



**ASSOCIATION  
OF  
CLASSICS  
STUDENTS**

Introduction

The Association of Classics Students (ACS) represents all students who take CLA, GRK, LAT and MGR courses. All students who take at least one of the above courses are welcome to join. For more info - visit their website <http://classics.sa.utoronto.ca/>.

Editor

**CLA 160H1F Introduction to Classical Studies**

Instructor(s): H. Mason

	Enr: 179							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	27	37	27	5.9
Explains	0	0	0	3	32	40	23	5.8
Communicates	0	0	0	1	13	37	47	6.3
Teaching	0	0	0	1	12	46	39	6.2
Workload	1	3	10	62	18	1	1	4.1
Difficulty	1	5	13	64	8	5	1	3.9
Learn Exp	0	0	0	25	31	22	20	5.4

Students described this course as a superb introduction to the discipline. Mason was described as passionate and enthusiastic and was praised for his lectures and willingness to help students.

**CLA 160H1S Introduction to Classical Studies**

Instructor(s): J. Burgess

	Enr: 175							Mean
	1	2	3	4	5	6	7	
Presents	1	0	1	13	22	32	27	5.7
Explains	1	0	2	10	26	36	22	5.6
Communicates	1	0	5	10	21	32	29	5.7
Teaching	1	1	1	11	21	40	22	5.6
Workload	0	0	6	74	10	6	1	4.2
Difficulty	0	2	14	68	9	1	4	4.0
Learn Exp	1	0	3	27	29	21	16	5.1

Students were very positive about the instructor. Many commented on his use of electronic communication to improve the accessibility of the course.

**CLA 201H1S Latin & Greek in Scientific Terminology**

Instructor(s): J. Traill

	Enr: 148							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	28	32	30	5.9
Explains	0	0	0	9	23	30	36	5.9
Communicates	0	0	0	0	3	33	62	6.6

Teaching	0	0	0	0	17	40	42	5.6
Workload	0	5	7	51	19	13	1	4.3
Difficulty	0	3	15	50	21	5	1	4.2
Learn Exp	0	0	0	20	34	27	16	5.4

Student unanimously loved this class and praised Traill for his enthusiasm, humour and attentiveness to students.

**CLA 204H1F Introduction to Classical Mythology**

Instructor(s): T. Perry

	Enr: 185							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	12	51	32	6.1
Explains	0	0	0	3	15	56	24	6.0
Communicates	1	1	4	13	34	27	16	5.3
Teaching	0	0	2	4	24	46	21	5.8
Workload	2	2	12	63	12	5	1	4.0
Difficulty	0	6	13	73	3	1	0	3.8
Learn Exp	0	1	3	24	27	36	7	5.2

Students found Perry to be organized and helpful, and appreciated his sense of humour. A few felt that he was difficult to understand at times. Nonetheless, many described the class as highly enjoyable.

**CLA 204H1S Introduction to Classical Mythology**

Instructor(s): J. Cundy

	Enr: 165							Mean
	1	2	3	4	5	6	7	
Presents	1	3	8	18	28	21	17	5.1
Explains	1	1	3	17	30	26	20	5.4
Communicates	0	2	1	4	17	28	46	6.1
Teaching	0	1	4	13	24	40	16	5.5
Workload	2	1	7	58	21	5	3	4.3
Difficulty	1	5	17	63	6	5	0	3.9
Learn Exp	2	3	3	32	25	20	11	4.8

Some students found Cundy enthusiastic and "refreshing", while others found themselves unengaged by lectures. Several students commented on the high volume of written work required.

**CLA 206H1F Ancient Astronomy**

Instructor(s): A. Jones

	Enr: 133							Mean
	1	2	3	4	5	6	7	
Presents	0	2	2	5	18	44	26	5.8
Explains	2	0	7	7	25	35	20	5.4
Communicates	0	2	0	12	12	23	48	6.0
Teaching	0	2	2	10	21	39	23	5.6
Workload	0	2	15	57	21	2	0	4.1
Difficulty	0	5	18	44	23	5	2	4.1
Learn Exp	6	0	13	20	26	20	13	4.7

Students generally praised Jones' enthusiasm and communication. A few students were disappointed by the relative weight given to the assignments. Some commented that the course differed from the other offerings of the department, although they were divided on whether this was a positive or negative aspect to the course. The overall response to both course and instructor were positive.

**CLA 230H1S Introduction to Greek History**

Instructor(s): B. Akrigg

	Enr: 156							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	8	29	33	26	5.7
Explains	0	0	1	6	35	35	20	5.7
Communicates	0	0	2	12	19	38	26	5.7
Teaching	0	0	1	6	18	54	19	5.8
Workload	1	2	14	72	5	2	1	3.9

Difficulty	0	2	7	76	10	2	0	4.0
Learn Exp	0	1	0	35	30	16	16	5.1

Most students described Akrigg as a very good lecturer who was highly engaging and well-organized, if somewhat difficult to understand at times. Students also appreciated the handouts provided each class and the guest lecturers.

While many students said the tests were "fair", some found the exam too heavily weighted (60%). Students would have also appreciated the opportunity for feedback from the TAs.

**CLA 231H1F Introduction to Roman History**

Instructor(s): T. Barnes

Enr: 146	Resp: 74%							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	5	10	13	26	23	10	9	4.2
Explains	2	6	10	16	26	23	13	4.8
Communicates	1	1	2	12	13	31	36	5.8
Teaching	2	1	9	16	21	23	24	5.2
Workload	2	5	12	69	5	2	1	3.8
Difficulty	2	1	12	70	9	1	1	3.9
Learn Exp	1	3	8	29	22	24	9	4.8

While students thought that Barnes was very knowledgeable in the field, a few thought that his volume and structuring of lectures hindered their lecturing experience. Some commented on his hand written essay assignment as odd and that sometimes he had a tendency to read too much from a source other than the textbook, leading students to be led astray as to what materials and goals the assignments and exam demanded. In addition, many students felt pressured from the thought of a 60% final. Overall, students thought the instructor was kind and approachable - many wished him a happy retirement.

**CLA 232H1F Introduction to Greek Society and Culture**

Instructor(s): V. Wohl

Enr: 165	Resp: 95%							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	17	41	36	6.1
Explains	0	1	0	5	13	41	38	6.1
Communicates	0	1	0	2	7	33	55	6.4
Teaching	0	1	1	4	14	40	38	6.1
Workload	0	0	2	74	9	9	4	4.4
Difficulty	0	0	4	69	16	5	4	4.4
Learn Exp	1	0	1	27	24	28	17	5.3

Students described Wohl as a well-organized, engaging lecturer who was always willing to help her students. While most students enjoyed the class, a number expressed frustration at the difficult and grading of assignments and found the demands of the course high for the 200 level.

**CLA 305H1S Theories of Myth**

Instructor(s): N. Conic

Enr: 38	Resp: 23%							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	4	4	4	8	39	21	17	5.1
Explains	0	4	0	13	39	17	26	5.4
Communicates	0	0	4	4	21	30	39	6.0
Teaching	4	0	0	21	26	21	26	5.3
Workload	0	0	4	73	17	4	0	4.2
Difficulty	0	0	4	26	43	21	4	5.0
Learn Exp	5	0	0	50	20	15	10	4.7

Students called Conic "brilliant but chaotic", commenting on a lack of organization of the course.

**CLA 370H1F Topics in Roman Social History: Life and Society in Roman Egypt**

Instructor(s): M. Cottier

Enr: 37	Resp: 30%							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	26	50	16	5.8
Explains	0	0	0	3	10	65	20	6.0
Communicates	0	0	0	0	13	40	46	6.3
Teaching	0	0	0	0	13	46	40	6.3
Workload	0	0	26	46	20	6	0	4.1
Difficulty	0	6	6	66	13	3	3	4.1
Learn Exp	0	0	0	17	30	30	21	5.6

Students found that Cottier did an excellent job of monitoring research process for the presentation, however, they wished the student presentations were shorter and the actual lectures longer.

**CLA 371H1F Topics in the Study of Roman History: Tacitus and the Early Roman Empire**

Instructor(s): T. Barnes

Enr: 31	Resp: 24%							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	4	8	16	25	33	12	5.1
Explains	0	0	12	12	20	29	25	5.4
Communicates	0	0	0	4	0	33	62	6.5
Teaching	0	0	4	25	8	33	29	5.6
Workload	0	0	0	50	41	8	0	4.6
Difficulty	0	0	0	25	54	4	16	5.1
Learn Exp	0	0	17	17	29	23	11	4.9

Most students agreed that Barnes was incredibly knowledgeable, providing valuable insight into all of the topics covered, and making it come to life by relating it to the present day. Many students, however, felt that he often expected too much from them and would assume too much previous knowledge.

**CLA 384H1F Greek Literature in Translation**

Instructor(s): R. Hoschele

Enr: 31	Resp: 24%							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	26	34	8	26	5.3
Explains	0	0	0	18	18	31	31	5.8
Communicates	0	0	0	4	0	39	56	6.5
Teaching	0	0	0	21	21	30	26	5.6
Workload	4	4	4	72	13	0	0	3.9
Difficulty	0	0	4	71	19	4	0	4.2
Learn Exp	0	0	0	42	28	7	21	5.1

Many students commented on the instructor's enthusiasm and engaging lecture manner.

**CLA 385H1S Roman Literature in Translation**

Instructor(s): J. Tracy

Enr: 31	Resp: 17%							Retake: 37%
	1	2	3	4	5	6	7	Mean
Presents	17	5	23	29	17	5	0	3.4
Explains	11	11	0	11	29	29	5	4.5
Communicates	0	0	5	17	35	23	17	5.3
Teaching	12	6	18	25	18	18	0	3.9
Workload	0	0	0	56	31	12	0	4.6
Difficulty	0	0	0	25	43	12	18	5.2
Learn Exp	18	0	9	45	18	9	0	3.7

Students found the instructor helpful and approachable, but also somewhat disorganized.

## 44 CLASSICS

### CLA 389H1F Classical Spaces: Sites and Monuments

Instructor(s): C. Bruun

	Resp: 23							Retake: 90%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	21	30	26	21	5.5	
Explains	0	0	0	9	22	36	31	5.9	
Communicates	0	0	0	8	13	30	47	6.2	
Teaching	0	0	0	8	17	34	39	6.0	
Workload	0	4	0	78	17	0	0	4.1	
Difficulty	0	4	8	73	13	0	0	4.0	
Learn Exp	0	0	0	22	38	22	16	5.3	

Most students thoroughly enjoyed attending this course. Bruun was praised for his enthusiasm and attentiveness to students' needs.

### GRK 100Y1Y Introductory Ancient Greek

Instructor(s): R. Hoschele; J. Burgess

	Resp: 10							Retake: 70%	Mean
	1	2	3	4	5	6	7		
<u>Hoschele:</u>									
Presents	0	10	10	30	20	30	0	4.5	
Explains	0	11	11	55	0	22	0	4.1	
Communicates	0	0	0	11	44	22	22	5.6	
Teaching	0	10	0	20	40	10	20	5.0	
<u>Burgess:</u>									
Presents	0	0	0	10	60	20	10	5.3	
Explains	0	0	0	44	22	33	0	4.9	
Communicates	0	0	10	20	10	40	20	5.4	
Teaching	0	0	10	0	40	30	20	5.5	
<u>Course:</u>									
Workload	0	0	0	10	50	20	20	5.5	
Difficulty	0	0	0	0	50	30	20	5.7	
Learn Exp	0	0	0	0	57	42	0	5.4	

Students found the change of instructors between the two terms disrupted the flow of the course.

Instructor(s): H. Mason; K. Mattison

	Resp: 13							Retake: 63%	Mean
	1	2	3	4	5	6	7		
<u>Mason:</u>									
Presents	0	0	9	18	0	45	27	5.6	
Explains	0	0	0	18	27	27	27	5.6	
Communicates	0	0	0	0	9	9	81	6.7	
Teaching	0	0	0	9	18	27	45	6.1	
<u>Mattison:</u>									
Presents	0	0	0	0	7	46	46	6.4	
Explains	0	0	0	15	0	53	30	6.0	
Communicates	0	0	0	7	0	30	61	6.5	
Teaching	0	0	0	7	7	46	38	6.2	
<u>Course:</u>									
Workload	0	0	0	25	25	25	25	5.5	
Difficulty	0	0	0	8	33	33	25	5.8	
Learn Exp	0	0	0	0	44	11	44	6.0	

Students found Mason's enthusiasm for the course material contagious.

### GRK 330H1F Advanced Greek Language Study

Instructor(s): J. Magee

	Resp: 6							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	33	66	0	5.7	
Explains	0	0	0	0	16	83	0	5.8	
Communicates	0	0	0	0	0	50	50	6.5	
Teaching	0	0	0	0	0	83	16	6.2	
Workload	0	0	0	100	0	0	0	4.0	
Difficulty	0	0	0	83	0	16	0	4.3	

Learn Exp 0 0 0 0 40 20 40 6.0

Students found that the course improved their command of Ancient Greek, and were very positive about the instructor and the course.

### GRK 341/441H1F Herdotus I/II

Instructor(s): B. Akrigg

	Resp: 10							Retake: 77%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	10	10	30	20	30	5.5	
Explains	0	0	10	0	30	30	30	5.7	
Communicates	0	0	10	0	40	20	30	5.6	
Teaching	0	0	0	0	30	40	30	6.0	
Workload	0	0	10	30	30	10	20	5.0	
Difficulty	0	0	0	40	30	10	20	5.1	
Learn Exp	0	0	0	12	37	37	12	5.5	

### GRK 343H1S Prose Authors I

Instructor(s): M. Wallace

	Resp: 6							Retake: 40%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	0	83	16	6.2	
Explains	0	0	0	0	0	50	50	6.5	
Communicates	0	0	0	16	0	33	50	6.2	
Teaching	0	0	0	0	0	66	33	6.3	
Workload	0	0	0	83	16	0	0	4.2	
Difficulty	0	0	0	66	33	0	0	4.3	
Learn Exp	0	0	0	40	0	60	0	5.2	

Students appreciated Wallace's patience and attendance to students' concerns. Though some found he sometimes digressed, all the students thought he was a very good instructor.

### GRK 353H1S Verse Authors I

Instructor(s): R. Hoschele

	Resp: 6							Retake: 50%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	33	50	16	5.8	
Explains	0	0	0	0	66	16	16	5.5	
Communicates	0	0	0	0	16	16	66	6.5	
Teaching	0	0	0	0	66	0	33	5.7	
Workload	0	0	0	0	33	16	50	6.2	
Difficulty	0	0	0	0	20	20	60	6.4	
Learn Exp	0	0	0	20	40	0	40	5.6	

Students described Hoschele as very knowledgeable but with high expectations.

### LAT 100Y1Y Introductory Latin

Instructor(s): M. Cottier

	Resp: 13							Retake: 69%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	8	8	0	50	33	5.9	
Explains	0	0	8	8	16	33	33	5.8	
Communicates	0	0	0	8	8	58	25	6.0	
Teaching	0	0	0	8	8	58	25	6.0	
Workload	0	0	0	25	41	8	25	5.3	
Difficulty	0	0	0	33	16	41	8	5.2	
Learn Exp	0	0	0	16	16	41	25	5.8	

Students found the course an effective introduction to Latin and Cottier's teaching style was appreciated. Some students would have appreciated more texts besides the textbook, while others suggested a different text be used.

Instructor(s): J. Lynd

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	4	47	47	6.4
Explains	0	0	0	4	14	23	57	6.3
Communicates	0	0	0	0	9	38	52	6.4
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	23	14	47	14	5.5
Difficulty	0	0	0	42	33	14	9	4.9
Learn Exp	0	0	0	0	5	55	40	6.3

Students praised Lynd's enthusiastic and effective teaching style.

**LAT 201H1F Intermediate Latin I**

Instructor(s): J. Newman

	Resp: 24							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	13	34	21	26	5.5
Explains	0	0	4	8	12	41	33	5.9
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	8	41	50	6.4
Workload	0	0	0	37	33	25	4	5.0
Difficulty	0	0	0	37	29	25	8	5.0
Learn Exp	0	0	0	16	22	16	44	5.9

Overall, the students appreciated Newman's energy and enthusiasm. His approachable personality and openness to the views of his students were also highly valued, and he received much praise for his ability to make Latin fun and understandable while still maintaining high standards for his students.

**LAT 202H1S Intermediate Latin II**

Instructor(s): J. Newman

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	11	44	44	6.3
Explains	0	0	0	0	5	44	50	6.4
Communicates	0	0	0	0	0	5	94	6.9
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	44	33	16	5	4.8
Difficulty	0	0	0	33	33	27	5	5.1
Learn Exp	0	0	0	0	8	50	41	6.3

Students praised Newman for his communicative skills and enthusiasm for the course.

**LAT 341H1S Latin Historians I**

Instructor(s): C. Bruun

	Resp: 5							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	40	60	6.6
Explains	0	0	0	0	20	40	40	6.2
Communicates	0	0	0	0	40	20	40	6.0
Teaching	0	0	0	0	20	40	40	6.2
Workload	0	0	0	60	0	20	20	5.0
Difficulty	0	0	0	40	20	0	40	5.4
Learn Exp	0	0	0	50	0	50	0	5.0

**LAT 343/434H1F Prose Authors I and II**

Instructor(s): M. Cottier

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	25	25	25	25	5.5
Explains	0	0	0	0	22	44	33	6.1
Communicates	0	0	0	0	11	44	44	6.3
Teaching	0	0	0	0	11	55	33	6.2
Workload	0	0	0	44	11	44	0	5.0
Difficulty	0	0	0	33	11	33	22	5.0
Learn Exp	0	0	0	16	16	50	16	5.7

Students were generally positive about Cottier's teaching, saying he was both intellectually stimulating and helpful.

**LAT 353H1S Verse Authors I**

Instructor(s): M. Dewar

	Resp: 8							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	25	75	6.8
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	0	12	87	6.9
Teaching	0	0	0	0	0	12	87	6.9
Workload	0	0	12	75	0	0	12	4.2
Difficulty	0	0	0	62	25	0	12	4.6
Learn Exp	0	0	0	0	14	57	28	6.1

