



Introduction

The Economics Course Organization (ECO) is a student run union devoted to all economic students at UofT. Its mandate is to service the needs of all students enrolled in economic courses. This includes providing test packages, facilitating instructor-student communications and hosting academic and social events.

Please visit our office in Sidney Smith Hall, Rm 3045.

ECO Executive

ECO 100Y1Y Introduction to Economics

Instructor(s): M. Hare

	Resp: 161							Mean
	1	2	3	4	5	6	7	
Presents	1	1	11	27	30	23	5	4.7
Explains	0	0	11	17	36	25	7	5.0
Communicates	0	2	2	20	27	27	20	5.4
Teaching	0	0	3	10	35	33	16	5.5
Workload	1	4	6	63	14	7	2	4.2
Difficulty	0	2	11	53	19	11	0	4.2
Learn Exp	0	2	0	41	24	22	7	4.9

Many praised Hare's enthusiasm and knowledge. The test was fair but quite challenging. A few, however, stated that Hare did not explain concepts clearly at times.

Instructor(s): W. Wolfson

	Resp: 232							Mean
	1	2	3	4	5	6	7	
Presents	1	2	6	14	31	28	14	5.2
Explains	0	3	5	16	27	28	18	5.3
Communicates	1	0	2	9	24	33	28	5.7
Teaching	1	1	3	12	23	32	25	5.5
Workload	1	1	6	45	26	11	5	4.5
Difficulty	0	1	5	30	27	22	11	5.0
Learn Exp	2	3	6	30	30	18	9	4.7

Many students enjoyed the lectures because of the instructor's teaching style. The lecture notes were very well-organized and were a great help in studying. However, there was a general consensus that the tests were extremely difficult for a 100-level course and not enough time was given.

Instructor(s): J. Pesando

	Resp: 274							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	1	8	33	56	6.5
Explains	0	0	0	2	10	39	47	6.5
Communicates	0	0	0	2	17	40	38	6.1
Teaching	0	0	0	1	8	36	53	6.4
Workload	0	1	8	60	18	7	2	4.3
Difficulty	0	0	3	44	33	14	4	4.7
Learn Exp	0	0	1	13	26	41	17	5.6

Pesando was very good at explaining and clarifying the concepts. His notes were all that students needed to study for the tests. The textbook was not very useful. The tests were fair and similar to past tests but sometimes the wording was unclear. Some students also felt that the assignments did not reflect the material tested.

ECO 105Y1Y Principles of Economics for Non-Specialists

Instructor(s): M. Hare

	Resp: 145							Mean
	1	2	3	4	5	6	7	
Presents	2	1	10	13	31	25	15	5.1
Explains	0	0	2	22	27	29	16	5.3
Communicates	0	2	2	11	28	31	22	5.5
Teaching	0	0	2	8	30	37	21	5.6
Workload	4	6	21	48	13	4	0	3.8
Difficulty	1	4	15	58	16	2	0	4.0
Learn Exp	0	0	0	34	27	26	9	5.5

Hare made the course very interesting. Some felt that the 3-hour lectures were too long.

ECO 200Y1Y Microeconomic Theory and Policy

Instructor(s): S. Han

	Resp: 52							Mean
	1	2	3	4	5	6	7	
Presents	1	1	1	15	30	34	13	5.3
Explains	5	0	13	15	34	23	7	4.7
Communicates	1	3	3	30	30	25	3	4.8
Teaching	3	1	7	25	25	28	7	4.8
Workload	0	1	15	73	3	3	1	4.0
Difficulty	0	0	1	61	23	11	1	4.5
Learn Exp	0	0	10	63	13	10	2	4.3

Han's lecture notes were very clear and it covered all the main points. He was very approachable when students had concerns.

Instructor(s): G. Slasor

	Resp: 63							Mean
	1	2	3	4	5	6	7	
Presents	0	1	14	22	34	23	3	4.7
Explains	0	0	3	23	36	30	6	5.1
Communicates	0	0	1	15	33	38	11	5.4
Teaching	0	0	0	12	36	38	12	5.5
Workload	0	1	9	77	7	3	0	4.0
Difficulty	0	0	1	69	17	9	1	4.4
Learn Exp	0	0	7	45	29	14	3	4.6

Slasor was a very nice, knowledgeable instructor and was always open to students' questions. However, tutorials weren't helpful.

Instructor(s): G. Slasor

	Resp: 58							Mean
	1	2	3	4	5	6	7	
Presents	0	5	15	47	22	7	1	4.2
Explains	1	0	13	36	34	12	1	4.4
Communicates	0	0	5	22	32	29	10	5.2

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Teaching	0	0	3	22	32	32	8	5.2
Workload	0	1	10	74	12	1	0	4.0
Difficulty	0	0	5	63	27	1	1	4.6
Learn Exp	0	2	4	51	25	13	2	4.5

Many enjoyed the course because Slasor was a nice, enthusiastic, and organized teacher.

Instructor(s): E. Damiano

Enr: 144	Resp: 67							Retake: 53%
	1	2	3	4	5	6	7	Mean
Presents	1	7	13	23	35	10	7	4.5
Explains	0	6	6	27	27	24	9	4.8
Communicates	0	1	10	16	26	32	12	5.1
Teaching	0	1	1	12	40	32	12	5.4
Workload	0	0	0	0	76	18	3	5.0
Difficulty	0	0	55	30	11	3	3	4.6
Learn Exp	1	3	7	60	18	3	5	4.2

Many felt that the tests did not reflect the lecture material. Damiano was very enthusiastic.

Instructor(s): E. Damiano

Enr: 143	Resp: 89							Retake: 54%
	1	2	3	4	5	6	7	Mean
Presents	1	4	10	25	31	18	9	4.7
Explains	2	1	11	31	20	22	10	4.8
Communicates	2	1	5	18	29	27	15	5.2
Teaching	1	1	6	26	31	23	9	4.9
Workload	0	0	8	72	17	2	0	4.0
Difficulty	0	1	6	48	28	11	3	4.5
Learn Exp	2	4	4	44	27	15	0	4.4

Instructor(s): A. Siow

Enr: 127	Resp: 69							Retake: 56%
	1	2	3	4	5	6	7	Mean
Presents	2	4	17	27	30	14	2	4.3
Explains	0	1	11	26	28	23	8	4.9
Communicates	1	0	5	43	23	21	4	4.7
Teaching	0	1	5	26	37	21	7	4.9
Workload	0	0	2	71	20	5	0	4.3
Difficulty	0	0	1	51	29	17	0	4.6
Learn Exp	0	0	3	50	35	10	0	4.5

Some students thought that Siow was a good instructor overall and the material was interesting, while others had concerns about the open-book term test. Some thought it was too mathematical compared to the material covered. Students also wanted a better website to complement the material and teachings.

ECO 201Y1Y European Economic History, 1250-1750

Instructor(s): J. Munro

Enr: 43	Resp: 20							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	15	35	45	6.2
Explains	5	0	0	0	15	35	45	6.1
Communicates	0	0	0	5	15	40	40	6.2
Teaching	0	0	0	5	10	35	50	6.3
Workload	5	5	5	55	11	11	5	4.2
Difficulty	5	5	5	47	31	0	5	4.2
Learn Exp	0	0	0	53	20	13	13	4.9

Almost all students loved the course and Munro. He was praised for his enthusiasm and teaching methods which made the learning experience valuable and memorable. Munro also changed students' impression of history courses to encouraged them to study further. Many appreciated his warmth and he will be missed.

ECO 202Y1Y Macroeconomic Theory and Policy

Instructor(s): G. Fearon

Enr: 135	Resp: 33							Retake: 63%
	1	2	3	4	5	6	7	Mean
Presents	0	3	0	21	24	24	27	5.5
Explains	3	3	0	15	34	25	18	5.2
Communicates	0	0	3	24	21	36	15	5.4
Teaching	0	9	6	15	18	33	18	5.2
Workload	0	3	18	57	15	6	0	4.0
Difficulty	0	6	0	51	30	12	0	4.4
Learn Exp	3	0	0	44	29	18	3	4.7

Fearon was humorous, friendly and well-liked. His lectures were clear and easy to follow. However, students found it difficult to reach him out of class, and there was no tutorial or website to help their studies. Most felt that the tests were demanding and graded harshly, and the length of the test was too long for the 50 minutes allowed. It would have been better if expectations for the test could have been communicated to students more clearly, and if past exams were available for practicing.

Instructor(s): G. Fearon

Enr: 139	Resp: 114							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	1	0	13	33	31	18	5.5
Explains	0	2	2	19	29	36	8	5.2
Communicates	0	0	2	18	22	38	17	5.5
Teaching	0	0	5	17	32	31	11	5.2
Workload	0	5	14	62	10	5	0	4.0
Difficulty	0	0	7	65	15	7	1	4.3
Learn Exp	1	1	6	43	26	16	5	4.6

Instructor(s): L. Fuster

Enr: 112	Resp: 32							Retake: 57%
	1	2	3	4	5	6	7	Mean
Presents	0	2	11	36	33	13	2	4.5
Explains	0	5	8	52	22	8	2	4.3
Communicates	0	8	8	37	34	8	2	4.3
Teaching	5	0	8	45	28	5	5	4.3
Workload	0	2	8	77	8	2	0	4.0
Difficulty	0	0	8	52	27	11	0	4.4
Learn Exp	3	0	7	76	7	0	3	4.0

Students mentioned that the tests did not reflect the lectures.

Instructor(s): C. Angyridis

Enr: 111	Resp: 47							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	17	34	42	6.1
Explains	0	0	4	27	27	25	14	5.2
Communicates	0	2	6	21	42	21	6	4.9
Teaching	0	0	4	12	46	25	10	5.3
Workload	0	0	4	69	19	6	0	4.3
Difficulty	0	0	2	63	19	10	4	4.5
Learn Exp	0	0	2	37	35	20	2	4.8

Many students thought that he was very enthusiastic and organized. His lecture notes were very helpful and he was available to answer questions.

Instructor(s): G. Indart

Enr: 102	Resp: 50							Retake: 41%
	1	2	3	4	5	6	7	Mean
Presents	4	0	6	8	30	34	16	5.3
Explains	2	2	8	28	28	22	8	4.8
Communicates	4	6	12	32	30	8	6	4.3
Teaching	2	0	4	24	34	26	10	5.1

Workload	0	0	8	50	24	14	4	4.6
Difficulty	0	0	2	48	32	10	8	4.7
Learn Exp	2	0	18	40	18	16	2	4.3

Many students praised Indart's lecture notes to be very clear, organized and useful. The course website was also well-liked. However, some complained that the test was a little too long and the textbook was not helpful to their studies.

Instructor(s): G. Indart

Enr: 108 Resp: 40 Retake: 41%

	1	2	3	4	5	6	7	Mean
Presents	0	2	0	12	30	27	27	5.6
Explains	2	0	10	22	35	22	7	4.8
Communicates	7	5	17	27	27	12	2	4.1
Teaching	2	0	7	12	33	30	12	5.2
Workload	2	0	7	57	22	7	2	4.3
Difficulty	0	0	2	44	28	23	2	4.8
Learn Exp	3	0	10	50	25	7	3	4.3

Indart was organized and his lecture notes were helpful. However, his tests were challenging and some had a difficult time understanding his lectures.

ECO 206Y1Y Microeconomic Theory

Instructor(s): M. Denny

Enr: 95 Resp: 67 Retake: 50%

	1	2	3	4	5	6	7	Mean
Presents	5	4	22	23	26	13	2	4.1
Explains	2	4	17	37	19	16	1	4.2
Communicates	2	5	10	32	28	16	2	4.4
Teaching	1	6	10	30	24	22	4	4.6
Workload	0	1	13	67	17	0	0	4.0
Difficulty	0	0	1	43	35	19	0	4.7
Learn Exp	1	1	26	35	20	9	3	4.2

Some thought that the lectures were confusing and there was not enough time to take notes. Some recommended notes to be posted on the website so that students could review them before the lectures.

Instructor(s): M. Turner

Enr: 83 Resp: 51 Retake: 69%

	1	2	3	4	5	6	7	Mean
Presents	4	0	6	14	19	29	25	5.4
Explains	4	0	6	12	29	29	18	5.2
Communicates	4	0	6	4	60	60	24	5.5
Teaching	4	0	4	8	25	27	31	5.6
Workload	0	2	2	32	46	12	4	4.8
Difficulty	0	4	2	30	42	18	2	4.8
Learn Exp	6	0	6	21	18	30	18	5.1

Turner explained concepts well, however, students wished that there were more office hours. Students mentioned that a lot of material was covered.

ECO 208Y1Y Macroeconomic Theory

Instructor(s): G. Jump

Enr: 89 Resp: 57 Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	1	0	5	12	49	22	8	5.1
Explains	1	1	3	14	29	38	10	5.3
Communicates	0	5	1	15	29	33	14	5.3
Teaching	0	1	1	3	32	41	19	5.7
Workload	0	1	12	72	10	1	0	4.0
Difficulty	0	0	5	64	21	5	3	4.4
Learn Exp	0	2	2	33	31	25	6	4.9

Many students praised Jump. His lectures were well-organized and

interesting. On the other hand, a few students said he should have explained certain concepts more clearly, especially certain formulae.

Instructor(s): H. Kalita

Enr: 61 Resp: 43 Retake: 63%

	1	2	3	4	5	6	7	Mean
Presents	0	2	11	18	32	23	11	5.0
Explains	0	0	6	25	37	20	6	4.9
Communicates	2	0	2	25	37	20	11	5.0
Teaching	0	0	2	18	48	18	11	5.2
Workload	0	2	6	69	13	6	0	4.3
Difficulty	0	0	2	59	23	14	0	4.5
Learn Exp	0	3	6	54	27	9	0	4.3

His lectures were clear and organized. He was also helpful and approachable. However, the course material was quite challenging.

ECO 210H1F Mathematical Methods for Economic Theory

Instructor(s): M. Osborne

Enr: 51 Resp: 25 Retake: 79%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	4	32	24	36	5.8
Explains	0	0	0	16	40	28	16	5.4
Communicates	0	0	0	20	48	20	12	5.2
Teaching	0	0	0	8	20	48	24	5.9
Workload	0	0	0	48	32	12	8	4.8
Difficulty	0	0	0	56	24	12	8	4.7
Learn Exp	0	0	8	13	34	30	13	5.3

Students found that Osborne was very organized and detailed with course material. The online tutorial was helpful.

ECO 220Y1Y Quantitative Methods in Economics

Instructor(s): A. Maynard

Enr: 112 Resp: 63 Retake: 57%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	1	22	44	30	6.0
Explains	0	3	3	12	22	41	17	5.9
Communicates	0	0	0	7	26	36	28	5.9
Teaching	0	0	3	4	23	39	28	5.9
Workload	0	3	1	42	33	19	0	4.6
Difficulty	0	0	4	25	38	20	11	5.1
Learn Exp	0	0	0	54	37	7	0	4.5

Maynard was very interesting and he treated students very well. However, the tests were quite hard. The book did not reflect the types of questions on the tests.

Instructor(s): A. Maynard

Enr: 93 Resp: 29 Retake: 51%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	13	44	34	6.1
Explains	0	0	0	13	31	37	17	5.6
Communicates	0	0	0	10	27	44	17	5.7
Teaching	0	0	0	13	10	55	20	5.8
Workload	0	0	6	41	37	13	0	4.6
Difficulty	0	0	0	37	34	27	0	4.9
Learn Exp	0	3	0	42	28	21	3	4.8

Most regarded Maynard as an enthusiastic instructor. His lectures were organized and he gave feedback in a timely and helpful manner. Lecture attendance was crucial. The take home test was a bit demanding.

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Instructor(s): V. Yu

	Resp: 69							Retake: 44%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	28	34	27	5.8
Explains	0	0	0	7	22	41	28	5.9
Communicates	0	0	2	7	31	32	25	5.7
Teaching	0	0	0	4	22	41	31	6.0
Workload	0	0	4	54	27	7	1	4.3
Difficulty	0	0	5	40	37	11	4	4.7
Learn Exp	0	1	5	49	29	10	3	4.5

Yu was a very caring and organized instructor, but his tests were too long and difficult.

Instructor(s): G. Jump

	Resp: 105							Retake: 24%
	1	2	3	4	5	6	7	Mean
Presents	0	7	8	25	27	25	3	4.6
Explains	2	5	5	25	30	21	8	4.7
Communicates	0	3	2	19	28	34	10	5.2
Teaching	0	1	4	20	30	27	13	5.1
Workload	0	1	2	53	29	9	1	4.5
Difficulty	0	0	1	42	32	16	6	4.8
Learn Exp	5	3	11	50	16	12	0	4.1

Instructor(s): G. Jump

	Resp: 58							Retake: 38%
	1	2	3	4	5	6	7	Mean
Presents	1	1	3	13	46	20	12	5.1
Explains	0	0	8	10	37	26	16	5.3
Communicates	0	0	3	15	27	45	5	5.3
Teaching	0	0	3	8	37	44	5	5.4
Workload	0	0	14	45	31	8	0	4.4
Difficulty	0	0	5	34	31	25	3	4.9
Learn Exp	2	0	6	51	23	17	0	4.4

ECO 227Y1Y Quantitative Methods in Economics

Instructor(s): E. Choo

	Resp: 54							Retake: 40%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	17	45	27	5	5.1
Explains	1	3	11	33	29	19	0	4.4
Communicates	1	1	7	33	31	17	5	4.7
Teaching	0	3	0	27	35	29	3	5.0
Workload	0	0	0	23	48	23	5	3.1
Difficulty	0	0	1	19	30	26	21	5.5
Learn Exp	8	4	10	34	28	10	2	4.1

Many enjoyed the course and liked Choo's organized teaching style. He was also available for extra help. However, the course material was challenging and tests were very difficult.

ECO 230Y1Y International Economic Institutions and Policy

Instructor(s): D. Puga

	Resp: 105							Retake: 57%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	18	39	32	6.0
Explains	0	0	1	13	26	37	20	5.6
Communicates	0	0	2	12	34	33	15	5.4
Teaching	0	0	0	8	27	45	17	5.7
Workload	0	0	18	66	12	0	0	3.9
Difficulty	0	1	5	53	32	3	1	4.4
Learn Exp	0	0	3	41	33	13	7	4.8

An overwhelming number of students agreed on one thing, this course needed a tutorial to help explain the concepts. Despite the lack of a tutorial, students felt that Puga was a very good, enthusiastic and help-

ful instructor.

ECO 236H1F Public Finance and Public Policy in Canada

Instructor(s): W. Robson

	Resp: 34							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	11	2	29	38	17	5.5
Explains	0	0	9	15	15	36	24	5.5
Communicates	0	0	0	12	24	18	45	6.0
Teaching	0	0	3	12	15	33	36	5.9
Workload	0	0	0	72	24	3	0	4.3
Difficulty	0	0	3	81	12	3	0	4.2
Learn Exp	0	0	4	12	24	32	28	5.7

Students found that Robson was a very good instructor who made an energetic and active class environment. He communicated well and took a subject matter that could have been very dull and made it very interesting. On the other hand, lectures were sometimes fast and the participation mark made some students uncomfortable because they had to participate in front of class.

ECO 303Y1Y The Economic History of Modern Europe, 1750-1914

Instructor(s): J. Munro

	Resp: 31							Retake: 63%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	12	38	38	6.1
Explains	0	0	0	9	22	32	35	5.9
Communicates	0	0	0	3	19	22	54	6.3
Teaching	0	0	0	3	12	41	41	6.2
Workload	0	0	6	51	29	9	6	4.6
Difficulty	0	0	0	51	25	22	0	4.7
Learn Exp	0	0	0	37	14	29	18	5.3

Munro was complemented by all for his enthusiasm and teaching methods to keep the class interested. Although some would have appreciated a more economic approach to the topics, it was a valuable learning experience overall.

ECO 306Y1Y The United States in the World Economy

Instructor(s): D. Moggridge

	Resp: 23							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	4	0	13	8	26	26	21	5.2
Explains	0	8	0	8	47	21	13	5.1
Communicates	4	4	0	0	30	39	21	5.5
Teaching	0	4	4	4	34	30	21	5.5
Workload	0	0	13	47	30	8	0	4.3
Difficulty	0	0	4	52	34	4	4	4.5
Learn Exp	0	9	0	33	19	33	4	4.8

Some students thought that the instructor presented the material well, while others thought the readings were more useful than the lectures. Students appreciated his knowledge and enthusiasm and overall was ranked as a good instructor. There were comments that a reading package would have been helpful rather than collecting articles from short term loans.

ECO 310Y1Y Industrial Organization and Public Policy

Instructor(s): D. Dewees

	Resp: 43							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	0	2	7	14	33	26	16	5.2
Explains	0	4	7	12	19	34	21	5.4
Communicates	0	0	7	19	23	28	21	5.4
Teaching	0	0	4	11	28	33	21	5.5
Workload	0	0	2	66	21	9	0	4.4
Difficulty	0	0	0	57	33	7	2	4.5
Learn Exp	0	0	6	31	41	17	3	4.8

Difficulty	0	0	6	59	20	11	2	4.4
Learn Exp	0	2	7	35	33	10	10	4.7

Instructor(s): N. Soboleva

Enr: 88	Resp: 39							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	15	38	25	12	5.2
Explains	0	0	5	12	46	25	10	5.2
Communicates	0	0	0	12	28	51	7	5.5
Teaching	0	2	0	12	35	38	10	5.4
Workload	0	0	2	79	15	0	2	4.2
Difficulty	0	2	5	66	15	7	2	4.3
Learn Exp	0	0	3	51	29	14	3	4.6

Instructor(s): F. Casas

Enr: 104	Resp: 50							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	4	4	22	33	25	10	5.0
Explains	0	0	8	14	42	22	12	5.2
Communicates	0	4	4	22	37	18	12	5.0
Teaching	0	2	6	12	36	34	8	5.2
Workload	0	2	12	70	10	2	4	4.1
Difficulty	0	2	6	57	24	8	2	4.4
Learn Exp	0	0	5	41	27	11	13	4.9

Instructor(s): D. Puga

Enr: 101	Resp: 59							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	3	15	37	42	6.2
Explains	0	0	1	10	28	30	28	5.7
Communicates	0	3	1	20	27	35	11	5.3
Teaching	0	0	0	8	27	44	20	5.8
Workload	0	5	11	71	10	1	0	3.9
Difficulty	0	1	8	62	22	3	1	4.2
Learn Exp	0	0	2	32	34	23	6	5.0

Puga was a very good and organized instructor. Students really appreciated the great lecture notes provided.

A few students felt that the textbook was either useless or confusing.

Instructor(s): D. Puga

Enr: 109	Resp: 94							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	19	44	33	6.1
Explains	0	0	1	9	30	43	15	5.6
Communicates	0	0	3	15	34	34	10	5.3
Teaching	0	0	0	7	28	50	13	5.7
Workload	1	2	21	56	12	4	1	4.0
Difficulty	1	1	10	68	12	4	1	4.1
Learn Exp	0	3	3	39	26	20	7	4.8

Once again, the majority of students really liked Puga's teaching style and his obvious concern for the students' learning experience. His notes were, once again, greatly appreciated.

A few students felt that the material was not challenging enough for a third year course.

Instructor(s): F. Casas

Enr: 105	Resp: 61							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	1	10	8	23	36	13	6	4.5
Explains	1	3	3	21	45	13	11	4.9
Communicates	0	5	3	27	44	16	3	4.7
Teaching	0	1	3	25	40	23	6	5.0
Workload	0	0	11	65	21	1	0	4.1
Difficulty	0	0	3	58	30	6	1	4.4

Learn Exp	2	0	7	42	30	11	4	4.5
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A few students felt that Casas' lecture notes were disorganized. Others said they enjoyed the course.

ECO 332H1F Economics of the Family

Instructor(s): A. Siow

Enr: 67	Resp: 49							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	18	38	36	4	5.2
Explains	0	0	4	30	34	26	4	5.0
Communicates	0	0	4	14	52	25	4	5.1
Teaching	0	0	0	18	44	32	4	5.2
Workload	0	2	16	53	20	6	2	4.2
Difficulty	0	0	8	42	28	16	4	4.7
Learn Exp	2	2	6	54	22	6	4	4.3

Comments mainly concerned the weighting of the term test. Students felt that the 50% weighting was too high. Some students were grateful for Siow's enthusiasm in covering the interesting material. A few were surprised at the mathematical requirements needed for the tests.

ECO 336Y1Y Public Economics

Instructor(s): M. Smart

Enr: 88	Resp: 52							Retake: 52%
	1	2	3	4	5	6	7	Mean
Presents	0	3	9	32	26	23	3	4.7
Explains	0	5	3	19	38	23	9	5.0
Communicates	3	3	9	11	26	28	15	5.0
Teaching	1	0	3	19	38	25	11	5.1
Workload	0	1	5	57	21	11	1	4.4
Difficulty	0	0	0	48	25	21	5	4.8
Learn Exp	0	2	10	50	20	12	5	4.4

Smart was an overall, good instructor. Although he was a little bit unorganized at times, his notes online helped to clarify the material in class.

ECO 339Y1Y Economics of Labour

Instructor(s): M. Baker

Enr: 71	Resp: 56							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	30	34	32	6.0
Explains	0	0	0	15	15	32	36	5.9
Communicates	0	0	0	9	19	34	36	6.0
Teaching	0	0	0	9	20	37	32	5.9
Workload	0	3	7	66	16	5	0	4.1
Difficulty	0	0	3	58	31	3	1	4.4
Learn Exp	0	0	2	39	27	20	9	5.0

Baker showed great enthusiasm and was a very good teacher.

Instructor(s): M. Gunderson

Enr: 103	Resp: 71							Retake: 67%
	1	2	3	4	5	6	7	Mean
Presents	1	0	1	8	32	42	14	5.5
Explains	1	0	0	9	33	36	18	5.6
Communicates	1	0	1	7	22	39	32	5.8
Teaching	1	0	0	4	32	34	27	5.8
Workload	2	2	12	66	15	0	0	3.9
Difficulty	1	1	5	73	15	2	0	4.1
Learn Exp	1	0	5	33	40	15	4	4.7

Gunderson was very interesting. The tests were fair, however, students complained that the tests had too few questions - only 2 questions per test. Therefore, each question was worth 10% of the final mark.

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ECO 340H1S Economics of Income Distribution

Instructor(s): F. Reid

	Enr: 110							Resp: 67	Retake: 84%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	10	27	33	28	5.8	
Explains	0	0	0	10	33	31	24	5.7	
Communicates	0	0	1	12	30	43	12	5.5	
Teaching	0	0	1	6	25	43	22	5.8	
Workload	4	1	12	56	16	7	0	4.0	
Difficulty	4	4	10	60	15	4	0	3.9	
Learn Exp	1	1	0	39	30	16	9	4.8	

Reid was said to be very organized. Students thought he explained concepts clearly.

ECO 342Y1Y Twentieth Century Economic History

Instructor(s): J. Cohen

	Enr: 126							Resp: 60	Retake: 85%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	5	20	26	26	21	5.4	
Explains	0	0	0	11	16	47	23	5.8	
Communicates	0	0	0	10	13	41	35	6.0	
Teaching	0	0	0	3	31	36	28	5.9	
Workload	0	0	7	56	33	3	0	4.3	
Difficulty	0	0	5	57	28	5	3	4.4	
Learn Exp	0	0	0	21	38	23	17	5.4	

Cohen was a very knowledgeable and helpful instructor. His lectures were very interesting and informative. Many students enjoyed his course even though it was a challenging one.

ECO 352H1S Special Topics in Economics

Instructor(s): S. Shi

	Enr: 57							Resp: 36	Retake: 59%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	14	40	34	11	5.4	
Explains	0	0	2	14	57	20	5	5.1	
Communicates	0	0	2	14	48	25	8	5.2	
Teaching	0	0	0	20	45	28	5	5.2	
Workload	0	2	8	62	20	5	0	4.2	
Difficulty	0	0	0	57	25	14	2	4.6	
Learn Exp	0	3	3	44	29	14	3	4.6	

Shi was very enthusiastic and tried his best to deliver the material. The material was well-organized and presented on the website.

ECO 354H1F Comparative Economic Institutions in History

Instructor(s): A. Rotstein

	Enr: 18							Resp: 12	Retake: 100%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	8	33	58	6.3	
Explains	0	0	0	0	0	41	58	6.6	
Communicates	0	0	0	0	8	16	75	6.7	
Teaching	0	0	0	0	0	25	75	6.8	
Workload	0	0	0	41	50	8	0	4.7	
Difficulty	0	0	8	41	41	8	0	4.5	
Learn Exp	0	0	0	0	20	30	50	6.3	

Many students said that this was one of the best courses they have taken. They felt that the course material was interesting and that Rotstein presented it in a unique way. Rotstein was described as an approachable, very knowledgeable and excellent instructor.

ECO 358H1F Financial Economics

Instructor(s): G. Jump

	Enr: 86							Resp: 58	Retake: 58%
	1	2	3	4	5	6	7	Mean	
Presents	3	8	10	26	22	19	8	4.5	
Explains	1	5	12	22	28	19	10	4.7	
Communicates	1	1	10	18	27	22	17	5.1	
Teaching	1	1	10	13	29	25	17	5.1	
Workload	0	0	3	58	31	6	0	4.4	
Difficulty	0	0	0	34	32	27	5	5.0	
Learn Exp	2	4	6	39	20	20	6	4.6	

Students found the material difficult and too comprehensive. Students remarked that this could have been a year long course. Students also questioned the evaluation method, they thought 50% on the single midterm was too much.

ECO 360Y1Y Economic Growth and Technological Change

Instructor(s): M. Hare

	Enr: 51							Resp: 35	Retake: 74%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	5	14	60	17	2	5.0	
Explains	0	0	2	17	35	32	11	5.3	
Communicates	0	0	2	8	35	35	17	5.6	
Teaching	0	0	0	2	42	34	20	5.7	
Workload	0	0	0	17	29	32	20	5.6	
Difficulty	0	2	5	32	35	20	2	4.7	
Learn Exp	0	0	0	23	28	33	14	5.4	

Students appreciated that the instructor was very enthusiastic and knowledgeable. Students had a lot of respect for Hare. However, the required reading was too much.

ECO 369Y1Y Health Economics

Instructor(s): M. Denny

	Enr: 25							Resp: 18	Retake: 41%
	1	2	3	4	5	6	7	Mean	
Presents	5	5	29	23	17	17	0	3.9	
Explains	5	0	22	33	22	11	5	4.2	
Communicates	5	0	0	44	16	22	11	4.8	
Teaching	0	5	5	29	35	11	11	4.8	
Workload	0	5	17	52	23	0	0	3.9	
Difficulty	0	0	5	52	17	17	5	4.6	
Learn Exp	7	7	0	46	30	7	0	4.1	

Some students felt that the instructor was not well-organized and needed to give more clear explanations.

ECO 416H1S Macroeconometric Models for Analysis and Forecasting

Instructor(s): P. Dungan

	Enr: 19							Resp: 15	Retake: 80%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	13	20	40	26	5.8	
Explains	0	0	0	0	13	46	40	6.3	
Communicates	0	0	0	6	0	13	80	6.7	
Teaching	0	0	0	0	6	33	60	6.5	
Workload	0	6	6	40	40	6	0	4.3	
Difficulty	0	6	6	53	13	20	0	4.3	
Learn Exp	0	0	7	14	28	28	21	5.4	

The students raved about Dungan, calling him a great, enthusiastic instructor who made coming to class an enjoyable experience.

ECO 423H1S Topics in North American Economic History

Instructor(s): G. Hamilton

	Enr: 7							Resp: 5		Retake: 60%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	20	0	60	20	5.8			
Explains	0	0	20	0	20	40	20	5.4			
Communicates	0	0	0	0	60	20	20	5.6			
Teaching	0	0	0	20	0	20	60	6.2			
Workload	0	0	0	40	40	20	0	4.8			
Difficulty	0	0	0	40	60	0	0	4.6			
Learn Exp	0	0	0	66	33	0	0	4.3			

A few students found the instructor went through the concepts too quickly and some of the math models were a little difficult to follow. Hamilton did a great job as a teacher.

ECO 425H1S Economics of Demographics

Instructor(s): D. Foot

	Enr: 14							Resp: 11		Retake: 100%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	0	0	45	54	6.5			
Explains	0	0	0	0	0	45	54	6.5			
Communicates	0	0	0	0	0	9	90	6.9			
Teaching	0	0	0	0	0	18	81	6.8			
Workload	0	0	0	20	40	20	20	5.4			
Difficulty	0	0	0	50	30	10	10	4.8			
Learn Exp	0	0	0	0	42	14	42	6.0			

Students found the course very interesting. The instructor expressed great enthusiasm in class and attended to students questions. Overall, a "must take" course with an excellent instructor.

ECO 426H1F Economics Inside Organizations

Instructor(s): A. Hosios

	Enr: 14							Resp: 14		Retake: 78%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	7	21	28	42	6.1			
Explains	0	0	0	0	28	42	28	6.0			
Communicates	0	0	0	14	7	35	42	6.1			
Teaching	0	0	0	0	7	50	42	6.4			
Workload	0	0	0	35	35	28	0	4.9			
Difficulty	0	0	0	21	42	28	7	5.2			
Learn Exp	0	0	0	0	45	36	18	5.7			

Students said that Hosios answered their questions clearly.

ECO 429Y1Y History of Economic Thought

Instructor(s): D. Moggridge

	Enr: 69							Resp: 20		Retake: 55%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	5	25	20	40	10	5.2			
Explains	0	0	10	20	15	40	10	5.2			
Communicates	0	0	5	5	0	65	25	6.0			
Teaching	0	0	0	5	30	35	30	5.9			
Workload	0	0	0	57	31	5	5	4.6			
Difficulty	0	0	0	36	42	10	10	4.9			
Learn Exp	0	0	0	53	20	20	6	4.8			

Moggridge was enthusiastic about the course and good at teaching. However, at times, the lectures could be confusing. He also talked a little bit too fast which made it hard to grasp some of the important concepts.

