# SPANISH & PORTUGUESE COURSES



## Introduction

We would like to thank the Staff and Faculty members of the Department of Spanish & Portuguese for their kind assistance in providing these course evaluations.

Editor

### PRT 100Y1Y  Beginners Portuguese

Instructor(s):  M. Marujo

Enr: 29                          Resp: 25                          Retake: 50%

|              | 1 | 2 | 3  | 4  | 5  | 6  | 7  | Mean |
|--------------|---|---|----|----|----|----|----|------|
| Presents     | 0 | 0 | 16 | 29 | 8  | 25 | 50 | 5.0  |
| Explains     | 0 | 4 | 12 | 20 | 20 | 20 | 24 | 5.1  |
| Communicates | 4 | 0 | 0  | 16 | 20 | 25 | 33 | 5.6  |
| Teaching     | 0 | 4 | 4  | 16 | 20 | 24 | 32 | 5.5  |
| Workload     | 0 | 0 | 13 | 65 | 17 | 4  | 0  | 4.1  |
| Difficulty   | 0 | 0 | 16 | 56 | 8  | 12 | 8  | 4.4  |
| Learn Exp    | 5 | 0 | 5  | 55 | 16 | 5  | 11 | 4.4  |

For a beginner course, some students found it difficult, particularly because the instructor always spoke Portuguese.  However, Marujo was very enthusiastic.

Instructor(s):  M. Marujo

Enr: 28                          Resp: 16                          Retake: 80%

|              | 1 | 2 | 3  | 4  | 5  | 6  | 7  | Mean |
|--------------|---|---|----|----|----|----|----|------|
| Presents     | 0 | 0 | 6  | 6  | 37 | 31 | 18 | 5.5  |
| Explains     | 0 | 0 | 6  | 6  | 43 | 31 | 12 | 5.4  |
| Communicates | 0 | 0 | 0  | 25 | 12 | 50 | 12 | 5.5  |
| Teaching     | 0 | 6 | 0  | 6  | 50 | 25 | 12 | 5.2  |
| Workload     | 0 | 0 | 25 | 56 | 18 | 0  | 0  | 3.9  |
| Difficulty   | 0 | 6 | 12 | 56 | 25 | 0  | 0  | 4.0  |
| Learn Exp    | 0 | 0 | 0  | 50 | 20 | 30 | 0  | 4.8  |

### PRT 110Y1Y  Elementary Portuguese

Instructor(s):  M. Marujo

Enr: 22                          Resp: 15                          Retake: 86%

|              | 1 | 2 | 3  | 4  | 5  | 6  | 7  | Mean |
|--------------|---|---|----|----|----|----|----|------|
| Presents     | 6 | 0 | 13 | 20 | 6  | 26 | 26 | 5.1  |
| Explains     | 7 | 0 | 21 | 7  | 28 | 28 | 7  | 4.6  |
| Communicates | 0 | 0 | 0  | 26 | 33 | 20 | 20 | 5.3  |
| Teaching     | 6 | 0 | 6  | 20 | 13 | 33 | 20 | 5.1  |
| Workload     | 7 | 0 | 7  | 85 | 0  | 0  | 0  | 3.7  |
| Difficulty   | 6 | 0 | 0  | 80 | 13 | 0  | 0  | 3.9  |
| Learn Exp    | 7 | 0 | 0  | 35 | 35 | 14 | 7  | 4.6  |

### PRT 220Y1Y  Intermediate Portuguese

Instructor(s):  J.P. Ferreira

Enr: 21                          Resp: 16                          Retake: 86%

|              | 1 | 2 | 3  | 4  | 5  | 6  | 7  | Mean |
|--------------|---|---|----|----|----|----|----|------|
| Presents     | 0 | 0 | 6  | 6  | 25 | 43 | 18 | 5.6  |
| Explains     | 0 | 0 | 0  | 6  | 33 | 40 | 20 | 5.7  |
| Communicates | 0 | 0 | 0  | 0  | 37 | 56 | 6  | 5.7  |
| Teaching     | 0 | 0 | 0  | 6  | 12 | 62 | 18 | 5.9  |
| Workload     | 0 | 6 | 31 | 62 | 0  | 0  | 0  | 3.6  |
| Difficulty   | 6 | 6 | 18 | 68 | 0  | 0  | 0  | 3.5  |
| Learn Exp    | 0 | 0 | 0  | 44 | 44 | 11 | 0  | 4.7  |

Instructor(s):  J.P. Ferreira

Enr: 13                          Resp: 11                          Retake: 100%

|              | 1 | 2 | 3  | 4  | 5  | 6  | 7  | Mean |
|--------------|---|---|----|----|----|----|----|------|
| Presents     | 0 | 0 | 0  | 27 | 54 | 18 | 0  | 4.9  |
| Explains     | 0 | 0 | 0  | 18 | 63 | 9  | 9  | 5.1  |
| Communicates | 0 | 0 | 10 | 20 | 20 | 50 | 0  | 5.1  |
| Teaching     | 0 | 0 | 0  | 27 | 27 | 45 | 0  | 5.2  |
| Workload     | 0 | 0 | 9  | 90 | 0  | 0  | 0  | 3.9  |
| Difficulty   | 0 | 0 | 18 | 72 | 9  | 0  | 0  | 3.9  |
| Learn Exp    | 0 | 0 | 0  | 60 | 10 | 20 | 10 | 4.8  |

Ferreira was called a nice and "competent" instructor however, others said that sometimes he had trouble explaining things when trying to help students.

### PRT 250H1F  Portuguese Culture & Civilization

Instructor(s):  M.Marujo

Enr: 28                          Resp: 25                          Retake: 60%

|              | 1 | 2 | 3  | 4  | 5  | 6  | 7  | Mean |
|--------------|---|---|----|----|----|----|----|------|
| Presents     | 0 | 4 | 20 | 20 | 16 | 29 | 8  | 4.7  |
| Explains     | 0 | 4 | 8  | 36 | 20 | 12 | 20 | 4.9  |
| Communicates | 0 | 0 | 0  | 8  | 24 | 28 | 40 | 6.0  |
| Teaching     | 0 | 8 | 4  | 44 | 8  | 28 | 8  | 4.7  |
| Workload     | 0 | 8 | 12 | 76 | 4  | 0  | 0  | 3.8  |
| Difficulty   | 0 | 0 | 4  | 84 | 4  | 4  | 4  | 4.2  |
| Learn Exp    | 0 | 9 | 4  | 50 | 9  | 18 | 9  | 4.5  |

Marujo was a nice and enthusiastic instructor.  However, many students recommended that this should be a full year course and that it should be taught in Portuguese.  Some students felt that this course was more of a travel and tourism course.  At times, she was a little disorganized.

### PRT 252H1S  Portuguese Island Culture

Instructor(s):  M. Marujo

Enr: 30                          Resp: 20                          Retake: 73%

|              | 1 | 2  | 3  | 4  | 5  | 6  | 7  | Mean |
|--------------|---|----|----|----|----|----|----|------|
| Presents     | 0 | 0  | 40 | 20 | 30 | 10 | 0  | 4.1  |
| Explains     | 0 | 0  | 20 | 25 | 30 | 25 | 0  | 4.6  |
| Communicates | 0 | 0  | 5  | 20 | 35 | 25 | 15 | 5.2  |
| Teaching     | 0 | 10 | 5  | 20 | 35 | 25 | 5  | 4.8  |
| Workload     | 0 | 5  | 45 | 40 | 5  | 5  | 0  | 3.6  |
| Difficulty   | 0 | 10 | 15 | 75 | 0  | 0  | 0  | 3.7  |
| Learn Exp    | 0 | 0  | 0  | 61 | 38 | 0  | 0  | 4.4  |

### PRT 258H1F  Introduction to Luso-Brazilian Studies

Instructor(s):  J. Blackmore

Enr: 9                          Resp: 6                          Retake: 100%

|              | 1 | 2 | 3 | 4  | 5  | 6  | 7   | Mean |
|--------------|---|---|---|----|----|----|-----|------|
| Presents     | 0 | 0 | 0 | 0  | 0  | 16 | 83  | 6.8  |
| Explains     | 0 | 0 | 0 | 0  | 0  | 33 | 66  | 6.7  |
| Communicates | 0 | 0 | 0 | 0  | 0  | 0  | 100 | 7.0  |
| Teaching     | 0 | 0 | 0 | 0  | 0  | 0  | 100 | 7.0  |
| Workload     | 0 | 0 | 0 | 83 | 16 | 0  | 0   | 4.2  |
| Difficulty   | 0 | 0 | 0 | 83 | 16 | 0  | 0   | 4.2  |
| Learn Exp    | 0 | 0 | 0 | 0  | 20 | 40 | 40  | 6.2  |

Blackmore was a very enthusiastic and excellent instructor who made the course interesting and approachable.  Overall, a great experience.

### PRT 320Y1Y  Composition and Oral Practice

Instructor(s):  J.P. Ferreira

Enr: 21                 Resp: 12                 Retake: 54%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 10 | 0 | 40 | 40 | 10 | 0 | 4.4 |
| Explains | 0 | 0 | 9 | 36 | 18 | 36 | 0 | 4.8 |
| Communicates | 0 | 0 | 9 | 9 | 27 | 36 | 18 | 5.5 |
| Teaching | 0 | 18 | 0 | 9 | 45 | 27 | 0 | 4.6 |
| Workload | 0 | 27 | 18 | 45 | 9 | 0 | 0 | 3.4 |
| Difficulty | 0 | 18 | 27 | 36 | 0 | 9 | 9 | 3.8 |
| Learn Exp | 12 | 12 | 12 | 50 | 12 | 0 | 0 | 3.4 |

Some students felt they did not learn much from this course.

### PRT 351H1F  Discovery and Conquest: Literature and Nationhood

Instructor(s):  J. Blackmore

Enr: 9                 Resp: 8                 Retake: 100%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 0 | 25 | 25 | 50 | 6.2 |
| Explains | 0 | 0 | 0 | 0 | 0 | 37 | 62 | 6.6 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 7.0 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 25 | 75 | 6.8 |
| Workload | 0 | 0 | 0 | 87 | 12 | 0 | 0 | 4.1 |
| Difficulty | 0 | 0 | 0 | 87 | 12 | 0 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 12 | 25 | 37 | 25 | 5.8 |

Blackmore was an excellent instructor.  He was very enthusiastic, knowledgeable and approachable.  He cared about his students and explained the course material well.

### PRT 358H1S  Topics in Portuguese Studies

Instructor(s):  J. Blackmore

Enr: 14                 Resp: 13                 Retake: 100%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 7 | 0 | 0 | 0 | 7 | 61 | 23 | 5.8 |
| Explains | 0 | 0 | 0 | 0 | 0 | 75 | 25 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 50 | 50 | 6.5 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 23 | 76 | 6.8 |
| Workload | 0 | 0 | 0 | 83 | 8 | 0 | 8 | 4.3 |
| Difficulty | 0 | 0 | 0 | 91 | 0 | 0 | 8 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 25 | 12 | 25 | 37 | 5.8 |

Students had only positive things to say about Blackmore and the course.  They really enjoyed the material and thought Blackmore was an "awesome", enthusiastic and very knowledgeable instructor.

### PRT 420Y1Y  Advanced Portuguese

Instructor(s):  J.P. Ferreira

Enr: 10                 Resp: 7                 Retake: 66%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 14 | 42 | 28 | 14 | 0 | 4.4 |
| Explains | 0 | 0 | 14 | 28 | 42 | 14 | 0 | 4.6 |
| Communicates | 0 | 0 | 0 | 28 | 42 | 28 | 0 | 5.0 |
| Teaching | 0 | 0 | 14 | 14 | 57 | 14 | 0 | 4.7 |
| Workload | 0 | 0 | 42 | 57 | 0 | 0 | 0 | 3.6 |
| Difficulty | 0 | 0 | 14 | 85 | 0 | 0 | 0 | 3.9 |
| Learn Exp | 0 | 0 | 0 | 100 | 0 | 0 | 0 | 4.0 |

### SPA 100Y1Y  Spanish for Beginners

Instructor(s):  L. Biswas Sen

Enr: 37                 Resp: 20                 Retake: 81%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 10 | 10 | 25 | 35 | 20 | 5.4 |
| Explains | 0 | 0 | 0 | 20 | 25 | 40 | 15 | 5.5 |
| Communicates | 0 | 10 | 5 | 0 | 15 | 20 | 50 | 5.8 |
| Teaching | 0 | 0 | 5 | 10 | 20 | 30 | 35 | 5.8 |
| Workload | 0 | 0 | 0 | 55 | 30 | 5 | 10 | 4.7 |
| Difficulty | 0 | 0 | 0 | 50 | 25 | 15 | 10 | 4.8 |
| Learn Exp | 0 | 0 | 0 | 28 | 21 | 14 | 35 | 5.6 |

Biswas Sen was a good instructor who was very enthusiastic.  Some students were concerned that the participation and attendance requirements were not clearly stated.

Instructor(s):  M. Batiz Zuk

Enr: 38                 Resp: 21                 Retake: 95%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 9 | 23 | 19 | 47 | 6.0 |
| Explains | 0 | 0 | 4 | 9 | 19 | 23 | 42 | 5.9 |
| Communicates | 0 | 0 | 0 | 9 | 23 | 2 | 42 | 6.0 |
| Teaching | 0 | 0 | 0 | 9 | 19 | 28 | 42 | 6.0 |
| Workload | 0 | 4 | 19 | 42 | 28 | 0 | 4 | 4.1 |
| Difficulty | 0 | 0 | 19 | 47 | 19 | 14 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 33 | 33 | 20 | 13 | 5.1 |

Instructor(s):  S. Rupp

Enr: 45                 Resp: 17                 Retake: 100%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 5 | 17 | 29 | 41 | 5 | 5.2 |
| Explains | 0 | 0 | 0 | 5 | 23 | 64 | 5 | 5.7 |
| Communicates | 0 | 0 | 5 | 23 | 17 | 41 | 11 | 5.3 |
| Teaching | 0 | 0 | 0 | 5 | 35 | 52 | 5 | 5.6 |
| Workload | 0 | 5 | 0 | 64 | 11 | 17 | 0 | 4.4 |
| Difficulty | 0 | 0 | 23 | 47 | 29 | 0 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 16 | 16 | 33 | 33 | 5.8 |

Instructor(s):  M. Ramirez-Salazar

Enr: 38                 Resp: 19                 Retake: 89%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 15 | 10 | 47 | 26 | 5.8 |
| Explains | 0 | 0 | 5 | 0 | 21 | 47 | 26 | 5.9 |
| Communicates | 0 | 0 | 0 | 0 | 36 | 26 | 36 | 6.0 |
| Teaching | 0 | 0 | 5 | 5 | 10 | 36 | 42 | 6.1 |
| Workload | 5 | 5 | 0 | 61 | 11 | 11 | 5 | 4.2 |
| Difficulty | 0 | 0 | 0 | 68 | 15 | 10 | 5 | 4.5 |
| Learn Exp | 0 | 0 | 6 | 46 | 13 | 20 | 13 | 4.9 |

Instructor(s):  M. Ramirez-Salazar

Enr: 40                 Resp: 27                 Retake: 84%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 3 | 30 | 46 | 19 | 5.8 |
| Explains | 0 | 0 | 0 | 3 | 25 | 37 | 33 | 6.0 |
| Communicates | 0 | 0 | 0 | 3 | 14 | 40 | 40 | 6.2 |
| Teaching | 0 | 0 | 0 | 3 | 18 | 37 | 40 | 6.1 |
| Workload | 0 | 0 | 3 | 65 | 7 | 15 | 7 | 4.6 |
| Difficulty | 0 | 0 | 3 | 48 | 22 | 22 | 3 | 4.7 |
| Learn Exp | 0 | 0 | 0 | 22 | 27 | 27 | 22 | 5.5 |

Ramirez-Salazar was a very good instructor who was enthusiastic and interesting.  He was helpful and made the class enjoyable.

Instructor(s):  S. Rupp

Enr: 34                 Resp: 23                 Retake: 61%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 4 | 0 | 0 | 13 | 18 | 45 | 18 | 5.5 |
| Explains | 0 | 0 | 4 | 4 | 22 | 50 | 18 | 5.7 |
| Communicates | 0 | 0 | 0 | 4 | 22 | 45 | 27 | 6.0 |
| Teaching | 0 | 0 | 0 | 4 | 18 | 63 | 13 | 5.9 |
| Workload | 14 | 0 | 9 | 38 | 23 | 9 | 4 | 4.0 |
| Difficulty | 0 | 4 | 4 | 23 | 33 | 19 | 14 | 5.0 |
| Learn Exp | 11 | 5 | 11 | 22 | 22 | 16 | 11 | 4.3 |

Instructor(s):  M. Batiz Zuk

Enr: 40                    Resp: 23                    Retake: 95%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 0 | 8 | 56 | 34 | 6.3 |
| Explains | 0 | 0 | 0 | 0 | 13 | 56 | 30 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 13 | 43 | 43 | 6.3 |
| Teaching | 0 | 0 | 0 | 0 | 22 | 36 | 40 | 6.2 |
| Workload | 0 | 8 | 8 | 65 | 8 | 8 | 0 | 4.0 |
| Difficulty | 0 | 4 | 8 | 65 | 8 | 8 | 4 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 16 | 22 | 44 | 16 | 5.6 |

Instructor(s):  C. Rodriguez

Enr: 39                    Resp: 22                    Retake: 86%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 4 | 0 | 22 | 31 | 31 | 9 | 5.1 |
| Explains | 0 | 4 | 4 | 14 | 33 | 28 | 14 | 5.2 |
| Communicates | 0 | 0 | 0 | 0 | 9 | 42 | 47 | 6.4 |
| Teaching | 0 | 0 | 4 | 13 | 13 | 54 | 13 | 5.6 |
| Workload | 0 | 4 | 14 | 38 | 28 | 4 | 9 | 4.4 |
| Difficulty | 0 | 4 | 9 | 57 | 4 | 23 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 10 | 42 | 5 | 26 | 15 | 4.9 |

Instructor(s):  C. Rodriguez

Enr: 38                    Resp: 22                    Retake: 85%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 23 | 38 | 33 | 4 | 5.2 |
| Explains | 0 | 0 | 0 | 4 | 47 | 33 | 14 | 5.6 |
| Communicates | 0 | 0 | 0 | 0 | 13 | 40 | 45 | 6.3 |
| Teaching | 0 | 0 | 0 | 0 | 36 | 31 | 31 | 6.0 |
| Workload | 0 | 0 | 9 | 63 | 18 | 9 | 0 | 4.3 |
| Difficulty | 0 | 0 | 4 | 54 | 22 | 18 | 0 | 4.5 |
| Learn Exp | 0 | 0 | 0 | 11 | 29 | 35 | 23 | 5.7 |

### SPA 220Y1Y  Intermediate Spanish

Instructor(s):  D. Thomas

Enr: 40                    Resp: 25                    Retake: 87%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 4 | 0 | 0 | 4 | 13 | 54 | 22 | 5.8 |
| Explains | 4 | 0 | 0 | 4 | 4 | 54 | 31 | 6.0 |
| Communicates | 4 | 0 | 0 | 4 | 8 | 16 | 66 | 6.3 |
| Teaching | 4 | 0 | 0 | 0 | 16 | 44 | 36 | 6.0 |
| Workload | 0 | 4 | 9 | 38 | 33 | 9 | 4 | 4.5 |
| Difficulty | 0 | 0 | 9 | 59 | 13 | 13 | 4 | 4.5 |
| Learn Exp | 0 | 5 | 0 | 17 | 47 | 17 | 11 | 5.1 |

Thomas was a very approachable and enthusiastic teacher who kept the course interesting with different kinds of methods (i.e. brought in snacks!) and she was also available outside of class.  Overall, an enjoyable course.

Instructor(s):  S. Figueroa

Enr: 31                    Resp: 23                    Retake: 78%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 13 | 26 | 47 | 13 | 5.6 |
| Explains | 0 | 0 | 0 | 13 | 26 | 43 | 17 | 5.7 |
| Communicates | 0 | 0 | 4 | 4 | 13 | 17 | 60 | 6.3 |
| Teaching | 0 | 0 | 0 | 4 | 9 | 59 | 27 | 6.1 |
| Workload | 0 | 4 | 22 | 54 | 4 | 13 | 0 | 4.0 |
| Difficulty | 0 | 4 | 17 | 39 | 13 | 17 | 8 | 4.5 |
| Learn Exp | 0 | 0 | 21 | 28 | 14 | 35 | 0 | 4.6 |

Figueroa was described as a very enthusiastic, caring and approachable instructor who was always helpful and made class enjoyable.  She always encouraged class discussions but some students felt she rushed at times.

Students felt that tutorials could have been more useful in improving conversational skills had an emphasis been placed on practicing language skills acquired in class.

Instructor(s):  E. Jagoe

Enr: 31                    Resp: 24                    Retake: 50%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 20 | 37 | 12 | 25 | 0 | 0 | 4 | 2.6 |
| Explains | 16 | 29 | 29 | 16 | 4 | 0 | 4 | 2.8 |
| Communicates | 0 | 4 | 13 | 47 | 13 | 17 | 4 | 4.4 |
| Teaching | 8 | 12 | 54 | 4 | 16 | 0 | 4 | 3.2 |
| Workload | 0 | 4 | 21 | 47 | 21 | 4 | 0 | 4.0 |
| Difficulty | 0 | 0 | 4 | 26 | 34 | 26 | 8 | 5.1 |
| Learn Exp | 11 | 29 | 23 | 23 | 0 | 11 | 0 | 3.1 |

Students were displeased with Jagoe.  Several complained that she never wrote anything on the board so students had no notes to study from.  Also, students complained about the lack of handouts and the poor choice in textbook.  Students were also unhappy with the treatment of Spanish grammar, many claiming that due to the fast pace of lectures, and the mostly oral nature of the lectures, they had to teach themselves Spanish grammar.  She was also unclear in her explanations.

Students also found the difficulty level to be much greater than SPA 100Y.  The readings were far too advanced and rarely dealt with Spanish culture.  Students also found that the tests did not reflect what had been learned in class.

Instructor(s):  D. Rojinsky

Enr: 27                    Resp: 19                    Retake: 88%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 5 | 10 | 36 | 47 | 6.3 |
| Explains | 0 | 0 | 0 | 0 | 0 | 26 | 73 | 6.7 |
| Communicates | 0 | 0 | 0 | 0 | 10 | 26 | 63 | 6.5 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 31 | 68 | 6.7 |
| Workload | 0 | 0 | 15 | 57 | 10 | 15 | 0 | 4.3 |
| Difficulty | 0 | 0 | 5 | 52 | 26 | 10 | 5 | 4.6 |
| Learn Exp | 0 | 0 | 0 | 14 | 42 | 21 | 21 | 5.5 |

Students found Rojinsky to be a very pleasant, enthusiastic and approachable instructor.  He was very organized and genuinely concerned about his students.  He made the lectures very enjoyable.

Students found the tutorial readings uninteresting and felt that the tutorials did not prepare them for the exam.  They felt that better course organization would have been beneficial.

Instructor(s):  M. Ramirez-Salazar

Enr: 28                    Resp: 18                    Retake: 72%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 22 | 33 | 38 | 5 | 5.3 |
| Explains | 0 | 0 | 0 | 16 | 16 | 27 | 38 | 5.9 |
| Communicates | 0 | 0 | 0 | 5 | 22 | 27 | 44 | 6.1 |
| Teaching | 0 | 0 | 0 | 0 | 22 | 38 | 38 | 6.2 |
| Workload | 0 | 0 | 5 | 33 | 16 | 38 | 5 | 5.1 |
| Difficulty | 0 | 0 | 0 | 38 | 16 | 22 | 22 | 5.3 |
| Learn Exp | 0 | 0 | 0 | 16 | 25 | 33 | 25 | 5.7 |

Students found Ramirez-Salazar to be a very enthusiastic, knowledgeable and helpful instructor who explained concepts well and provided several examples.  He was also always available for extra help after class or by appointment.

Students were overwhelmed with the leap in difficulty from SPA 100Y to SPA 220Y.  Students felt that there were unreasonably high expectations of students who had taken a course with little conversational Spanish to one which was taught entirely in Spanish.  Students were unhappy with the tutorial discussions as they found that fluent Spanish speakers tended to dominate whereas newer Spanish students tended to lag behind.

Instructor(s):  J. Sanchez-Naranjo

| Enr: 28 | | Resp: 16 | | | | Retake: 56% | |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 12 | 31 | 43 | 12 | 5.6 |
| Explains | 0 | 0 | 0 | 12 | 31 | 43 | 12 | 5.6 |
| Communicates | 0 | 0 | 0 | 6 | 6 | 25 | 62 | 6.4 |
| Teaching | 0 | 0 | 0 | 6 | 43 | 25 | 25 | 5.7 |
| Workload | 6 | 0 | 6 | 40 | 26 | 13 | 6 | 4.5 |
| Difficulty | 0 | 6 | 6 | 46 | 20 | 13 | 6 | 4.5 |
| Learn Exp | 0 | 0 | 8 | 58 | 16 | 8 | 8 | 4.5 |

Students found Sanchez-Naranjo to be articulate and very enthusiastic. Students felt that he presented the material well.

Students mostly enjoyed this course but felt that the tutorials should have been restructured.  More emphasis should have been placed on grammar and practice.  The tests also relied heavily on tutorials rather than class material which students were unhappy about.

Instructor(s):  M. Ramirez-Salazar

| Enr: 32 | | Resp: 14 | | | | Retake: 78% | |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 7 | 35 | 28 | 28 | 5.8 |
| Explains | 0 | 0 | 0 | 7 | 21 | 28 | 42 | 6.1 |
| Communicates | 0 | 0 | 7 | 0 | 14 | 28 | 50 | 6.1 |
| Teaching | 0 | 0 | 7 | 0 | 21 | 21 | 0 | 6.1 |
| Workload | 7 | 14 | 42 | 21 | 14 | 0 | 0 | 3.2 |
| Difficulty | 7 | 7 | 0 | 57 | 14 | 7 | 7 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 8 | 25 | 58 | 8 | 5.7 |

Most students found Ramirez-Salazar to be a very good instructor who clearly explained concepts and exuded a great deal of enthusiasm.  Even though he taught only in Spanish, he made sure to accommodate and encourage students of different abilities in Spanish.  He provided several examples during his lectures and also encouraged participation.  A few students felt that his lectures were a little disorganized at times.

### SPA 258H1S  Introduction to Hispanic Literary Studies

Instructor(s):  R. Palacios

| Enr: 38 | | Resp: 27 | | | | Retake: 75% | |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 7 | 11 | 46 | 34 | 6.1 |
| Explains | 0 | 0 | 3 | 3 | 18 | 25 | 48 | 6.1 |
| Communicates | 0 | 0 | 0 | 0 | 11 | 18 | 70 | 6.6 |
| Teaching | 0 | 0 | 3 | 0 | 11 | 30 | 53 | 6.3 |
| Workload | 0 | 0 | 65 | 23 | 7 | 3 | 26 | 4.5 |
| Difficulty | 0 | 0 | 3 | 44 | 22 | 22 | 7 | 4.9 |
| Learn Exp | 0 | 0 | 5 | 15 | 30 | 30 | 20 | 5.4 |

Students found the instructor to be enthusiastic, knowledgeable and accommodating to the diverse abilities of her students.  She was always well-prepared and clearly communicated her goals and expectations.

### SPA 259H1S  Introduction to Hispanic Cultural Studies

Instructor(s):  A. Perez Simon

| Enr: 38 | | Resp: 24 | | | | Retake: 79% | |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 4 | 4 | 4 | 12 | 25 | 37 | 12 | 5.1 |
| Explains | 0 | 8 | 0 | 16 | 29 | 29 | 16 | 5.2 |
| Communicates | 0 | 4 | 8 | 4 | 26 | 34 | 21 | 5.4 |
| Teaching | 4 | 4 | 4 | 8 | 16 | 41 | 20 | 5.4 |
| Workload | 0 | 0 | 04 | 70 | 20 | 4 | 0 | 4.2 |
| Difficulty | 0 | 4 | 4 | 58 | 20 | 12 | 0 | 4.3 |
| Learn Exp | 9 | 0 | 4 | 27 | 27 | 22 | 9 | 4.7 |

The majority of students found Perez Simon to be a good instructor who was always very friendly and approachable.  Students appreciated his enthusiasm and the extra time he took to explain more difficult concepts due to the language barrier that some students faced as this course

was taught primarily in Spanish.

Some students found some of the course readings difficult and the workload heavy.  Students were unhappy that the instructor focused primarily on Spanish history and literature rather than Latin culture.

### SPA 319Y1Y  Spanish for Bilingual and Native Speakers

Instructor(s):  L. Colantoni

| Enr: 33 | | Resp: 24 | | | | Retake: 80% | |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 4 | 4 | 25 | 45 | 20 | 5.8 |
| Explains | 0 | 0 | 4 | 16 | 33 | 33 | 12 | 5.3 |
| Communicates | 0 | 0 | 4 | 12 | 33 | 33 | 16 | 5.5 |
| Teaching | 0 | 0 | 0 | 8 | 25 | 45 | 20 | 5.8 |
| Workload | 0 | 0 | 0 | 59 | 9 | 13 | 13 | 4.6 |
| Difficulty | 0 | 0 | 0 | 54 | 27 | 9 | 4 | 4.5 |
| Learn Exp | 0 | 0 | 10 | 20 | 40 | 20 | 10 | 5.0 |

Students felt that Colantoni was a very nice instructor but that she didn't explain concepts clearly.  Her lecturing pace was too fast for students to keep up with.  Students also were not pleased with the textbook, finding it to be too advanced for a course at this level.

### SPA 320Y1Y  Advanced Spanish

Instructor(s):  R. Sarabia

| Enr: 30 | | Resp: 20 | | | | Retake: 100% | |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 26 | 36 | 31 | 5.4 |
| Explains | 0 | 0 | 0 | 0 | 10 | 40 | 50 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 15 | 30 | 55 | 6.4 |
| Teaching | 0 | 0 | 0 | 0 | 10 | 40 | 50 | 6.4 |
| Workload | 5 | 0 | 0 | 65 | 25 | 5 | 0 | 4.2 |
| Difficulty | 5 | 0 | 0 | 65 | 30 | 0 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 17 | 41 | 23 | 17 | 5.4 |

Sarabia was enthusiastic, fostering discussion in class.  Many found her very approachable and friendly.  Overall, many students described her as an excellent instructor.

A few felt that she went over homework during the lectures, rather than explaining the concepts.  Students found the reading material very useful in the course. Overall, students enjoyed both the course and the instructor.

Instructor(s):  N. Rodriguez

| Enr: 31 | | Resp: 23 | | | | Retake: 100% | |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 4 | 13 | 22 | 27 | 31 | 5.7 |
| Explains | 0 | 0 | 0 | 18 | 13 | 36 | 31 | 5.8 |
| Communicates | 0 | 0 | 0 | 9 | 4 | 36 | 50 | 6.3 |
| Teaching | 0 | 0 | 4 | 0 | 21 | 34 | 39 | 6.0 |
| Workload | 0 | 4 | 30 | 43 | 17 | 4 | 0 | 3.9 |
| Difficulty | 0 | 4 | 30 | 34 | 30 | 0 | 0 | 3.9 |
| Learn Exp | 0 | 0 | 0 | 30 | 15 | 30 | 23 | 5.5 |

Some found his lectures clear and well-delivered whereas others felt that improvement was needed.

There were several concerns with the course content and organization.  Students felt that there was too much emphasis on vocabulary and expressions.  Students were unhappy with the textbook, finding it disorganized and confusing.

Instructor(s):  A. Cuza-Blanco

| Enr: 27 | | Resp: 25 | | | | Retake: 72% | |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 4 | 37 | 37 | 20 | 5.8 |
| Explains | 0 | 0 | 4 | 12 | 24 | 32 | 28 | 5.7 |
| Communicates | 0 | 0 | 0 | 4 | 24 | 24 | 48 | 6.2 |
| Teaching | 0 | 0 | 0 | 4 | 24 | 32 | 40 | 6.1 |
| Workload | 4 | 0 | 4 | 54 | 25 | 12 | 0 | 4.3 |
| Difficulty | 0 | 0 | 8 | 58 | 4 | 16 | 12 | 4.7 |

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Learn Exp | 0 | 0 | 5 | 35 | 25 | 30 | 5 | 4.9 |

Several students felt that Cuza-Blanco was one of the best instructors they had ever had. He was very enthusiastic, helpful and approachable. He made lectures enjoyable and encouraged students to excel and helped them achieve their goals.

Students had one complaint with the tests which were based primarily on memorization of answers from the coursebook.

Instructor(s): V. Rivas

Enr: 27     Resp: 16     Retake: 86%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 12 | 12 | 56 | 18 | 0 | 4.8 |
| Explains | 0 | 0 | 6 | 12 | 31 | 37 | 12 | 5.4 |
| Communicates | 0 | 0 | 0 | 0 | 12 | 56 | 31 | 6.2 |
| Teaching | 0 | 0 | 0 | 12 | 37 | 37 | 12 | 5.5 |
| Workload | 0 | 6 | 0 | 73 | 20 | 0 | 0 | 4.1 |
| Difficulty | 0 | 6 | 0 | 75 | 18 | 0 | 0 | 4.1 |
| Learn Exp | 8 | 0 | 0 | 25 | 50 | 16 | 0 | 4.6 |

Students found Rivas to be a very enthusiastic and kind teacher who was always available for extra help. Students hoped that Rivas would have spent more time on grammar and less on vocabulary. Students were unhappy that he didn't incorporate the textbook into his lectures.

Instructor(s): D. Rodriguez Quevedo

Enr: 22     Resp: 14     Retake: 71%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 21 | 21 | 42 | 14 | 5.5 |
| Explains | 0 | 0 | 0 | 7 | 71 | 7 | 14 | 5.3 |
| Communicates | 0 | 7 | 0 | 14 | 35 | 21 | 21 | 5.3 |
| Teaching | 0 | 0 | 0 | 7 | 42 | 42 | 7 | 5.5 |
| Workload | 0 | 7 | 7 | 42 | 42 | 0 | 0 | 4.2 |
| Difficulty | 0 | 0 | 7 | 64 | 21 | 7 | 0 | 4.3 |
| Learn Exp | 0 | 9 | 9 | 9 | 63 | 9 | 0 | 4.5 |

Students found the instructor quite enthusiastic and organized. Students were unhappy with the tests as they relied primarily on memorization of several words and expressions and did not accurately reflect their competence in the language. Students also felt that the grading of assignments was harsh.

### SPA 321H1F  Spanish Phonetics and Pronunciation

Instructor(s): J. Sanchez-Naranjo

Enr: 29     Resp: 23     Retake: 78%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 4 | 4 | 8 | 69 | 13 | 5.8 |
| Explains | 0 | 0 | 4 | 8 | 30 | 30 | 26 | 5.7 |
| Communicates | 0 | 4 | 4 | 4 | 8 | 30 | 47 | 6.0 |
| Teaching | 0 | 4 | 0 | 4 | 13 | 43 | 34 | 6.0 |
| Workload | 0 | 4 | 4 | 52 | 21 | 17 | 0 | 4.4 |
| Difficulty | 0 | 0 | 8 | 30 | 43 | 17 | 0 | 4.7 |
| Learn Exp | 0 | 0 | 12 | 18 | 25 | 25 | 18 | 5.2 |

Sanchez-Naranjo was very knowledgeable and enthusiastic about the material. She was always available for individual consultation and she put great effort into teaching this course. One concern was that lecture slides were not posted before hand. Overall, most students really enjoyed this course and Sanchez-Naranjo's teaching style.

### SPA 322H1F  Introduction to Hispanic Language

Instructor(s): M.C. Cuervo

Enr: 20     Resp: 22     Retake: 50%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 7 | 7 | 7 | 14 | 21 | 42 | 5.6 |
| Explains | 0 | 0 | 14 | 21 | 14 | 21 | 28 | 5.3 |
| Communicates | 0 | 0 | 7 | 7 | 21 | 14 | 50 | 5.9 |
| Teaching | 0 | 0 | 7 | 0 | 28 | 21 | 42 | 5.9 |
| Workload | 0 | 0 | 0 | 23 | 23 | 46 | 7 | 5.4 |
| Difficulty | 0 | 0 | 0 | 23 | 15 | 46 | 15 | 5.5 |
| Learn Exp | 0 | 10 | 30 | 0 | 20 | 30 | 10 | 4.6 |

Cuervo was a good instructor who was knowledgeable and explained things clearly. Her lectures were well-planned. However, some students felt that the difficulty of the course was more than "introductory", and that it might have been better taught as a full year course.

### SPA 323H1F  Business Spanish

Instructor(s): B. Villagomez Castillo

Enr: 39     Resp: 35     Retake: 45%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 2 | 2 | 5 | 22 | 31 | 22 | 11 | 4.9 |
| Explains | 2 | 5 | 5 | 22 | 42 | 17 | 2 | 4.6 |
| Communicates | 0 | 0 | 0 | 17 | 37 | 28 | 17 | 5.5 |
| Teaching | 5 | 2 | 8 | 32 | 26 | 17 | 5 | 4.5 |
| Workload | 0 | 0 | 0 | 25 | 20 | 31 | 22 | 5.5 |
| Difficulty | 0 | 0 | 14 | 51 | 20 | 11 | 2 | 4.4 |
| Learn Exp | 4 | 12 | 12 | 36 | 24 | 8 | 4 | 4.0 |

Many students found the workload heavy and the course very demanding. The instructor's expectations on the assignments were vague and at times, not enough information was given. Some thought there was too much information covered within the term. A few didn't appreciate being treated like they were "school children". Though the instructor was enthusiastic, students were mostly unsatisfied with the course.

### SPA 324H1F  Spanish Bilingualism

Instructor(s): A. Perez-Leroux

Enr: 19     Resp: 15     Retake: 76%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 7 | 21 | 28 | 14 | 14 | 14 | 4.5 |
| Explains | 0 | 7 | 0 | 21 | 42 | 21 | 7 | 4.9 |
| Communicates | 0 | 0 | 0 | 21 | 35 | 14 | 28 | 5.5 |
| Teaching | 0 | 0 | 0 | 42 | 21 | 28 | 7 | 5.0 |
| Workload | 0 | 0 | 0 | 71 | 28 | 0 | 0 | 4.3 |
| Difficulty | 0 | 0 | 0 | 50 | 35 | 14 | 0 | 4.6 |
| Learn Exp | 0 | 0 | 16 | 25 | 25 | 33 | 0 | 4.8 |

Perez-Leroux was an enthusiastic instructor, however, some students thought that the course was a little disorganized. She was sometimes very rushed and unclear in her explanations.

### SPA 375H1S  Latin America Cinema

Instructor(s): E. Jagoe

Enr: 53     Resp: 43     Retake: 88%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 4 | 0 | 9 | 27 | 27 | 20 | 9 | 4.7 |
| Explains | 2 | 0 | 4 | 16 | 40 | 28 | 7 | 5.1 |
| Communicates | 0 | 0 | 4 | 13 | 39 | 25 | 16 | 5.3 |
| Teaching | 0 | 4 | 2 | 21 | 42 | 19 | 9 | 5.0 |
| Workload | 0 | 0 | 20 | 72 | 2 | 4 | 0 | 3.9 |
| Difficulty | 0 | 4 | 13 | 67 | 11 | 2 | 0 | 3.9 |
| Learn Exp | 0 | 0 | 12 | 51 | 22 | 9 | 3 | 4.4 |

Students found that Jagoe was somewhat disorganized and did not explain the goals and requirements of the course well. Students felt she was knowledgeable about the subject matter, but that she should have focussed more on the critical analysis of the movies studied.

### SPA 382H1S  Spanish American Women in Art, Film and Literature

Instructor(s): R. Sarabia

Enr: 21     Resp: 14     Retake: 100%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 0 | 0 | 35 | 64 | 6.6 |
| Explains | 0 | 0 | 0 | 0 | 0 | 42 | 57 | 6.6 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 35 | 64 | 6.6 |

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Teaching | 0 | 0 | 0 | 0 | 7 | 35 | 57 | 6.5 |
| Workload | 0 | 0 | 0 | 28 | 57 | 14 | 0 | 4.9 |
| Difficulty | 0 | 0 | 0 | 50 | 35 | 14 | 0 | 4.6 |
| Learn Exp | 0 | 0 | 0 | 0 | 45 | 27 | 27 | 5.8 |

Students were unanimous in their praise of Sarabia. Many felt that she was the best instructor they had ever had. Words such as "enthusiastic", "kind" and "approachable" were applied to her. She was able to answer students' enquiries and concerns very well.

### SPA 385H1S  Literature and Social Change in Spanish America

Instructor(s):  R. Palacios

Enr: 21          Resp: 18          Retake: 93%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 6 | 13 | 53 | 26 | 0 | 5.0 |
| Explains | 0 | 0 | 0 | 6 | 66 | 26 | 0 | 5.2 |
| Communicates | 0 | 0 | 0 | 6 | 33 | 26 | 33 | 5.9 |
| Teaching | 0 | 0 | 0 | 6 | 40 | 46 | 6 | 5.5 |
| Workload | 0 | 0 | 6 | 60 | 6 | 26 | 0 | 4.5 |
| Difficulty | 0 | 0 | 0 | 50 | 35 | 14 | 0 | 4.6 |
| Learn Exp | 0 | 0 | 0 | 36 | 27 | 36 | 0 | 5.0 |

Students found the instructor friendly and approachable and she encouraged student participation and was very helpful. Students found the readings valuable as they provided a lot of exposure to Latin America.

### SPA 420H1F  Advanced Grammar

Instructor(s):  M.C. Cuervo

Enr: 30          Resp: 30          Retake: 48%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 3 | 25 | 21 | 32 | 17 | 5.4 |
| Explains | 0 | 0 | 3 | 28 | 25 | 28 | 14 | 5.2 |
| Communicates | 0 | 0 | 0 | 11 | 26 | 38 | 23 | 5.7 |
| Teaching | 0 | 0 | 0 | 11 | 37 | 33 | 18 | 5.6 |
| Workload | 0 | 0 | 0 | 26 | 21 | 26 | 26 | 5.5 |
| Difficulty | 0 | 0 | 0 | 24 | 4 | 40 | 32 | 5.8 |
| Learn Exp | 4 | 13 | 4 | 30 | 17 | 17 | 13 | 4.5 |

Cuervo was a very enthusiastic and well-rounded instructor. However, there was a lot of work, and it was very difficult for non-native speakers. Some students thought that linguistics courses should have been listed as a pre-requisite since they focused a lot on linguistics.

Instructor(s):  J. Sanchez-Naranjo

Enr: 15          Resp: 13          Retake: 61%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 7 | 23 | 15 | 15 | 38 | 5.5 |
| Explains | 0 | 0 | 0 | 15 | 7 | 38 | 38 | 6.0 |
| Communicates | 0 | 0 | 0 | 7 | 15 | 15 | 61 | 6.3 |
| Teaching | 0 | 0 | 0 | 7 | 23 | 23 | 46 | 6.1 |
| Workload | 0 | 0 | 0 | 30 | 23 | 38 | 7 | 5.2 |
| Difficulty | 0 | 0 | 0 | 7 | 30 | 30 | 30 | 5.8 |
| Learn Exp | 0 | 0 | 16 | 33 | 8 | 8 | 33 | 5.1 |

Students enjoyed the instructor - not only was she a good lecturer, but also an enthusiastic one.

Students found the workload quite heavy for a half year course. The textbook was too expensive, according to some students. Fortunately, the instructor made the dry material interesting.

### SPA 421H1S  The Structure of Spanish

Instructor(s):  A. Perez-Leroux

Enr: 12          Resp: 12          Retake: 50%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 9 | 0 | 27 | 18 | 0 | 45 | 0 | 4.4 |
| Explains | 0 | 9 | 9 | 27 | 0 | 27 | 27 | 5.1 |
| Communicates | 0 | 0 | 0 | 18 | 18 | 36 | 27 | 5.7 |

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Teaching | 0 | 0 | 20 | 10 | 10 | 50 | 10 | 5.2 |
| Workload | 0 | 0 | 18 | 54 | 18 | 9 | 0 | 4.2 |
| Difficulty | 0 | 0 | 0 | 36 | 54 | 0 | 9 | 4.8 |
| Learn Exp | 0 | 16 | 16 | 33 | 16 | 16 | 0 | 4.0 |

### SPA 454H1S  Cervantes and Golden Age Narrative

Instructor(s):  B. Villagomez Castillo

Enr: 37          Resp: 28          Retake: 44%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 3 | 14 | 17 | 50 | 14 | 5.6 |
| Explains | 0 | 7 | 14 | 14 | 10 | 35 | 17 | 5.1 |
| Communicates | 0 | 0 | 0 | 25 | 10 | 21 | 42 | 5.8 |
| Teaching | 7 | 10 | 7 | 10 | 17 | 35 | 10 | 4.7 |
| Workload | 0 | 0 | 0 | 17 | 17 | 39 | 25 | 5.7 |
| Difficulty | 0 | 0 | 0 | 17 | 25 | 39 | 17 | 5.6 |
| Learn Exp | 4 | 9 | 14 | 14 | 33 | 23 | 0 | 4.3 |

Comments regarding the instructor were varied - most students found her approachable, enthusiastic and well-prepared for class. Others, however, were displeased with the instructor's strictness and cynicism, and often felt intimidated by her harsh standards such as deducting participation marks for missing more than 2 lectures.

Students were also unhappy with the evaluation and workload. Reading nearly 200 pages of Don Quixote per week often meant that students had to rush. Several students commented that due to the high expectations and heavy workload, this course should be a full credit. Students were also unhappy with the use of an online discussion board to determine participation marks.

### SPA 468H1S  Topics in Modern Spanish Literature

Instructor(s):  S. Figueroa

Enr: 10          Resp: 7          Retake: 66%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 14 | 0 | 14 | 28 | 0 | 42 | 5.3 |
| Explains | 0 | 0 | 0 | 42 | 14 | 14 | 28 | 5.3 |
| Communicates | 0 | 0 | 0 | 28 | 28 | 14 | 28 | 5.4 |
| Teaching | 0 | 0 | 0 | 14 | 42 | 14 | 28 | 5.6 |
| Workload | 0 | 0 | 0 | 71 | 14 | 14 | 0 | 4.4 |
| Difficulty | 0 | 0 | 0 | 57 | 42 | 0 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 0 | 0 | 50 | 50 | 6.5 |

Comments varied on newcomer Figueroa's instruction. Some students enjoyed her lectures and discussions, whereas others felt that she lacked enthusiasm and could do more to foster greater interaction. Students agreed that she was very knowledgeable. Most students enjoyed the this course.

### SPA 487H1F  The Culture of Revolution

Instructor(s):  N. Rodriguez

Enr: 24          Resp: 15          Retake: 100%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---|---|---|---|---|---|---|---|---|
| Presents | 0 | 0 | 0 | 0 | 20 | 20 | 60 | 6.4 |
| Explains | 0 | 0 | 0 | 0 | 6 | 33 | 60 | 6.5 |
| Communicates | 0 | 0 | 0 | 0 | 13 | 33 | 53 | 6.4 |
| Teaching | 0 | 0 | 0 | 0 | 6 | 33 | 60 | 6.5 |
| Workload | 0 | 6 | 0 | 53 | 23 | 13 | 0 | 4.4 |
| Difficulty | 0 | 0 | 0 | 66 | 20 | 13 | 0 | 4.5 |
| Learn Exp | 0 | 0 | 0 | 16 | 16 | 16 | 50 | 6.0 |

Rodriguez was excellent - always available for consultation, answered emails promptly, clear with his instructions, and was very enthusiastic.