	2	0	4.0
Difficulty	0	0	4	76	16	2	0	4.2
Learn Exp	0	5	5	51	28	5	2	4.3

Some students thought that Duquette did not always explain the concepts well. Duquette used lecture slides prepared by another instructor which seemed to confuse some students.

The labs were long and some students did not feel that they helped reinforce ideas developed in lectures. The labs asked for group work, but students didn't think that helped make the labs any more fun.

EEB 322H1F Behaviour and Behavioural Ecology

Instructor(s): R. Baker; H. Rodd

	Enr: 76							Mean
	1	2	3	4	5	6	7	
	Resp: 49							Retake: 91%
<u>Baker:</u>								
Presents	0	0	2	4	28	32	32	5.9

Explains	0	0	0	0	8	42	48	6.4
Communicates	0	0	0	2	16	40	40	6.2
Teaching	0	0	0	4	18	41	35	6.1
<u>Rodd:</u>								
Presents	0	0	2	6	22	44	24	5.8
Explains	0	0	0	2	22	46	28	6.0
Communicates	0	0	2	4	22	36	34	6.0
Teaching	0	0	0	6	32	30	30	5.9
<u>Course:</u>								
Workload	0	0	2	40	36	19	2	4.8
Difficulty	0	0	12	68	17	2	0	4.1
Learn Exp	0	0	0	31	26	21	21	5.3

Baker was enthusiastic and clearly conveyed his ideas with good use of examples. His lecture style included using handouts and writing notes on the chalkboard, although his writing was sometimes hard to read. This also implied that his section of the course had no online notes, and the students had to gather material from what he said, sometimes too quickly.

Rodd was attentive to student concerns, and had clear lecture slides for the students. The labs required patience to do, and it did not help that the instructions were a bit confusing. The course was report-intensive, but that better prepared the students to write reports for future courses.

EEB 323H1F Evolutionary Genetics

Instructor(s): A. Agrawal; A. Cutter

	Enr: 86							Mean
	1	2	3	4	5	6	7	
	Resp: 49							Retake: 62%
<u>Agrawal:</u>								
Presents	4	0	4	10	18	33	29	5.6
Explains	4	0	2	14	22	34	22	5.4
Communicates	4	0	4	6	16	39	29	5.7
Teaching	4	0	0	12	20	38	24	5.6
<u>Cutter:</u>								
Presents	4	0	2	14	34	32	12	5.2
Explains	4	0	4	20	20	35	14	5.2
Communicates	4	0	4	16	34	34	6	5.1
Teaching	4	0	0	20	28	38	8	5.2
<u>Course:</u>								
Workload	0	0	4	65	22	4	4	4.4
Difficulty	0	0	4	44	34	14	2	4.7
Learn Exp	2	0	5	42	26	15	7	4.7

Overall, students thought Agrawal did a good job in lecturing his part of the course. His notes and examples were a great help for understanding the material and preparing for tests. Many students thought that the textbook was not very useful.

Students felt that Cutter presented the material too quickly. However, they believed his notes were clear and understandable.

EEB 324H1S Evolutionary Ecology

Instructor(s): H. Rodd; J. Stinchcombe

	Enr: 55							Mean
	1	2	3	4	5	6	7	
	Resp: 30							Retake: 75%
<u>Rodd:</u>								
Presents	0	3	3	6	33	30	23	5.5
Explains	0	0	0	0	23	56	20	6.0
Communicates	0	0	0	0	10	53	36	6.3
Teaching	0	0	3	10	20	41	24	5.7
<u>Stinchcombe:</u>								
Presents	0	0	0	0	16	60	23	6.1
Explains	0	0	0	0	13	63	23	6.1
Communicates	0	0	0	0	6	50	43	6.4
Teaching	0	0	0	0	13	63	23	6.1
<u>Course:</u>								
Workload	0	0	6	63	20	6	3	4.4
Difficulty	0	0	3	56	30	10	0	4.5
Learn Exp	0	0	4	23	47	14	9	5.0

Both instructors were said to be very friendly and approachable. Many

students found the course material to be interesting and engaging. However, some questioned the usefulness of tutorials. Some students also believed that course work was marked harshly and that tutorials did not adequately reflect the material.

EEB 328H1S Physiological Ecology

Instructor(s): R. Sage

Enr: 34 Resp: 28 Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	42	39	17	5.8
Explains	0	0	0	0	14	57	28	6.1
Communicates	0	0	0	0	28	46	25	6.0
Teaching	0	0	0	0	10	71	17	6.1
Workload	0	0	0	64	25	10	0	4.5
Difficulty	0	0	0	64	21	14	0	4.5
Learn Exp	0	0	0	13	45	31	9	5.4

Sage was described as a well-organized and fantastic instructor. His enthusiasm for the material was very much appreciated by the students.

Students enjoyed the course. However, they would have preferred to have the course readings available online or in a course reader instead of having to photocopy.

EEB 330H1S Systematic Botany

Instructor(s): J. Eckenwalder

Enr: 27 Resp: 27 Retake: 50%

	1	2	3	4	5	6	7	Mean
Presents	7	11	33	22	22	3	0	3.5
Explains	7	0	7	44	33	7	0	4.2
Communicates	3	0	0	11	19	30	34	5.7
Teaching	7	0	11	14	33	25	7	4.7
Workload	0	3	7	70	11	3	3	4.1
Difficulty	0	7	3	62	14	3	7	4.3
Learn Exp	8	8	4	41	29	8	0	4.0

Eckenwalder was described as an enthusiastic instructor. However, students found that he was a bit difficult to follow at times.

Students would have preferred if the course was more organized. They suggested that the course website be updated and the lecture notes be available online.

EEB 331H1F Introduction to the Fungi

Instructor(s): J-M. Moncalvo

Enr: 27 Resp: 19 Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	21	52	15	5.7
Explains	0	0	0	0	36	42	21	5.8
Communicates	0	0	0	0	21	42	36	6.2
Teaching	0	0	0	0	31	52	15	5.8
Workload	0	0	10	47	31	10	0	4.4
Difficulty	0	0	10	63	15	10	0	4.3
Learn Exp	0	0	0	28	28	28	14	5.3

Students enjoyed Moncalvo's lectures calling them interesting and informative. Many students thought it would have helped if he had posted his notes earlier and if he had provided more instructions and expectations for the labs.

EEB 337H1F Families of Vascular Plants

Instructor(s): N. Talent

Enr: 30 Resp: 22 Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	4	4	9	13	40	27	0	4.6
Explains	0	0	4	27	45	22	0	4.9
Communicates	4	4	0	13	40	27	9	5.0
Teaching	4	4	4	18	36	18	13	4.9
Workload	0	9	9	68	9	4	0	3.9
Difficulty	0	0	18	54	22	4	0	4.1

Learn Exp	5	0	5	50	27	5	5	4.3
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Students felt that Talent was knowledgeable and enthusiastic about the material. However the course was, at times, a little unorganized and the labs were long and tedious. The lecture notes needed to be made available before each lecture and the expectations for the midterms and exam were unclear.

EEB 340H1S Comparative Plant Morphology

Instructor(s): T. Sage

Enr: 38 Resp: 29 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	17	48	34	6.2
Explains	0	0	0	3	17	27	51	6.3
Communicates	0	0	0	0	13	20	65	6.5
Teaching	0	0	0	0	6	41	51	6.4
Workload	0	3	10	44	31	10	0	4.3
Difficulty	0	3	10	55	24	6	0	4.2
Learn Exp	0	0	0	25	33	25	16	5.3

Sage was described as an amazing and enthusiastic instructor who valued her students' learning experience.

EEB 353H1F History of Evolutionary Biology I

Instructor(s): C. Burns

Enr: 77 Resp: 44 Retake: 45%

	1	2	3	4	5	6	7	Mean
Presents	4	2	13	29	34	11	4	4.4
Explains	0	0	11	25	40	13	9	4.8
Communicates	0	0	0	13	15	36	34	5.9
Teaching	0	2	4	20	38	20	13	5.1
Workload	0	0	2	52	38	4	2	4.5
Difficulty	0	2	4	81	6	4	0	4.1
Learn Exp	0	0	11	45	28	11	2	4.5

Many students found Burns to be an enthusiastic, knowledgeable and approachable instructor. Burns presented the material in an interesting manner, but a few students thought he was a little disorganized. Many students thought that the tutorials were very useful in helping them understand and keep up with the material. Most students felt that the essay was weighted too heavily and they suggested that having a midterm would have been more beneficial.

EEB 355H1S History of Evolutionary Biology II

Instructor(s): C. Burns

Enr: 47 Resp: 29 Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	3	0	7	15	42	26	3	4.9
Explains	0	3	0	11	42	30	11	5.3
Communicates	0	0	0	3	3	34	57	6.5
Teaching	0	3	0	7	30	46	11	5.5
Workload	0	0	7	57	23	7	3	4.4
Difficulty	0	3	3	65	15	7	3	4.3
Learn Exp	0	0	10	35	15	35	5	4.9

Burns explained the material clearly. Students appreciated his sense of humour, which made a dry subject interesting. However, a few students felt that he was a bit disorganized at times.

Many students felt that the essay topics were too vague, while others liked that the essays were open-ended. Students found the tutorials to be extremely useful.

EEB 360H1F Entomology

Instructor(s): C. Darling

Enr: 14 Resp: 13 Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	38	38	15	5.6
Explains	0	0	0	0	30	46	23	5.9

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Communicates	0	0	0	0	0	46	53	6.5
Teaching	0	0	0	8	8	66	16	5.9
Workload	0	0	0	23	23	15	38	5.7
Difficulty	0	0	0	38	30	30	0	4.9
Learn Exp	0	0	0	9	36	9	45	5.9

Darling was very knowledgeable about the subject matter, and was well-liked and funny. The tests were fairly and quickly graded; though there were complaints that there weren't adequate test reviews. Darling was organized and introduced useful samples for identification. The field work was fun, but the lab component was seen as time-consuming. The workload was high for a half course.

EEB 361H1S Field Entomology

Instructor(s): I. Stehlik

Enr: 18	Resp: 17							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	17	47	35	6.2
Explains	0	0	0	0	17	29	52	6.4
Communicates	0	0	0	0	17	11	70	6.5
Teaching	0	0	0	6	6	43	43	6.2
Workload	0	0	0	43	43	12	0	4.7
Difficulty	0	0	11	47	17	17	5	4.6
Learn Exp	0	0	0	0	0	41	58	6.6

EEB 362H1F Introduction to Macroevolution

Instructor(s): D. Brooks; D. McLennan

Enr: 134	Resp: 90							Retake: 64%
	1	2	3	4	5	6	7	Mean
<u>Brooks:</u>								
Presents	3	5	21	24	22	10	12	4.4
Explains	3	2	8	20	20	30	14	5.0
Communicates	1	0	0	2	20	32	44	6.1
Teaching	1	2	6	12	32	28	16	5.3
<u>McLennan:</u>								
Presents	0	1	2	10	24	32	29	5.7
Explains	0	0	2	10	20	41	26	5.8
Communicates	0	0	0	4	16	30	48	6.2
Teaching	0	0	1	10	22	33	33	5.9
<u>Course:</u>								
Workload	0	0	12	66	15	3	2	4.2
Difficulty	0	0	5	61	21	10	1	4.4
Learn Exp	1	0	9	36	18	19	14	4.9

Brooks was enthusiastic and taught the students to think for themselves. Brooks was noted for being direct with his views on ecology; but that could not be said for the focus of his lectures. Being environmentally conscious, the lecture notes were printed out double-sided for the class, but the instructor's lecture slides did not always correspond with the lecture notes. This left the students confused and unsure of examinable material for the tests.

McLennan spoke clearly and communicated the goals of the lectures to the students. McLennan was well-organized and her lectures were well-presented. She was easy to approach and always found time to answer students' questions.

EEB 365H1S Biodiversity and Conservation Biology

Instructor(s): P. Abrams; C. Darling

Enr: 55	Resp: 30							Retake: 55%
	1	2	3	4	5	6	7	Mean
<u>Abrams:</u>								
Presents	0	0	13	26	33	23	3	4.8
Explains	0	3	10	20	40	23	3	4.8
Communicates	6	0	0	30	40	13	10	4.8
Teaching	0	6	20	23	30	13	6	4.4
<u>Darling:</u>								
Presents	0	6	6	20	43	23	0	4.7
Explains	0	3	6	16	40	30	3	5.0
Communicates	6	0	0	20	40	16	16	5.0

Teaching	0	3	10	26	30	23	6	4.8
<u>Course:</u>								
Workload	0	0	3	70	3	23	0	4.5
Difficulty	0	0	6	41	34	17	0	4.6
Learn Exp	4	9	14	47	14	9	0	3.9

Abrams was enthusiastic, but tended to rush the end of his lectures when he ran out of time. Students found his section of the tests unfair because they did not feel it tested material taught in lectures.

Darling provided clear examples and explanations. His portion of the tests were straight-forward and reflected the lecture material well.

Students felt the course was well-taught but found the labs to be disorganized. They would have appreciated getting lab handouts in advance as to have more preparation time. Students also found the TAs to be helpful.

EEB 370H1S Theoretical Ecology and Evolution

Instructor(s): P. Abrams

Enr: 13	Resp: 5							Retake: 50%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	40	0	20	40	5.6
Explains	0	20	0	0	20	40	20	5.2
Communicates	0	0	0	20	40	0	40	5.6
Teaching	0	0	20	0	0	40	40	5.8
Workload	0	0	0	60	20	20	0	4.6
Difficulty	0	0	0	0	20	40	40	6.2
Learn Exp	0	0	33	0	0	0	66	5.7

EEB 375H1F Environmental Factors

Instructor(s): H. Harvey

Enr: 82	Resp: 47							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	2	2	19	19	34	21	5.5
Explains	0	0	0	17	17	36	28	5.8
Communicates	0	0	2	4	17	39	36	6.0
Teaching	0	0	0	13	15	36	34	5.9
Workload	0	0	17	62	13	6	0	4.1
Difficulty	0	0	8	62	26	2	0	4.2
Learn Exp	0	2	0	38	26	20	11	5.0

Harvey was very enthusiastic and knowledgeable in his lecture, making them very enjoyable to attend. He was helpful to students through office hours and making comments on essays. Many students thought that the lectures were interesting. Students felt that the exam was hard, time-constrained, and that the marking was too strict.

EEB 386H1S Avian Biology

Instructor(s): J. Rising

Enr: 38	Resp: 23							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	21	17	52	4	4	4.5
Explains	0	0	0	0	39	43	17	5.8
Communicates	0	0	0	0	0	34	65	6.7
Teaching	0	0	0	0	26	39	34	6.1
Workload	0	4	22	63	9	0	0	3.8
Difficulty	0	0	17	60	21	0	0	4.0
Learn Exp	0	0	0	26	21	31	21	5.5

Students found the instructor very knowledgeable and enthusiastic. Students found the lecture material to be engaging and enjoyable. They enjoyed the field trips and found them to be valuable to the course. Some students would have appreciated clearer instructions for the test.

EEB 428H1S Global Change Ecology

Instructor(s): R. Jefferies; R. Sage

Enr: 38 Resp: 34 Retake: 90%

	1	2	3	4	5	6	7	Mean
<u>Jefferies:</u>								
Presents	0	0	0	8	20	50	20	5.8
Explains	0	0	0	8	14	47	29	6.0
Communicates	0	2	0	2	8	32	52	6.3
Teaching	0	0	0	3	21	43	31	6.0
<u>Sage:</u>								
Presents	0	0	0	8	17	47	26	5.9
Explains	0	0	0	3	12	48	36	6.2
Communicates	0	0	0	5	5	35	52	6.4
Teaching	0	0	0	3	12	45	39	6.2
<u>Course:</u>								
Workload	0	0	2	32	32	26	5	5.0
Difficulty	0	0	0	61	26	5	5	4.6
Learn Exp	0	0	0	13	24	31	31	5.8

Many students enjoyed the material, and the felt that the course provided them with an objective outlook on global change. Many students enjoyed the class discussions. Although the students found the readings helpful, many felt that there were too many required readings. Students also thought that the course could have benefitted from posted lecture slides.

Jefferies was very knowledgeable and thorough with his explanations. He was very enthusiastic about the material.

Sage was very enthusiastic and entertaining. He was very engaging and did a great job at stimulating discussion and getting students to participate.

EEB 459H1S Population Genetics

Instructor(s): A. Agrawal

Enr: 14 Resp: 14 Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	21	42	35	6.1
Explains	0	0	0	0	35	28	35	6.0
Communicates	0	0	0	0	7	42	50	6.4
Teaching	0	0	0	7	7	42	42	6.2
Workload	0	0	0	30	30	23	15	5.2
Difficulty	0	0	0	7	30	46	15	5.7
Learn Exp	0	0	0	7	21	42	28	5.9

EEB 460H1F Molecular Evolution

Instructor(s): A. Baker; D. Irwin

Enr: 51 Resp: 37 Retake: 47%

	1	2	3	4	5	6	7	Mean
<u>Baker:</u>								
Presents	0	2	10	24	29	27	5	4.8
Explains	2	0	13	24	32	18	8	4.7
Communicates	0	2	0	27	35	21	13	5.1
Teaching	2	0	2	18	29	37	8	5.2
<u>Irwin:</u>								
Presents	0	0	2	16	43	27	10	5.3
Explains	0	0	0	13	51	27	8	5.3
Communicates	0	0	0	10	27	48	13	5.6
Teaching	0	0	0	10	35	37	16	5.6
<u>Course:</u>								
Workload	0	0	5	37	29	18	8	4.9
Difficulty	0	0	2	29	32	21	13	5.1
Learn Exp	0	2	8	48	20	20	0	4.5

Some students found this course to be disorganized. Many students thought it would have been more helpful if they had received more detailed instruction for the final project. They also suggested that the computer programs required for the project be taught in the lab because many students had no previous experience with them making the project particularly difficult.

EEB 461H1S Advanced Evolutionary Genomics

Instructor(s): B. Chang

Enr: 11 Resp: 11 Retake: 60%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	63	18	9	5.3
Explains	0	0	0	27	45	27	0	5.0
Communicates	0	0	0	0	36	54	9	5.7
Teaching	0	0	0	0	36	63	0	5.6
Workload	0	0	9	54	27	9	0	4.4
Difficulty	0	0	0	27	63	9	0	4.8
Learn Exp	0	0	0	12	75	12	0	5.0

Students appreciated Chang's willingness to answer questions. Students found that class time allotted to work on the project was helpful.

EEB 465H1F Topics in Conservation Biology

Instructor(s): M. Gross

Enr: 33 Resp: 25 Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	4	12	0	8	24	36	16	5.1
Explains	4	8	4	0	20	48	16	5.3
Communicates	4	0	0	4	8	12	72	6.4
Teaching	8	0	8	4	24	28	28	5.3
Workload	0	0	16	66	16	0	0	4.0
Difficulty	0	0	8	75	16	0	0	4.1
Learn Exp	9	4	23	4	14	23	19	4.6

EEB 494Y1Y Seminar in Evolutionary Biology

Instructor(s): A. Agrawal; S. Barrett

Enr: 6 Resp: 6 Retake: 100%

	1	2	3	4	5	6	7	Mean
<u>Agrawal:</u>								
Presents	0	0	0	0	50	33	16	5.7
Explains	0	0	0	0	16	33	50	6.3
Communicates	0	0	0	0	16	16	66	6.5
Teaching	0	0	0	0	33	16	50	6.2
<u>Barrett:</u>								
Presents	0	0	0	0	16	66	16	6.0
Explains	0	0	0	0	16	50	33	6.2
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	33	33	33	6.0
<u>Course:</u>								
Workload	0	0	0	33	33	33	0	5.0
Difficulty	0	0	0	50	16	33	0	4.8
Learn Exp	0	0	0	0	40	20	40	6.0

Instructor(s): D. Currie

Enr: 6 Resp: 6 Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	66	16	0	5.0
Explains	0	0	16	0	33	50	0	5.2
Communicates	0	0	0	0	33	50	16	5.8
Teaching	0	0	0	16	33	50	0	5.3
Workload	0	0	0	83	0	16	0	4.3
Difficulty	0	0	16	50	0	33	0	4.5
Learn Exp	0	0	0	33	50	16	0	4.8

EEB 495Y1Y Seminar in Ecology

Instructor(s): J. Thomson; S. Smith

Enr: 11 Resp: 10 Retake: 60%

	1	2	3	4	5	6	7	Mean
<u>Thomson:</u>								
Presents	0	0	0	0	10	50	40	6.0
Explains	0	0	0	0	0	40	60	6.6
Communicates	0	0	0	0	0	30	70	6.7
Teaching	0	0	0	0	0	22	77	6.8
<u>Smith:</u>								
Presents	0	0	0	0	10	50	40	6.3

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Explains	0	0	0	0	11	33	55	6.4
Communicates	0	0	0	0	10	20	70	6.0
Teaching	0	0	0	0	0	33	66	6.7
<u>Course:</u>								
Workload	0	0	0	40	30	30	0	4.9
Difficulty	0	0	0	50	50	0	0	4.5
Learn Exp	0	0	0	10	10	20	60	6.3

Instructor(s): P. Abrams; D. Jackson

Enr: 11	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	Mean

<u>Abrams:</u>								
Presents	0	0	0	0	27	18	54	6.3
Explains	0	0	0	0	27	27	45	6.2
Communicates	0	0	0	0	9	36	54	6.5
Teaching	0	0	0	0	9	27	63	6.5

<u>Jackson:</u>								
Presents	0	0	0	0	20	30	50	6.3
Explains	0	0	0	0	9	45	45	6.4
Communicates	0	0	0	0	9	27	63	6.5
Teaching	0	0	0	0	9	18	72	6.6

<u>Course:</u>								
Workload	0	0	0	45	18	27	9	5.0
Difficulty	0	0	0	36	27	18	18	5.2
Learn Exp	0	0	0	11	11	55	22	5.9

EEB 496Y1Y Seminar in Behaviour and Behavioural Ecology

Instructor(s): D. McLennan; J. Thomson

Enr: 12	Resp: 11							Retake: 100%
	1	2	3	4	5	6	7	Mean

<u>McLennan:</u>								
Presents	0	0	0	0	30	30	40	6.1
Explains	0	0	0	0	40	10	50	6.1
Communicates	0	0	0	0	9	18	72	6.6
Teaching	0	0	0	0	0	45	54	6.5

<u>Thomson:</u>								
Presents	0	0	0	0	10	40	50	6.4
Explains	0	0	0	0	10	40	50	6.4
Communicates	0	0	0	0	9	0	90	6.8
Teaching	0	0	0	0	0	45	54	6.5
<u>Course:</u>								
Workload	0	0	0	27	36	36	0	5.1
Difficulty	0	0	9	27	54	9	0	4.6
Learn Exp	0	0	0	0	14	28	57	6.4

Students raved about the course material taught by two excellent instructors. One student summed it up for everyone, "my favourite uni-university class to date."

Instructor(s): R. Baker; H. Rodd

Enr: 11	Resp: 11							Retake: 100%
	1	2	3	4	5	6	7	Mean

<u>Baker:</u>								
Presents	0	0	0	0	18	27	54	6.4
Explains	0	0	0	0	9	27	63	6.5
Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	0	18	81	6.8

<u>Rodd:</u>								
Presents	0	0	0	0	9	18	72	6.6
Explains	0	0	0	0	9	27	63	6.5
Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	0	9	90	6.9

<u>Course:</u>								
Workload	0	0	0	36	36	27	0	4.9
Difficulty	0	0	0	45	45	9	0	4.6
Learn Exp	0	0	0	0	0	11	88	6.9



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