

Introduction

ASSU would like to thank the faculty and staff of the Division of the Environment for their kind assistance in providing the following evaluations.

Editor

**ENV 200Y1Y Assessing Global Change: Science and the Environment**

Instructor(s): A. Zimmerman

Enr: 246	Resp: 92							Retake: 59%	
	1	2	3	4	5	6	7	Mean	
Presents	0	1	5	8	23	32	28	5.7	
Explains	0	0	2	13	24	32	27	5.7	
Communicates	0	0	2	0	23	35	38	6.1	
Teaching	0	0	2	6	27	40	23	5.8	
Workload	0	1	8	55	25	6	2	4.4	
Difficulty	0	0	6	53	25	11	2	4.5	
Learn Exp	0	1	6	36	29	18	7	4.8	

Students agreed that Zimmerman was very enthusiastic and knowledgeable about the material she taught in class. She presented material clearly in an organized manner; and she was readily available to answer questions.

Students felt the tests were rather difficult - testing memory rather than learned knowledge and understanding. Also, test questions were long and did not entirely reflect the material taught in class. The use of slides was very useful and helpful, especially the fact that they were available online.

Students wished that tutorials and readings related more to the material discussed in lectures. Also, a few students said they were overwhelmed with the amount of work required for this course.

**ENV 234Y1Y Environmental Biology**

Instructor(s): T. Carleton; A. Zimmerman

Enr: 69	Resp: 35							Retake: 45%	
	1	2	3	4	5	6	7	Mean	
<u>Carleton:</u>									
Presents	5	5	8	17	37	22	2	4.5	
Explains	2	0	14	17	35	26	2	4.7	
Communicates	5	2	2	17	37	17	17	5.0	
Teaching	2	2	8	23	29	23	8	4.8	
<u>Zimmerman:</u>									
Presents	0	2	2	14	38	17	23	5.4	
Explains	0	2	2	14	38	23	17	5.3	
Communicates	0	0	2	8	33	20	35	5.8	
Teaching	0	0	5	11	29	35	17	5.5	
<u>Course:</u>									
Workload	0	3	12	45	27	12	0	4.3	
Difficulty	0	0	0	66	27	6	0	4.4	
Learn Exp	3	11	7	48	22	3	3	4.0	

Although students enjoyed his examples, Carleton was described as needing improvement in lecturing loudly. Many students felt that a textbook should have been available for the material covered in this section, as well as improving the lecture slides for print out.

Zimmerman was described as an enthusiastic and effective lecturer. Students appreciated her lecture slides, which were described as excellent.

Overall, students expressed concern over the organization of the course, many feeling that the material could have been better organized and that the sections the lecturer presented could have been more cohesive. As well, many students felt that fewer lecturers would benefit the course as a whole.

Instructor(s): J. Thaler; V. Timmer

Enr: 69	Resp: 34							Retake: 39%	
	1	2	3	4	5	6	7	Mean	
<u>Thaler:</u>									
Presents	0	3	0	3	18	53	21	5.8	
Explains	0	3	0	0	30	51	15	5.7	
Communicates	0	3	0	6	21	39	30	5.8	
Teaching	0	3	0	0	40	31	25	5.7	
<u>Timmer:</u>									
Presents	0	3	3	31	40	18	3	4.8	
Explains	0	3	3	28	43	18	3	4.8	
Communicates	0	0	9	29	29	32	0	4.8	
Teaching	0	3	0	29	38	19	9	5.0	
<u>Course:</u>									
Workload	0	3	12	45	25	12	0	4.3	
Difficulty	0	0	3	64	25	6	0	4.4	
Learn Exp	0	8	0	60	24	4	4	4.3	

Thaler was described as extremely clear and organized. Her lectures were described by students as interesting and Thaler's enthusiasm for the material was evident.

Instructor(s): J. McAndrews; J. Eckenwalder

Enr: 82	Resp: 46							Retake: 69%	
	1	2	3	4	5	6	7	Mean	
<u>McAndrews:</u>									
Presents	2	18	16	30	25	6	0	3.8	
Explains	0	13	9	20	43	13	0	4.3	
Communicates	2	9	6	30	16	20	13	4.7	
Teaching	2	4	19	28	26	9	9	4.4	
<u>Eckenwalder:</u>									
Presents	4	11	26	26	11	16	2	3.9	
Explains	0	9	9	30	28	14	7	4.5	
Communicates	4	0	16	30	16	23	7	4.5	
Teaching	0	7	19	26	31	12	2	4.3	
<u>Course:</u>									
Workload	0	0	13	65	13	2	5	4.2	
Difficulty	0	0	13	63	18	2	2	4.2	
Learn Exp	6	0	3	37	34	13	3	4.5	

Many students felt that McAndrews' comments on their essays were very helpful. Often students reported that greater organization and fewer pollen diagrams would have enhanced their learning experience in this section.

Most students felt that the material of this course was not particularly interesting. Many suggested that more background material may have been useful. Generally, students felt that Eckenwalder's section would have been easier to understand if it had been better organized and more clearly communicated. Several students wished that his material had been presented on the web.

Instructor(s): M. Douglas; R. Jefferies

Enr: 82	Resp: 45							Retake: 73%	
	1	2	3	4	5	6	7	Mean	
<u>Douglas:</u>									
Presents	0	0	0	7	26	41	24	5.8	
Explains	0	0	0	2	29	48	19	5.9	
Communicates	0	0	0	2	30	45	22	5.9	
Teaching	0	0	0	2	31	41	24	5.9	
<u>Jefferies:</u>									
Presents	0	0	4	9	36	36	13	5.5	
Explains	0	0	2	13	31	40	11	5.5	
Communicates	2	0	2	14	46	14	19	5.2	
Teaching	0	0	4	11	30	38	14	5.5	
<u>Course:</u>									
Workload	0	0	11	59	16	4	7	4.4	
Difficulty	0	0	7	69	19	2	2	4.2	
Learn Exp	0	0	12	21	39	21	6	4.9	

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Most students felt that Douglas was clear, enthusiastic and presented the material in an organized fashion. Some students felt the web notes could have been better organized.

Students felt that Jefferies presented the material in a clear and well-organized manner. Students also felt that he was enthusiastic about the material.

### ENV 235Y1Y Physics and Chemistry of Planet Earth

Instructor(s): J. Abbatt; J. Mound

	Resp: 9							Retake: 88%
	1	2	3	4	5	6	7	Mean
<u>Abbatt:</u>								
Presents	0	0	0	11	11	77	0	5.7
Explains	0	0	0	0	44	33	22	5.8
Communicates	0	0	0	0	33	44	22	5.9
Teaching	0	0	0	11	0	44	44	6.2
<u>Mound:</u>								
Presents	0	0	0	0	12	87	0	5.9
Explains	0	0	0	0	23	62	12	5.9
Communicates	0	0	0	0	11	66	22	6.1
Teaching	0	0	0	0	11	66	22	6.1
<u>Course:</u>								
Workload	0	0	11	77	11	0	0	4.0
Difficulty	0	11	11	33	22	0	0	3.9
Learn Exp	0	0	0	25	25	50	0	5.2

Students enjoyed this course and found it to be useful - Abbatt was "extremely approachable" and readily available for help.

Mound was praised as being a very enthusiastic lecturer. The tours scheduled during tutorials were enjoyable. His colourful overheads were appreciated as they were easy to follow. A textbook was suggested by a few students. Mound was also thought to be very helpful.

### ENV 315H1F Chemical Analysis of Environmental Samples

Instructor(s): M. Gorton

	Resp: 7							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	28	28	42	0	5.1
Explains	0	0	0	0	42	57	0	5.6
Communicates	0	0	0	14	28	28	28	5.7
Teaching	0	0	0	0	14	85	0	5.9
Workload	0	0	0	57	28	14	0	4.6
Difficulty	0	0	0	71	14	14	0	4.4
Learn Exp	0	0	0	0	20	60	20	6.0

The course was interesting and provided a lot of useful information.

### ENV 321Y1Y Approaches to Environmental Issues

Instructor(s): M. Winfield

	Resp: 15							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	13	40	40	6.1
Explains	0	0	0	0	20	33	46	6.3
Communicates	0	0	0	0	26	26	46	6.2
Teaching	0	0	0	0	13	46	40	6.3
Workload	0	0	0	66	20	13	0	4.5
Difficulty	0	0	0	80	13	6	0	4.3
Learn Exp	0	0	0	0	28	35	35	6.1

Winfield was a very good lecturer. Most students found him to be very organized and he was passionate about what he taught.

Instructor(s): K. Ing

	Resp: 14							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	78	7	5.9
Explains	0	0	0	0	8	58	33	6.2
Communicates	0	0	0	0	0	21	78	6.8

Teaching	0	0	0	0	0	64	35	6.4
Workload	0	0	0	64	21	7	7	4.6
Difficulty	0	0	0	78	14	7	0	4.3
Learn Exp	0	0	0	0	28	35	35	6.1

Students found Ing's teaching very good as she could make a dull subject more interesting.

### ENV 421H1Y Environmental Research

Instructor(s): A. Grima

	Resp: 9							Retake: 22%
	1	2	3	4	5	6	7	Mean
Presents	0	11	55	22	0	11	0	3.4
Explains	0	12	50	25	01	2	0	3.5
Communicates	0	0	22	33	22	22	0	4.4
Teaching	0	0	22	33	33	11	0	4.3
Workload	0	0	0	0	44	33	22	5.8
Difficulty	0	0	0	44	44	11	0	4.7
Learn Exp	0	0	25	37	25	0	12	4.4

Most students felt that this should be a full-year course. There was too much material to cover in a half year.