Introduction
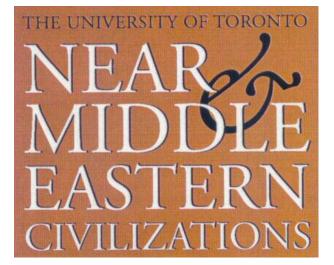
The Department of Near & Middle Eastern Civilizations once again promises to offer a wide variety of courses that will appeal to students who are interested in the earliest and modern civilizations of the Near and Middle. These courses range in scope and include history and material culture (archaeology), philosophy, religion, language and culture in those regions.

The Near and Middle Eastern Civilizations Undergraduate Students' Association (NMCUSA) is dedicated to enhancing student life within the department. We provide all sorts of entertainment, guest lectures, and tons of wacky fun. Check out our website: **http://www.chass.utoronto.ca/nmcusa/index.html** We've always got something going on.

NMCUSA Executive

[Editor Note: NMCUSA is the 2005-06 winner of the Sanjeev Dewett Course Union of the Year Award - congratulations!]

NMC 101Y1Y The Ancient Near East

Instructor(s): G. Frame

Enr: 107			Resp: 33				Retake: 84%	
	1	2	3	4	5	6	7	Mean
Presents	0	3	0	16	16	41	22	5.6
Explains	0	3	0	9	21	37	28	5.8
Communicates	0	0	0	3	12	31	53	6.3
Teaching	0	0	3	10	30	36	20	5.6
Workload	0	6	19	74	0	0	0	3.7
Difficulty	0	3	21	71	3	0	0	3.8
Learn Exp	0	0	6	35	25	12	19	5.0

Frame was found to be an enthusiastic and approachable instructor who made the course interesting and enjoyable. Students were concerned about the textbooks, only one of three were thought to have been useful.

NMC 185H1F Introduction to the Religion of Islam

Instructor(s): T. Lawson

Enr: 98			Resp: 67				Retake: 77%	
	1	2	3	4	5	6	7	Mean
Presents	0	1	17	30	24	17	4	4.4
Explains	1	3	3	21	35	23	12	5.0
Communicates	1	0	0	3	24	32	38	6.0
Teaching	0	1	6	9	29	39	14	5.4
Workload	0	1	1	49	21	16	9	4.8
Difficulty	0	3	3	56	19	10	7	4.5
Learn Exp	0	1	3	23	19	33	17	5.3

Generally, students felt that Lawson was enthusiastic and made the class very enjoyable. Most students felt that the class discussions, although interesting, did not cover the assigned readings. More class time should have been given to go over the assigned material.

Tests were not reflective of the class discussions, which made them very difficult. Overall, students felt that the TAs marked very hard and unfair. Most students felt that Lawson should have made and marked the tests himself.

NMC 220H1S Elementary Coptic I

Instructor(s): M. Kaler

Enr: 17			Resp: 12				Retake: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	8	0	8	33	50	0	5.2
Explains	0	0	0	16	41	33	8	5.3
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	8	8	50	33	6.1
Workload	0	0	25	50	16	8	0	4.1
Difficulty	0	0	16	58	8	16	0	4.2
Learn Exp	0	0	0	16	25	25	33	5.8

Kaler was deemed to be very enthusiastic about the material, and very knowledgeable, which helped to create a comfortable and fun atmosphere in the classroom. A few felt that the course lacked organization but that was probably because of their different background experiences.

Overall, students found Kaler to be extremely kind, patient and enthusiastic.

NMC 230Y1Y Introductory Biblical Hebrew

Instructor(s): R. Holmstedt

Enr: 19			Resp: 10				Retake: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	30	40	30	6.0
Explains	0	0	0	0	10	40	50	6.4
Communicates	0	0	0	0	11	33	55	6.4
Teaching	0	0	0	0	0	44	55	6.6
Workload	0	0	10	30	50	0	10	4.7
Difficulty	0	0	10	30	40	10	10	4.8
Learn Exp	0	0	0	0	37	62	0	5.6

Holmstedt was a highly enthusiastic and energetic instructor. His superb command and knowledge of the material allowed students the opportunity to learn extensively about the subject matter.

NMC 236H1F Elementary Modern Hebrew I

Instructor(s): D. Eylon

Enr: 19			Resp: 14				Retake: 71%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	35	35	14	5.5
Explains	7	0	0	14	28	42	7	5.1
Communicates	0	0	0	7	35	42	14	5.6
Teaching	0	0	0	21	14	42	21	5.6
Workload	7	0	14	21	21	14	21	4.8
Difficulty	0	7	7	35	28	7	14	4.6
Learn Exp	0	0	0	14	28	50	7	5.5

Many students found there was too much homework and the instructor skimmed through the book too quickly. Most found Eylon to be effective and accessible. In addition, many students thought that other students were too advanced for this class and therefore it was unfair for the less advanced.

NMC 237H1S Elementary Modern Hebrew II

Instructor(s): D. Eylon

Enr: 12			Resp: 10				Retake: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	30	40	20	5.7
Explains	0	0	10	20	20	40	10	5.2
Communicates	0	0	10	20	0	50	20	5.5
Teaching	0	0	10	10	30	50	0	5.2
Workload	0	0	0	11	55	22	11	5.3

	1	2	3	4	5	6	7	Mean
Difficulty	0	0	11	44	22	22	0	4.6
Learn Exp	0	0	0	28	14	28	28	5.6

The instructor was very enthusiastic and created an interactive learning experience for students. She was also attentive and addressed student concerns with patience and understanding. A common observation was the need for a language lab component which would have increased the effectiveness of the course.

NMC 252H1F Prophets: Ancient Jewish Prophecy and Inspired Exegesis

Instructor(s): H. Najman

Enr: 12			Resp: 8				Retake: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	75	12	6.0
Explains	0	0	0	12	0	50	37	6.1
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	14	28	57	6.4
Workload	0	0	0	0	0	37	62	6.6
Difficulty	0	0	0	0	25	25	50	6.2
Learn Exp	0	0	0	0	0	60	40	6.4

Students found Najman to be excellent and "intensely enthusiastic". The course load was very demanding and challenging, but it was very useful, relevant and rewarding.

Students felt that it was the richest learning experience they had ever experienced.

NMC 256Y1Y Literature & Culture of Modern Israel

Instructor(s): S. Green

Enr: 22			Resp: 17				Retake: 94%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	6	43	50	6.4
Explains	0	0	0	0	5	41	52	6.5
Communicates	0	0	0	0	0	37	62	6.6
Teaching	0	0	0	0	6	43	50	6.4
Workload	0	11	35	52	0	0	0	3.4
Difficulty	0	5	29	58	5	0	0	3.6
Learn Exp	0	0	6	25	6	37	25	5.5

Overall, students felt this course was "great". Green was helpful and well-organized. The evaluations were found to be a bit harsh, and some felt more guidance could have been given as to how to improve.

NMC 260Y1Y Archaeology of the Ancient Near East

Instructor(s): J. Ferguson

Enr: 71			Resp: 37				Retake: 67%	
	1	2	3	4	5	6	7	Mean
Presents	2	0	0	5	33	22	36	5.8
Explains	0	0	5	0	32	35	27	5.8
Communicates	0	2	2	5	25	25	37	5.8
Teaching	2	0	0	5	22	38	30	5.8
Workload	2	0	0	57	25	8	5	4.5
Difficulty	2	0	5	58	27	5	0	4.2
Learn Exp	3	0	3	39	14	21	17	5.0

Although the instructor was well-prepared for lectures, there was too much material for the 2-hour class. Ferguson also showed a lot of enthusiasm.

NMC 273Y1Y Islamic History to the Fall of Baghdad (1258)

Instructor(s): L. Northrup

Enr: 62			Resp: 42				Retake: 82%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	21	39	31	6.0
Explains	0	0	2	11	28	38	19	5.6
Communicates	7	2	4	14	19	34	17	5.1
Teaching	0	2	0	11	28	40	16	5.5
Workload	0	2	0	65	21	7	2	4.4

	1	2	3	4	5	6	7	Mean
Difficulty	0	4	7	54	23	4	4	4.3
Learn Exp	0	0	3	34	27	24	10	5.0

The course material was intense and at times overwhelming. Students were also expected to have a background knowledge. Lectures were insightful but at times, hard to follow. The handouts were useful. Students became quite interested in the course material.

NMC 278H1F Introduction to the Modern Middle East

Instructor(s): J. Reilly

Enr: 83			Resp: 51				Retake: 95%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	23	45	25	5.9
Explains	0	0	4	4	22	40	30	5.9
Communicates	0	0	7	21	15	37	17	5.4
Teaching	0	0	0	3	19	54	21	5.9
Workload	0	4	6	74	10	4	2	4.1
Difficulty	0	2	8	80	6	2	0	4.0
Learn Exp	0	0	2	11	40	33	11	5.4

Reilly was brilliant and very knowledgeable. Students felt if the over-heads were online it would have helped them. Tutorials would have also been useful and more time was needed for the exams. The instructor was too fast spoken and therefore this did not leave time for adequate note taking.

NMC 280H1F The Bible

Instructor(s): S. Metso

Enr: 35			Resp: 17				Retake: 93%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	31	37	31	6.0
Explains	0	0	0	5	35	29	29	5.8
Communicates	0	0	0	5	0	23	70	6.6
Teaching	0	0	0	0	5	47	47	6.4
Workload	0	0	5	35	17	35	5	5.0
Difficulty	0	0	5	47	41	5	0	4.5
Learn Exp	0	0	0	7	0	42	50	6.4

Most students thought Metso was very knowledgeable and enthusiastic. Further, she did a really good job in presenting the material in an objective and non-offensive way.

The readings were too much and the course should be made into a full year. Metso was accessible to students and attended to their concerns and explained concepts thoroughly.

NMC 315Y1F Introductory Aramaic

Instructor(s): A. Harrak

Enr: 5			Resp: 5				Retake: 75%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	0	60	20	5.8
Explains	0	0	0	0	20	0	80	6.6
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	20	0	80	6.6
Workload	0	0	0	0	40	40	20	5.8
Difficulty	0	0	0	20	40	40	0	5.2
Learn Exp	0	0	25	0	0	25	50	5.8

NMC 320Y1Y Introduction to Middle Egyptian

Instructor(s): S. Shubert

Enr: 23			Resp: 23				Retake: 78%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	25	25	37	5.9
Explains	0	0	6	6	25	31	31	5.8
Communicates	0	0	6	0	18	43	25	5.8
Teaching	0	6	0	6	13	46	26	5.7
Workload	0	0	0	18	37	18	25	5.5
Difficulty	0	0	0	18	25	31	25	5.6
Learn Exp	0	0	0	33	33	8	25	5.2

Shubert showed effort and concern for students. The instructor also provided good feedback on assignments. Students felt the workload was too high and therefore you could fall behind very quickly. Students also suggested a better textbook.

NMC 324H1S Greek Speaking Judaism of the Second Temple Period

Instructor(s): H. Najman

Enr: 9		Resp: 9				Retake: 100%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	62	25	6.1
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	0	12	87	6.9
Teaching	0	0	0	0	0	22	77	6.8
Workload	0	0	0	0	50	25	25	5.8
Difficulty	0	0	0	22	44	22	11	5.2
Learn Exp	0	0	0	0	28	42	28	6.0

Najman was said to have exuded a sense of "enthusiasm that was contagious" and was very knowledgeable and considerate of students' needs. Students enjoyed having only one paper as opposed to tests and exams.

NMC 329H1S Dead Sea Scrolls

Instructor(s): H. Najman

Enr: 25		Resp: 18				Retake: 93%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	22	27	50	6.3
Explains	0	0	0	5	11	50	33	6.1
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	0	0	38	61	6.6
Workload	0	0	0	16	27	33	22	5.6
Difficulty	0	0	0	38	38	22	5	4.9
Learn Exp	0	0	0	0	25	31	43	6.2

Najman was extremely enthusiastic and dedicated. The workload for this course was high, but helped clarify the material. Weekly assignments were sometimes intense.

NMC 330Y1Y Intermediate Biblical Hebrew: Historical Books

Instructor(s): L. Clenman

Enr: 9		Resp: 7				Retake: 83%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	28	57	6.4
Explains	0	0	0	0	14	14	71	6.6
Communicates	0	0	0	0	14	42	42	6.3
Teaching	0	0	0	0	0	28	71	6.7
Workload	0	0	14	42	28	14	0	4.4
Difficulty	0	0	14	42	28	14	0	4.4
Learn Exp	0	0	0	16	33	16	33	5.7

NMC 340Y1Y Intermediate Persian

Instructor(s): M. Tourage

Enr: 28		Resp: 24				Retake: 72%		
	1	2	3	4	5	6	7	Mean
Presents	0	13	4	26	17	34	4	4.7
Explains	0	4	8	29	25	20	12	4.9
Communicates	0	4	0	8	25	33	29	5.7
Teaching	0	0	16	8	20	33	20	5.3
Workload	0	0	0	45	45	4	4	4.7
Difficulty	0	0	0	33	33	29	4	5.0
Learn Exp	0	5	11	22	27	22	11	4.8

From the limited responses, students suggested that the material was too difficult. They also stated while the instructor was friendly and approachable, perhaps he was not the best instructor for this particular course. Overall, students remarked that the class environment was friendly but the material was difficult to grasp.

NMC 344H1S History of Ancient Egypt II: Second Intermediate Period to Greco-Roman Period

Instructor(s): V. Angenot

Enr: 74		Resp: 37				Retake: 89%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	21	35	24	13	5.2
Explains	0	0	5	22	36	25	11	5.1
Communicates	0	0	5	13	41	25	13	5.3
Teaching	0	0	5	8	42	31	11	5.3
Workload	0	0	10	54	24	8	2	4.4
Difficulty	0	2	8	62	18	8	0	4.2
Learn Exp	0	0	0	40	37	11	11	4.9

Students were asked to translate documents from French and German to English. The course material was interesting but at times seemed repetitive. Knowledge of French was recommended. Use of powerpoint or hand-outs rather than the blackboard notes would have been more helpful.

NMC 346H1F Ancient Mesopotamia I: Sumerians and Akkadians

Instructor(s): G. Frame

Enr: 46		Resp: 24				Retake: 95%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	0	4	54	37	6.2
Explains	0	0	4	0	4	25	66	6.5
Communicates	0	0	0	4	8	20	66	6.5
Teaching	0	0	0	4	8	50	37	6.2
Workload	0	0	0	62	29	8	0	4.5
Difficulty	0	0	0	70	20	4	4	4.4
Learn Exp	0	0	0	11	29	23	35	5.8

Frame was described as kind, approachable, and very good. The instructor was good at engaging the class with the material, although setting time aside for a question period was suggested. Overall, a highly recommended instructor and course.

NMC 347H1S Ancient Mesopotamia II: Assyrians and Babylonians

Instructor(s): G. Frame

Enr: 45		Resp: 30				Retake: 73%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	10	7	46	32	5.9
Explains	0	0	0	7	10	50	32	6.1
Communicates	0	0	0	7	19	37	40	6.1
Teaching	0	0	0	14	7	40	37	6.0
Workload	0	0	0	75	25	0	0	4.2
Difficulty	0	0	0	75	20	3	0	4.3
Learn Exp	0	0	0	30	17	26	26	5.5

Frame was enthusiastic and understanding. Course material was clear and organized but intense. An overall enthusiastic and well-informed instructor who made the course material come alive.

NMC 349H1S History of Mediaeval Iran from the Samanids to the Safavids

Instructor(s): M. Subtelny

Enr: 37		Resp: 19				Retake: 84%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	16	22	50	6.1
Explains	0	0	0	0	11	35	52	6.4
Communicates	0	0	0	0	11	11	77	6.7
Teaching	0	0	0	5	35	35	47	6.2
Workload	0	0	0	87	6	0	4	4.2
Difficulty	0	0	6	62	25	0	6	4.4
Learn Exp	0	0	0	0	44	22	33	5.9

Subtelny was enjoyable, concise and clear. Students felt the instructor and the material were rewarding, but the course was a little too fast-paced at times.

NMC 350H1F Syriac Literature in Translation

Instructor(s): A. Harrak

Enr: 12   Resp: 9   Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	44	11	33	5.7
Explains	0	0	0	11	11	44	33	6.0
Communicates	0	0	0	11	0	0	88	6.7
Teaching	0	0	0	11	11	33	44	6.1
Workload	0	0	0	77	11	11	0	4.3
Difficulty	0	0	0	66	22	11	0	4.4
Learn Exp	0	0	0	0	12	50	37	6.2

Harrak showed great enthusiasm in the course. The instructor related and cared for his students. The final exam was worth too much.

NMC 361Y1Y Archaeology of Palestine in the Biblical Period

Instructor(s): T. Harrison

Enr: 8   Resp: 8   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	37	50	12	5.8
Explains	0	0	0	0	0	62	37	6.4
Communicates	0	0	0	0	0	12	87	6.9
Teaching	0	0	0	0	0	12	87	6.9
Workload	0	0	14	42	28	14	0	4.4
Difficulty	0	0	0	57	28	14	0	4.6
Learn Exp	0	0	0	12	25	37	25	5.8

Harrison was a knowledgeable and excellent instructor. He included multiple arguments in his lecture and exhibited enthusiasm in the course. Students felt, at times, there was too much information in the lectures to retain.

NMC 369H1F Archaeological Materials and Industries

Instructor(s): R. Mason

Enr: 29   Resp: 30   Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	10	13	46	23	5.7
Explains	0	0	6	0	33	33	26	5.7
Communicates	0	0	0	0	10	20	70	6.6
Teaching	0	0	3	10	3	46	36	6.0
Workload	0	10	20	53	10	6	0	3.8
Difficulty	0	6	20	53	13	6	0	3.9
Learn Exp	0	0	0	6	27	41	24	5.8

Mason was very enthusiastic and had a great sense of humour. There was a lot of information to cover in such a short time so the lectures seemed a bit hectic and rushed. It would have helped it the instructor had posted his slides on the net since the slides were the only source of information.

NMC 370Y1Y Ancient Israel

Instructor(s): G. Frame

Enr: 24   Resp: 15   Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	20	33	33	6	5.1
Explains	0	0	0	6	33	53	6	5.6
Communicates	0	6	0	13	26	20	33	5.5
Teaching	0	6	0	6	33	33	20	5.5
Workload	0	6	0	66	26	0	0	4.1
Difficulty	0	0	7	71	7	14	0	4.3
Learn Exp	0	0	10	20	40	10	20	5.1

Most students found the course material to be of great interest. Frame's style of teaching was greatly appreciated. The students all thought he was very knowledgeable, patient and nice.

Overall, this was an interesting, yet complex course and the instructor was a valuable asset who contributed to the students' experience.

NMC 387H1S Modern Arab History

Instructor(s): J. Reilly

Enr: 87   Resp: 46   Retake: 79%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	14	19	40	23	5.7
Explains	0	0	0	9	16	52	21	5.9
Communicates	0	0	2	18	20	37	20	5.6
Teaching	0	0	0	14	11	54	19	5.8
Workload	0	0	6	79	13	0	0	4.1
Difficulty	0	2	2	81	11	2	0	4.1
Learn Exp	0	0	3	21	35	32	7	5.2

This course overlaps with material from NMC 278. The information about the Arab world stops at World War II. More information should have been given concerning the Arab World post WWII. Reilly answered all questions asked with great specificity, but tended to speak quickly at times.

NMC 382H1F Ancient Egyptian Religion I

Instructor(s): R. Leprohon

Enr: 104   Resp: 82   Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	8	28	61	6.5
Explains	0	0	1	1	6	26	64	6.5
Communicates	0	0	0	0	1	11	87	6.9
Teaching	0	0	0	0	2	16	81	6.8
Workload	0	3	19	67	7	1	0	3.8
Difficulty	0	2	24	69	2	1	0	3.8
Learn Exp	0	0	1	9	23	30	35	5.9

Overall consensus was that the course was interesting and that Leprohon did a good job delivering the content. Students liked the use of slides as support for the information and found them very helpful.

Leprohon was very enthusiastic about the course and his students. Students said that he made the course so entertaining and enjoyable, while being very kind and attentive to individual students. He presented the material in a fun, organized manner. His lectures were also well-organized and coherent. The only complaint was the weight of the essay being too high at 45%. A number of students said that he was the best instructor they've ever had.

NMC 383H1S Ancient Egyptian Religion II

Instructor(s): R. Leprohon

Enr: 94   Resp: 72   Retake: 97%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	7	21	69	6.6
Explains	0	0	0	0	4	29	66	6.6
Communicates	0	0	0	0	1	5	92	6.9
Teaching	0	0	0	0	1	16	81	6.8
Workload	0	1	18	75	2	1	0	3.8
Difficulty	0	4	9	76	7	2	0	3.9
Learn Exp	0	0	1	14	17	29	37	5.9

Students responded with exceptional enthusiasm and care for Leprohon. They responded that the instructor was experienced and knowledgeable on the topic and made it a great learning experience. The lectures were fun and enjoyable and the Leprohon welcomed students' questions. Leprohon's level of enthusiasm was unparalleled.

Some students had issues with the level of comprehension regarding the handouts and material covered, and also with the fact that the class was split into two half courses, instead of being one full year credit.

Overall, students were enthralled by the instructor and would retake the course.

NMC 387H1S Islamic Mystical Tradition

Instructor(s): T. Lawson

Enr: 61   Resp: 40   Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	2	5	18	21	35	16	5.3
Explains	0	0	5	0	23	42	28	5.9
Communicates	0	0	0	0	16	24	59	6.4
Teaching	0	0	0	8	13	35	43	6.1
Workload	0	0	0	52	30	11	5	4.7
Difficulty	0	0	0	57	34	5	2	4.5
Learn Exp	0	0	0	23	11	30	34	5.8

Most students thought that Lawson was a good instructor, very approachable and well-spoken. A few felt that the readings were a little heavy and it should have been a full year course. Other than that, it was highly recommended.

NMC 388H1F Shi'i Islam I

Instructor(s): T. Lawson

Enr: 40   Resp: 28   Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	7	7	17	35	17	10	3	4.0
Explains	3	0	14	21	28	14	17	4.9
Communicates	0	0	14	3	10	21	50	5.9
Teaching	0	3	7	14	21	25	28	5.4
Workload	0	0	0	29	37	18	14	5.2
Difficulty	0	0	0	21	50	14	14	5.2
Learn Exp	0	0	5	31	26	0	36	5.3

Lawson did not cover all the information in class because he tended to get sidetracked. The additional hand-outs were seen as too difficult to understand and the readings needed more explanations.

Some students wished that the instructor would have gone over the readings in class. Lawson was described as nice and approachable. He was knowledgeable on the subject but needed to organize his material a little better.

NMC 389H1S Shi'i Islam II

Instructor(s): T. Lawson

Enr: 21   Resp: 17   Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	6	6	25	25	25	12	0	3.9
Explains	6	0	6	12	31	31	12	5.1
Communicates	0	6	0	0	31	56	16	6.2
Teaching	6	0	0	18	31	18	25	5.2
Workload	0	0	0	56	25	6	12	4.8
Difficulty	0	0	0	50	18	25	6	4.9
Learn Exp	0	0	0	0	30	30	40	6.1

Lawson was engaging and very enthusiastic about the material.

NMC 393H1F Early Islamic Art & Architectures

Instructor(s): L. Golombek

Enr: 21   Resp: 21   Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	30	30	40	6.1
Explains	0	0	5	0	40	20	35	5.8
Communicates	0	0	0	10	25	40	25	5.8
Teaching	0	0	0	4	28	28	38	6.0
Workload	0	0	5	72	16	0	5	4.3
Difficulty	5	0	5	72	11	5	0	4.0
Learn Exp	0	0	6	33	20	33	6	5.0

Most students liked Golombek, saying she was enthusiastic and explained course concepts clearly. A few students commented that the assignments were not clearly explained.

NMC 410Y1Y Advanced Standard Arabic

Instructor(s): A. Lane

Enr: 8   Resp: 5   Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	60	40	0	0	4.4
Explains	0	0	0	40	60	0	0	4.6
Communicates	0	0	0	20	0	60	20	5.8
Teaching	0	0	0	0	40	60	0	5.6
Workload	0	0	0	60	0	40	0	4.8
Difficulty	0	0	0	20	60	0	20	5.2
Learn Exp	0	0	25	0	25	25	25	5.2

NMC 412Y1Y Survey of Classical Arabic Literature

Instructor(s): S. Guenther

Enr: 13   Resp: 13   Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	23	30	46	6.2
Explains	0	0	0	7	15	15	61	6.3
Communicates	0	0	0	7	7	7	76	6.5
Teaching	0	0	0	0	7	30	61	6.5
Workload	0	0	0	61	30	7	0	4.5
Difficulty	0	0	0	69	15	7	7	4.5
Learn Exp	0	0	0	0	55	22	22	5.7

Students reported having a great experience with the instructor and course content. Guenther was good in answering questions and presenting the material.

NMC 413H1S Islamic Thought in Mediaeval Arabic Sources

Instructor(s): S. Guenther

Enr: 10   Resp: 6   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	16	16	50	6.0
Explains	0	0	0	0	16	33	50	6.3
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	33	33	33	6.0
Workload	0	0	0	80	20	0	0	4.2
Difficulty	0	0	0	80	20	0	0	4.2
Learn Exp	0	0	33	0	0	33	33	5.3

NMC 463Y1Y Landscapes of the Ancient Near East

Instructor(s): S. Batiuk

Enr: 8   Resp: 8   Retake: 42%

	1	2	3	4	5	6	7	Mean
Presents	0	14	0	0	14	42	28	5.6
Explains	0	0	14	0	28	28	28	5.6
Communicates	0	0	0	14	42	0	42	5.7
Teaching	0	0	0	14	28	14	42	5.9
Workload	0	0	0	42	14	28	14	5.1
Difficulty	0	0	0	14	42	14	28	5.6
Learn Exp	0	0	14	28	28	14	14	4.9

The main complaint about this course was that the computers and software were outdated and slow.

NMC 464H1S Mediaeval Middle Eastern Ceramics

Instructor(s): R. Mason

Enr: 15   Resp: 11   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	27	63	6.5
Explains	0	0	0	0	9	9	81	6.7
Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	0	18	81	6.8
Workload	0	0	0	63	18	9	9	4.6
Difficulty	0	0	0	45	36	18	0	4.7
Learn Exp	0	0	0	0	25	12	62	6.4

The material was presented in a fun manner and Mason was said to have been enthusiastic, charismatic, inspiring and energetic.

NMC 475H1S Orientalism and Occidentalism

Instructor(s): M. Tourage

Enr: 17   Resp: 8   Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	25	0	0	62	12	5.4
Explains	0	0	12	0	12	37	37	5.9
Communicates	0	0	0	0	12	37	50	6.4
Teaching	0	0	0	25	0	25	50	6.0
Workload	0	0	0	25	37	37	0	5.1
Difficulty	0	0	0	25	25	50	0	5.2
Learn Exp	0	0	0	16	16	16	50	6.0

Most students found Tourage to be very engaging, enthusiastic, approachable and accessible. Most students enjoyed the class and the material.

NMC 484H1F Gender-related Topics in Law and Religion: Levirate Marriage

Instructor(s): T. Meacham

Enr: 9   Resp: 8   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	12	62	12	5.8
Explains	0	0	0	12	0	37	50	6.2
Communicates	0	0	0	0	0	37	62	6.6
Teaching	0	0	0	0	25	25	50	6.2
Workload	0	0	0	75	12	12	0	4.4
Difficulty	0	0	0	62	25	12	0	4.5
Learn Exp	0	0	0	0	33	50	16	5.8

Meacham was an excellent instructor who showed enthusiasm towards the course material. The material was interesting but was difficult to understand for students with no background in the field. The small class size enabled class discussion and participation.